

City Facts Fall 2010





PREFACE

CITY FACTS describes student, instructional and non-instructional staff as well as our administrators demographic and the Sponsored Programs financial information for The City College of New York. It is an annual publication of the Institutional Research Office (IR) and consists of the five major sections detailed below.

CITY FACTS as well as *Fast Facts* - a shorter version - is online at: www.ccny.cuny.edu/ir/. It is in Adobe Acrobat PDF format.¹

1 Commentary on City Facts Tables

Brief comments about each table are here. References to specific tables for more detailed information are provided.

2 Student Data: The Past Decade

Here are Fall semester enrollment trends and other student data. Total student data comes first [Snapshot] followed by undergraduate, graduate - Masters and Engineering Ph.D. students. (The CUNY Grad Center gets credit for our other PHD students.) and transfer students.

3 Employee and Sponsored Programs Financial Data

Data on instructional and non-instructional staff by gender and ethnicity are provided, along with Sponsored Programs data.

4 Retention and Graduation

Data includes Fall-to-Fall Retention and 4-5-6-Year Graduation Rates

5 Reference Sources

Context-specific references are cited in each table and graph in *CITY FACTS*. *Sources* give details on how CUNY treats statistical enrollment and course data.

¹ The Acrobat Reader® is available *free* for downloading at the site.

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Ed Silverman, Director
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Table 1c: Total Undergraduate and Graduate Enrollment by Class Level, Fall 2001-2010

- The total Fall 2010 City College of New York (CCNY) student population of 15,553 decreased by 4.9% students from 16,308 in Fall 2009.
- In Fall 2010, 52.6% of all CCNY students were women.
- Men comprised 47.4% of all CCNY students in Fall 2010.
- The percent of women in the total student population of the College decreased by 6.0% in Fall 2010 over Fall 2009. Nationally, the percent of women in college continued to increase.
- In Fall 2010, 37.2% of all CCNY students were part-time students - a decrease of 8.6%.
- From Fall 2009 to Fall 2010, the number of full-time students decreased by 2.5%.
- The number of undergraduate students decreased 4.7% from Fall 2009. Until Fall 2010 there was a steady upward trend in undergraduate enrollment.
- Graduate (Advance Certificate, Masters and PhD.) students accounted for 20.4% of all CCNY students. Their number decreased by 3.6% from Fall 2009.
- In Fall 2008 CCNY started getting credit for 25 PHDs in Engineering by Fall 2010 there were 116.

●Table 2a: Undergraduate and Graduate Students by Ethnicity/Race, Fall 2001-2010

●In Fall 2010, CCNY's undergraduate students ethnic makeup was Hispanic 32.2%, Black 21.3%, Asian 19.2%, White 18.0%, Non-resident Alien 9.2% and American Indian/Alaskan Native 0.2%.

● The Chronicle of Higher Education reported ethnic enrollment distributions for undergraduate students in Fall 2007 in American colleges as White 64.4%, Black 13.4%, Hispanic 12.3%, Asian 6.7%, Non-resident Alien 2.1% and American Indian/Alaskan Native 1.1%.¹

●57.9% of CCNY's undergraduates is a member of a minority group.

●From Fall 2009 to Fall 2010 the number undergraduate Black students has decreased by 10.6%.

●Among CCNY's Masters students 41.5% were members of a minority group and among our PHD students 20.7% were members of a minority group.

Table 3: First-time and Continuing Students by Ethnicity/Race and Class Level, Fall 2010

●The ethnicity/race and class level breakdown of first-time and continuing undergraduate and graduate [Masters & PHD] students is presented here.

Table 4: Admitted and Registered Students, Fall 2001-2010

●In Fall 2010 22,856 students: first-time, Regular and SEEK Freshmen applied to CCNY: 33.5% were admitted; of those admitted 18.1% registered.

●17.4% Regular (Non-SEEK) Freshmen registered.

●26.4% SEEK Freshmen registered.

●50.4% of the admitted Transfer students registered.

1 ALMANAC Issue, Fall 2007 <http://chronicle.com/article/College-Enrollment-by-Racial/48038/>

Table 5: Students by Class Standing and Enrollment Level, Fall 2010

- In Fall 2010 86.6% of our undergraduate students were Continuing Undergraduate Degree-seeking students.
- There were 1,389 Undergraduate First-time, Freshmen degree-seeking students and 385 First-time non-degree undergraduate students.
- There were 806 Graduate First-time degree-seeking students.
- The College re-admitted 478 degree-seeking undergraduate, 3 non-degree-seeking undergraduate, 3 non-degree and 138 degree-seeking Graduate students.
- There were 11 Internal Transfer students from Graduate non-degree to degree and 18 Undergraduates.

Table 6: SEEK Students by Enrollment Status, Fall 2001-2010

- Of the 1,389 First-time, Freshmen degree-seeking students 159 were SEEK students, a decrease of 3.0% from Fall 2009.

Table 7: Full/Part-time Students by Enrollment Status, Fall 2010

- In Fall 2010, 98.5% of the First-time, Freshmen were full-time, degree-seeking students.
- 67.0% Continuing Undergraduate degree-seeking students were full-time, degree-seeking students.
- 26.8% First-time, Graduate students were full-time, degree-seeking students.
- 39.3% Undergraduate Degree-seeking re-admitted students were full-time, degree-seeking students.

Table 8: Reading, Writing & Math Placement Test Results, Fall 2001-2010

- The placement test results in Table 8 provide detailed information for Regular, Transfer and SEEK students.
- Starting in Fall 2000 the CUNY/ACT Basic Skills Tests (CABS) began replacing the CUNY Skills Assessment (SKAT) tests.
- As Fall 2001 SAT or Regent's test scores at or above set criteria were passing.

Table 8: Reading, Writing & Math Placement Test Results, Fall 2001-2010 [Continued]

●Fall 2010 Basic Skills Tests pass rates:

Reading 99.6% of the Transfer students, 98.5% of the Regular and 98.1% of the Freshmen SEEK passed.

Writing 99.7% of the Transfer students, 97.6% of the Regular Freshmen and 96.9% of the SEEK students passed.

Math 100% of the Regular Freshmen, 99.7% of the Transfer, 99.7% and 91.1% of the SEEK students passed.

Table 9: Placement Test Results by Enrollment Status, Fall 2010

●This table provides information on all Regular and SEEK students by Enrollment Status [e.g., Continuing Degree, First-time Freshman Degree].

Table 10: Undergraduate and Graduate FTEs, Fall 2001-2010

●In Fall 2010, the total Full-time Equivalents were down 2.0% from 11,870 in Fall 2009.

●84.0% of the Fall 2010 FTEs were undergraduates and 15.0% were graduate students.

●Undergraduate FTEs were down 1.8% and graduate FTEs were up 5.8% from Fall 2009.

Table 11: Fall 2010 Graduate FTEs by Major

Fall 2010 Graduate FTEs by Major - without PhDs

Fall 2010 Undergraduate FTEs by Division/School

Fall 2010 Graduate FTEs by Division/School - without PhDs

Fall 2010 PhD FTEs by Major

●SEEK, 'CUNY BA', 'Permit' students are included, however BMCC students are excluded.

Off-campus, graduate education courses and the American Natural History Museum are included.

Jewish, Asian, and Italian Area Studies are in the Humanities total. Black, International, International Relations and Urban Legal Studies are in Political Science.

Table 12a: Undergraduate and Graduate Degrees Awarded, 2005-06 through 2009-10

Table 12b: Undergraduate and Graduate Degrees Awarded, 2005-06 through 2009-10 by Division by Ethnicity/Race

Graph 12: Degrees Awarded, 2005-06 through 2009-10:

- Advanced Certificates, Bachelor's and Master's degrees are in separate tables. The last table shows degree by gender in the Academic Year Graduated.

In the 2009-2010 academic year 2,664 degrees and certificates were awarded. This was an overall increase of 12.6% from 2007-2008.

- The number of undergraduate degrees increased 16.0% and graduate degrees increased 4.4%.

- Of the 1,640 Bachelor degrees awarded in 2009-2010, Hispanics 28.5%, Blacks received 22.6%, Whites 19.6%, Asian/Pacific Islanders 17.9%, Non-Resident Aliens 11.3% and other 0.4%.

- Nationally, The Chronicle of Higher Education Almanac reported 1,433,279 Bachelor degrees were earned in 2006-07 by these ethnic groups: Whites 72.1%, Blacks 9.6%, Hispanics 7.5%, Asian/Pacific Islanders 6.9%, Non-Resident Aliens 3.2%, and other 0.8%².

- Of all the degrees earned, women earned 32.3% down 0.2% from 2008-2009.

Table 13a: All Students by Residence and Gender, Fall 2010

Graph 13a: All Students by Residence

Graph 13b: All Students by Residence and Gender

- Queens 20.5% was home to 22.2% of our students, Manhattan 20.8%, Brooklyn 17.5% and the Bronx 15.3% as the other major places of residence.

Table 13a: All Students by Residence and Gender, Fall 2010 [Continued]

- For graduate students, it is Manhattan, USA not NYS/NYC, Brooklyn, the Bronx and Queens.

² August 24, 2009, Degrees Conferred by Racial and Ethnic Group, 2006-7
<http://chronicle.com/article/Degrees-Conferred-by-Racial/48039/>

Table 13b: All Students by Residence and Gender, Fall 2010

Graph 13b: All Students by Residence and Gender

Table 14: City College Students by Native Language, Fall 2010

- All languages spoken by our students are shown. Excluding English there were 104.
- 57.5% of our 15,553 students completed this information on their CUNY Admissions application.
- In Fall 2010, the five languages - excluding English - with more than 100 speakers were Spanish, Chinese, Bengali, Urdu, Russian, Korean, and Arabic.

Table 15: Students by Country of Birth and Gender, Fall 2010

- All countries from which our students came are shown. 29.8% of our 15,553 of our students completed this information on their CUNY Admissions application system.
- In Fall 2010 CCNY students came from 156 countries - excluding the United States. The ten with more than 100 students were the Dominican Republic, China, Bangladesh, Jamaica, India, Ecuador, South Korea, Columbia and Trinidad & Tobago.

Table 16: Undergraduate Enrollment, Fall 2001-2010

Undergraduate Enrollment by Full/Part-time status

Undergraduate Enrollment by Gender

Undergraduate Enrollment by Degree type

Undergraduate SEEK Enrollment

- Of the undergraduates, 75.2% were full-time students, 25.6% were part-time and 4.8% were non-degree students.
- In Fall 2010, women accounted for 51.2% of the undergraduates an decrease of 0.2% from Fall 2009.
- From Fall 2009 to Fall 2010, the number of all undergraduates decreased by 4.4%, full-time students decreased by 2.5%, part-time students decreased by 1.9%, degree-seeking students creased by 4.3%, and the number of SEEK students decreased by 0.6%.

Table 17 Undergraduates Enrollment by Level, Fall 2001-2010

Graph 17: Undergraduates Enrollment by Level, Fall 2001-2010

- From Fall 2009 to Fall 2010, the number of Freshmen decreased 5.0%, Sophomore numbers decreased to 2.4%, Juniors' numbers increased 0.6% and those for Seniors increased 2.0%.

Table 18: Undergraduate Enrollment by Lower/Upper Division, Full/Part-time, Fall 2001-2010

Graph 18: Undergraduate Enrollment by Status

- From Fall 2009 to Fall 2010 the total number lower-division (full/part-time) undergraduate students decreased by 7.1%.
- The upper-division student numbers increased 2.8% in Fall 2010 from Fall 2009.

Table 19: Undergraduate FTEs by Class Level, Fall 2001-2010

Graph 19: Undergraduate FTEs by Class Level, Fall 2001-2010

- Freshmen FTEs went down 3.8% from Fall 2009 to Fall 2010 and Sophomore's through Senior's FTEs went up.

Table 20: All Degree-Seeking Undergraduates by Division/School, Fall 2001-2010

- In Spring 2007, The Center for Worker Education (CWE) became Interdisciplinary Arts & Science (IAS).
- Students withdrawn from or not attending all courses are excluded. 'Permit' students from other CUNY colleges, SEEK and 'CUNY BA' students are included.
- Engineering was the most popular undergraduate degree choice from Fall 2000 through Fall 2005. In Fall 2006 Social Sciences became the most popular. In Fall 2007, Engineering was again the top choice and was through Fall 2010.
- In Fall 2010, Humanities and Arts was second, Social Sciences was third and Science was fourth.
- Engineering enrollment was 22.5% of the total number of CCNY undergraduates who declared a major.
- Students who did not declare a major were placed into Gateway.

Table 21: Undergraduate Areas of Study by Ethnicity/Race and Gender, Fall 2010

- This table presents detailed information about the ethnicity/race and gender for all undergraduate students by areas of study.
- Women comprised the majority of students except in the Schools of Engineering, Architecture and in Science.
- The number of women undergraduates who did not declare a major was 187 and 222 for men.

Table 22: Undergraduates by Major, 2005-2009

- This table shows enrollment in undergraduate majors in alphabetical order for five years.³
- Non-degree and 'Permit' students are included High school students are not. BA/MA majors in Economics, History, and Math are included in the Graduates Majors.

3 The number(s) following the name of major is/are its City College code/s.

Table 23: Undergraduate Degrees Awarded by Division/School and by Ethnicity/Race, 2005-06 through 2009-2010

- In 2009-2010, the largest number of degrees awarded was in Social Science, Humanities & Arts was second, Engineering third, and the Center for Worker Education (CWE) fourth.

Table 24: Undergraduate Degrees Awarded 2005-2006 through 2009-2010 by Major

- This table shows undergraduate degrees granted by major in alphabetical order for the last five academic years.⁴
- The B Architecture 5-year degree was previously in the graduate degree table.

Table 25: Freshmen: High Schools of Origin, Fall 2006-2010

- Over the last five years, 12 high schools contributed 100 or more Freshmen to CCNY.
- 285 came from states other than New York State.
- 34 were General Equivalency Degree (GED) students.

Table 26: New Freshmen by Age and Gender, Fall 2010
All Undergraduates by Age and Gender, Fall 2010
Graph 26a: New Freshmen by Age
Graph 26b: New Freshmen by Age and Gender

- Non-degree, 'Permit' students from other CUNY colleges, 'CUNY BA' students, and high school students taking college courses are included.
- In Fall 2010 the median age of new Freshmen was 18.4.
- The mode age for Fall 2010 new Freshmen was also 17.8.
- 88.5% of CCNY new Freshmen were under 19 years old.
- 13.7% of all CCNY Undergraduates were under 19 years old. The median age for this group was 25.3 and the mode was 22.1.

⁴ In Fall 2008 students who did not declare a major were placed into Gateway.

Table 27: SAT Scores for First-time Freshmen, Fall 2010 and Mean, Lowest, Highest SAT Test Scores for Freshmen

- Fall 2003 was the first time CCNY required SAT tests for its entering Freshmen.
- Students who graduated from a foreign high school, have a GED or were not recent high school graduates are not included.
- 62.1% of all Freshmen for whom we have SAT results scored a total of 1000 or higher on their combined verbal and math tests.
- The mean total (math and verbal) SAT score for regular students was 1072. The highest individual score was 1600 and the lowest 750.

Table 28: SAT Scores for First-time Freshmen by School/Division, Fall 2010

Graph 28: Fall 2010 First-time, New Freshmen SAT Scores

- Fall 2003 was the first time CCNY required SAT tests for its entering Freshmen.
- Students who graduated from a foreign high school, have a GED or were not recent high school graduates were removed from this table.
- Sophie Davis (BioMed) had the largest number of first-time, regular Freshmen with mean total SAT scores of 1000 or above. Their mean total (math and verbal) SAT score was 1328.
- The Gateway regular Freshmen had a mean total (math and verbal) SAT scores of 1026.
- According to the New York-based College Board, the association that administers the SAT, 1,494,531 SAT takers in the Class of 2007 earned average score for total SAT of 1017.⁵

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http://www.collegeboard.com/prod_downloads/highered/ra/sat/SAT_composite_CR_M_percentile_ranks.pdf

Table 29: Total SAT Scores for First-time, Full-time Freshmen Separately by School/Division, Fall 2006-2010

Total SAT Scores for First-time, Full-time, Freshmen, Fall 2006-2010

- This table presents a five-year perspective on total SAT scores of First-time, Full-time Regular Freshmen Separately by School/Division.
- It also shows the Fall 2006-2010 total SAT Scores for First-time Full-time Regular Freshmen.

Table 30 Course Load Matrix by Division/School for Undergraduates, Fall 2010

- This table shows where undergraduate majors in a Division or School are taking courses. Total course hours within a Division or School are shown. See table's footnote for details.

Table 31: CUNY Proficiency Exam (CPE) Fall 2002-2010 for All, for Non-SEEK (Regular) & for SEEK Students as of June 2010

- Previously, CUNY Students had to pass the CUNY Proficiency Exam (CPE) after completing 45, but no more than 60 credits.
- In Fall 2010 the CUNY Board eliminated the CPE.

Table 32: Graduate Enrollment by Full/Part-time, Fall 2001-2010 and by Gender and Degree/Non-degree

- The total number of graduate (Advanced Certificate, Masters and PHD) students decreased 5.3% from Fall 2009 to Fall 2010.
- 14.2% of the graduate students who registered in Fall 2010 were full-time.
- Part-time graduate students increased by 20.6% from Fall 2009 to Fall 2010. Full-time graduate student enrollment in Fall 2010 decreased 8.6% from Fall 2009.
- Women comprised the majority, 58.2%, of the Fall 2010 graduate student population.

Table 33: Graduate (Masters and Certificate) & PHDs by Major, Fall 2006-2010

- This table shows enrollment in alphabetical order for Graduate (Advanced Certificate, Masters and PHD) majors for five years.

Table 34: Masters & PHD Students by Division/School, Fall 2001-2010

- In Fall 2010 graduate enrollment increased in all schools and division except Education.
- Since Fall 2000 the number of undeclared [Gateway] graduate students dropped to 2 from 30.
- In Fall 2010, Interdisciplinary Arts & Science (IAS formally CWE) had 17 graduate students.

Table 35: Graduate Degrees Awarded 2005-2006 through 2009-2010 by Major

- Graduate majors degrees awarded in alphabetical order for the five years is shown. The number(s) following the major is/are its CCNY code(s).
- For the academic year (Fall 2009, Spring 2010 and Summer 2010), 1,024 graduate degrees were granted, an increase of 7.5% from the previous academic year.

Table 36: Masters Degrees and Advanced Certificates Awarded by Division/School and by Ethnicity/Race, 2005-06 through 2009-2010

- Of the graduate degrees granted in 2009-2010, 58.5% were in Education, 14.2% were in Engineering, 10.8% in the Humanities & Arts, 9.2% in the Social Sciences, 3.3 % Sciences, and 3.2% in Architecture.

Table 37: Graduate Students Areas of Study by Gender and Ethnicity/Race, Fall 2010

- Of the Fall 2010 graduate students, women were the majority except in Architecture, Engineering, IAS (CWE) and the Sciences.

Table 38: New Graduate Students by Age and Gender, Fall 2010 and All Graduate Students by Age and Gender

- The median and the mode ages for Fall 2010 new, entering graduate students were 29.9 and 22.1 respectively.
- For all graduate students, the median was 30.1 and the mode 25.3.

Table 39 Course Load Matrix by Division/School for Graduate Students, Fall 2010

- This table shows where graduate majors in a Division or School were taking courses in Fall 2010. Total course hours within a Division or School are shown. See table's footnote for details.

Table 40: Transfer Students by Feeder Colleges from which 10 or more students entered CCNY, 2006-2010

- Feeder Colleges from which 10 or more students who entered CCNY from 2005-2009 are shown.

- In Fall 2010 seven postsecondary institutions contributed more than thirty Transfer students: Borough of Manhattan Community College, LaGuardia Community College, Bronx Community College, New York City Technical College, Hostos Community College, Kingsboro Community College and Queensboro Community College.

- From Fall 2009 to Fall 2010, the total number of Transfer students decreased by 35.7%.

Table 41: Transfer Students by Area of Study by Ethnicity/Race and Gender, Fall 2010

- Includes non-degree and Permit students from other CUNY colleges, but excludes high school students taking college courses.

- 9.3% of all Transfer students were women.

- 15.1% of the Transfer students at did not declare a major.

Table 42: New Transfer Students by Age and Gender, Fall 2010

- The median and mode ages for Fall 2010 Transfer students were 24.4 and 22.1 respectively.

- The two largest groups of Transfer students were 20-22 and 25-29 year olds respectively.

Table 43a: Non-Faculty CCNY Employees by Title & Gender as of 01/22/2010

Table 43b: Faculty by Title & Gender as of 01/22/2010

- Source CUNYFIRST I856 data base as of 11/22/2010.
- Of the 282 tenure-bearing, male full-time faculty 72.0% were White, 15.2% were Asian, 7.8% were Black, 4.6% were Hispanic and 0.4% were Amerind.
- Of the 159 tenure-bearing, female full-time faculty 64.8% were White, 11.9% were Asian and 11.9% were Black and Hispanics 11.3%.
- Excluding Continuing Education Teachers, part-time faculty comprised 71.1% of the College's faculty.
- The undergraduate student to faculty ratio was 11 to 1.

Table 44: CCNY 2010 Active Faculty by Title

CCNY 2010 Active Faculty by Title and Gender

- This table breaks out faculty by type within a department. It includes duplicate appointments.
- Departments with the most number of full-time, tenure-bearing, teaching faculty are: Psychology has 33, School of Biomedical Education has 32, Electrical Engineering has 26, Physics and Chemistry have 24, Architecture has 23, English and History have 19, Biology and Mechanical Engineering have 18 and Childhood Education and Civil Engineering have 17.
- Excluding Continuing Education Teacher, the departments with most adjuncts are: English, Art, Childhood Education, Education, Foreign Languages & Literature and Interdisciplinary Arts & Science [formerly the Center for Worker Education - CWE], Music and Leadership & Special Education.

Table 45: Sponsored Programs, 2009-2010

Graph 45: Sponsored Programs, 2009-2010

- From 2008-2009 to 2009-2010, there was an increase of 19.7% in sponsored programs.
- Funding or support from the National Institute of Health accounted for 23.3%, National Science Foundation accounted for 21.7%, New York City agencies accounted for 14.4%, corporation 10.8% and New York State Agencies accounted for 4.9% of the 2009-2010 total.

Table 46: Sponsored Programs, 2005-2006 through 2009-2010

- Here is five years of Sponsored Program information.

Table 47: Fall-to-Fall Retention 2004-2009 Full-time, First-time Freshmen Retained in Same and Other CUNY Colleges

- Here is five years of Fall-to-Fall retention information for full-time, first-time Freshmen retained in CCNY and other CUNY Colleges.

Graph 47: First-time, Full-time Freshmen One Year Retention Rates for the 2004-2009 Cohorts

- Overall, our one year retention rate for First-time, Full-time Freshmen is higher than our rate for First-time, Full-time Transfer students.

Table 48: 4-5-6-Year Graduation Rates of First-time, Full-time Freshmen 1997 - 2004

- Here is 4-5-6-Year graduation rates of First-time, Full-time Freshmen 1997 - 2004

Graph 48: First-time, Full-time Freshmen 4-5-6-Year Graduation Rate Percents for the 1997 - 2004 Cohorts

Table 49: Table 49: 4-5-6 Year Gender Graduation Rates Full-time First-time Freshmen Graduated from Same College

- Here is 4-5-6 Year graduation rates First-time, Full-time Freshmen graduated CCNY by gender is shown.

Graph 49: 4-5-6 Year Graduation Rate Percents for First-time, Full-time Freshmen By Gender for the 1997 - 2004 Cohorts

- The rate of women who graduated in 5 years was 34% and that for men who graduated in 6 years was 34.1%. [See footnote in Graph.]

Table 50: Six-Year Graduation Rates Full-time First-time SEEK & Regular Freshmen Graduated from Same College

- Here is 4-5-6 Year graduation rates First-time, Full-time SEEK & Regular Freshmen graduated from CCNY is shown.
- There is approximately an 11% deference between SEEK & Regular Freshmen graduation rates.

Graph 50: 4-5-6 Year Graduation Rate Percents for First-time, Full-time SEEK & Regular Freshmen for the 1997 - 2004 Cohorts

Table 51: Six-Year Graduation Rates Full-time First-time Freshmen Graduated from CCNY by Ethnicity/Race

- Here is 4-5-6 Year graduation rates First-time, Full-time SEEK & Regular Freshmen graduated from CCNY by Ethnicity/Race is shown.

Graph 51: 4-5-6 Year Graduation Rates by Ethnicity for the 1997 - 2004 Cohorts

- The 2004 cohort of Whites had a graduation rate of 44.9% and Asians 44.6%.
- The 2004 cohort of Blacks had a graduation rate of 35.2% and Hispanics 34.9%
- The 2004 cohort had an approximately 9% deference between Whites/Asians and Blacks/Hispanics graduation rates.

Table 52: Fall-to-Fall Retention Full-time, First-time Transfers Retained in CCNY and at CUNY

Fall-to-Fall Retention Full-time, First-time Transfers Retained in CCNY and at CUNY

- Here Fall-to-Fall 2004-2009 retention of First-time, Full-time Transfer students retained in CCNY and at CUNY is shown.

Graph 52: First-time, Full-time Transfer Students One Year Retention Rates for the 2004-2009 Cohorts

- Overall, our one year retention rate for First-time, Full-time Transfer students is lower than our rate for First-time, Full-time Freshmen.

Table 53a: Fall 2004 First-time, Full-time, Degree-Seeking FRESHMAN by Division/School

Table 53b: Fall 2004 Cohort Graduates by Division/School as of Summer 2010

- Few students started as a Social Science major, but many graduated with one. It is commonly understood at CCNY that students are unaware of the Social Science majors when they enter.

Table 1: Total Undergraduate and Graduate Enrollment by Full/Part-time Status, Gender and Class Level, Fall 2001-2010¹⁻⁴

Full/Part-time	Year																			
	2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
FULL-TIME	5,282	50.3	5,885	48.6	6,249	49.5	6,620	54.2	7,007	56.1	7,654	57.6	8,411	57.9	9,199	59.7	10,014	61.4	9,767	62.8
PART-TIME	5,229	49.7	6,216	51.4	6,364	50.5	5,602	45.8	5,481	43.9	5,645	42.4	6,126	42.1	6,203	40.3	6,294	38.6	5,786	37.2
Total	10,511	100.0	12,101	100.0	12,613	100.0	12,222	100.0	12,488	100.0	13,299	100.0	14,537	100.0	15,402	100.0	16,308	100.0	15,553	100.0

Gender	Year																			
	2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Women	5,589	53.2	6,490	53.6	6,542	51.9	6,289	51.5	6,324	50.6	6,833	51.4	7,521	51.7	8,170	53.0	8,673	53.2	8,182	52.6
Men	4,922	46.8	5,611	46.4	6,071	48.1	5,933	48.5	6,164	49.4	6,466	48.6	7,016	48.3	7,232	47.0	7,635	46.8	7,371	47.4
Total	10,511	100.0	12,101	100.0	12,613	100.0	12,222	100.0	12,488	100.0	13,299	100.0	14,537	100.0	15,402	100.0	16,308	100.0	15,553	100.0

Level	Year																			
	2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Freshmen	2,557	24.3	2,914	24.1	3,246	25.7	3,320	27.2	3,300	26.4	3,823	28.7	4,271	29.4	4,258	27.6	4,226	25.9	3,582	23.0
Sophomore	1,577	15.0	1,683	13.9	1,866	14.8	2,002	16.4	2,304	18.4	2,240	16.8	2,479	17.1	2,853	18.5	3,171	19.4	2,901	18.7
Junior	1,989	18.9	2,022	16.7	1,921	15.2	1,982	16.2	2,059	16.5	2,299	17.3	2,434	16.7	2,679	17.4	3,058	18.8	3,136	20.2
Senior	1,972	18.8	2,044	16.9	1,966	15.6	1,912	15.6	1,879	15.0	2,007	15.1	2,131	14.7	2,276	14.8	2,505	15.4	2,765	17.8
Masters	2,416	23.0	3,438	28.4	3,614	28.7	3,006	24.6	2,946	23.6	2,930	22.0	3,222	22.2	3,311	21.5	3,282	20.1	3,053	19.6
PHD															25	0.2	66	0.4	116	0.7
Total	10,511	100.0	12,101	100.0	12,613	100.0	12,222	100.0	12,488	100.0	13,299	100.0	14,537	100.0	15,402	100.0	16,308	100.0	15,553	100.0

¹Graduate students are in Masters or Advanced Certificate programs except for Engineering that has Ph.D.s.

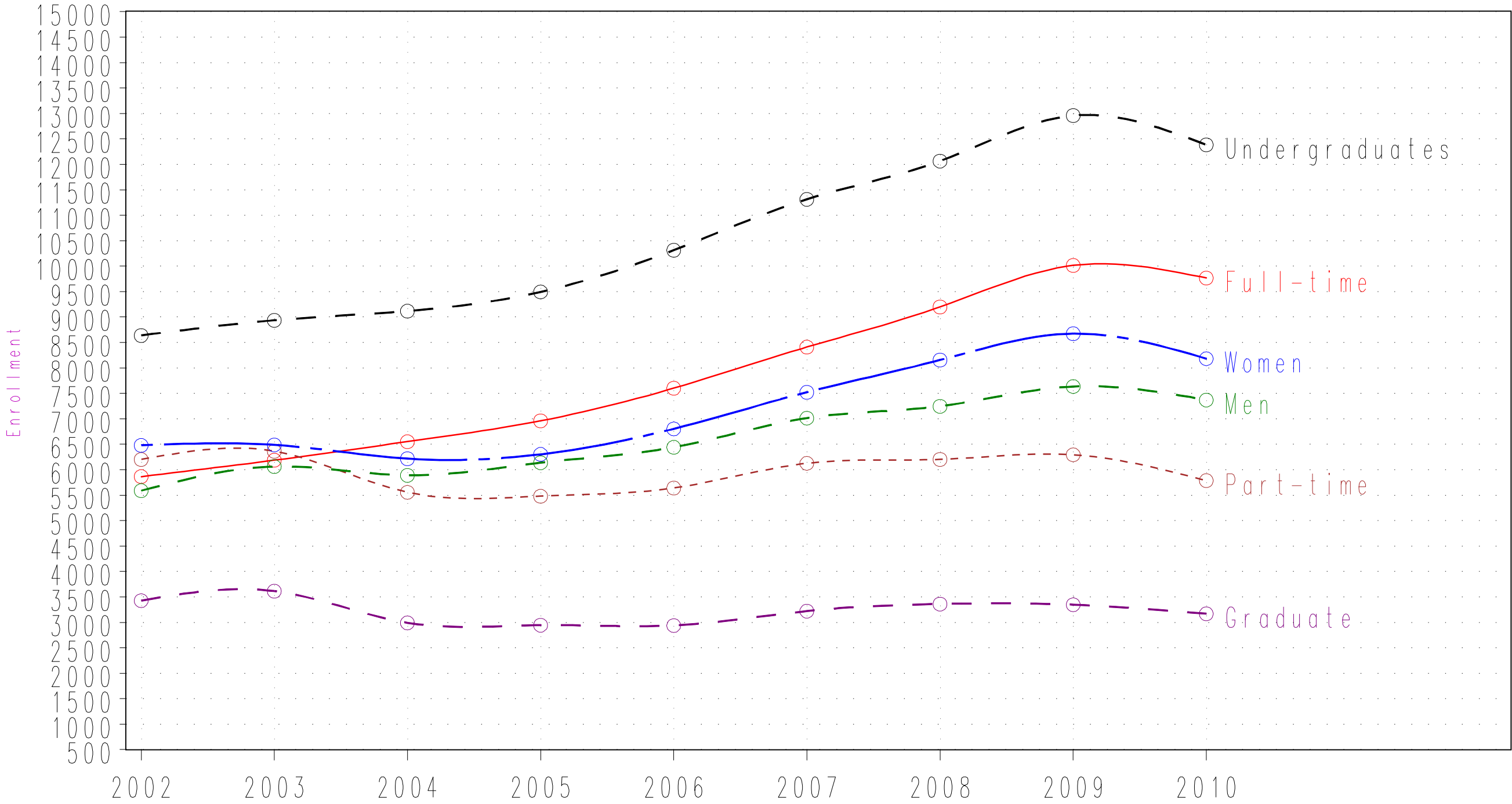
Other Ph.D. students are taught at CCNY, but CUNY's Graduate Center keeps their records and grants their degrees.

²Part-time, Graduate Education students in Westchester and Rockland are included in this table.

³Total numbers include 'Permit' Undergraduate and Masters students from other CUNY colleges and 'CUNY BA' students.

⁴Source: CUNY OIRA Institutional Research Data Base [IRDB]

Graph 1: Enrollment Fall 2001–2010



Starting in Fall 2008 PHDs are in 'Graduate' - See Table 1

Table 2a: Undergraduate and Graduate Students by Ethnicity/Race, Fall 2001-2010¹⁻³

Level=GRADUATE

Ethnicity	Year																			
	2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
American Indian or Native Alaskan	6	0.2	4	0.1	4	0.1	3	0.1	1	0.0	1	0.0	1	0.0			1	0.0	4	0.1
Asian or Pacific Islander	473	19.6	509	14.8	478	13.2	395	13.1	353	12.0	341	11.6	441	13.7	440	13.3	427	13.0	400	13.1
Black, Non-Hispanic	741	30.7	961	28.0	919	25.4	685	22.8	674	22.9	666	22.7	688	21.4	755	22.8	713	21.7	621	20.3
Hispanic, Other	498	20.6	696	20.2	757	20.9	656	21.8	662	22.5	643	21.9	678	21.0	766	23.1	786	23.9	752	24.6
White, Non-Hispanic	698	28.9	1,268	36.9	1,456	40.3	1,267	42.1	1,256	42.6	1,279	43.7	1,414	43.9	1,350	40.8	1,355	41.3	1,276	41.8
Total	2,416	100.0	3,438	100.0	3,614	100.0	3,006	100.0	2,946	100.0	2,930	100.0	3,222	100.0	3,311	100.0	3,282	100.0	3,053	100.0

¹In Fall 1992 in the CUNY application form, Puerto Rican was included in the 'Hispanic, Other' category - Click on the URL below for the Chronicle's data²Westchester and Rockland Part-time Graduate Education students are included in these tables.³Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 2a: Undergraduate and Graduate Students by Ethnicity/Race, Fall 2001-2010¹⁻³

Level=PHD

Ethnicity	Year					
	2008		2009		2010	
	N	%	N	%	N	%
Asian or Pacific Islander	13	52.0	37	56.1	46	39.7
Black, Non-Hispanic	5	20.0	6	9.1	9	7.8
Hispanic, Other	4	16.0	7	10.6	15	12.9
White, Non-Hispanic	3	12.0	16	24.2	46	39.7
Total	25	100.0	66	100.0	116	100.0

¹In Fall 1992 in the CUNY application form, Puerto Rican was included in the 'Hispanic, Other' category - Click on the URL below for the Chronicle's data

²Westchester and Rockland Part-time Graduate Education students are included in these tables.

³Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 2a: Undergraduate and Graduate Students by Ethnicity/Race, Fall 2001-2010¹⁻³

Level=UNDERGRADUATE

Ethnicity	Year																			
	2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
American Indian or Native Alaskan	21	0.3	19	0.2	15	0.2	16	0.2	9	0.1	11	0.1	17	0.2	20	0.2	19	0.1	23	0.2
Asian or Pacific Islander	1,318	16.3	1,426	16.5	1,539	17.1	1,674	18.2	1,793	18.8	1,991	19.2	2,300	20.3	2,452	20.3	2,743	21.2	2,811	22.7
Black, Non-Hispanic	3,119	38.5	3,181	36.7	3,044	33.8	2,923	31.7	2,888	30.3	2,914	28.1	3,039	26.9	3,165	26.2	3,217	24.8	2,875	23.2
Hispanic, Other	2,551	31.5	2,651	30.6	2,825	31.4	2,952	32.0	3,098	32.5	3,500	33.8	3,868	34.2	4,181	34.7	4,475	34.5	4,270	34.5
White, Non-Hispanic	1,086	13.4	1,386	16.0	1,576	17.5	1,651	17.9	1,754	18.4	1,953	18.8	2,091	18.5	2,248	18.6	2,506	19.3	2,405	19.4
Total	8,095	100.0	8,663	100.0	8,999	100.0	9,216	100.0	9,542	100.0	10,369	100.0	11,315	100.0	12,066	100.0	12,960	100.0	12,384	100.0

¹In Fall 1992 in the CUNY application form, Puerto Rican was included in the 'Hispanic, Other' category - Click on the URL below for the Chronicle's data²Westchester and Rockland Part-time Graduate Education students are included in these tables.³Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 2b: Undergraduate and Graduate Students by Gender and Race/Ethnicity, Fall 2001-2010¹⁻³

Level=GRADUATE

Gender and Ethnicity		Year																			
		2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Gender	Ethnicity																				
Women	American Indian or Native Alaskan	2	0.1	1	0.0	2	0.1	2	0.1	1	0.1	1	0.1	1	0.1			1	0.1	2	0.1
	Asian or Pacific Islander	232	16.0	204	9.9	216	10.3	179	10.4	145	8.8	141	8.5	178	9.7	196	9.8	197	9.9	175	9.7
	Black, Non-Hispanic	483	33.4	613	29.9	577	27.5	419	24.3	423	25.8	423	25.4	450	24.6	500	25.1	474	23.8	399	22.0
	Hispanic, Other	339	23.4	469	22.8	488	23.2	432	25.1	448	27.3	421	25.3	453	24.8	525	26.3	536	26.9	502	27.7
	White, Non-Hispanic	391	27.0	766	37.3	818	38.9	689	40.0	622	37.9	678	40.7	745	40.8	774	38.8	784	39.4	732	40.4
	SUBTOTAL	1,447	100.0	2,053	100.0	2,101	100.0	1,721	100.0	1,639	100.0	1,664	100.0	1,827	100.0	1,995	100.0	1,992	100.0	1,810	100.0
	Men	American Indian or Native Alaskan	4	0.4	3	0.2	2	0.1	1	0.1											2
Asian or Pacific Islander		241	24.9	305	22.0	262	17.3	216	16.8	208	15.9	200	15.8	263	18.9	244	18.5	230	17.8	225	18.1
Black, Non-Hispanic		258	26.6	348	25.1	342	22.6	266	20.7	251	19.2	243	19.2	238	17.1	255	19.4	239	18.5	222	17.9
Hispanic, Other		159	16.4	227	16.4	269	17.8	224	17.4	214	16.4	222	17.5	225	16.1	241	18.3	250	19.4	250	20.1
White, Non-Hispanic		307	31.7	502	36.2	638	42.2	578	45.0	634	48.5	601	47.5	669	48.0	576	43.8	571	44.3	544	43.8
SUBTOTAL		969	100.0	1,385	100.0	1,513	100.0	1,285	100.0	1,307	100.0	1,266	100.0	1,395	100.0	1,316	100.0	1,290	100.0	1,243	100.0
Sum of Women and Men		2,416	100.0	3,438	100.0	3,614	100.0	3,006	100.0	2,946	100.0	2,930	100.0	3,222	100.0	3,311	100.0	3,282	100.0	3,053	100.0

¹In Fall 1992 in the CUNY application form, Puerto Rican was included in the 'Hispanic, Other' category - Click on the URL below for the Chronicle's data²Westchester and Rockland Part-time Graduate Education students are included in these tables.³Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 2b: Undergraduate and Graduate Students by Gender and Race/Ethnicity, Fall 2001-2010¹⁻³

Level=PHD

Gender and Ethnicity		Year					
		2008		2009		2010	
		N	%	N	%	N	%
Gender	Ethnicity						
Women	Asian or Pacific Islander	4	44.4	12	57.1	12	34.3
	Black, Non-Hispanic	1	11.1	2	9.5	3	8.6
	Hispanic, Other	2	22.2	2	9.5	7	20.0
	White, Non-Hispanic	2	22.2	5	23.8	13	37.1
	SUBTOTAL	9	100.0	21	100.0	35	100.0
Men	Ethnicity						
	Asian or Pacific Islander	9	56.3	25	55.6	34	42.0
	Black, Non-Hispanic	4	25.0	4	8.9	6	7.4
	Hispanic, Other	2	12.5	5	11.1	8	9.9
	White, Non-Hispanic	1	6.3	11	24.4	33	40.7
	SUBTOTAL	16	100.0	45	100.0	81	100.0
Sum of Women and Men		25	100.0	66	100.0	116	100.0

¹In Fall 1992 in the CUNY application form, Puerto Rican was included in the 'Hispanic, Other' category - Click on the URL below for the Chronicle's data

²Westchester and Rockland Part-time Graduate Education students are included in these tables.

³Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 2b: Undergraduate and Graduate Students by Gender and Race/Ethnicity, Fall 2001-2010¹⁻³

Level=UNDERGRADUATE

Gender and Ethnicity		Year																			
		2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Gender	Ethnicity																				
Women	American Indian or Native Alaskan	11	0.3	10	0.2	6	0.1	5	0.1	2	0.0	4	0.1	5	0.1	10	0.2	11	0.2	15	0.2
	Asian or Pacific Islander	499	12.0	541	12.2	603	13.6	672	14.7	715	15.3	823	15.9	988	17.4	1,050	17.0	1,175	17.6	1,213	19.1
	Black, Non-Hispanic	1,749	42.2	1,806	40.7	1,655	37.3	1,593	34.9	1,555	33.2	1,614	31.2	1,688	29.6	1,800	29.2	1,849	27.8	1,614	25.5
	Hispanic, Other	1,419	34.3	1,488	33.5	1,515	34.1	1,603	35.1	1,690	36.1	1,906	36.9	2,107	37.0	2,308	37.4	2,508	37.7	2,426	38.3
	White, Non-Hispanic	464	11.2	592	13.3	662	14.9	695	15.2	723	15.4	822	15.9	906	15.9	998	16.2	1,117	16.8	1,069	16.9
	SUBTOTAL	4,142	100.0	4,437	100.0	4,441	100.0	4,568	100.0	4,685	100.0	5,169	100.0	5,694	100.0	6,166	100.0	6,660	100.0	6,337	100.0
	Men	American Indian or Native Alaskan	10	0.3	9	0.2	9	0.2	11	0.2	7	0.1	7	0.1	12	0.2	10	0.2	8	0.1	8
Asian or Pacific Islander		819	20.7	885	20.9	936	20.5	1,002	21.6	1,078	22.2	1,168	22.5	1,312	23.3	1,402	23.8	1,568	24.9	1,598	26.4
Black, Non-Hispanic		1,370	34.7	1,375	32.5	1,389	30.5	1,330	28.6	1,333	27.4	1,300	25.0	1,351	24.0	1,365	23.1	1,368	21.7	1,261	20.9
Hispanic, Other		1,132	28.6	1,163	27.5	1,310	28.7	1,349	29.0	1,408	29.0	1,594	30.7	1,761	31.3	1,873	31.7	1,967	31.2	1,844	30.5
White, Non-Hispanic		622	15.7	794	18.8	914	20.1	956	20.6	1,031	21.2	1,131	21.8	1,185	21.1	1,250	21.2	1,389	22.0	1,336	22.1
SUBTOTAL		3,953	100.0	4,226	100.0	4,558	100.0	4,648	100.0	4,857	100.0	5,200	100.0	5,621	100.0	5,900	100.0	6,300	100.0	6,047	100.0
Sum of Women and Men		8,095	100.0	8,663	100.0	8,999	100.0	9,216	100.0	9,542	100.0	10,369	100.0	11,315	100.0	12,066	100.0	12,960	100.0	12,384	100.0

¹In Fall 1992 in the CUNY application form, Puerto Rican was included in the 'Hispanic, Other' category - Click on the URL below for the Chronicle's data²Westchester and Rockland Part-time Graduate Education students are included in these tables.³Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 2c: Undergraduate and Graduate Students by Gender and Race/Ethnicity, Fall 2001-2010
with Non-Resident Aliens¹⁻³

Level=GRADUATE

Gender and Ethnicity with Non-resident Aliens		Year																				
		2001		2002		2003		2004		2005		2006		2007		2008		2009		2010		
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Gender																						
Women	American Indian or Native Alaskan	2	0.1	1	0.0	2	0.1	2	0.1	1	0.1	1	0.1	1	0.1			1	0.1	2	0.1	
	Asian or Pacific Islander	134	9.3	140	6.8	126	6.0	99	5.8	86	5.2	86	5.2	111	6.1	120	6.0	114	5.7	110	6.1	
	Black, Non-Hispanic	441	30.5	552	26.9	522	24.8	387	22.5	385	23.5	392	23.6	407	22.3	461	23.1	444	22.3	382	21.1	
	Hispanic	336	23.2	459	22.4	472	22.5	417	24.2	433	26.4	411	24.7	444	24.3	509	25.5	514	25.8	488	27.0	
	Nonresident Alien	172	11.9	173	8.4	214	10.2	182	10.6	175	10.7	170	10.2	206	11.3	208	10.4	207	10.4	163	9.0	
	White, Non-Hispanic	362	25.0	728	35.5	765	36.4	634	36.8	559	34.1	604	36.3	658	36.0	697	34.9	712	35.7	665	36.7	
	SUBTOTAL	1,447	100.0	2,053	100.0	2,101	100.0	1,721	100.0	1,639	100.0	1,664	100.0	1,827	100.0	1,995	100.0	1,992	100.0	1,810	100.0	
Men	American Indian or Native Alaskan	3	0.3	2	0.1	1	0.1													2	0.2	
	Asian or Pacific Islander	121	12.5	179	12.9	144	9.5	121	9.4	103	7.9	99	7.8	101	7.2	115	8.7	139	10.8	161	13.0	
	Black, Non-Hispanic	213	22.0	289	20.9	280	18.5	225	17.5	209	16.0	201	15.9	208	14.9	229	17.4	210	16.3	187	15.0	
	Hispanic	149	15.4	212	15.3	254	16.8	213	16.6	204	15.6	209	16.5	210	15.1	227	17.2	236	18.3	237	19.1	
	Nonresident Alien	209	21.6	262	18.9	263	17.4	234	18.2	276	21.1	262	20.7	343	24.6	247	18.8	195	15.1	161	13.0	
	White, Non-Hispanic	274	28.3	441	31.8	571	37.7	492	38.3	515	39.4	495	39.1	533	38.2	498	37.8	510	39.5	495	39.8	
	SUBTOTAL	969	100.0	1,385	100.0	1,513	100.0	1,285	100.0	1,307	100.0	1,266	100.0	1,395	100.0	1,316	100.0	1,290	100.0	1,243	100.0	
Sum of Women and Men	2,416	100.0	3,438	100.0	3,614	100.0	3,006	100.0	2,946	100.0	2,930	100.0	3,222	100.0	3,311	100.0	3,282	100.0	3,053	100.0		

¹In Fall 1992 in the CUNY application form, Puerto Rican was included in the 'Hispanic, Other' category - Click on the URL below for the Chronicle's data

²Westchester and Rockland Part-time Graduate Education students are included in these tables.

³Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 2c: Undergraduate and Graduate Students by Gender and Race/Ethnicity, Fall 2001-2010
with Non-Resident Aliens¹⁻³

Level=PHD

Gender and Ethnicity with Non-resident Aliens		Year					
		2008		2009		2010	
		N	%	N	%	N	%
Gender							
Women	Asian or Pacific Islander			3	14.3	3	8.6
	Black, Non-Hispanic	1	11.1	1	4.8	2	5.7
	Hispanic	2	22.2	2	9.5	2	5.7
	Nonresident Alien	5	55.6	11	52.4	19	54.3
	White, Non-Hispanic	1	11.1	4	19.0	9	25.7
	SUBTOTAL	9	100.0	21	100.0	35	100.0
Men	Asian or Pacific Islander	2	12.5	8	17.8	11	13.6
	Black, Non-Hispanic	1	6.3	1	2.2	2	2.5
	Hispanic	1	6.3	2	4.4	3	3.7
	Nonresident Alien	12	75.0	31	68.9	51	63.0
	White, Non-Hispanic			3	6.7	14	17.3
	SUBTOTAL	16	100.0	45	100.0	81	100.0
Sum of Women and Men		25	100.0	66	100.0	116	100.0

¹In Fall 1992 in the CUNY application form, Puerto Rican was included in the 'Hispanic, Other' category - Click on the URL below for the Chronicle's data

²Westchester and Rockland Part-time Graduate Education students are included in these tables.

³Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 2c: Undergraduate and Graduate Students by Gender and Race/Ethnicity, Fall 2001-2010
with Non-Resident Aliens¹⁻³

Level=UNDERGRADUATE

Gender and Ethnicity with Non-resident Aliens		Year																			
		2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Gender																					
Women	American Indian or Native Alaskan	11	0.3	10	0.2	5	0.1	5	0.1	2	0.0	4	0.1	5	0.1	9	0.1	11	0.2	15	0.2
	Asian or Pacific Islander	410	9.9	437	9.8	456	10.3	520	11.4	548	11.7	642	12.4	809	14.2	868	14.1	990	14.9	1,041	16.4
	Black, Non-Hispanic	1,688	40.8	1,721	38.8	1,522	34.3	1,454	31.8	1,396	29.8	1,453	28.1	1,541	27.1	1,656	26.9	1,719	25.8	1,512	23.9
	Hispanic	1,404	33.9	1,466	33.0	1,450	32.7	1,532	33.5	1,594	34.0	1,786	34.6	1,985	34.9	2,191	35.5	2,393	35.9	2,312	36.5
	Nonresident Alien	203	4.9	269	6.1	420	9.5	442	9.7	531	11.3	570	11.0	545	9.6	543	8.8	525	7.9	476	7.5
	White, Non-Hispanic	426	10.3	534	12.0	588	13.2	615	13.5	614	13.1	714	13.8	809	14.2	899	14.6	1,022	15.3	981	15.5
	SUBTOTAL	4,142	100.0	4,437	100.0	4,441	100.0	4,568	100.0	4,685	100.0	5,169	100.0	5,694	100.0	6,166	100.0	6,660	100.0	6,337	100.0
Men																					
	American Indian or Native Alaskan	10	0.3	9	0.2	9	0.2	10	0.2	7	0.1	7	0.1	10	0.2	8	0.1	6	0.1	6	0.1
	Asian or Pacific Islander	695	17.6	752	17.8	746	16.4	796	17.1	843	17.4	928	17.8	1,052	18.7	1,139	19.3	1,295	20.6	1,331	22.0
	Black, Non-Hispanic	1,259	31.8	1,252	29.6	1,197	26.3	1,130	24.3	1,109	22.8	1,090	21.0	1,142	20.3	1,186	20.1	1,211	19.2	1,126	18.6
	Hispanic	1,108	28.0	1,131	26.8	1,233	27.1	1,249	26.9	1,277	26.3	1,444	27.8	1,588	28.3	1,688	28.6	1,787	28.4	1,673	27.7
	Nonresident Alien	313	7.9	358	8.5	558	12.2	612	13.2	714	14.7	725	13.9	760	13.5	746	12.6	730	11.6	663	11.0
	White, Non-Hispanic	568	14.4	724	17.1	815	17.9	851	18.3	907	18.7	1,006	19.3	1,069	19.0	1,133	19.2	1,271	20.2	1,248	20.6
	SUBTOTAL	3,953	100.0	4,226	100.0	4,558	100.0	4,648	100.0	4,857	100.0	5,200	100.0	5,621	100.0	5,900	100.0	6,300	100.0	6,047	100.0
Sum of Women and Men		8,095	100.0	8,663	100.0	8,999	100.0	9,216	100.0	9,542	100.0	10,369	100.0	11,315	100.0	12,066	100.0	12,960	100.0	12,384	100.0

¹In Fall 1992 in the CUNY application form, Puerto Rican was included in the 'Hispanic, Other' category - Click on the URL below for the Chronicle's data

²Westchester and Rockland Part-time Graduate Education students are included in these tables.

³Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 2d: Undergraduate Students by Full/Part-time, Gender and Race/Ethnicity, Fall 2001-2010¹⁻³
with Non-Resident Aliens¹⁻³

Type=FULL-TIME

Ethnicity with Non-resident Aliens		Year																			
		2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
GRADUATE	American Indian or Native Alaskan			1	0.4															1	0.2
	Asian or Pacific Islander	32	16.0	39	14.6	27	11.5	18	9.3	28	12.7	27	11.0	19	7.2	24	8.2	26	7.4	38	9.2
	Black, Non-Hispanic	31	15.5	42	15.7	40	17.1	34	17.5	24	10.9	42	17.1	32	12.1	48	16.5	55	15.7	76	18.5
	Hispanic	10	5.0	22	8.2	30	12.8	29	14.9	34	15.4	38	15.4	34	12.8	48	16.5	54	15.4	70	17.0
	Nonresident Alien	93	46.5	103	38.4	75	32.1	47	24.2	55	24.9	47	19.1	66	24.9	72	24.7	59	16.9	68	16.5
	White, Non-Hispanic	34	17.0	61	22.8	62	26.5	66	34.0	80	36.2	92	37.4	114	43.0	99	34.0	156	44.6	158	38.4
	SUBTOTAL	200	100.0	268	100.0	234	100.0	194	100.0	221	100.0	246	100.0	265	100.0	291	100.0	350	100.0	411	100.0
PHD																					
	Asian or Pacific Islander																	4	17.4	5	12.8
	Black, Non-Hispanic														1	11.1	1	4.3	1	2.6	
	Hispanic																		1	2.6	
	Nonresident Alien														8	88.9	16	69.6	22	56.4	
	White, Non-Hispanic																	2	8.7	10	25.6
SUBTOTAL														9	100.0	23	100.0	39	100.0		
UNDERGRADUATE																					
	American Indian or Native Alaskan	15	0.3	12	0.2	9	0.1	6	0.1	6	0.1	9	0.1	11	0.1	13	0.1	16	0.2	15	0.2
	Asian or Pacific Islander	851	16.7	933	16.6	948	15.8	1,068	16.6	1,155	17.0	1,300	17.5	1,500	18.4	1,669	18.8	1,871	19.4	2,034	21.8
	Black, Non-Hispanic	1,638	32.2	1,744	31.0	1,659	27.6	1,638	25.5	1,573	23.2	1,648	22.2	1,764	21.7	1,983	22.3	2,068	21.5	1,917	20.6
	Hispanic	1,604	31.6	1,652	29.4	1,793	29.8	1,951	30.4	2,085	30.7	2,306	31.1	2,538	31.2	2,813	31.6	3,072	31.9	2,863	30.7
	Nonresident Alien	401	7.9	525	9.3	757	12.6	819	12.7	959	14.1	968	13.1	1,012	12.4	962	10.8	935	9.7	844	9.1
	White, Non-Hispanic	573	11.3	751	13.4	849	14.1	944	14.7	1,008	14.9	1,177	15.9	1,321	16.2	1,459	16.4	1,679	17.4	1,644	17.6
SUBTOTAL	5,082	100.0	5,617	100.0	6,015	100.0	6,426	100.0	6,786	100.0	7,408	100.0	8,146	100.0	8,899	100.0	9,641	100.0	9,317	100.0	
Sum of Class Level		5,282	100.0	5,885	100.0	6,249	100.0	6,620	100.0	7,007	100.0	7,654	100.0	8,411	100.0	9,199	100.0	10,014	100.0	9,767	100.0

¹In Fall 1992 in the CUNY application form, Puerto Rican was included in the 'Hispanic, Other' category - Click on the URL below for the Chronicle's data

²Westchester and Rockland Part-time Graduate Education students are included in these tables.

³Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 2d: Undergraduate Students by Full/Part-time, Gender and Race/Ethnicity, Fall 2001-2010¹⁻³
with Non-Resident Aliens¹⁻³

Type=PART-TIME

Ethnicity with Non-resident Aliens		Year																			
		2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
GRADUATE	American Indian or Native Alaskan	5	0.2	2	0.1	3	0.1	2	0.1	1	0.0	1	0.0	1	0.0			1	0.0	3	0.1
	Asian or Pacific Islander	223	10.1	280	8.8	243	7.2	202	7.2	161	5.9	158	5.9	193	6.5	211	7.0	227	7.7	233	8.8
	Black, Non-Hispanic	623	28.1	799	25.2	762	22.5	578	20.6	570	20.9	551	20.5	583	19.7	642	21.3	599	20.4	493	18.7
	Hispanic	475	21.4	649	20.5	696	20.6	601	21.4	603	22.1	582	21.7	620	21.0	688	22.8	696	23.7	655	24.8
	Nonresident Alien	288	13.0	332	10.5	402	11.9	369	13.1	396	14.5	385	14.3	483	16.3	383	12.7	343	11.7	256	9.7
	White, Non-Hispanic	602	27.2	1,108	35.0	1,274	37.7	1,060	37.7	994	36.5	1,007	37.5	1,077	36.4	1,096	36.3	1,066	36.4	1,002	37.9
	SUBTOTAL	2,216	100.0	3,170	100.0	3,380	100.0	2,812	100.0	2,725	100.0	2,684	100.0	2,957	100.0	3,020	100.0	2,932	100.0	2,642	100.0
PHD																					
	Asian or Pacific Islander															2	12.5	7	16.3	9	11.7
	Black, Non-Hispanic															1	6.3	1	2.3	3	3.9
	Hispanic															3	18.8	4	9.3	4	5.2
	Nonresident Alien															9	56.3	26	60.5	48	62.3
	White, Non-Hispanic															1	6.3	5	11.6	13	16.9
SUBTOTAL															16	100.0	43	100.0	77	100.0	
UNDERGRADUATE																					
	American Indian or Native Alaskan	6	0.2	7	0.2	5	0.2	9	0.3	3	0.1	2	0.1	4	0.1	4	0.1	1	0.0	6	0.2
	Asian or Pacific Islander	254	8.4	256	8.4	254	8.5	248	8.9	236	8.6	270	9.1	361	11.4	338	10.7	414	12.5	338	11.0
	Black, Non-Hispanic	1,309	43.4	1,229	40.3	1,060	35.5	946	33.9	932	33.8	895	30.2	919	29.0	859	27.1	862	26.0	721	23.5
	Hispanic	908	30.1	945	31.0	890	29.8	830	29.7	786	28.5	924	31.2	1,035	32.7	1,066	33.7	1,108	33.4	1,122	36.6
	Nonresident Alien	115	3.8	102	3.3	221	7.4	235	8.4	286	10.4	327	11.0	293	9.2	327	10.3	320	9.6	295	9.6
	White, Non-Hispanic	421	14.0	507	16.6	554	18.6	522	18.7	513	18.6	543	18.3	557	17.6	573	18.1	614	18.5	585	19.1
SUBTOTAL	3,013	100.0	3,046	100.0	2,984	100.0	2,790	100.0	2,756	100.0	2,961	100.0	3,169	100.0	3,167	100.0	3,319	100.0	3,067	100.0	
Sum of Class Level		5,229	100.0	6,216	100.0	6,364	100.0	5,602	100.0	5,481	100.0	5,645	100.0	6,126	100.0	6,203	100.0	6,294	100.0	5,786	100.0

¹In Fall 1992 in the CUNY application form, Puerto Rican was included in the 'Hispanic, Other' category - Click on the URL below for the Chronicle's data

²Westchester and Rockland Part-time Graduate Education students are included in these tables.

³Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 2e: Graduate Students by Full/Part-time, Gender and Race/Ethnicity, Fall 2001-2010¹⁻³
with Non-Resident Aliens¹⁻³

Type=FULL-TIME

Ethnicity with Non-resident Aliens		Year																			
		2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
GRADUATE	American Indian or Native Alaskan			1	0.4															1	0.2
	Asian or Pacific Islander	32	16.0	39	14.6	27	11.5	18	9.3	28	12.7	27	11.0	19	7.2	24	8.2	26	7.4	38	9.2
	Black, Non-Hispanic	31	15.5	42	15.7	40	17.1	34	17.5	24	10.9	42	17.1	32	12.1	48	16.5	55	15.7	76	18.5
	Hispanic	10	5.0	22	8.2	30	12.8	29	14.9	34	15.4	38	15.4	34	12.8	48	16.5	54	15.4	70	17.0
	Nonresident Alien	93	46.5	103	38.4	75	32.1	47	24.2	55	24.9	47	19.1	66	24.9	72	24.7	59	16.9	68	16.5
	White, Non-Hispanic	34	17.0	61	22.8	62	26.5	66	34.0	80	36.2	92	37.4	114	43.0	99	34.0	156	44.6	158	38.4
Total		200	100.0	268	100.0	234	100.0	194	100.0	221	100.0	246	100.0	265	100.0	291	100.0	350	100.0	411	100.0

¹In Fall 1992 in the CUNY application form, Puerto Rican was included in the 'Hispanic, Other' category - Click on the URL below for the Chronicle's data

²Westchester and Rockland Part-time Graduate Education students are included in these tables.

³Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 2e: Graduate Students by Full/Part-time, Gender and Race/Ethnicity, Fall 2001-2010¹⁻³
with Non-Resident Aliens¹⁻³

Type=PART-TIME

Ethnicity with Non-resident Aliens		Year																			
		2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
GRADUATE	American Indian or Native Alaskan	5	0.2	2	0.1	3	0.1	2	0.1	1	0.0	1	0.0	1	0.0			1	0.0	3	0.1
	Asian or Pacific Islander	223	10.1	280	8.8	243	7.2	202	7.2	161	5.9	158	5.9	193	6.5	211	7.0	227	7.7	233	8.8
	Black, Non-Hispanic	623	28.1	799	25.2	762	22.5	578	20.6	570	20.9	551	20.5	583	19.7	642	21.3	599	20.4	493	18.7
	Hispanic	475	21.4	649	20.5	696	20.6	601	21.4	603	22.1	582	21.7	620	21.0	688	22.8	696	23.7	655	24.8
	Nonresident Alien	288	13.0	332	10.5	402	11.9	369	13.1	396	14.5	385	14.3	483	16.3	383	12.7	343	11.7	256	9.7
	White, Non-Hispanic	602	27.2	1,108	35.0	1,274	37.7	1,060	37.7	994	36.5	1,007	37.5	1,077	36.4	1,096	36.3	1,066	36.4	1,002	37.9
Total		2,216	100.0	3,170	100.0	3,380	100.0	2,812	100.0	2,725	100.0	2,684	100.0	2,957	100.0	3,020	100.0	2,932	100.0	2,642	100.0

¹In Fall 1992 in the CUNY application form, Puerto Rican was included in the 'Hispanic, Other' category - Click on the URL below for the Chronicle's data

²Westchester and Rockland Part-time Graduate Education students are included in these tables.

³Source: CUNY OIRA Institutional Research Data Base [IRDB]

Graph 2: Undergraduate and Graduate Ethnicity/Race, Fall 2010

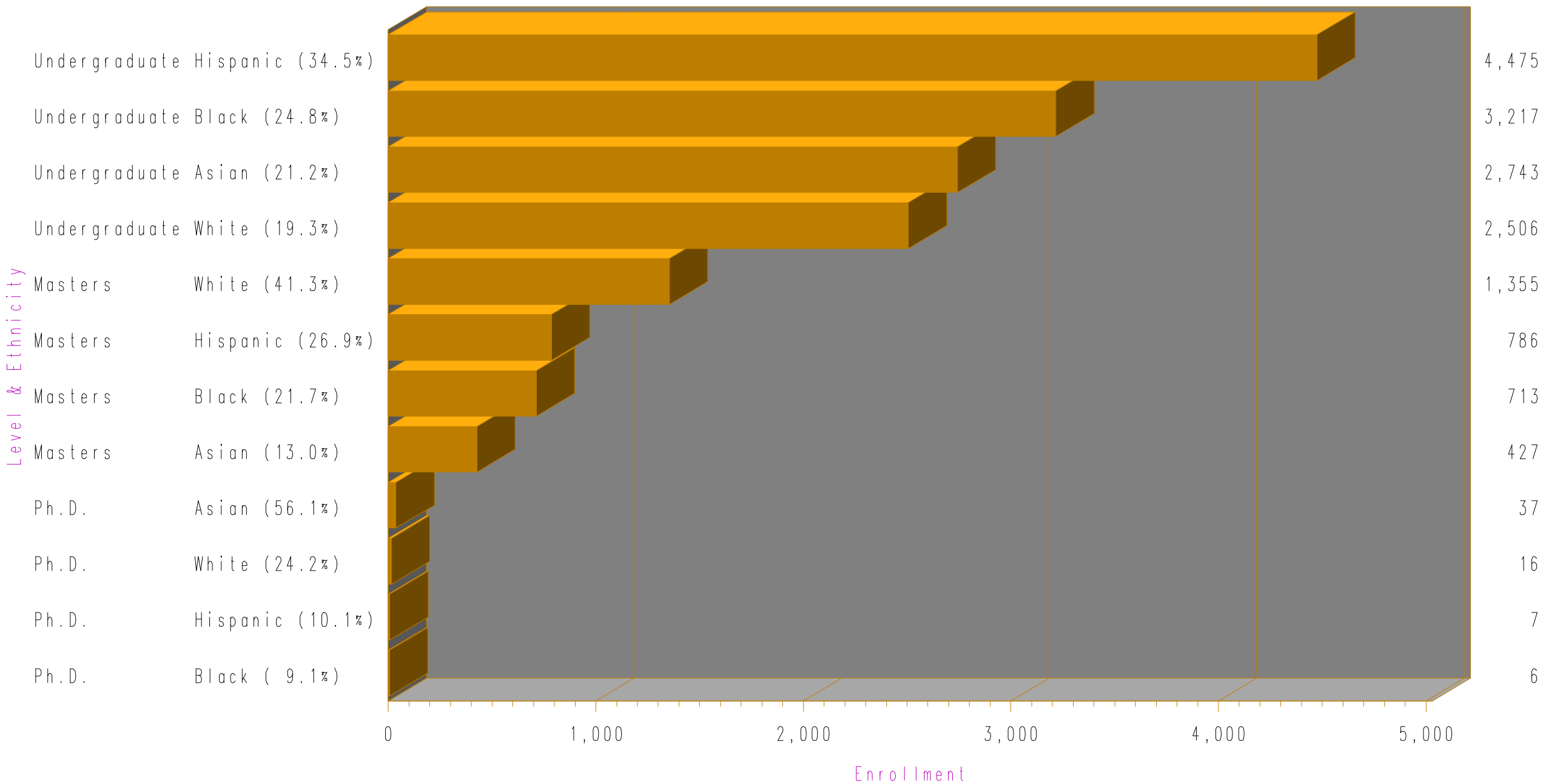


Table 3: First-time and Continuing Students by Race/Ethnicity and Class Level, Fall 2010¹⁻⁴

Level=GRADUATE

Type of Admission	Level											
	GRADUATE											
	American Indian or Native Alaskan		Asian or Pacific Islander		Black, Non-Hispanic		Hispanic, Other		White, Non-Hispanic		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Continuing Degree	1	0.1	236	12.9	364	19.9	473	25.8	759	41.4	1,833	60.0
Continuing Non-Degree			10	14.7	15	22.1	27	39.7	16	23.5	68	2.2
First-time Non-Degree	1	0.4	17	7.5	37	16.3	59	26.0	113	49.8	227	7.4
Graduate Advanced Standing Transfer			1	9.1	1	9.1	4	36.4	5	45.5	11	0.4
Graduate Degree Re-admit	2	1.5	12	8.8	45	32.8	36	26.3	42	30.7	137	4.5
Graduate First-time Degree			124	16.3	156	20.5	151	19.8	330	43.4	761	24.9
Permit-in					3	18.8	2	12.5	11	68.8	16	0.5
Total	4	0.1	400	13.1	621	20.3	752	24.6	1,276	41.8	3,053	100.0

¹Includes SEEK and Undergraduate and Masters 'Permit' students from other CUNY colleges and 'CUNY BA students

²College Now is a NYC Board of Education and CUNY program that helps students prepare for college work

³Excludes tuition wavier graduate education students

⁴Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 3: First-time and Continuing Students by Race/Ethnicity and Class Level, Fall 2010¹⁻⁴

Level=PHD

Type of Admission	Level									
	PHD									
	Asian or Pacific Islander		Black, Non-Hispanic		Hispanic, Other		White, Non-Hispanic		Total	
	N	%	N	%	N	%	N	%	N	%
Continuing Degree	34	48.6	6	8.6	9	12.9	21	30.0	70	60.3
Graduate Degree Re-admit							1	100.0	1	0.9
Graduate First-time Degree	12	26.7	3	6.7	6	13.3	24	53.3	45	38.8
Total	46	39.7	9	7.8	15	12.9	46	39.7	116	100.0

¹Includes SEEK and Undergraduate and Masters 'Permit' students from other CUNY colleges and 'CUNY BA students

²College Now is a NYC Board of Education and CUNY program that helps students prepare for college work

³Excludes tuition waiver graduate education students

⁴Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 3: First-time and Continuing Students by Race/Ethnicity and Class Level, Fall 2010¹⁻⁴

Level=UNDERGRADUATE

Type of Admission	Level										Total	
	UNDERGRADUATE											
	American Indian or Alaskan		Asian or Pacific Islander		Black, Non-Hispanic		Hispanic, Other		White, Non-Hispanic		N	%
	N	%	N	%	N	%	N	%	N	%		
College Now			22	18.2	31	25.6	54	44.6	14	11.6	121	1.0
Continuing Degree	18	0.2	1,984	22.5	2,135	24.2	3,003	34.0	1,687	19.1	8,827	71.3
Continuing Non-Degree			6	4.1	15	10.2	101	68.7	25	17.0	147	1.2
First-time Freshman Degree			511	36.8	200	14.4	424	30.5	254	18.3	1,389	11.2
First-time Non-Degree			13	8.2	28	17.7	47	29.7	70	44.3	158	1.3
Middle College					1	1.6	62	98.4			63	0.5
Non-Degree Re-admit					1	33.3	1	33.3	1	33.3	3	0.0
Other High School			22	20.8	14	13.2	44	41.5	26	24.5	106	0.9
Permit-in			19	18.3	29	27.9	30	28.8	26	25.0	104	0.8
Undergraduate Advanced Standing Transfer	4	0.4	176	17.8	269	27.2	296	30.0	243	24.6	988	8.0
Undergraduate Degree Re-admit	1	0.2	58	12.1	152	31.8	208	43.5	59	12.3	478	3.9
Total	23	0.2	2,811	22.7	2,875	23.2	4,270	34.5	2,405	19.4	12,384	100.0

¹Includes SEEK and Undergraduate and Masters 'Permit' students from other CUNY colleges and 'CUNY BA students

²College Now is a NYC Board of Education and CUNY program that helps students prepare for college work

³Excludes tuition wavier graduate education students

⁴Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 4: Admitted and Registered Students, Fall 2001-2010 ¹⁻²

Student type=Regular Freshman

Registered and Admitted Students		Year									
		2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Number Admitted		3,766	4,182	4,570	5,034	4,999	5,915	6,872	5,605	6,011	7,064
Number Registered		576	811	941	950	1,040	1,276	1,633	1,548	1,606	1,230
Percent Registered		15.3	19.4	20.6	18.9	20.8	21.6	23.8	27.6	26.7	17.4

Student type=SEEK

Registered and Admitted Students		Year									
		2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Number Admitted		1,010	1,001	934	1,191	1,012	1,117	796	833	512	603
Number Registered		157	200	231	265	286	289	198	228	164	159
Percent Registered		15.5	20.0	24.7	22.3	28.3	25.9	24.9	27.4	32.0	26.3

Student type=Transfers

Registered and Admitted Students		Year									
		2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Number Admitted		1,202	1,224	1,547	1,311	1,344	1,507	1,578	1,578	2,615	1,959
Number Registered		859	1,070	1,219	1,169	1,141	1,153	1,218	1,229	1,536	988
Percent Registered		71.5	87.4	78.8	89.2	84.9	76.5	77.1	77.9	58.7	50.1

¹The figures show the number of students who were accepted and registered.

²Sources: Freshman (Regular & SEEK) from the Fall 2001-10 Show tapes & the CCNY Admissions Office

Table 5: Students by Class Standing and Enrollment Level, Fall 2010 ¹⁻⁵

Admission Type	Level						Total
	Freshmen	Sophomore	Junior	Senior	Masters	PHD	
College Now	121						121
Continuing Degree	1,189	2,287	2,741	2,603	1,830	70	10,720
Continuing Nondegree	144	3			68		215
First-time Freshman	1,389						1,389
First-time Graduate Matriculant					761	45	806
First-time Nondegree	157			1	227		385
Graduate Readmit					137	1	138
Internal Transfer from Graduate Nondegree to Degree					11		11
Internal Transfer from Undergraduate Nondegree to Degree	5	5	8				18
Middle College	63						63
Nondegree Readmit	3						3
Other High School Program	106						106
Permit-In	104				16		120
Undergraduate Readmit	75	130	139	134			478
Undergraduate Transfer from CUNY CC with Degree	5	116	59	4			184
Undergraduate Transfer from CUNY CC without Degree	70	155	46	6			277
Undergraduate Transfer from CUNY SC	48	57	53	5			163
Undergraduate Transfer from NYS Private CC with Degree		1	1				2
Undergraduate Transfer from NYS Private CC without Degree	1	1	1				3
Undergraduate Transfer from NYS Private SC	22	22	20	2			66
Undergraduate Transfer from Other Sources	3	2	5				10
Undergraduate Transfer from Outside NYS Private CC with Degree			1	1			2
Undergraduate Transfer from Outside NYS Private CC without Degree		1					1
Undergraduate Transfer from Outside NYS Private SC	10	16	16				42
Undergraduate Transfer from Outside NYS Public CC with Degree		5		1			6
Undergraduate Transfer from Outside NYS Public CC without Degree	6	18	7	2			33
Undergraduate Transfer from Outside NYS Public SC	17	11	11				39

(Continued)

¹Includes SEEK and Undergraduate and Masters 'Permit' students from other CUNY colleges and 'CUNY BA' students.

²A NYC Board of Education and CUNY program that helps students prepare for college work.

³Continuing Students = Total degree students minus (first-time degree + advanced standing transfer + continuing non-degree + re-admitted students).

⁴An 'Internal Transfer' is a non-degree student who becomes a degree-seeking student.

⁵Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 5: Students by Class Standing and Enrollment Level, Fall 2010 ¹⁻⁵

Admission Type	Level						Total
	Freshmen	Sophomore	Junior	Senior	Masters	PHD	
Undergraduate Transfer from SUNY CC with Degree	3	10	1				14
Undergraduate Transfer from SUNY CC without Degree	11	22	7	4			44
Undergraduate Transfer from SUNY SC	10	18	5				33
Undergraduate Transfer from Unknown Sources	20	14	15	2			51
Unknown		7			3		10
Total	3,582	2,901	3,136	2,765	3,053	116	15,553

¹Includes SEEK and Undergraduate and Masters 'Permit' students from other CUNY colleges and 'CUNY BA' students.

²A NYC Board of Education and CUNY program that helps students prepare for college work.

³Continuing Students = Total degree students minus (first-time degree + advanced standing transfer + continuing non-degree + re-admitted students).

⁴An 'Internal Transfer' is a non-degree student who becomes a degree-seeking student.

⁵Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 6: SEEK Students by Enrollment Status, Fall 2001-2010¹⁻²

SEEK Admission Type	Year									
	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Continuing Degree	644	595	551	562	562	622	661	635	656	593
First-time Freshman Degree	157	200	231	265	286	289	198	228	164	159
Undergraduate Advanced Standing Transfer	15	28	26	26	30	31	21	23	34	28
Undergraduate Degree Re-admit	38	43	33	29	22	33	21	34	22	23
Total	854	866	841	882	900	975	901	920	876	803

¹Continuing Students = Total degree students minus (first-time degree + advanced standing transfer + continuing non-degree + re-admitted students).

²Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 7: Full/Part-time Students by Enrollment Status, Fall 2010¹⁻⁵

Type of Admission	Full/Part-time Status				Total N
	FULL-TIME		PART-TIME		
	N	%	N	%	
College Now			121	100.0	121
Continuing Degree	7,186	67.0	3,534	33.0	10,720
Continuing Nondegree	27	12.6	188	87.4	215
First-time Freshman	1,368	98.5	21	1.5	1,389
First-time Graduate Matriculant	216	26.8	590	73.2	806
First-time Nondegree	32	8.3	353	91.7	385
Graduate Readmit	7	5.1	131	94.9	138
Internal Transfer from Graduate Nondegree to Degree	2	18.2	9	81.8	11
Internal Transfer from Undergraduate Nondegree to Degree	11	61.1	7	38.9	18
Middle College	2	3.2	61	96.8	63
Nondegree Readmit			3	100.0	3
Other High School Program			106	100.0	106
Permit-In	4	3.3	116	96.7	120
Undergraduate Readmit	188	39.3	290	60.7	478
Undergraduate Transfer from CUNY CC with Degree	133	72.3	51	27.7	184
Undergraduate Transfer from CUNY CC without Degree	221	79.8	56	20.2	277
Undergraduate Transfer from CUNY SC	113	69.3	50	30.7	163
Undergraduate Transfer from NYS Private CC with Degree	1	50.0	1	50.0	2
Undergraduate Transfer from NYS Private CC without Degree	3	100.0			3
Undergraduate Transfer from NYS Private SC	46	69.7	20	30.3	66
Undergraduate Transfer from Other Sources	9	90.0	1	10.0	10
Undergraduate Transfer from Outside NYS Private CC with Degree			2	100.0	2
Undergraduate Transfer from Outside NYS Private CC without Degree	1	100.0			1
Undergraduate Transfer from Outside NYS Private SC	28	66.7	14	33.3	42
Undergraduate Transfer from Outside NYS Public CC with Degree	4	66.7	2	33.3	6
Undergraduate Transfer from Outside NYS Public CC without Degree	23	69.7	10	30.3	33
Undergraduate Transfer from Outside NYS Public SC	27	69.2	12	30.8	39
Undergraduate Transfer from SUNY CC with Degree	11	78.6	3	21.4	14
Undergraduate Transfer from SUNY CC without Degree	39	88.6	5	11.4	44
Undergraduate Transfer from SUNY SC	25	75.8	8	24.2	33
Undergraduate Transfer from Unknown Sources	33	64.7	18	35.3	51
Unknown	7	70.0	3	30.0	10
Total	9,767	62.8	5,786	37.2	15,553

¹Includes SEEK, Undergraduate and Masters 'Permit' students from other CUNY colleges, 'CUNY BA' and non-degree students.

²College Now - a NYC Board of Education and CUNY program that helps students prepare for college work.

³Continuing Students = Total degree students minus (first-time degree + advanced standing transfer + continuing non-degree + re-admitted students).

⁴An 'Internal transfer' is a non-degree student who becomes a degree-seeking student.

⁵Source: Fall, 2009 CUNY Show Tape (electronic data file).

Table 8: Reading, Writing & Math Placement Test Results, Fall 2001-2010¹⁻⁴

Type=Regular Freshman

Student Type		Reading Placement Test Results by Fall Terms																			
		2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Regular Freshman	Exempt	243	42.7	268	34.2	22	2.4	81	8.6	5	0.5	3	0.2					1,326	82.6	986	80.2
	Fail	17	3.0	32	4.1	31	3.3	27	2.9	16	1.5	41	3.2	36	2.2	27	1.7	32	2.0	19	1.5
	Non-CUNY US Trans 45 Credits													1	0.1						
	Pass	206	36.2	230	29.3	204	22.0	205	21.7	193	18.6	232	18.2	226	13.9	135	8.7	88	5.5	65	5.3
	Regents	12	2.1	68	8.7	280	30.2	292	30.9	392	37.7	497	39.0	731	44.8	784	50.7	84	5.2	81	6.6
	SAT Score	91	16.0	186	23.7	390	42.1	340	36.0	434	41.7	502	39.4	637	39.1	601	38.8	76	4.7	79	6.4
Total		569	100.0	784	100.0	927	100.0	945	100.0	1,040	100.0	1,275	100.0	1,631	100.0	1,547	100.0	1,606	100.0	1,230	100.0

¹The total number (N) of students who took a test at CCNY does not include missing or non-CCNY scores.²In Fall 2000, The CUNY/ACT Basic Skills Tests (CABS) began replacing the SKATs. 'Passed' includes 'Exempt' in Reading and Writing, and 'Certified' in Math.³In Spring 2004, 'The ACT compass Math test replaced the CUNY Math SKAT test.⁴Sources: Fall, 2001-2010 CUNY Show Tapes (electronic data files).

Table 8: Reading, Writing & Math Placement Test Results, Fall 2001-2010¹⁻⁴

Type=SEEK

Student Type		Reading Placement Test Results by Fall Terms																			
		2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
SEEK	Exempt	21	13.5	49	25.0	9	3.9	17	6.4									118	72.0	125	78.6
	Fail	10	6.5	16	8.2	18	7.9	10	3.8	15	5.3	35	12.1	21	10.6	18	7.9	2	1.2	3	1.9
	Pass	117	75.5	106	54.1	104	45.4	118	44.7	129	45.3	112	38.8	83	41.9	62	27.2	35	21.3	19	11.9
	Regents			11	5.6	64	27.9	84	31.8	107	37.5	99	34.3	73	36.9	120	52.6	8	4.9	12	7.5
	SAT Score	7	4.5	14	7.1	34	14.8	35	13.3	34	11.9	43	14.9	21	10.6	28	12.3	1	0.6		
Total		155	100.0	196	100.0	229	100.0	264	100.0	285	100.0	289	100.0	198	100.0	228	100.0	164	100.0	159	100.0

¹The total number (N) of students who took a test at CCNY does not include missing or non-CCNY scores.²In Fall 2000, The CUNY/ACT Basic Skills Tests (CABS) began replacing the SKATs. 'Passed' includes 'Exempt' in Reading and Writing, and 'Certified' in Math.³In Spring 2004, 'The ACT compass Math test replaced the CUNY Math SKAT test.⁴Sources: Fall, 2001-2010 CUNY Show Tapes (electronic data files).

Table 8: Reading, Writing & Math Placement Test Results, Fall 2001-2010¹⁻⁴

Type=Transfers

Student Type		Reading Placement Test Results by Fall Terms																			
		2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Transfers	Exempt	50	7.2	39	4.6	53	4.7	47	4.1	44	3.9	46	4.1	31	2.6	26	2.1	1,050	68.8	804	82.0
	Exempt by CPE			20	2.4	131	11.6	235	20.6	187	16.6	65	5.8	43	3.6	27	2.2	6	0.4	5	0.5
	Fail	14	2.0	11	1.3	9	0.8	2	0.2	2	0.2	3	0.3	5	0.4			5	0.3	4	0.4
	Non-CUNY US Trans 45 Credits	80	11.6	249	29.4	317	28.2	288	25.2	268	23.8	252	22.3	303	25.0	270	22.0	16	1.0	3	0.3
	Pass	439	63.6	398	46.9	372	33.0	293	25.7	312	27.7	377	33.4	407	33.6	413	33.7	259	17.0	76	7.7
	Prior BA	51	7.4	66	7.8	124	11.0	133	11.6	123	10.9	121	10.7	116	9.6	87	7.1	50	3.3	5	0.5
	Regents	7	1.0	12	1.4	27	2.4	42	3.7	74	6.6	106	9.4	138	11.4	188	15.3	58	3.8	36	3.7
	SAT Score	48	7.0	53	6.3	93	8.3	102	8.9	117	10.4	158	14.0	168	13.9	214	17.5	83	5.4	48	4.9
	Waiver	1	0.1																		
Total		690	100.0	848	100.0	1,126	100.0	1,142	100.0	1,127	100.0	1,128	100.0	1,211	100.0	1,225	100.0	1,527	100.0	981	100.0

¹The total number (N) of students who took a test at CCNY does not include missing or non-CCNY scores.²In Fall 2000, The CUNY/ACT Basic Skills Tests (CABS) began replacing the SKATs. 'Passed' includes 'Exempt' in Reading and Writing, and 'Certified' in Math.³In Spring 2004, 'The ACT compass Math test replaced the CUNY Math SKAT test.⁴Sources: Fall, 2001-2010 CUNY Show Tapes (electronic data files).

Table 8: Reading, Writing & Math Placement Test Results, Fall 2001-2010¹⁻⁴

Type=Regular Freshman

Student Type		Writing Placement Test Results by Fall Terms																			
		2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Regular Freshman	Exempt	243	42.7	268	34.3	22	2.4	81	8.6	5	0.5	3	0.2					1,326	82.6	986	80.2
	Fail	35	6.2	55	7.0	69	7.4	78	8.2	38	3.7	85	6.7	72	4.4	44	2.8	51	3.2	30	2.4
	Non-CUNY US Trans 45 Credits													1	0.1						
	Pass	188	33.0	204	26.1	173	18.5	154	16.3	168	16.2	188	14.7	190	11.6	118	7.6	69	4.3	54	4.4
	Regents	12	2.1	68	8.7	280	30.0	292	30.9	393	37.8	497	39.0	731	44.8	784	50.7	84	5.2	81	6.6
	SAT Score	91	16.0	186	23.8	390	41.8	341	36.0	436	41.9	502	39.4	637	39.1	601	38.8	76	4.7	79	6.4
Total		569	100.0	781	100.0	934	100.0	946	100.0	1,040	100.0	1,275	100.0	1,631	100.0	1,547	100.0	1,606	100.0	1,230	100.0

¹The total number (N) of students who took a test at CCNY does not include missing or non-CCNY scores.²In Fall 2000, The CUNY/ACT Basic Skills Tests (CABS) began replacing the SKATs. 'Passed' includes 'Exempt' in Reading and Writing, and 'Certified' in Math.³In Spring 2004, 'The ACT compass Math test replaced the CUNY Math SKAT test.⁴Sources: Fall, 2001-2010 CUNY Show Tapes (electronic data files).

Table 8: Reading, Writing & Math Placement Test Results, Fall 2001-2010¹⁻⁴

Type=SEEK

Student Type		Writing Placement Test Results by Fall Terms																			
		2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
SEEK	Exempt	21	13.5	49	24.5	9	3.9	17	6.4									118	72.0	125	78.6
	Fail	44	28.4	32	16.0	48	20.8	50	18.9	40	14.0	58	20.1	22	11.1	17	7.5	7	4.3	5	3.1
	Pass	83	53.5	94	47.0	76	32.9	78	29.4	105	36.7	89	30.8	82	41.4	63	27.6	30	18.3	17	10.7
	Regents			11	5.5	64	27.7	85	32.1	107	37.4	99	34.3	73	36.9	120	52.6	8	4.9	12	7.5
	SAT Score	7	4.5	14	7.0	34	14.7	35	13.2	34	11.9	43	14.9	21	10.6	28	12.3	1	0.6		
Total		155	100.0	200	100.0	231	100.0	265	100.0	286	100.0	289	100.0	198	100.0	228	100.0	164	100.0	159	100.0

¹The total number (N) of students who took a test at CCNY does not include missing or non-CCNY scores.

²In Fall 2000, The CUNY/ACT Basic Skills Tests (CABS) began replacing the SKATs. 'Passed' includes 'Exempt' in Reading and Writing, and 'Certified' in Math.

³In Spring 2004, 'The ACT compass Math test replaced the CUNY Math SKAT test.

⁴Sources: Fall, 2001-2010 CUNY Show Tapes (electronic data files).

Table 8: Reading, Writing & Math Placement Test Results, Fall 2001-2010¹⁻⁴

Type=Transfers

Student Type		Writing Placement Test Results by Fall Terms																			
		2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Transfers	Exempt	49	7.0	38	4.4	53	4.6	44	3.8	43	3.8	42	3.7	29	2.4	26	2.1	1,052	68.9	803	81.9
	Exempt by CPE			21	2.4	131	11.4	235	20.5	187	16.6	66	5.8	44	3.6	27	2.2	6	0.4	5	0.5
	Fail	31	4.4	19	2.2	35	3.1	11	1.0	8	0.7	12	1.1	9	0.7	1	0.1	14	0.9	9	0.9
	Non-CUNY US Trans 45 Credits	80	11.5	249	29.0	317	27.7	288	25.1	270	23.9	253	22.4	303	25.0	270	22.0	16	1.0	3	0.3
	Pass	429	61.5	399	46.5	366	31.9	288	25.1	304	27.0	369	32.7	404	33.3	412	33.6	247	16.2	72	7.3
	Prior BA	51	7.3	66	7.7	124	10.8	135	11.8	123	10.9	122	10.8	117	9.7	87	7.1	50	3.3	5	0.5
	Regents	7	1.0	12	1.4	26	2.3	43	3.8	74	6.6	106	9.4	138	11.4	188	15.3	58	3.8	36	3.7
	SAT Score	50	7.2	54	6.3	94	8.2	102	8.9	119	10.5	159	14.1	168	13.9	214	17.5	83	5.4	48	4.9
	Waiver	1	0.1															1	0.1		
Total		698	100.0	858	100.0	1,146	100.0	1,146	100.0	1,128	100.0	1,129	100.0	1,212	100.0	1,225	100.0	1,527	100.0	981	100.0

¹The total number (N) of students who took a test at CCNY does not include missing or non-CCNY scores.²In Fall 2000, The CUNY/ACT Basic Skills Tests (CABS) began replacing the SKATs. 'Passed' includes 'Exempt' in Reading and Writing, and 'Certified' in Math.³In Spring 2004, 'The ACT compass Math test replaced the CUNY Math SKAT test.⁴Sources: Fall, 2001-2010 CUNY Show Tapes (electronic data files).

Table 8: Reading, Writing & Math Placement Test Results, Fall 2001-2010¹⁻⁴

Type=Regular Freshman

Student Type		Math Placement Test Results by Fall Terms																			
		2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Regular Freshman	Certified	304	53.5	313	39.5	18	1.9	80	8.5	4	0.4	3	0.2	2	0.1						
	Exempt	1	0.2			1	0.1	1	0.1	1	0.1	1	0.1					1,376	85.7	1,071	87.1
	Fail	1	0.2			2	0.2			1	0.1	1	0.1					2	0.1		
	Non-CUNY US Trans 45 Credits													1	0.1	1	0.1				
	Pass	163	28.7	230	29.0	275	29.6	225	23.8	217	20.9	250	19.6	241	14.8	134	8.7	83	5.2	42	3.4
	Regents	18	3.2	48	6.1	165	17.8	205	21.7	220	21.2	395	31.0	590	36.2	713	46.1	133	8.3	110	8.9
	SAT Score	81	14.3	201	25.4	467	50.3	434	45.9	597	57.4	625	49.0	797	48.9	699	45.2	12	0.7	7	0.6
Total	568	100.0	792	100.0	928	100.0	945	100.0	1,040	100.0	1,275	100.0	1,631	100.0	1,547	100.0	1,606	100.0	1,230	100.0	

¹The total number (N) of students who took a test at CCNY does not include missing or non-CCNY scores.²In Fall 2000, The CUNY/ACT Basic Skills Tests (CABS) began replacing the SKATs. 'Passed' includes 'Exempt' in Reading and Writing, and 'Certified' in Math.³In Spring 2004, 'The ACT compass Math test replaced the CUNY Math SKAT test.⁴Sources: Fall, 2001-2010 CUNY Show Tapes (electronic data files).

Table 8: Reading, Writing & Math Placement Test Results, Fall 2001-2010¹⁻⁴

Type=SEEK

Student Type		Math Placement Test Results by Fall Terms																			
		2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
SEEK	Certified	45	29.6	59	29.8	8	3.5	10	3.8												
	Exempt																	108	65.9	121	77.1
	Fail	9	5.9	9	4.5	17	7.4	31	11.7	38	13.3	46	16.0	27	13.6	30	13.2	26	15.9	14	8.9
	Pass	87	57.2	94	47.5	120	52.2	127	48.1	97	33.9	87	30.3	51	25.8	51	22.4	26	15.9	18	11.5
	Regents	3	2.0	9	4.5	29	12.6	40	15.2	72	25.2	90	31.4	73	36.9	112	49.1	4	2.4	4	2.5
	SAT Score	8	5.3	27	13.6	56	24.3	56	21.2	79	27.6	64	22.3	47	23.7	35	15.4				
Total		152	100.0	198	100.0	230	100.0	264	100.0	286	100.0	287	100.0	198	100.0	228	100.0	164	100.0	157	100.0

¹The total number (N) of students who took a test at CCNY does not include missing or non-CCNY scores.

²In Fall 2000, The CUNY/ACT Basic Skills Tests (CABS) began replacing the SKATs. 'Passed' includes 'Exempt' in Reading and Writing, and 'Certified' in Math.

³In Spring 2004, 'The ACT compass Math test replaced the CUNY Math SKAT test.

⁴Sources: Fall, 2001-2010 CUNY Show Tapes (electronic data files).

Table 8: Reading, Writing & Math Placement Test Results, Fall 2001-2010¹⁻⁴

Type=Transfers

Student Type		Math Placement Test Results by Fall Terms																			
		2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Transfers	Certified	43	6.2	61	7.2	72	6.3	56	4.9	47	4.2	56	5.0	33	2.7	27	2.2	6	0.4	2	0.2
	Exempt	5	0.7					1	0.1	2	0.2	2	0.2			4	0.3	1,024	67.0	788	80.3
	Fail	9	1.3	8	0.9	15	1.3	1	0.1	1	0.1	2	0.2					1	0.1	3	0.3
	Non-CUNY US Trans 45 Credits	79	11.3	247	29.0	318	27.9	287	25.1	269	23.9	263	23.3	311	25.7	285	23.2	16	1.0	3	0.3
	Pass	447	64.0	383	45.0	480	42.1	510	44.5	496	44.0	433	38.4	470	38.8	443	36.1	276	18.1	105	10.7
	Prior BA	51	7.3	66	7.8	124	10.9	133	11.6	126	11.2	124	11.0	119	9.8	91	7.4	52	3.4	5	0.5
	Regents	21	3.0	21	2.5	29	2.5	43	3.8	64	5.7	69	6.1	100	8.3	152	12.4	65	4.3	37	3.8
	SAT Score	43	6.2	65	7.6	103	9.0	114	10.0	122	10.8	180	15.9	179	14.8	224	18.3	87	5.7	38	3.9
	Waiver																	1	0.1		
Total		698	100.0	851	100.0	1,141	100.0	1,145	100.0	1,127	100.0	1,129	100.0	1,212	100.0	1,226	100.0	1,528	100.0	981	100.0

¹The total number (N) of students who took a test at CCNY does not include missing or non-CCNY scores.²In Fall 2000, The CUNY/ACT Basic Skills Tests (CABS) began replacing the SKATs. 'Passed' includes 'Exempt' in Reading and Writing, and 'Certified' in Math.³In Spring 2004, 'The ACT compass Math test replaced the CUNY Math SKAT test.⁴Sources: Fall, 2001-2010 CUNY Show Tapes (electronic data files).

Table 9: Math, Reading and Writing Placement Test Results by Enrollment Status, Fall 2010 ¹⁻³

Enrollment Status	Math																			Total
	Certified		Exempt		Fail		Non-CUNY US Trans 45 Credits		Pass		Prior BA		Regents		SAT Score		Waiver			
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	
Continuing Degree	139	74.3	2,575	55.6	13	31.0	470	85.3	2,185	81.0	135	83.3	1,644	86.7	2,068	91.9	1	100.0	9,230	
Continuing Non-Degree	3	1.6	2	0.0	2	4.8	4	0.7	15	0.6	1	0.6	3	0.2	2	0.1			32	
First-time Freshman Degree			1,192	25.7	14	33.3			60	2.2			114	6.0	7	0.3			1,387	
First-time Non-Degree	6	3.2	2	0.0	8	19.0	4	0.7	39	1.4			8	0.4	12	0.5			79	
Graduate Advanced Standing Transfer											1	0.6							1	
Graduate Degree Re-admit	6	3.2	1	0.0	1	2.4	3	0.5	20	0.7	2	1.2	1	0.1	1	0.0			35	
Graduate First-time Degree	14	7.5	12	0.3			18	3.3	69	2.6	6	3.7	9	0.5	42	1.9			170	
Permit-in			9	0.2			1	0.2	12	0.4			2	0.1	6	0.3			30	
Undergraduate Advanced Standing Transfer	2	1.1	788	17.0	3	7.1	3	0.5	105	3.9	5	3.1	37	2.0	38	1.7			981	
Undergraduate Degree Re-admit	17	9.1	52	1.1	1	2.4	48	8.7	194	7.2	12	7.4	78	4.1	75	3.3			477	
Total	187	100.0	4,633	100.0	42	100.0	551	100.0	2,699	100.0	162	100.0	1,896	100.0	2,251	100.0	1	100.0	12,422	

Enrollment Status	Reading																	Total
	Exempt		Exempt by CPE		Fail		Non-CUNY US Trans 45 Credits		Pass		Prior BA		Regents		SAT Score			
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	
Continuing Degree	2,664	56.7	234	72.2	7	17.1	457	84.9	2,056	82.5	133	83.6	1,942	89.1	1,734	87.5	9,227	
Continuing Non-Degree	5	0.1	2	0.6	1	2.4	4	0.7	16	0.6	1	0.6	2	0.1	3	0.2	34	
First-time Freshman Degree	1,111	23.6			22	53.7			84	3.4			93	4.3	79	4.0	1,389	
First-time Non-Degree	9	0.2	10	3.1	1	2.4	4	0.7	34	1.4			8	0.4	11	0.6	77	
Graduate Advanced Standing Transfer											1	0.6					1	
Graduate Degree Re-admit	6	0.1	8	2.5	2	4.9	3	0.6	13	0.5	2	1.3	1	0.0			35	
Graduate First-time Degree	22	0.5	16	4.9	2	4.9	19	3.5	51	2.0	6	3.8	17	0.8	33	1.7	166	
Permit-in	9	0.2			1	2.4	1	0.2	11	0.4			2	0.1	6	0.3	30	
Undergraduate Advanced Standing Transfer	804	17.1	5	1.5	4	9.8	3	0.6	76	3.0	5	3.1	36	1.7	48	2.4	981	
Undergraduate Degree Re-admit	72	1.5	49	15.1	1	2.4	47	8.7	152	6.1	11	6.9	78	3.6	67	3.4	477	
Total	4,702	100.0	324	100.0	41	100.0	538	100.0	2,493	100.0	159	100.0	2,179	100.0	1,981	100.0	12,417	

¹Excludes missing scores. Includes SEEK - Table 8 separates First-time Freshmen into regular and SEEK.

²Continuing Students = Total degree students minus first-time degree + advanced standing transfer + continuing non-degree + re-admitted students.

³Source: Fall, 2010 CUNY Show Tape (electronic data file).

Table 9: Math, Reading and Writing Placement Test Results by Enrollment Status, Fall 2010 ¹⁻³

Enrollment Status	Writing																			Total
	Exempt		Exempt by CPE		Fail		Non-CUNY US Trans 45 Credits		Pass		Prior BA		Regents		SAT Score		Waiver			
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct		
Continuing Degree	2,659	56.6	235	72.5	26	32.5	459	85.0	2,034	83.0	134	83.2	1,942	89.1	1,736	87.5	1	100.0	9,226	
Continuing Non-Degree	5	0.1	2	0.6	1	1.3	4	0.7	16	0.7	1	0.6	2	0.1	3	0.2			34	
First-time Freshman Degree	1,111	23.6			35	43.8			71	2.9			93	4.3	79	4.0			1,389	
First-time Non-Degree	10	0.2	9	2.8	3	3.8	4	0.7	33	1.3			8	0.4	11	0.6			78	
Graduate Advanced Standing Transfer											1	0.6							1	
Graduate Degree Re-admit	6	0.1	8	2.5	2	2.5	3	0.6	13	0.5	2	1.2	1	0.0					35	
Graduate First-time Degree	22	0.5	16	4.9	3	3.8	19	3.5	50	2.0	7	4.3	17	0.8	34	1.7			168	
Permit-in	9	0.2					1	0.2	12	0.5			2	0.1	6	0.3			30	
Undergraduate Advanced Standing Transfer	803	17.1	5	1.5	9	11.3	3	0.6	72	2.9	5	3.1	36	1.7	48	2.4			981	
Undergraduate Degree Re-admit	73	1.6	49	15.1	1	1.3	47	8.7	151	6.2	11	6.8	78	3.6	67	3.4			477	
Total	4,698	100.0	324	100.0	80	100.0	540	100.0	2,452	100.0	161	100.0	2,179	100.0	1,984	100.0	1	100.0	12,419	

¹Excludes missing scores. Includes SEEK - Table 8 separates First-time Freshmen into regular and SEEK.

²Continuing Students = Total degree students minus first-time degree + advanced standing transfer + continuing non-degree + re-admitted students.

³Source: Fall, 2010 CUNY Show Tape (electronic data file).

Table 10: Undergraduate and Graduate FTEs, Fall 2000-2010 ¹⁻³

Years & Total FTEs	Undergraduate FTEs	%
2000 07514	6,128	81.6
2001 07048	5,918	84.0
2002 08092	6,468	79.9
2003 08511	6,716	78.9
2004 08480	7,006	82.6
2005 08749	7,301	83.4
2006 09356	7,920	84.7
2007 10278	8,662	84.3
2008 11407	9,373	84.8
2009 11870	10,092	85.0
2010 11802	9,915	84.0

Table 10: Undergraduate and Graduate FTEs, Fall 2000-2010 ¹⁻³

Years & Total FTEs	Graduate FTEs	%
2000 07514	1,386	18.4
2001 07048	1,130	16.0
2002 08092	1,624	20.1
2003 08511	1,795	21.1
2004 08480	1,474	17.4
2005 08749	1,448	16.6
2006 09356	1,436	15.3
2007 10278	1,616	15.7
2008 11407	1,674	15.2
2009 11870	1,778	15.0
2010 11802	1,887	16.0

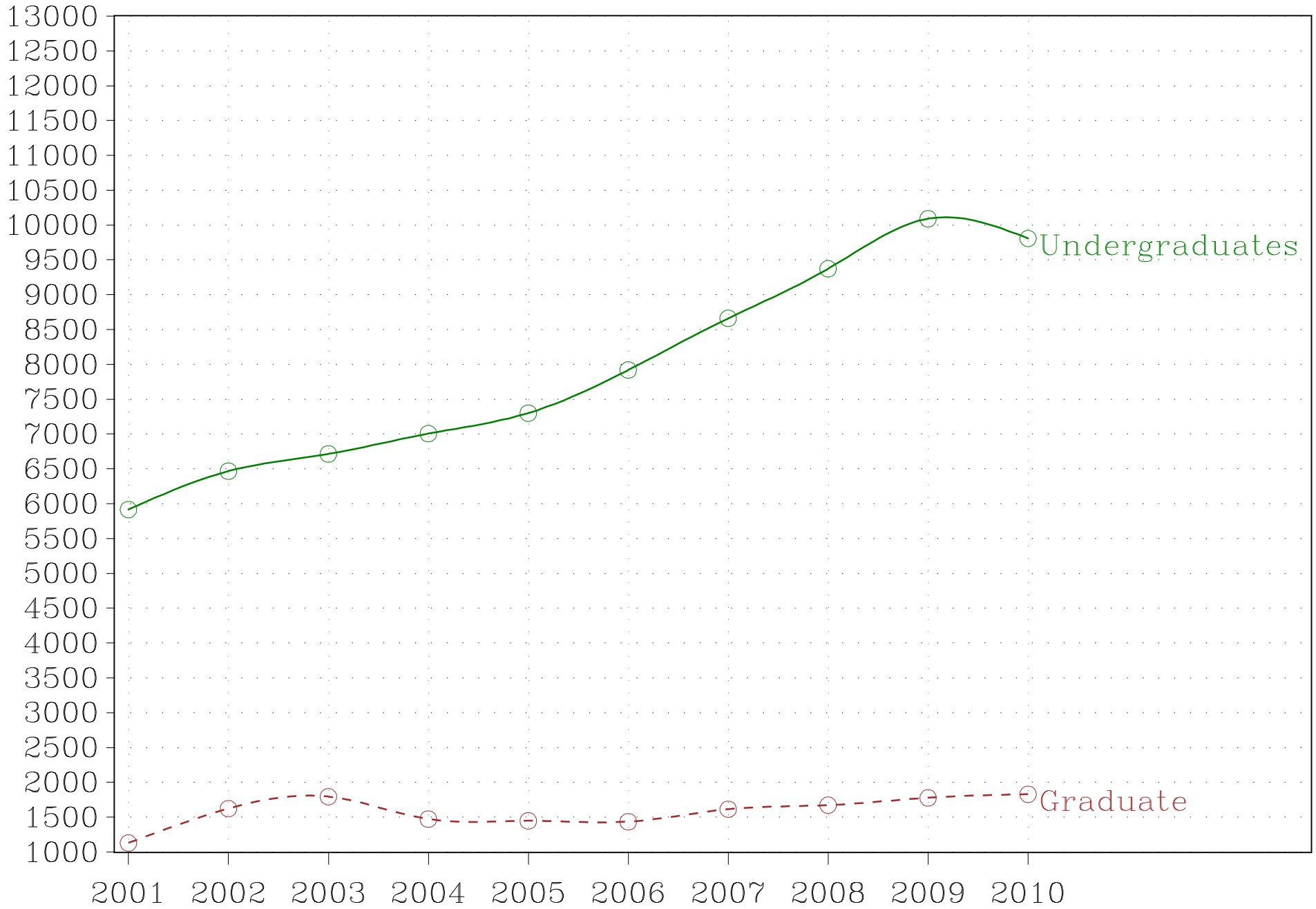
¹FTEs are calculated by dividing total credit-hours by 15 for Undergraduates and by 12 for Graduate students.

²Includes CUNY Honors College, SEEK, Undergraduate, Masters, Engineering Ph.D., Permit students from other CUNY colleges and CUNY BA students.

³Source: CUNY OIRA Institutional Research Data Base [IRDB]

Graph 10: Undergraduate and Graduate FTEs, Fall 2001–2010

Enrollment



Fall Terms

Table 11: Fall 2010 Undergraduate FTEs by Major¹⁻⁵

	Level and FTEs
	UNDERGRADUATE
Major	
Anthropology 351	44.1
Architecture 023/009	59.7
Architecture BS 514A	3.9
Art BA 111	303.3
Asian, Latin Amer & Russian Studies 141	18.8
B Arch 5-yr degree 511	237.5
BioMed 575	349.5
Biology BS MA 432	0.3
Biology BS/BA 436/43F	225.5
Black, Puerto Rican & Jewish Studies 142	42.8
CUNY BA 890	14.4
Chemistry BS 446	68.2
Communication, Film & Video 121/147	282.4
EDUCTION BA 002/022	120.3
EDUCATION Biling Childhood BSED 377	5.6
EDUCATION Bilingual-Child BSED 926	44.0
EDUCATION Childhood BSED 922	201.4
EDUCATION Childhood BSED BSED 378	35.5
EDUCATION Early Childhood BS 914	27.6
ENGINEER Biomedical BE BME	157.7
ENGINEER Chemical BE 611	145.9
ENGINEER Civil BE 612	334.1
ENGINEER Computer BE F16	187.6
ENGINEER Computer Science BS 616	148.5
ENGINEER Earthsys Science BS 651	2.0
ENGINEER Earthsys Science Environment BE 650	54.7
ENGINEER Electrical BE 613	392.3
ENGINEER Electrical with Hostos CC 102	1.8
ENGINEER Mechanical BE 614	341.3
Economics 353	177.3
Economics BA/MA 352	9.5
Electronic Design & Multimedia BFA	36.5
English BA 1AD	419.1
Film BFA 118	47.7

(Continued)

¹Undergraduate students taking Graduate courses are credited with Undergraduate FTEs. And the reverse.²Source: CUNY OIRA Institutional Research Data Base [IRDB]³Jewish, Asian Studies, & Italian Area Studies are in the Humanities total.⁴Black, International & International Relations & Urban Legal Studies are in Political Science.⁵Latin American/Caribbean Studies is in Sociology & Women's Studies is in Social Science.

Table 11: Fall 2010 Undergraduate FTEs by Major¹⁻⁵

Major	Level and FTEs
	UNDERGRADUATE
Film Video 027	38.9
Gateway 999	1556.0
Gateway to Engineering 015	66.4
Geology 4CI 43I/439	21.5
History 356	171.8
History BA/MA 35F	2.5
Humanities 024	56.7
IAS BS 889	102.4
IAS Education 887-888	256.5
International Studies 358	164.1
Landscape Architecture 513	0.5
Management & Administration 355	178.3
Math BA/MA 4DB	0.7
Math BS/BA 442/44B	59.0
Math, Science & Industry 445	28.1
Music BA 145	161.3
Music BFA 119	82.3
Philosophy 360	26.7
Physician's Assistant 576	101.2
Physics BS 4DC	27.8
Political Science 359	182.5
Pre-law 361	42.0
Psychology BA/BS 362/CFB	774.8
Psychology CF2/36B	1.6
Romance Languages 130	96.4
Science 001/021/579	928.8
Social Science 025	3.4
Sociology BA 363	152.7
Theatre 146	88.4
Urban Legal 369	0.2
Total	9914.3

¹Undergraduate students taking Graduate courses are credited with Undergraduate FTEs. And the reverse.

²Source: CUNY OIRA Institutional Research Data Base [IRDB]

³Jewish, Asian Studies, & Italian Area Studies are in the Humanities total.

⁴Black, International & International Relations & Urban Legal Studies are in Political Science.

⁵Latin American/Caribbean Studies is in Sociology & Women's Studies is in Social Science.

Table 11: Fall 2010 Graduate FTEs by Major - without PhDs¹⁻⁵

	Level and FTEs
Major	GRADUATE
Architecture 514/515	71.5
Art MA 11A	26.3
Art MFA 112	12.5
Biochemistry MS 437	5.1
Biology BS MA 432	1.1
Biology MA 4CF	14.2
CLAS Walk-in Graduate Non-matric. 399	36.2
Chemistry MA 438	7.8
Creative Writing MA 115/302	59.8
EDUCATION Art K-12 CRT 23A/863	14.6
EDUCATION Bilingual CRT 901	33.7
EDUCATION Bilingual Child CRT 902	1.7
EDUCATION Bilingual Spec Ed MSED 882	11.3
EDUCATION Bilingual Spec Ed. CRT 881	12.2
EDUCATION Bilingual-Spanish MSED 903	15.2
EDUCATION Biology MA 865	6.2
EDUCATION Biology Trans B MA 864	3.9
EDUCATION Chemistry MA 867	1.6
EDUCATION Chemistry Trans B MA 866	1.2
EDUCATION Childhood MSED 906	37.9
EDUCATION Dis Child 1-5 MSED 896	43.2
EDUCATION Dis Child MSED 895	18.4
EDUCATION Dis Mid. Child 5-9 MSED 893	24.0
EDUCATION Dis. Mid. Child Ed. MSED 892	118.1
EDUCATION EAS MA 869	1.8
EDUCATION Early Child 0-5 91G	1.8
EDUCATION Early Child 1-6 91H	27.6
EDUCATION Early Childhood MSED 899	70.5
EDUCATION Earth Science Trans B MA 868	0.3
EDUCATION English 7-12 CRT 858	3.7
EDUCATION English 7-12 MA BC2/859	16.3
EDUCATION English ADV CRT 857 23B	1.9
EDUCATION Entry level leader CRT 953	2.7

(Continued)

¹Undergraduate students taking Graduate courses are credited with Undergraduate FTEs. And the reverse.²Source: CUNY OIRA Institutional Research Data Base [IRDB]³Jewish, Asian Studies, & Italian Area Studies are in the Humanities total.⁴Black, International & International Relations & Urban Legal Studies are in Political Science.⁵Latin American/Caribbean Studies is in Sociology & Women's Studies is in Social Science.

Table 11: Fall 2010 Graduate FTEs by Major - without PhDs¹⁻⁵

	Level and FTEs
Major	GRADUATE
EDUCATION Graduate Non-matric 299	65.4
EDUCATION Lit Birth-6 MSED 912	17.3
EDUCATION Literacy 5-12 MSED 909	5.9
EDUCATION Math ADV CRT 24B/851	0.3
EDUCATION Math MA 849	12.3
EDUCATION Math Trans B 848	7.8
EDUCATION Mid Sch Math 273	23.2
EDUCATION Mid Sch Math Trans B 275	14.4
EDUCATION Physics CERT 870	0.3
EDUCATION Physics MA 871	1.7
EDUCATION School Admin/Super 250	0.5
EDUCATION School Build Leadership MSED 952	26.3
EDUCATION School Dist Leadership MSED 951	1.5
EDUCATION Science Mid Sch 271	10.7
EDUCATION Science Mid Sch Trans B 272	13.7
EDUCATION Soc Studies 853	11.1
EDUCATION Tch Eng/Spkrs/Oth Langs Trans B MS 884	2.3
EDUCATION Tch English/spkrs of oth languages MS 85	41.7
EDUCATION Theater 283	35.6
ENGINEER Biomedical MS BME	24.2
ENGINEER Chemical ME FAA	15.4
ENGINEER Civil ADV CRT FA2	0.3
ENGINEER Civil ME FAB	46.0
ENGINEER Computer Science ME FAF	43.0
ENGINEER Electrical ME FAC	69.8
ENGINEER Information Systems MS 617	11.8
ENGINEER Mechanical ME FAD	32.8
ENGINEER Walk-in Graduate Non-matric. 698	14.6
Economics 3EB	26.0
Economics BA/MA 352	3.1
English MA AAD	16.8
Gateway 999	0.3
Geology 4CI 43I/439	11.6

(Continued)

¹Undergraduate students taking Graduate courses are credited with Undergraduate FTEs. And the reverse.²Source: CUNY OIRA Institutional Research Data Base [IRDB]³Jewish, Asian Studies, & Italian Area Studies are in the Humanities total.⁴Black, International & International Relations & Urban Legal Studies are in Political Science.⁵Latin American/Caribbean Studies is in Sociology & Women's Studies is in Social Science.

Table 11: Fall 2010 Graduate FTEs by Major - without PhDs¹⁻⁵

Major	Level and FTEs
	GRADUATE
History 356	0.5
History BA/MA 35F	1.8
History CEF	20.3
IAS Study of the Americas	6.8
International Relations 357	41.0
Landscape Arch II 672	2.5
Landscape Arch MA 572	50.3
Language & Literacy 116	11.5
Math MA DD2	23.5
Media Arts MAP	44.7
Mental Health Counselor 725	46.8
Music MA 14E	8.9
Physics 443	9.6
Political Science 359	0.5
Psychology CF2/36B	45.1
Public Administration MPA 35E	31.8
Sociology MA CFC	9.8
Spanish MA 24A	16.3
Sustainability in the Urban Environment MS	19.5
Urban Design 512	14.1
Total	1716.0

¹Undergraduate students taking Graduate courses are credited with Undergraduate FTEs. And the reverse.

²Source: CUNY OIRA Institutional Research Data Base [IRDB]

³Jewish, Asian Studies, & Italian Area Studies are in the Humanities total.

⁴Black, International & International Relations & Urban Legal Studies are in Political Science.

⁵Latin American/Caribbean Studies is in Sociology & Women's Studies is in Social Science.

Table 11: Fall 2010 Undergraduate FTEs by Division/School¹⁻⁵

	Level and FTEs
	UNDERGRADUATE
Division/School	
Architecture	301.6
Biomed	450.7
Education	407.6
Engineering	1832.3
Gateway	1556.0
Humanities & Arts	1828.5
IAS (CWE)	386.5
Sciences	1359.9
Social Science	1792.0
Total	9915.1

¹Undergraduate students taking Graduate courses are credited with Undergraduate FTEs. And the reverse.

²Source: CUNY OIRA Institutional Research Data Base [IRDB]

³Jewish, Asian Studies, & Italian Area Studies are in the Humanities total.

⁴Black, International & International Relations & Urban Legal Studies are in Political Science.

⁵Latin American/Caribbean Studies is in Sociology & Women's Studies is in Social Science.

Table 11: Fall 2010 Graduate FTEs by Division/School - without PhDs¹⁻⁵

	Level and FTEs
	GRADUATE
Division/School	
Architecture	157.8
Education	761.4
Engineering	343.7
Gateway	0.3
Humanities & Arts	255.3
IAS (CWE)	6.8
Sciences	72.7
Social Science	203.9
Total	1801.9

¹Undergraduate students taking Graduate courses are credited with Undergraduate FTEs. And the reverse.

²Source: CUNY OIRA Institutional Research Data Base [IRDB]

³Jewish, Asian Studies, & Italian Area Studies are in the Humanities total.

⁴Black, International & International Relations & Urban Legal Studies are in Political Science.

⁵Latin American/Caribbean Studies is in Sociology & Women's Studies is in Social Science.

Table 11: Fall 2010 Graduate PHD FTEs¹⁻⁵

	Level and FTEs
	GRADUATE
PhD majors	
ENGINEER Ph.D. Civil 320	12.5
ENGINEER Ph.D. Mechanical 322	15.3
ENGINEER Ph.D. Biomedical 324	11.6
ENGINEER Ph.D. Chemical 326	23.8
ENGINEER Ph.D. Electrical 328	22.7
Total	85.9

¹Undergraduate students taking Graduate courses are credited with Undergraduate FTEs. And the reverse.

²Source: CUNY OIRA Institutional Research Data Base [IRDB]

³Jewish, Asian Studies, & Italian Area Studies are in the Humanities total.

⁴Black, International & International Relations & Urban Legal Studies are in Political Science.

⁵Latin American/Caribbean Studies is in Sociology & Women's Studies is in Social Science.

Table 12a: Undergraduate and Graduate Degrees Awarded, 2005-06 through 2009-10¹⁻⁵

Type of Degree Earned=ADVANCED CERTIFICATE

Majors	Year				
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
EDUCATION Bilingual CRT 901					1
EDUCATION Biology ADV CRT 879			1		1
EDUCATION English ADV CRT 857 23B			1		3
EDUCATION Math ADV CRT 24B/851			2		2
EDUCATION School Admin/Super ADV CRT BE0	7	3			
EDUCATION School Dist Admin 2EF	1				
EDUCATION School Dist Leadership MSED 951		1	1		
EDUCATION Secondary Ed Soc Studies ADV CRT 23D/855	1	1	1		1
ENGINEER Civil ADV CRT FA2			2		
ENGINEER Engineering Management ADV CRT. 610		1	1	1	
Total	9	6	9	1	8

¹See 'Data Sources' for a definition of Non-Resident Alien.²In 2005-06, 50 Engineering Graduates were not in the Graduate Tapes:³Computer Science (25), Civil (9), Chemical (3), Computer (10) & Electrical (3).⁴32 Master's: Biomedical[6], Chemical[2], Civil[2], Computer Science[8], Electrical[7], Mechanical[5].⁵Sources: CUNY OIRA IRDB 1990-2009 Graduate Tapes (electronic tapes).

Table 12a: Undergraduate and Graduate Degrees Awarded, 2005-06 through 2009-10¹⁻⁵

Type of Degree Earned=BACHELOR'S

Majors	Year				
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
American Studies 140			2		1
Anthropology 351	3	2	5	7	9
Architecture BS 514A	31	15	10	11	8
Art BA 111	60	69	75	68	64
Asian, Latin Amer & Russian Studies 141	6	4	6	1	8
B Arch 5-yr degree 511	29	50	46	37	50
BioMed 575	49	64	56	55	62
Biology BS/BA 436/43F	29	40	62	60	87
Black, Puerto Rican & Jewish Studies 142	10	7	12	8	9
Chemistry BS 446	16	22	29	27	20
Communication, Film & Video 121/147	59	79	75	62	108
Comparative Literature BA 113		1	1	1	
EDUCACTION BA 002/022	1	1			
EDUCATION Biling Childhood BSED 377				1	3
EDUCATION Bilingual-Child BSED 926	8	17	13	8	5
EDUCATION Childhood BSED 922	30	20	21	15	27
EDUCATION Childhood BSED BSED 378				4	4
EDUCATION Early Childhood BS 914	20	14	14	25	15
EDUCATION Elementary N-6 w/bilingual extension BSED 222		1			
EDUCATION English 7-12 BA 920		1			
EDUCATION Music K-12 BA 924	1	1			
ENGINEER Biomedical BE BME	10	12	27	19	11
ENGINEER Chemical BE 611	9	28	27	13	20
ENGINEER Civil BE 612	7	15	34	22	44
ENGINEER Computer BE F16	10	26	26	24	23
ENGINEER Computer Science BS 616	26	20	32	19	28
ENGINEER Earthsys Science BS 651					1
ENGINEER Earthsys Science Environment BE 650			7	4	9
ENGINEER Electrical BE 613	57	77	82	87	88
ENGINEER Mechanical BE 614	32	44	46	59	64
Economics 353	45	39	47	51	69
Economics BA/MA 352					1
Electronic Design & Multimedia BFA	8	6	14	16	17

(Continued)

¹See 'Data Sources' for a definition of Non-Resident Alien.²In 2005-06, 50 Engineering Graduates were not in the Graduate Tapes:³Computer Science (25), Civil (9), Chemical (3), Computer (10) & Electrical (3).⁴32 Master's: Biomedical[6], Chemical[2], Civil[2], Computer Science[8], Electrical[7], Mechanical[5].⁵Sources: CUNY OIRA IRDB 1990-2009 Graduate Tapes (electronic tapes).

Table 12a: Undergraduate and Graduate Degrees Awarded, 2005-06 through 2009-10¹⁻⁵

Type of Degree Earned=BACHELOR'S

Majors	Year				
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
English BA 1AD	59	65	62	62	84
Film BFA 118		8	14	17	27
Geology 4CI 43I/439	1	4	5	3	5
History 356	16	15	19	24	28
IAS BS 889					1
IAS Early Childhood 220		2			
IAS Education 887-888	146	137	156	138	128
International Studies 358	20	11	22	39	22
Landscape Architecture 513	13	7	2	3	3
Management & Administration 355	25	43	45	35	52
Math BS/BA 442/44B	3	8	17	16	10
Math, Science & Industry 445	1	4	6	6	7
Music BA 145	7	3	16	21	16
Music BFA 119	24	21	42	30	35
Philosophy 360	6	7	12	7	5
Physician's Assistant 576	19	21	29	18	23
Physics BS 4DC	5	10	7	5	4
Political Science 359	21	32	20	28	47
Pre-law 361	7	1		5	4
Psychology BA/BS 362/CFB	105	123	144	176	188
Psychology CF2/36B					1
Romance Languages 130	28	27	28	32	27
Sociology BA 363	26	44	38	31	46
Theatre 146	9	10	10	13	22
Urban Legal 369				1	
Total	1,097	1,278	1,463	1,414	1,640

¹See 'Data Sources' for a definition of Non-Resident Alien.²In 2005-06, 50 Engineering Graduates were not in the Graduate Tapes:³Computer Science (25), Civil (9), Chemical (3), Computer (10) & Electrical (3).⁴32 Master's: Biomedical[6], Chemical[2], Civil[2], Computer Science[8], Electrical[7], Mechanical[5].⁵Sources: CUNY OIRA IRDB 1990-2009 Graduate Tapes (electronic tapes).

Table 12a: Undergraduate and Graduate Degrees Awarded, 2005-06 through 2009-10¹⁻⁵

Type of Degree Earned=MASTER'S

Majors	Year				
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Applied Urban Anthropology 35A	1	1	1	1	
Architecture 514/515		12	12	8	10
Art MA 11A		6	3	7	2
Art MFA 112	7	8	9	5	6
Biochemistry MS 437	4	2	7	4	1
Biology MA 4CF	4	5	9	4	4
Chemistry MA 438	1		7	2	10
Creative Writing MA 115/302	35	34	53	24	30
EDUCATION Art K-12 CRT 23A/863	5	8	9	10	6
EDUCATION Bilingual Child CRT 902	15	6	1	5	6
EDUCATION Bilingual Extension-Elementary MSED 223		2		1	
EDUCATION Bilingual Spec Ed MSED 882	6	1	5	3	3
EDUCATION Bilingual Spec Ed. CRT 881			1	3	6
EDUCATION Bilingual-Spanish MSED 903	10	11	6	5	11
EDUCATION Biology MA 865	4	6	6	7	3
EDUCATION Biology Trans B MA 864	19	15	27	29	34
EDUCATION Chemistry MA 867	3	4		4	1
EDUCATION Chemistry Trans B MA 866	3	6	4	5	7
EDUCATION Child CRT 905	41	19	1	3	
EDUCATION Childhood MSED 906	24	45	37	34	33
EDUCATION Dis Child 1-5 MSED 896	41	48	49	39	61
EDUCATION Dis Child MSED 895	5	2	1	4	3
EDUCATION Dis Mid. Child 5-9 MSED 893	16	22	22	20	23
EDUCATION Dis. Mid. Child Ed. MSED 892	16	23	26	44	52
EDUCATION EAS MA 869		2	1		1
EDUCATION ESL MS 230		1			
EDUCATION Early Childhood CRT 898	1				
EDUCATION Early Childhood MSED 2B0	3	3	2	1	
EDUCATION Early Childhood MSED 899	22	29	21	44	26
EDUCATION Earth Science Trans B MA 868	1		6	5	9
EDUCATION Elementary MSED 22B	5	2			
EDUCATION English 7-12 CRT 858	17	18	5	16	15
EDUCATION English 7-12 MA BC2/859	16	2	31	7	23
EDUCATION Environmental 253	1				

(Continued)

¹See 'Data Sources' for a definition of Non-Resident Alien.²In 2005-06, 50 Engineering Graduates were not in the Graduate Tapes:³Computer Science (25), Civil (9), Chemical (3), Computer (10) & Electrical (3).⁴32 Master's: Biomedical[6], Chemical[2], Civil[2], Computer Science[8], Electrical[7], Mechanical[5].⁵Sources: CUNY OIRA IRDB 1990-2009 Graduate Tapes (electronic tapes).

Table 12a: Undergraduate and Graduate Degrees Awarded, 2005-06 through 2009-10¹⁻⁵

Type of Degree Earned=MASTER'S

Majors	Year				
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
EDUCATION Lit Birth-6 MSED 912	24	13	18	11	14
EDUCATION Literacy 5-12 MSED 909	14	6	3	11	10
EDUCATION Math MA 849	3	7	10	6	17
EDUCATION Math Trans B 848	24	31	28	29	39
EDUCATION Mid Sch Math 273	2	2	4	2	7
EDUCATION Mid Sch Math Trans B 275	43	38	63	58	49
EDUCATION Physics CERT 870	2	1	2		1
EDUCATION Physics MA 871	1	2			1
EDUCATION Reading Teacher MSED 252	1				
EDUCATION School Admin/Super 250	26	23	6	3	
EDUCATION School Build Leadership MSED 952		13	7	29	10
EDUCATION Science Mid Sch 271	2	4	4	2	4
EDUCATION Science Mid Sch Trans B 272	1	1	2	15	34
EDUCATION Secondary Science 237		1			
EDUCATION Soc Studies 853	4	10	11	2	3
EDUCATION Social Studies Trans B MA 852	5	4	3	1	1
EDUCATION Special Ed MSED 245	5	1		1	
EDUCATION Tch Eng/Spkrs/Oth Langs Trans B MS 884	25	40	22	46	40
EDUCATION Tch English/spkrs of oth languages MS 85	17	27	24	30	36
EDUCATION Theater 283				2	10
ENGINEER Biomedical MS BME	3	13	5	15	11
ENGINEER Chemical ME FAA	10	8	6	10	12
ENGINEER Civil ME FAB	17	14	19	20	22
ENGINEER Computer Science ME FAF	39	49	50	61	41
ENGINEER Electrical ME FAC	54	45	30	51	39
ENGINEER Interdepartmental MS IEP					2
ENGINEER Mechanical ME FAD	19	24	33	27	18
Economics 3EB	14	34	17	27	15
Economics BA/MA 352					1
English MA AAD	5	18	9	6	14
Geology 4CI 43I/439	4	1	3	1	8
History CEF	14	8	9	11	8
International Relations 357	28	32	40	20	22
Landscape Arch II 672				1	1

(Continued)

¹See 'Data Sources' for a definition of Non-Resident Alien.²In 2005-06, 50 Engineering Graduates were not in the Graduate Tapes:³Computer Science (25), Civil (9), Chemical (3), Computer (10) & Electrical (3).⁴32 Master's: Biomedical[6], Chemical[2], Civil[2], Computer Science[8], Electrical[7], Mechanical[5].⁵Sources: CUNY OIRA IRDB 1990-2009 Graduate Tapes (electronic tapes).

Table 12a: Undergraduate and Graduate Degrees Awarded, 2005-06 through 2009-10¹⁻⁵

Type of Degree Earned=MASTER'S

Majors	Year				
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Landscape Arch MA 572			3	5	13
Language & Literacy 116	9	5	11	13	10
Math MA DD2	11	10	8	12	5
Media Arts MAP	21	19	26	17	22
Mental Health Counselor 725			3	6	18
Music MA 14E	6	13	10	7	10
Physics 443	4	11	4	5	6
Psychology CF2/36B	14	43	41	20	25
Public Administration MPA 35E					7
Sociology MA CFC	5	3		2	6
Spanish MA 24A	3	9	10	9	9
Urban Design 512	6	14	6	14	9
Total	811	940	912	952	1,016

Gender & Degree Type		Academic year Graduated				
		2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Men	ADVANCED CERTIFICATE	5	2	7	1	3
	BACHELOR'S	458	575	664	644	779
	MASTER'S	340	445	410	406	412
Women	ADVANCED CERTIFICATE	4	4	2		5
	BACHELOR'S	639	703	799	770	861
	MASTER'S	471	495	502	546	604
Total		1,917	2,224	2,384	2,367	2,664

¹See 'Data Sources' for a definition of Non-Resident Alien.²In 2005-06, 50 Engineering Graduates were not in the Graduate Tapes:³Computer Science (25), Civil (9), Chemical (3), Computer (10) & Electrical (3).⁴32 Master's: Biomedical[6], Chemical[2], Civil[2], Computer Science[8], Electrical[7], Mechanical[5].⁵Sources: CUNY OIRA IRDB 1990-2009 Graduate Tapes (electronic tapes).

Table 12b: Undergraduate and Graduate Degrees Awarded, 2005-06 through 2009-10 by Division by Ethnicity/Race¹⁻⁵

Degree Type & Ethnicity/Race		Academic year Graduated				
		2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
ADVANCED CERTIFICATE	Asian or Pacific Islander	1		1		
	Black, Non-Hispanic	1	3	1		1
	Hispanic		1			1
	Nonresident Alien					1
	White, Non-Hispanic	7	2	7	1	5
BACHELOR'S	American Indian or Native Alaskan	1		2	5	1
	Asian or Pacific Islander	133	173	212	189	293
	Black, Non-Hispanic	363	367	407	393	371
	Hispanic	308	354	361	377	468
	Nonresident Alien	102	140	201	167	185
	White, Non-Hispanic	190	244	280	283	322
MASTER'S	American Indian or Native Alaskan	2				1
	Asian or Pacific Islander	49	49	56	52	66
	Black, Non-Hispanic	181	176	178	194	173
	Hispanic	133	137	86	107	150
	Nonresident Alien	134	163	159	190	166
	White, Non-Hispanic	312	415	433	409	460
Total		1,917	2,224	2,384	2,367	2,664

¹See 'Data Sources' for a definition of Non-Resident Alien.²In 2005-06, 50 Engineering Graduates were not in the Graduate Tapes:³Computer Science (25), Civil (9), Chemical (3), Computer (10) & Electrical (3).⁴32 Master's: Biomedical[6], Chemical[2], Civil[2], Computer Science[8], Electrical[7], Mechanical[5].⁵Sources: CUNY OIRA IRDB 1990-2009 Graduate Tapes (electronic tapes).

Graph 12: Degrees Awarded 2005–06 through 2009–10

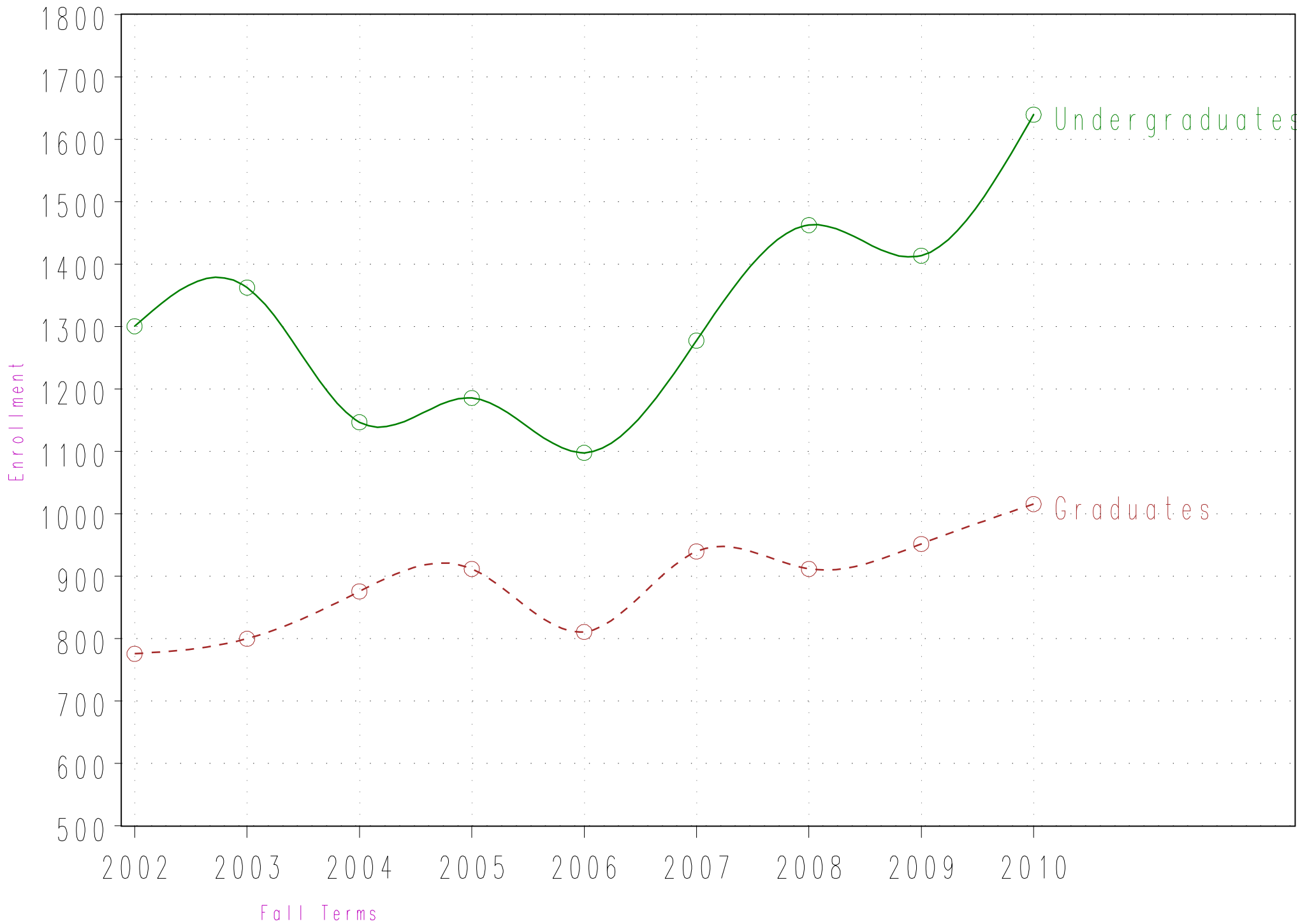


Table 13a: All Students by Residence and Gender, Fall 2010 ¹⁻⁴

Residence	Gender		Total	%
	Women	Men		
	N	N	N	
Queens	1,658	1,802	3,460	22.2
Manhattan	1,890	1,339	3,229	20.8
Brooklyn	1,431	1,293	2,724	17.5
Bronx	1,351	1,032	2,383	15.3
Foreign Country	680	891	1,571	10.1
NYS not NYC	472	400	872	5.6
USA not NYS/NYC	367	299	666	4.3
Unknown	210	186	396	2.5
Staten Island	115	137	252	1.6
Total	8,174	7,379	15,553	100

Class Level=Undergraduate

Residence	Gender		Total	%
	Women	Men		
	N	N	N	
Queens	1,456	1,593	3,049	24.6
Manhattan	1,333	1,047	2,380	19.2
Brooklyn	1,159	1,116	2,275	18.4
Bronx	1,133	918	2,051	16.6
Foreign Country	497	677	1,174	9.5
NYS not NYC	346	345	691	5.6
Unknown	195	153	348	2.8
Staten Island	104	116	220	1.8
USA not NYS/NYC	103	93	196	1.6
Total	6,326	6,058	12,384	100

¹New Jersey includes Bergen, Essex, Hudson and Union.²NYS not NYC includes Nassau, Putnam, Rockland, Suffolk and Westchester.³Other has students from outside the NYC area.⁴Source: Fall, 2009 CUNY Show Tape (electronic data file).

Table 13a: All Students by Residence and Gender, Fall 2010 ¹⁻⁴

Class Level=Masters

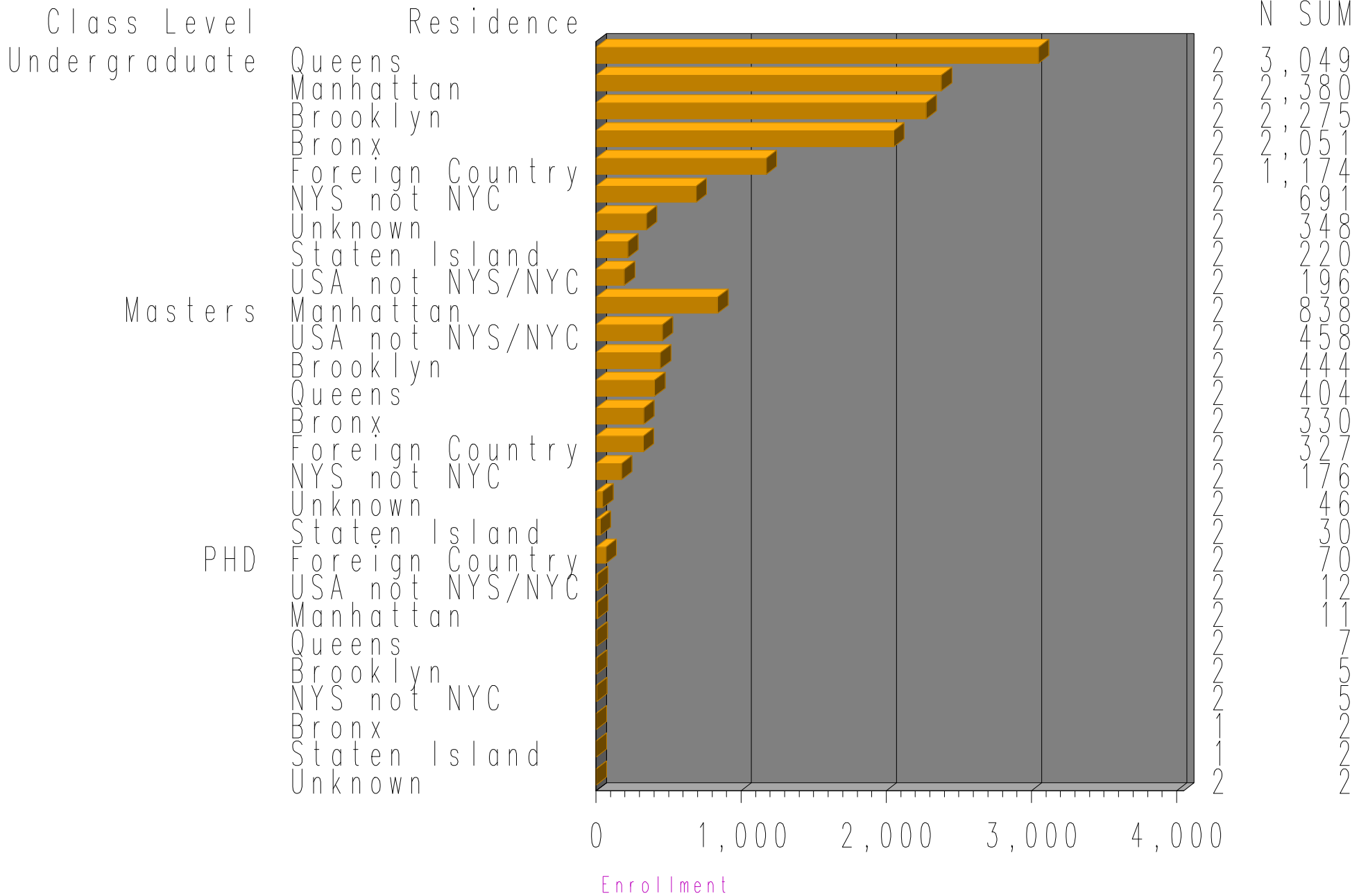
Residence	Gender		Total	%
	Women	Men		
	N	N	N	
Manhattan	553	285	838	27.4
USA not NYS/NYC	260	198	458	15.0
Brooklyn	269	175	444	14.5
Queens	200	204	404	13.2
Bronx	218	112	330	10.8
Foreign Country	164	163	327	10.7
NYS not NYC	124	52	176	5.8
Unknown	14	32	46	1.5
Staten Island	11	19	30	1.0
Total	1,813	1,240	3,053	100

Class Level=PHD

Residence	Gender		Total	%
	Men	Women		
	N	N	N	
Foreign Country	51	19	70	60.3
USA not NYS/NYC	8	4	12	10.3
Manhattan	7	4	11	9.5
Queens	5	2	7	6.0
Brooklyn	2	3	5	4.3
NYS not NYC	3	2	5	4.3
Bronx	2		2	1.7
Staten Island	2		2	1.7
Unknown	1	1	2	1.7
Total	81	35	116	100

¹New Jersey includes Bergen, Essex, Hudson and Union.²NYS not NYC includes Nassau, Putnam, Rockland, Suffolk and Westchester.³Other has students from outside the NYC area.⁴Source: Fall, 2009 CUNY Show Tape (electronic data file).

Graph 13a: All Students by Residence



Graph 13b: All Students by Residence and Gender

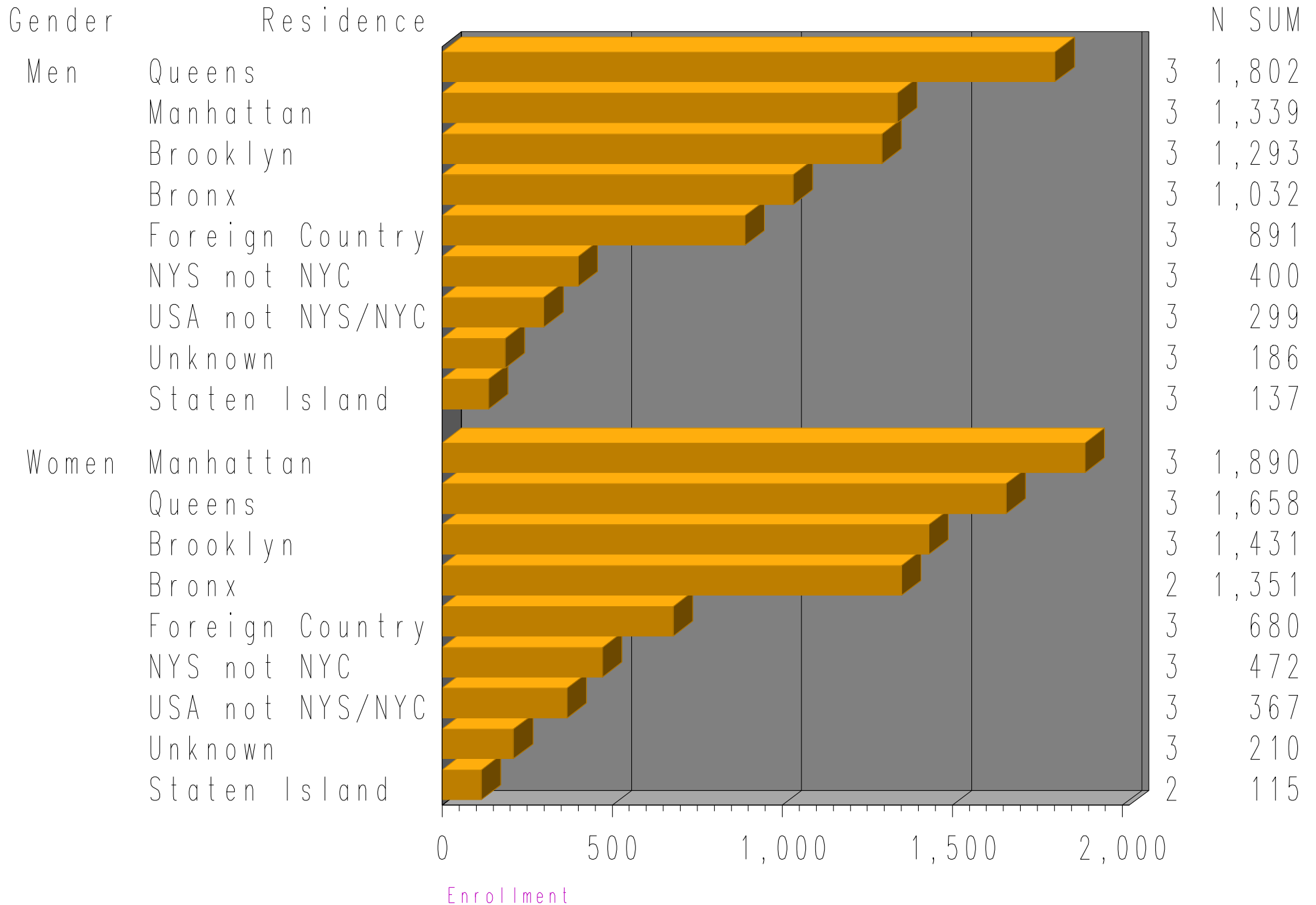


Table 14: City College Students by Native Language, Fall 2010¹⁻⁵

Language	Gender		Total
	Women	Men	
MISSING	3,635	2,979	6,614
ENGLISH	2,357	2,050	4,407
SPANISH	1,034	818	1,852
CHINESE	220	314	534
BENGALI	154	212	366
URDU	69	85	154
RUSSIAN	60	80	140
KOREAN	60	79	139
ARABIC	38	89	127
FRENCH	37	54	91
POLISH	49	32	81
ALBANIAN	39	40	79
CREOLE	36	33	69
PUNJABI	28	26	54
2 or more	24	23	47
JAPANESE	30	9	39
HINDI	10	28	38
YORUBA	12	26	38
PORTUGUESE	23	14	37
FILIPINO	15	21	36
NEPALI	9	26	35
MALAYALAM	13	18	31
BURMESE	9	21	30
NOT ASKED	19	7	26
UKRAINIAN	13	12	25
HEBREW	10	15	25
OTHER	5	17	22
GUJARATI	6	16	22
IGBO	7	14	21
ROMANIAN	8	13	21
TWI - FANTE	9	12	21
SERBO-CROATIAN	10	9	19
TURKISH	7	10	17
GREEK	7	10	17
FARSI	6	10	16
VIETNAMESE	9	6	15

(Continued)

Language	Gender		Total
	Women	Men	
TAMIL	8	7	15
BULGARIAN	5	8	13
TIBETAN	8	5	13
SINHALESE	4	8	12
AMHARIC	6	6	12
WOLOF	2	9	11
ITALIAN	5	5	10
EWE	2	7	9
AKAN	3	6	9
HUNGARIAN	3	5	8
INDONESIAN	5	3	8
FULA	3	5	8
GERMAN	6	1	7
PERSIAN	3	4	7
EDO	2	5	7
TELUGU	2	3	5
HAUSA		5	5
DUTCH-FLEMISH	3	2	5
SWAHILI	2	3	5
SWEDISH	3	2	5
MALINKE-BAMBARA-DYULA	2	2	4
PASHTU	1	3	4
BERBER		3	3
ARMENIAN		3	3
CAMBODIAN	2	1	3
THAI	3		3
MALAY		3	3
DZONGKHA	2	1	3
SHONA	2		2
LITHUANIAN		2	2
SLOVAK	1	1	2
UZBEK	2		2
GEORGIAN		2	2
BALUCHI	2		2
MONGOLIAN	1	1	2
MACEDONIAN		2	2

(Continued)

¹This table shows all languages spoken at CCNY.²The total of reported languages spoken, besides English, in Fall 2010 was 104. Data collection started in Fall 1992.³Chinese includes Cantonese and Mandarin.⁴Filipino includes Tagalog.⁵Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 14: City College Students by Native Language, Fall 2010¹⁻⁵

Language	Gender		Total
	Women	Men	
FULAKUNDA		1	1
KANNADA		1	1
SOMALI		1	1
KIKUYU	1		1
LUO		1	1
IJAW	1		1
FON	1		1
MALAGASY	1		1
MOLDAVIAN	1		1
KHMER	1		1
WOLAYTTA		1	1
FINNISH	1		1
CEBUANO		1	1
TURKMEN		1	1
EFIK		1	1
AFRIKAANS		1	1
BRAHUI	1		1
CHAGGA		1	1
ILOCANO	1		1
KAMBA		1	1
AZERBAIJANI		1	1
CATALAN	1		1
IBIBIO		1	1
PUSHTO	1		1
ZULU	1		1
NUPE		1	1
MAZANDARANI		1	1
TAJIKI		1	1
YIDDISH		1	1
GAELIC		1	1
BYELORUSSIAN		1	1
MARATHI		1	1
Total	8,182	7,371	15,553

¹This table shows all languages spoken at CCNY.²The total of reported languages spoken, besides English, in Fall 2010 was 104. Data collection started in Fall 1992.³Chinese includes Cantonese and Mandarin.⁴Filipino includes Tagalog.⁵Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 15: Students by Country of Birth and Gender, Fall 2010 ¹⁻⁴

Country	Gender		Total
	Women	Men	
MISSING	5,968	4,945	10,913
USA	445	356	801
DOMINICAN REP	249	174	423
CHINA	139	195	334
BANGLADESH	110	157	267
JAMAICA	88	79	167
INDIA	58	107	165
ECUADOR	58	101	159
SOUTH KOREA	68	76	144
COLOMBIA	47	66	113
TRINIDAD & TOBAGO	65	45	110
PAKISTAN	34	65	99
HAITI	43	47	90
NIGERIA	25	64	89
GUYANA	37	50	87
MEXICO	38	47	85
PERU	41	34	75
POLAND	42	23	65
ALBANIA	27	27	54
GHANA	12	41	53
RUSSIA	23	27	50
NEPAL	16	31	47
JAPAN	30	11	41
NOT ASKED	31	10	41
HONG KONG	12	27	39
UKRAINE	17	18	35
EGYPT	8	26	34
PHILIPPINES	13	20	33
VENEZUELA	15	16	31
MYANMAR WAS BURMA	8	22	30
IRAN	13	16	29
BRAZIL	16	11	27
TAIWAN	13	12	25
TURKEY	11	14	25
GUINEA	5	16	21
ISRAEL	6	15	21
MOROCCO	3	16	19

(Continued)

Country	Gender		Total
	Women	Men	
SRI LANKA	7	12	19
PUERTO RICO	13	6	19
SENEGAL	7	11	18
UZBEISTAN	7	10	17
ROMANIA	8	9	17
EL SALVADOR	11	5	16
HONDURAS	8	8	16
IVORY COAST	7	9	16
CANADA	5	10	15
TOGO	3	12	15
BARBADOS	6	9	15
ST LUCIA	9	5	14
INDONESIA	7	7	14
GERMANY	9	4	13
UNITED KINGDOM	3	10	13
ITALY	6	7	13
GUATEMALA	6	7	13
MALAYSIA	3	9	12
BULGARIA	4	7	11
KENYA	4	7	11
SAUDI ARABIA	5	6	11
GREECE	5	6	11
CHILE	7	4	11
GRENADA	5	5	10
CAMEROON	6	4	10
ARGENTINA	6	4	10
KUSOVO	7	3	10
GAMBIA	3	6	9
FRANCE	3	6	9
DOMINICA	4	5	9
VIETNAM	4	5	9
ETHIOPIA	8	1	9
NICARAGUA	6	3	9
ST VINCENT & THE GRENADINES	6	3	9
KAZAKHSTAN	8		8
YUGOSLAVIA	5	3	8
MALI	2	5	7

(Continued)

¹This table shows countries from which CCNY students came. Data collection started in Fall 1992.²Besides the USA, in Fall 2010 the total of countries reported at CCNY was 156³UNITED KINGDOM = England, Scotland, Wales & N. Ireland.⁵Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 15: Students by Country of Birth and Gender, Fall 2010 ¹⁻⁴

Country	Gender		Total
	Women	Men	
ANTIGUA & BARBUDA	6	1	7
CUBA	1	6	7
CYPRUS	2	5	7
THAILAND	4	3	7
SPAIN	3	4	7
BELARUS/BELORUSSIA	2	5	7
PANAMA	3	4	7
SERBIA	1	5	6
ST KITTS & NEVIS	6		6
SIERRA LEONE	5	1	6
MOLDOVIA	2	4	6
LEBANON	2	4	6
HUNGARY	3	2	5
OTHER	5		5
SYRIA	3	2	5
BURKINA FASO	1	4	5
BOLIVIA	1	4	5
YEMEN		5	5
SOUTH AFRICA	2	3	5
UNITED ARAB EMIRATES	2	3	5
KUWAIT	2	3	5
JORDAN	1	4	5
SWEDEN	2	3	5
BURMA	2	2	4
SUDAN		4	4
AUSTRALIA	2	2	4
GABON	4		4
SURINAME	2	2	4
ALGERIA	1	3	4
AZERBAIJAN	3	1	4
LIBERIA	2	2	4
MOTENEGRO	2	2	4
KYRGYSTAN	2	1	3
COSTA RICA	2	1	3
ZAMBIA	2	1	3
PARAGUAY	2	1	3
BELIZE	3		3
GEORGIA	1	2	3

Country	Gender		Total
	Women	Men	
PORTUGAL	1	2	3
UGANDA	1	1	2
NETHERLANDS (HOLLAND)	1	1	2
ARMENIA		2	2
BENIN	2		2
CONGO	1	1	2
BOSNIA/HEREGOVINA	2		2
CROATIA	1	1	2
ANGOLA	2		2
ZIMBABWE	2		2
BELGIUM	2		2
MACEDONIA		2	2
LITHUANIA		2	2
SLOVAKIA	1	1	2
AFGHANISTAN	1	1	2
CAMBODIA	2		2
IRAQ	2		2
URUGUAY		2	2
SWITZERLAND	2		2
TURKMENISTAN	1	1	2
TUNISIA		2	2
BHUTAN	1	1	2
TAJIKISTAN	1	1	2
SLOVENIA		1	1
NAMIBIA	1		1
CHAD		1	1
SINGAPORE	1		1
BRITISH INDIAN OCEAN TERRITORY	1		1
MACAO	1		1
FIJI	1		1
LESOTHO		1	1
NIGER		1	1
FINLAND	1		1
TANZANIA	1		1
MAURITIUS	1		1
RWANDA		1	1
TONGA	1		1
MAURITANIA		1	1

¹This table shows countries from which CCNY students came. Data collection started in Fall 1992.²Besides the USA, in Fall 2010 the total of countries reported at CCNY was 156³UNITED KINGDOM = England, Scotland, Wales & N. Ireland.⁵Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 15: Students by Country of Birth and Gender, Fall 2010 ¹⁻⁴

Country	Gender		Total
	Women	Men	
MADAGASCAR		1	1
BAHRAIN		1	1
MONGOLIA		1	1
ANDORRA		1	1
BAHAMAS		1	1
IRELAND	1		1

¹This table shows countries from which CCNY students came. Data collection started in Fall 1992.

²Besides the USA, in Fall 2010 the total of countries reported at CCNY was 156

³UNITED KINGDOM = England, Scotland, Wales & N. Ireland.

⁵Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 16: Undergraduate Enrollment, Fall 2001-2010¹⁻²
 Undergraduate Enrollment by Full/Part-time status
 Undergraduate Enrollment by Gender
 Undergraduate Enrollment by Degree type
 Undergraduate SEEK Enrollment

Full/Part-time	Year																			
	2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
FULL-TIME	5,082	62.8	5,617	64.8	6,015	66.8	6,426	69.7	6,786	71.1	7,408	71.4	8,146	72.0	8,899	73.8	9,641	74.4	9,317	75.2
PART-TIME	3,013	37.2	3,046	35.2	2,984	33.2	2,790	30.3	2,756	28.9	2,961	28.6	3,169	28.0	3,167	26.2	3,319	25.6	3,067	24.8
Total	8,095	100.0	8,663	100.0	8,999	100.0	9,216	100.0	9,542	100.0	10,369	100.0	11,315	100.0	12,066	100.0	12,960	100.0	12,384	100.0

Gender	Year																			
	2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Women	4,142	51.2	4,437	51.2	4,441	49.3	4,568	49.6	4,685	49.1	5,169	49.9	5,694	50.3	6,166	51.1	6,660	51.4	6,337	51.2
Men	3,953	48.8	4,226	48.8	4,558	50.7	4,648	50.4	4,857	50.9	5,200	50.1	5,621	49.7	5,900	48.9	6,300	48.6	6,047	48.8
Total	8,095	100.0	8,663	100.0	8,999	100.0	9,216	100.0	9,542	100.0	10,369	100.0	11,315	100.0	12,066	100.0	12,960	100.0	12,384	100.0

Degree Type	Year																			
	2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Degree	7,712	95.3	8,128	93.8	8,572	95.3	8,901	96.6	9,292	97.4	9,946	95.9	10,802	95.5	11,493	95.3	12,340	95.2	11,786	95.2
Non-Degree	383	4.7	535	6.2	427	4.7	315	3.4	250	2.6	423	4.1	513	4.5	573	4.7	620	4.8	598	4.8
Total	8,095	100.0	8,663	100.0	8,999	100.0	9,216	100.0	9,542	100.0	10,369	100.0	11,315	100.0	12,066	100.0	12,960	100.0	12,384	100.0

SEEK	Year									
	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
	N	N	N	N	N	N	N	N	N	N
SEEK	854	866	841	882	900	975	901	920	876	803

¹Includes 'Permit' students from other CUNY colleges and 'CUNY BA' students.

²Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 17 Undergraduates Enrollment by Level, Fall 2001-2010¹⁻⁴

Level	Year																			
	2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Freshmen	2,557	31.6	2,914	33.6	3,246	36.1	3,320	36.0	3,300	34.6	3,823	36.9	4,271	37.7	4,258	35.3	4,226	32.6	3,582	28.9
Sophomore	1,577	19.5	1,683	19.4	1,866	20.7	2,002	21.7	2,304	24.1	2,240	21.6	2,479	21.9	2,853	23.6	3,171	24.5	2,901	23.4
Junior	1,989	24.6	2,022	23.3	1,921	21.3	1,982	21.5	2,059	21.6	2,299	22.2	2,434	21.5	2,679	22.2	3,058	23.6	3,136	25.3
Senior	1,972	24.4	2,044	23.6	1,966	21.8	1,912	20.7	1,879	19.7	2,007	19.4	2,131	18.8	2,276	18.9	2,505	19.3	2,765	22.3
Total	8,095	100.0	8,663	100.0	8,999	100.0	9,216	100.0	9,542	100.0	10,369	100.0	11,315	100.0	12,066	100.0	12,960	100.0	12,384	100.0

¹For definition of 'Level' see 'Technical Note'.

²This table excludes non-degree students.

³Includes 'Permit' students from other CUNY colleges and 'CUNY BA' students.

⁴Source: CUNY OIRA Institutional Research Data Base [IRDB]

Graph 17 Undergraduate Enrollment by Level, Fall 2001–2010

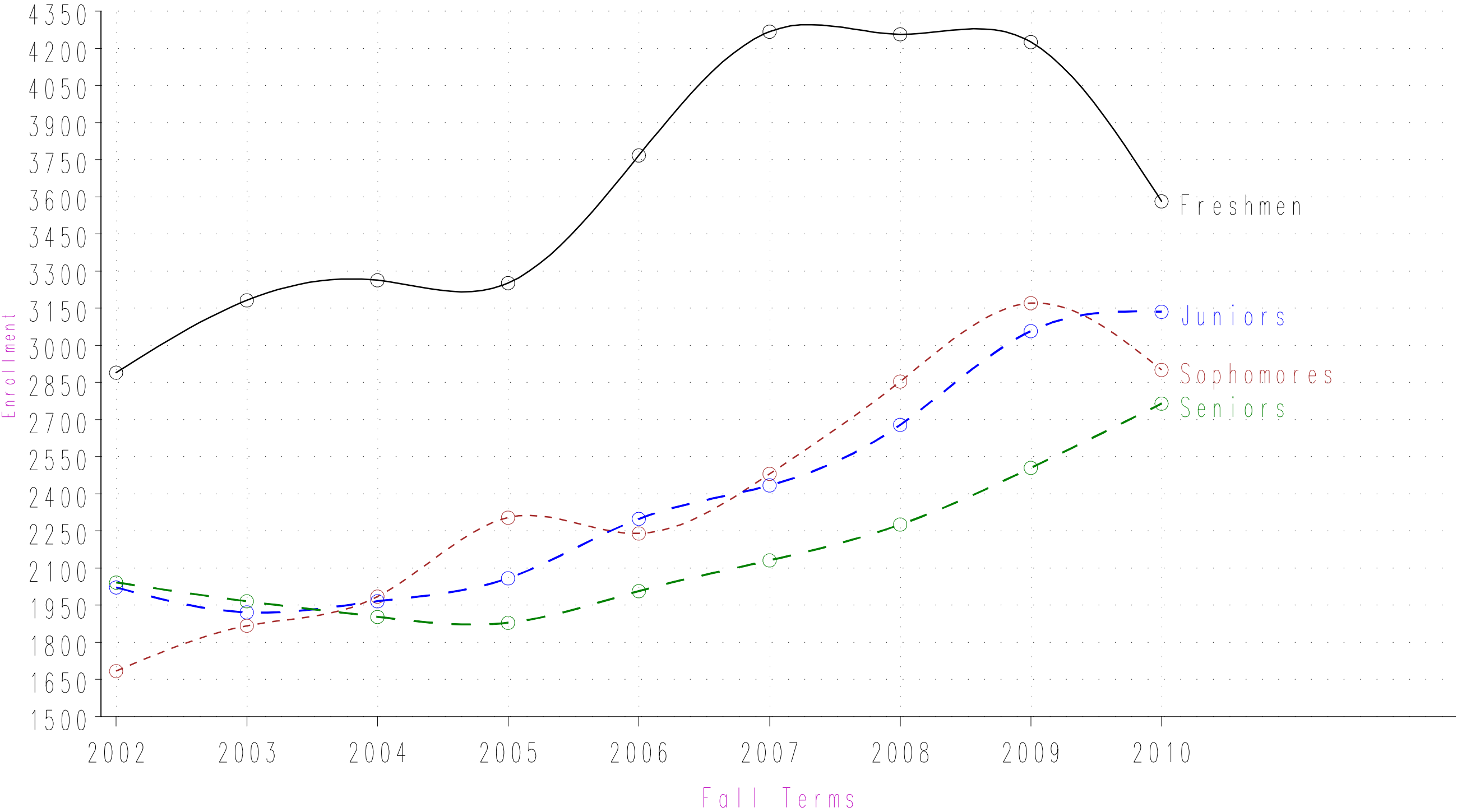


Table 18: Undergraduate Enrollment by Lower/Upper Division, Full/Part-time, Fall 2001-2010¹⁻⁵

Level=UNDERGRADUATE LOWER DIVISION

Full/Part-time Status	Year																			
	2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
FULL-TIME	2,774	67.13	3,110	67.73	3,552	69.53	3,855	72.44	4,152	74.14	4,516	74.54	4,991	73.95	5,457	76.75	5,737	77.65	5,013	77.3
PART-TIME	1,360	32.91	1,487	32.31	1,560	30.51	1,467	27.61	1,452	25.91	1,547	25.51	1,759	26.11	1,654	23.31	1,660	22.41	1,470	22.7
Total	4,134	100.04	4,597	100.05	5,112	100.05	5,322	100.05	5,604	100.06	6,063	100.06	6,750	100.07	7,111	100.07	7,397	100.07	6,483	100.06

Level=UNDERGRADUATE UPPER DIVISION

Full/Part-time Status	Year																			
	2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
FULL-TIME	2,308	58.32	2,507	61.72	2,463	63.42	2,571	66.02	2,634	66.92	2,892	67.23	3,155	69.13	3,442	69.53	3,904	70.24	4,304	72.9
PART-TIME	1,653	41.71	1,559	38.31	1,424	36.61	1,323	34.01	1,304	33.11	1,414	32.81	1,410	30.91	1,513	30.51	1,659	29.81	1,597	27.1
Total	3,961	100.04	4,066	100.04	3,887	100.04	3,894	100.04	3,938	100.04	4,306	100.04	4,565	100.04	4,955	100.04	5,563	100.04	5,901	100.04

¹For definition of 'Level' see 'Technical Note'.

²Includes 'Permit' students from other CUNY colleges and 'CUNY BA' students.

³Lower Division = Freshmen and Sophomores with 60 credits or less.

⁴Upper Division = Juniors and Seniors with more than 60 credits.

⁵Source: CUNY OIRA Institutional Research Data Base [IRDB]

Graph 18 Undergraduates by Enrollment Status, 2001–2010

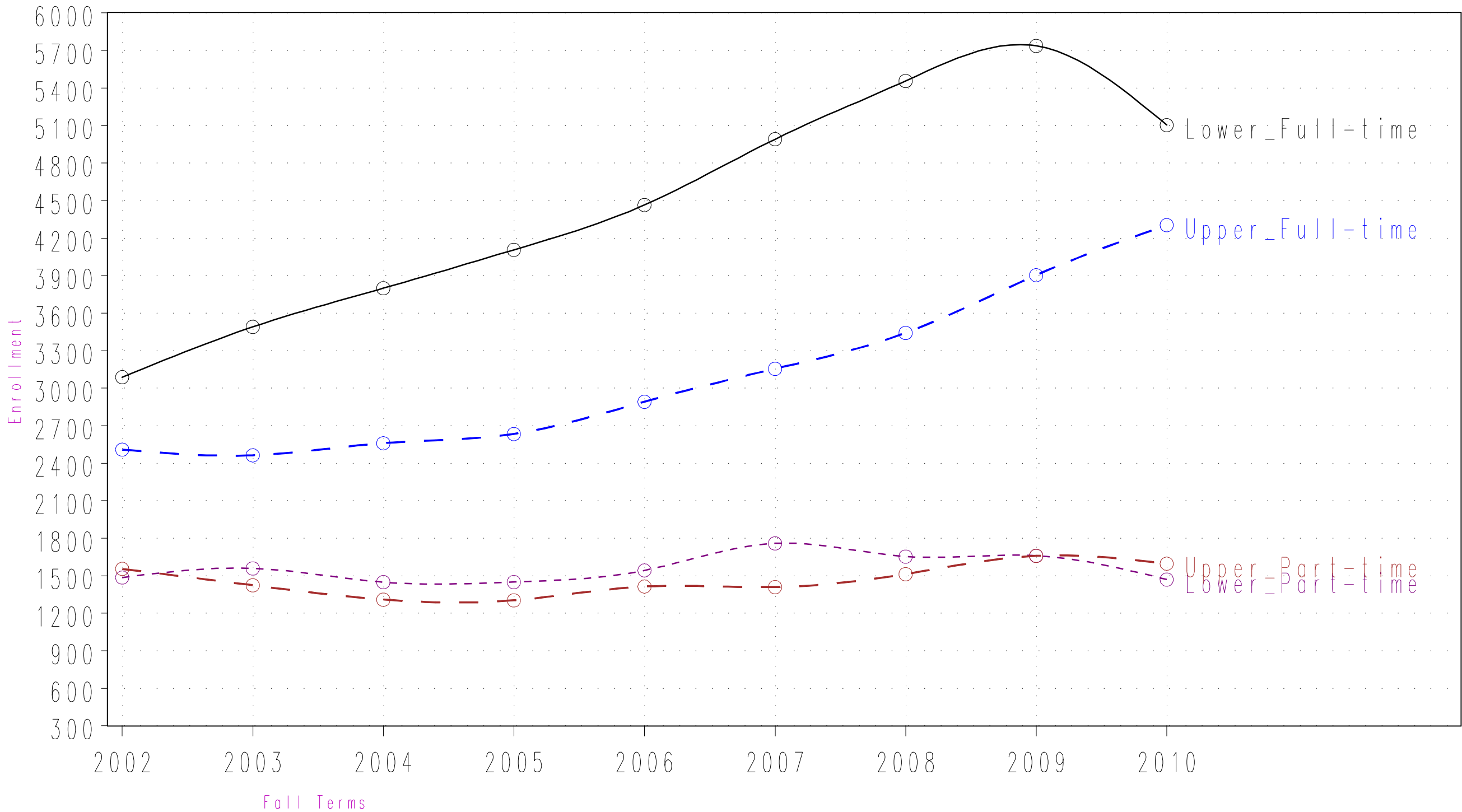


Table 19: Undergraduate FTEs by Class Level, Fall 2001-2010¹⁻²

Level	Undergraduates FTEs by Year									
	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
FRESHMAN	1756.0	2050.0	2304.0	2430.0	2428.0	2790.0	3110.0	3166.0	3138.0	2646.0
SOPHOMORE	1240.0	1340.0	1468.0	1589.0	1833.0	1790.0	1976.0	2316.0	2572.0	2406.0
JUNIOR	1503.0	1569.0	1496.0	1554.0	1635.0	1823.0	1925.0	2135.0	2453.0	2612.0
SENIOR	1311.0	1446.0	1408.0	1391.0	1361.0	1457.0	1596.0	1697.0	1870.0	2082.0

¹Includes non-degree, 'Permit' students from other CUNY colleges and 'CUNY BA' students.

²Source: CUNY OIRA Institutional Research Data Base [IRDB]

Graph 19: Undergraduate FTEs by Class Level, Fall 2001–2010

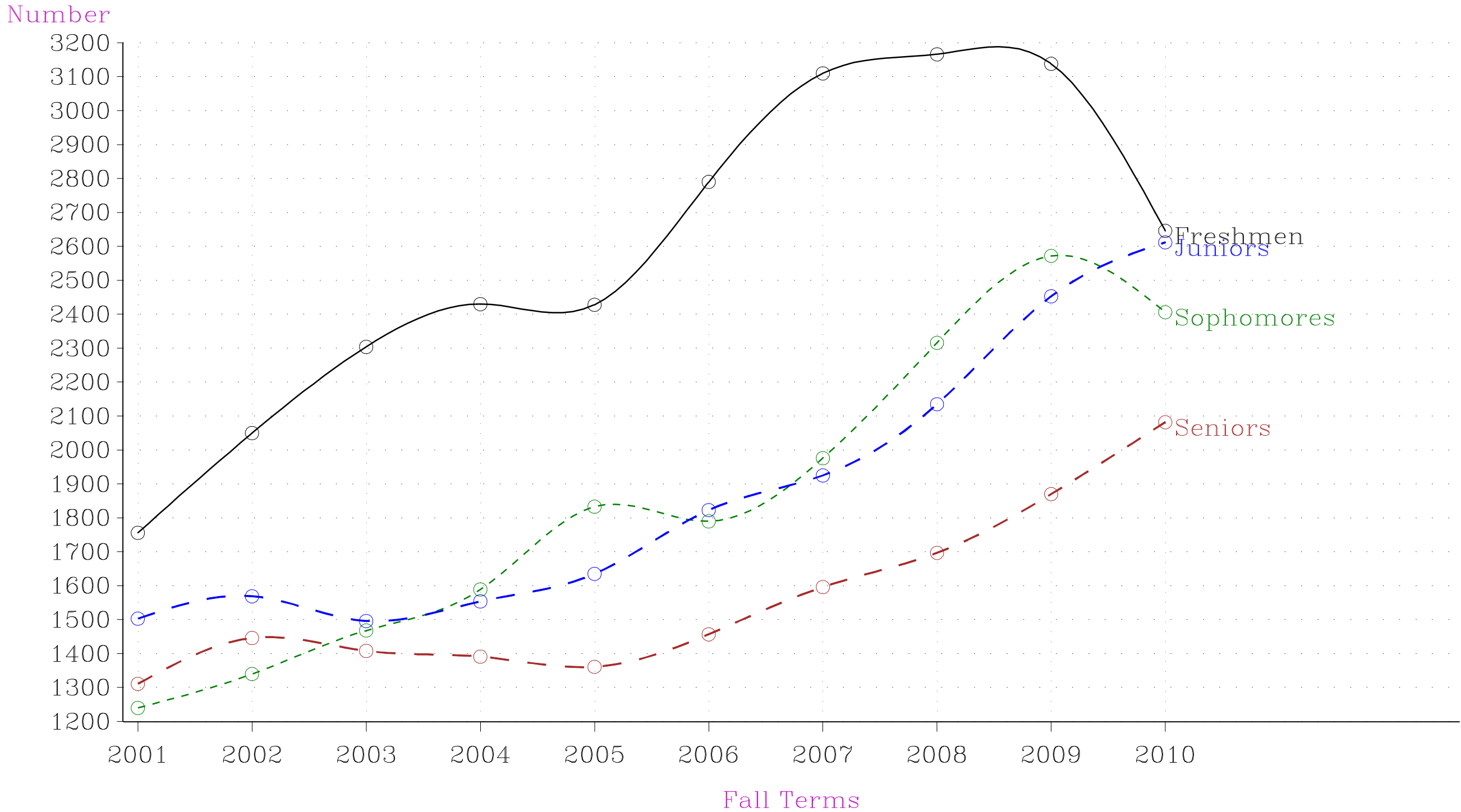


Table 20: All Degree-Seeking Undergraduates by Division/School, Fall 2001-2010¹⁻³

School or Division	Year																			
	2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Architecture	477	6.2	590	7.3	575	6.7	512	5.8	449	4.8	446	4.5	373	3.5	366	3.2	656	2.7	318	2.7
Biomed	363	4.7	385	4.7	383	4.5	405	4.6	432	4.7	441	4.4	449	4.2	461	4.0	952	3.9	456	3.9
Education	295	3.8	321	4.0	361	4.2	361	4.1	397	4.3	387	3.9	461	4.3	480	4.2	1,034	4.2	508	4.3
Engineering	2,009	26.1	2,103	25.9	2,256	26.3	2,371	26.7	2,328	25.1	2,219	22.3	2,465	22.8	2,410	21.0	4,452	18.0	2,218	18.8
Gateway	1,603	20.8	1,635	20.1	1,558	18.2	1,641	18.5	1,705	18.4	1,858	18.7	1,555	14.4	1,909	16.6	4,208	17.1	1,929	16.4
Humanities & Arts	727	9.4	859	10.6	987	11.5	1,165	13.1	1,246	13.4	1,484	14.9	1,803	16.7	1,950	17.0	4,438	18.0	2,093	17.8
IAS (CWE)	944	12.3	849	10.5	776	9.1	741	8.3	674	7.3	635	6.4	577	5.3	609	5.3	1,270	5.1	608	5.2
Nursing					1	0.0	1	0.0												
Sciences	636	8.3	776	9.6	989	11.5	972	10.9	1,249	13.5	1,299	13.1	1,608	14.9	1,644	14.3	3,596	14.6	1,656	14.1
Social Science	642	8.3	598	7.4	677	7.9	717	8.1	805	8.7	1,163	11.7	1,502	13.9	1,663	14.5	4,072	16.5	1,999	17.0
Total	7,696	100.0	8,116	100.0	8,563	100.0	8,886	100.0	9,285	100.0	9,932	100.0	10,793	100.0	11,492	100.0	24,678	100.0	11,785	100.0

¹Excluded students are those who withdrew or not attending all courses. 'Permit' students from other CUNY colleges, SEEK and 'CUNY BA' students are included.²In Spring 2007, The Center for Worker Education (CWE) became Interdisciplinary Arts & Science (IAS).⁴Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 21: Undergraduate Students Areas of Study by Gender and Ethnicity/Race, Fall 2010 ¹⁻²

Major by Gender		Ethnicity					Total	
		American Indian or Alaskan	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien		White, Non-Hispanic
Architecture	Men		33	13	37	33	60	176
	Women		40	13	46	18	25	142
Biomed	Men		49	48	31	2	53	183
	Women		69	87	52	2	63	273
Education	Men		8	6	38	2	10	64
	Women		61	83	215	28	58	445
Engineering	Men	3	575	259	370	342	311	1,860
	Women		105	57	71	64	62	359
Gateway	Men		209	183	358	92	222	1,064
	Women	4	186	180	423	73	187	1,053
Humanities & Arts	Men	1	96	201	334	73	262	967
	Women	3	99	313	398	102	214	1,129
IAS (CWE)	Men		9	40	23	1	31	104
	Women	1	19	201	212	11	72	516
Sciences	Men	2	191	153	149	65	135	695
	Women	2	285	221	247	89	122	966
Social Science	Men		132	201	233	53	132	751
	Women	5	162	328	496	89	168	1,248
Total		21	2,328	2,587	3,733	1,139	2,187	11,995

¹Includes non-degree and 'Permit' students from other CUNY colleges.

²Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 22: Undergraduates by Major, Fall 2006-2010¹⁻³

Majors	Year				
	2006	2007	2008	2009	2010
American Studies 140	1	1	5	2	
Anthropology 351	15	27	31	34	43
Architecture 023/009	227	46	86	70	66
Architecture BS 514A	195	57	28	17	5
Art BA 111	343	337	364	394	374
Asian, Latin Amer & Russian Studies 141	16	10	16	24	17
B Arch 5-yr degree 511	13	267	253	241	245
BioMed 575	361	365	372	379	353
Biology BS MA 432					1
Biology BS/BA 436/43F	219	319	324	344	271
Black, Puerto Rican & Jewish Studies 142	30	27	29	36	24
CUNY BA 890	21	62	42	32	29
Chemistry BS 446	68	87	77	78	82
Communication, Film & Video 121/147	283	377	456	410	307
Comparative Literature BA 113		2	1		
EDUCACTION BA 002/022	320	389	384	327	151
EDUCATION Biling Childhood BSED 377	2	5	6	8	8
EDUCATION Bilingual-Child BSED 926	22	15	22	39	64
EDUCATION Childhood BSED 922	37	39	47	109	244
EDUCATION Childhood BSED BSED 378	3	11	20	33	41
EDUCATION Early Childhood BS 914	22	29	27	60	45
EDUCATION Elementary N-6 BSED 221	3	2	1	1	

(Continued)

Majors	Year				
	2006	2007	2008	2009	2010
EDUCATION English 7-12 BA 920	2				
EDUCATION Music K-12 BA 924	6	8	1		
ENGINEER Biomedical BE BME	128	136	139	141	176
ENGINEER Chemical BE 611	121	132	131	151	171
ENGINEER Civil BE 612	348	364	342	386	416
ENGINEER Computer BE F16	250	217	218	237	229
ENGINEER Computer Science 007	1				
ENGINEER Computer Science BS 616	199	186	173	180	178
ENGINEER Earthsys Science BS 651	1	1	1	5	2
ENGINEER Earthsys Science Environment BE 650	17	29	34	43	63
ENGINEER Electrical 005	5				
ENGINEER Electrical BE 613	512	490	500	484	488
ENGINEER Electrical with Hostos CC 102	1	1		1	2
ENGINEER Graduate 012	1				
ENGINEER Mechanical BE 614	361	366	373	402	408
Economics 353	135	174	215	229	209
Electronic Design & Multimedia BFA	37	52	53	55	47
English BA 1AD	208	276	316	453	460
Film BFA 118	23	54	37	54	58
Film Video 027			1	44	45

(Continued)

²The number/s following the name of major is/are its City College code/s.³High school students are not included. BA/MA majors in Economics, History, and Math are included in the Graduate Majors⁴Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 22: Undergraduates by Major, Fall 2006-2010¹⁻³

Majors	Year				
	2006	2007	2008	2009	2010
Gateway 999	2,095	1,765	2,141	2,277	2,117
Gateway to Engineering 015	278	543	499	196	86
Geology 4CI 43I/439	15	13	16	27	30
History 356	92	99	122	167	185
Humanities 024	21	46	19	68	65
IAS BS 889				116	160
IAS Early Childhood 220	2	2	1		
IAS Education 887-888	570	519	459	484	415
IAS Labor Studies LIB	53				
IAS Pathway to EC Educ 026		50	132		
International Studies 358	111	124	154	184	189
Landscape Architecture 513	11	3			2
Management & Administration 355	160	199	211	249	217
Math BS/BA 442/44B	47	63	54	64	69
Math, Science & Industry 445	15	22	27	30	37
Music BA 145	177	165	197	175	201
Music BFA 119	71	118	99	102	96
Philosophy 360	25	24	28	32	31
Physician's Assistant 576	80	84	89	97	103
Physics BA 44C	1	1	1	1	
Physics BS 4DC	23	25	25	31	35
Political Science 359	103	125	145	199	193
Pre-law 361	12	31	29	53	44
Psychology BA/BS 362/CFB	409	518	603	804	862
Psychology CF2/36B	5	1	2	1	2
Publishing CRT 277	2	1	1	1	

Majors	Year				
	2006	2007	2008	2009	2010
Romance Languages 130	114	110	118	122	92
Science 001/021/579	910	1,077	1,121	1,225	1,134
Social Science 025	39	123	75	21	6
Sociology BA 363	108	120	122	175	169
Speech Pathology 123		2	1	1	
Theatre 146	63	74	88	106	99
Urban Legal 369	1	1	1		1
Waiting for Computer Engineering 008	1	2	1		
Total	10,171	11,010	11,706	12,511	11,962

²The number/s following the name of major is/are its City College code/s.

³High school students are not included. BA/MA majors in Economics, History, and Math are included in the Graduate Majors

⁴Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 23: Undergraduate Degrees Awarded by Division/School
and by Ethnicity/Race, 2005-06 through 2009-2010¹⁻⁴

Division or School	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Architecture	73	72	58	51	61
Biomed	68	85	85	73	85
Education	40	41	34	28	39
Engineering	151	222	281	247	288
Humanities & Arts	276	311	370	353	434
IAS (CWE)	166	153	170	163	144
Sciences	55	88	126	117	133
Social Science	268	306	339	382	456
Total	1,097	1,278	1,463	1,414	1,640

Year & Ethnicity/Race=2005-2006

Division/School	Year & Ethnicity/Race						Total
	2005-2006						
	American Indian or Native Alaskan	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien	White, Non-Hispanic	
Architecture		15	5	14	9	30	73
Biomed		17	29	10	1	11	68
Education		1	15	16	5	3	40
Engineering	1	44	28	23	33	22	151
Humanities & Arts		19	97	79	31	50	276
IAS (CWE)		6	77	53	3	27	166
Sciences		12	23	12	2	6	55
Social Science		19	89	101	18	41	268
Total	1	133	363	308	102	190	1,097

¹In Spring 2007, The Center for Worker Education (CWE) became Interdisciplinary Arts & Science (IAS).

²In 2005-06, 50 Engineering Graduates were not in the Graduate Tapes:

³Computer Science (25), Civil (9), Chemical (3), Computer (10) & Electrical (3).

⁴Sources: CUNY OIRA IRDB 2004-2010 Graduate Tapes (electronic tapes).

Table 23: Undergraduate Degrees Awarded by Division/School
and by Ethnicity/Race, 2005-06 through 2009-2010¹⁻⁴

Year & Ethnicity/Race=2006-2007

Division/School	Year & Ethnicity/Race					Total
	2006-2007					
	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien	White, Non-Hispanic	
Architecture	14	9	15	10	24	72
Biomed	30	19	9		27	85
Education	5	9	24	1	2	41
Engineering	58	43	28	53	40	222
Humanities & Arts	15	84	110	37	65	311
IAS (CWE)	4	79	36	4	30	153
Sciences	15	29	13	12	19	88
Social Science	32	95	119	23	37	306
Total	173	367	354	140	244	1,278

Year & Ethnicity/Race=2007-2008

Division/School	Year & Ethnicity/Race					Total	
	2007-2008						
	American Indian or Native Alaskan	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien		White, Non-Hispanic
Architecture		8	7	13	11	19	58
Biomed		28	29	4	1	23	85
Education		1	8	20	1	4	34
Engineering		66	44	55	67	49	281
Humanities & Arts	1	33	91	98	58	89	370
IAS (CWE)	1	8	79	53	2	27	170
Sciences		23	31	26	27	19	126
Social Science		45	118	92	34	50	339
Total	2	212	407	361	201	280	1,463

¹In Spring 2007, The Center for Worker Education (CWE) became Interdisciplinary Arts & Science (IAS).

²In 2005-06, 50 Engineering Graduates were not in the Graduate Tapes:

³Computer Science (25), Civil (9), Chemical (3), Computer (10) & Electrical (3).

⁴Sources: CUNY OIRA IRDB 2004-2010 Graduate Tapes (electronic tapes).

Table 23: Undergraduate Degrees Awarded by Division/School
and by Ethnicity/Race, 2005-06 through 2009-2010¹⁻⁴

Year & Ethnicity/Race=2008-2009

Division/School	Year & Ethnicity/Race						Total
	2008-2009						
	American Indian or Native Alaskan	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien	White, Non-Hispanic	
Architecture		5	8	19	5	14	51
Biomed		17	21	11	1	23	73
Education		1	2	16	3	6	28
Engineering	1	58	40	47	58	43	247
Humanities & Arts	1	30	81	114	42	85	353
IAS (CWE)		6	76	54	1	26	163
Sciences	1	29	38	13	13	23	117
Social Science	2	43	127	103	44	63	382
Total	5	189	393	377	167	283	1,414

Year & Ethnicity/Race=2009-2010

Division/School	Year & Ethnicity/Race						Total
	2009-2010						
	American Indian or Native Alaskan	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien	White, Non-Hispanic	
Architecture		12	8	14	14	13	61
Biomed	1	28	19	17		20	85
Education		3	6	18	3	9	39
Engineering		79	37	55	63	54	288
Humanities & Arts		47	90	139	46	112	434
IAS (CWE)		5	64	55	2	18	144
Sciences		40	33	19	13	28	133
Social Science		79	114	151	44	68	456
Total	1	293	371	468	185	322	1,640

¹In Spring 2007, The Center for Worker Education (CWE) became Interdisciplinary Arts & Science (IAS).

²In 2005-06, 50 Engineering Graduates were not in the Graduate Tapes:

³Computer Science (25), Civil (9), Chemical (3), Computer (10) & Electrical (3).

⁴Sources: CUNY OIRA IRDB 2004-2010 Graduate Tapes (electronic tapes).

Table 24: Undergraduate Degrees Awarded 2005-2006 through 2009-2010 by Major¹⁻⁴

Division or School	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
American Studies 140				2		1
Anthropology 351	2	3	2	5	7	9
Architecture BS 514A	63	31	15	10	11	8
Art BA 111	49	60	69	75	68	64
Asian, Latin Amer & Russian Studies 141	6	6	4	6	1	8
B Arch 5-yr degree 511	31	29	50	46	37	50
BioMed 575	39	49	64	56	55	62
Biology BS/BA 436/43F	31	29	40	62	60	87
Black, Puerto Rican & Jewish Studies 142	3	10	7	12	8	9
Chemistry BS 446	14	16	22	29	27	20
Communication, Film & Video 121/147	62	59	79	75	62	108
Comparative Literature BA 113	1		1	1	1	
EDUCATION Biling Childhood BSED 377					1	3
EDUCATION Bilingual-Child BSED 926	6	8	17	13	8	5
EDUCATION Childhood BSED 922	21	30	20	21	15	27
EDUCATION Childhood BSED BSED 378					4	4
EDUCATION Early Childhood BS 914	7	20	14	14	25	15
EDUCATION Elementary N-6 BSED 221	2	1	1			
EDUCATION Elementary N-6 w/bilingual extension BSED 222			1			
EDUCATION English 7-12 BA 920			1			
EDUCATION Music K-12 BA 924	1	1	1			
EDUCATION Special Ed Teachers 225	1					
ENGINEER Biomedical BE BME		10	12	27	19	11
ENGINEER Chemical BE 611	11	9	28	27	13	20
ENGINEER Civil BE 612	29	7	15	34	22	44
ENGINEER Computer BE F16	17	10	26	26	24	23
ENGINEER Computer Science BS 616	72	26	20	32	19	28
ENGINEER Earthsys Science BS 651						1
ENGINEER Earthsys Science Environment BE 650				7	4	9
ENGINEER Electrical BE 613	66	57	77	82	87	88
ENGINEER Mechanical BE 614	39	32	44	46	59	64
Economics 353	44	45	39	47	51	69
Economics BA/MA 352						1
Electronic Design & Multimedia BFA	15	8	6	14	16	17
English BA 1AD	57	59	65	62	62	84
Film BFA 118			8	14	17	27
Geology 4CI 43I/439	2	1	4	5	3	5

(Continued)

¹The number(s) following the name of major is/are its City College code(s).²In 2005-06, 50 Engineering Graduates were not in the Graduate Tapes:³Computer Science (25), Civil (9), Chemical (3), Computer (10) & Electrical (3).

Table 24: Undergraduate Degrees Awarded 2005-2006 through 2009-2010 by Major¹⁻⁴

Division or School	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
History 356	15	16	15	19	24	28
IAS BS 889						1
IAS Early Childhood 220	7		2			
IAS Education 887-888	147	146	137	156	138	128
International Studies 358	17	20	11	22	39	22
Landscape Architecture 513	12	13	7	2	3	3
Management & Administration 355	30	25	43	45	35	52
Math BS/BA 442/44B	8	3	8	17	16	10
Math, Science & Industry 445	2	1	4	6	6	7
Music BA 145	11	7	3	16	21	16
Music BFA 119	23	24	21	42	30	35
Philosophy 360	3	6	7	12	7	5
Physician's Assistant 576	15	19	21	29	18	23
Physics BS 4DC	2	5	10	7	5	4
Political Science 359	19	21	32	20	28	47
Pre-law 361	9	7	1		5	4
Psychology BA/BS 362/CFB	109	105	123	144	176	188
Psychology CF2/36B						1
Romance Languages 130	14	28	27	28	32	27
Sociology BA 363	38	26	44	38	31	46
Theatre 146	14	9	10	10	13	22
Urban Legal 369					1	
Total	1,186	1,097	1,278	1,463	1,414	1,640

¹The number(s) following the name of major is/are its City College code(s).

²In 2005-06, 50 Engineering Graduates were not in the Graduate Tapes:

³Computer Science (25), Civil (9), Chemical (3), Computer (10) & Electrical (3).

Table 25: Freshmen: High Schools of Origin, Fall 2006-2010¹

High Schools	Year					Total
	2007	2008	2009	2006	2010	
Unknown	357	425	455	290	342	1869
NOT NYS	67	62	70	53	33	285
BKLYN TECH	48	40	51	43	40	222
F LEWIS	23	32	44	18	42	159
BAYSIDE HS	26	36	41	18	30	151
FT HAMLTN	27	31	29	24	28	139
D CLINTON	41	19	32	32	11	135
MAN. CNTR.	16	23	33	36	25	133
T EDISON	27	21	38	12	34	132
L I C	32	30	31	26	11	130
MIDWOOD	29	26	16	17	35	123
W C BRYANT	32	21	22	21	18	114
B CARDOZO	23	22	27	22	15	109
AVIATION	23	18	23	14	25	103
NEWTOWN	18	14	23	26	17	98
HILLCREST	20	26	16	20	15	97
E R MURROW	17	21	21	13	25	97
FOREST HL	21	28	19	11	15	94
F D R	22	18	21	17	12	90
FL MUS ART	11	6	25	17	20	79
HEBR AC N	12	11	17	23	15	78
J BOWNE HS	23	14	12	10	18	77
BRONX HS S	14	10	16	19	11	70
STUYVESANT	18	18	11	10	6	63
J MADISON	13	10	6	13	19	61
RCHMND HL	15	10	13	11	10	59
N UTRECHT	18	14	12	7	5	56
M V BUREN	18	7	6	14	10	55
A PH RAND	19	11	5	16	4	55
H LEHMAN	10	13	9	10	12	54
J DEWEY HS	12	6	14	13	7	52
ST FRANCIS	12	7	16	7	10	52
J ADAMS	22	4	6	13	5	50
HS FASH IN	12	11	9	7	9	48
NO ETS	17	9	8	7	6	47
G CLEVELND	7	14	7	13	6	47
T HARRIS	11	9	7	7	13	47
HUMANITIES	3	13	10	14	6	46

(Continued)

High Schools	Year					Total
	2007	2008	2009	2006	2010	
M CHRSTI B	8	15	10	6	7	46
FLUSHING	7	17	3	14	3	44
M BERGTRAM	8	8	8	14	6	44
W IRVING	14	8	4	14	2	42
HS ART DES	10	9	7	12	3	41
L BRANDEIS	13	16	6	4	2	41
C BARTON	15	10	3	10	2	40
CARD SPLMN	8	13	6	4	8	39
ARC MOLLOY	5	9	9	6	10	39
N THOMAS	11	7	3	16	1	38
ELMONT MEM	9	10	10	4	4	37
VILLAGE	5	6	12		13	36
MANHATTAN	12	3	4	8	8	35
LWR E SD P	9	8	9	2	7	35
SAUNDER TR	7	8	6	7	6	34
GED	11	8	4	10	1	34
AQUINAS HS	5	6	5	9	7	32
JFK BRONX	8	6	6	11		31
H S TRUMAN	5	10	4	7	4	30
JAMAICA	10	7	5	5	3	30
ST JOHNS P	5	8	5	5	7	30
SHEEPSHEAD	9	4	1	12	3	29
S E WAGNER	1	6	9	2	10	28
WHITE PLNS	6	4	7	6	4	27
F K LANE	11	7	4	5		27
NEW ROCHEL	6	10	1	6	3	26
MAN. CN HS	10	3	5	3	5	26
BEACON	5	7	5	6	2	25
UNIONDALE	7	5	7	3	3	25
HS TELE	7	1	4	8	3	23
CATHDRL HS	4	7	6	5	1	23
CARD HAYES	5	7	2	7	2	23
C CLMBS HS	8	4		8	2	22
LINCOLN AC	2	6	4	3	7	22
VLLY S CNT	1	5	9	3	4	22
TOTTENVILL	5	3	4	3	6	21
INTERNATNL	4	5	3	7	2	21
DOUGLASS	2	6	1	4	8	21

(Continued)

¹Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 25: Freshmen: High Schools of Origin, Fall 2006-2010¹

High Schools	Year					Total
	2007	2008	2009	2006	2010	
SEWANHAKA	6	10	4	1		21
HLY CR ACA	8	3	1	6	3	21
LAFAYETTE	5	7		8		20
QUEENS VOC	1	3	9	3	4	20
E CHILDS	8			11		19
CHRST KG B	2	5	3	6	3	19
MS MCCLNCY	3	4	6	6		19
LUPERON	4	3	2	9	1	19
M LOUIS AC	4	8	3	3	1	19
NEW VISION	3	3	6		7	19
CURTIS	5	3	4	3	3	18
KINGSBORO	4	4	4	1	5	18
MT ST MCHL	7	1	5	2	3	18
PT RCHMND	6	4	1	1	5	17
N ROCKLAND	7		4	2	4	17
SCIENCE	2	3	8		4	17
ST JEAN BP	7	3	2	2	2	16
GRAPHIC	4	3	1	7	1	16
A LINCOLN	4	4	1	1	5	15
MT CABRINI	5	4	3	2	1	15
MIDDLE	3	6	1	4	1	15
LEADERSHIP	1	4	2	3	5	15
A E STVNSN	3	2	1	8		14
R GREEN HS	2	3	5	4		14
NEW DORP	2	2	4	3	2	13
ST RAYM B	7	1	1	4		13
C E GORTON	3	4	4	1	1	13
BSH FORD	3	4	4	2		13
M SCANLON		4	1	6	2	13
CITY SCHL	3	1	1	6	2	13
ST CATHRN	2	4	2	4	1	13
CHANGE	3	4	2	2	2	13
J ADDAMS V	2	7		2	2	13
CANARSIE	4	1	3	4		12
S GOMPERS	3	3	1	4	1	12
BOYS HS	2	1	1	8		12
LASALLE AC	6	1	3	2		12
ST VNCNT F	5	1	3	1	2	12
B ACADEMY	6	2	3	1		12

High Schools	Year					Total
	2007	2008	2009	2006	2010	
ECONOMICS		1	2	3	5	11
WALTON HS	2	3		6		11
ENY TRANS	3	2	3	1	2	11
BCH CHNNL	5	5		1		11
HUNTER CLG	2	1	4	1	3	11
RAMAPO SEN	1	5	4	1		11
ST AGNES A	3	3	2	2	1	11
J BRAVRMN	1	4	6			11
ALL HALLOW	1	1	6		3	11
SO SHORE	5	1	2	2		10
HLY CROSS	2	4	2	1	1	10
M LUTHER	1	3	1	1	4	10
CHELSEA VC	5	1		4		10
MT VERNON	2	2	3	2	1	10
HERRICK SR	4	1	1	2	2	10
ALL SAINTS	6	1		1	2	10
XAVIER	1	2	2	1	4	10
AC MT ST U	5	2	1	1	1	10
TALENT UN	4	2	1	1	2	10
OSSINING		3	5		2	10
FLORAL PK	2	2	2	2	1	9
N HYDE PK		4	3	2		9
CSD FUTURE	3	1	1	2	2	9
ST DMTRIS	4	1	3	1		9
BUSHWICK	2			6	1	9
BRENTWOOD	3	1	3	2		9
HEMPSTEAD	2	4	1	2		9
PRESTN HS		2	5		2	9
SEWARD PK	1			7		8
S J TILDEN	2	1	2	3		8
NAZARETH	4	1	1	2		8
S BRONX		2	2	4		8
MSGR FARRL	3	2	2	1		8
CLRKSTWN N		3	3	1	1	8
BSH LGHLIN	1	4	1	1	1	8
SI TECH.	3	1	1	1	2	8
ST MARY B	3	3	1	1		8
N DAME SCH	1	3		1	3	8
WESTBURY	1	6			1	8

¹Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 25: Freshmen: High Schools of Origin, Fall 2006-2010¹

High Schools	Year					Total
	2007	2008	2009	2006	2010	
SYOSSET	1		2	2	2	7
ST ANTHONY	2		2	2	1	7
A HAMILTON	2	1	1	1	2	7
W T CLARKE	2	1	2	1	1	7
ROOSEVELT	4		1	2		7
ST PIUS V				5	2	7
CHAMINADE	2		2	1	2	7
SAC HRT AC	1		3	2	1	7
KINGSTON	4	1		1	1	7
MIDDLETOWN	4	1	1	1		7
M WOODBURY	1		2	1	3	7
UNIV. HGT.	3	1	3			7
PARK EAST	2		3		2	7
SALESIAN	1	1	2		3	7
BAY SHORE	1	2	2		2	7
LNG BCH HS		3	1		3	7
G DODGE	1		1	4		6
FOX LANE	1		2	1	2	6
B SCRMT NR		1		4	1	6
A MARTIN	2	1	1	1	1	6
SPRNG VLLY	2	1	1	1	1	6
MALVERNE		1		3	2	6
REGIS HS	1	2		2	1	6
S CALHOUN	1	1	1	1	2	6
VLY STR SO		1	2	1	2	6
ST AGNS HS		1	2	1	2	6
SUFFERN	1	1	1	1	2	6
RENAISSANC	4	1		1		6
PT CHESTER	1	1		1	3	6
HLY TRINTY	2	1	1	2		6
ST EDMUND	1		2	2	1	6
LINCOLN HS	1	2	1	1	1	6
AC LDY G C	1	2	1	1	1	6
MAMARONECK	4		1		1	6
BALDWIN HS	3	2	1			6
WSHNGTNVLL	2	1			3	6
OCEANSIDE	3	2			1	6
FREEPORT	2	2	1		1	6
VLY STRM N		1			5	6

High Schools	Year					Total
	2007	2008	2009	2006	2010	
R MCKEE		2		3		5
HICKSVILLE	1		3	1		5
W E GRADY	1	3		1		5
PELHAM MEM	2	1		1	1	5
BSHWCK HS				5		5
NYACK HS		1	2	2		5
ROBESON	2		1	2		5
W PANAS HS		2	1	1	1	5
ST JOHN D			2	1	2	5
A E SMITH		3		2		5
VALHALLA	1		2	1	1	5
FORDHAM PR		3		1	1	5
IONA PREP	1	2		2		5
OUT ST GED		2	1	2		5
LAG MIDL	4		1			5
H F CAREY	1	2	1		1	5
ST MCHL AC	2	1	1		1	5
PLEASNTVL	1	1	3			5
TAPPAN ZEE	4		1			5
MARSHALL		2	3			5
ST JOS HS		3	1		1	5
W HEMPSTD	1	1	1	1		4
P D SCHRBR	1			1	2	4
JERICHO HS	2			1	1	4
GRTR NY AC	2	1		1		4
FLAGS	1	2		1		4
NRTHEASTRN	1	2		1		4
WARWICK VL		1	2	1		4
IRVINGTON	1	2		1		4
H HUDSON	2	1	1			4
ST BARNABS	2	1			1	4
WARD MELVL	2	1			1	4
NEWBRGH FR		2	1		1	4
ST SAVIOUR		1	2		1	4
MINEOLA HS		1	3			4
SMITHTOWN		2	1		1	4
OYSTER BAY		1	1		2	4
G HEWLETT		1	3			4
XAVERIAN			1		3	4

¹Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 25: Freshmen: High Schools of Origin, Fall 2006-2010¹

High Schools	Year					Total
	2007	2008	2009	2006	2010	
WDLNDS HS		2		1		3
G WINGATE				3		3
EL PUENTE			2	1		3
SPRNGFL GD	2			1		3
W C MEPHAM		1	1	1		3
WESTSIDE				3		3
FAR ROCK			1	2		3
ST RAYM G		1		1	1	3
W WHITMAN			1	1	1	3
LYNBROOK			1	1	1	3
NANUET SEN				1	2	3
ST DOMINIC			2	1		3
YORKTOWN		1		2		3
PEEKSKILL	1	1	1			3
FIELDSTON	1	1	1			3
HARRISON	2	1				3
VALLEY CEN	1		2			3
ST PETER B	1		2			3
GR NECK S	1				2	3
SO SIDE SR	2		1			3
BEACON HS	1				2	3
SAC HRT YK	1		2			3
M REGINA H	1	1	1			3
CMMCK HS N	1	1			1	3
MT. SINAI S	1				2	3
AMITYV MEM	1	1	1			3
HLF HLLW H		1			2	3
WOODMERE		2	1			3
UN INTERN T		2			1	3
CENTEREACH		1			2	3
SOMERS		1	2			3
CARLE PL		2			1	3
ESTCHESTER		1	2			3
DOBBS FRRY		1	2			3
CNTRL ISLP			2		1	3
AUTOMOTIVE			3			3
CENTRAL PE			3			3
E ROCKAWAY			2		1	3
LAKELAND			3			3

High Schools	Year					Total
	2007	2008	2009	2006	2010	
UNITY		1		1		2
T JEFERSN	1			1		2
V ARSDALE				2		2
URSULINE		1		1		2
AR STEPINC				2		2
BSH KEARNY	1			1		2
MD YESHIVA	1			1		2
LEGACY				2		2
GN MCARTH R				1	1	2
NEWFIELD	1			1		2
LAWRENCE		1		1		2
ALBANY HS		1		1		2
CHOIR		1		1		2
HNTNGTN HS	1			1		2
VANGUARD	1			1		2
LOCAL 1199		1		1		2
N RCHLLE 2		1		1		2
GARDEN SCH			1	1		2
RYE		1		1		2
PINE BUSH	2					2
LYC FRANCS	2					2
NORTHPORT	1	1				2
LNGWOOD HS	1		1			2
COPIAGUE	2					2
CTH PR SEM	1	1				2
FOREIGN	2					2
N BABYLON	1	1				2
OUR LADY O	1				1	2
J WILSON	2					2
BELLPRT SR	1	1				2
GLEN COVE	1	1				2
CLRKSTWN S	1		1			2
C MCAULEY	1				1	2
KINGS PARK	1		1			2
MANHASSET	1				1	2
SCH HOLY C	1		1			2
HAFTR HS	1	1				2
R STEINER	1				1	2
ARLINGTON	1				1	2

¹Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 25: Freshmen: High Schools of Origin, Fall 2006-2010¹

High Schools	Year					Total
	2007	2008	2009	2006	2010	
JOHN F KEN	1	1				2
EAST NY	1				1	2
STISSING M		2				2
HAUPPAUGE		1	1			2
LYC KENNDY		2				2
RICE HS		1	1			2
SCARSDALE		1	1			2
LIBERTY C		1	1			2
ARDSLEY HS		1	1			2
N SHORE		1	1			2
MOORE CATH		1	1			2
O L VICTRY		1			1	2
SACHEM		1			1	2
TUXEDO		1	1			2
E HAMPTON		1	1			2
MAHOPAC			1		1	2
E MEADOW			1		1	2
WESTHMPTN			1		1	2
HARBORFLDS			2			2
COMSEWOGUE			1		1	2
SEAFORD HS			1		1	2
DOMINCN AC			1		1	2
W CANADA V				1		1
J H GLENN				1		1
FRIENDS SE				1		1
F D ROOSEV				1		1
R HIRSCH B				1		1
RAMAZ SCH				1		1
PLAINEDGE				1		1
EDGEMONT				1		1
R STEVNSN				1		1
BKLYN FRND				1		1
MINISINK V				1		1
PARK WEST				1		1
A HENNINGE				1		1
KENMORE WE				1		1
CENTRAL SC				1		1
NIAGARA WH				1		1
CORNWALL C				1		1

High Schools	Year					Total
	2007	2008	2009	2006	2010	
YESH U GRL				1		1
BROWNING				1		1
ERASMUS EV				1		1
BRNRD BOYS				1		1
H MANN				1		1
PEARL RVR				1		1
R C KETCHM				1		1
POLY PREP				1		1
QUEEN OF A				1		1
GRAHAM SCH				1		1
PROSP HTS				1		1
WHITESTONE	1					1
THRNTN DNV	1					1
W BABYLON	1					1
G WSTGHSE	1					1
LOCUST VLY	1					1
JAMESVILLE	1					1
ARCHBISHOP	1					1
SENIOR HIG	1					1
BRIARCLIFF	1					1
ST JOS SEA	1					1
SLEEPY HLW	1					1
HUDSON HS	1					1
S MARIS HS	1					1
JF KNNDY B	1					1
ST ANNS BK	1					1
EDUCATIONA	1					1
ALB MAGNUS	1					1
J JAY HPWL	1					1
ONEONTA HI	1					1
OFFSITE	1					1
ELLICOTTVL	1					1
ELDRED CNT	1					1
EDISON TEC	1					1
LANSING CE	1					1
CARMEL CTL	1					1
LOYOLA	1					1
G WASHNGTN		1				1
MERCY HS		1				1

¹Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 25: Freshmen: High Schools of Origin, Fall 2006-2010¹

High Schools	Year					Total
	2007	2008	2009	2006	2010	
B REGIONAL		1				1
R S R HIRS		1				1
POUGHKEEPS		1				1
RED HK CTL		1				1
MAPLE GROV		1				1
BAS TORAH		1				1
ST PAUL		1				1
PEACE		1				1
UTICA SENR		1				1
ST JHNS VL		1				1
KARAFIN ED		1				1
RIVERHEAD		1				1
NORTH SALE		1				1
WH MAXWELL		1				1
SHELTR ISL		1				1
MARLBORO C		1				1
H GREELEY		1				1
CONNETQUOT		1				1
GOSHEN CTL		1				1
SAYVILLE		1				1
CHESTER HI		1				1
E ISLIP		1				1
FARMINGDAL		1				1
NOTRE DAME		1				1
GR NECK N		1				1
ISLIP HS		1				1
T VODAATH		1				1
ELIS IRWIN		1				1
BYRAM HILL			1			1
HAGOLAH			1			1
J JAY HS			1			1
FONTBONNE			1			1
MASSAPEQUA			1			1
DEL ACAD &			1			1
WYANDANCH			1			1
ROCKY PNT			1			1
MARYMOUNT			1			1
BISHOP LUD			1			1
SINAI ACAD			1			1

High Schools	Year					Total
	2007	2008	2009	2006	2010	
MIBBLEBURG			1			1
EASTPORT			1			1
S ACADEMY			1			1
HOMER CENT			1			1
LIVERPOOL			1			1
TUTORING			1			1
SOUTHOLD P			1			1
PROF CHILD			1			1
CHARLES W			1			1
YESH U HSB					1	1
MT YISROEL					1	1
MATTITUCK					1	1
WM FLOYD					1	1
CHATHAM					1	1
HEB AC WES					1	1
LANDMARK					1	1
UNION ENDI					1	1
BRKLY INST					1	1
BERNE KNOX					1	1
TACONIC HI					1	1
W ISLIP					1	1
WESTLAKE					1	1
WILLMSVLE					1	1
BISHOP KEA					1	1
MILLBROOK					1	1
CLINTON SR					1	1
DIVISN AV					1	1
JF KNNDY P					1	1
SOUTHAMPTN					1	1
Total	1,831	1,776	1,773	1,565	1,389	8,334

¹Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 26: New Freshmen and All Undergraduates by Age and Gender, Fall 2010 ¹⁻²

New Freshmen Median Age 18.4 Mode: 17.8

All Undergraduates Median Age 25.3 Mode: 22.1

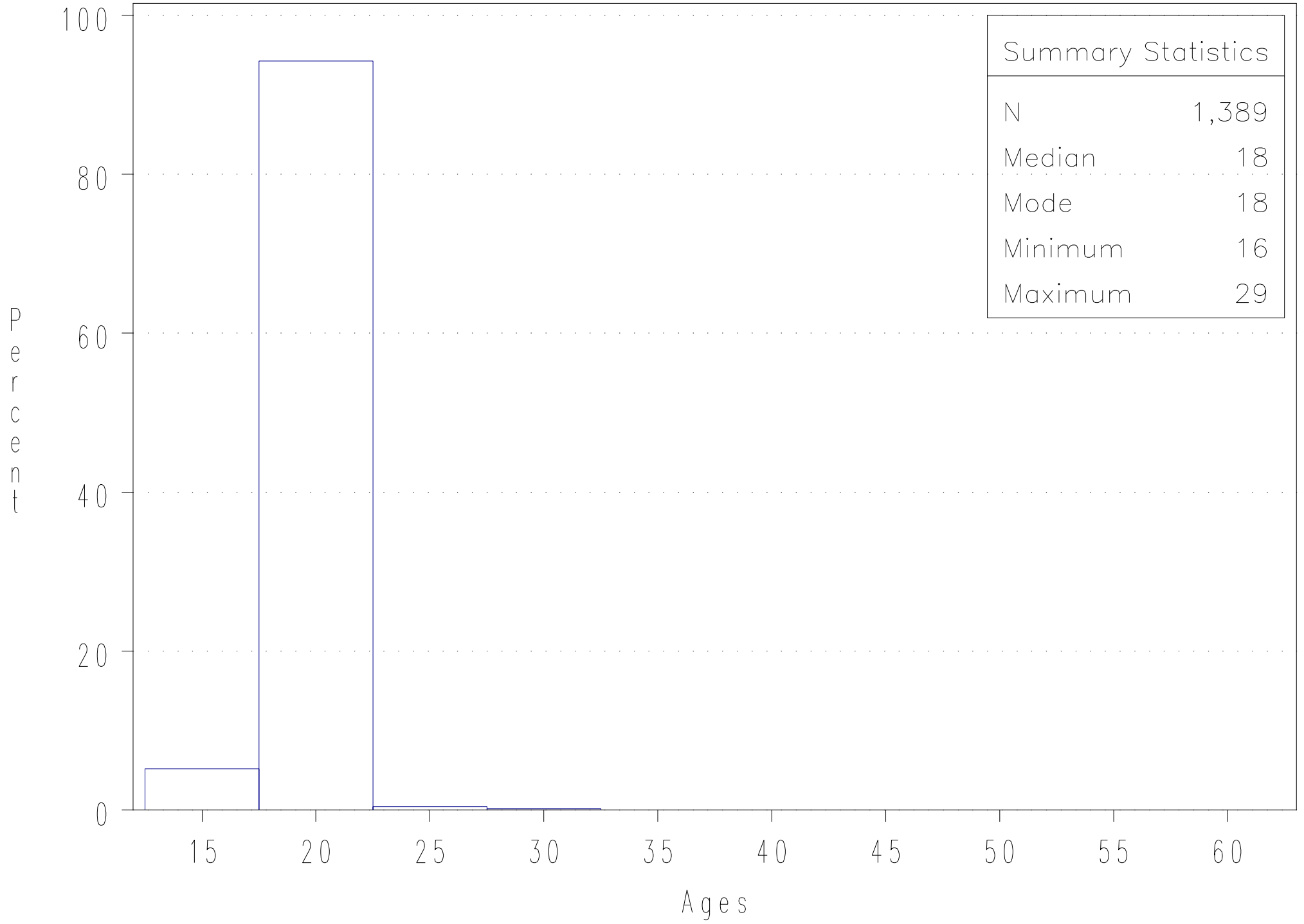
Age of Freshmen	Gender				Total	
	Women		Men			
	N	%	N	%	N	%
19	40	5.7	49	7.1	89	6.4
20 - 22	33	4.7	32	4.6	65	4.7
23 - 24			1	0.1	1	0.1
25 - 29	1	0.1	4	0.6	5	0.4
UNDER 19	625	89.4	604	87.5	1,229	88.5
Total	699	100.0	690	100.0	1,389	100.0

Age of Undergraduates	Gender				Total	
	Women		Men			
	N	%	N	%	N	%
19	839	10.3	712	9.7	1,551	10.0
20 - 22	2,313	28.3	2,095	28.4	4,408	28.3
23 - 24	994	12.1	959	13.0	1,953	12.6
25 - 29	1,405	17.2	1,313	17.8	2,718	17.5
30 - 44	1,132	13.8	1,008	13.7	2,140	13.8
45 & OVER	404	4.9	244	3.3	648	4.2
UNDER 19	1,094	13.4	1,040	14.1	2,134	13.7
UNKNOWN	1	0.0			1	0.0
Total	8,182	100.0	7,371	100.0	15,553	100.0

¹Includes non-degree, 'Permit' students from other CUNY colleges, 'CUNY BA' students, and high school students taking college courses.

²Source: CUNY OIRA Institutional Research Data Base [IRDB]

Graph 26a New Freshmen by Age



Graph 26b All Undergraduates by Age and Gender

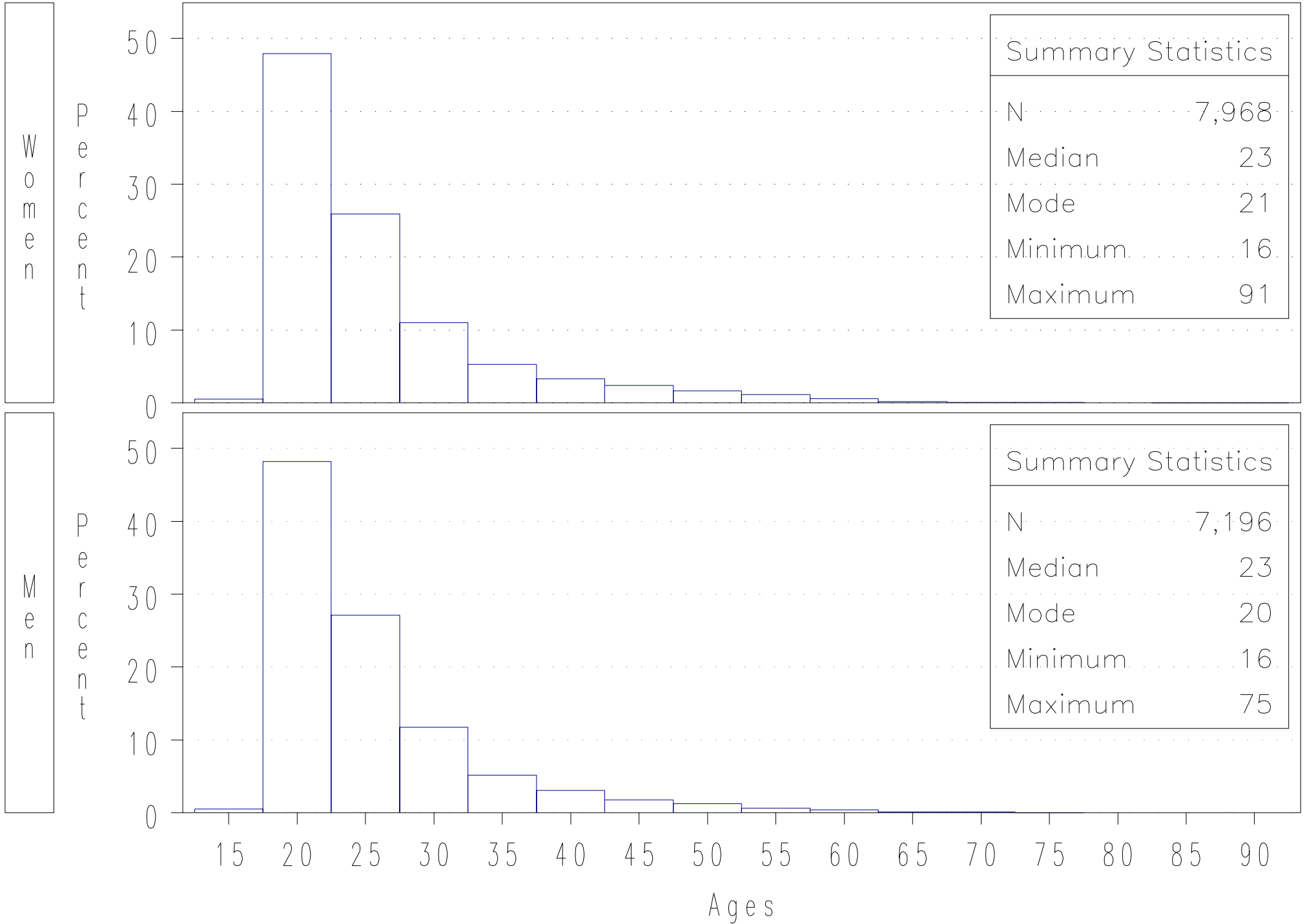


Table 27: SAT Scores for First-time Freshmen, Fall 2010 and Mean, Lowest, Highest SAT Test Scores for Freshmen ¹⁻²

SAT Scores	Student Type
	Freshmen
SAT Verbal	
500-800	595
200-499	505
None	96
SAT Math	
500-800	908
200-499	280
None	8
SAT Total	
1000-1600	743
400-999	450
None	3
Total	1,196

SAT Scores		Student Type
		Freshmen
SAS Math and Verbal Means	Total N	1193
	N Missing	3
	Mean	1072
	Lowest	750
	Highest	1600
SAS Math Mean	Total N	1193
	N Missing	3
	Mean	563
	Lowest	350
	Highest	800
SAS Verbal Mean	Total N	1193
	N Missing	3
	Mean	509
	Lowest	208
	Highest	800

¹Students who graduated from a foreign high school, have a GED, or were not recent high school graduates were removed.

²Source: Fall 2010 CUNY Show Tape (electronic data file).

Table 28: SAT Scores for First-time Freshmen by School/Division, Fall 2010¹⁻³

Entry Type=Freshmen

School/Division	N	SAT Verbal				SAT Math				SAT Total			
		Mean	Median	Low	High	Mean	Median	Low	High	Mean	Median	Low	High
Architecture	36	518	515	380	760	596	605	480	800	1114	1090	870	1560
Biomed	59	662	650	510	800	666	670	510	800	1328	1320	1090	1600
Education	55	458	460	230	610	512	500	410	730	970	945	810	1230
Engineering	293	513	510	280	780	618	610	430	800	1130	1130	770	1570
Gateway	396	498	480	290	800	527	520	390	720	1026	990	770	1460
Humanities & Arts	99	519	525	330	660	516	520	350	690	1035	1020	770	1340
Sciences	249	489	480	208	790	557	550	410	800	1046	1005	750	1590
Social Science	8	531	510	380	760	536	510	480	640	1068	1050	860	1300
Total	1,195	509	490	208	800	563	555	350	800	1072	1040	750	1600

¹Students who graduated from a foreign high school, have a GED or were not recent high school graduates were removed.²Gateway includes students who have no major [Undeclared].³Source: Fall 2010 CUNY Show Tape (electronic data file).

Table 29: Total SAT Scores for First-time, Full-time Freshmen
 Separately by School/Division, Fall 2006-2010
 Total SAT Scores for First-time, Full-time, Freshmen, Fall 2006-2010¹⁻²

Division/School Student Type		Fall Terms & Mean Total SAT Score				
		2006	2007	2008	2009	2010
Architecture	Regular	1112	1150	1157	1185	1114
Biomed	Regular	1311	1307	1297	1313	1328
Education	Regular	900	896	924	973	974
Engineering	Regular	1010	1030	1078	1129	1132
Gateway	Regular	941	940	958	987	1025
Humanities & Arts	Regular	978	989	1003	1014	1035
IAS (CWE)	Regular	1220	950		1040	
Sciences	Regular	988	980	1025	1017	1048
Social Science	Regular	944	960	983	970	1068

Division/School Student Type	Fall Terms & Mean Total SAT Score				
	2006	2007	2008	2009	2010
Regular	1002	1000	1028	1043	1073

¹Students who graduated from a foreign high school, have a GED or were not recent high school graduates were removed.

²Source: Fall 2006-10 CUNY Show Tape (electronic data files)

Table 30 Course Load Matrix by Division/School for Undergraduates, Fall 2010 ¹⁻⁶

Division or School (Majors)	Total Course Hours with Column Percent (%) within Division or School																						Total	
	Architecture		Biomedical		Education		Engineering		Gateway NSS		GenEd		Humanities & Arts		IAS (CWE)		Other		Science		Social Science			
	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%		
Architecture (318)	915	95.8							40	3.9	172	1.4	116	0.8			2	1.2	80	1.4	6	0.1	1331	2.8
Biomed (456)	1	0.1	1416	100			1	0.0	63	6.2	199	1.7	210	1.5					207	3.7	68	1.1	2165	4.6
Education (509)	1	0.1			73	29.0			34	3.4	641	5.3	577	4.0			3	1.8	601	10.8	227	3.6	2157	4.6
Engineering (2,219)	3	0.3			7	2.8	4339	95.8	49	4.8	1999	16.6	1123	7.9			16	9.5	1257	22.5	334	5.3	9127	19.4
Gateway (2,117)	27	2.8			12	4.8	143	3.2	440	43.4	3163	26.3	2552	17.9			8	4.8	610	10.9	683	10.8	7638	16.2
Humanities & Arts (2,096)	6	0.6			97	38.5	7	0.2	100	9.9	1753	14.6	6236	43.6	1	0.2	52	31.0	172	3.1	341	5.4	8765	18.6
IAS (CWE) (620)					13	5.2					14	0.1	461	3.2	485	99.8	3	1.8	143	2.6	393	6.2	1512	3.2
Sciences (1,661)	2	0.2			39	15.5	21	0.5	276	27.2	2300	19.1	1169	8.2			29	17.3	2264	40.6	298	4.7	6398	13.6
Social Science (1,999)					11	4.4	16	0.4	12	1.2	1774	14.8	1844	12.9			55	32.7	246	4.4	3956	62.7	7914	16.8
Total	955	100	1416	100	252	100	4527	100	1014	100	12015	100	14288	100	486	100	168	100	5580	100	6306	100	47007	100

¹The number in the parenthesis in the Division or School column is the number of declared majors.

²Course offerings in the 'Other' column include CCNY Honors College, Study Abroad, and USIP.

³The Hours column has the number of course hours in a Division or School.

⁴The % column has the percent of course hours in a Division or School.

⁵The Total column has the number of course hours in a Division or School's row.

⁶Source: Fall, 2010 CUNY Show Tape (electronic data file)

Table 31: CUNY Proficiency Exam (CPE) Fall 2002-2010 for All,
for Non-SEEK (Regular) & for SEEK Students as of June 2010

In Fall 2010 the CUNY Board eliminated the CPE ¹

All Students CPE	Year																		Total	
	2002		2003		2004		2005		2006		2007		2008		2009		2010			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Absent					259	14.5	152	12.2	73	5.8	78	5.5	79	5.1	53	3.3	102	10.0	796	5.9
Failed	61	6.7	280	10.9	158	8.8	82	6.6	115	9.1	136	9.6	117	7.5	169	10.4	113	11.0	1,231	9.2
Missing	131	14.4	343	13.3															474	3.5
Passed	720	78.9	1,953	75.8	1,371	76.7	1,016	81.3	1,076	85.1	1,208	85.0	1,354	87.4	1,402	86.3	810	79.0	10,910	81.4
Total	912	100.0	2,576	100.0	1,788	100.0	1,250	100.0	1,264	100.0	1,422	100.0	1,550	100.0	1,624	100.0	1,025	100.0	13,411	100.0

Non-SEEK	Year																		Total		
	2002		2003		2004		2005		2006		2007		2008		2009		2010				
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Regular	Absent					253	14.8	147	12.4	69	5.8	73	5.6	75	5.3	49	3.2	96	10.1	762	6.1
	Failed	56	6.7	261	10.7	149	8.7	79	6.6	106	9.0	122	9.3	102	7.3	161	10.5	101	10.6	1,137	9.1
	Missing	125	15.0	333	13.6															458	3.6
	Passed	653	78.3	1,850	75.7	1,305	76.4	962	81.0	1,005	85.2	1,110	85.1	1,229	87.4	1,330	86.4	753	79.3	10,197	81.2
Total		834	100.0	2,444	100.0	1,707	100.0	1,188	100.0	1,180	100.0	1,305	100.0	1,406	100.0	1,540	100.0	950	100.0	12,554	100.0

SEEK	Year																		Total		
	2002		2003		2004		2005		2006		2007		2008		2009		2010				
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
SEEK	Absent					6	7.4	5	8.1	4	4.8	5	4.3	4	2.8	4	4.8	6	8.0	34	4.0
	Failed	5	6.4	19	14.4	9	11.1	3	4.8	9	10.7	14	12.0	15	10.4	8	9.5	12	16.0	94	11.0
	Missing	6	7.7	10	7.6															16	1.9
	Passed	67	85.9	103	78.0	66	81.5	54	87.1	71	84.5	98	83.8	125	86.8	72	85.7	57	76.0	713	83.2
Total		78	100.0	132	100.0	81	100.0	62	100.0	84	100.0	117	100.0	144	100.0	84	100.0	75	100.0	857	100.0

¹Source: CUNY IRDB CPE [CUNY Proficiency Exam] electronic data file.

Table 32: Graduate Enrollment by Full/Part-time, Fall 2001-2010
and by Gender and Degree/Non-degree¹⁻²

Part/Full-time Status	year																			
	2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
FULL-TIME	200	8.3	268	7.8	234	6.5	194	6.5	221	7.5	246	8.4	265	8.2	300	9.0	373	11.1	450	14.2
PART-TIME	2,216	91.7	3,170	92.2	3,380	93.5	2,812	93.5	2,725	92.5	2,684	91.6	2,957	91.8	3,036	91.0	2,975	88.9	2,719	85.8
Total	2,416	100.0	3,438	100.0	3,614	100.0	3,006	100.0	2,946	100.0	2,930	100.0	3,222	100.0	3,336	100.0	3,348	100.0	3,169	100.0

Gender	year																			
	2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Men	969	40.1	1,385	40.3	1,513	41.9	1,285	42.7	1,307	44.4	1,266	43.2	1,395	43.3	1,332	39.9	1,335	39.9	1,324	41.8
Women	1,447	59.9	2,053	59.7	2,101	58.1	1,721	57.3	1,639	55.6	1,664	56.8	1,827	56.7	2,004	60.1	2,013	60.1	1,845	58.2
Total	2,416	100.0	3,438	100.0	3,614	100.0	3,006	100.0	2,946	100.0	2,930	100.0	3,222	100.0	3,336	100.0	3,348	100.0	3,169	100.0

Degree Or Non-degree	year																			
	2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Degree	1,661	68.8	2,209	64.3	2,869	79.4	2,529	84.1	2,587	87.8	2,607	89.0	2,876	89.3	2,930	87.8	2,956	88.3	2,858	90.2
Non-Degree	755	31.3	1,229	35.7	745	20.6	477	15.9	359	12.2	323	11.0	346	10.7	406	12.2	392	11.7	311	9.8
Total	2,416	100.0	3,438	100.0	3,614	100.0	3,006	100.0	2,946	100.0	2,930	100.0	3,222	100.0	3,336	100.0	3,348	100.0	3,169	100.0

¹Students withdrawn from or not attending all courses are excluded. 'Permit' students from other CUNY colleges, and Advanced Certificate students are included.

²Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 33: Graduate (Masters and Certificate) & PHDs by Major, Fall 2006-2010¹⁻³

Majors	Year					
	2005	2006	2007	2008	2009	2010
Applied Urban Anthropology 35A	3	3		2		
Architecture 514/515	25	31	30	26	28	49
Art MA 11A	30	27	31	41	34	54
Art MFA 112	23	22	20	13	12	12
Biochemistry MS 437	14	10	13	8	6	10
Biology BS MA 432						1
Biology MA 4CF	13	17	17	15	27	21
CLAS Walk-in Graduate Non-matric. 399	87	75	118	94	101	100
Chemistry MA 438	10	8	19	19	26	16
Creative Writing MA 115/302	141	143	122	115	111	115
EDUCATION Art K-12 CRT 23A/863	19	25	25	20	22	24
EDUCATION Art K-12 Trans B MA 862	1					
EDUCATION Bilingual CRT 901		3	8	5	8	14
EDUCATION Bilingual Child CRT 902	20	2	11	17	11	5
EDUCATION Bilingual Extension-Elementary MSED 223	2		1	1		
EDUCATION Bilingual Spec Ed MSED 882	12	8	8	11	19	20
EDUCATION Bilingual Spec Ed. CRT 881	2	4	13	14	27	19
EDUCATION Bilingual-Spanish MSED 903	18	17	20	19	20	27
EDUCATION Biology ADV CRT 879	1				1	
EDUCATION Biology MA 865	13	13	18	13	8	11
EDUCATION Biology Trans B MA 864	40	67	58	102	39	9
EDUCATION Chemistry ADV CRT 877	1				2	

(Continued)

Majors	Year					
	2005	2006	2007	2008	2009	2010
EDUCATION Chemistry MA 867	6	6	3	8	5	3
EDUCATION Chemistry Trans B MA 866	12	16	15	24	7	3
EDUCATION Child CRT 905	44	6	4	3		
EDUCATION Childhood MSED 906	109	109	118	99	82	74
EDUCATION Dis Child 1-5 MSED 896	85	100	112	107	111	98
EDUCATION Dis Child MSED 895	5	1	57	25	39	32
EDUCATION Dis Mid. Child 5-9 MSED 893	40	44	43	44	56	58
EDUCATION Dis. Mid. Child Ed. MSED 892	68	97	88	232	263	214
EDUCATION EAS MA 869	2	2	2	2	4	2
EDUCATION ESL MS 230	1	1				
EDUCATION Early Child 0-5 91G						3
EDUCATION Early Child 1-6 91H				8	31	47
EDUCATION Early Childhood CRT 898	1					
EDUCATION Early Childhood MSED 2B0	6	3	2	1		
EDUCATION Early Childhood MSED 899	100	105	100	112	107	122
EDUCATION Earth Science Trans B MA 868	5	10	11	21	9	1
EDUCATION Elementary MSED 22B	3	1	1	1	1	1
EDUCATION English 7-12 CRT 858	25	13	38	51	21	9
EDUCATION English 7-12 MA BC2/859	9	19	28	28	39	30
EDUCATION English ADV CRT 857 23B	1	5	1		3	3

(Continued)

¹The number/s following the name of a major is/are its City College code/s.²Sources: Fall, 2006-2010 CUNY Institutional Research Database [IRDB]

Table 33: Graduate (Masters and Certificate) & PHDs by Major, Fall 2006-2010¹⁻³

Majors	Year					
	2005	2006	2007	2008	2009	2010
EDUCATION Entry level leader CRT 953		25	5	6	3	6
EDUCATION Graduate Non-matric 299	241	210	199	277	246	168
EDUCATION Lit Birth-6 MSED 912	54	57	54	59	53	35
EDUCATION Literacy 5-12 CRT 908	2					
EDUCATION Literacy 5-12 MSED 909	30	29	22	26	22	12
EDUCATION Math 7-12 MA B42	1					
EDUCATION Math ADV CRT 24B/851			1	1	1	1
EDUCATION Math MA 849	16	25	16	19	27	28
EDUCATION Math Trans B 848	57	42	47	48	37	19
EDUCATION Mid Sch Math 273	10	11	13	13	26	52
EDUCATION Mid Sch Math Trans B 275	199	250	252	207	117	41
EDUCATION Physics ADV CRT 875	1					
EDUCATION Physics CERT 870	4	5	1	5	3	1
EDUCATION Physics MA 871	2	1	2	2	2	4
EDUCATION School Admin/Super 250	59	34	9	1		1
EDUCATION School Admin/Super ADV CRT BE0	23	5	4	1		
EDUCATION School Build Leadership MSED 952		16	39	60	53	58
EDUCATION School Dist Admin 2EF					2	

Majors	Year					
	2005	2006	2007	2008	2009	2010
EDUCATION School Dist Leadership MSED 951		5	5		2	5
EDUCATION Science Mid Sch 271	14	15	11	9	29	18
EDUCATION Science Mid Sch Trans B 272	2	14	87	41	65	29
EDUCATION Secondary Ed Soc Studies ADV CRT 23D/855	2	2	1	2	2	
EDUCATION Soc Studies 853	22	20	16	10	16	23
EDUCATION Social Studies Trans B MA 852	10	4	3	1	1	
EDUCATION Special Ed MSED 245	3	1	1			
EDUCATION Tch Eng/Spkrs/Oth Langs Trans B MS 884	88	68	80	83	48	6
EDUCATION Tch English/spkrs of oth languages MS 85	39	63	69	69	87	82
EDUCATION Theater 283				16	51	65
ENGINEER Biomedical MS BME	18	21	22	30	33	40
ENGINEER Chemical ME FAA	14	16	27	32	32	24
ENGINEER Civil ADV CRT FA2	1	1	1	1		1
ENGINEER Civil ME FAB	77	71	75	82	91	113
ENGINEER Computer Science ADV CRT FA6	1					
ENGINEER Computer Science ME FAF	139	134	170	122	100	78
ENGINEER Electrical ME FAC	118	99	150	109	108	118

¹The number/s following the name of a major is/are its City College code/s.²Sources: Fall, 2006-2010 CUNY Institutional Research Database [IRDB]

Table 33: Graduate (Masters and Certificate) & PHDs by Major, Fall 2006-2010¹⁻³

Majors	Year					
	2005	2006	2007	2008	2009	2010
ENGINEER Engineering Management ADV CRT. 610		1	1	1		
ENGINEER Information Systems MS 617					12	22
ENGINEER Mechanical ME FAD	64	64	71	49	49	65
ENGINEER PHD				25		
ENGINEER Ph.D. Biomedical 324					10	21
ENGINEER Ph.D. Chemical 326					13	25
ENGINEER Ph.D. Civil 320					12	18
ENGINEER Ph.D. Electrical 328					21	31
ENGINEER Ph.D. Mechanical 322					10	21
ENGINEER Walk-in Graduate Non-matric. 698	15	22	18	18	40	38
Economics 3EB	71	68	56	58	56	46
Economics BA/MA 352	2	3	4	1	3	6
English BA/MA 114	3	1	1	1		
English MA AAD	51	38	38	42	34	34
Gateway 999	1		2	1	4	2
Geology 4CI 43I/439	10	9	17	17	13	18
History BA/MA 35F			1		2	4
History CEF	30	28	29	30	36	47
IAS Study of the Americas						17
International Relations 357	106	80	82	76	88	76
Landscape Arch II 672			1	2	1	2
Landscape Arch MA 572	8	15	33	39	47	43
Language & Literacy 116	24	26	21	25	20	21
Math MA DD2	39	38	27	25	31	42

Majors	Year					
	2005	2006	2007	2008	2009	2010
Media Arts MAP	41	44	41	42	44	39
Mental Health Counselor 725			29	37	48	46
Music MA 14E	29	23	25	18	23	20
Physics 443	11	9	12	13	11	19
Psychology CF2/36B	126	114	86	73	65	73
Public Administration MPA 35E				18	40	39
Sociology BA/MA 36C	1					
Sociology MA CFC	14	18	18	19	18	24
Spanish MA 24A	50	63	59	59	50	40
Sustainability in the Urban Environment MS						22
Urban Design 512	6	9	13	14	10	13
Total	2,946	2,930	3,222	3,336	3,348	3,169

¹The number/s following the name of a major is/are its City College code/s.²Sources: Fall, 2006-2010 CUNY Institutional Research Database [IRDB]

Table 34: Masters & PHD Students by Division/School, Fall 2001-2010¹⁻²

Division or School	Year									
	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Architecture	27	12	19	19	39	55	77	81	86	129
Education	1,137	2,055	2,168	1,626	1,530	1,579	1,722	1,924	1,828	1,483
Engineering	433	507	504	468	447	429	535	469	531	615
Gateway	30	7	8	3	1		2	1	4	2
Humanities & Arts	482	503	511	477	509	490	506	480	467	486
IAS (CWE)										17
Sciences	88	102	94	86	97	91	105	97	114	127
Social Science	219	252	310	327	323	286	275	284	318	310
Total	2,416	3,438	3,614	3,006	2,946	2,930	3,222	3,336	3,348	3,169

¹Students withdrawn from or not attending all courses are excluded. 'Permit' students from other CUNY colleges, and Advanced Certificate students are included.

²Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 35: Graduate Degrees Awarded 2005-2006 through 2009-2010 by Major¹⁻²

Graduate Degrees	Year				
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Applied Urban Anthropology 35A	1	1	1	1	
Architecture 514/515		12	12	8	10
Art MA 11A		6	3	7	2
Art MFA 112	7	8	9	5	6
Biochemistry MS 437	4	2	7	4	1
Biology MA 4CF	4	5	9	4	4
Chemistry MA 438	1		7	2	10
Creative Writing MA 115/302	35	34	53	24	30
EDUCATION Art K-12 CRT 23A/863	5	8	9	10	6
EDUCATION Bilingual CRT 901					1
EDUCATION Bilingual Child CRT 902	15	6	1	5	6
EDUCATION Bilingual Extension-Elementary MSED 223		2		1	
EDUCATION Bilingual Spec Ed MSED 882	6	1	5	3	3
EDUCATION Bilingual Spec Ed. CRT 881			1	3	6
EDUCATION Bilingual-Spanish MSED 903	10	11	6	5	11
EDUCATION Biology ADV CRT 879			1		1
EDUCATION Biology MA 865	4	6	6	7	3
EDUCATION Biology Trans B MA 864	19	15	27	29	34
EDUCATION Chemistry MA 867	3	4		4	1
EDUCATION Chemistry Trans B MA 866	3	6	4	5	7
EDUCATION Child CRT 905	41	19	1	3	
EDUCATION Childhood MSED 906	24	45	37	34	33
EDUCATION Dis Child 1-5 MSED 896	41	48	49	39	61
EDUCATION Dis Child MSED 895	5	2	1	4	3
EDUCATION Dis Mid. Child 5-9 MSED 893	16	22	22	20	23
EDUCATION Dis. Mid. Child Ed. MSED 892	16	23	26	44	52
EDUCATION EAS MA 869		2	1		1
EDUCATION ESL MS 230		1			
EDUCATION Early Childhood CRT 898	1				
EDUCATION Early Childhood MSED 2B0	3	3	2	1	
EDUCATION Early Childhood MSED 899	22	29	21	44	26
EDUCATION Earth Science Trans B MA 868	1		6	5	9
EDUCATION Elementary MSED 22B	5	2			
EDUCATION English 7-12 CRT 858	17	18	5	16	15
EDUCATION English 7-12 MA BC2/859	16	2	31	7	23
EDUCATION English ADV CRT 857 23B			1		3
EDUCATION Environmental 253	1				

(Continued)

¹The number(s) following the name of major is/are its City College code(s).²Sources: CUNY OIRA IRDB 2005-2010 Graduate Tapes (electronic tapes).

Table 35: Graduate Degrees Awarded 2005-2006 through 2009-2010 by Major¹⁻²

Graduate Degrees	Year				
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
EDUCATION Lit Birth-6 MSED 912	24	13	18	11	14
EDUCATION Literacy 5-12 MSED 909	14	6	3	11	10
EDUCATION Math ADV CRT 24B/851			2		2
EDUCATION Math MA 849	3	7	10	6	17
EDUCATION Math Trans B 848	24	31	28	29	39
EDUCATION Mid Sch Math 273	2	2	4	2	7
EDUCATION Mid Sch Math Trans B 275	43	38	63	58	49
EDUCATION Physics CERT 870	2	1	2		1
EDUCATION Physics MA 871	1	2			1
EDUCATION Reading Teacher MSED 252	1				
EDUCATION School Admin/Super 250	26	23	6	3	
EDUCATION School Admin/Super ADV CRT BE0	7	3			
EDUCATION School Build Leadership MSED 952		13	7	29	10
EDUCATION School Dist Admin 2EF	1				
EDUCATION School Dist Leadership MSED 951		1	1		
EDUCATION Science Mid Sch 271	2	4	4	2	4
EDUCATION Science Mid Sch Trans B 272	1	1	2	15	34
EDUCATION Secondary Ed Soc Studies ADV CRT 23D/855	1	1	1		1
EDUCATION Secondary Science 237		1			
EDUCATION Soc Studies 853	4	10	11	2	3
EDUCATION Social Studies Trans B MA 852	5	4	3	1	1
EDUCATION Special Ed MSED 245	5	1		1	
EDUCATION Tch Eng/Spkrs/Oth Langs Trans B MS 884	25	40	22	46	40
EDUCATION Tch English/spkrs of oth languages MS 85	17	27	24	30	36
EDUCATION Theater 283				2	10
ENGINEER Biomedical MS BME	3	13	5	15	11
ENGINEER Chemical ME FAA	10	8	6	10	12
ENGINEER Civil ADV CRT FA2			2		
ENGINEER Civil ME FAB	17	14	19	20	22
ENGINEER Computer Science ME FAF	39	49	50	61	41
ENGINEER Electrical ME FAC	54	45	30	51	39
ENGINEER Engineering Management ADV CRT. 610		1	1	1	
ENGINEER Interdepartmental MS IEP					2
ENGINEER Mechanical ME FAD	19	24	33	27	18
Economics 3EB	14	34	17	27	15
Economics BA/MA 352					1
English MA AAD	5	18	9	6	14

(Continued)

¹The number(s) following the name of major is/are its City College code(s).²Sources: CUNY OIRA IRDB 2005-2010 Graduate Tapes (electronic tapes).

Table 35: Graduate Degrees Awarded 2005-2006 through 2009-2010 by Major¹⁻²

Graduate Degrees	Year				
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Geology 4CI 43I/439	4	1	3	1	8
History CEF	14	8	9	11	8
International Relations 357	28	32	40	20	22
Landscape Arch II 672				1	1
Landscape Arch MA 572			3	5	13
Language & Literacy 116	9	5	11	13	10
Math MA DD2	11	10	8	12	5
Media Arts MAP	21	19	26	17	22
Mental Health Counselor 725			3	6	18
Music MA 14E	6	13	10	7	10
Physics 443	4	11	4	5	6
Psychology CF2/36B	14	43	41	20	25
Public Administration MPA 35E					7
Sociology MA CFC	5	3		2	6
Spanish MA 24A	3	9	10	9	9
Urban Design 512	6	14	6	14	9
Total	820	946	921	953	1,024

¹The number(s) following the name of major is/are its City College code(s).

²Sources: CUNY OIRA IRDB 2005-2010 Graduate Tapes (electronic tapes).

Table 36: Masters Degrees and Advanced Certificates Awarded by Division/School and by Ethnicity/Race, 2005-06 through 2009-2010¹⁻⁵

Masters Degrees	Academic Years				
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Architecture	6	26	21	28	33
Education	473	499	468	537	599
Engineering	142	153	143	184	145
Humanities & Arts	100	120	140	99	111
Sciences	28	29	38	28	34
Social Science	62	113	102	76	94
Total	811	940	912	952	1,016

Year & Ethnicity/Race=2005-2006

Division/School	Year & Ethnicity/Race						Total
	2005-2006						
	American Indian or Native Alaskan	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien	White, Non-Hispanic	
Architecture			1		4	1	6
Education	1	20	128	102	5	217	473
Engineering	1	14	12	14	80	21	142
Humanities & Arts		5	24	9	17	45	100
Sciences		7	3	1	10	7	28
Social Science		3	13	7	18	21	62
Total	2	49	181	133	134	312	811

¹The 5-year Architecture degree has been removed from this table. It is a bachelor's degree.

²In 2005-06, 50 Engineering Graduates were not in the Graduate Tapes:

³Computer Science (25), Civil (9), Chemical (3), Computer (10) & Electrical (3).

⁴In 2009-2010, the CUNY OIRA IRDB did not include 8 Engineering Interdepartmental [IEP] degrees.

⁵Sources: CUNY OIRA IRDB 2004-2010 Graduate Tapes (electronic tapes).

Table 36: Masters Degrees and Advanced Certificates Awarded by Division/School and by Ethnicity/Race, 2005-06 through 2009-2010¹⁻⁵

Year & Ethnicity/Race=2006-2007

Division/School	Year & Ethnicity/Race					Total
	2006-2007					
	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien	White, Non-Hispanic	
Architecture	2	5	1	5	13	26
Education	12	108	104	8	267	499
Engineering	17	16	10	85	25	153
Humanities & Arts	7	20	14	20	59	120
Sciences	6	3	1	7	12	29
Social Science	5	24	7	38	39	113
Total	49	176	137	163	415	940

Year & Ethnicity/Race=2007-2008

Division/School	Year & Ethnicity/Race					Total
	2007-2008					
	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien	White, Non-Hispanic	
Architecture		1	1	6	13	21
Education	22	101	57	9	279	468
Engineering	17	20	3	92	11	143
Humanities & Arts	6	26	15	18	75	140
Sciences	5	6	4	6	17	38
Social Science	6	24	6	28	38	102
Total	56	178	86	159	433	912

¹The 5-year Architecture degree has been removed from this table. It is a bachelor's degree.

²In 2005-06, 50 Engineering Graduates were not in the Graduate Tapes:

³Computer Science (25), Civil (9), Chemical (3), Computer (10) & Electrical (3).

⁴In 2009-2010, the CUNY OIRA IRDB did not include 8 Engineering Interdepartmental [IEP] degrees.

⁵Sources: CUNY OIRA IRDB 2004-2010 Graduate Tapes (electronic tapes).

Table 37: Graduate Students Areas of Study by Gender and Ethnicity/Race, Fall 2010 ¹⁻²

Major by Gender		Ethnicity					Total	
		American Indian or Native Alaskan	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien		White, Non-Hispanic
Architecture	Men		5	10	10	13	33	71
	Women		3	8	9	12	26	58
Education	Men		23	70	112	8	181	394
	Women		56	248	346	33	406	1,089
Engineering	Men		89	45	46	91	107	378
	Women		15	13	20	45	28	121
Gateway	Women			1			1	2
Humanities & Arts	Men	2	15	32	41	21	102	213
	Women	1	13	52	61	23	123	273
IAS (CWE)	Men				1		4	5
	Women		2	5	4		1	12
Sciences	Men		19	8	13	15	23	78
	Women		7	12	7	12	11	49
Social Science	Men		10	22	14	13	45	104
	Women	1	14	43	41	38	69	206
Total		4	271	569	725	324	1,160	3,053

¹Includes non-degree and 'Permit' students from other CUNY colleges and Advanced Certificate students.

²Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 38: New Graduate Students by Age and Gender, Fall 2010
and All Graduate Students by Age and Gender ¹⁻²

New Graduate Students Median: 29.9 Mode: 22.1

All Graduate Students Median: 31.0 Mode: 25.3

Age	Gender				Total	
	Men		Women			
	N	%	N	%	N	%
19	1	0.3			1	0.1
20 - 22	42	10.7	57	13.7	99	12.3
23 - 24	71	18.2	77	18.6	148	18.4
25 - 29	141	36.1	143	34.5	284	35.2
30 - 44	107	27.4	108	26.0	215	26.7
45 & OVER	29	7.4	30	7.2	59	7.3
Total	391	100.0	415	100.0	806	100.0

Age	Gender				Total	
	Men		Women			
	N	%	N	%	N	%
19	1	0.1			1	0.0
20 - 22	59	4.5	91	4.9	150	4.7
23 - 24	196	14.8	309	16.7	505	15.9
25 - 29	468	35.3	655	35.5	1,123	35.4
30 - 44	468	35.3	578	31.3	1,046	33.0
45 & OVER	132	10.0	212	11.5	344	10.9
Total	1,324	100.0	1,845	100.0	3,169	100.0

¹Includes non-degree and 'Permit' students.

²Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 39 Course Load Matrix by Division/School for Graduate Students, Fall 2010 ¹⁻⁶

Division or School (Majors)	Total Course Hours with Column Percent (%) within Division or School																			
	Architecture		Education		Engineering		GenEd		Humanities & Arts		IAS (CWE)		Other		Science		Social Science		Total	
	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%
Architecture (129)	505	98.2			3	0.2			1	0.1			12	10.6	5	0.2	1	0.1	527	7.0
Education (1,483)			602	98.4			22	75.9	56	5.9			5	4.4	2540	87.1	2	0.2	3227	42.8
Engineering (615)	6	1.2			1451	99.4	2	6.9	5	0.5			5	4.4	54	1.9	7	0.8	1530	20.3
Humanities & Arts (486)			10	1.6			2	6.9	885	93.0	1	3.8	47	41.6	50	1.7	67	7.3	1062	14.1
IAS (CWE) (17)											25	96.2	2	1.8			2	0.2	29	0.4
Sciences (127)	2	0.4			6	0.4	1	3.4	3	0.3			15	13.3	263	9.0			290	3.8
Social Science (310)	1	0.2					2	6.9	2	0.2			27	23.9	3	0.1	833	91.3	868	11.5
Total	514	100	612	100	1460	100	29	100	952	100	26	100	113	100	2915	100	912	100	7533	100

¹The number in the parenthesis in the Division or School column is the number of declared majors [PHDs are in Engineering].

²Course offerings in the 'Other' column include CCNY Honors College and Study Abroad.

³The Hours column has the number of course hours in a Division or School.

⁴The % column has the percent of course hours in a Division or School.

⁵The Total column has the number of course hours in a Division or School's row.

⁶Source: Fall, 2010 CUNY Show Tape (electronic data file)

Table 40: Transfer Students by Feeder Colleges from which 10 or more students entered CCNY, 2006-2010 ¹

Feeder Institutions	Year				
	2006	2007	2008	2009	2010
CUNY BMCC	147	176	193	219	169
CUNY BXCC	49	49	50	57	57
CUNY Baruch	17	14	23	27	14
CUNY Brooklyn	17	9	22	24	11
CUNY CCNY	46	51	40	50	42
CUNY CSI	21	11	19	20	16
CUNY Hostos CC	16	34	19	49	28
CUNY John Jay	18	15	32	27	9
CUNY KCC	37	37	34	39	24
CUNY Laguardia CC	65	63	80	90	88
CUNY Lehman	25	17	22	22	21
CUNY Medgar Evers	7	10	13	9	5
CUNY NYTC	50	56	45	55	53
CUNY QCC	25	23	27	35	42
CUNY Queens	15	18	8	18	15
CUNY York	10	14	14	27	30
Columbia U	2	4	3	11	2
Foreign Institution	63	81	58	57	29
Long Island U	5	9	9	14	4
Nassau CC	4	9	11	14	15
Non Accredited Inst	10	13	7	7	7
Rockland CC	8	5	4	13	2
SUNY Stonybrook	7	6	8	12	7
Saint Johns	7	10	12	16	6
Westchester CC	17	17	23	24	11
Total	688	751	776	936	707

¹Sources: Fall, 2006-2010 CUNY Show Tapes (electronic data files).

Table 41: Transfer Students by Area of Study by Ethnicity/Race and Gender, Fall 2010

Major by Gender		Ethnicity					Total	
		American Indian or Native Alaskan	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien		White, Non-Hispanic
Architecture	Men				1	3	3	7
	Women		3	3	2	2		10
Biomed	Men		3	5	2		2	12
	Women		3	6	3		3	15
Education	Men			1	4		2	7
	Women		6	14	33	5	8	66
Engineering	Men		42	30	28	40	38	178
	Women		7	10	7	8	5	37
Gateway	Men		21	15	18	4	18	76
	Women	2	9	11	27	3	12	64
Humanities & Arts	Men		5	17	19	8	36	85
	Women	1	6	21	25	6	20	79
IAS (CWE)	Men			6	4		6	16
	Women	1	3	25	28	4	11	72
Sciences	Men		5	21	16	8	15	65
	Women		14	24	24	5	18	85
Social Science	Men		5	12	11	3	15	46
	Women		6	18	23	6	15	68
Total		4	138	239	275	105	227	988

Includes non-degree and 'Permit' students from other CUNY colleges.
Source: Fall, 2010 CUNY IRDB.

Table 42: New Transfer Students by Age and Gender, Fall 2010 ¹
 Median: 24.4 Mode: 22.1

Age	Gender				Total	
	Women		Men			
	N	%	N	%	N	%
19	52	10.6	49	10.2	101	10.4
20 - 22	174	35.6	150	31.2	324	33.4
23 - 24	65	13.3	64	13.3	129	13.3
25 - 29	94	19.2	123	25.6	217	22.4
30 - 44	65	13.3	67	13.9	132	13.6
45 & OVER	19	3.9	13	2.7	32	3.3
UNDER 19	20	4.1	15	3.1	35	3.6
Total	489	100.0	481	100.0	970	100.0

¹Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 43a: Non-Faculty CCNY Employees by Title & Gender as of 11/22/2010¹

Non-Faculty CCNY Employees by Title & Gender		Ethnicity					All	
		AMERIND	ASIAN	BLACK	HISPANIC	PACIF IS		WHITE
EXECUTIVE COMPENSATION PLAN	Women			3	2		5	10
	Men			2	3		16	21
NON-TEACHING ADJUNCT TITLES	Women			2	3		4	9
	Men		1	2			8	11
LABORATORY TITLES	Women		1	2			9	12
	Men		13	7	4		19	43
HEO SERIES TITLES	Women		7	49	31		40	127
	Men	1	8	27	14	1	41	92
RESEARCH TITLES	Women		3				3	6
	Men		8	2	1		11	22
COLLEGE ASSISTANTS	Women	3	67	99	60		40	269
	Men	2	65	89	57		71	284
GITTLESON TITLES	Women		4	66	24		10	104
	Men	1		7	4		1	13
PURCHASING AGT/LABORATORY HLPR	Women			1	1			2
ACCOUNTING TITLES	Women	1	1	7	1		2	12
	Men		1				1	2
EDP TITLES	Women		1	3			2	6
	Men		8	7	6		2	23
STAFF NURSE GROUP	Women				1			1
ENGINEERING GROUP	Women					1		1
	Men				1		2	3
AUDIO VISUAL GROUP	Men				1		1	2
PRINT SHOP	Women				1			1
	Men		1	1	1			3
CLERICAL/ADMINISTRATIVE	Women			2				2
	Men			1	1			2
PUBLIC RELATIONS/COMMUNITY SVC	Women				1			1
CUSTODIAL SERIES	Women			14	7			21
	Men			40	15		3	58
CUSTODIAL SUPERVISORY	Women			1				1
	Men			4	2		2	8
SUPERVISOR	Men			1			1	2
STORES-STOCK GROUP	Women				1			1

(Continued)

¹Source CUNYFIRST I856 data base [11/22/2010].

Table 43a: Non-Faculty CCNY Employees by Title & Gender as of 11/22/2010¹

Non-Faculty CCNY Employees by Title & Gender		Ethnicity					All
		AMERINDIAN	ASIAN	BLACK	HISPANIC	PACIFIC ISLANDER	
SPECIAL OFFICER GROUP	Women		1	12	4		17
	Men		2	31	4		37
MOTOR VEHICLE OPERATOR GROUP	Men			6	1		7
MAINTENANCE WORKER	Men		1		2		4
AUTO MECHANIC GROUP	Men						1
LABORER GROUP	Women			1			1
	Men			1	1		4
STATIONARY ENGINEER GROUP	Men			1	2		19
HIGH PRESSURE PLANT TENDER	Men			1	2		6
ELECTRICIAN GROUP	Men		1	1			6
PAINTER GROUP	Women						1
	Men						4
PIPE TRADES GROUP	Men				1		12
CARPENTER GROUP	Men						2
MANAGERIAL	Men		2	2			6
NOT CONSIDERED EMPS.-ST. AIDE	Women		2	3	1		7
	Men		1	2	2		6
All		8	199	500	263	2	343
							1,315

¹Source CUNYFIRST I856 data base [11/22/2010].

Table 43b: Faculty by Title & Gender as of 11/22/2010 ¹

Faculty by Title & Gender		Ethnicity					All	
		AMERINDIAN	ASIAN	BLACK	HISPANIC	PACIFIC ISLANDER		WHITE
F/T TENURE BEARING TEACHING TITLES	Women		19	19	18		103	159
	Men	1	43	22	13		203	282
INSTRUCTOR	Women		1	1			2	4
LECTURER	Women		1	7	1		20	29
	Men		3	2	4		18	27
FULL-TIME VISITING TITLES	Women						2	2
	Men						3	3
PART-TIME TEACHING TITLES	Women	6	72	114	68	2	389	651
	Men	7	85	95	62	3	474	726
F/T MEDICAL SERIES TITLES	Women		1	2	1		8	12
	Men	1	4	1	3		8	17
MEDICAL ADJUNCT	Women	1	7	6	1		15	30
	Men		6	5	1		13	25
CONTINUING EDUCATION TEACHER	Women		5	11	11		5	32
	Men		1	7	6		2	16
All		16	248	292	189	5	1,265	2,015

¹Source CUNYFIRST I856 data base [11/22/2010].

Table 44: CCNY 2010 Active Faculty by Title ¹

Departments	Faculty by Title										Total
	Continuing ED Teacher	F/T Medical Series Titles	F/T Tenure Bearing Tching Ttls	Full-Time Visiting Titles	Graduate Assistants	Instructor	Lecturer	Medical Adjunct	Part-Time Teaching Titles	Research Titles	
Adult and Continuing Education	49										49
Anthropology			4				1		3		8
Architecture			23	3					35		61
Art			11				7		78		96
Benjamin Levich Inst.										1	1
Biology			18		8				33	1	60
Biomedical Engineering			10		9					1	20
Black Studies									3		3
CUNY Urban Transport										1	1
Chemical Engineering			14		9				5	3	31
Chemistry			24		11		1		30	1	67
Childhood Education			17				3		62		82
Civil Engineering			17		14				7	1	39
College Now									21		21
Computer Science			21		3				8	1	33
Earth And Atmospheric Sciences			8		1				9		18
Economics			14				1		9		24
Education									52		52
Electrical Engineering			26		11				22	1	60
Engineering										5	5
English			19				6		114		139
English As A Second Language									3		3
Foreign Languages & Literature			15				7		49		71
Gateway									4		4
History			19				4		16		39
Humanities										1	1
IAS (CWE)			6				3		49		58
Institute, Dominican									1		1
Institute, Ultrafast Spectro										1	1

(Continued)

¹Source CUNYFIRST I856 data base [11/22/2010].

Table 44: CCNY 2010 Active Faculty by Title ¹

Departments	Faculty by Title										Total
	Continuing ED Teacher	F/T Medical Series Titles	F/T Tenure Bearing Tching Ttls	Full-Time Visiting Titles	Graduate Assistants	Instructor	Lecturer	Medical Adjunct	Part-Time Teaching Titles	Research Titles	
Leadership & Special Education			6				3		36		45
Library			15			3					18
Mathematics			15	2			8		25	1	51
Mechanical Engineering			18		14		1		14		47
Media and Communications Arts			10				3		25		38
Music			15				2		39		56
Philosophy			8						9		17
Physics			24		7				21	3	55
Political Science			9				2		12		23
Program In Pre-Medical Studies									6	4	10
Psychology			33		6		1		22		62
SEEK			4			2			7		13
School of Biomedical Education		31	1				1	19	25	2	79
Secondary Education			7				2		19		28
Sociology			13				1		4		18
Theatre and Speech			5				4		27		36
Women's Studies									2		2
Total	49	31	449	5	93	5	61	19	906	281	1,646

¹Source CUNYFIRST I856 data base [11/22/2010].

Table 44: CCNY 2010 Active Faculty by Title and Gender ¹

Gender=Women

Departments	Gender										Total
	Women										
	Continuing ED Teacher	F/T Medical Series Titles	F/T Tenure Bearing Tching Ttls	Full-Time Visiting Titles	Graduate Assistants	Instructor	Lecturer	Medical Adjunct	Part-Time Teaching Titles	Research Titles	
Adult and Continuing Education	25										25
Anthropology			3				1		2		6
Architecture			8	1					14		23
Art			6				3		45		54
Biology			7		3				15		25
Biomedical Engineering			4		7						11
Black Studies									1		1
Chemical Engineering			2		2				1		5
Chemistry			4		5				12		21
Childhood Education			14				1		50		65
Civil Engineering			4		5				1	1	11
College Now									12		12
Computer Science			3		1				1		5
Earth And Atmospheric Sciences			4		1				4		9
Economics			3						1		4
Education									27		27
Electrical Engineering			1		3				3		7
Engineering										2	2
English			11				5		56		72
English As A Second Language									1		1
Foreign Languages & Literature			12				4		28		44
Gateway									2		2
History			10				1		1		12
IAS (CWE)			4				2		26		32
Institute, Dominican									1		1
Leadership & Special Education			4				2		22		28
Library			8				3				11

(Continued)

¹Source CUNYFIRST I856 data base [11/22/2010].

Table 44: CCNY 2010 Active Faculty by Title and Gender ¹

Gender=Women

Departments	Gender											Total
	Women											
	Continuing ED Teacher	F/T Medical Series Titles	F/T Tenure Bearing Tching Ttls	Full-Time Visiting Titles	Graduate Assistants	Instructor	Lecturer	Medical Adjunct	Part-Time Teaching Titles	Research Titles		
Mathematics			3	1			1		4			9
Mechanical Engineering			2		3				6			11
Media and Communications Arts			2				2		11			15
Music			2				1		15			18
Philosophy									3			3
Physics			2		1				4			7
Political Science			3				1		5			9
Program In Pre-Medical Studies									2	1		3
Psychology			16		4		1		11			32
SEEK			4			2			2			8
School of Biomedical Education		14						8	13	2		37
Secondary Education			4						6			10
Sociology			6				1		3			10
Theatre and Speech			1				1		17			19
Women's Studies									2			2
Total	25	14	157	2	35	5	27	8	430	6		709

¹Source CUNYFIRST I856 data base [11/22/2010].

Table 44: CCNY 2010 Active Faculty by Title and Gender ¹

Gender=Men

Departments	Gender									Total
	Men									
	Continuing ED Teacher	F/T Medical Series Titles	F/T Tenure Bearing Tchng Ttls	Full-Time Visiting Titles	Graduate Assistants	Lecturer	Medical Adjunct	Part-Time Teaching Titles	Research Titles	
Adult and Continuing Education	24									24
Anthropology			1					1		2
Architecture			15	2				21		38
Art			5			4		33		42
Benjamin Levich Inst.									1	1
Biology			11		5			18	1	35
Biomedical Engineering			6		2				1	9
Black Studies								2		2
CUNY Urban Transport									1	1
Chemical Engineering			12		7			4	3	26
Chemistry			20		6	1		18	1	46
Childhood Education			3			2		12		17
Civil Engineering			13		9			6		28
College Now								9		9
Computer Science			18		2			7	1	28
Earth And Atmospheric Sciences			4					5		9
Economics			11			1		8		20
Education								25		25
Electrical Engineering			25		8			19	1	53
Engineering									3	3
English			8			1		58		67
English As A Second Language								2		2
Foreign Languages & Literature			3			3		21		27
Gateway								2		2
History			9			3		15		27
Humanities									1	1
IAS (CWE)			2			1		23		26
Institute, Ultrafast Spectro									1	1
Leadership & Special Education			2			1		14		17
Library			7							7
Mathematics			12	1		7		21	1	42
Mechanical Engineering			16		11	1		8		36

(Continued)

¹Source CUNYFIRST I856 data base [11/22/2010].

Table 44: CCNY 2010 Active Faculty by Title and Gender ¹

Gender=Men

Departments	Gender									Total
	Men									
	Continuing ED Teacher	F/T Medical Series Titles	F/T Tenure Bearing Tching Ttls	Full-Time Visiting Titles	Graduate Assistants	Lecturer	Medical Adjunct	Part-Time Teaching Titles	Research Titles	
Media and Communications Arts			8			1		14		23
Music			13			1		24		38
Philosophy			8					6		14
Physics			22		6			17	3	48
Political Science			6			1		7		14
Program In Pre-Medical Studies								4	3	7
Psychology			17		2			11		30
SEEK								5		5
School of Biomedical Education		17	1			1	11	12		42
Secondary Education			3			2		13		18
Sociology			7					1		8
Theatre and Speech			4			3		10		17
Total	24	17	292	3	58	34	11	476	22	937

¹Source CUNYFIRST I856 data base [11/22/2010].

TABLE 45: Sponsored Programs, 2009-2010¹

Programs	Dollars
FEDERAL	
National Science Foundation	\$14,910,377
National Institute of Health	\$16,031,292
Department of Energy	\$1,481,221
Department of Defense	\$3,753,615
Department of Education	\$2,237,161
National Aeronautics & Space Administration	\$1,564,835
National Oceanic & Atmospheric Administration	\$3,271,655
Other Federal Agencies	\$4,823,113
Total Federal	\$48,073,269
STATE/LOCAL/OTHER	
New York State Agencies	\$3,375,472
New York City Agencies	\$9,924,891
Corporations/Others	\$7,396,860
Total State/Local/Other	\$20,697,223
Grand Total	\$68,770,492

¹Source: CCNY Office of Research Foundation (01/06/11).

Graph 45: Sponsored Programs, 2009—2010

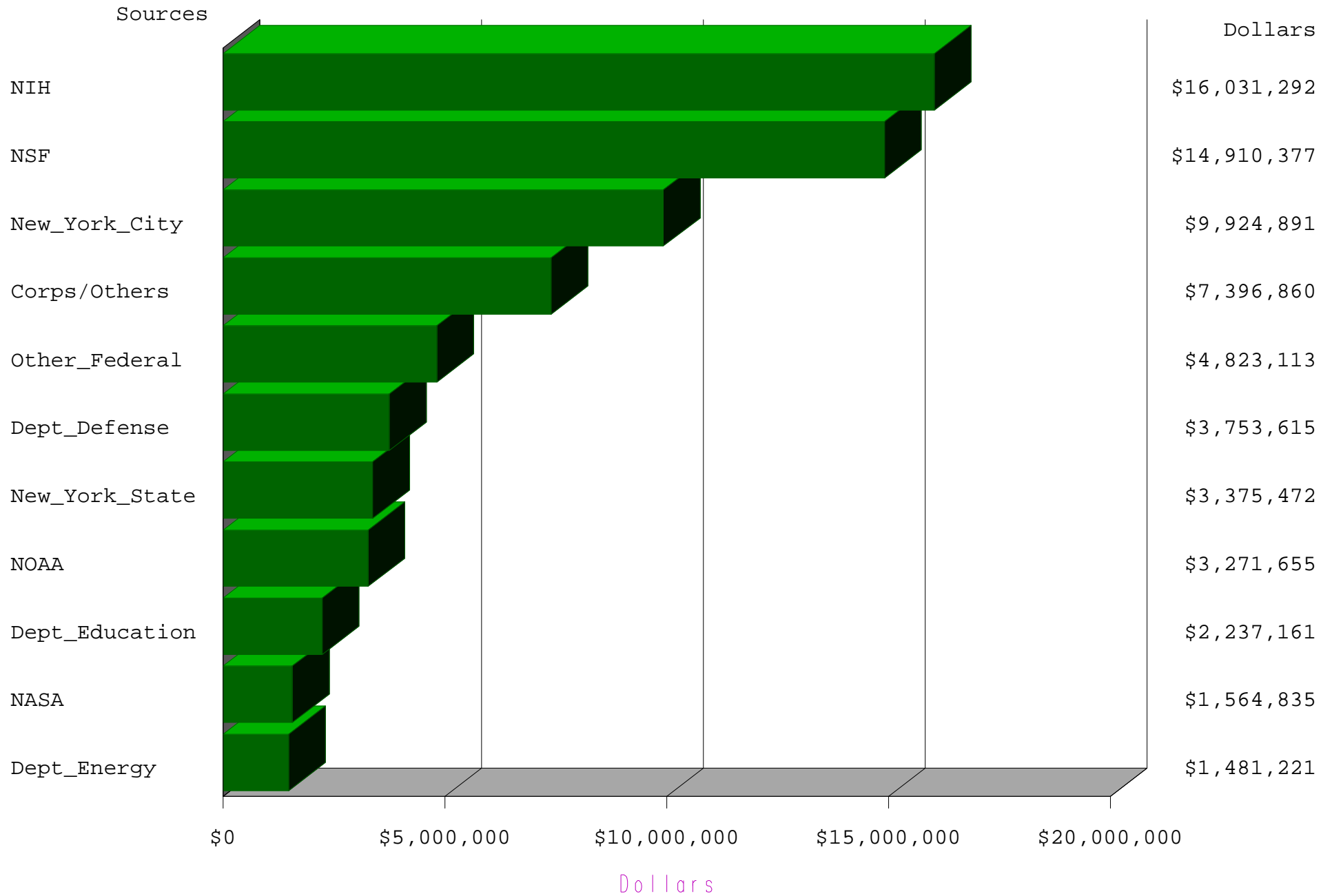


TABLE 46: Sponsored Programs, 2005-2006 through 2009-2010¹⁻²

Programs	Years and Dollars				
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
FEDERAL					
National Science Foundation	8,742,608	7,220,980	6,886,357	11,612,254	14,910,377
National Institute of Health	10,604,941	9,055,124	9,422,077	13,413,678	16,031,292
Department of Energy		745,787	467,836	951,597	1,481,221
Department of Defense	1,811,733	2,643,246	2,966,192	2,264,631	3,753,615
Department of Education	1,195,376	713,300	966,783	1,364,291	2,237,161
National Aeronautics & Space Administration	1,330,540	1,512,922	2,613,900	2,181,337	1,564,835
National Oceanic & Atmospheric Administration	2,122,500	2,938,000	3,461,445	3,045,000	3,271,655
Other Federal Agencies	1,306,912	2,470,634	1,663,065	2,292,308	4,823,113
Total Federal	27,134,050	27,299,993	28,447,655	37,125,096	48,073,269
STATE/LOCAL/OTHER					
New York State Agencies	3,182,250	4,088,569	5,081,815	4,308,931	3,375,472
New York City Agencies	9,915,030	5,655,875	6,337,384	7,034,517	9,924,891
Corporations/Others	5,205,086	5,438,097	5,882,751	6,720,803	7,396,860
Total State/Local/Other	18,302,366	15,182,541	17,301,950	18,064,251	20,697,223
Grand Total	45,436,416	42,482,534	45,749,605	55,189,347	68,770,492

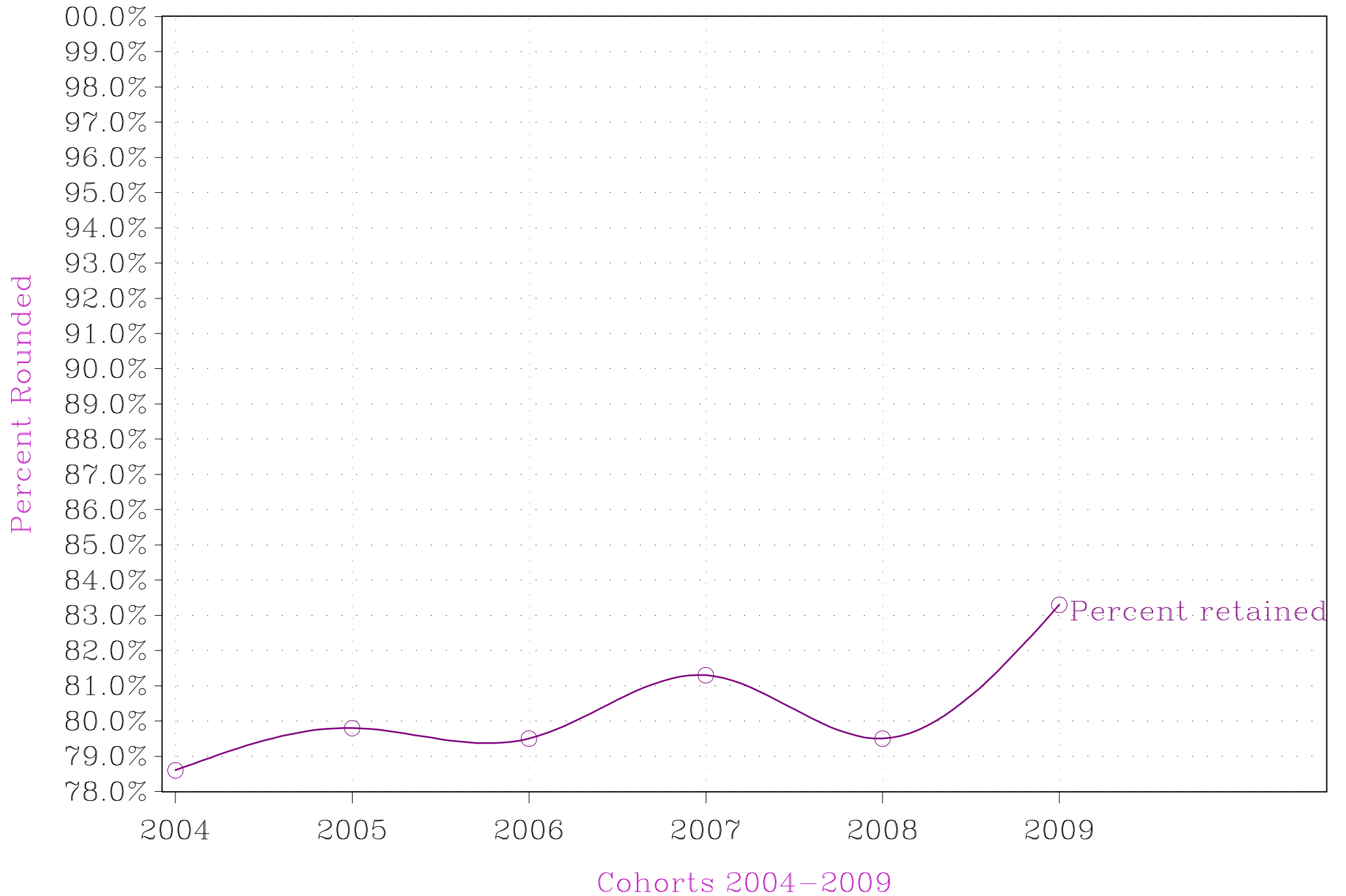
¹In 2005-2006, the Department of Energy dollars are in the Other Federal Agencies total²Source: CCNY Office of Research Foundation 2005-06 through 2009-10

**Table 47: Fall-to-Fall Retention 2004-2009
Full-time, First-time Freshmen Retained in Same and Other CUNY
Colleges**

			Total Cohort	Retained in Same College (N)	Retained in Same College (%)	Retained in Other CUNY College (N)	Retained in Other CUNY College (%)	Total Retained at CUNY (%)
BACHELOR'S	First-time Freshmen	2004	1,168	918	78.6	58	5.0	83.6
		2005	1,278	1,020	79.8	49	3.8	83.6
		2006	1,529	1,215	79.5	65	4.3	83.7
		2007	1,771	1,440	81.3	63	3.6	84.9
		2008	1,744	1,386	79.5	88	5.0	84.5
		2009	1,753	1,461	83.3	52	3.0	86.3

Source: CUNY OIRA Institutional Research Data Base [IRDB]

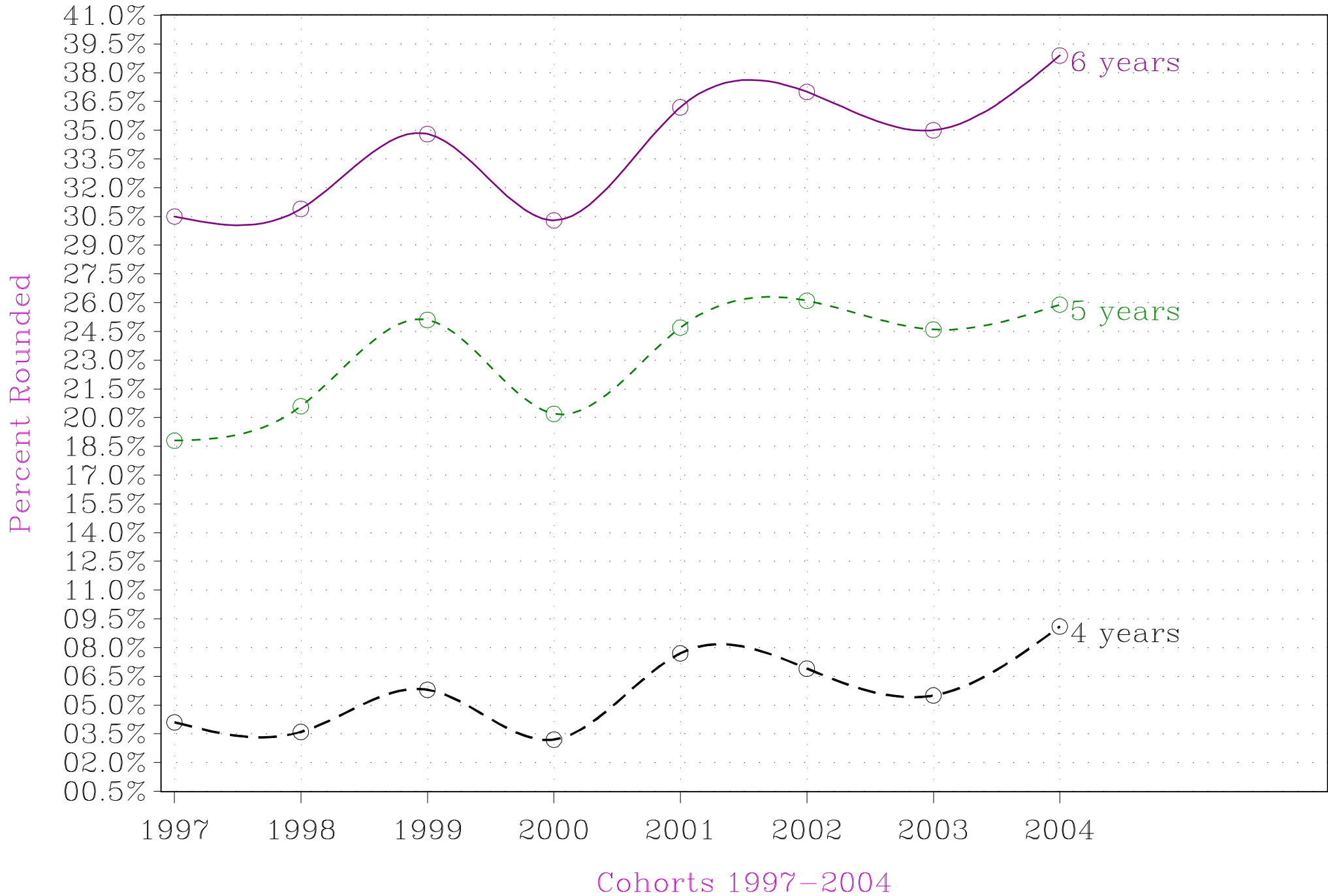
Graph 47: First-time, Full-time Freshmen
One Year Retention Rates for 2004–2009 Cohorts



**Table 48: 4-5-6-Year Graduation Rates
of First-time, Full-time Freshmen 1997 - 2004**

Degree & Cohorts		City			
		Total Cohort (N)	Graduated - 4 Years (%)	Graduated - 5 years (%)	Graduated - 6 Years (%)
BACHELOR'S	1997	947	4.1	18.8	30.5
	1998	901	3.6	20.6	30.9
	1999	773	5.8	25.1	34.8
	2000	852	3.2	20.2	30.3
	2001	705	7.7	24.7	36.2
	2002	961	6.9	26.1	37.0
	2003	1,124	5.5	24.6	35.0
	2004	1,168	9.1	25.9	38.9

Graph 48: First-time, Full-time Freshmen 4-5-6 Year Graduation Rate Percents for the 1997-2004 Cohorts

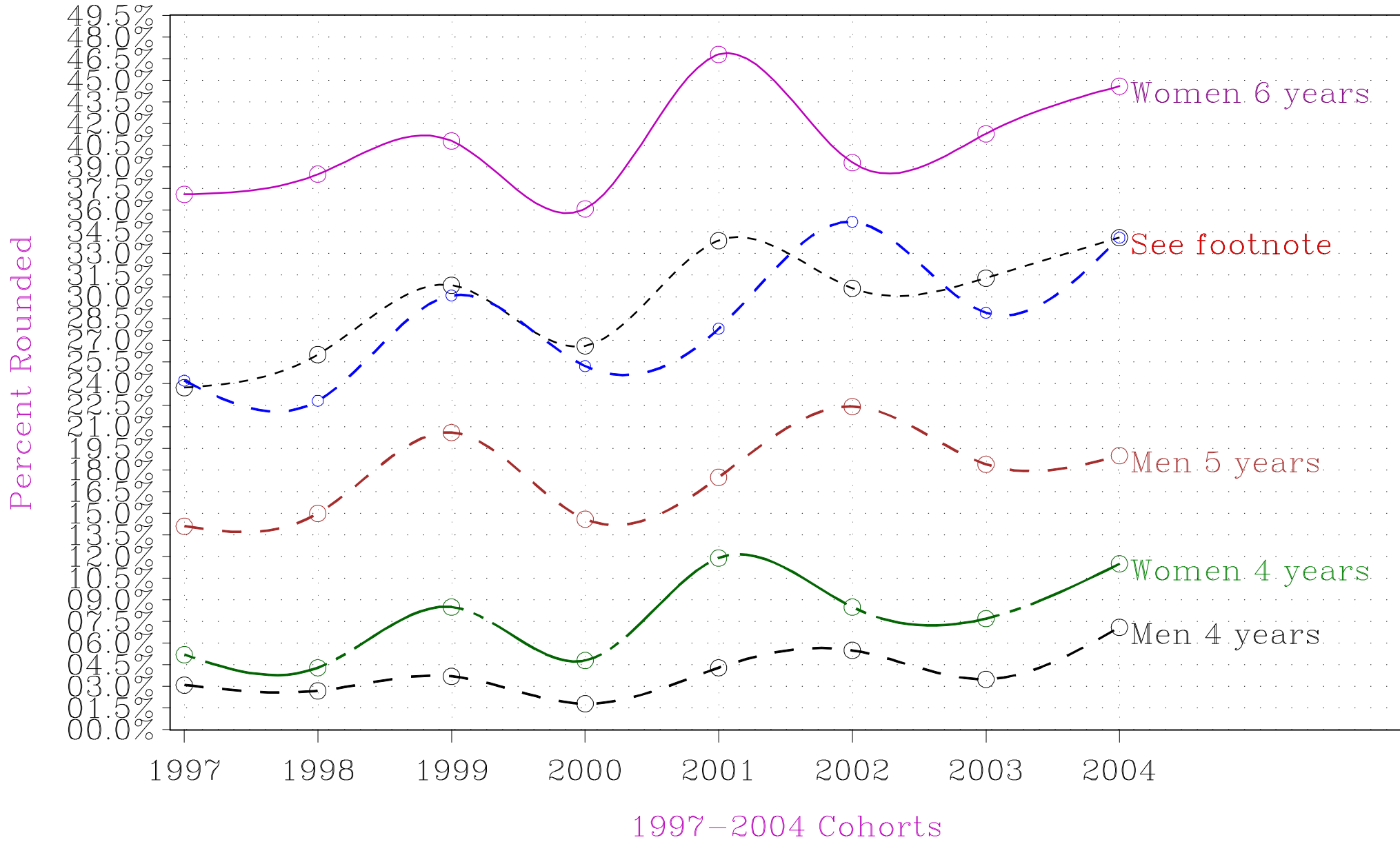


**Table 49: 4-5-6 Year Gender Graduation Rates
Full-time First-time Freshmen
Graduated from Same College**

		City			
		Total Cohort (N)	Graduated - 4 Years (%)	Graduated - 5 years (%)	Graduated - 6 Years (%)
1997	Women	464	5.2	23.7	37.1
	Men	483	3.1	14.1	24.2
1998	Women	462	4.3	26.0	38.5
	Men	439	2.7	15.0	22.8
1999	Women	341	8.5	30.8	40.8
	Men	432	3.7	20.6	30.1
2000	Women	399	4.8	26.6	36.1
	Men	453	1.8	14.6	25.2
2001	Women	310	11.9	33.9	46.8
	Men	395	4.3	17.5	27.8
2002	Women	435	8.5	30.6	39.3
	Men	526	5.5	22.4	35.2
2003	Women	547	7.7	31.3	41.3
	Men	577	3.5	18.4	28.9
2004	Women	531	11.5	34.1	44.6
	Men	637	7.1	19.0	34.1

Source: CUNY OIRA Institutional Research Data Base [IRDB]

Graph 49: 4–5–6 Year Graduation Rate Percents for First–time, Full–time Freshmen by Gender for the 1997–2004 Cohorts



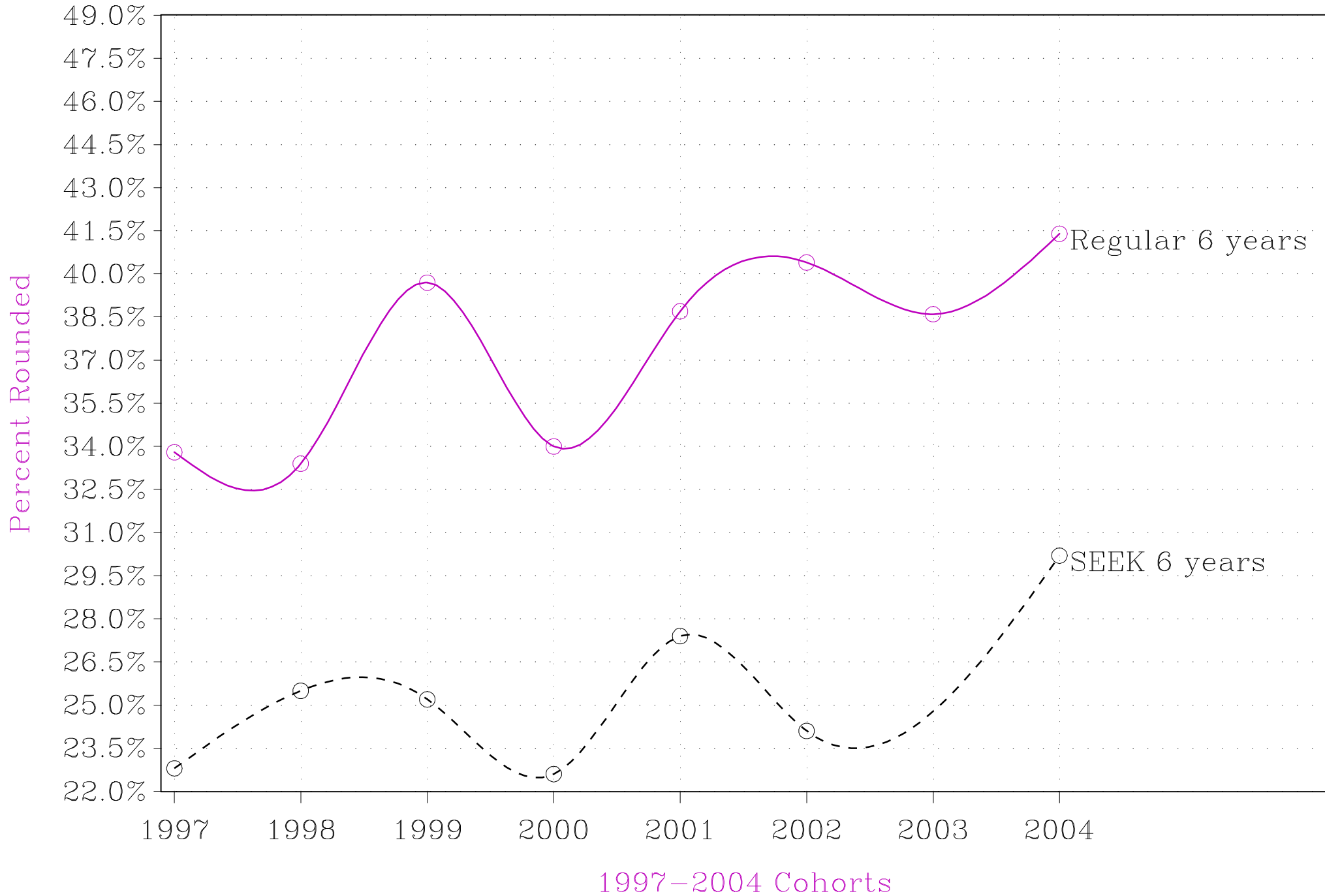
1997 N=947 / 1998 N=901 / 1999 N=773 / 2000 N=852
 2001 N=705 / 2001 N=961 / 2002 N=1,124 / 2003 N=1,168
 Women 5 years = 34.% / Men 6 years = 34.1%

**Table 50: Six-Year Graduation Rates
Full-time First-time SEEK & Regular Freshmen Graduated from Same
College**

			City			
			Total Cohort (N)	Graduated from Same College - 4 Years (%)	Graduated from Same College - 5 years (%)	Graduated from Same College - 6 Years (%)
BACHELOR'S	1997 Cohort	Regular	662	5.4	22.1	33.8
		SEEK	285	1.1	11.2	22.8
	1998 Cohort	Regular	611	4.9	22.9	33.4
		SEEK	290	0.7	15.9	25.5
	1999 Cohort	Regular	511	7.4	29.9	39.7
		SEEK	262	2.7	15.6	25.2
	2000 Cohort	Regular	573	4.5	23.9	34.0
		SEEK	279	0.4	12.5	22.6
	2001 Cohort	Regular	548	8.9	27.7	38.7
		SEEK	157	3.2	14.0	27.4
	2002 Cohort	Regular	762	7.9	29.3	40.4
		SEEK	199	3.0	14.1	24.1
	2003 Cohort	Regular	894	6.5	27.4	38.6
		SEEK	230	1.7	13.9	20.9
	2004 Cohort	Regular	903	10.6	28.0	41.4
		SEEK	265	3.8	18.5	30.2

Source: CUNY OIRA Institutional Research Data Base [IRDB]

Graph 50: 4–5–6 Year Graduation Rate Percents for First–time, Full–time SEEK & Regular Freshmen for the 1997–2004 Cohorts



**Table 51: Six-Year Graduation Rates
Full-time First-time Freshmen
Graduated from CCNY
by Ethnicity/Race**

		City			
		Total Cohort (N)	Graduated - 4 Years (%)	Graduated 5 years (%)	Graduated 6 Years (%)
1997	White	59	5.1	30.5	42.4
	Black	315	4.8	19.7	31.1
	Hispanic	354	2.3	11.3	22.6
	Asian	216	5.6	26.4	39.4
	Amerind	3	33.3	33.3	33.3
1998	White	60	6.7	31.7	40.0
	Black	306	3.9	19.3	30.7
	Hispanic	330	1.8	16.7	26.4
	Asian	204	4.9	26.0	35.8
	Amerind	1	0.0	-	-
1999	White	75	13.3	36.0	42.7
	Black	242	4.5	21.5	31.0
	Hispanic	290	4.5	19.0	28.3
	Asian	163	6.7	36.8	48.5
	Amerind	3	0.0	-	33.3
2000	White	80	3.8	18.8	26.3
	Black	281	3.2	16.7	27.0
	Hispanic	320	2.5	19.4	29.7
	Asian	170	4.1	28.2	38.8
	Amerind	1	0.0	-	-
2001	White	77	9.1	29.9	40.3
	Black	221	11.3	28.1	40.7
	Hispanic	253	3.6	18.2	28.5
	Asian	153	8.5	28.1	40.5
	Amerind	1	0.0	-	-
2002	White	145	12.4	36.6	44.8
	Black	267	4.9	23.6	37.1
	Hispanic	314	3.5	16.6	24.5
	Asian	234	10.3	35.5	49.1
	Amerind	1	0.0	-	-
2003 Cohort	White	159	8.2	32.7	44.7
	Black	313	3.5	22.4	30.4
	Hispanic	412	5.8	20.6	31.1
	Asian	239	5.9	29.3	41.4
	Amerind	1	0.0	-	-
2004 Cohort	White	158	13.3	32.3	44.9
	Black	318	6.6	25.5	35.2
	Hispanic	387	6.7	20.7	34.9
	Asian	305	12.5	29.5	44.6

Graph 51: 6-Year Graduation Rates by Ethnicity for the 1997-2004 Cohorts



*2004: Whites 44.9% & Asians 44.6%

*2004: Blacks 35.2% & Hispanics 34.9%

Table 52: Fall-to-Fall Retention Full-time, First-time Transfers Retained in CCNY and at CUNY

			Total Cohort	Retained in CCNY(N)	Retained in CCNY(%)	Retained at CUNY(N)	Retained at CUNY(%)	Total Retained at CUNY (%)
Advanced Standing Transfers	BACHELOR'S	2004	760	529	69.6	36	4.7	74.3
		2005	731	521	71.3	46	6.3	77.6
		2006	768	548	71.4	37	4.8	76.2
		2007	848	618	72.9	31	3.7	76.5
		2008	880	651	74.0	38	4.3	78.3
		2009	1,117	799	71.5	51	4.6	76.1

Graph 52: First-time, Full-time Transfer Students
One Year Retention Rates for 2004–2009 Cohorts

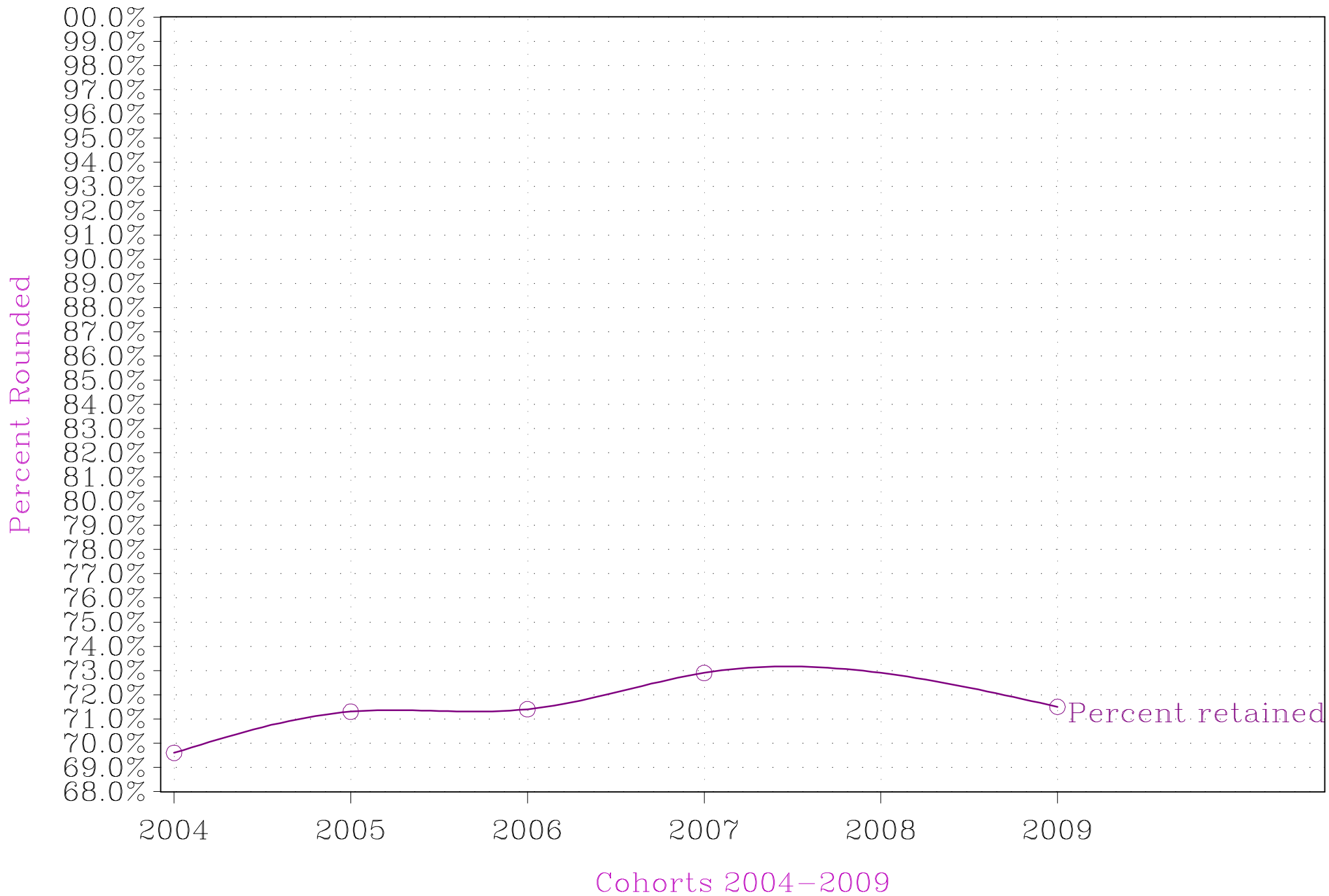


Table 53a: Fall 2004 First-time, Full-time, Degree-Seeking FRESHMAN by Division/School¹
 Table 53b: Fall 2004 Cohort Graduates by Division/School as of Summer 2010²

Division / School	Level
	Freshmen
Architecture	63
Biomed	76
Education	46
Engineering	406
Gateway	361
Humanities & Arts	37
IAS (CWE)	2
Sciences	173
Social Science	4
All	1,168

Division / School	Year Graduated				Total
	2006-2007	2007-2008	2008-2009	2009-2010	
Architecture			3	11	14
Biomed			39	16	55
Education			2	6	8
Engineering		24	32	36	92
Humanities & Arts		23	35	34	92
IAS (CWE)		2	1		3
Sciences	1	13	19	18	51
Social Science		15	67	60	142
All	1	77	198	181	454

¹Source: CUNY OIRA Institutional Research Data Base [IRDB]

²Table 53b shows the Division/School students graduated in. For example, few students started with a Social Sciences major, but many graduated with one.

Data Sources and Interpretation of the Statistical Tables

CITY FACTS information comes from several different sources:

A: The Show Tape comes from information in the CUNY OIRA Institutional Research Data Base [IRDB]. The tape represents the College's enrollment at the end of the third week of each semester and is a "fixed" or "frozen" data file. [This time was established by the federal government as the official time for all institutions of higher education for their reporting. It was done to make comparisons possible.] It is used by the City University of New York (CUNY) Central Office's official enrollment statistical source in preparing reports for the New York State Education Department (NYSED), the National Center for Education Statistics (NCES), the Integrated Postsecondary Education Data System (IPEDS) as well as reports for other government agencies. CUNY's statistical treatment of enrollment and course data for the Show Tape follows:

- 1) Students who registered, but withdrew prior to the end of the third week in the semester are excluded. Changes made by Records and Registration after the third week, are not reflected in these tables.
- 2) Permit students, (i.e., students who are taking classes at CCNY), but are getting their degrees from another CUNY college, are included in the computation of full-time equivalent (FTE) students and are included in the CCNY enrollment head count. CUNY credits them to their home college. Thus their number differs from those in City Facts.
- 3) CUNY BA students are handled the same way as Permit students.
- 4) Class standing is based on total cumulative credits earned prior to the present semester. This creates the following groups of students:

Freshmen	0-30
Sophomores	31-60
Juniors	61-90
Seniors	91-120+
Graduate	0-36+

Non-degree students are put into three groups: Lower, Upper and Graduate. They are in the head count.

- 5) When the degree indicator is missing, the student is classified as non-degree.
- 6) When full- or part-time status is missing, the student is classified as part-time.
- 7) When the degree indicator shows the student is enrolled in a degree program, but class level is missing, the student is classified as a freshman.
- 8) Credits generated by undergraduate students in graduate courses are counted as graduate level credits in the calculation of student FTEs and, conversely, credits generated by graduate students in undergraduate courses are counted as undergraduate credits.

9) Non-Resident Aliens: According to the field definitions for the Show Tape, there are two categories of Foreign Citizens and Non-Resident Aliens. Both of them are included in the Non-Resident Alien category in the IPEDS reports:

A Foreign Resident who pays non-resident tuition and is not eligible for TAP. (Includes any foreign student who has lived in New York for one year and/or has not been a permanent resident [green card holder] or applied for permanent residency at least one year prior to the start of the semester.)

A Foreign Resident who pays resident tuition and is not eligible for TAP. (For example, United Nations Personnel, Temporary Resident, Permanent Resident Pending or Refugee Pending).

10) Doctoral students other than those in Engineering on campus are not included in the calculation of head count or in credits generated, because these students are officially registered at the CUNY Graduate Center.

11) A student's curriculum major code is the only way to ascertain what division, school or program she/he is in. Lower Division students, however, do not have to declare a major until they have accumulated 60 credits. Many Upper Division students (transfers and readmits) take several weeks to complete the process of declaring a major. As a result, a number of undergraduate students are classified as "Undeclared" with respect to curriculum of choice.

12) Starting in Fall 2000, the CUNY/ACT Basic Skills Tests (CABS) replaced the CUNY Skills Assessment (SKAT) tests. They are administered for Fall admission to incoming students at individual colleges within CUNY. They are forwarded to CUNY to become part of the Show Tape. (Pass/fail cut-off scores are established by CUNY for these tests.) Prior to Fall 2001, these test scores determined whether or not an incoming student required remediation in one or more basic skill areas (reading, writing and mathematics). In Fall 2001, remediation was no longer available at the CUNY Senior Colleges. The CABS now are used for placement into courses. SAT as well as New York State Regents exams are used to exempt students from taking the CABS.

13) The ethnicity information in City Facts uses the CUNY OIRA Institutional Research Data Base's data.

B: City College Graduation Tapes come from information in the CUNY OIRA IRDB. Like the Show Tape, the Records and Registration Office each semester submits to the CUNY Central Office a “fixed” or “frozen” data file of CCNY graduates. It is the CUNY Central Office’s official enrollment statistical source in preparing reports for the New York State Education Department (NYSED), the National Center for Education Statistics (NCES), the Integrated Postsecondary Education Data System (IPEDS) as well as reports for other government agencies. These CUNY Office of Institutional Research and Analysis (OIRA) IRDB tapes are the source for *CITY FACTS* tables and graphs showing our graduation information.

C: The CUNYFIRST 1856 data file is the source for the ethnicity/race and gender of faculty and staff.

D: The CCNY Office of Research Administration Provides information about grants administered through the City College Research Foundation.

E: The CUNY Office of Institutional Research and Analysis (OIRA) Since multiple admissions started in Fall 2002, this data comes from the IRDB.

F. Integrated Postsecondary Education Data System (IPEDS) A U.S. Department of Education database collected by the U.S. Department of Commerce, Bureau of the Census, for the National Center for Education Statistics (NCES).

According to IPEDS:

A Non-Resident Alien is a person who is not a citizen or national of the United States who is in this country on a temporary basis, and does not have the right to remain indefinitely.

Resident Aliens who are not citizens or nationals of the United States who have alien registration receipt cards (Form I-551/I55), and who have been lawfully admitted for permanent residence are to be reported in the appropriate racial/ethnic categories along with United States citizens. (See "A: The Show Tape Non-Resident Aliens" above.)

H. THE CHRONICLE OF HIGHER EDUCATION Web Page (<http://chronicle.merit.edu>)

Technical Note

Percentage Change

"Percentage change" used in the Summary is not the arithmetic difference between two percentages (e.g., 20% - 15% = 5%). It is the quantity based on the number of cases at two points in time and is calculated as follows:

% change **equals** (number of cases at time2 **minus** number of cases at time1) **divided by** number of cases at time1 **multiplied by** 100.

Level by Credits

LOWER DIVISION

Freshmen:

Lower 0-15

Upper 16-30

Sophomores:

Lower 31-46

Upper 47-60

UPPER Division

Juniors:

Lower 61-75

Upper 76-90

Seniors:

Lower 91-106

Upper 107 or more

FTE calculation

FTE's are calculated by dividing total credits by 15 for Undergraduates and by 12 for Graduate students.

One student taking 15 credits = 1 FTE.

One 3-credit course with 10 students has a sum of 30 credits. Divide 30 by 15 to get 2 FTEs.