

CITY COLLEGE OF NEW YORK

City Facts Fall 2009



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PREFACE

CITY FACTS describes student, instructional and non-instructional staff as well as our administrators demographic and the Sponsored Programs financial information for The City College of New York. It is an annual publication of the Institutional Research Office (IR) and consists of the four major sections detailed below.

The electronic version is online at: www.ccnycuny.edu/ir/. It is in Adobe Acrobat PDF format.¹

1 Commentary on City Facts Tables

Brief comments about each table are here. References to specific tables for more detailed information are provided.

2 Student Data: The Past Decade

Here are Fall semester enrollment trends and other student data. Total student data comes first [Snapshot] followed by undergraduate, graduate - Masters and Engineering Ph.D. students. (The CUNY Grad Center gets credit for our other PHD students.) and transfer students.

3 Employee and Sponsored Programs Financial Data

Data on instructional and non-instructional staff by gender and ethnicity are provided, along with Sponsored Programs data.

4 Reference Sources

Context-specific references are cited in each table and graph in *CITY FACTS*. *Sources* give details on how CUNY treats statistical enrollment and course data.

¹ The Acrobat Reader® is available *free* for downloading at the site.

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Ed Silverman, Director
Esteban Guevara, Associate Director
Institutional Research Office
March 2009

Commentary on City Facts Tables

Table 1a: Total Undergraduate and Graduate Enrollment by Full/Part-time Status, Gender and Class Level, Fall 2000-2009

Table 1b: Total Undergraduate and Graduate Enrollment by Gender, Fall 2000-2009

Table 1c: Total Undergraduate and Graduate Enrollment by Class Level, Fall 2000-2009

- The total Fall 2009 City College of New York (CCNY) student population of 16,308 increased by 5.9% (906) students from 15,402 in Fall 2008.
- In Fall 2009, 53.2% (8,673) of all CCNY students were women.
- Men comprised 46.8% (7,635) of all CCNY students in Fall 2009.
- The percent of women in the total student population of the College increased by 6.2% (503) in Fall 2009 over Fall 2008. Nationally, the percent of women in college continues to increase.
- In Fall 2009, 38.6% (6,294) of all CCNY students were part-time students - an increase of 1.5% (647).
- From Fall 2008 to Fall 2009, number of full-time students increased by 8.9% (815).
- The number of undergraduate students increased 7.4% (894) from Fall 2008. From Fall 2005 to Fall 2009 there has been a steady upward trend in undergraduate enrollment.
- Graduate (masters and Advance Certificate) students accounted for 20.1% (3,282) of all CCNY students. Their number decreased by 13.0% (378) from Fall 2008.
- In Fall 2008 CCNY started getting credit for its PHDs (25) in Engineering by Fall 2009 there were 66.

●Table 2a: Undergraduate and Graduate Students by Ethnicity/Race, Fall 2000-2009

The ethnicity information in City Facts Fall 2009 differs from previous years, because it uses the CUNY OIRA Institutional Research Data Base's data. CUNY OIRA uses a method to impute ethnicity that meets federal reporting requirements.

GRADUATE PHD UNDERGRADUATE

- In Fall 2009, CCNY's undergraduate students ethnic makeup was Hispanic 32.3%, Black 22.6%, White 17.7%, Asian 17.6%, Non-resident Alien 9.7% and American Indian/Alaskan Native 0.1%.
- The Chronicle of Higher Education reported ethnic enrollment distributions for undergraduate students in Fall 2007 in American colleges as White 64.4%, Black 13.4%, Hispanic 12.3%, Asian 6.7%, Non-resident Alien 2.1% and American Indian/Alaskan Native 1.1%.¹
- 59.4% (7,692) of CCNY's undergraduates is a member of a minority group.
- From Fall 2008 to Fall 2009 the number undergraduate Black students has increased by 1.6% (52). From 2007-2009, the number of Blacks in New York City decreased by 5.9%²
- Among CCNY's Masters students 54.3% (1,782) were members of a minority group and among our PHD students 19.7% (13) were members of a minority group.

Tables 2b - 2e: Undergraduate and Graduate Students by Ethnicity/Race

Show our Ethnicity/Race information as follows³:

Gender and Level	GRADUATE	PHD	UNDERGRADUATE
Level with a Non-Resident Aliens Category	GRADUATE	PHD	UNDERGRADUATE
Undergraduate Full/Part-time status with Non-Resident Aliens	FULL-TIME	PART-TIME	
Graduate Full/Part-time status with Non-Resident Aliens		FULL-TIME	PART-TIME

1 ALMANAC Issue, Fall 2007 <http://chronicle.com/article/College-Enrollment-by-Racial/48038/>
 2 From the U.S. Census as reported in the New York Post 08/13/07, the percent of Blacks in New York City decreased by 1.4%
 3 See Table 2a box in text. Source: CUNY OIRA Institutional Research Data Base [IRDB].

Table 3: First-time and Continuing Students by Ethnicity/Race and Class Level, Fall 2009

GRADUATE PHD UNDERGRADUATE

●The ethnicity/race and class level breakdown of first-time and continuing undergraduate and graduate [Masters & PHD] students is presented here⁴.

Table 4: Admitted and Registered Students, Fall 2000-2009

Regular Freshman SEEK Transfers

●In Fall 2009 10,612 students: first-time, Regular and SEEK Freshmen applied to CCNY; 6,011 (58.6%) were admitted; of those admitted 1,606 (27.1%) registered.

●6,011 Regular (Non-SEEK) Freshmen were admitted and 1,606 (17.0%) registered.

●1,138 SEEK Freshmen were admitted and 164 (32.0%) registered.

●58.7% (1,536) of the 2,615 admitted transfer students registered.

Table 5: Students by Class Standing and Enrollment Level, Fall 2009

●In Fall 2009 10,294 undergraduate students were Continuing Undergraduate Degree-seeking students.

●There were 1,773 Undergraduate First-time, Freshmen degree-seeking students and 456 First-time non-degree undergraduate students.

●There were 837 Graduate First-time degree-seeking students.

●The College re-admitted 616 degree-seeking undergraduate, 4 non-degree-seeking undergraduate, 2 non-degree and 142 degree-seeking Graduate students.

●There were 22 Internal Transfer students from Graduate non-degree to degree and 19 Undergraduates.

4 Ibid

Table 6: SEEK Students by Enrollment Status, Fall 2000-2009

- Of the 1,773 First-time, Freshmen degree-seeking students 164 were SEEK students, a decrease of 28.1% (64) from Fall 2008.

Table 7: Full/Part-time Students by Enrollment Status, Fall 2009

- In Fall 2009, 98.9% (1,753) of the First-time, Freshmen were full-time, degree-seeking students.
- 72.9% (1,119) Undergraduate Advanced Standing Transfer students were full-time, degree-seeking students.
- 64.6% (6,646) Continuing Undergraduate degree-seeking students were full-time, degree-seeking students.
- 21.9% (183) First-time, Graduate students were full-time, degree-seeking students.
- 39.2% (242) Undergraduate Degree-seeking re-admitted students were full-time, degree-seeking students.

Table 8: Reading, Writing & Math Placement Test Results, Fall 2000-2009

Regular Freshman	Reading	Writing	Math
SEEK	Reading	Writing	Math
Transfers	Reading	Writing	Math

- The placement test results in Table 8 provide detailed information for Regular, Transfer and SEEK students.
- Starting in Fall 2000 the CUNY/ACT Basic Skills Tests (CABS) began replacing the CUNY Skills Assessment (SKAT) tests.
- From Fall 2001 SAT and Regent's test scores at or above set criteria were accepted as passing.
- Fall 2009 Basic Skills Tests pass rates:
Reading 99.7% (1,522) of the Transfer students, 98.8% (162) SEEK Freshmen and 98.0% (1,574) of the Regular Freshmen passed.
Writing 99.1% (1,513) for Transfer students, 96.8% (1,555) for Regular Freshmen and 95.7% (157) for SEEK students passed.

Table 8: Reading, Writing & Math Placement Test Results, Fall 2000-2009 [continued]

Math 99.9% (1,604) for Regular Freshmen, 99.9% (1,527) for Transfer students and 84.1% (138) for SEEK students passed.

Table 9: Placement Test Results by Enrollment Status, Fall 2009

Reading Writing Math

●This table provides information on all Regular and SEEK students by Enrollment Status [e.g., Continuing Degree, First-time Freshman Degree].

Table 10: Undergraduate and Graduate FTEs, Fall 2000-2009

●In Fall 2009, the total Full-time Equivalent (11,870) were up 6.9% (823) from 11,047 in Fall 2008.

●85.0% (10,092) of the Fall 2009 FTEs were undergraduates and 15.0% (1,778) were graduate students.

●Undergraduate FTEs (10,092) were up 7.7% (719) and graduate FTEs (1,778) were up 6.2% (104) from Fall 2008.

Table 11: Fall 2009 Graduate FTEs by Major Undergraduate and Graduate FTEs by Division/School, Fall 2009⁵

●In Fall 2009 information about the College's FTEs is first presented by Graduate and Undergraduate majors in two separate tables. The third table aggregates the FTEs by department within division and school.

●SEEK, 'CUNY BA', 'Permit' students are included, however BMCC students are excluded.

Off-campus, graduate education courses and the American Natural History Museum are included.

Jewish, Asian Studies, and Italian Area Studies are in the Humanities total.

Black, International Studies, International Relations and Urban Legal Studies are in Political Science.

⁵ Source: CUNY OIRA Institutional Research Data Base [IRDB].

Table 12a: Undergraduate and Graduate Degrees Awarded, 2004-05 through 2008-09

ADVANCED CERTIFICATE

BACHELOR'S

MASTER'S

- In Fall 2009 Advanced Certificates are in a separate table instead of being in a footnote as was the case in previous editions.

In the 2008-2009 academic year 2,079 degrees and certificates were awarded. This was an overall decrease of 6.5% (144) from 2007-2008.

- The number of undergraduate degrees (1,414) decreased 6.5% (49) in 2008-2009 and graduate degrees (952) increased 4.4% (40).

- Of the 1,414 Bachelors degrees awarded in 2008-2009, Blacks received 27.8% (393), Hispanics 26.7% (377), Whites 20.0% (283), Asian/Pacific Islanders 13.4% (189), Non-Resident Aliens 11.4% (167) and other 0.4% (5).

- Nationally, The Chronicle of Higher Education Almanac reported 1,433,279 Bachelors degrees were earned in 2006-07 by these ethnic groups: Whites 72.1% (1,032,762), Blacks 9.6% (137,421), Hispanics 7.5% (107,716), Asian/Pacific Islanders 6.9% (98,730), Non-Resident Aliens 3.2% (45,901), and other 0.8% (10,749)⁶.

Table 12b: Undergraduate and Graduate Degrees Awarded, 2004-05 through 2008-09 by Gender

- Of all the degrees earned, women earned 54.5% (1,346), up 2.7% (36) from 2007-2008.

Table 13a: All Students by Residence and Gender, Fall 2009

- Manhattan was home to 21.6% (3,515) of our students, with Queens 20.5% (3,344), Brooklyn 17.1% (2,792) and the Bronx 16.0% (2,602) as the other major places of residence.

- For undergraduate students the order is Queens, Manhattan, Brooklyn and the Bronx.

- For graduate students, it is Manhattan, Brooklyn, the Bronx and Queens.

⁶ August 24, 2009, Degrees Conferred by Racial and Ethnic Group, 2006-7
<http://chronicle.com/article/Degrees-Conferred-by-Racial/48039/>

Table 13b: All Students by Residence and Gender, Fall 2009

Undergraduate Masters

Table 14: City College Students by Native Language, Fall 2009

- Languages - *excluding English* - spoken by ten (10) or more students are shown.
- 28.2% (4,593) of our 16,308 students completed this information on their CUNY Admissions application.
- In Fall 2009, 104 languages other than English were spoken at CCNY. The five with more than 100 speakers were Spanish (1,948), Chinese (504), Bengali (367), Urdu (150), Russian (149), Arabic (139) and Korean (137).
- NOTE: This information is gathered from the CUNY Admissions application system. For the complete list of languages, please send a written request to the CCNY Office of Institutional Research (A218), 160 Convent Avenue, NY, NY 10031 or an email to esilverman@ccny.cuny.edu

Table 15: Students by Country of Birth and Gender, Fall 2009

- Countries - *excluding the USA* - from which ten (10) or more students came are shown. 24.2% (3,939) of our 16,308 of our students completed this information on their CUNY Admissions application system.
- In Fall 2009 CCNY students came from 160 countries - *besides the United States*. The ten with more than 100 students were the Dominican Republic (450), China (318), Bangladesh (261), India (184), Jamaica (180), Ecuador (154), South Korea (153), Columbia (124), Pakistan (108), and Trinidad & Tobago (105).
- For the complete list of the countries, please send a written request to the CCNY Office of Institutional Research (A218), 160 Convent Avenue, NY, NY 10031 or an email to esilverman@ccny.cuny.edu

Table 16: Undergraduate Enrollment, Fall 2000-2009

- Of the 12,960 undergraduates, 74.4% (9,641) were full-time students, 25.6% (3,319) were part-time and 4.8% (620) were non-degree students.
- In Fall 2009, women accounted for 51.4% (6,660) of the undergraduates an increase of 8.2% (544) from Fall 2008.

Table 16: Undergraduate Enrollment, Fall 2000-2009 [continued]

Full/Part-time Gender Degree Type SEEK

- From Fall 2009, full-time students increased from Fall 2007 by 7.7% (742), part-time students increased by 9.2% (908), degree-seeking students increased by 6.9% (847), and the number of SEEK students decreased by 5.0% (44).

Table 17 Undergraduates Enrollment by Level, Fall 2000-2009

- From Fall 2008 to Fall 2009, the number of Freshmen decreased to 4,226 from 4,258 or 3.7%. Sophomore numbers increased to 3,171 from 2,853. The number of Juniors increased to 3,058 from 2,679. The number of Seniors increased to 2,505 from 2,276.

Table 18: Undergraduate Enrollment by Lower/Upper Division, Full/Part-time, Fall 2000-2009

LOWER DIVISION UPPER DIVISION

- From Fall 2008 to Fall 2009 the total number lower-division (full/part-time) undergraduate students increased from 7,111 to 7,397 a ten-year high.
- The upper-division student numbers increased from 4,955 in Fall 2008 to 5,563 in Fall 2009 to an ten-year high.

Table 19: Undergraduate FTEs by Class Level, Fall 2000-2009

Freshmen Sophomore Junior Senior

- From Fall 2008 to Fall 2009, the total number of Undergraduate FTEs increased 7.7% (719) from 9,373 to 10,092 reflecting the overall increase in undergraduate students.
- Freshmen FTEs went down from Fall 2008 to Fall 2009 and sophomore's through Senior's FTEs went up.

Table 20: All Degree-Seeking Undergraduates by Division/School, Fall 2000-2009

- In Spring 2007, The Center for Worker Education (CWE) became Interdisciplinary Arts & Science (IAS).⁷
- Students withdrawn from or not attending all courses are excluded. 'Permit' students from other CUNY colleges, SEEK and 'CUNY BA' students are included.⁸
- Engineering was the most popular undergraduate degree choice from Fall 2000 through Fall 2005. In Fall 2006 Social Sciences became the most popular and stayed so through Fall 2009.
- In Fall 2009, Social Sciences was first, Humanities and Arts was second, Engineering third, Science and was fourth.
- The Social Sciences enrollment was 21.2% (2,015) of the total number of CCNY undergraduates who declared a major.
- In Fall 2008 students who did not declare a major were placed into Gateway. In this table, students who did not declare a major are in Gateway for Fall 2000 through Fall 2009.

Table 21: Undergraduate Areas of Study by Ethnicity/Race and Gender, Fall 2009⁹

- This table presents detailed information about the ethnicity/race and gender for all undergraduate students by areas of study.
- Except for the Schools of Engineering and Architecture, women comprised the majority of students.
- The number of women undergraduates who did not declare a major was 181 and 251 for men.

⁷ In Fall 2000, Humanities and Arts were combined.

⁸ CCNY students are not required to declare a major until they reach their Junior year (60+ credits earned), contributing factor in the number of "undeclared" majors.

⁹ See footnote "4"

Table 22: Undergraduates by Major, 2005-2009

- This table shows enrollment in undergraduate majors in alphabetical order for five years.¹⁰
- Non-degree and 'Permit' students are included High school students are not. BA/MA majors in Economics, History, and Math are included in the Graduates Majors.

Table 23: Undergraduate Degrees Awarded by Division or School, 2004-05 through 2008-09

- In Fall 2009, the largest number of degrees awarded was in Social Science (382), Humanities & Arts (353) was second, Engineering third (247), and the Center for Worker Education (CWE) fourth (163).

Table 24: Undergraduate Degrees Awarded 2004-2005 through 2008-2009 by Major

- This table shows undergraduate degrees granted by major in alphabetical order for the last five academic years.¹¹
- The B Architecture 5-year degree was previously in the graduate degree table.

Table 25: Freshmen: High Schools of Origin, Fall 2005-2009 Shows only the High Schools that sent 10+ students to CCNY in Fall 2005-2009

- Over the last five years, 124 high schools contributed twenty or more Freshmen to CCNY.
- 290 came from states other than New York State.
- 36 were General Equivalency Degree (GED) students.

¹⁰ In Spring 2000, CCNY converted to CUNY's SIMS system. CCNY majors were re-coded. In Fall 2002, the Education majors were recoded. All changes are shown. In Fall 2003, new majors were added. The number(s) following the name of major is/are its City College code/s.

¹¹ See footnote "6".

Table 26: New Freshmen by Age and Gender, Fall 2009
All Undergraduates by Age and Gender, Fall 2009

- Non-degree, 'Permit' students from other CUNY colleges, 'CUNY BA' students, and high school students taking college courses are included.
- In Fall 2009 the median age of new Freshmen was 18.
- The mode age for Fall 2009 new Freshmen was also 18.
- 87.9% (1,558) of CCNY new Freshmen were 19 years old or younger.
- 15.5% (2,521) of all CCNY Undergraduates was 19 years old or younger. The median age for this group was 22 and the mode was 19.

Table 27: SAT Scores for First-time Regular and SEEK Freshmen, Fall 2009

- Fall 2003 was the first time CCNY required SAT tests for its entering Freshmen.
- Students who graduated from a foreign high school, have a GED, or were not recent high school graduates are not included.
- 52.8% (878) of all Freshmen for whom we have SAT results scored a total of 1000 or higher on their combined verbal and math tests.
- Of the 1,512 regular students for whom we have SAT results, 56.1% scored 1000 or higher on their combined verbal and math tests.
- 18.5% (28) of the 233 SEEK students for whom we have SAT results scored 1000 or higher on their combined verbal and math tests.
- The mean total (math and verbal) SAT score for regular students was 1042. The highest individual score was 1580 and the lowest 560.
- The SEEK students' mean total (math and verbal) SAT score was 929. The highest individual score was 1360 and the lowest 780.

Table 28: SAT Scores for First-time Regular and SEEK Freshmen by School/Division, Fall 2009

Regular SEEK

- Fall 2003 was the first time CCNY required SAT tests for its entering Freshmen.
- Students who graduated from a foreign high school, have a GED, or were not recent high school graduates were removed from this table.
- Sophie Davis (BioMed) had the largest number of first-time, regular Freshmen with mean total SAT scores of 1000 or above. Their mean total (math and verbal) SAT score was 1316.
- The Gateway¹² regular Freshmen had a mean total (math and verbal) SAT scores of 986.
- The highest total (math and verbal) mean SAT score by division for a regular student was in Sophie Davis (BioMed) (1580) and for SEEK it was in Engineering (1360).
- According to the New York-based College Board, the association that administers the SAT, 1,494,531 SAT takers in the Class of 2007 earned average score for total SAT of 1017.¹³

Table 29: Total SAT Scores for First-time, Full-time Regular and SEEK Freshmen Separately by School/Division, Fall 2005-2009

Total SAT Scores for First-time Full-time Regular and SEEK Freshmen

- This table presents a five-year perspective on Total SAT scores First-time, Full-time Regular and SEEK Freshmen Separately by School/Division.
- It also shows the Fall 2005-2009 Total SAT Scores for First-time Full-time Regular and SEEK Freshmen.

¹² In Fall 2008 students who did not declare a major were placed into Gateway.

¹³

http://www.collegeboard.com/prod_downloads/highered/ra/sat/SAT_composite_CR_M_percentile_ranks.pdf

Table 30 Course Load Matrix by Division/School for Undergraduates, Fall 2009

- This table shows where undergraduate majors in a Division or School are taking courses. Total course hours within a Division or School are shown. See table's footnote for details.

Table 31: Fall First-time, Full-time, Degree-seeking Freshmen 1998-2008 Cohorts after one year

- A retention table for All Regular and SEEK Fall First-time, Full-time, Degree-seeking Freshmen

Table 32a: Six-Year Graduation Rates for the Fall 1997-2003 Regular and SEEK First-time, Full-time, Degree-seeking Freshmen Cohorts

Table 32b: Six-Year Graduation Rates for Regular (Non-SEEK) First-time, Full-time, Degree-seeking Freshmen Cohorts

Table 32c: Six-Year Graduation Rates for SEEK First-time, Full-time, Degree-seeking Freshmen Cohorts

- The tables show the six-year graduate rates of all students followed by tables showing regular and SEEK students' rates separately.¹⁴

Table 33a: CUNY Proficiency Exam (CPE) Fall 2001-2009 for All Students

Table 33b: CUNY Proficiency Exam (CPE) Fall 2001-2009 for SEEK Students

Table 33c: CUNY Proficiency Exam (CPE) Fall 2001-2009 for Non-SEEK (Regular) Students

- CUNY Students must pass the CUNY Proficiency Exam (CPE) after completing 45, but no more than 60 credits

- Students who fail the CPE once see an advisor to plan a preparatory program. Those who fail the exam twice must see the CPE faculty liaison for guidance.

- For more information about the CPE go to: www1.ccny.cuny.edu/current/testing/

¹⁴ Fall 2001 was the first year remedial courses at CCNY were no longer offered.

Table 34: Graduate Enrollment by Full/Part-time, Gender & Degree/Non-degree, Fall 2000-2009

Part/Full-time Status Gender Degree Non-degree

- The total number of graduate (Masters, Advanced Certificate & PHD) students increased 0.4% (122) from Fall 2008 to Fall 2009.
- Of the 3,348 graduate students registered in Fall 2009, 11.2% (373) were full-time and 88.9% (2,975) were part-time.
- Part-time graduate students increased by 19.6% (73) from Fall 2008 to Fall 2009. Full-time graduate student enrollment (2,975) in Fall 2009 decreased 2.1% (61) from Fall 2008.
- Women comprised the majority, 60.1% (2,013), of the Fall 2009 graduate student population.

Table 35: Graduate (Masters and Certificate) & PHDs by Major, Fall 2005-2009

- This table shows enrollment in alphabetical order for Graduate (Masters and Certificate) & PHDs majors for five years.

Table 36: Masters & PHD Students by Division/School, Fall 2000-2009¹⁵

- A recoding of majors in Spring 2000 and the creation of Humanities & Arts, a new division, changed Graduate enrollment reported in Fall 2000.
- In Fall 2009 graduate enrollment increased in all schools and division except Education and Humanities & Arts.
- Since Fall 2000 the number of undeclared [Gateway] graduate students dropped to 4 from 522.

¹⁵ See footnote “3”

Table 37: Masters Degrees Awarded 2004-2005 through 2008-2009 by Major¹⁶

- Graduate majors degrees awarded in alphabetical order for the five years is shown. The number(s) following the major is/are its CCNY code(s).
- For the academic year (Fall 2008, Spring 2009 and Summer 2009), 952 graduate degrees were granted, an increase of 4.4% (40) from the previous academic year.

Table 38: Masters Degrees and Advanced Certificates Awarded by Division/School, 2004-05 through 2008-09

- Of the graduate degrees granted, 56.4% (537) were in Education, 19.3% (187) were in Engineering, 10.4% (99) in the Humanities & Arts, 8.0% (76) in the Social Sciences, 2.9% (28) in Architecture and the Sciences both had 2.9% (28).

Table 39: Graduate Students Areas of Study by Gender and Ethnicity/Race, Fall 2009

- Includes non-degree and Permit students from other CUNY colleges and Advanced Certificate students.
- Of the graduate students, women accounted for 54.6% (1,828) in Education, 15.9% (531) in Engineering, 13.9% (467) in the Humanities & Arts, 9.5% (318), in the Social Sciences, 3.4% (114) in the Sciences, 2.6% (86) in Architecture and 0.1% (4) did not declare a major.

Table 40a: New Graduate Students by Age and Gender, Fall 2009

Table 40b: All Graduate Students by Age and Gender, Fall 2009

- Includes non-degree and Permit students from other CUNY colleges and Advanced Certificate students.
- The median and the mode ages for Fall 2009 new, entering graduate students were 27 and 22 respectively.
- For all graduate students, the median was 29 and the mode 24.

Table 41 Course Load Matrix by Division/School for Graduate Students, Fall 2009

- This table shows where graduate majors in a Division or School were taking courses in Fall 2009. Total course hours within a Division or School are shown.

¹⁶ The 5-year B Architecture degree has been removed from this table. It is a bachelor's degree. See footnote "3" for information about the Professional Studies School.

Table 42: Transfer Students by Feeder Colleges from which 10 or more students entered CCNY, 2005-2009

- Feeder Colleges from which 10 or more students who entered CCNY from 2005-2009 are shown.
- In Fall 2009 seven (7) postsecondary institutions contributed more than 30 transfer students: Borough of Manhattan Community College (219), LaGuardia Community College (90), Bronx Community College (57), New York City Technical College (55), Hostos Community College (49), Kingsboro Community College (39) and Queensboro Community College (35).

Table 43: Transfer Students by Type of Feeder Institution, Fall 2005-2009

- From Fall 2008 to Fall 2009, the total number of transfer students increased by 25.0% (307) from 1,229 to 1,536.
- From Fall 2008 to Fall 2009, the number of students entering CCNY from a CUNY 2-Year college with a degree increased by 19.1% (25) from 131 to 156.
- The number of CUNY 2-Year college students without a degree increased by 22.6% (72) from 318 to 390.

Table 44: Transfer Students by Area of Study by Ethnicity/Race and Gender, Fall 2009

- Includes non-degree and Permit students from other CUNY colleges, but excludes high school students taking college courses.
- 53.9% (828) of all transfer students were women.
- 13.9% (296) of the transfer students at did not declare a major.

Table 45: New Transfer Students by Age and Gender, Fall 2009

- The median and mode ages for Fall 2009 Transfer students were 23 and 20 respectively.
- The two largest groups of transfer students were 20-22 and 25-29 year olds respectively.

Table 46a: Non-Faculty CCNY Employees by Title & Gender as of 01/22/2010

Table 46b: Faculty by Title & Gender as of 01/22/2010

●In prior years, this table was created from the CUPS EE06 Report. It does not currently exist in CUNY FIRST. The information that was in the EE06 is here, but in more detail.

●Of the 308 tenure-bearing, male full-time faculty 70.5% (217) were White, 16.2% (50) were Asian, 7.1% (22) were Black, 5.5% (17) were Hispanic and 0.6% (2) were Other.

●Of the 171 tenure-bearing, female full-time faculty 68.4% (117) were White, 12.3% (21) were Black, 9.9% (17) were Hispanic and 9.4% (16) were Asian.

●Part-time faculty comprised 59.8% (860) of the College's faculty.

●The ratio of all faculty (1,437) to students (16,308) was 1 to 11; the ratio of administrators (311) to students (16,308) was 1 to 52.

●The highest degrees earned by regular, full-time faculty are: 84.1% Ph.D. or terminal degree, 12.9% Masters, and 3.0% Bachelors' degree.

Table 47: CCNY 2009 Faculty by Title

CCNY 2009 Faculty by Title and Gender

Women Men

●This table breaks out faculty by type within a department. It includes duplicate appointments.

●Departments with the most number of full-time, tenure-bearing, teaching faculty are: Psychology has 33, School of Biomedical Education has 31, Electrical Engineering has 26, Architecture has 23, Physics and Chemistry have 24, English and History have 19, Biology and Mechanical Engineering have 18 and Childhood Education and Civil Engineering have 17.

● Department with most adjuncts are: English (114), Art (78), Childhood Education (62), Education (52), Foreign Languages & Literature and Interdisciplinary Arts & Science [formerly the Center for Worker Education] (49), Music (39) and Leadership & Special Education (36).

TABLE 48: Sponsored Programs, 2008-2009

- Sponsored Programs in 2006-2006 totaled \$55,189,347 an increase of 20.6% (\$9,439,742).
- Funding or support from the National Institute of Health accounted for 24.3% (\$13,413,678), National Science Foundation accounted for %21.1 (\$11,612,254), New York City agencies accounted for %12.7 (\$7,034,517), New York State Agencies accounted for 7.8% (4,308,931) of the 2008-2009 total.
- Programs sponsored by corporations or foundations accounted for 12.2% (\$6,720,803).

TABLE 49: Sponsored Programs, 2004-2005 through 2008-2009

- Here is five years of Sponsored Program information.

Table 1a: Total Undergraduate and Graduate Enrollment by Full/Part-time Status, Gender and Class Level, Fall 2000-2009

Full/Part-time	Year											
	2000		2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%	N	%
FULL-TIME	5,516	49.5	5,282	50.3	5,885	48.6	6,249	49.5	6,620	54.2	7,007	56.1
PART-TIME	5,620	50.5	5,229	49.7	6,216	51.4	6,364	50.5	5,602	45.8	5,481	43.9
Total	11,136	100.0	10,511	100.0	12,101	100.0	12,613	100.0	12,222	100.0	12,488	100.0

Full/Part-time	Year							
	2006		2007		2008		2009	
	N	%	N	%	N	%	N	%
FULL-TIME	7,654	57.6	8,411	57.9	9,199	59.7	10,014	61.4
PART-TIME	5,645	42.4	6,126	42.1	6,203	40.3	6,294	38.6
Total	13,299	100.0	14,537	100.0	15,402	100.0	16,308	100.0

Table 1b: Total Undergraduate and Graduate Enrollment by Gender, Fall 2000-2009

Gender	Year													
	2000		2001		2002		2003		2004		2005		2006	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Women	6,005	53.9	5,589	53.2	6,490	53.6	6,542	51.9	6,289	51.5	6,324	50.6	6,833	51.4
Men	5,131	46.1	4,922	46.8	5,611	46.4	6,071	48.1	5,933	48.5	6,164	49.4	6,466	48.6
Total	11,136	100.0	10,511	100.0	12,101	100.0	12,613	100.0	12,222	100.0	12,488	100.0	13,299	100.0

Gender	Year					
	2007		2008		2009	
	N	%	N	%	N	%
Women	7,521	51.7	8,170	53.0	8,673	53.2
Men	7,016	48.3	7,232	47.0	7,635	46.8
Total	14,537	100.0	15,402	100.0	16,308	100.0

Table 1c: Total Undergraduate and Graduate Enrollment by Class Level, Fall 2000-2009

Level	Year											
	2000		2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%	N	%
Undergraduate	8,232	73.9	8,095	77.0	8,663	71.6	8,999	71.3	9,216	75.4	9,542	76.4
Masters	2,904	26.1	2,416	23.0	3,438	28.4	3,614	28.7	3,006	24.6	2,946	23.6
PHD												
Total	11,136	100.0	10,511	100.0	12,101	100.0	12,613	100.0	12,222	100.0	12,488	100.0

Level	Year							
	2006		2007		2008		2009	
	N	%	N	%	N	%	N	%
Undergraduate	10,369	78.0	11,315	77.8	12,066	78.3	12,960	79.5
Masters	2,930	22.0	3,222	22.2	3,311	21.5	3,282	20.1
PHD					25	0.2	66	0.4
Total	13,299	100.0	14,537	100.0	15,402	100.0	16,308	100.0

'Graduate' students are in 'Masters' or 'Advanced Certificate' programs except for Engineering that has Ph.D.s.

Other Ph.D. students are taught at CCNY, but CUNY's Graduate Center keeps their records and is credited with their degrees.

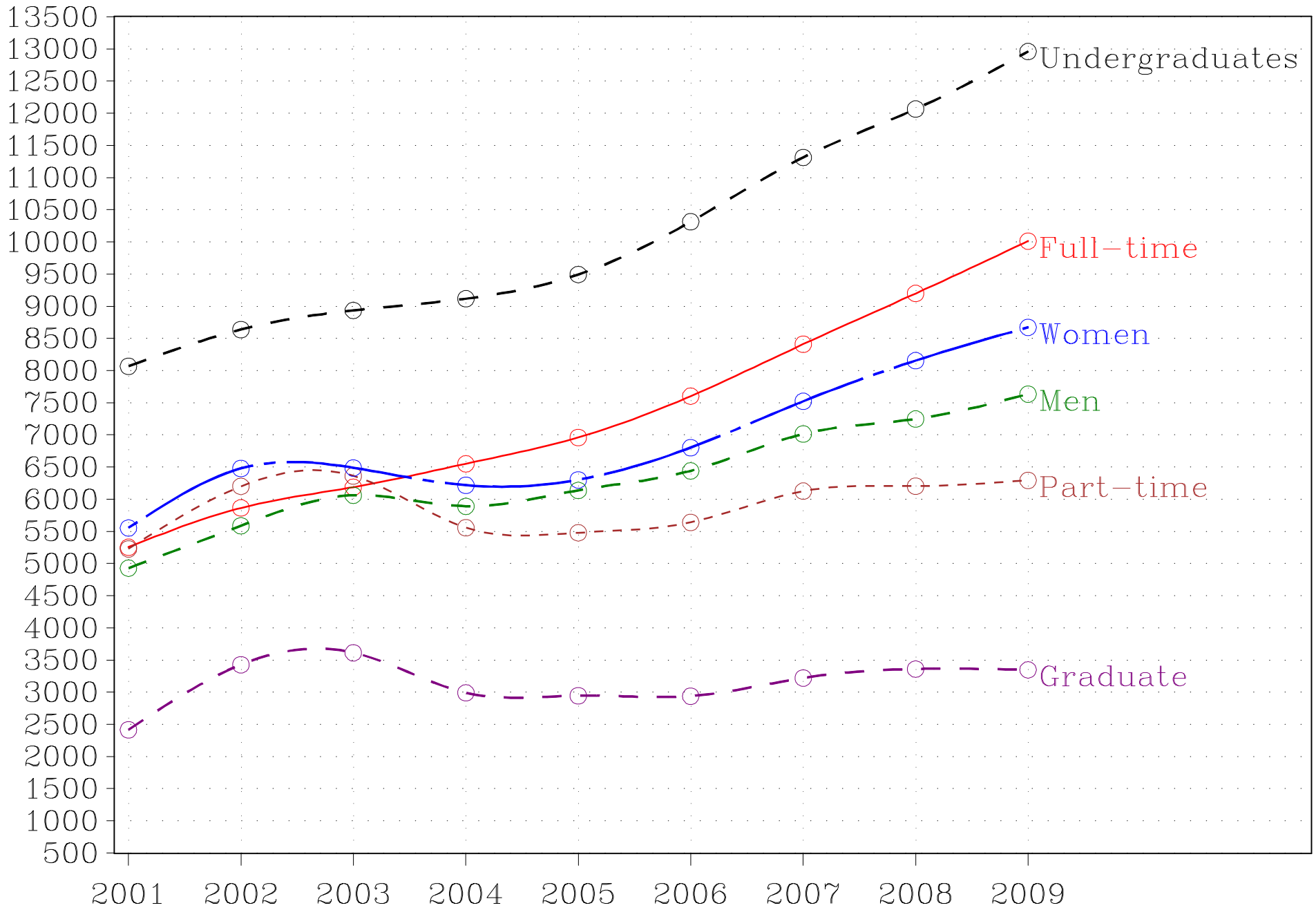
Part-time, Graduate Education students in Westchester and Rockland are included in this table.

Total numbers include 'Permit' Undergraduate and Masters students from other CUNY colleges and 'CUNY BA' students.

Source: CUNY OIRA Institutional Research Data Base [IRDB]

Graph 1: Enrollment Fall 2000–2009

Enrollment



Fall Terms 'Graduate' includes 25 PHDs in 2008 & 66 in 2009

Table 2a: Undergraduate and Graduate Students by Ethnicity/Race, Fall 2000-2009

Level=GRADUATE

Ethnicity	Year									
	2000		2001		2002		2003		2004	
	N	%	N	%	N	%	N	%	N	%
American Indian or Native Alaskan	5	0.2	6	0.2	4	0.1	4	0.1	3	0.1
Asian or Pacific Islander	491	16.9	473	19.6	509	14.8	478	13.2	395	13.1
Black, Non-Hispanic	881	30.3	741	30.7	961	28.0	919	25.4	685	22.8
Hispanic, Other	616	21.2	498	20.6	696	20.2	757	20.9	656	21.8
White, Non-Hispanic	911	31.4	698	28.9	1,268	36.9	1,456	40.3	1,267	42.1
Total	2,904	100.0	2,416	100.0	3,438	100.0	3,614	100.0	3,006	100.0

Ethnicity	Year									
	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
American Indian or Native Alaskan	1	0.0	1	0.0	1	0.0			1	0.0
Asian or Pacific Islander	353	12.0	341	11.6	441	13.7	440	13.3	427	13.0
Black, Non-Hispanic	674	22.9	666	22.7	688	21.4	755	22.8	713	21.7
Hispanic, Other	662	22.5	643	21.9	678	21.0	766	23.1	786	23.9
White, Non-Hispanic	1,256	42.6	1,279	43.7	1,414	43.9	1,350	40.8	1,355	41.3
Total	2,946	100.0	2,930	100.0	3,222	100.0	3,311	100.0	3,282	100.0

Table 2a: Undergraduate and Graduate Students by Ethnicity/Race, Fall 2000-2009

Level=PHD

Ethnicity	Year			
	2008		2009	
	N	%	N	%
Asian or Pacific Islander	13	52.0	37	56.1
Black, Non-Hispanic	5	20.0	6	9.1
Hispanic, Other	4	16.0	7	10.6
White, Non-Hispanic	3	12.0	16	24.2
Total	25	100.0	66	100.0

Table 2a: Undergraduate and Graduate Students by Ethnicity/Race, Fall 2000-2009

Level=UNDERGRADUATE

Ethnicity	Year											
	2000		2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%	N	%
American Indian or Native Alaskan	21	0.3	21	0.3	19	0.2	15	0.2	16	0.2	9	0.1
Asian or Pacific Islander	1,320	16.0	1,318	16.3	1,426	16.5	1,539	17.1	1,674	18.2	1,793	18.8
Black, Non-Hispanic	3,242	39.4	3,119	38.5	3,181	36.7	3,044	33.8	2,923	31.7	2,888	30.3
Hispanic, Other	2,627	31.9	2,551	31.5	2,651	30.6	2,825	31.4	2,952	32.0	3,098	32.5
White, Non-Hispanic	1,022	12.4	1,086	13.4	1,386	16.0	1,576	17.5	1,651	17.9	1,754	18.4
Total	8,232	100.0	8,095	100.0	8,663	100.0	8,999	100.0	9,216	100.0	9,542	100.0

Ethnicity	Year							
	2006		2007		2008		2009	
	N	%	N	%	N	%	N	%
American Indian or Native Alaskan	11	0.1	17	0.2	20	0.2	19	0.1
Asian or Pacific Islander	1,991	19.2	2,300	20.3	2,452	20.3	2,743	21.2
Black, Non-Hispanic	2,914	28.1	3,039	26.9	3,165	26.2	3,217	24.8
Hispanic, Other	3,500	33.8	3,868	34.2	4,181	34.7	4,475	34.5
White, Non-Hispanic	1,953	18.8	2,091	18.5	2,248	18.6	2,506	19.3
Total	10,369	100.0	11,315	100.0	12,066	100.0	12,960	100.0

Table 2b: Undergraduate and Graduate Students by Gender and Race/Ethnicity, Fall 2000-2009

Level=GRADUATE

Gender and Ethnicity		Year																					
		2000		2001		2002		2003		2004		2005		2006		2007		2008		2009			
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Gender	Ethnicity																						
Women	American Indian or Native Alaskan	1	0	2	0	1	0	2	0	2	0	1	0	1	0	1	0					1	0
	Asian or Pacific Islander	233	13	232	16	204	10	216	10	179	10	145	9	141	8	178	10	196	10	197	10		
	Black, Non-Hispanic	547	31	483	33	613	30	577	27	419	24	423	26	423	25	450	25	500	25	474	24		
	Hispanic, Other	422	24	339	23	469	23	488	23	432	25	448	27	421	25	453	25	525	26	536	27		
	White, Non-Hispanic	544	31	391	27	766	37	818	39	689	40	622	38	678	41	745	41	774	39	784	39		
	SUBTOTAL	1,747	100	1,447	100	2,053	100	2,101	100	1,721	100	1,639	100	1,664	100	1,827	100	1,995	100	1,992	100		
	Men	Ethnicity																					
American Indian or Native Alaskan		4	0	4	0	3	0	2	0	1	0												
Asian or Pacific Islander		258	22	241	25	305	22	262	17	216	17	208	16	200	16	263	19	244	19	230	18		
Black, Non-Hispanic		334	29	258	27	348	25	342	23	266	21	251	19	243	19	238	17	255	19	239	19		
Hispanic, Other		194	17	159	16	227	16	269	18	224	17	214	16	222	18	225	16	241	18	250	19		
White, Non-Hispanic		367	32	307	32	502	36	638	42	578	45	634	49	601	47	669	48	576	44	571	44		
SUBTOTAL		1,157	100	969	100	1,385	100	1,513	100	1,285	100	1,307	100	1,266	100	1,395	100	1,316	100	1,290	100		
Sum of Women and Men		2,904	100	2,416	100	3,438	100	3,614	100	3,006	100	2,946	100	2,930	100	3,222	100	3,311	100	3,282	100		

Table 2b: Undergraduate and Graduate Students by Gender and Race/Ethnicity, Fall 2000-2009

Level=PHD

Gender and Ethnicity		Year			
		2008		2009	
		N	%	N	%
Gender	Ethnicity				
Women	Asian or Pacific Islander	4	44	12	57
	Black, Non-Hispanic	1	11	2	10
	Hispanic, Other	2	22	2	10
	White, Non-Hispanic	2	22	5	24
	SUBTOTAL	9	100	21	100
Men	Ethnicity				
	Asian or Pacific Islander	9	56	25	56
	Black, Non-Hispanic	4	25	4	9
	Hispanic, Other	2	13	5	11
	White, Non-Hispanic	1	6	11	24
	SUBTOTAL	16	100	45	100
Sum of Women and Men		25	100	66	100

Table 2b: Undergraduate and Graduate Students by Gender and Race/Ethnicity, Fall 2000-2009

Level=UNDERGRADUATE

Gender and Ethnicity		Year																			
		2000		2001		2002		2003		2004		2005		2006		2007		2008		2009	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Gender	Ethnicity																				
Women	American Indian or Native Alaskan	13	0	11	0	10	0	6	0	5	0	2	0	4	0	5	0	10	0	11	0
	Asian or Pacific Islander	502	12	499	12	541	12	603	14	672	15	715	15	823	16	988	17	1,050	17	1,175	18
	Black, Non-Hispanic	1,825	43	1,749	42	1,806	41	1,655	37	1,593	35	1,555	33	1,614	31	1,688	30	1,800	29	1,849	28
	Hispanic, Other	1,473	35	1,419	34	1,488	34	1,515	34	1,603	35	1,690	36	1,906	37	2,107	37	2,308	37	2,508	38
	White, Non-Hispanic	445	10	464	11	592	13	662	15	695	15	723	15	822	16	906	16	998	16	1,117	17
	SUBTOTAL	4,258	100	4,142	100	4,437	100	4,441	100	4,568	100	4,685	100	5,169	100	5,694	100	6,166	100	6,660	100
Men	Ethnicity																				
	American Indian or Native Alaskan	8	0	10	0	9	0	9	0	11	0	7	0	7	0	12	0	10	0	8	0
	Asian or Pacific Islander	818	21	819	21	885	21	936	21	1,002	22	1,078	22	1,168	22	1,312	23	1,402	24	1,568	25
	Black, Non-Hispanic	1,417	36	1,370	35	1,375	33	1,389	30	1,330	29	1,333	27	1,300	25	1,351	24	1,365	23	1,368	22
	Hispanic, Other	1,154	29	1,132	29	1,163	28	1,310	29	1,349	29	1,408	29	1,594	31	1,761	31	1,873	32	1,967	31
	White, Non-Hispanic	577	15	622	16	794	19	914	20	956	21	1,031	21	1,131	22	1,185	21	1,250	21	1,389	22
	SUBTOTAL	3,974	100	3,953	100	4,226	100	4,558	100	4,648	100	4,857	100	5,200	100	5,621	100	5,900	100	6,300	100
Sum of Women and Men		8,232	100	8,095	100	8,663	100	8,999	100	9,216	100	9,542	100	10,369	100	11,315	100	12,066	100	12,960	100

Table 2c: Undergraduate and Graduate Students by Gender and Race/Ethnicity (Non-Resident Aliens), Fall 2000-2009

Level=GRADUATE

Gender and Ethnicity with Non-resident Aliens		Year																					
		2000		2001		2002		2003		2004		2005		2006		2007		2008		2009			
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Gender																							
Women	American Indian or Native Alaskan	1	0	2	0	1	0	2	0	2	0	1	0	1	0	1	0					1	0
	Asian or Pacific Islander	125	7	134	9	140	7	126	6	99	6	86	5	86	5	111	6	120	6	114	6		
	Black, Non-Hispanic	520	30	441	30	552	27	522	25	387	22	385	23	392	24	407	22	461	23	444	22		
	Hispanic	419	24	336	23	459	22	472	22	417	24	433	26	411	25	444	24	509	26	514	26		
	Nonresident Alien	163	9	172	12	173	8	214	10	182	11	175	11	170	10	206	11	208	10	207	10		
	White, Non-Hispanic	519	30	362	25	728	35	765	36	634	37	559	34	604	36	658	36	697	35	712	36		
	SUBTOTAL	1747	100	1447	100	2053	100	2101	100	1721	100	1639	100	1664	100	1827	100	1995	100	1992	100		
Men																							
	American Indian or Native Alaskan	4	0	3	0	2	0	1	0														
	Asian or Pacific Islander	127	11	121	12	179	13	144	10	121	9	103	8	99	8	101	7	115	9	139	11		
	Black, Non-Hispanic	304	26	213	22	289	21	280	19	225	18	209	16	201	16	208	15	229	17	210	16		
	Hispanic	187	16	149	15	212	15	254	17	213	17	204	16	209	17	210	15	227	17	236	18		
	Nonresident Alien	189	16	209	22	262	19	263	17	234	18	276	21	262	21	343	25	247	19	195	15		
	White, Non-Hispanic	346	30	274	28	441	32	571	38	492	38	515	39	495	39	533	38	498	38	510	40		
	SUBTOTAL	1157	100	969	100	1385	100	1513	100	1285	100	1307	100	1266	100	1395	100	1316	100	1290	100		
Sum of Women and Men		2,904	100	2,416	100	3,438	100	3,614	100	3,006	100	2,946	100	2,930	100	3,222	100	3,311	100	3,282	100		

Table 2c: Undergraduate and Graduate Students by Gender and Race/Ethnicity (Non-Resident Aliens), Fall 2000-2009

Level=PHD

Gender and Ethnicity with Non-resident Aliens		Year			
		2008		2009	
		N	%	N	%
Gender					
Women	Asian or Pacific Islander			3	14
	Black, Non-Hispanic	1	11	1	5
	Hispanic	2	22	2	10
	Nonresident Alien	5	56	11	52
	White, Non-Hispanic	1	11	4	19
	SUBTOTAL	9	100	21	100
Men					
	Asian or Pacific Islander	2	13	8	18
	Black, Non-Hispanic	1	6	1	2
	Hispanic	1	6	2	4
	Nonresident Alien	12	75	31	69
	White, Non-Hispanic			3	7
SUBTOTAL	16	100	45	100	
Sum of Women and Men		25	100	66	100

Table 2c: Undergraduate and Graduate Students by Gender and Race/Ethnicity (Non-Resident Aliens), Fall 2000-2009

Level=UNDERGRADUATE

Gender and Ethnicity with Non-resident Aliens		Year																			
		2000		2001		2002		2003		2004		2005		2006		2007		2008		2009	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Gender																					
Women	American Indian or Native Alaskan	13	0	11	0	10	0	5	0	5	0	2	0	4	0	5	0	9	0	11	0
	Asian or Pacific Islander	405	10	410	10	437	10	456	10	520	11	548	12	642	12	809	14	868	14	990	15
	Black, Non-Hispanic	1773	42	1688	41	1721	39	1522	34	1454	32	1396	30	1453	28	1541	27	1656	27	1719	26
	Hispanic	1462	34	1404	34	1466	33	1450	33	1532	34	1594	34	1786	35	1985	35	2191	36	2393	36
	Nonresident Alien	197	5	203	5	269	6	420	9	442	10	531	11	570	11	545	10	543	9	525	8
	White, Non-Hispanic	408	10	426	10	534	12	588	13	615	13	614	13	714	14	809	14	899	15	1022	15
	SUBTOTAL	4258	100	4142	100	4437	100	4441	100	4568	100	4685	100	5169	100	5694	100	6166	100	6660	100
	Men	American Indian or Native Alaskan	7	0	10	0	9	0	9	0	10	0	7	0	7	0	10	0	8	0	6
Asian or Pacific Islander		687	17	695	18	752	18	746	16	796	17	843	17	928	18	1052	19	1139	19	1295	21
Black, Non-Hispanic		1323	33	1259	32	1252	30	1197	26	1130	24	1109	23	1090	21	1142	20	1186	20	1211	19
Hispanic		1135	29	1108	28	1131	27	1233	27	1249	27	1277	26	1444	28	1588	28	1688	29	1787	28
Nonresident Alien		297	7	313	8	358	8	558	12	612	13	714	15	725	14	760	14	746	13	730	12
White, Non-Hispanic		525	13	568	14	724	17	815	18	851	18	907	19	1006	19	1069	19	1133	19	1271	20
SUBTOTAL		3974	100	3953	100	4226	100	4558	100	4648	100	4857	100	5200	100	5621	100	5900	100	6300	100
Sum of Women and Men		8,232	100	8,095	100	8,663	100	8,999	100	9,216	100	9,542	100	10,369	100	11,315	100	12,066	100	12,960	100

Table 2d: Undergraduate Students by Full/Part-time, Gender and Race/Ethnicity (Non-Resident Aliens), Fall 2000-2009

Type=FULL-TIME

Ethnicity with Non-resident Aliens		Year											
		2000		2001		2002		2003		2004		2005	
		N	%	N	%	N	%	N	%	N	%	N	%
GRADUATE	American Indian or Native Alaskan					1	0						
	Asian or Pacific Islander	42	13	32	16	39	15	27	12	18	9	28	13
	Black, Non-Hispanic	46	15	31	16	42	16	40	17	34	18	24	11
	Hispanic	30	9	10	5	22	8	30	13	29	15	34	15
	Nonresident Alien	101	32	93	47	103	38	75	32	47	24	55	25
	White, Non-Hispanic	97	31	34	17	61	23	62	26	66	34	80	36
	SUBTOTAL	316	100	200	100	268	100	234	100	194	100	221	100
PHD													
	Asian or Pacific Islander												
	Black, Non-Hispanic												
	Nonresident Alien												
	White, Non-Hispanic												
SUBTOTAL													
UNDERGRADUATE													
	American Indian or Native Alaskan	12	0	15	0	12	0	9	0	6	0	6	0
	Asian or Pacific Islander	823	16	851	17	933	17	948	16	1068	17	1155	17
	Black, Non-Hispanic	1763	34	1638	32	1744	31	1659	28	1638	25	1573	23
	Hispanic	1651	32	1604	32	1652	29	1793	30	1951	30	2085	31
	Nonresident Alien	406	8	401	8	525	9	757	13	819	13	959	14
	White, Non-Hispanic	545	10	573	11	751	13	849	14	944	15	1008	15
SUBTOTAL	5200	100	5082	100	5617	100	6015	100	6426	100	6786	100	
Sum of Class Level		5,516	100	5,282	100	5,885	100	6,249	100	6,620	100	7,007	100

Table 2d: Undergraduate Students by Full/Part-time, Gender and Race/Ethnicity (Non-Resident Aliens), Fall 2000-2009

Type=FULL-TIME

Ethnicity with Non-resident Aliens		Year							
		2006		2007		2008		2009	
		N	%	N	%	N	%	N	%
GRADUATE	American Indian or Native Alaskan								
	Asian or Pacific Islander	27	11	19	7	24	8	26	7
	Black, Non-Hispanic	42	17	32	12	48	16	55	16
	Hispanic	38	15	34	13	48	16	54	15
	Nonresident Alien	47	19	66	25	72	25	59	17
	White, Non-Hispanic	92	37	114	43	99	34	156	45
	SUBTOTAL	246	100	265	100	291	100	350	100
PHD									
	Asian or Pacific Islander							4	17
	Black, Non-Hispanic					1	11	1	4
	Nonresident Alien					8	89	16	70
	White, Non-Hispanic							2	9
SUBTOTAL					9	100	23	100	
UNDERGRADUATE									
	American Indian or Native Alaskan	9	0	11	0	13	0	16	0
	Asian or Pacific Islander	1300	18	1500	18	1669	19	1871	19
	Black, Non-Hispanic	1648	22	1764	22	1983	22	2068	21
	Hispanic	2306	31	2538	31	2813	32	3072	32
	Nonresident Alien	968	13	1012	12	962	11	935	10
	White, Non-Hispanic	1177	16	1321	16	1459	16	1679	17
SUBTOTAL	7408	100	8146	100	8899	100	9641	100	
Sum of Class Level		7,654	100	8,411	100	9,199	100	10,014	100

Table 2d: Undergraduate Students by Full/Part-time, Gender and Race/Ethnicity (Non-Resident Aliens), Fall 2000-2009

Type=PART-TIME

Ethnicity with Non-resident Aliens		Year																			
		2000		2001		2002		2003		2004		2005		2006		2007		2008		2009	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
GRADUATE	American Indian or Native Alaskan	5	0	5	0	2	0	3	0	2	0	1	0	1	0	1	0			1	0
	Asian or Pacific Islander	210	8	223	10	280	9	243	7	202	7	161	6	158	6	193	7	211	7	227	8
	Black, Non-Hispanic	778	30	623	28	799	25	762	23	578	21	570	21	551	21	583	20	642	21	599	20
	Hispanic	576	22	475	21	649	20	696	21	601	21	603	22	582	22	620	21	688	23	696	24
	Nonresident Alien	251	10	288	13	332	10	402	12	369	13	396	15	385	14	483	16	383	13	343	12
	White, Non-Hispanic	768	30	602	27	1108	35	1274	38	1060	38	994	36	1007	38	1077	36	1096	36	1066	36
	SUBTOTAL	2588	100	2216	100	3170	100	3380	100	2812	100	2725	100	2684	100	2957	100	3020	100	2932	100
PHD																					
	Asian or Pacific Islander																	2	13	7	16
	Black, Non-Hispanic																	1	6	1	2
	Hispanic																	3	19	4	9
	Nonresident Alien																	9	56	26	60
	White, Non-Hispanic																	1	6	5	12
	SUBTOTAL																	16	100	43	100
UNDERGRADUATE																					
	American Indian or Native Alaskan	8	0	6	0	7	0	5	0	9	0	3	0	2	0	4	0	4	0	1	0
	Asian or Pacific Islander	269	9	254	8	256	8	254	9	248	9	236	9	270	9	361	11	338	11	414	12
	Black, Non-Hispanic	1333	44	1309	43	1229	40	1060	36	946	34	932	34	895	30	919	29	859	27	862	26
	Hispanic	946	31	908	30	945	31	890	30	830	30	786	29	924	31	1035	33	1066	34	1108	33

(Continued)

Table 2d: Undergraduate Students by Full/Part-time, Gender and Race/Ethnicity (Non-Resident Aliens), Fall 2000-2009

Type=PART-TIME

Ethnicity with Non-resident Aliens		Year																			
		2000		2001		2002		2003		2004		2005		2006		2007		2008		2009	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
UNDERGRADUATE	Nonresident Alien	88	3	115	4	102	3	221	7	235	8	286	10	327	11	293	9	327	10	320	10
	White, Non-Hispanic	388	13	421	14	507	17	554	19	522	19	513	19	543	18	557	18	573	18	614	18
	SUBTOTAL	3032	100	3013	100	3046	100	2984	100	2790	100	2756	100	2961	100	3169	100	3167	100	3319	100
Sum of Class Level		5,620	100	5,229	100	6,216	100	6,364	100	5,602	100	5,481	100	5,645	100	6,126	100	6,203	100	6,294	100

Table 2e: Graduate Students by Full/Part-time, Gender and Race/Ethnicity (Non-Resident Aliens), Fall 2000-2009

Type=FULL-TIME

Ethnicity with Non-resident Aliens		Year																			
		2000		2001		2002		2003		2004		2005		2006		2007		2008		2009	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
GRADUATE	American Indian or Native Alaskan					1	0.4														
	Asian or Pacific Islander	42	13.3	32	16.0	39	14.6	27	11.5	18	9.3	28	12.7	27	11.0	19	7.2	24	8.2	26	7.4
	Black, Non-Hispanic	46	14.6	31	15.5	42	15.7	40	17.1	34	17.5	24	10.9	42	17.1	32	12.1	48	16.5	55	15.7
	Hispanic	30	9.5	10	5.0	22	8.2	30	12.8	29	14.9	34	15.4	38	15.4	34	12.8	48	16.5	54	15.4
	Nonresident Alien	101	32.0	93	46.5	103	38.4	75	32.1	47	24.2	55	24.9	47	19.1	66	24.9	72	24.7	59	16.9
	White, Non-Hispanic	97	30.7	34	17.0	61	22.8	62	26.5	66	34.0	80	36.2	92	37.4	114	43.0	99	34.0	156	44.6
Total		316	100.0	200	100.0	268	100.0	234	100.0	194	100.0	221	100.0	246	100.0	265	100.0	291	100.0	350	100.0

In Fall 1992, CUNY stopped using Puerto Rican as an ethnic category on their application form - the source of this data.

Hence, this category's decline from 1995 until 1998 when it was deleted from the application.

Westchester and Rockland Part-time Graduate Education students are included in this table.

Table 2e: Graduate Students by Full/Part-time, Gender and Race/Ethnicity (Non-Resident Aliens), Fall 2000-2009

Type=PART-TIME

Ethnicity with Non-resident Aliens		Year									
		2000		2001		2002		2003		2004	
		N	%	N	%	N	%	N	%	N	%
GRADUATE	American Indian or Native Alaskan	5	0.2	5	0.2	2	0.1	3	0.1	2	0.1
	Asian or Pacific Islander	210	8.1	223	10.1	280	8.8	243	7.2	202	7.2
	Black, Non-Hispanic	778	30.1	623	28.1	799	25.2	762	22.5	578	20.6
	Hispanic	576	22.3	475	21.4	649	20.5	696	20.6	601	21.4
	Nonresident Alien	251	9.7	288	13.0	332	10.5	402	11.9	369	13.1
	White, Non-Hispanic	768	29.7	602	27.2	1,108	35.0	1,274	37.7	1,060	37.7
Total		2,588	100.0	2,216	100.0	3,170	100.0	3,380	100.0	2,812	100.0

Ethnicity with Non-resident Aliens		Year									
		2005		2006		2007		2008		2009	
		N	%	N	%	N	%	N	%	N	%
GRADUATE	American Indian or Native Alaskan	1	0.0	1	0.0	1	0.0			1	0.0
	Asian or Pacific Islander	161	5.9	158	5.9	193	6.5	211	7.0	227	7.7
	Black, Non-Hispanic	570	20.9	551	20.5	583	19.7	642	21.3	599	20.4
	Hispanic	603	22.1	582	21.7	620	21.0	688	22.8	696	23.7
	Nonresident Alien	396	14.5	385	14.3	483	16.3	383	12.7	343	11.7
	White, Non-Hispanic	994	36.5	1,007	37.5	1,077	36.4	1,096	36.3	1,066	36.4
Total		2,725	100.0	2,684	100.0	2,957	100.0	3,020	100.0	2,932	100.0

In Fall 1992, CUNY stopped using Puerto Rican as an ethnic category on their application form - the source of this data.

Hence, this category's decline from 1995 until 1998 when it was deleted from the application.

Westchester and Rockland Part-time Graduate Education students are included in this table.

Graph 2: Undergraduate and Graduate Ethnicity/Race, Fall 2009

Ethnicity Enrollment

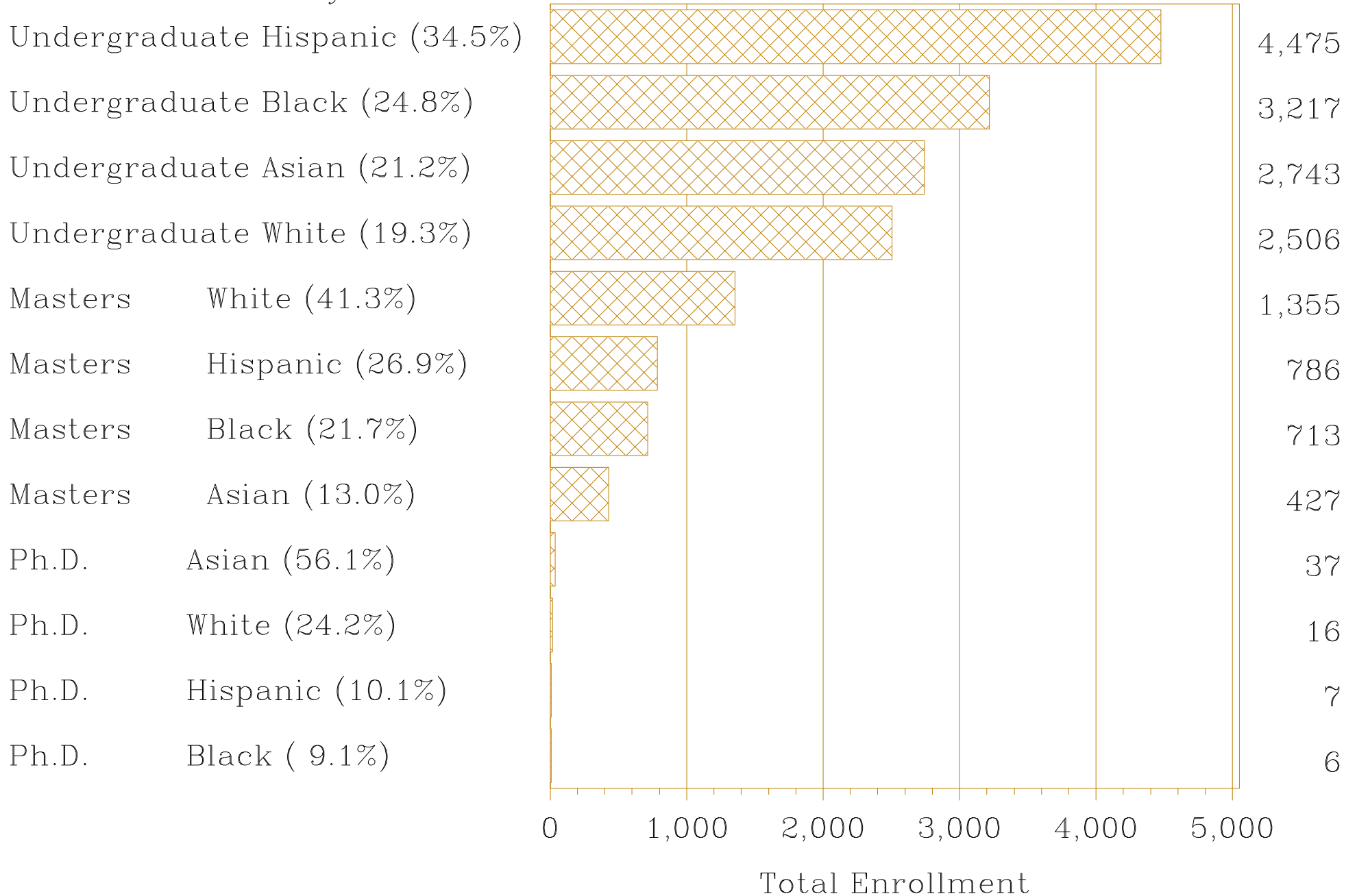


Table 3: First-time and Continuing Students by Race/Ethnicity and Class Level, Fall 2009

Level=GRADUATE

Type of Admission	Level											
	GRADUATE											
	American Indian or Native Alaskan		Asian or Pacific Islander		Black, Non-Hispanic		Hispanic, Other		White, Non-Hispanic		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Continuing Degree			253	13.1	394	20.4	463	24.0	817	42.4	1,927	58.7
Continuing Non-Degree			5	6.8	21	28.8	24	32.9	23	31.5	73	2.2
First-time Non-Degree			26	8.6	69	22.7	86	28.3	123	40.5	304	9.3
Graduate Advanced Standing Transfer			2	8.7	6	26.1	7	30.4	8	34.8	23	0.7
Graduate Degree Re-admit			13	9.2	41	28.9	36	25.4	52	36.6	142	4.3
Graduate First-time Degree	1	0.1	125	15.7	179	22.5	165	20.7	327	41.0	797	24.3
Non-Degree Re-admit							2	100.0			2	0.1
Permit-in			3	21.4	3	21.4	3	21.4	5	35.7	14	0.4
Total	1	0.0	427	13.0	713	21.7	786	23.9	1,355	41.3	3,282	100.0

Includes SEEK and Undergraduate and Masters 'Permit' students from other CUNY colleges and 'CUNY BA students

College Now is a NYC Board of Education and CUNY program that helps students prepare for college work

Excludes tuition wavier graduate education students

Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 3: First-time and Continuing Students by Race/Ethnicity and Class Level, Fall 2009

Level=PHD

Type of Admission	Level									
	PHD									
	Asian or Pacific Islander		Black, Non-Hispanic		Hispanic, Other		White, Non-Hispanic		Total	
	N	%	N	%	N	%	N	%	N	%
Continuing Degree	15	57.7	3	11.5	4	15.4	4	15.4	26	39.4
Graduate First-time Degree	22	55.0	3	7.5	3	7.5	12	30.0	40	60.6
Total	37	56.1	6	9.1	7	10.6	16	24.2	66	100.0

Includes SEEK and Undergraduate and Masters 'Permit' students from other CUNY colleges and 'CUNY BA students

College Now is a NYC Board of Education and CUNY program that helps students prepare for college work

Excludes tuition wavier graduate education students

Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 3: First-time and Continuing Students by Race/Ethnicity and Class Level, Fall 2009

Level=UNDERGRADUATE

Type of Admission	Level											
	UNDERGRADUATE											
	American Indian or Native Alaskan		Asian or Pacific Islander		Black, Non-Hispanic		Hispanic, Other		White, Non-Hispanic		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
College Now			42	27.1	30	19.4	59	38.1	24	15.5	155	1.2
Continuing Degree	14	0.2	1,800	21.6	2,109	25.3	2,884	34.6	1,540	18.4	8,347	64.4
Continuing Non-Degree			1	1.2	15	17.9	45	53.6	23	27.4	84	0.6
First-time Freshman Degree	1	0.1	498	28.1	339	19.1	597	33.7	338	19.1	1,773	13.7
First-time Non-Degree			16	10.5	48	31.6	40	26.3	48	31.6	152	1.2
Middle College					5	11.1	40	88.9			45	0.3
Non-Degree Re-admit					2	50.0			2	50.0	4	0.0
Other High School			43	23.9	34	18.9	70	38.9	33	18.3	180	1.4
Permit-in			11	16.4	26	38.8	17	25.4	13	19.4	67	0.5
Undergraduate Advanced Standing Transfer	3	0.2	251	16.3	413	26.9	466	30.3	403	26.2	1,536	11.9
Undergraduate Degree Re-admit	1	0.2	81	13.1	196	31.8	257	41.7	82	13.3	617	4.8
Total	19	0.1	2,743	21.2	3,217	24.8	4,475	34.5	2,506	19.3	12,960	100.0

Includes SEEK and Undergraduate and Masters 'Permit' students from other CUNY colleges and 'CUNY BA students

College Now is a NYC Board of Education and CUNY program that helps students prepare for college work

Excludes tuition wavier graduate education students

Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 4: Admitted and Registered Students, Fall 2000-2009

Student type=Regular Freshman

Registered and Admitted Students		Year									
		2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Number Admitted		1,465	3,766	4,182	4,570	5,034	4,999	5,915	6,872	5,605	6,011
Number Registered		648	576	811	941	950	1,040	1,276	1,633	1,548	1,606
Percent Registered		44.2	15.3	19.4	20.6	18.9	20.8	21.6	23.8	27.6	26.7

The figures show the number of students who were accepted and registered.

Sources: Freshman (Regular & SEEK) from the CUNY IRDB and admitted Transfer students from the CCNY Admissions Office

The CUNY IRDB counts students according to their multiple application/multiple admission methodology.

Table 4: Admitted and Registered Students, Fall 2000-2009

Student type=SEEK

Registered and Admitted Students		Year									
		2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Number Admitted		836	1,010	1,001	934	1,191	1,012	1,117	796	833	512
Number Registered		280	157	200	231	265	286	289	198	228	164
Percent Registered		33.5	15.5	20.0	24.7	22.3	28.3	25.9	24.9	27.4	32.0

The figures show the number of students who were accepted and registered.

Sources: Freshman (Regular & SEEK) from the CUNY IRDB and admitted Transfer students from the CCNY Admissions Office

The CUNY IRDB counts students according to their multiple application/multiple admission methodology.

Table 4: Admitted and Registered Students, Fall 2000-2009

Student type=Transfers

Registered and Admitted Students		Year									
		2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Number Admitted		1,192	1,202	1,224	1,547	1,311	1,344	1,507	1,578	1,578	2,615
Number Registered		798	859	1,070	1,219	1,169	1,141	1,153	1,218	1,229	1,536
Percent Registered		66.9	71.5	87.4	78.8	89.2	84.9	76.5	77.1	77.9	58.7

The figures show the number of students who were accepted and registered.

Sources: Freshman (Regular & SEEK) from the CUNY IRDB and admitted Transfer students from the CCNY Admissions Office

The CUNY IRDB counts students according to their multiple application/multiple admission methodology.

Table 5: Students by Class Standing and Enrollment Level, Fall 2009

Admission Type	Level						Total
	Freshmen	Sophomore	Junior	Senior	Masters	PHD	
College Now	155						155
Continuing Degree	1,245	2,345	2,462	2,292	1,924	26	10,294
Continuing Nondegree	81	3			73		157
First-time Freshman	1,773						1,773
First-time Graduate Matriculant					797	40	837
First-time Nondegree	151		1		304		456
Graduate Readmit					142		142
Graduate Transfer					1		1
Internal Transfer from Graduate Nondegree to Degree					22		22
Internal Transfer from Undergraduate Nondegree to Degree	5	5	7	2			19
Middle College	45						45
Nondegree Readmit	3	1			2		6
Other High School Program	180						180
Permit-In	67				14		81
Undergraduate Readmit	120	158	177	162			617
Undergraduate Transfer from CUNY CC with Degree	1	89	64	2			156
Undergraduate Transfer from CUNY CC without Degree	67	222	93	8			390
Undergraduate Transfer from CUNY SC	73	73	70	10			226
Undergraduate Transfer from NYS Private CC with Degree	1						1
Undergraduate Transfer from NYS Private CC without Degree	9	4	2				15
Undergraduate Transfer from NYS Private SC	64	57	41	2			164
Undergraduate Transfer from Other Sources	3	7	3	3			16
Undergraduate Transfer from Outside NYS Private CC with Degree		2					2
Undergraduate Transfer from Outside NYS Private CC without Degree	7	2	2				11
Undergraduate Transfer from Outside NYS Private SC	44	29	31	6			110
Undergraduate Transfer from Outside NYS Public CC with Degree	1	10	5				16
Undergraduate Transfer from Outside NYS Public CC without Degree	19	29	12	1			61
Undergraduate Transfer from Outside NYS Public SC	31	23	28	3			85
Undergraduate Transfer from SUNY CC with Degree	1	21	9	1			32
Undergraduate Transfer from SUNY CC without Degree	16	38	20	2			76

(Continued)

Includes SEEK and Undergraduate and Masters 'Permit' students from other CUNY colleges and 'CUNY BA' students.

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Continuing Students = Total degree students minus (first-time degree + advanced standing transfer + continuing non-degree + re-admitted students).

An 'Internal Transfer' is a non-degree student who becomes a degree-seeking student.

Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 5: Students by Class Standing and Enrollment Level, Fall 2009

Admission Type	Level						Total
	Freshmen	Sophomore	Junior	Senior	Masters	PHD	
Undergraduate Transfer from SUNY SC	23	32	10	2			67
Undergraduate Transfer from Unknown Sources	41	19	21	8			89
Unknown		2		1	3		6
Total	4,226	3,171	3,058	2,505	3,282	66	16,308

Includes SEEK and Undergraduate and Masters 'Permit' students from other CUNY colleges and 'CUNY BA' students.

A NYC Board of Education and CUNY program that helps students prepare for college work.
Continuing Students = Total degree students minus (first-time degree + advanced standing transfer + continuing non-degree + re-admitted students).

An 'Internal Transfer' is a non-degree student who becomes a degree-seeking student.

Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 6: SEEK Students by Enrollment Status, Fall 2000-2009

SEEK Admission Type	Year									
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Continuing Degree	609	644	595	551	562	562	622	661	635	656
First-time Freshman Degree	280	157	200	231	265	286	289	198	228	164
Undergraduate Advanced Standing Transfer	17	15	28	26	26	30	31	21	23	34
Undergraduate Degree Re-admit	37	38	43	33	29	22	33	21	34	22
Total	943	854	866	841	882	900	975	901	920	876

Continuing Students = Total degree students minus (first-time degree + advanced standing transfer + continuing non-degree + re-admitted students).

Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 7: Full/Part-time Students by Enrollment Status, Fall 2009

Type of Admission	Full/Part-time Status				Total N
	FULL-TIME		PART-TIME		
	N	%	N	%	
College Now			155	100.0	155
Continuing Degree	6,646	64.6	3,648	35.4	10,294
Continuing Nondegree	3	1.9	154	98.1	157
First-time Freshman	1,753	98.9	20	1.1	1,773
First-time Graduate Matriculant	183	21.9	654	78.1	837
First-time Nondegree	47	10.3	409	89.7	456
Graduate Readmit	4	2.8	138	97.2	142
Graduate Transfer	1	100.0			1
Internal Transfer from Graduate Nondegree to Degree	1	4.5	21	95.5	22
Internal Transfer from Undergraduate Nondegree to Degree	10	52.6	9	47.4	19
Middle College			45	100.0	45
Nondegree Readmit			6	100.0	6
Other High School Program			180	100.0	180
Permit-In	5	6.2	76	93.8	81
Undergraduate Readmit	242	39.2	375	60.8	617
Undergraduate Transfer from CUNY CC with Degree	106	67.9	50	32.1	156
Undergraduate Transfer from CUNY CC without Degree	285	73.1	105	26.9	390
Undergraduate Transfer from CUNY SC	162	71.7	64	28.3	226
Undergraduate Transfer from NYS Private CC with Degree	1	100.0			1
Undergraduate Transfer from NYS Private CC without Degree	11	73.3	4	26.7	15
Undergraduate Transfer from NYS Private SC	130	79.3	34	20.7	164
Undergraduate Transfer from Other Sources	11	68.8	5	31.3	16
Undergraduate Transfer from Outside NYS Private CC with Degree	2	100.0			2
Undergraduate Transfer from Outside NYS Private CC without Degree	9	81.8	2	18.2	11
Undergraduate Transfer from Outside NYS Private SC	71	64.5	39	35.5	110
Undergraduate Transfer from Outside NYS Public CC with Degree	12	75.0	4	25.0	16
Undergraduate Transfer from Outside NYS Public CC without Degree	47	77.0	14	23.0	61
Undergraduate Transfer from Outside NYS Public SC	63	74.1	22	25.9	85
Undergraduate Transfer from SUNY CC with Degree	25	78.1	7	21.9	32
Undergraduate Transfer from SUNY CC without Degree	73	96.1	3	3.9	76
Undergraduate Transfer from SUNY SC	48	71.6	19	28.4	67
Undergraduate Transfer from Unknown Sources	61	68.5	28	31.5	89

(Continued)

Includes SEEK, Undergraduate and Masters 'Permit' students from other CUNY colleges, 'CUNY BA' and non-degree students.

College Now - a NYC Board of Education and CUNY program that helps students prepare for college work.
Continuing Students = Total degree students minus (first-time degree + advanced standing transfer + continuing non-degree + re-admitted students).

An 'Internal transfer' is a non-degree student who becomes a degree-seeking student.

Sources: Fall, 2009 CUNY Show Tape (electronic data file).

Table 7: Full/Part-time Students by Enrollment Status, Fall 2009

Type of Admission	Full/Part-time Status				Total
	FULL-TIME		PART-TIME		
	N	%	N	%	N
Unknown	2	33.3	4	66.7	6
Total	10,014	61.4	6,294	38.6	16,308

Includes SEEK, Undergraduate and Masters 'Permit' students from other CUNY colleges, 'CUNY BA' and non-degree students.
 College Now - a NYC Board of Education and CUNY program that helps students prepare for college work.
 Continuing Students = Total degree students minus (first-time degree + advanced standing transfer + continuing non-degree + re-admitted students).
 An 'Internal transfer' is a non-degree student who becomes a degree-seeking student.
 Sources: Fall, 2009 CUNY Show Tape (electronic data file).

Table 8: Reading, Writing & Math Placement Test Results, Fall 2000-2009

Type=Regular Freshman

Student Type		Reading Placement Test Results by Fall Terms											
		2000		2001		2002		2003		2004		2005	
		N	%	N	%	N	%	N	%	N	%	N	%
Regular Freshman	Exempt	326	51.4	243	42.7	268	34.2	22	2.4	81	8.6	5	0.5
	Fail	87	13.7	17	3.0	32	4.1	31	3.3	27	2.9	16	1.5
	Non-CUNY US Trans 45 Credits												
	Pass	221	34.9	206	36.2	230	29.3	204	22.0	205	21.7	193	18.6
	Regents			12	2.1	68	8.7	280	30.2	292	30.9	392	37.7
	SAT Score			91	16.0	186	23.7	390	42.1	340	36.0	434	41.7
Total		634	100.0	569	100.0	784	100.0	927	100.0	945	100.0	1,040	100.0

Student Type		Reading Placement Test Results by Fall Terms							
		2006		2007		2008		2009	
		N	%	N	%	N	%	N	%
Regular Freshman	Exempt	3	0.2					1,326	82.6
	Fail	41	3.2	36	2.2	27	1.7	32	2.0
	Non-CUNY US Trans 45 Credits			1	0.1				
	Pass	232	18.2	226	13.9	135	8.7	88	5.5
	Regents	497	39.0	731	44.8	784	50.7	84	5.2
	SAT Score	502	39.4	637	39.1	601	38.8	76	4.7
Total		1,275	100.0	1,631	100.0	1,547	100.0	1,606	100.0

The total number (N) of students who took a test at CCNY does not include missing or non-CCNY scores. In Fall 2000, The CUNY/ACT Basic Skills Tests (CABS) began replacing the SKATs. 'Passed' includes 'Exempt' in Reading and Writing, and 'Certified' in Math. In Spring 2004, 'The ACT compass Math test replaced the CUNY Math SKAT test. Sources: Fall, 2000-2009 CUNY Show Tapes (electronic data files).

Table 8: Reading, Writing & Math Placement Test Results, Fall 2000-2009

Type=SEEK

Student Type	Reading Placement Test Results by Fall Terms																					
	2000		2001		2002		2003		2004		2005		2006		2007		2008		2009			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
SEEK Exempt	56	20.3	21	13.5	49	25.0	9	3.9	17	6.4										118	72.0	
Fail	63	22.8	10	6.5	16	8.2	18	7.9	10	3.8	15	5.3	35	12.1	21	10.6	18	7.9	2	1.2		
Pass	157	56.9	117	75.5	106	54.1	104	45.4	118	44.7	129	45.3	112	38.8	83	41.9	62	27.2	35	21.3		
Regents					11	5.6	64	27.9	84	31.8	107	37.5	99	34.3	73	36.9	120	52.6	8	4.9		
SAT Score			7	4.5	14	7.1	34	14.8	35	13.3	34	11.9	43	14.9	21	10.6	28	12.3	1	0.6		
Total	276	100.0	155	100.0	196	100.0	229	100.0	264	100.0	285	100.0	289	100.0	198	100.0	228	100.0	164	100.0		

The total number (N) of students who took a test at CCNY does not include missing or non-CCNY scores. In Fall 2000, The CUNY/ACT Basic Skills Tests (CABS) began replacing the SKATs. 'Passed' includes 'Exempt' in Reading and Writing, and 'Certified' in Math. In Spring 2004, 'The ACT compass Math test replaced the CUNY Math SKAT test. Sources: Fall, 2000-2009 CUNY Show Tapes (electronic data files).

Table 8: Reading, Writing & Math Placement Test Results, Fall 2000-2009

Type=Transfers

Student Type		Reading Placement Test Results by Fall Terms											
		2000		2001		2002		2003		2004		2005	
		N	%	N	%	N	%	N	%	N	%	N	%
Transfers	Exempt	223	31.5	50	7.2	39	4.6	53	4.7	47	4.1	44	3.9
	Exempt by CPE					20	2.4	131	11.6	235	20.6	187	16.6
	Fail	38	5.4	14	2.0	11	1.3	9	0.8	2	0.2	2	0.2
	Non-CUNY US Trans 45 Credits			80	11.6	249	29.4	317	28.2	288	25.2	268	23.8
	Pass	448	63.2	439	63.6	398	46.9	372	33.0	293	25.7	312	27.7
	Prior BA			51	7.4	66	7.8	124	11.0	133	11.6	123	10.9
	Regents			7	1.0	12	1.4	27	2.4	42	3.7	74	6.6
	SAT Score			48	7.0	53	6.3	93	8.3	102	8.9	117	10.4
	Waiver			1	0.1								
Total		709	100.0	690	100.0	848	100.0	1,126	100.0	1,142	100.0	1,127	100.0

Student Type		Reading Placement Test Results by Fall Terms							
		2006		2007		2008		2009	
		N	%	N	%	N	%	N	%
Transfers	Exempt	46	4.1	31	2.6	26	2.1	1,050	68.8
	Exempt by CPE	65	5.8	43	3.6	27	2.2	6	0.4
	Fail	3	0.3	5	0.4			5	0.3
	Non-CUNY US Trans 45 Credits	252	22.3	303	25.0	270	22.0	16	1.0
	Pass	377	33.4	407	33.6	413	33.7	259	17.0
	Prior BA	121	10.7	116	9.6	87	7.1	50	3.3
	Regents	106	9.4	138	11.4	188	15.3	58	3.8
	SAT Score	158	14.0	168	13.9	214	17.5	83	5.4
Waiver									
Total		1,128	100.0	1,211	100.0	1,225	100.0	1,527	100.0

The total number (N) of students who took a test at CCNY does not include missing or non-CCNY scores. In Fall 2000, The CUNY/ACT Basic Skills Tests (CABS) began replacing the SKATs. 'Passed' includes 'Exempt' in Reading and Writing, and 'Certified' in Math. In Spring 2004, 'The ACT compass Math test replaced the CUNY Math SKAT test. Sources: Fall, 2000-2009 CUNY Show Tapes (electronic data files).

Table 8: Reading, Writing & Math Placement Test Results, Fall 2000-2009

Type=Regular Freshman

Student Type		Writing Placement Test Results by Fall Terms											
		2000		2001		2002		2003		2004		2005	
		N	%	N	%	N	%	N	%	N	%	N	%
Regular Freshman	Exempt	327	51.6	243	42.7	268	34.3	22	2.4	81	8.6	5	0.5
	Fail	183	28.9	35	6.2	55	7.0	69	7.4	78	8.2	38	3.7
	Non-CUNY US Trans 45 Credits												
	Pass	124	19.6	188	33.0	204	26.1	173	18.5	154	16.3	168	16.2
	Regents			12	2.1	68	8.7	280	30.0	292	30.9	393	37.8
	SAT Score			91	16.0	186	23.8	390	41.8	341	36.0	436	41.9
Total		634	100.0	569	100.0	781	100.0	934	100.0	946	100.0	1,040	100.0

Student Type		Writing Placement Test Results by Fall Terms							
		2006		2007		2008		2009	
		N	%	N	%	N	%	N	%
Regular Freshman	Exempt	3	0.2					1,326	82.6
	Fail	85	6.7	72	4.4	44	2.8	51	3.2
	Non-CUNY US Trans 45 Credits			1	0.1				
	Pass	188	14.7	190	11.6	118	7.6	69	4.3
	Regents	497	39.0	731	44.8	784	50.7	84	5.2
	SAT Score	502	39.4	637	39.1	601	38.8	76	4.7
Total		1,275	100.0	1,631	100.0	1,547	100.0	1,606	100.0

The total number (N) of students who took a test at CCNY does not include missing or non-CCNY scores. In Fall 2000, The CUNY/ACT Basic Skills Tests (CABS) began replacing the SKATs. 'Passed' includes 'Exempt' in Reading and Writing, and 'Certified' in Math. In Spring 2004, 'The ACT compass Math test replaced the CUNY Math SKAT test. Sources: Fall, 2000-2009 CUNY Show Tapes (electronic data files).

Table 8: Reading, Writing & Math Placement Test Results, Fall 2000-2009

Type=SEEK

Student Type	Writing Placement Test Results by Fall Terms																					
	2000		2001		2002		2003		2004		2005		2006		2007		2008		2009			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
SEEK Exempt	56	20.2	21	13.5	49	24.5	9	3.9	17	6.4										118	72.0	
Fail	142	51.3	44	28.4	32	16.0	48	20.8	50	18.9	40	14.0	58	20.1	22	11.1	17	7.5	7	4.3		
Pass	79	28.5	83	53.5	94	47.0	76	32.9	78	29.4	105	36.7	89	30.8	82	41.4	63	27.6	30	18.3		
Regents					11	5.5	64	27.7	85	32.1	107	37.4	99	34.3	73	36.9	120	52.6	8	4.9		
SAT Score			7	4.5	14	7.0	34	14.7	35	13.2	34	11.9	43	14.9	21	10.6	28	12.3	1	0.6		
Total	277	100.0	155	100.0	200	100.0	231	100.0	265	100.0	286	100.0	289	100.0	198	100.0	228	100.0	164	100.0		

The total number (N) of students who took a test at CCNY does not include missing or non-CCNY scores. In Fall 2000, The CUNY/ACT Basic Skills Tests (CABS) began replacing the SKATs. 'Passed' includes 'Exempt' in Reading and Writing, and 'Certified' in Math. In Spring 2004, 'The ACT compass Math test replaced the CUNY Math SKAT test. Sources: Fall, 2000-2009 CUNY Show Tapes (electronic data files).

Table 8: Reading, Writing & Math Placement Test Results, Fall 2000-2009

Type=Transfers

Student Type		Writing Placement Test Results by Fall Terms											
		2000		2001		2002		2003		2004		2005	
		N	%	N	%	N	%	N	%	N	%	N	%
Transfers	Exempt	223	31.6	49	7.0	38	4.4	53	4.6	44	3.8	43	3.8
	Exempt by CPE					21	2.4	131	11.4	235	20.5	187	16.6
	Fail	53	7.5	31	4.4	19	2.2	35	3.1	11	1.0	8	0.7
	Non-CUNY US Trans 45 Credits			80	11.5	249	29.0	317	27.7	288	25.1	270	23.9
	Pass	429	60.9	429	61.5	399	46.5	366	31.9	288	25.1	304	27.0
	Prior BA			51	7.3	66	7.7	124	10.8	135	11.8	123	10.9
	Regents			7	1.0	12	1.4	26	2.3	43	3.8	74	6.6
	SAT Score			50	7.2	54	6.3	94	8.2	102	8.9	119	10.5
	Waiver			1	0.1								
Total		705	100.0	698	100.0	858	100.0	1,146	100.0	1,146	100.0	1,128	100.0

Student Type		Writing Placement Test Results by Fall Terms							
		2006		2007		2008		2009	
		N	%	N	%	N	%	N	%
Transfers	Exempt	42	3.7	29	2.4	26	2.1	1,052	68.9
	Exempt by CPE	66	5.8	44	3.6	27	2.2	6	0.4
	Fail	12	1.1	9	0.7	1	0.1	14	0.9
	Non-CUNY US Trans 45 Credits	253	22.4	303	25.0	270	22.0	16	1.0
	Pass	369	32.7	404	33.3	412	33.6	247	16.2
	Prior BA	122	10.8	117	9.7	87	7.1	50	3.3
	Regents	106	9.4	138	11.4	188	15.3	58	3.8
	SAT Score	159	14.1	168	13.9	214	17.5	83	5.4
Waiver							1	0.1	
Total		1,129	100.0	1,212	100.0	1,225	100.0	1,527	100.0

The total number (N) of students who took a test at CCNY does not include missing or non-CCNY scores. In Fall 2000, The CUNY/ACT Basic Skills Tests (CABS) began replacing the SKATs. 'Passed' includes 'Exempt' in Reading and Writing, and 'Certified' in Math. In Spring 2004, 'The ACT compass Math test replaced the CUNY Math SKAT test. Sources: Fall, 2000-2009 CUNY Show Tapes (electronic data files).

Table 8: Reading, Writing & Math Placement Test Results, Fall 2000-2009

Type=Regular Freshman

Student Type		Math Placement Test Results by Fall Terms											
		2000		2001		2002		2003		2004		2005	
		N	%	N	%	N	%	N	%	N	%	N	%
Regular Freshman	Certified	389	61.6	304	53.5	313	39.5	18	1.9	80	8.5	4	0.4
	Exempt	3	0.5	1	0.2			1	0.1	1	0.1	1	0.1
	Fail	61	9.7	1	0.2			2	0.2			1	0.1
	Non-CUNY US Trans 45 Credits												
	Pass	179	28.3	163	28.7	230	29.0	275	29.6	225	23.8	217	20.9
	Regents			18	3.2	48	6.1	165	17.8	205	21.7	220	21.2
	SAT Score			81	14.3	201	25.4	467	50.3	434	45.9	597	57.4
Total		632	100.0	568	100.0	792	100.0	928	100.0	945	100.0	1,040	100.0

Student Type		Math Placement Test Results by Fall Terms							
		2006		2007		2008		2009	
		N	%	N	%	N	%	N	%
Regular Freshman	Certified	3	0.2	2	0.1				
	Exempt	1	0.1					1,376	85.7
	Fail	1	0.1					2	0.1
	Non-CUNY US Trans 45 Credits			1	0.1	1	0.1		
	Pass	250	19.6	241	14.8	134	8.7	83	5.2
	Regents	395	31.0	590	36.2	713	46.1	133	8.3
	SAT Score	625	49.0	797	48.9	699	45.2	12	0.7
Total		1,275	100.0	1,631	100.0	1,547	100.0	1,606	100.0

The total number (N) of students who took a test at CCNY does not include missing or non-CCNY scores. In Fall 2000, The CUNY/ACT Basic Skills Tests (CABS) began replacing the SKATs. 'Passed' includes 'Exempt' in Reading and Writing, and 'Certified' in Math. In Spring 2004, 'The ACT compass Math test replaced the CUNY Math SKAT test. Sources: Fall, 2000-2009 CUNY Show Tapes (electronic data files).

Table 8: Reading, Writing & Math Placement Test Results, Fall 2000-2009

Type=SEEK

Student Type		Math Placement Test Results by Fall Terms																			
		2000		2001		2002		2003		2004		2005		2006		2007		2008		2009	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
SEEK	Certified	82	29.9	45	29.6	59	29.8	8	3.5	10	3.8										
	Exempt																			108	65.9
	Fail	56	20.4	9	5.9	9	4.5	17	7.4	31	11.7	38	13.3	46	16.0	27	13.6	30	13.2	26	15.9
	Pass	136	49.6	87	57.2	94	47.5	120	52.2	127	48.1	97	33.9	87	30.3	51	25.8	51	22.4	26	15.9
	Regents			3	2.0	9	4.5	29	12.6	40	15.2	72	25.2	90	31.4	73	36.9	112	49.1	4	2.4
	SAT Score			8	5.3	27	13.6	56	24.3	56	21.2	79	27.6	64	22.3	47	23.7	35	15.4		
Total		274	100.0	152	100.0	198	100.0	230	100.0	264	100.0	286	100.0	287	100.0	198	100.0	228	100.0	164	100.0

The total number (N) of students who took a test at CCNY does not include missing or non-CCNY scores. In Fall 2000, The CUNY/ACT Basic Skills Tests (CABS) began replacing the SKATs. 'Passed' includes 'Exempt' in Reading and Writing, and 'Certified' in Math. In Spring 2004, 'The ACT compass Math test replaced the CUNY Math SKAT test. Sources: Fall, 2000-2009 CUNY Show Tapes (electronic data files).

Table 8: Reading, Writing & Math Placement Test Results, Fall 2000-2009

Type=Transfers

Student Type		Math Placement Test Results by Fall Terms											
		2000		2001		2002		2003		2004		2005	
		N	%	N	%	N	%	N	%	N	%	N	%
Transfers	Certified	232	32.5	43	6.2	61	7.2	72	6.3	56	4.9	47	4.2
	Exempt	1	0.1	5	0.7					1	0.1	2	0.2
	Fail	50	7.0	9	1.3	8	0.9	15	1.3	1	0.1	1	0.1
	Non-CUNY US Trans 45 Credits			79	11.3	247	29.0	318	27.9	287	25.1	269	23.9
	Pass	430	60.3	447	64.0	383	45.0	480	42.1	510	44.5	496	44.0
	Prior BA			51	7.3	66	7.8	124	10.9	133	11.6	126	11.2
	Regents			21	3.0	21	2.5	29	2.5	43	3.8	64	5.7
	SAT Score			43	6.2	65	7.6	103	9.0	114	10.0	122	10.8
	Waiver												
Total		713	100.0	698	100.0	851	100.0	1,141	100.0	1,145	100.0	1,127	100.0

Student Type		Math Placement Test Results by Fall Terms							
		2006		2007		2008		2009	
		N	%	N	%	N	%	N	%
Transfers	Certified	56	5.0	33	2.7	27	2.2	6	0.4
	Exempt	2	0.2			4	0.3	1,024	67.0
	Fail	2	0.2					1	0.1
	Non-CUNY US Trans 45 Credits	263	23.3	311	25.7	285	23.2	16	1.0
	Pass	433	38.4	470	38.8	443	36.1	276	18.1
	Prior BA	124	11.0	119	9.8	91	7.4	52	3.4
	Regents	69	6.1	100	8.3	152	12.4	65	4.3
	SAT Score	180	15.9	179	14.8	224	18.3	87	5.7
Waiver							1	0.1	
Total		1,129	100.0	1,212	100.0	1,226	100.0	1,528	100.0

The total number (N) of students who took a test at CCNY does not include missing or non-CCNY scores. In Fall 2000, The CUNY/ACT Basic Skills Tests (CABS) began replacing the SKATs. 'Passed' includes 'Exempt' in Reading and Writing, and 'Certified' in Math. In Spring 2004, 'The ACT compass Math test replaced the CUNY Math SKAT test. Sources: Fall, 2000-2009 CUNY Show Tapes (electronic data files).

Table 9: Placement Test Results by Enrollment Status, Fall 2009

Enrollment Status	Math																			Total N
	Certified		Exempt		Fail		Non-CUNY US Trans 45 Credits		Pass		Prior BA		Regents		SAT Score		Waiver			
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct		
Continuing Degree	180	71.7	399	13.5	9	14.5	721	85.4	2,567	75.2	180	67.9	1,912	85.7	2,712	91.0	1	50.0	8,681	
Continuing Non-Degree	2	0.8			2	3.2	1	0.1	14	0.4					3	0.1			22	
First-time Freshman Degree			1,484	50.3	28	45.2			109	3.2			137	6.1	12	0.4			1,770	
First-time Non-Degree	9	3.6	2	0.1	20	32.3	3	0.4	41	1.2	4	1.5	8	0.4	9	0.3			96	
Graduate Advanced Standing Transfer							1	0.1	4	0.1			1	0.0					6	
Graduate Degree Re-admit	3	1.2	1	0.0	1	1.6	4	0.5	31	0.9	3	1.1	1	0.0					44	
Graduate First-time Degree	15	6.0	3	0.1			35	4.1	79	2.3	6	2.3	12	0.5	24	0.8			174	
Permit-in			23	0.8	1	1.6	1	0.1	33	1.0			1	0.0	4	0.1			63	
Undergraduate Advanced Standing Transfer	6	2.4	1,024	34.7	1	1.6	16	1.9	276	8.1	52	19.6	65	2.9	87	2.9	1	50.0	1,528	
Undergraduate Degree Re-admit	36	14.3	14	0.5			62	7.3	261	7.6	20	7.5	94	4.2	128	4.3			615	
Total	251	100.0	2,950	100.0	62	100.0	844	100.0	3,415	100.0	265	100.0	2,231	100.0	2,979	100.0	2	100.0	12,999	

Excludes missing, 'College Now' and High School students' scores. Includes SEEK (Table 8 separates First-time Freshmen into regular and SEEK).

Continuing Students = Total degree students minus (first-time degree + advanced standing transfer + continuing non-degree + re-admitted students).

Source: Fall, 2009 CUNY Show Tape (electronic data file).

Table 9: Placement Test Results by Enrollment Status, Fall 2009

Enrollment Status	Reading																	Total N
	Exempt		Exempt by CPE		Fail		Non-CUNY US Trans 45 Credits		Pass		Prior BA		Regents		SAT Score			
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct		
Continuing Degree	531	16.9	284	68.1	11	21.2	708	85.5	2,435	76.6	175	67.8	2,357	89.4	2,174	87.2	8,675	
Continuing Non-Degree	4	0.1	3	0.7	1	1.9	1	0.1	12	0.4					4	0.2	25	
First-time Freshman Degree	1,444	46.1			34	65.4			123	3.9			92	3.5	77	3.1	1,770	
First-time Non-Degree	15	0.5	18	4.3	1	1.9	3	0.4	39	1.2	4	1.6	6	0.2	11	0.4	97	
Graduate Advanced Standing Transfer							1	0.1	4	0.1			1	0.0			6	
Graduate Degree Re-admit	3	0.1	19	4.6			4	0.5	12	0.4	3	1.2	3	0.1			44	
Graduate First-time Degree	14	0.4	30	7.2			34	4.1	57	1.8	5	1.9	14	0.5	22	0.9	176	
Permit-in	21	0.7					1	0.1	37	1.2			1	0.0	3	0.1	63	
Undergraduate Advanced Standing Transfer	1,050	33.5	6	1.4	5	9.6	16	1.9	259	8.1	50	19.4	58	2.2	83	3.3	1,527	
Undergraduate Degree Re-admit	53	1.7	57	13.7			60	7.2	200	6.3	21	8.1	104	3.9	120	4.8	615	
Total	3,135	100.0	417	100.0	52	100.0	828	100.0	3,178	100.0	258	100.0	2,636	100.0	2,494	100.0	12,998	

Excludes missing, 'College Now' and High School students' scores. Includes SEEK (Table 8 separates First-time Freshmen into regular and SEEK).

Continuing Students = Total degree students minus (first-time degree + advanced standing transfer + continuing non-degree + re-admitted students).

Source: Fall, 2009 CUNY Show Tape (electronic data file).

Table 9: Placement Test Results by Enrollment Status, Fall 2009

Enrollment Status	Writing																		Total N
	Exempt		Exempt by CPE		Fail		Non-CUNY US Trans 45 Credits		Pass		Prior BA		Regents		SAT Score		Waiver		
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	
Continuing Degree	531	16.9	283	68.0	29	26.1	711	85.6	2,415	77.5	175	67.8	2,357	89.4	2,175	87.2			8,676
Continuing Non-Degree	4	0.1	3	0.7	3	2.7	1	0.1	11	0.4					4	0.2			26
First-time Freshman Degree	1,444	46.0			58	52.3			99	3.2			92	3.5	77	3.1			1,770
First-time Non-Degree	15	0.5	18	4.3	3	2.7	3	0.4	37	1.2	4	1.6	6	0.2	11	0.4			97
Graduate Advanced Standing Transfer							1	0.1	4	0.1			1	0.0					6
Graduate Degree Re-admit	3	0.1	19	4.6	1	0.9	4	0.5	12	0.4	3	1.2	3	0.1					45
Graduate First-time Degree	14	0.4	30	7.2			34	4.1	56	1.8	5	1.9	14	0.5	22	0.9			175
Permit-in	21	0.7			1	0.9	1	0.1	36	1.2			1	0.0	3	0.1			63
Undergraduate Advanced Standing Transfer	1,052	33.5	6	1.4	14	12.6	16	1.9	247	7.9	50	19.4	58	2.2	83	3.3	11	100.0	1,527
Undergraduate Degree Re-admit	52	1.7	57	13.7	2	1.8	60	7.2	199	6.4	21	8.1	104	3.9	120	4.8			615
Total	3,136	100.0	416	100.0	111	100.0	831	100.0	3,116	100.0	258	100.0	2,636	100.0	2,495	100.0	11	100.0	13,000

Excludes missing, 'College Now' and High School students' scores. Includes SEEK (Table 8 separates First-time Freshmen into regular and SEEK).

Continuing Students = Total degree students minus (first-time degree + advanced standing transfer + continuing non-degree + re-admitted students).

Source: Fall, 2009 CUNY Show Tape (electronic data file).

Table 10: Undergraduate and Graduate FTEs, Fall 2000-2009

Years & Total FTEs	Undergraduate FTEs	%
2000 07514	6,128	81.6
2001 07048	5,918	84.0
2002 08092	6,468	79.9
2003 08511	6,716	78.9
2004 08480	7,006	82.6
2005 08749	7,301	83.4
2006 09356	7,920	84.7
2007 10278	8,662	84.3
2008 11407	9,373	84.8
2009 11870	10,092	85.0

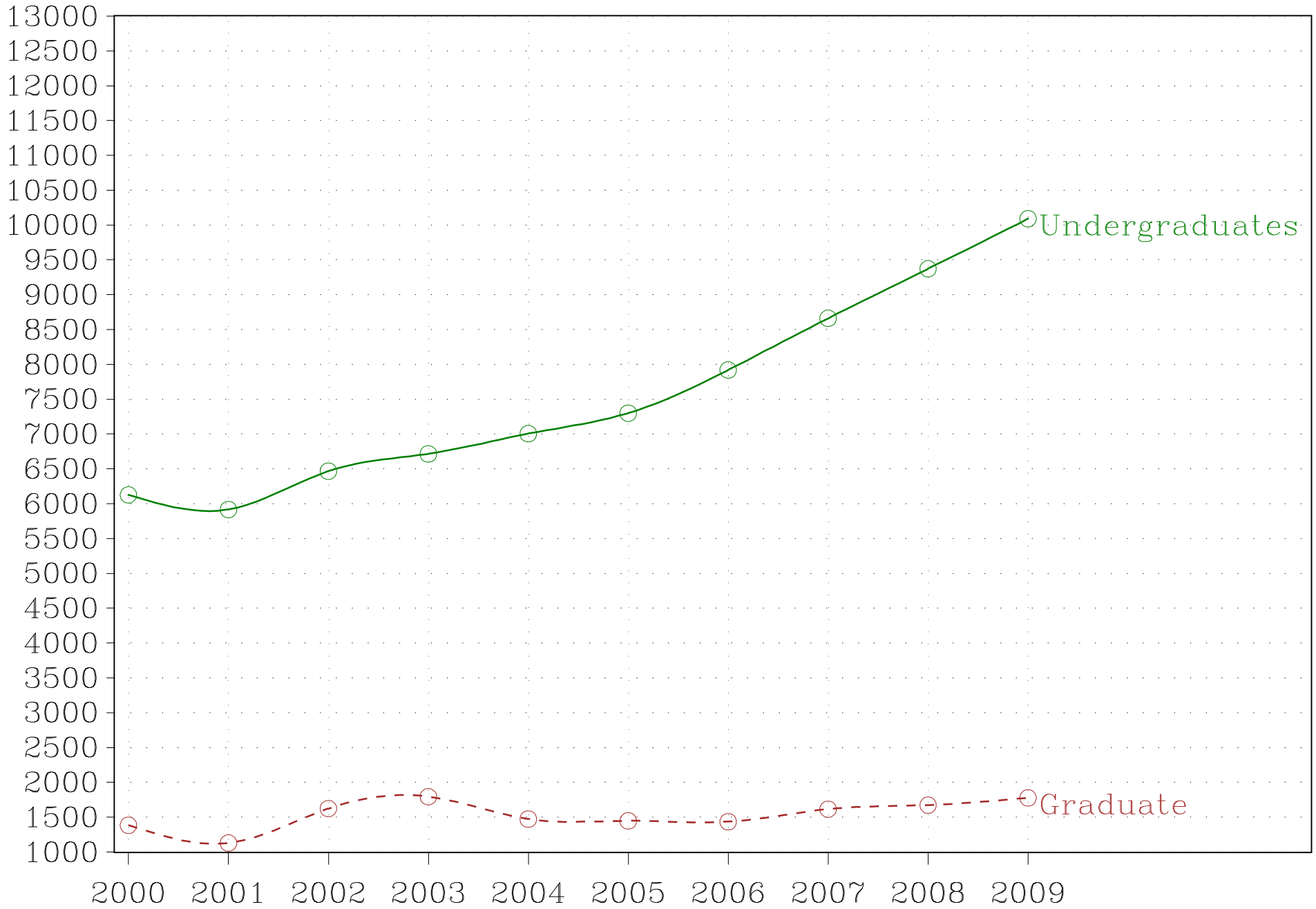
Table 10: Undergraduate and Graduate FTEs, Fall 2000-2009

Years	Total FTEs	Graduate FTEs	%
2000	07514	1,386	18.4
2001	07048	1,130	16.0
2002	08092	1,624	20.1
2003	08511	1,795	21.1
2004	08480	1,474	17.4
2005	08749	1,448	16.6
2006	09356	1,436	15.3
2007	10278	1,616	15.7
2008	11407	1,674	15.2
2009	11870	1,778	15.0

FTEs are calculated by dividing total credit-hours by 15 for Undergraduates and by 12 for Graduate students.
 Includes CUNY Honors College, SEEK, Undergraduate, Masters, Engineering Ph.D., Permit students from other CUNY colleges and CUNY BA students.
 Source: CUNY OIRA Institutional Research Data Base [IRDB]

Graph 10: Undergraduate and Graduate FTEs, Fall 2000–2009

Enrollment



Fall Terms

Table 11: Fall 2009 Undergraduate FTEs by Major

	Level and FTEs
	UNDERGRADUATE
Major	
American Studies 140	0.80
Anthropology 351	24.60
Architecture 023/009	62.93
Architecture 514/515	0.60
Architecture BS 514A	11.07
Art BA 111	310.17
Asian, Latin Amer & Russian Studies 141	19.17
B Arch 5-yr degree 511	227.67
BioMed 575	370.23
Biology BS/BA 436/43F	283.30
Biology MA 4CF	0.73
Black, Puerto Rican & Jewish Studies 142	26.57
CLAS Walk-in Graduate Non-matric. 399	6.40
CUNY BA 890	11.87
Chemistry BS 446	66.73
Chemistry MA 438	0.07
Communication, Film & Video 121/147	350.33
Creative Writing MA 115/302	0.47
EDUCACTION BA 002/022	260.57
EDUCATION Biling Childhood BSED 377	6.57
EDUCATION Bilingual Spec Ed MSED 882	0.20
EDUCATION Bilingual-Child BSED 926	27.60
EDUCATION Childhood BSED 922	85.03
EDUCATION Childhood BSED BSED 378	26.30
EDUCATION Childhood MSED 906	1.67
EDUCATION Dis Child 1-5 MSED 896	0.67
EDUCATION Dis Mid. Child 5-9 MSED 893	0.20

(Continued)

	Level and FTEs
	UNDERGRADUATE
Major	
EDUCATION Dis. Mid. Child Ed. MSED 892	0.60
EDUCATION Early Child 1-6 91H	0.40
EDUCATION Early Childhood BS 914	38.57
EDUCATION Early Childhood MSED 899	0.80
EDUCATION Elementary MSED 22B	0.20
EDUCATION Elementary N-6 BSED 221	0.40
EDUCATION English 7-12 MA BC2/859	0.20
EDUCATION Graduate Non-matric 299	0.87
EDUCATION Mid Sch Math 273	0.47
EDUCATION Mid Sch Math Trans B 275	0.27
EDUCATION Tch English/spkrs of oth languages MS 85	0.47
ENGINEER Biomedical BE BME	128.13
ENGINEER Biomedical MS BME	1.40
ENGINEER Chemical BE 611	135.47
ENGINEER Chemical ME FAA	2.00
ENGINEER Civil BE 612	303.33
ENGINEER Civil ME FAB	9.87
ENGINEER Computer BE F16	196.40
ENGINEER Computer Science BS 616	145.80
ENGINEER Computer Science ME FAF	6.73
ENGINEER Earthsys Science BS 651	4.60
ENGINEER Earthsys Science Environment BE 650	35.27
ENGINEER Electrical BE 613	395.27
ENGINEER Electrical ME FAC	2.27
ENGINEER Electrical with Hostos CC 102	0.80
ENGINEER Engineering 015	152.80
ENGINEER Mechanical BE 614	332.83
ENGINEER Mechanical ME FAD	1.00
ENGINEER Ph.D. Chemical 326	0.20
ENGINEER Ph.D. Electrical 328	0.20

(Continued)

Undergraduate students taking Graduate courses are credited with Undergraduate FTEs. And the reverse.

Source: CUNY OIRA Institutional Research Data Base [IRDB]

Jewish, Asian Studies, & Italian Area Studies are in the Humanities total.

Black, International & International Relations & Urban Legal Studies are in Political Science.

Latin American/Caribbean Studies is in Sociology & Women's Studies is in Social Science.

Table 11: Fall 2009 Undergraduate FTEs by Major

Major	Level and FTEs
	UNDERGRADUATE
ENGINEER Walk-in Graduate Non-matric. 698	1.93
Economics 353	174.40
Economics BA/MA 352	12.73
Electronic Design & Multimedia BFA	43.93
English BA 1AD	382.70
Film BFA 118	46.20
Film Video 027	35.73
Gateway 999	1666.03
Geology 4CI 43I/439	18.13
High School Student HSP	95.27
History 356	133.97
History BA/MA 35F	2.20
Humanities 024	55.93
IAS BS 889	78.37
IAS Education 887-888	293.13
International Relations 357	0.53
International Studies 358	155.90
Landscape Arch MA 572	0.20
Management & Administration 355	192.53
Math BS/BA 442/44B	47.20
Math MA DD2	2.40
Math, Science & Industry 445	23.00
Music BA 145	143.73
Music BFA 119	85.70
Music MA 14E	0.40
Philosophy 360	26.33
Physician's Assistant 576	94.33
Physics BA 44C	0.60
Physics BS 4DC	23.67
Political Science 359	165.33
Pre-law 361	43.50
Psychology BA/BS 362/CFB	654.07
Psychology CF2/36B	2.40
Public Administration MPA 35E	0.20

Major	Level and FTEs
	UNDERGRADUATE
Publishing CRT 277	0.20
Romance Languages 130	89.17
Science 001/021/579	967.13
Social Science 025	13.87
Sociology BA 363	132.57
Sociology MA CFC	0.80
Spanish MA 24A	2.20
Speech Pathology 123	0.47
Theatre 146	92.40
Total	10081.60

Undergraduate students taking Graduate courses are credited with Undergraduate FTEs. And the reverse.
Source: CUNY OIRA Institutional Research Data Base [IRDB]
Jewish, Asian Studies, & Italian Area Studies are in the Humanities total.
Black, International & International Relations & Urban Legal Studies are in Political Science.
Latin American/Caribbean Studies is in Sociology & Women's Studies is in Social Science.

Table 11: Fall 2009 Graduate FTEs by Major

	Level and FTEs
	GRADUATE
Major	
Architecture 514/515	40.00
Art MA 11A	16.75
Art MFA 112	10.25
Asian, Latin Amer & Russian Studies 141	0.25
B Arch 5-yr degree 511	0.25
Biochemistry MS 437	3.50
Biology BS/BA 436/43F	3.00
Biology MA 4CF	12.08
CLAS Walk-in Graduate Non-matric. 399	36.50
CUNY BA 890	0.50
Chemistry BS 446	0.75
Chemistry MA 438	13.58
Communication, Film & Video 121/147	0.25
Creative Writing MA 115/302	58.00
EDUCTION BA 002/022	0.75
EDUCATION Art K-12 CRT 23A/863	11.25
EDUCATION Bilingual CRT 901	3.25
EDUCATION Bilingual Child CRT 902	4.67
EDUCATION Bilingual Spec Ed MSED 882	12.42
EDUCATION Bilingual Spec Ed. CRT 881	15.25
EDUCATION Bilingual-Spanish MSED 903	11.75
EDUCATION Biology ADV CRT 879	0.25
EDUCATION Biology MA 865	3.75
EDUCATION Biology Trans B MA 864	14.08
EDUCATION Chemistry ADV CRT 877	0.83
EDUCATION Chemistry MA 867	1.83
EDUCATION Chemistry Trans B MA 866	2.25
EDUCATION Childhood BSED 922	0.50
EDUCATION Childhood MSED 906	41.92
EDUCATION Dis Child 1-5 MSED 896	49.00
EDUCATION Dis Child MSED 895	14.25
EDUCATION Dis Mid. Child 5-9 MSED 893	24.75

(Continued)

	Level and FTEs
	GRADUATE
Major	
EDUCATION Dis. Mid. Child Ed. MSED 892	125.67
EDUCATION EAS MA 869	2.75
EDUCATION Early Child 1-6 91H	21.50
EDUCATION Early Childhood MSED 899	53.08
EDUCATION Earth Science Trans B MA 868	3.92
EDUCATION English 7-12 CRT 858	8.17
EDUCATION English 7-12 MA BC2/859	27.42
EDUCATION English ADV CRT 857 23B	1.42
EDUCATION Entry level leader CRT 953	1.42
EDUCATION Graduate Non-matric 299	89.67
EDUCATION Lit Birth-6 MSED 912	24.25
EDUCATION Literacy 5-12 MSED 909	8.92
EDUCATION Math ADV CRT 24B/851	0.25
EDUCATION Math MA 849	11.83
EDUCATION Math Trans B 848	14.92
EDUCATION Mid Sch Math 273	14.08
EDUCATION Mid Sch Math Trans B 275	46.67
EDUCATION Physics CERT 870	0.75
EDUCATION Physics MA 871	1.08
EDUCATION School Build Leadership MSED 952	26.42
EDUCATION School Dist Admin 2EF	1.00
EDUCATION School Dist Leadership MSED 951	0.75
EDUCATION Science Mid Sch 271	14.67
EDUCATION Science Mid Sch Trans B 272	29.58
EDUCATION Secondary Ed Soc Studies ADV CRT 23D/855	1.42
EDUCATION Soc Studies 853	10.67
EDUCATION Social Studies Trans B MA 852	0.50
EDUCATION Tch Eng/Spkrs/Oth Langs Trans B MS 884	19.42
EDUCATION Tch English/spkrs of oth languages MS 85	43.33

(Continued)

Undergraduate students taking Graduate courses are credited with Undergraduate FTEs. And the reverse.

Source: CUNY OIRA Institutional Research Data Base [IRDB]

Jewish, Asian Studies, & Italian Area Studies are in the Humanities total.

Black, International & International Relations & Urban Legal Studies are in Political Science.

Latin American/Caribbean Studies is in Sociology & Women's Studies is in Social Science.

Table 11: Fall 2009 Graduate FTEs by Major

	Level and FTEs
	GRADUATE
Major	
EDUCATION Theater 283	31.00
ENGINEER Biomedical BE BME	1.42
ENGINEER Biomedical MS BME	17.08
ENGINEER Chemical ME FAA	19.25
ENGINEER Civil BE 612	0.50
ENGINEER Civil ME FAB	32.08
ENGINEER Computer Science BS 616	0.25
ENGINEER Computer Science ME FAF	49.42
ENGINEER Earthsys Science BS 651	0.25
ENGINEER Earthsys Science Environment BE 650	0.25
ENGINEER Electrical BE 613	1.50
ENGINEER Electrical ME FAC	57.50
ENGINEER Information Systems MS 617	6.50
ENGINEER Mechanical BE 614	2.75
ENGINEER Mechanical ME FAD	26.67
ENGINEER Ph.D. Biomedical 324	8.50
ENGINEER Ph.D. Chemical 326	13.17
ENGINEER Ph.D. Civil 320	8.75
ENGINEER Ph.D. Electrical 328	17.25
ENGINEER Ph.D. Mechanical 322	7.83
ENGINEER Walk-in Graduate Non-matric. 698	14.00
Economics 353	0.83
Economics 3EB	34.92
Economics BA/MA 352	12.00
English BA 1AD	1.58
English MA AAD	15.50
Gateway 999	10.17
Geology 4CI 43I/439	7.92
History 356	1.83
History BA/MA 35F	1.25
History CEF	15.50
International Relations 357	45.75

	Level and FTEs
	GRADUATE
Major	
International Studies 358	3.25
Landscape Arch II 672	1.25
Landscape Arch MA 572	52.00
Language & Literacy 116	11.50
Management & Administration 355	0.58
Math BS/BA 442/44B	6.42
Math MA DD2	14.67
Math, Science & Industry 445	0.33
Media Arts MAP	50.25
Mental Health Counselor 725	42.00
Music BA 145	0.75
Music MA 14E	11.08
Physics 443	5.92
Physics BS 4DC	1.33
Political Science 359	0.50
Psychology BA/BS 362/CFB	3.67
Psychology CF2/36B	34.17
Public Administration MPA 35E	32.33
Science 001/021/579	2.42
Sociology MA CFC	3.50
Spanish MA 24A	20.08
Urban Design 512	11.33
Total	1786.42

Undergraduate students taking Graduate courses are credited with Undergraduate FTEs. And the reverse.
Source: CUNY OIRA Institutional Research Data Base [IRDB]
Jewish, Asian Studies, & Italian Area Studies are in the Humanities total.
Black, International & International Relations & Urban Legal Studies are in Political Science.
Latin American/Caribbean Studies is in Sociology & Women's Studies is in Social Science.

Table 11: Fall 2009 Undergraduate FTEs by Division/School

Division/School	Level and FTEs
	UNDERGRADUATE
ARCHITECTURE	302.47
DIVISION OF SCIENCE	465.83
DIVISION OF SOCIAL SCIENCE	2586.30
GATEWAY	1818.83
HUMANITIES & ARTS	1916.57
INTERDISCIPLINARY ARTS & SCIENCE (was CWE)	410.07
SCHOOL OF EDUCATION	413.47
SCHOOL OF ENGINEERING	1703.50
SOPHIE DAVIS SCHOOL OF MEDICINE	464.57
Sec Spanish Ed Minor	0.83
Total	10082.43

Division/School	Level and FTEs
	GRADUATE
ARCHITECTURE	104.83
DIVISION OF SCIENCE	69.50
DIVISION OF SOCIAL SCIENCE	216.17
GATEWAY	10.17
HUMANITIES & ARTS	251.58
SCHOOL OF EDUCATION	849.25
SCHOOL OF ENGINEERING	284.92
Total	1786.42

Undergraduate students taking Graduate courses are credited with Undergraduate FTEs. And the reverse.
Source: CUNY OIRA Institutional Research Data Base [IRDB]
Jewish, Asian Studies, & Italian Area Studies are in the Humanities total.
Black, International & International Relations & Urban Legal Studies are in Political Science.
Latin American/Caribbean Studies is in Sociology & Women's Studies is in Social Science.

Table 12a: Undergraduate and Graduate Degrees Awarded, 2004-05 through 2008-09

Type of Degree Earned=ADVANCED CERTIFICATE

Majors	Year				
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Civil Engineering ADV CRT FA2				2	
Computer Science ADV CRT FA6	1				
EDUC Biology ADV CRT 879				1	
EDUC English ADV CRT 857 (23B)	2			1	
EDUC Math ADV CRT 851 (24B)	1			2	
EDUC School Admin/Super ADV CRT BE0	6	7	3		
EDUC School Dist Admin 2EF		1			
EDUC School Dist Leadership 951			1	1	
EDUC Secondary Ed Soc Studies ADV CRT 855 (23D)		1	1	1	
Engineering Management ADV CRT. 610	1		1	1	1
Total	11	9	6	9	1

See 'Data Sources' for a definition of Non-Resident Alien.

In 2005-06, 50 Engineering Graduates were not in the Graduate Tapes:

Computer Science (25), Civil (9), Chemical (3), Computer (10) & Electrical (3).

32 Master's: Biomedical[6], Chemical[2], Civil[2], Computer Science[8], Electrical[7], Mechanical[5].

Sources: CUNY OIRA IRDB 1990-2009 Graduate Tapes (electronic tapes).

Table 12a: Undergraduate and Graduate Degrees Awarded, 2004-05 through 2008-09

Type of Degree Earned=BACHELOR'S

Majors	Year				
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
221	2	1	1		
American Studies 140				2	
Anthropology 351	2	3	2	5	7
Architecture BS 514A	63	31	15	10	11
Art BA	49	60	69	75	68
Asian, Latin Amer & Russian Studies 141	6	6	4	6	1
B Arch 5-yr degree 511	31	29	50	46	37
BioMed 575	39	49	64	56	55
Biology 436/43F	31	29	40	62	60
Black, Puerto Rican & Jewish Studies 142	3	10	7	12	8
Chemical Engineering 611	11	9	28	27	13
Chemistry 446	14	16	22	29	27
Civil Engineering 612	29	7	15	34	22
Communication, Film & Video 121,147	62	59	79	75	62
Comparative Literature 113	1		1	1	1
Computer Engineering F16	17	10	26	26	24
Computer Science 616	72	26	20	32	19
EDUC Biling Childhood					1
EDUC Bilingual-Child 926 (222)	6	8	18	13	8
EDUC Childhood 922	21	30	20	21	15
EDUC Childhood Education					4
EDUC English 7-12 920			1		
EDUC Music K-12 924	1	1	1		
EDUC Sec Art 925		1			
EDUC Special Ed Teachers 225	1				
ENGINEER Biomedical BE BME		10	12	27	19
Earthsys Sci Env Engineering 650				7	4
Economics 353	44	45	39	47	51
Electrical Engineering 613	66	57	77	82	87
Electronic Design & Multimedia BFA	15	8	6	14	16
English BA 1AD	57	59	65	62	62
Film BFA 118			8	14	17
Geology 4CI (439)	2	1	4	5	3

(Continued)

See 'Data Sources' for a definition of Non-Resident Alien.

In 2005-06, 50 Engineering Graduates were not in the Graduate Tapes:

Computer Science (25), Civil (9), Chemical (3), Computer (10) & Electrical (3).

32 Master's: Biomedical[6], Chemical[2], Civil[2], Computer Science[8], Electrical[7], Mechanical[5].

Sources: CUNY OIRA IRDB 1990-2009 Graduate Tapes (electronic tapes).

Table 12a: Undergraduate and Graduate Degrees Awarded, 2004-05 through 2008-09

Type of Degree Earned=BACHELOR'S

Majors	Year				
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
History 356	15	16	15	19	24
IAS E Early Childhood 914 (220)	14	20	16	14	25
International Studies 358	17	20	11	22	39
Landscape Architecture 513	12	13	7	2	3
Management & Administration 355	30	25	43	45	35
Math 442/44B BA/BS	8	3	8	17	16
Math, Science & Industry 445	2	1	4	6	6
Mechanical Engineering 614	39	32	44	46	59
Music 145	11	7	3	16	21
Music BFA 119	23	24	21	42	30
Philosophy 360	3	6	7	12	7
Physician's Assistant 576	15	19	21	29	18
Physics 44C/4DC BA/BS	2	5	10	7	5
Political Science 359	19	21	32	20	28
Pre-law 361	9	7	1		5
Psychology BA/BS 362/CFB	109	105	123	144	176
Romance Languages 130	14	28	27	28	32
Sociology 363	38	26	44	38	31
Theatre 146	14	9	10	10	13
Urban Legal 369					1
Worker Education (IAS) 887-889	147	146	137	156	138
Total	1,186	1,098	1,278	1,463	1,414

See 'Data Sources' for a definition of Non-Resident Alien.

In 2005-06, 50 Engineering Graduates were not in the Graduate Tapes:

Computer Science (25), Civil (9), Chemical (3), Computer (10) & Electrical (3).

32 Master's: Biomedical[6], Chemical[2], Civil[2], Computer Science[8], Electrical[7], Mechanical[5].

Sources: CUNY OIRA IRDB 1990-2009 Graduate Tapes (electronic tapes).

Table 12a: Undergraduate and Graduate Degrees Awarded, 2004-05 through 2008-09

Type of Degree Earned=MASTER'S

Majors	Year				
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Applied Urban Anthropology 35A	1	1	1	1	1
Architecture 514/515	3		12	12	8
Art MA 11A (111)	5		6	3	7
Art MFA 112	11	7	8	9	5
Biochemistry 437,444	1	4	2	7	4
Biology 4CF	3	4	5	9	4
Chemical Engineering FAA (611)	16	10	8	6	10
Chemistry MA 438	2	1		7	2
Civil Engineering FAB (612)	17	17	14	19	20
Computer Science FAF (616)	51	39	49	50	61
Creative Writing 115,302	26	35	34	53	24
EDUC Art K-12 CRT 863 (23A)	12	5	8	9	10
EDUC Art K-12 Trans B 862	1				
EDUC Bilingual Child CRT 902 (includes Bilingual-Chinese 222)	15	15	6	1	5
EDUC Bilingual Spec Ed 882	4	6	1	5	3
EDUC Bilingual Spec Ed. CRT 881	1			1	3
EDUC Bilingual-Spanish 903 (223)	21	10	13	6	6
EDUC Biology 865	8	4	6	6	7
EDUC Biology Trans B 864	10	19	15	27	29
EDUC Chemistry 867		3	4		4
EDUC Chemistry Trans B 866	2	3	6	4	5
EDUC Child Education CRT 905	50	41	19	1	3
EDUC Dis Child 1-5 896	50	41	48	49	39
EDUC Dis Child 895	16	5	2	1	4
EDUC Dis Mid. Child 5-9 893	15	16	22	22	20
EDUC Dis. Mid. Child Ed. 892	15	16	23	26	44
EDUC EAS 869	1		2	1	
EDUC ESL 885 (230)	22	17	28	24	30
EDUC Early Childhood 2B0/899	26	25	32	23	45
EDUC Early Childhood CRT 898	3	1			
EDUC Earth Science Trans B 868	2	1		6	5
EDUC Elementary 906	34	29	47	37	34
EDUC English 7-12 859 (BC2)	12	16	2	31	7

(Continued)

See 'Data Sources' for a definition of Non-Resident Alien.

In 2005-06, 50 Engineering Graduates were not in the Graduate Tapes:

Computer Science (25), Civil (9), Chemical (3), Computer (10) & Electrical (3).

32 Master's: Biomedical[6], Chemical[2], Civil[2], Computer Science[8], Electrical[7], Mechanical[5].

Sources: CUNY OIRA IRDB 1990-2009 Graduate Tapes (electronic tapes).

Table 12a: Undergraduate and Graduate Degrees Awarded, 2004-05 through 2008-09

Type of Degree Earned=MASTER'S

Majors	Year				
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
EDUC English 7-12 CRT 858	38	17	18	5	16
EDUC Environmental 253		1			
EDUC Lit Birth-6 912 (252)	21	25	13	18	11
EDUC Lit Birth-6 CRT 911	1				
EDUC Literacy 5-12 909	8	14	6	3	11
EDUC Math 7-12 849 (B42)	15	3	7	10	6
EDUC Math Trans B 848	20	24	31	28	29
EDUC Mid Sch Math 273	1	2	2	4	2
EDUC Mid Sch Math Trans B 275	14	43	38	63	58
EDUC Physics 870	2	2	1	2	
EDUC Physics 871	1	1	2		
EDUC School Admin/Super 250	16	26	23	6	3
EDUC School Build Leadership 952			13	7	29
EDUC Science Mid Sch 271	5	2	4	4	2
EDUC Science Mid Sch Trans B 272		1	1	2	15
EDUC Secondary Science 237	1		1		
EDUC Soc Studies 853	2	4	10	11	2
EDUC Social Studies Trans B 852	8	5	4	3	1
EDUC Special Ed 245	23	5	1		1
EDUC Tch Eng/Spkrs/Oth Langs Trans B 884	29	25	40	22	46
EDUC Theater 283					2
ENGINEER Biomedical MS BME	3	3	13	5	15
Economics 3EB	28	14	34	17	27
Electrical Engineering FAC (613)	53	54	45	30	51
English MA AAD	8	5	18	9	6
Geology 4CI (439)	5	4	1	3	1
History CEF	2	14	8	9	11
International Relations 357	38	28	32	40	20
Landscape Arch II 672					1
Landscape Arch MA 572				3	5
Language & Literacy 116	5	9	5	11	13
Math DD2 (442)	8	11	10	8	12
Mechanical Engineering FAD (614)	18	19	24	33	27

(Continued)

See 'Data Sources' for a definition of Non-Resident Alien.

In 2005-06, 50 Engineering Graduates were not in the Graduate Tapes:

Computer Science (25), Civil (9), Chemical (3), Computer (10) & Electrical (3).

32 Master's: Biomedical[6], Chemical[2], Civil[2], Computer Science[8], Electrical[7], Mechanical[5].

Sources: CUNY OIRA IRDB 1990-2009 Graduate Tapes (electronic tapes).

Table 12a: Undergraduate and Graduate Degrees Awarded, 2004-05 through 2008-09

Type of Degree Earned=MASTER'S

Majors	Year				
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Media Arts MAP	17	21	19	26	17
Mental Health Counselor 725				3	6
Music 14E	10	6	13	10	7
Physics 443	4	4	11	4	5
Psychology CF2/36B	31	14	43	41	20
Sociology CFC	11	5	3		2
Spanish 24A	10	3	9	10	9
Urban Design 512		6	14	6	14
Total	912	811	940	912	952

See 'Data Sources' for a definition of Non-Resident Alien.

In 2005-06, 50 Engineering Graduates were not in the Graduate Tapes:

Computer Science (25), Civil (9), Chemical (3), Computer (10) & Electrical (3).

32 Master's: Biomedical[6], Chemical[2], Civil[2], Computer Science[8], Electrical[7], Mechanical[5].

Sources: CUNY OIRA IRDB 1990-2009 Graduate Tapes (electronic tapes).

Table 12b: Undergraduate and Graduate Degrees Awarded, 2004-05 through 2008-09 by Gender

Gender & Degree Type		Academic year Graduated				
		2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Men	ADVANCED CERTIFICATE	6	5	2	7	1
	BACHELOR'S	553	458	575	664	644
	MASTER'S	367	340	445	410	406
Women	ADVANCED CERTIFICATE	5	4	4	2	
	BACHELOR'S	633	640	703	799	770
	MASTER'S	545	471	495	502	546
Total		2,109	1,918	2,224	2,384	2,367

See 'Data Sources' for a definition of Non-Resident Alien.

In 2005-06, 50 Engineering Graduates were not in the Graduate Tapes:

Computer Science (25), Civil (9), Chemical (3), Computer (10) & Electrical (3).

32 Master's: Biomedical[6], Chemical[2], Civil[2], Computer Science[8], Electrical[7], Mechanical[5].

Sources: CUNY OIRA IRDB 1990-2009 Graduate Tapes (electronic tapes).

Graph 12: Degrees Awarded 2000–01 through 2008–09

Enrollment



Fall Terms

Table 13a: All Students by Residence and Gender, Fall 2009

Residence	Gender		Total	%
	Women	Men		
	N	N	N	
Manhattan	2,054	1,461	3,515	21.6
Queens	1,576	1,768	3,344	20.5
Brooklyn	1,490	1,302	2,792	17.1
Bronx	1,513	1,089	2,602	16.0
Foreign Country	779	979	1,758	10.8
NYS not NYC	519	410	929	5.7
USA not NYS/NYC	409	335	744	4.6
Unknown	209	170	379	2.3
Staten Island	117	128	245	1.5
Total	8,666	7,642	16,308	100

New Jersey includes Bergen, Essex, Hudson and Union.

NYS not NYC includes Nassau, Putnam, Rockland, Suffolk and Westchester.

Other has students from outside the NYC area.

Source: Fall, 2009 CUNY Show Tape (electronic data file).

Table 13b: All Students by Residence and Gender, Fall 2009

Class Level=Undergraduate

Residence	Gender		Total	%
	Women	Men		
	N	N	N	
Queens	1,403	1,575	2,978	23.0
Manhattan	1,439	1,165	2,604	20.1
Brooklyn	1,228	1,105	2,333	18.0
Bronx	1,226	962	2,188	16.9
Foreign Country	548	748	1,296	10.0
NYS not NYC	381	348	729	5.6
Unknown	195	152	347	2.7
USA not NYS/NYC	128	141	269	2.1
Staten Island	107	109	216	1.7
Total	6,655	6,305	12,960	100

New Jersey includes Bergen, Essex, Hudson and Union.

NYS not NYC includes Nassau, Putnam, Rockland, Suffolk and Westchester.

Other has students from outside the NYC area.

Source: Fall, 2009 CUNY Show Tape (electronic data file).

Table 13b: All Students by Residence and Gender, Fall 2009

Class Level=Masters

Residence	Gender		Total	%
	Women	Men		
	N	N	N	
Manhattan	615	296	911	27.2
USA not NYS/NYC	281	194	475	14.2
Foreign Country	231	231	462	13.8
Brooklyn	262	197	459	13.7
Bronx	287	127	414	12.4
Queens	173	193	366	10.9
NYS not NYC	138	62	200	6.0
Unknown	14	18	32	1.0
Staten Island	10	19	29	0.9
Total	2,011	1,337	3,348	100

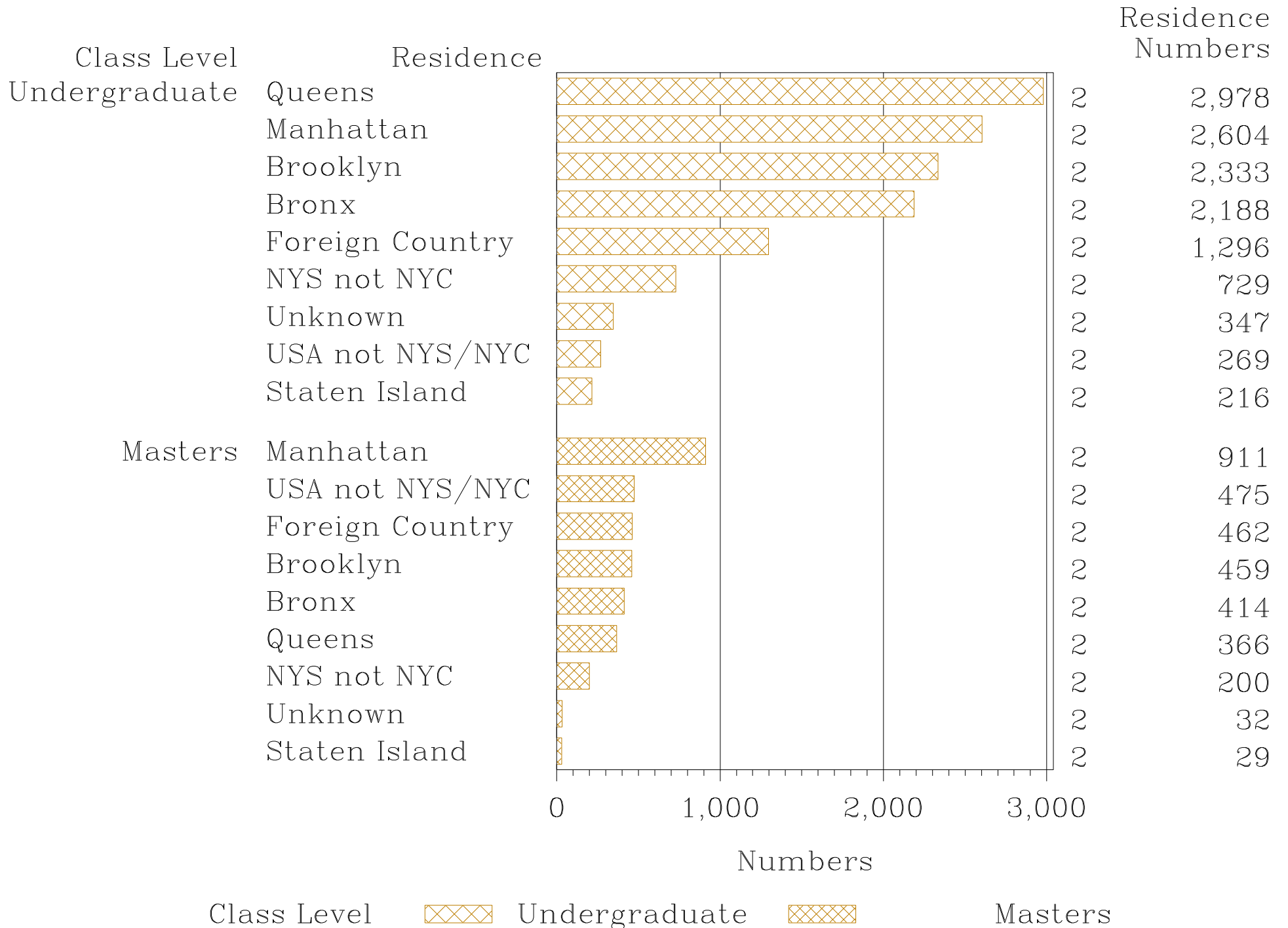
New Jersey includes Bergen, Essex, Hudson and Union.

NYS not NYC includes Nassau, Putnam, Rockland, Suffolk and Westchester.

Other has students from outside the NYC area.

Source: Fall, 2009 CUNY Show Tape (electronic data file).

Graph 13a: All Students by Residence



Graph 13b: All Students by Residence and Gender

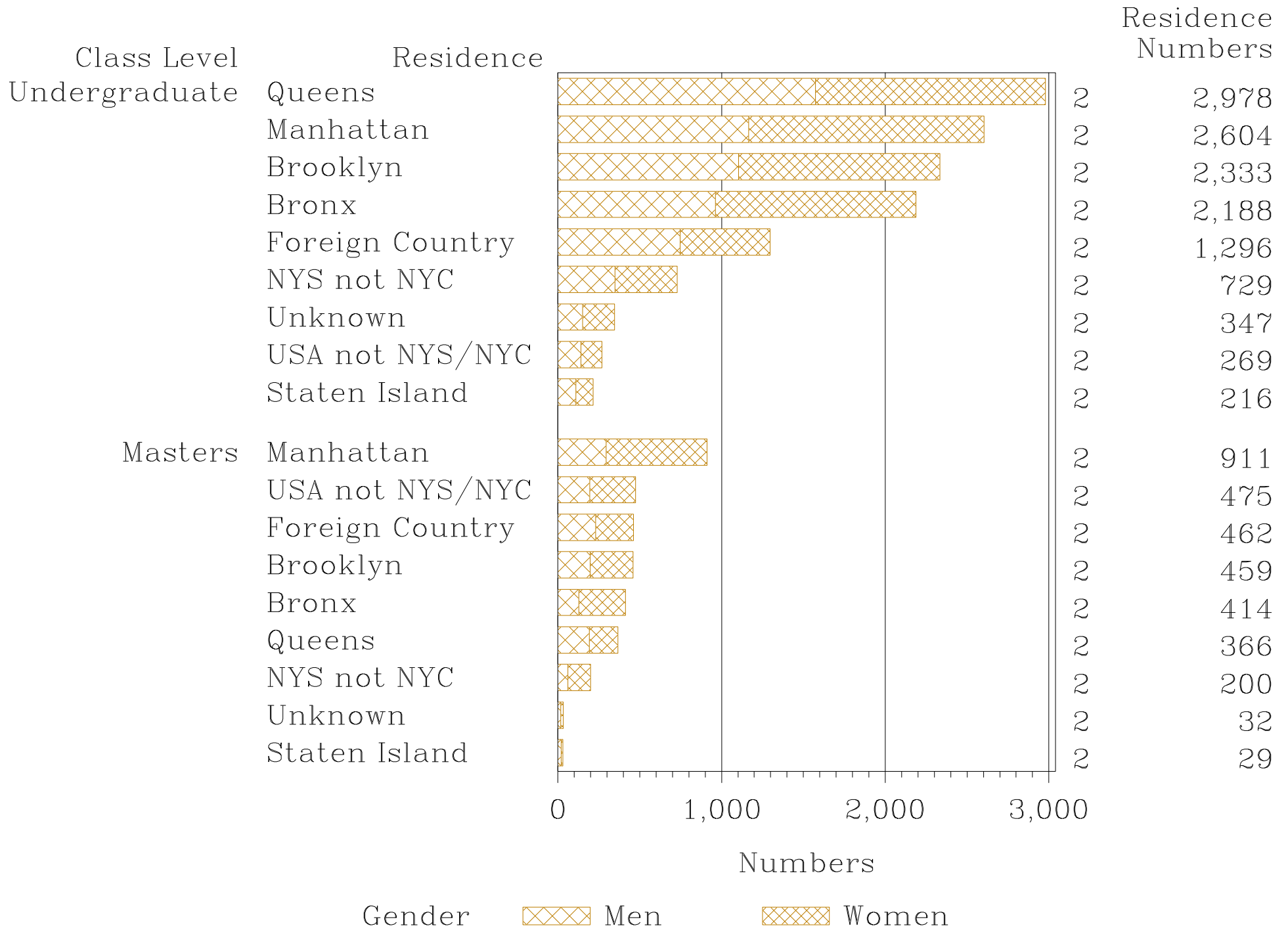


Table 14: City College Students by Native Language, Fall 2009

Language	Gender		Total
	Men	Women	
SPANISH	864	1,084	1,948
CHINESE	306	198	504
BENGALI	213	154	367
URDU	95	55	150
RUSSIAN	75	65	140
ARABIC	100	39	139
KOREAN	76	61	137
FRENCH	51	38	89
POLISH	39	48	87
CREOLE	46	38	84
ALBANIAN	34	38	72
2 or more	28	31	59
JAPANESE	20	39	59
PUNJABI	28	23	51
HINDI	29	10	39
PORTUGUESE	16	22	38
MALAYALAM	22	12	34
YORUBA	25	9	34
BURMESE	23	8	31
FILIPINO	18	13	31
HEBREW	19	12	31
NEPALI	21	9	30
IGBO	15	7	22
GREEK	14	7	21
GUJARATI	12	8	20
TWI - FANTE	12	8	20
UKRAINIAN	5	15	20
VIETNAMESE	11	9	20
ITALIAN	12	5	17
ROMANIAN	12	5	17
SERBO-CROATIAN	9	5	14
TURKISH	8	6	14
AKAN	7	6	13
FARSI	11	2	13
TAMIL	7	5	12

(Continued)

Language	Gender		Total
	Men	Women	
WOLOF	7	5	12
INDONESIAN	4	7	11
HUNGARIAN	5	5	10

This table shows only languages, besides English, spoken by 10 or more students. The total of reported languages spoken, besides English, in Fall 2009 at CCNY was 104. This data collection started in Fall 1992.

Chinese includes Cantonese and Mandarin.

Filipino includes Tagalog.

Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 15: Students by Country of Birth and Gender, Fall 2009

Country	Gender		Total
	Men	Women	
DOMINICAN REP	190	260	450
CHINA	189	129	318
BANGLADESH	159	102	261
INDIA	132	52	184
JAMAICA	80	100	180
ECUADOR	98	56	154
SOUTH KOREA	77	76	153
COLOMBIA	73	51	124
PAKISTAN	69	39	108
TRINIDAD & TOBAGO	40	65	105
HAITI	51	43	94
NIGERIA	65	27	92
GUYANA	49	41	90
MEXICO	54	32	86
PERU	35	42	77
POLAND	25	42	67
JAPAN	19	44	63
RUSSIA	29	29	58
NOT ASKED	13	44	57
GHANA	39	13	52
ALBANIA	26	25	51
NEPAL	22	14	36
UKRAINE	14	20	34
VENEZUELA	19	15	34
BRAZIL	14	19	33
MYANMAR WAS BURMA	24	8	32
EGYPT	24	8	32
HONG KONG	22	8	30
PHILIPPINES	16	13	29
ISRAEL	17	8	25
TAIWAN	10	14	24
PUERTO RICO	10	13	23
MOROCCO	14	8	22

(Continued)

Country	Gender		Total
	Men	Women	
TURKEY	13	8	21
SRI LANKA	10	8	18
UNITED KINGDOM	10	8	18
INDONESIA	8	10	18
GUINEA	14	4	18
EL SALVADOR	6	11	17
SENEGAL	8	9	17
ROMANIA	10	6	16
HONDURAS	4	12	16
IRAN	11	5	16
KENYA	9	6	15
GRENADA	9	6	15
ITALY	10	4	14
ST LUCIA	5	9	14
BARBADOS	9	5	14
IVORY COAST	8	6	14
MALAYSIA	9	4	13
SAUDI ARABIA	7	6	13
TOGO	11	2	13
CANADA	9	4	13
UZBEISTAN	5	7	12
ST VINCENT & THE GRENADINES	4	8	12
GERMANY	5	7	12
GUATEMALA	5	7	12

This table shows countries, besides the USA, from which 12 or more students came. This data collection started in Fall 1992.

In Fall 2009, the total of countries reported at CCNY besides the USA was 160. 24.2% (16,308) of our students reported being born outside the USA. 10,879 didn't respond or selected 'USA' on the Admission Application.

UNITED KINGDOM = England, Scotland, Wales & N. Ireland.

Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 16: Undergraduate Enrollment, Fall 2000-2009

Full/Part-time	year													
	2000		2001		2002		2003		2004		2005		2006	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
FULL-TIME	5,200	63.2	5,082	62.8	5,617	64.8	6,015	66.8	6,426	69.7	6,786	71.1	7,408	71.4
PART-TIME	3,032	36.8	3,013	37.2	3,046	35.2	2,984	33.2	2,790	30.3	2,756	28.9	2,961	28.6
Total	8,232	100.0	8,095	100.0	8,663	100.0	8,999	100.0	9,216	100.0	9,542	100.0	10,369	100.0

Full/Part-time	year					
	2007		2008		2009	
	N	%	N	%	N	%
FULL-TIME	8,146	72.0	8,899	73.8	9,641	74.4
PART-TIME	3,169	28.0	3,167	26.2	3,319	25.6
Total	11,315	100.0	12,066	100.0	12,960	100.0

Table 16: Undergraduate Enrollment, Fall 2000-2009

Gender	year													
	2000		2001		2002		2003		2004		2005		2006	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Women	4,258	51.7	4,142	51.2	4,437	51.2	4,441	49.3	4,568	49.6	4,685	49.1	5,169	49.9
Men	3,974	48.3	3,953	48.8	4,226	48.8	4,558	50.7	4,648	50.4	4,857	50.9	5,200	50.1
Total	8,232	100.0	8,095	100.0	8,663	100.0	8,999	100.0	9,216	100.0	9,542	100.0	10,369	100.0

Gender	year					
	2007		2008		2009	
	N	%	N	%	N	%
Women	5,694	50.3	6,166	51.1	6,660	51.4
Men	5,621	49.7	5,900	48.9	6,300	48.6
Total	11,315	100.0	12,066	100.0	12,960	100.0

Table 16: Undergraduate Enrollment, Fall 2000-2009

Degree Type	year													
	2000		2001		2002		2003		2004		2005		2006	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Degree	7,949	96.6	7,712	95.3	8,128	93.8	8,572	95.3	8,901	96.6	9,292	97.4	9,946	95.9
Non-Degree	283	3.4	383	4.7	535	6.2	427	4.7	315	3.4	250	2.6	423	4.1
Total	8,232	100.0	8,095	100.0	8,663	100.0	8,999	100.0	9,216	100.0	9,542	100.0	10,369	100.0

Degree Type	year					
	2007		2008		2009	
	N	%	N	%	N	%
Degree	10,802	95.5	11,493	95.3	12,340	95.2
Non-Degree	513	4.5	573	4.7	620	4.8
Total	11,315	100.0	12,066	100.0	12,960	100.0

Table 16: Undergraduate Enrollment, Fall 2000-2009

	year									
SEEK	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
	N	N	N	N	N	N	N	N	N	N
SEEK	943	854	866	841	882	900	975	901	920	876

Includes 'Permit' students from other CUNY colleges and 'CUNY BA' students.
 Sources: Fall, 2000-2009 CUNY Show Tapes (electronic data files).

Table 17 Undergraduates Enrollment by Level, Fall 2000-2009

Level	year													
	2000		2001		2002		2003		2004		2005		2006	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Freshmen	2,610	31.7	2,557	31.6	2,914	33.6	3,246	36.1	3,320	36.0	3,300	34.6	3,823	36.9
Sophomore	1,715	20.8	1,577	19.5	1,683	19.4	1,866	20.7	2,002	21.7	2,304	24.1	2,240	21.6
Junior	1,887	22.9	1,989	24.6	2,022	23.3	1,921	21.3	1,982	21.5	2,059	21.6	2,299	22.2
Senior	2,020	24.5	1,972	24.4	2,044	23.6	1,966	21.8	1,912	20.7	1,879	19.7	2,007	19.4
Total	8,232	100.0	8,095	100.0	8,663	100.0	8,999	100.0	9,216	100.0	9,542	100.0	10,369	100.0

Level	year					
	2007		2008		2009	
	N	%	N	%	N	%
Freshmen	4,271	37.7	4,258	35.3	4,226	32.6
Sophomore	2,479	21.9	2,853	23.6	3,171	24.5
Junior	2,434	21.5	2,679	22.2	3,058	23.6
Senior	2,131	18.8	2,276	18.9	2,505	19.3
Total	11,315	100.0	12,066	100.0	12,960	100.0

For definition of 'Level' see 'Technical Note'.

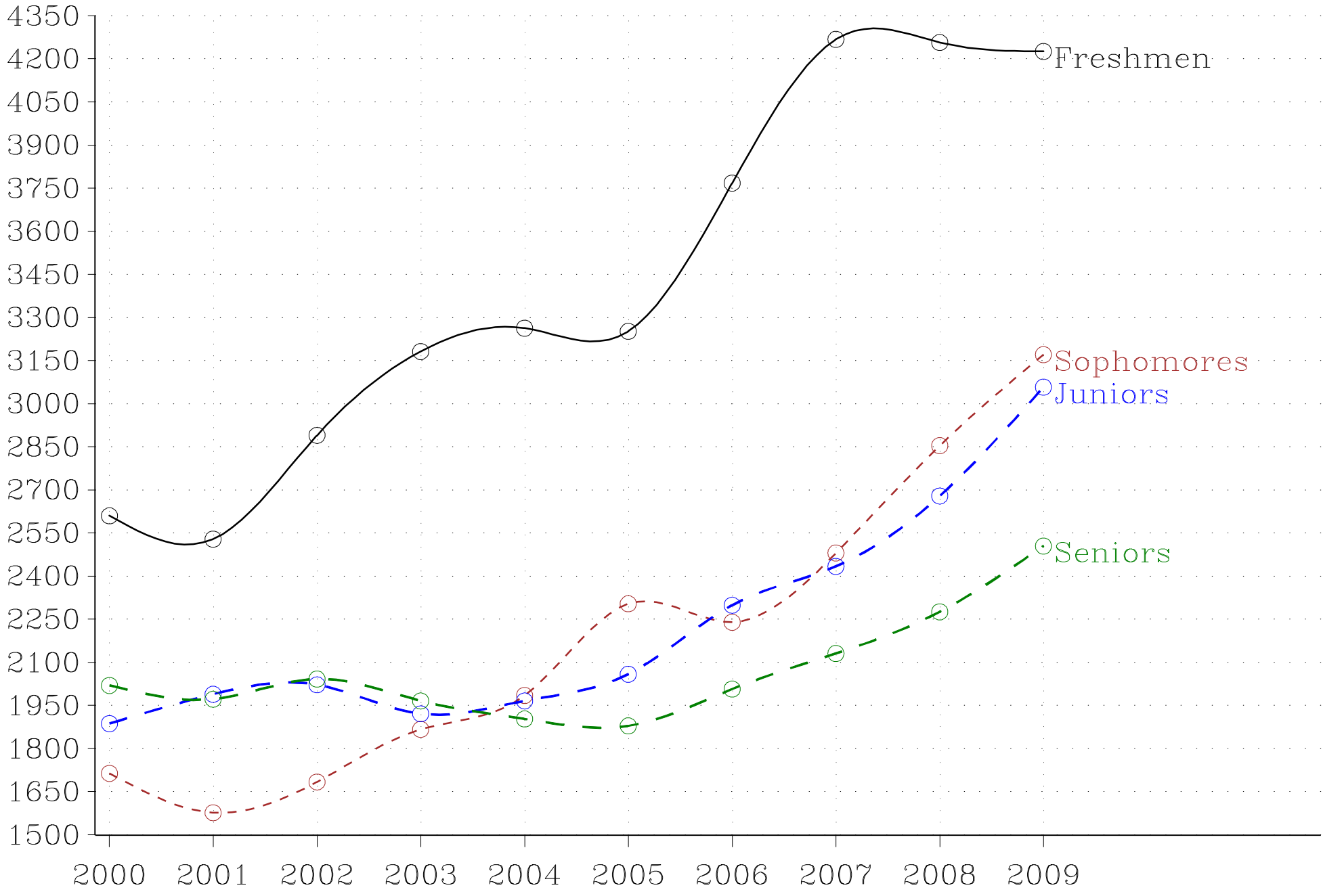
This table excludes non-degree students.

Includes 'Permit' students from other CUNY colleges and 'CUNY BA' students.

Source: CUNY OIRA Institutional Research Data Base [IRDB]

Graph 17 Undergraduate Enrollment by Level, Fall 2000–2009

Number



Fall Terms

Table 18: Undergraduate Enrollment by Lower/Upper Division, Full/Part-time, Fall 2000-2009

Level=UNDERGRADUATE LOWER DIVISION

Full/Part-time Status	Year													
	2000		2001		2002		2003		2004		2005		2006	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
FULL-TIME	2,984	69.0	2,774	67.1	3,110	67.7	3,552	69.5	3,855	72.4	4,152	74.1	4,516	74.5
PART-TIME	1,341	31.0	1,360	32.9	1,487	32.3	1,560	30.5	1,467	27.6	1,452	25.9	1,547	25.5
Total	4,325	100.0	4,134	100.0	4,597	100.0	5,112	100.0	5,322	100.0	5,604	100.0	6,063	100.0

Full/Part-time Status	Year					
	2007		2008		2009	
	N	%	N	%	N	%
FULL-TIME	4,991	73.9	5,457	76.7	5,737	77.6
PART-TIME	1,759	26.1	1,654	23.3	1,660	22.4
Total	6,750	100.0	7,111	100.0	7,397	100.0

For definition of 'Level' see 'Technical Note'.
 Includes 'Permit' students from other CUNY colleges and 'CUNY BA' students.
 Upper Division = Juniors and Seniors with more than 60.5 credits.
 Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 18: Undergraduate Enrollment by Lower/Upper Division, Full/Part-time, Fall 2000-2009

Level=UNDERGRADUATE UPPER DIVISION

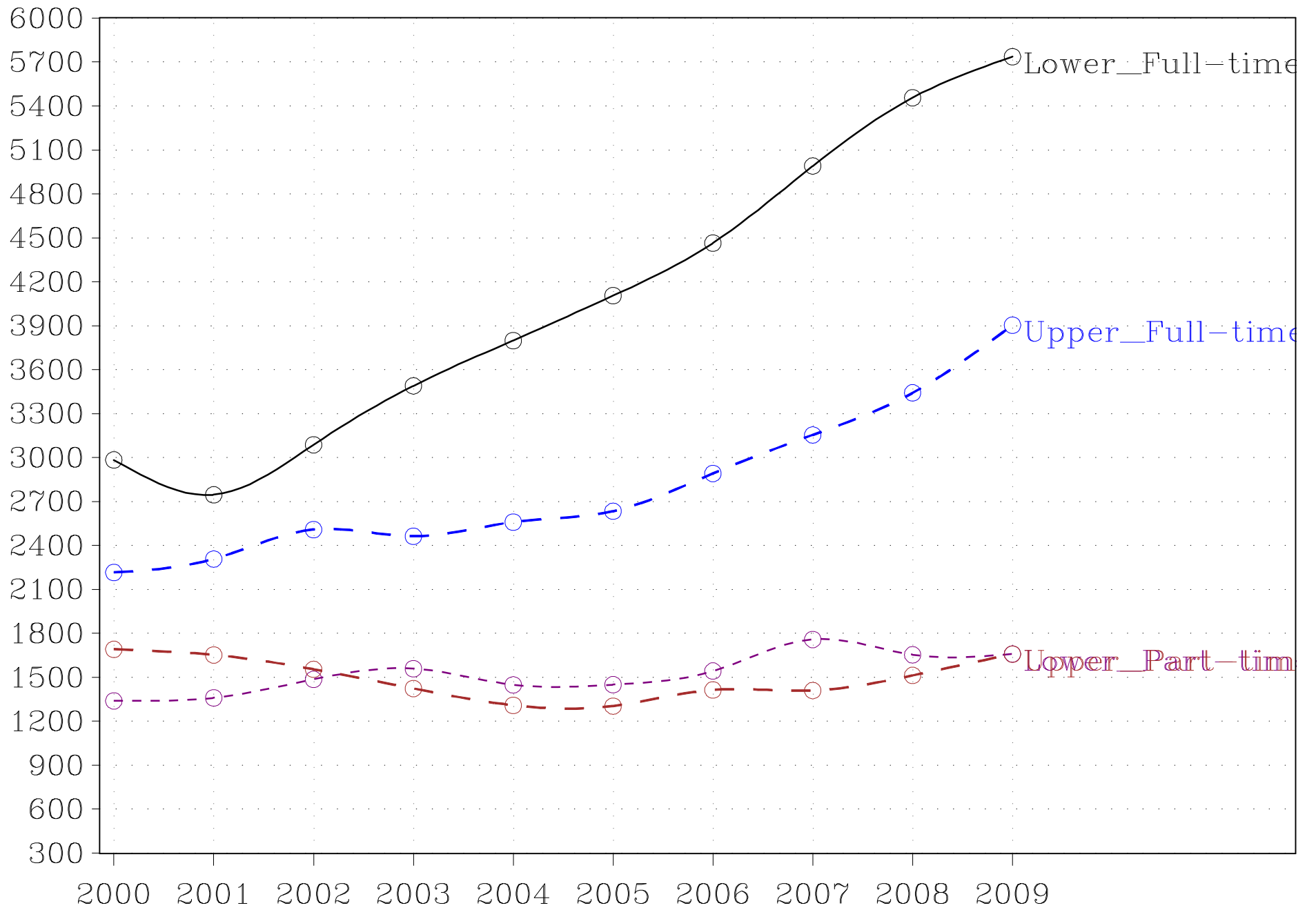
Full/Part-time Status	Year													
	2000		2001		2002		2003		2004		2005		2006	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
FULL-TIME	2,216	56.7	2,308	58.3	2,507	61.7	2,463	63.4	2,571	66.0	2,634	66.9	2,892	67.2
PART-TIME	1,691	43.3	1,653	41.7	1,559	38.3	1,424	36.6	1,323	34.0	1,304	33.1	1,414	32.8
Total	3,907	100.0	3,961	100.0	4,066	100.0	3,887	100.0	3,894	100.0	3,938	100.0	4,306	100.0

Full/Part-time Status	Year					
	2007		2008		2009	
	N	%	N	%	N	%
FULL-TIME	3,155	69.1	3,442	69.5	3,904	70.2
PART-TIME	1,410	30.9	1,513	30.5	1,659	29.8
Total	4,565	100.0	4,955	100.0	5,563	100.0

For definition of 'Level' see 'Technical Note'.
 Includes 'Permit' students from other CUNY colleges and 'CUNY BA' students.
 Upper Division = Juniors and Seniors with more than 60.5 credits.
 Source: CUNY OIRA Institutional Research Data Base [IRDB]

Graph 18 Undergraduates by Enrollment Status, 2000–2009

Enrollment



Fall Terms

Table 19: Undergraduate FTEs by Class Level, Fall 2000-2009

Level=Freshmen

Level	FTEs and Percent of all Undergraduates by Year										
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	
FTEs	1,978	1,781	2,065	2,314	2,437	2,440	2,803	3,120	3,174	3,144	
Percent	32.3	30.1	31.9	31.9	34.8	33.4	35.4	36.0	31.2	31.2	

Includes non-degree, 'Permit' students from other CUNY colleges and 'CUNY BA' students.

Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 19: Undergraduate FTEs by Class Level, Fall 2000-2009

Level=Sophomore

Level	FTEs and Percent of all Undergraduates by Year										
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	
FTEs	1,331	1,249	1,345	1,470	1,594	1,837	1,793	1,980	2,321	2,576	
Percent	21.7	21.1	20.8	21.9	22.8	25.2	22.6	22.9	24.8	25.5	

Includes non-degree, 'Permit' students from other CUNY colleges and 'CUNY BA' students.

Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 19: Undergraduate FTEs by Class Level, Fall 2000-2009

Level=Junior

Level	FTEs and Percent of all Undergraduates by Year										
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	
FTEs	1,415	1,514	1,577	1,500	1,561	1,643	1,836	1,940	2,149	2,470	
Percent	23.1	25.6	24.4	22.3	22.3	22.5	23.2	22.4	22.9	24.5	

Includes non-degree, 'Permit' students from other CUNY colleges and 'CUNY BA' students.

Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 19: Undergraduate FTEs by Class Level, Fall 2000-2009

Level=Senior

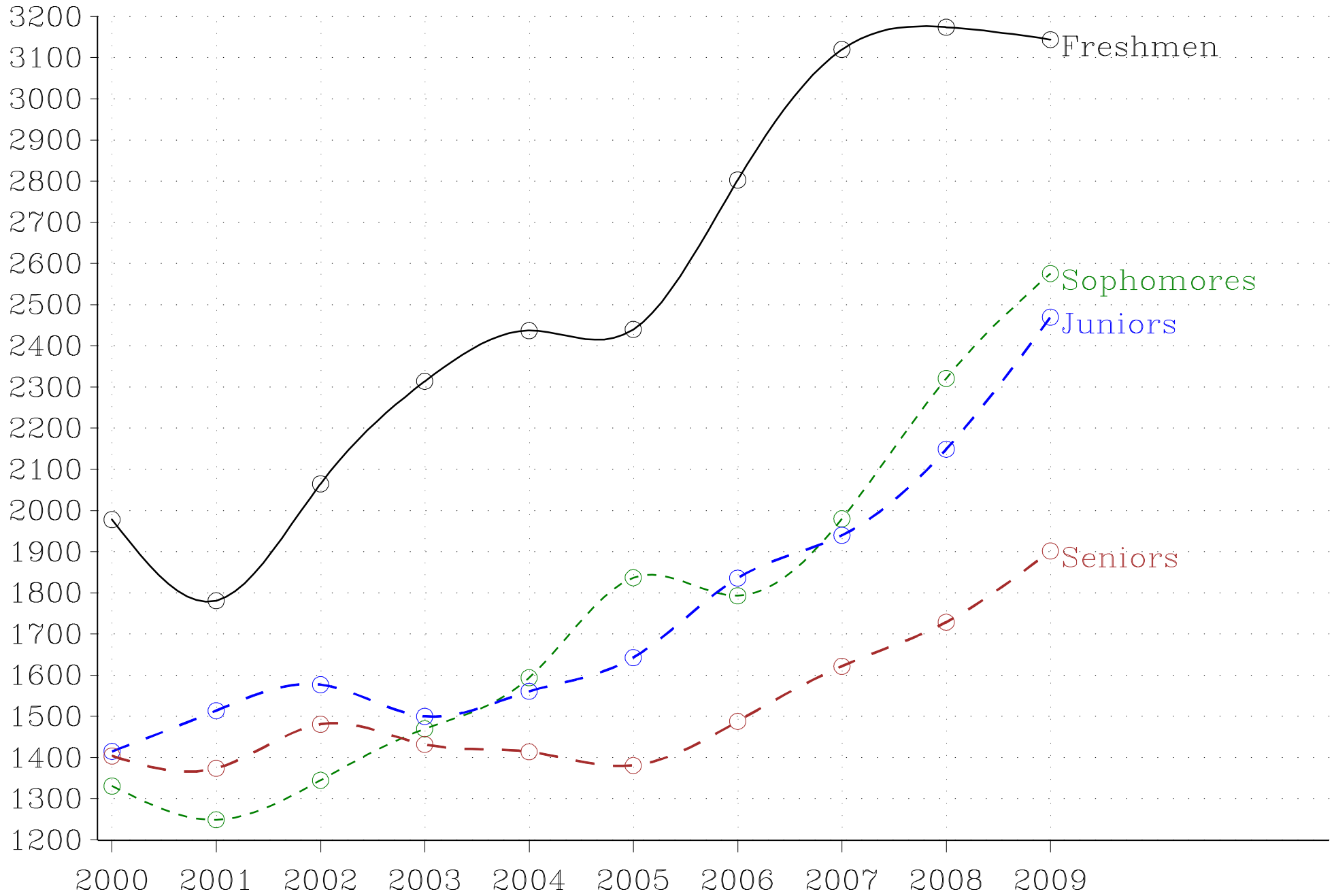
Level	FTEs and Percent of all Undergraduates by Year									
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
FTEs	1,404	1,374	1,481	1,432	1,414	1,381	1,488	1,622	1,729	1,902
Percent	22.9	23.2	22.9	21.3	20.2	18.9	18.8	18.7	18.4	18.8

Includes non-degree, 'Permit' students from other CUNY colleges and 'CUNY BA' students.

Source: CUNY OIRA Institutional Research Data Base [IRDB]

Graph 19: Undergraduate FTEs by Class Level, Fall 2000–2009

Number



Fall Terms

Table 20: All Degree-Seeking Undergraduates by Division/School, Fall 2000-2009

School or Division	Year											
	2000		2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%	N	%
Architecture	366	4.6	477	6.2	590	7.3	575	6.7	512	5.8	449	4.8
Biomed	357	4.5	363	4.7	385	4.7	383	4.5	405	4.6	432	4.7
Education	283	3.6	295	3.8	321	4.0	361	4.2	361	4.1	397	4.3
Engineering	1,854	23.4	2,009	26.1	2,103	25.9	2,256	26.3	2,371	26.7	2,328	25.1
Gateway	2,206	27.8	1,603	20.8	1,635	20.1	1,558	18.2	1,641	18.5	1,705	18.4
Humanities & Arts	674	8.5	727	9.4	859	10.6	987	11.5	1,165	13.1	1,246	13.4
IAS (CWE)	962	12.1	944	12.3	849	10.5	776	9.1	741	8.3	674	7.3
Nursing							1	0.0	1	0.0		
Sciences	531	6.7	636	8.3	776	9.6	989	11.5	972	10.9	1,249	13.5
Social Science	690	8.7	642	8.3	598	7.4	677	7.9	717	8.1	805	8.7
Total	7,923	100.0	7,696	100.0	8,116	100.0	8,563	100.0	8,886	100.0	9,285	100.0

School or Division	Year							
	2006		2007		2008		2009	
	N	%	N	%	N	%	N	%
Architecture	446	4.5	373	3.5	366	3.2	328	2.7
Biomed	441	4.4	449	4.2	461	4.0	476	3.9
Education	387	3.9	461	4.3	480	4.2	517	4.2
Engineering	2,219	22.3	2,465	22.8	2,410	21.0	2,226	18.0
Gateway	1,858	18.7	1,555	14.4	1,909	16.6	2,104	17.1
Humanities & Arts	1,484	14.9	1,803	16.7	1,950	17.0	2,219	18.0
IAS (CWE)	635	6.4	577	5.3	609	5.3	635	5.1
Nursing								
Sciences	1,299	13.1	1,608	14.9	1,644	14.3	1,798	14.6
Social Science	1,163	11.7	1,502	13.9	1,663	14.5	2,036	16.5
Total	9,932	100.0	10,793	100.0	11,492	100.0	12,339	100.0

In this table, the Professional Studies School majors are in their prior School or Division.

In Fall 2000, Humanities and Arts were combined.

Students withdrawn from or not attending all courses are excluded. 'Permit' students from other CUNY colleges, SEEK and 'CUNY BA' students are included.

In Spring 2007, The Center for Worker Education (CWE) became Interdisciplinary Arts & Science (IAS).

In Fall 2005, The Gateway Academy opened for entering students.

Sometime in Spring 2009 Gateway majors were changed to only 999.

Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 21: Undergraduate Students Areas of Study by Gender and Ethnicity/Race, Fall 2009

Major by Gender		Ethnicity					Total	
		American Indian or Native Alaskan	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien		White, Non-Hispanic
Architecture	Men		38	14	42	32	62	188
	Women		32	15	42	24	27	140
BioMed	Men		49	48	36	1	55	189
	Women		78	90	54	1	64	287
Education	Men		11	11	38	3	10	73
	Women		49	93	222	20	60	444
Engineering	Men	3	539	269	416	343	303	1,873
	Women	1	94	64	75	63	56	353
Humanities & Arts	Men	1	96	204	346	89	270	1,006
	Women	1	103	337	422	115	236	1,214
Interdisciplinary Arts & Science	Men		13	46	28		21	108
	Women	1	29	230	212	12	68	552
Sciences	Men	2	187	149	170	77	146	731
	Women	2	266	281	252	105	163	1,069
Sec Spanish Ed Minor	Women				1			1
Social Science	Men		123	194	253	72	149	791
	Women	4	156	320	507	91	167	1,245
Undeclared	Men		239	276	458	113	255	1,341
	Women	2	183	289	606	94	181	1,355
Total		17	2,285	2,930	4,180	1,255	2,293	12,960

Includes non-degree and 'Permit' students from other CUNY colleges and Advanced Certificate students.
Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 21: Undergraduate Students Areas of Study by Gender and Ethnicity/Race, Fall 2009

Major by Gender		Ethnicity					Total	
		American Indian or Native Alaska	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien		White, Non-Hispanic
Architecture	Men		38	14	42	32	62	188
	Women		32	15	42	24	27	140
BioMed	Men		49	48	36	1	55	189
	Women		78	90	54	1	64	287
Education	Men		11	11	38	3	10	73
	Women		49	93	222	20	60	444
Engineering	Men	3	539	269	416	343	303	1,873
	Women	1	94	64	75	63	56	353
Humanities & Arts	Men	1	96	204	346	89	270	1,006
	Women	1	103	337	422	115	236	1,214
Interdisciplinary Arts & Science	Men		13	46	28		21	108
	Women	1	29	230	212	12	68	552
Sciences	Men	2	187	149	170	77	146	731
	Women	2	266	281	252	105	163	1,069
Sec Spanish Ed Minor	Women				1			1
Social Science	Men		123	194	253	72	149	791
	Women	4	156	320	507	91	167	1,245
Undeclared	Men		239	276	458	113	255	1,341
	Women	2	183	289	606	94	181	1,355
Total		17	2,285	2,930	4,180	1,255	2,293	12,960

Includes non-degree and 'Permit' students from other CUNY colleges and Advanced Certificate students.
Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 22: Undergraduates by Major, Fall 2005-2009

Majors	year				
	2005	2006	2007	2008	2009
American Studies 140	2	1	1	5	2
Anthropology 351	9	15	27	31	34
Architecture 023/009	253	227	46	86	70
Architecture BS 514A	173	195	57	28	17
Art BA 111	133	343	337	364	394
Asian, Latin Amer & Russian Studies 141	16	16	10	16	24
B Arch 5-yr degree 511	13	13	267	253	241
BioMed 575	365	361	365	372	379
Biology BS/BA 436/43F	140	219	319	324	344
Black, Puerto Rican & Jewish Studies 142	32	30	27	29	36
CUNY BA 890	38	21	62	42	32
Chemistry BS 446	56	68	87	77	78
Communication, Film & Video 121/147	236	283	377	456	410
Comparative Literature BA 113	1		2	1	
EDM BFA 011	168				
EDUACATION BA 002/022	312	320	389	384	327
EDUCATION Biling Childhood BSED 377		2	5	6	8
EDUCATION Bilingual-Child BSED 926	23	22	15	22	39
EDUCATION Childhood BSED 922	55	37	39	47	109
EDUCATION Childhood BSED BSED 378		3	11	20	33
EDUCATION Early Childhood BS 914	39	22	29	27	60
EDUCATION Elementary N-6 BSED 221	5	3	2	1	1

(Continued)

Majors	year				
	2005	2006	2007	2008	2009
EDUCATION Elementary N-6 w/bilingual extension BSED 222	1				
EDUCATION Special Ed Teachers 225	1				
ENGINEER Biomedical BE BME	18	128	136	139	141
ENGINEER Chemical 004	61				
ENGINEER Chemical BE 611	75	121	132	131	151
ENGINEER Civil 003	273				
ENGINEER Civil BE 612	93	348	364	342	386
ENGINEER Computer BE F16	81	250	217	218	237
ENGINEER Computer Science 007	248	1			
ENGINEER Computer Science BS 616	80	199	186	173	180
ENGINEER Earthsys Science BS 651		1	1	1	5
ENGINEER Earthsys Science Environment BE 650		17	29	34	43
ENGINEER Electrical 005	391	5			
ENGINEER Electrical BE 613	175	512	490	500	484
ENGINEER Electrical with Hostos CC 102		1	1		1
ENGINEER Engineering 015	318	279	545	500	196
ENGINEER Graduate 012	1	1			
ENGINEER Mechanical 006	285				
ENGINEER Mechanical BE 614	117	361	366	373	402
Economics 353	77	135	174	215	229
Electronic Design & Multimedia BFA	34	37	52	53	55
English BA 1AD	197	208	276	316	453

(Continued)

In Fall 2002, the Education majors were recoded. All changes are shown. In Fall 2003, new majors were added

The number/s following the name of major is/are its City College code/s. Non-degree and 'Permit' students are included

High school students are not. BA/MA majors in Economics, History, and Math are included in the Graduate Majors

Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 22: Undergraduates by Major, Fall 2005-2009

Majors	year				
	2005	2006	2007	2008	2009
Film BFA 118	3	23	54	37	54
Film Video 027				1	44
Gateway 999	1,908	2,095	1,765	2,141	2,277
Geology 4CI 43I/439	17	15	13	16	27
History 356	48	92	99	122	167
Humanities 024		21	46	19	68
IAS BS 889					116
IAS Early Childhood 220	9	2	2	1	
IAS Education 887-888	593	570	519	459	484
IAS Labor Studies LIB	46	53			
IAS Pathway to EC Educ 026			50	132	
International Studies 358	72	111	124	154	184
Landscape Architecture 513	23	11	3		
Management & Administration 355	111	160	199	211	249
Math BS/BA 442/44B	32	47	63	54	64
Math, Science & Industry 445	9	15	22	27	30
Music BA 145	131	177	165	197	175
Music BFA 119	93	71	118	99	102
Philosophy 360	15	25	24	28	32
Physician's Assistant 576	67	80	84	89	97
Physics BA 44C	3	1	1	1	1
Physics BS 4DC	21	23	25	25	31
Political Science 359	73	103	125	145	199
Pre-law 361	12	12	31	29	53
Psychology BA/BS 362/CFB	312	409	518	603	804
Psychology CF2/36B		5	1	2	1

Majors	year				
	2005	2006	2007	2008	2009
Publishing CRT 277	2	2	1	1	1
Romance Languages 130	106	114	110	118	122
Science 001/021/579	972	910	1,077	1,121	1,225
Social Science 025		39	123	75	21
Sociology BA 363	81	108	120	122	175
Speech Pathology 123			2	1	1
Theatre 146	40	63	74	88	106
Urban Legal 369	2	1	1	1	
Total	9,396	10,163	11,002	11,705	12,511

In Fall 2002, the Education majors were recoded. All changes are shown. In Fall 2003, new majors were added

The number/s following the name of major is/are its City College code/s. Non-degree and 'Permit' students are included

High school students are not. BA/MA majors in Economics, History, and Math are included in the Graduate Majors

Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 23: Undergraduate Degrees Awarded by Division or School, 2004-05 through 2008-09.

Division or School	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Architecture	106	73	72	58	51
Biomed	54	68	85	85	73
Educ	31	41	41	34	28
Engineering	234	151	222	281	247
Humanities & Arts	264	276	311	370	353
Interdisciplinary Arts & Science	161	166	153	170	163
Sciences	59	55	88	126	117
Social Science	277	268	306	339	382
Total	1,186	1,098	1,278	1,463	1,414

In Spring 2007, The Center for Worker Education (CWE) became Interdisciplinary Arts & Science (IAS).

In 2005-06, 50 Engineering Graduates were not in the Graduate Tapes: Computer Science (25), Civil (9), Chemical (3), Computer (10) & Electrical (3).
Sources: CUNY OIRA IRDB 2004-2008 Graduate Tapes (electronic tapes).

Table 24: Undergraduate Degrees Awarded 2004-2005 through 2008-2009 by Major

Division or School	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
American Studies 140				2	
Anthropology 351	2	3	2	5	7
Architecture BS 514A	63	31	15	10	11
Art BA	49	60	69	75	68
Asian, Latin Amer & Russian Studies 141	6	6	4	6	1
B Arch 5-yr degree 511	31	29	50	46	37
BioMed 575	39	49	64	56	55
Biology 436/43F	31	29	40	62	60
Black, Puerto Rican & Jewish Studies 142	3	10	7	12	8
Chemical Engineering 611	11	9	28	27	13
Chemistry 446	14	16	22	29	27
Civil Engineering 612	29	7	15	34	22
Communication, Film & Video 121,147	62	59	79	75	62
Comparative Literature 113	1		1	1	1
Computer Engineering F16	17	10	26	26	24
Computer Science 616	72	26	20	32	19
EDUC Biling Childhood					1
EDUC Bilingual-Child 926 (222)	6	8	18	13	8
EDUC Childhood 922 (221)	23	31	21	21	15
EDUC Childhood Education					4
EDUC English 7-12 920			1		
EDUC Music K-12 924	1	1	1		
EDUC Sec Art 925		1			
EDUC Special Ed Teachers 225	1				
ENGINEER Biomedical BE BME		10	12	27	19
Earthsys Sci Env Engineering 650				7	4
Economics 353	44	45	39	47	51
Electrical Engineering 613	66	57	77	82	87
Electronic Design & Multimedia BFA	15	8	6	14	16
English BA 1AD	57	59	65	62	62
Film BFA 118			8	14	17
Geology 4CI (439)	2	1	4	5	3
History 356	15	16	15	19	24
IAS E Early Childhood 914 (220)	14	20	16	14	25
International Studies 358	17	20	11	22	39
Landscape Architecture 513	12	13	7	2	3

(Continued)

The number(s) following the name of major is/are its City College code(s).

Sources: CUNY OIRA IRDB 2004-2009 Graduate Tapes (electronic tapes).

In 2005-06, 50 Engineering Graduates were not in the Graduate Tapes:

Computer Science (25), Civil (9), Chemical (3), Computer (10) & Electrical (3).

Table 24: Undergraduate Degrees Awarded 2004-2005 through 2008-2009 by Major

Division or School	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Management & Administration 355	30	25	43	45	35
Math 442/44B BA/BS	8	3	8	17	16
Math, Science & Industry 445	2	1	4	6	6
Mechanical Engineering 614	39	32	44	46	59
Music 145	11	7	3	16	21
Music BFA 119	23	24	21	42	30
Philosophy 360	3	6	7	12	7
Physician's Assistant 576	15	19	21	29	18
Physics 44C/4DC BA/BS	2	5	10	7	5
Political Science 359	19	21	32	20	28
Pre-law 361	9	7	1		5
Psychology BA/BS 362/CFB	109	105	123	144	176
Romance Languages 130	14	28	27	28	32
Sociology 363	38	26	44	38	31
Theatre 146	14	9	10	10	13
Urban Legal 369					1
Worker Education (IAS) 887-889	147	146	137	156	138
Total	1,186	1,098	1,278	1,463	1,414

The number(s) following the name of major is/are its City College code(s).

Sources: CUNY OIRA IRDB 2004-2009 Graduate Tapes (electronic tapes).

In 2005-06, 50 Engineering Graduates were not in the Graduate Tapes:

Computer Science (25), Civil (9), Chemical (3), Computer (10) & Electrical (3).

Table 25: Freshmen: High Schools of Origin, Fall 2005-2009
Shows only the High Schools that sent 10+ students to CCNY in Fall 2005-2009

High Schools	Year					Total
	2005	2006	2007	2008	2009	
A E STVNSN	6	8	3	2	1	20
A LINCOLN	5	1	4	4	1	15
A PH RAND	14	16	19	11	5	65
AC MT ST U	2	1	5	2	1	11
AQUINAS HS	3	9	5	6	5	28
ARC MOLLOY	4	6	5	9	9	33
AVIATION	7	14	23	18	23	85
B ACADEMY	3	1	6	2	3	15
B CARDOZO	5	22	23	22	27	99
BAYSIDE HS	8	18	26	36	41	129
BCH CHNNL		1	5	5		11
BEACON	13	6	5	7	5	36
BKLYN TECH	48	43	48	40	51	230
BOYS HS	2	8	2	1	1	14
BRENTWOOD	2	2	3	1	3	11
BRONX HS S	24	19	14	10	16	83
BSH FORD	1	2	3	4	4	14
BUSHWICK	2	6	2			10
C BARTON	14	10	15	10	3	52
C CLMBS HS	8	8	8	4		28
C E GORTON	2	1	3	4	4	14
CANARSIE	3	4	4	1	3	15
CARD HAYES	4	7	5	7	2	25
CARD SPLMN	10	4	8	13	6	41
CATHDRL HS	10	5	4	7	6	32
CHANGE	7	2	3	4	2	18
CHELSEA VC	2	4	5	1		12
CHRST KG B	4	6	2	5	3	20
CITY SCHL	1	6	3	1	1	12
CURTIS	8	3	5	3	4	23
D CLINTON	46	32	41	19	32	170
DOUGLASS	4	4	2	6	1	17
E CHILDS	5	11	8			24
E R MURROW	8	13	17	21	21	80
ELMONT MEM	3	4	9	10	10	36
ENY TRANS	1	1	3	2	3	10
F D R	8	17	22	18	21	86

(Continued)

High Schools	Year					Total
	2005	2006	2007	2008	2009	
F K LANE	4	5	11	7	4	31
F LEWIS	19	18	23	32	44	136
FL MUS ART	17	17	11	6	25	76
FLUSHING	8	14	7	17	3	49
FOREST HL	15	11	21	28	19	94
FT HAMLTN	15	24	27	31	29	126
G CLEVELND	12	13	7	14	7	53
GED	3	10	11	8	4	36
GRAPHIC	1	7	4	3	1	16
H LEHMAN	16	10	10	13	9	58
H S TRUMAN	7	7	5	10	4	33
HEBR AC N	10	23	12	11	17	73
HERRICK SR	2	2	4	1	1	10
HILLCREST	8	20	20	26	16	90
HLY CR ACA	3	6	8	3	1	21
HLY CROSS	1	1	2	4	2	10
HS ART DES	11	12	10	9	7	49
HS FASH IN	11	7	12	11	9	50
HS TELE	4	8	7	1	4	24
HUMANITIES	14	14	3	13	10	54
INTERNATNL	7	7	4	5	3	26
J ADAMS	10	13	22	4	6	55
J ADDAMS V	1	2	2	7		12
J BOWNE HS	13	10	23	14	12	72
J BRAVRMN			1	4	6	11
J DEWEY HS	17	13	12	6	14	62
J MADISON	11	13	13	10	6	53
JAMAICA	10	5	10	7	5	37
JFK BRONX	23	11	8	6	6	54
KINGSBORO	4	1	4	4	4	17
L BRANDEIS	5	4	13	16	6	44
L I C	25	26	32	30	31	144
LAFAYETTE	4	8	5	7		24
LASALLE AC	3	2	6	1	3	15
LEADERSHIP	2	3	1	4	2	12
LINCOLN AC	1	3	2	6	4	16
LUPERON	6	9	4	3	2	24

(Continued)

Table 25: Freshmen: High Schools of Origin, Fall 2005-2009
Shows only the High Schools that sent 10+ students to CCNY in Fall 2005-2009

High Schools	Year					Total
	2005	2006	2007	2008	2009	
LWR E SD P	9	2	9	8	9	37
M BERGTRAM	9	14	8	8	8	47
M CHRSTI B	4	6	8	15	10	43
M LOUIS AC		3	4	8	3	18
M LUTHER	7	1	1	3	1	13
M SCANLON	2	6		4	1	13
M V BUREN	16	14	18	7	6	61
MAN. CN HS	3	3	10	3	5	24
MAN. CNTR.	32	36	16	23	33	140
MANHATTAN	3	8	12	3	4	30
MIDDLE	2	4	3	6	1	16
MIDWOOD	6	17	29	26	16	94
MS MCCLNCY	3	6	3	4	6	22
MT CABRINI	2	2	5	4	3	16
MT ST MCHL	4	2	7	1	5	19
MT VERNON	1	2	2	2	3	10
N HYDE PK	1	2		4	3	10
N ROCKLAND	1	2	7		4	14
N THOMAS	14	16	11	7	3	51
N UTRECHT	2	7	18	14	12	53
NAZARETH	3	2	4	1	1	11
NEW DORP	1	3	2	2	4	12
NEW ROCHEL	1	6	6	10	1	24
NEW VISION	2		3	3	6	14
NEWTOWN	17	26	18	14	23	98
NO ETS	8	7	17	9	8	49
O OF ST	38	53	67	62	70	290
PT RCHMND	3	1	6	4	1	15
QUEENS VOC	7	3	1	3	9	23
R GREEN HS	4	4	2	3	5	18
RAMAPO SEN	1	1	1	5	4	12
RCHMND HL	11	11	15	10	13	60
S E WAGNER	1	2	1	6	9	19
S GOMPERS	5	4	3	3	1	16
S J TILDEN	8	3	2	1	2	16
SAC HRT AC	4	2	1		3	10
SAUNDER TR		7	7	8	6	28
SCIENCE	5		2	3	8	18

High Schools	Year					Total
	2005	2006	2007	2008	2009	
SEWANHAKA	1	1	6	10	4	22
SEWARD PK	7	7	1			15
SHEEPSHEAD	8	12	9	4	1	34
SO SHORE	1	2	5	1	2	11
ST AGNES A	1	2	3	3	2	11
ST CATHRN	3	4	2	4	2	15
ST FRANCIS	2	7	12	7	16	44
ST JEAN BP	3	2	7	3	2	17
ST JOHNS P	2	5	5	8	5	25
ST RAYM B		4	7	1	1	13
ST VNCNT F	3	1	5	1	3	13
STUYVESANT	18	10	18	18	11	75
T EDISON	21	12	27	21	38	119
T HARRIS	1	7	11	9	7	35
TOTTENVILL	1	3	5	3	4	16
UNIONDALE	5	3	7	5	7	27
VILLAGE	1		5	6	12	24
VLLY S CNT		3	1	5	9	18
W C BRYANT	16	21	32	21	22	112
W E GRADY	5	1	1	3		10
W IRVING	9	14	14	8	4	49
WALTON HS	8	6	2	3		19
WHITE PLNS	6	6	6	4	7	29
Total	982	1,105	1,265	1,143	1,113	5,608

Table 26: New Freshmen by Age and Gender, Fall 2009
 New Freshmen Median Age 18 Mode: 18

Age	Gender				Total	
	Women		Men			
	N	%	N	%	N	%
19	46	5.0	91	10.6	137	7.7
20 - 22	25	2.7	39	4.5	64	3.6
23 - 24	1	0.1	5	0.6	6	0.3
25 - 29			2	0.2	2	0.1
30 - 44	1	0.1	4	0.5	5	0.3
45 & OVER			1	0.1	1	0.1
UNDER 19	842	92.0	716	83.4	1,558	87.9
Total	915	100.0	858	100.0	1,773	100.0

Includes non-degree, 'Permit' students from other CUNY colleges, 'CUNY BA' students, and high school students taking college courses.

Source: CUNY OIRA Institutional Research Data Base [IRDB]

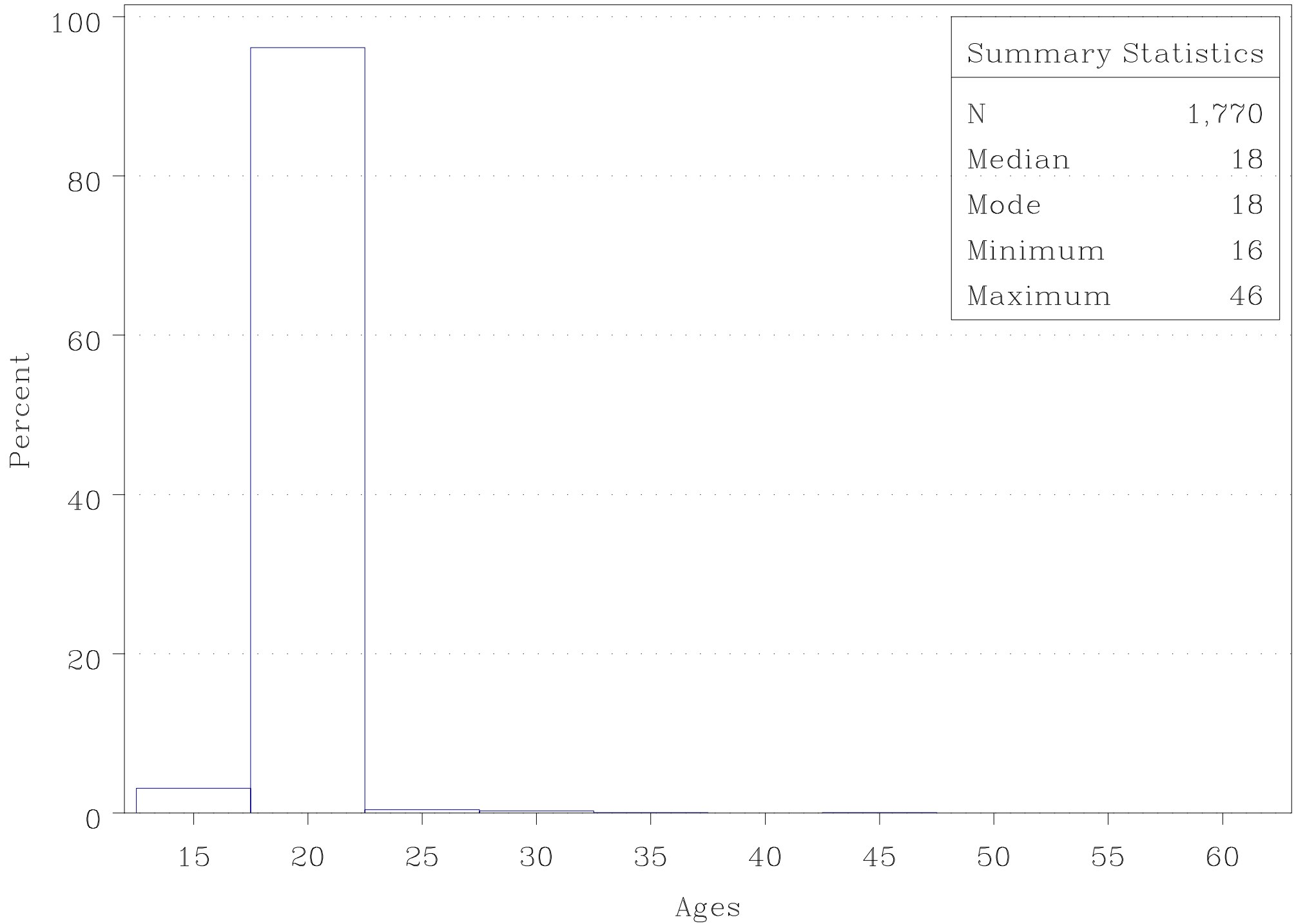
Table 26: All Undergraduates by Age and Gender, Fall 2009
 All Undergraduates Median Age 22 Mode: 19

Age	Gender				Total	
	Women		Men			
	N	%	N	%	N	%
19	872	10.1	787	10.3	1,659	10.2
20 - 22	2,258	26.0	2,088	27.3	4,346	26.6
23 - 24	1,047	12.1	996	13.0	2,043	12.5
25 - 29	1,395	16.1	1,302	17.1	2,697	16.5
30 - 44	1,305	15.0	1,033	13.5	2,338	14.3
45 & OVER	438	5.1	266	3.5	704	4.3
UNDER 19	1,358	15.7	1,163	15.2	2,521	15.5
Total	8,673	100.0	7,635	100.0	16,308	100.0

Includes non-degree, 'Permit' students from other CUNY colleges, 'CUNY BA' students, and high school students taking college courses.

Source: CUNY OIRA Institutional Research Data Base [IRDB]

Graph 26a New Freshmen by Age



Graph 26b All Undergraduates by Age and Gender

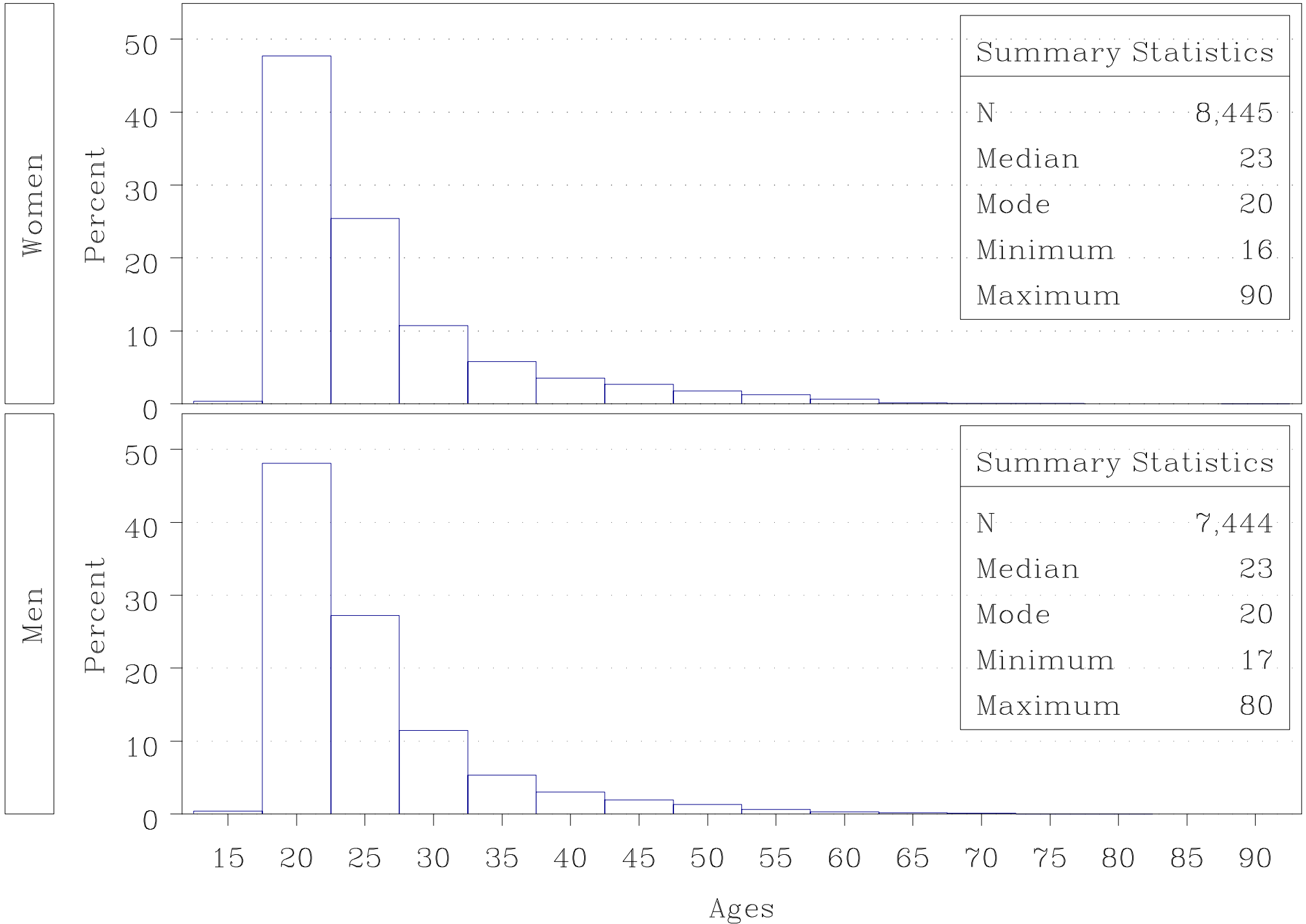


Table 27: SAT Scores for First-time Regular and SEEK Freshmen, Fall 2009

SAT Scores	Student Type		Total
	Regular	SEEK	
SAT Verbal			
500-800	722	27	749
200-499	646	94	740
None	144	30	174
SAT Math			
500-800	982	63	1,045
200-499	485	74	559
None	45	14	59
SAT Total			
1000-1600	850	28	878
400-999	662	123	785
Total	1,512	151	1,663

Table 27: Mean, Lowest, Highest SAT Test Scores by Regular and SEEK Freshmen

SAT Scores		Student Type	
		Regular	SEEK
SAS Math and Verbal Means	Total N	1512	151
	N Missing	0	0
	Mean	1042	929
	Lowest	560	780
	Highest	1580	1360
SAS Math Mean	Total N	1512	151
	N Missing	0	0
	Mean	543	484
	Lowest	310	320
	Highest	800	750
SAS Verbal Mean	Total N	1512	151
	N Missing	0	0
	Mean	500	446
	Lowest	200	200
	Highest	800	690

Students who graduated from a foreign high school, have a GED, or were not recent high school graduates were removed.

Source: Fall 2009 CUNY Show Tape (electronic data file).

Table 28: SAT Scores for First-time Regular and SEEK Freshmen by School/Division, Fall 2009

Entry Type=Regular

School/Division	N	SAT Verbal				SAT Math				SAT Total			
		Mean	Median	Low	High	Mean	Median	Low	High	Mean	Median	Low	High
Architecture	44	560	560	420	760	621	615	450	790	1181	1160	900	1510
BioMed	74	646	650	500	800	670	665	510	800	1316	1315	1040	1580
Education	65	467	470	280	690	503	480	370	700	970	960	720	1260
Engineering	288	513	520	200	790	613	610	360	800	1127	1120	710	1540
Gateway	486	481	470	270	780	505	500	360	800	986	965	710	1510
Humanities & Arts	124	503	500	310	780	507	500	360	760	1010	1010	760	1540
IAS (CWE)	1	580	580	580	580	460	460	460	460	1040	1040	1040	1040
Sciences	337	484	470	200	800	533	530	340	790	1017	1000	560	1570
Social Science	93	481	470	370	710	495	490	310	640	975	960	800	1300
Total	1,512	500	490	200	800	543	530	310	800	1042	1020	560	1580

Students who graduated from a foreign high school, have a GED or were not recent high school graduates were removed.

Gateway includes students who have no major [Undeclared].

Source: Fall 2009 CUNY Show Tape (electronic data file).

Table 28: SAT Scores for First-time Regular and SEEK Freshmen by School/Division, Fall 2009

Entry Type=SEEK

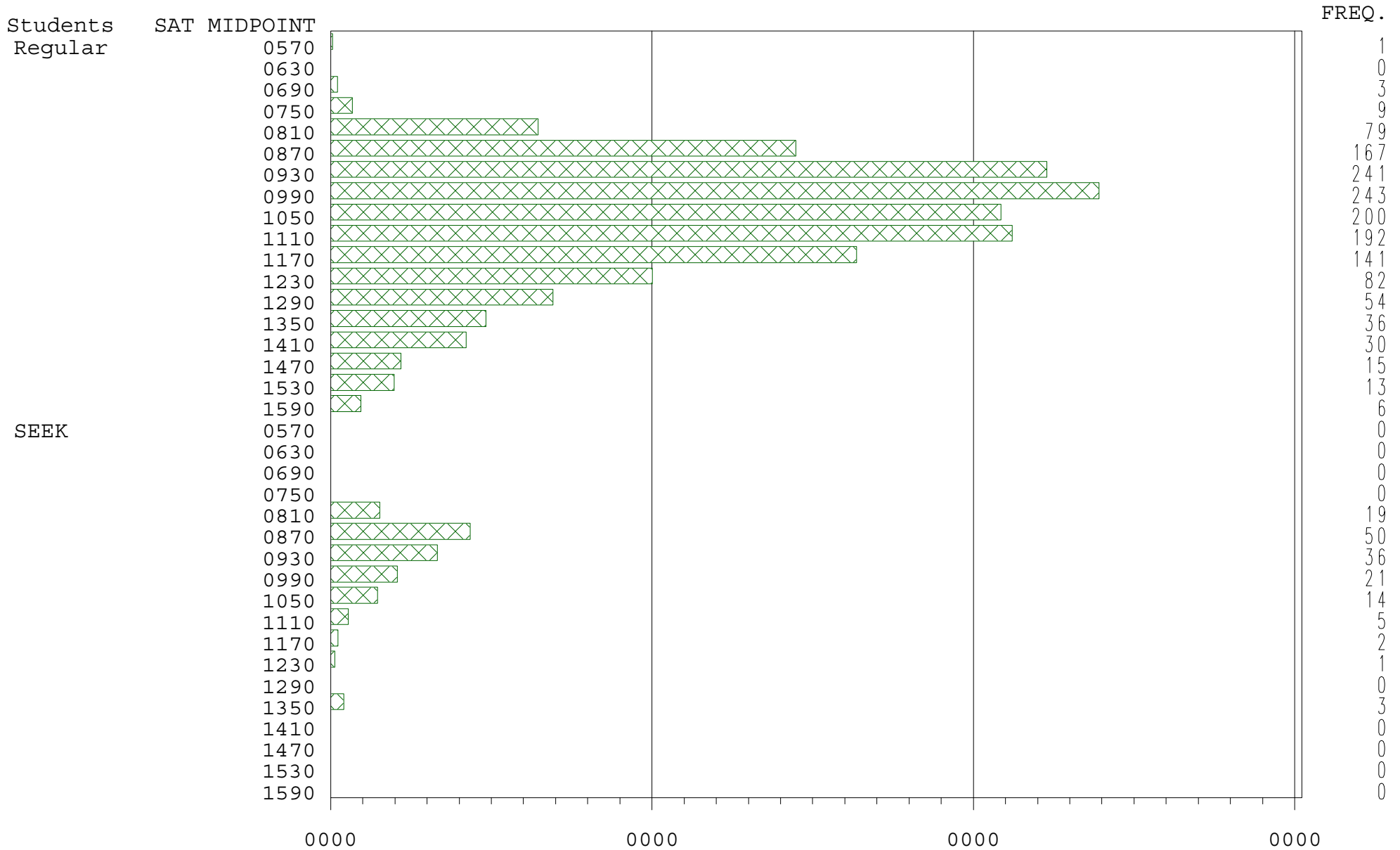
School/Division	N	SAT Verbal				SAT Math				SAT Total			
		Mean	Median	Low	High	Mean	Median	Low	High	Mean	Median	Low	High
Architecture	5	466	460	430	520	514	520	420	590	980	950	890	1070
Education	38	438	425	200	580	476	470	320	670	913	895	800	1140
Engineering	8	486	480	360	690	594	610	450	750	1080	1070	820	1360
Gateway	83	444	440	330	640	471	470	370	610	915	900	780	1250
Humanities & Arts	7	459	450	340	670	494	460	390	660	953	880	830	1330
Sciences	7	427	430	370	510	533	540	380	640	960	960	820	1080
Social Science	3	460	450	420	510	470	480	360	570	930	990	810	990
Total	151	446	440	200	690	484	480	320	750	929	900	780	1360

Students who graduated from a foreign high school, have a GED or were not recent high school graduates were removed.

Gateway includes students who have no major [Undeclared].

Source: Fall 2009 CUNY Show Tape (electronic data file).

Graph 28: Fall 2009 Regular and SEEK First-time, New Freshmen SAT Scores



Students who graduated from a foreign high school, have a GED or were not recent high school graduates were removed.

Table 29: Total SAT Scores for First-time, Full-time Regular and SEEK Freshmen Separately by School/Division, Fall 2005-2009

Division/School Student Type		Fall Terms & Mean Total SAT Score				
		2005	2006	2007	2008	2009
Architecture	Regular	1118	1112	1151	1157	1181
	SEEK	902	830	961	980	980
BioMed	Regular	1300	1291	1301	1295	1313
Education	Regular	912	895	896	923	970
	SEEK	824	813	773	802	913
Engineering	Regular	1039	1011	1032	1079	1127
	SEEK	855	847	865	881	1080
Gateway	Regular	982	938	933	957	980
	SEEK	829	833	809	829	913
Humanities & Arts	Regular	956	978	988	999	1010
	SEEK	854	841	809	874	953
IAS (CWE)	Regular		1220			1040
Sciences	Regular	981	991	991	1074	1055
	SEEK	851	813	846	900	1020
Social Science	Regular	870	944	958	970	971
	SEEK		845	890		930

Students who graduated from a foreign high school, have a GED or were not recent high school graduates were removed.

Source: Fall 2005-09 CUNY Show Tape (electronic data files) -T29_SIMS_SHOW_01082010.sas\21JAN10

Table 30 Course Load Matrix by Division/School for Undergraduates, Fall 2009

Division or School (Majors)	Total Course Hours with Column Percent (%) within Division or School											
	Architecture		Biomedical		Education		Engineering		Gateway NSS		GenEd	
	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%
Architecture (328)	901	97.1							15	4.0	164	1.2
Biomed (476)			1364	99.9					77	20.6	261	1.9
Educ (517)					83	31.3			42	11.2	695	5.1
Engineering (2,030)	2	0.2			6	2.3	4074	96.4	40	10.7	1933	14.2
Gateway (2,473)	20	2.2	1	0.1	8	3.0	132	3.1	135	36.1	3788	27.8
Humanities & Arts (2,220)	2	0.2			83	31.3	2	0.0	21	5.6	2225	16.3
IAS (CWE) (660)					10	3.8					25	0.2
Sciences (575)	1	0.1			29	10.9	9	0.2			574	4.2
Social Science (3,261)	2	0.2			46	17.4	11	0.3	44	11.8	3972	29.1
Total	928	100	1365	100	265	100	4228	100	374	100	13637	100

Division or School (Majors)	Total Course Hours with Column Percent (%) within Division or School										Total	
	Humanities & Arts		IAS (CWE)		Other		Science		Social Science			
	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%
Architecture (328)	136	0.9			2	1.1	52	0.9	18	0.3	1288	2.7
Biomed (476)	220	1.5			3	1.6	244	4.4	70	1.2	2239	4.7
Educ (517)	578	4.0	6	1.0			567	10.1	138	2.4	2109	4.4
Engineering (2,030)	987	6.8			15	8.2	1081	19.3	213	3.7	8351	17.5
Gateway (2,473)	2878	19.7	2	0.3	18	9.9	635	11.4	839	14.4	8456	17.8
Humanities & Arts (2,220)	6217	42.5	1	0.2	49	26.9	198	3.5	338	5.8	9136	19.2
IAS (CWE) (660)	445	3.0	610	98.1	3	1.6	178	3.2	350	6.0	1621	3.4
Sciences (575)	285	1.9			18	9.9	1293	23.1	116	2.0	2325	4.9
Social Science (3,261)	2871	19.6	3	0.5	74	40.7	1343	24.0	3731	64.2	12097	25.4
Total	14617	100	622	100	182	100	5591	100	5813	100	47622	100

The number in the parenthesis in the Division or School column is the number of declared majors. Course offerings in the 'Other' column include CCNY Honors College, Study Abroad, and USIP. The Hours column has the number of course hours in a Division or School. The % column has the percent of course hours in a Division or School. The Total column has the number of course hours in a Division or School's row. Source: Fall, 2009 CUNY Show Tape (electronic data file)

Table 31: Fall First-time, Full-time, Degree-seeking Freshmen 1998-2008 Cohorts after one year

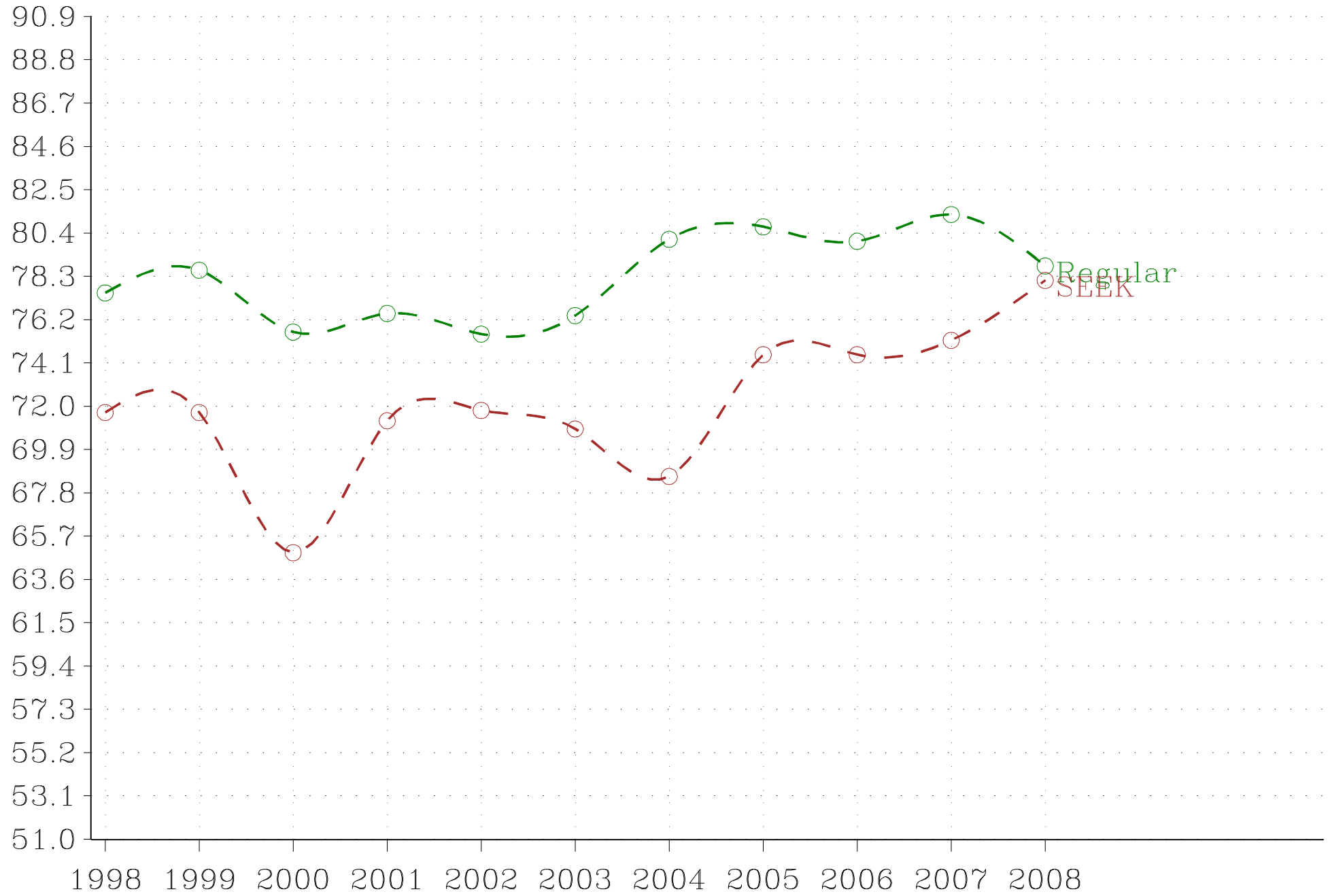
Year Cohort		Entered & Retained in Next Year	All	Regular	SEEK
1998	1999		Entered	901	611
		Retained	682	474	208
		% Retained	75.6	77.5	71.7
1999	2000	Entered	773	511	262
		Retained	590	402	188
		% Retained	76.3	78.6	71.7
2000	2001	Entered	852	573	279
		Retained	614	433	181
		% Retained	72.0	75.6	64.9
2001	2002	Entered	705	548	157
		Retained	531	419	112
		% Retained	75.3	76.5	71.3
2002	2003	Entered	960	761	199
		Retained	719	576	143
		% Retained	74.8	75.5	71.8
2003	2004	Entered	1,123	893	230
		Retained	845	682	163
		% Retained	75.2	76.4	70.9
2004	2005	Entered	1,165	901	264
		Retained	903	722	181
		% Retained	77.5	80.1	68.6
2005	2006	Entered	1,278	992	286
		Retained	1,014	801	213
		% Retained	79.3	80.7	74.5
2006	2007	Entered	1,528	1,242	286
		Retained	1,207	994	213
		% Retained	78.9	80.0	74.5
2007	2008	Entered	1,769	1,571	198
		Retained	1,426	1,277	149
		% Retained	80.5	81.3	75.2
2008	2009	Entered	1,743	1,515	228
		Retained	1,372	1,194	178
		% Retained	78.7	78.8	78.1

ALL=Regular & SEEK students combined

Sources: Fall, 1998-2009 CUNY Show Tapes (electronic data files)

Graph 31: Fall First-time, Full-time, Degree-seeking Freshmen 1998–2008 Cohorts after one year

Percent



Fall Terms

Table 32a: Six-Year Graduation Rates for the Fall 1997-2003 Regular and SEEK First-time, Full-time, Degree-seeking Freshmen Cohorts

Years	Base Cohort	Graduates	%
1997	947	288	30.50
1998	901	278	30.80
1999	773	269	34.80
2000	852	256	30.00
2001	705	256	36.10
2002	960	356	37.00
2003	1124	394	35.10

Table 32b: Six-Year Graduation Rates for Regular (Non-SEEK) First-time, Full-time, Degree-seeking Freshmen Cohorts

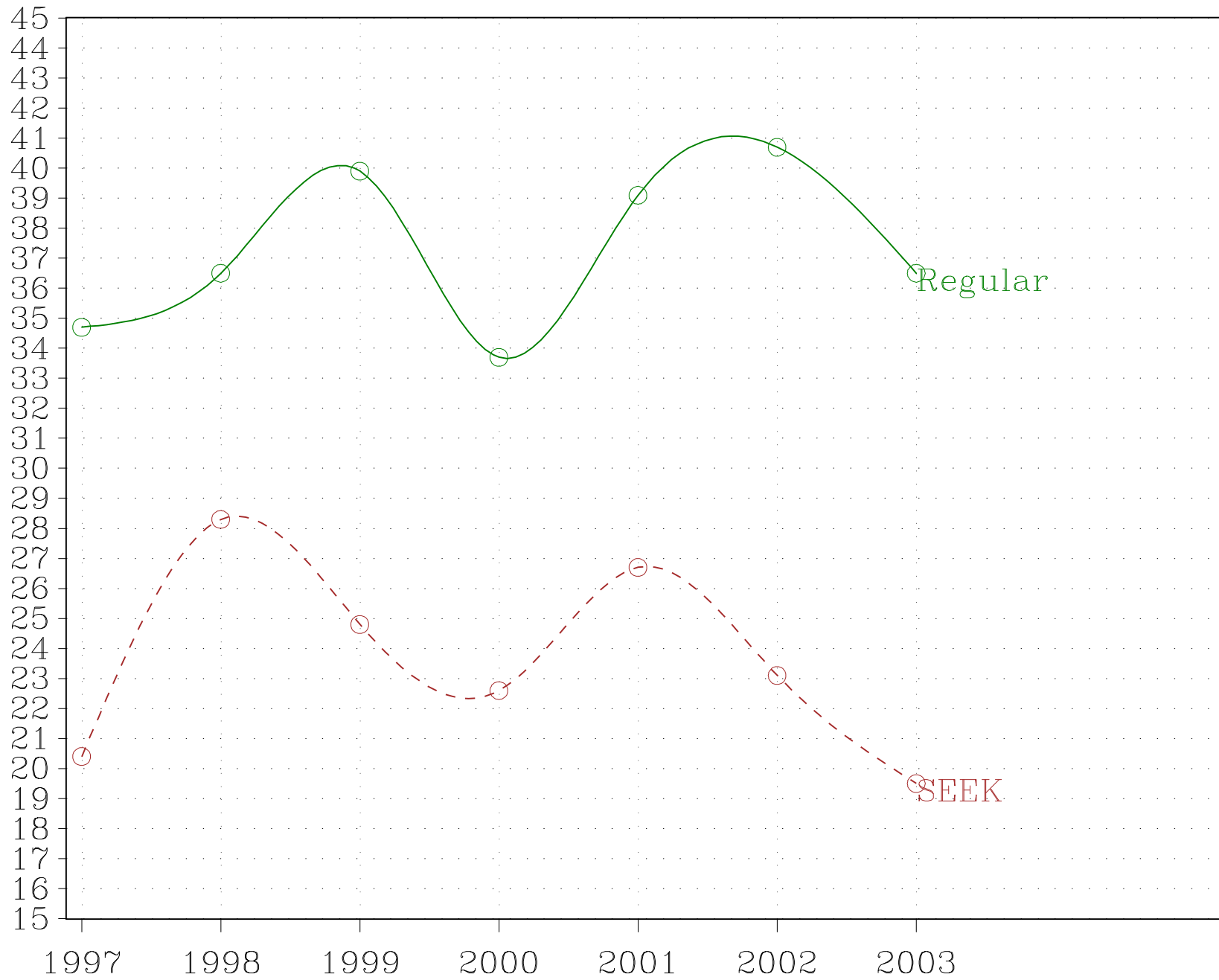
Years	Base Cohort	Graduates	%
1997	662	230	34.70
1998	611	223	36.50
1999	511	204	39.90
2000	573	193	33.70
2001	548	224	39.10
2002	761	310	40.10
2003	894	346	38.70

Table 32c: Six-Year Graduation Rates for SEEK First-time, Full-time, Degree-seeking Freshmen Cohorts

Years	Base Cohort	Graduates	%
1997	285	58	20.40
1998	290	82	28.30
1999	262	65	24.80
2000	279	63	22.60
2001	157	42	26.70
2002	199	46	23.10
2003	230	48	20.90

Graph 32: Graduation Rates for the Fall 1997–2003 Cohorts

Percent Graduated



Fall Terms

Table 33a: CUNY Proficiency Exam (CPE) Fall 2001 - 2009 for All Students

All Students CPE	Year																			
	2000		2001		2002		2003		2004		2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Absent									269	14.9	159	12.7	75	5.9	78	5.5	88	5.6	56	3.4
Failed	18	12.0	47	7.4	68	7.7	277	10.8	161	8.9	82	6.5	120	9.4	137	9.6	122	7.8	173	10.6
Missing			82	12.9	133	15.0	345	13.5												
Passed	132	88.0	506	79.7	687	77.4	1,937	75.7	1,374	76.2	1,015	80.8	1,079	84.7	1,206	84.9	1,359	86.6	1,399	85.9
Total	150	100.0	635	100.0	888	100.0	2,559	100.0	1,804	100.0	1,256	100.0	1,274	100.0	1,421	100.0	1,569	100.0	1,628	100.0

All Students CPE	Total	
	N	%
Absent	725	5.5
Failed	1,205	9.1
Missing	560	4.2
Passed	10,694	81.1
Total	13,184	100.0

CUNY Students must pass the CUNY Proficiency Exam (CPE) after completing 45 but no more than 60 credits. Students who fail the CPE once should see an advisor to plan a preparatory program & those who fail the exam twice must see the CPE faculty liaison for guidance.

Source: CUNY IRDB CPE [CUNY Proficiency Exam] electronic data file.

For more information about the CPE go to: <http://www1.ccny.cuny.edu/current/testing/>

Table 33b: CUNY Proficiency Exam (CPE) Fall 2001-2009 for Non-SEEK (Regular) Students

Non-SEEK		Year													
		2000		2001		2002		2003		2004		2005		2006	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Regular	Absent									262	15.2	155	13.0	72	6.1
	Failed	16	11.0	37	6.5	62	7.6	260	10.7	152	8.8	78	6.5	110	9.3
	Missing			81	14.2	128	15.8	336	13.8						
	Passed	129	89.0	452	79.3	622	76.6	1,832	75.5	1,306	75.9	958	80.4	1,007	84.7
Total		145	100.0	570	100.0	812	100.0	2,428	100.0	1,720	100.0	1,191	100.0	1,189	100.0

Non-SEEK		Year						Total	
		2007		2008		2009			
		N	%	N	%	N	%	N	%
Regular	Absent	73	5.6	83	5.8	54	3.5	699	5.7
	Failed	125	9.6	106	7.4	163	10.5	1,109	9.0
	Missing							545	4.4
	Passed	1,106	84.8	1,234	86.7	1,330	86.0	9,976	80.9
Total		1,304	100.0	1,423	100.0	1,547	100.0	12,329	100.0

CUNY Students must pass the CUNY Proficiency Exam (CPE) after completing 45 but no more than 60 credits. Students who fail the CPE once should see an advisor to plan a preparatory program & those who fail the exam twice must see the CPE faculty liaison for guidance.

Source: CUNY IRDB CPE [CUNY Proficiency Exam] electronic data file.

For more information about the CPE go to: <http://www1.ccny.cuny.edu/current/testing/>

Table 33c: CUNY Proficiency Exam (CPE) Fall 2001-2009 for SEEK Students

SEEK	Year																				Total	
	2000		2001		2002		2003		2004		2005		2006		2007		2008		2009			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
SEEK Absent									7	8.3	4	6.2	3	3.5	5	4.3	5	3.4	2	2.5	26	3.0
Failed	2	40.0	10	15.4	6	7.9	17	13.0	9	10.7	4	6.2	10	11.8	12	10.3	16	11.0	10	12.3	96	11.2
Missing			1	1.5	5	6.6	9	6.9													15	1.8
Passed	3	60.0	54	83.1	65	85.5	105	80.2	68	81.0	57	87.7	72	84.7	100	85.5	125	85.6	69	85.2	718	84.0
Total	5	100.0	65	100.0	76	100.0	131	100.0	84	100.0	65	100.0	85	100.0	117	100.0	146	100.0	81	100.0	855	100.0

CUNY Students must pass the CUNY Proficiency Exam (CPE) after completing 45 but no more than 60 credits. Students who fail the CPE once should see an advisor to plan a preparatory program & those who fail the exam twice must see the CPE faculty liaison for guidance.

Source: CUNY IRDB CPE [CUNY Proficiency Exam] electronic data file.

For more information about the CPE go to: <http://www1.ccny.cuny.edu/current/testing/>

Table 34: Graduate Enrollment by Full/Part-time, Gender & Degree/Non-degree, Fall 2000-2009

Part/Full-time Status	year													
	2000		2001		2002		2003		2004		2005		2006	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
FULL-TIME	316	10.9	200	8.3	268	7.8	234	6.5	194	6.5	221	7.5	246	8.4
PART-TIME	2,588	89.1	2,216	91.7	3,170	92.2	3,380	93.5	2,812	93.5	2,725	92.5	2,684	91.6
Total	2,904	100.0	2,416	100.0	3,438	100.0	3,614	100.0	3,006	100.0	2,946	100.0	2,930	100.0

Part/Full-time Status	year					
	2007		2008		2009	
	N	%	N	%	N	%
FULL-TIME	265	8.2	300	9.0	373	11.1
PART-TIME	2,957	91.8	3,036	91.0	2,975	88.9
Total	3,222	100.0	3,336	100.0	3,348	100.0

Table 34: Graduate Enrollment by Full/Part-time, Gender & Degree/Non-degree, Fall 2000-2009

Gender	year													
	2000		2001		2002		2003		2004		2005		2006	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Men	1,157	39.8	969	40.1	1,385	40.3	1,513	41.9	1,285	42.7	1,307	44.4	1,266	43.2
Women	1,747	60.2	1,447	59.9	2,053	59.7	2,101	58.1	1,721	57.3	1,639	55.6	1,664	56.8
Total	2,904	100.0	2,416	100.0	3,438	100.0	3,614	100.0	3,006	100.0	2,946	100.0	2,930	100.0

Gender	year					
	2007		2008		2009	
	N	%	N	%	N	%
Men	1,395	43.3	1,332	39.9	1,335	39.9
Women	1,827	56.7	2,004	60.1	2,013	60.1
Total	3,222	100.0	3,336	100.0	3,348	100.0

Table 34: Graduate Enrollment by Full/Part-time, Gender & Degree/Non-degree, Fall 2000-2009

Degree Or Non-degree	year													
	2000		2001		2002		2003		2004		2005		2006	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Degree	1,893	65.2	1,661	68.8	2,209	64.3	2,869	79.4	2,529	84.1	2,587	87.8	2,607	89.0
Non-Degree	1,011	34.8	755	31.3	1,229	35.7	745	20.6	477	15.9	359	12.2	323	11.0
Total	2,904	100.0	2,416	100.0	3,438	100.0	3,614	100.0	3,006	100.0	2,946	100.0	2,930	100.0

Degree Or Non-degree	year					
	2007		2008		2009	
	N	%	N	%	N	%
Degree	2,876	89.3	2,930	87.8	2,956	88.3
Non-Degree	346	10.7	406	12.2	392	11.7
Total	3,222	100.0	3,336	100.0	3,348	100.0

In Fall 2000, Humanities and Arts were combined.
 Students withdrawn from or not attending all courses are excluded. 'Permit' students from other CUNY colleges, and Advanced Certificate students are included.
 Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 35: Graduate (Masters and Certificate) & PHDs by Major, Fall 2005-2009

Majors	Year				
	2005	2006	2007	2008	2009
Applied Urban Anthro	3	3		2	
Architecture	25	31	30	26	28
Art MA	30	27	31	41	34
Art MFA	23	22	20	13	12
Biochemistry	14	10	13	8	6
Biology	13	17	17	15	27
CLAS Walk-in Graduate	87	75	118	94	101
Chemistry MA	10	8	19	19	26
Creative Writing	141	143	122	115	111
EDUC Art K-12 CRT	19	25	25	20	22
EDUC Art K-12 Trans B	1				
EDUC Bilingual CRT		3	8	5	8
EDUC Bilingual Child CRT	20	2	11	17	11
EDUC Bilingual Spec Ed	14	12	21	25	46
EDUC Bilingual-Spanish	20	17	21	20	20
EDUC Biology	13	13	18	13	8
EDUC Biology CRT	1				1
EDUC Biology Trans B	40	67	58	102	39
EDUC Chemistry	6	6	3	8	5
EDUC Chemistry CRT	1				2
EDUC Chemistry Trans B	12	16	15	24	7
EDUC Child Ed CRT	44	6	4	3	
EDUC Dis Child	5	1	57	25	39
EDUC Dis Child 1-5	85	100	112	107	111
EDUC Dis Mid. Child 5-9	40	44	43	44	56
EDUC Dis. Mid. Child Ed	68	97	88	232	263
EDUC EAS	2	2	2	2	4
EDUC ESL	40	64	69	69	87
EDUC Early Child 1-6 91H				8	31
EDUC Early Childhood	106	108	102	113	107
EDUC Early Childhood CRT	1				
EDUC Earth Sci Trans B	5	10	11	21	9
EDUC Elementary 906	112	110	119	100	83
EDUC English 7-12 859	9	19	28	28	39
EDUC English 7-12 CRT	25	13	38	51	21
EDUC English CRT	1	5	1		3
EDUC Entry Level Leader CRT		25	5	6	3

(Continued)

Majors	Year				
	2005	2006	2007	2008	2009
EDUC Lit Birth-6	54	57	54	59	53
EDUC Literacy 5-12	30	29	22	26	22
EDUC Literacy 5-12 CRT	2				
EDUC Math 7-12	17	25	16	19	27
EDUC Math CRT			1	1	1
EDUC Math Trans B	57	42	47	48	37
EDUC Mid Sch Math	10	11	13	13	26
EDUC Mid Sch Math Trans B	199	250	252	207	117
EDUC Non-matric	241	210	199	277	246
EDUC Physics	6	6	3	7	5
EDUC Physics CRT	1				
EDUC School Admin/Super	59	34	9	1	
EDUC School Admin/Super CRT	23	5	4	1	
EDUC School Build Leader		16	39	60	53
EDUC School Dist Admin					2
EDUC School Dist Leader		5	5		2
EDUC Sci Mid Sch	14	15	11	9	29
EDUC SciMid Sch Trans B	2	14	87	41	65
EDUC Sec Ed Soc Studies CRT	2	2	1	2	2
EDUC Soc Studies	22	20	16	10	16
EDUC Social Studies Trans B	10	4	3	1	1
EDUC Special Ed	3	1	1		
EDUC Tch Eng Spkrs Oth Langs Trans B	88	68	80	83	48
EDUC Theater 283				16	51
ENGINEER Biomedical MS BME	18	21	22	30	33
ENGR Chemical	14	16	27	32	32
ENGR Civil	77	71	75	82	91
ENGR Civil CRT	1	1	1	1	
ENGR Computer Sci	139	134	170	122	100
ENGR Computer Sci CRT	1				
ENGR Electrical	118	99	150	109	108
ENGR Engr Mngt CRT.		1	1	1	
ENGR Info Systems					12
ENGR Mechanical	64	64	71	49	49
ENGR SOE Walk-in Graduate	15	22	18	18	40
Economics	71	68	56	58	56

(Continued)

The number/s following the name of a major is/are its City College code/s.
Sources: Fall, 2005-2009 CUNY Institutional Research Database

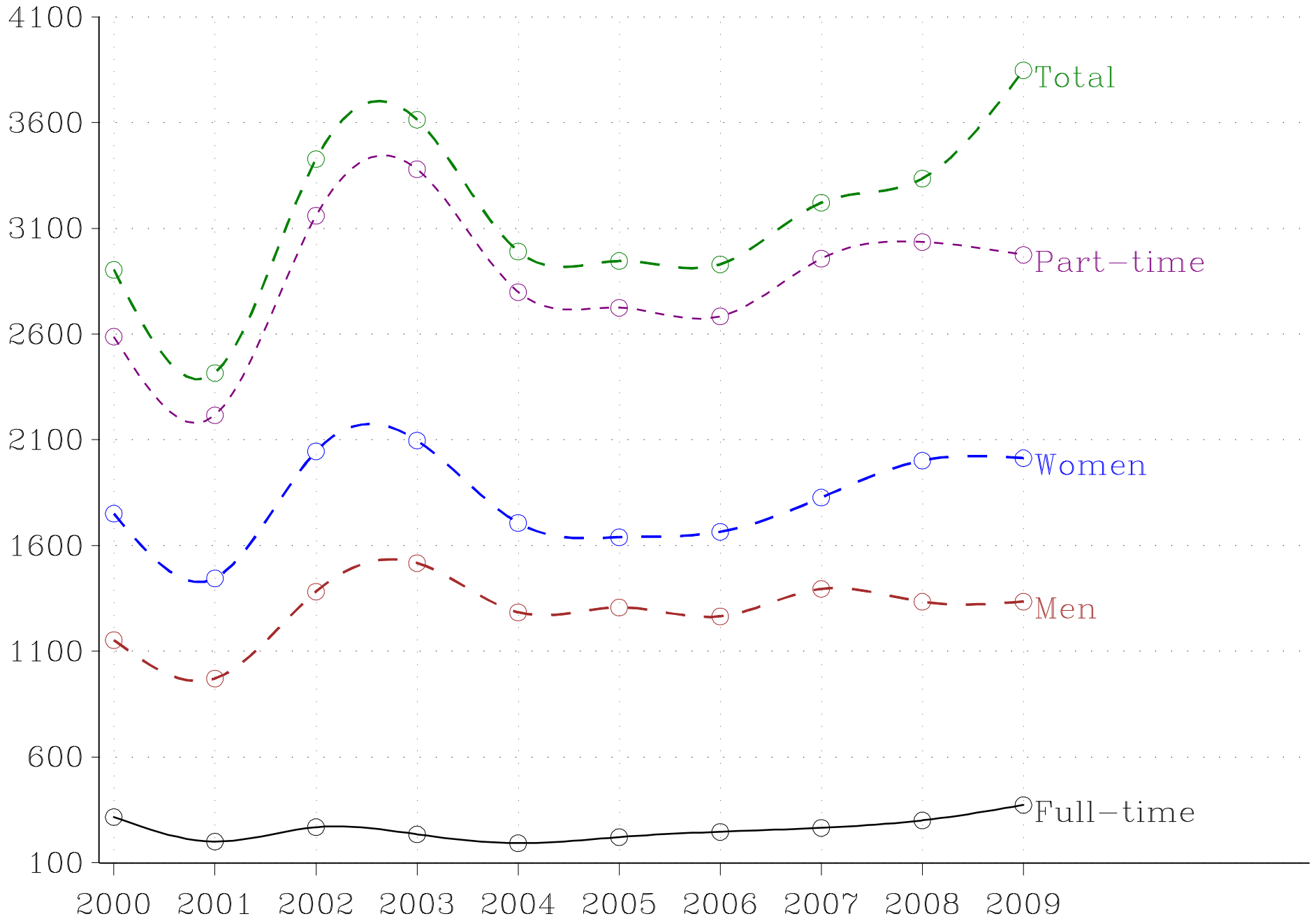
Table 35: Graduate (Masters and Certificate) & PHDs by Major, Fall 2005-2009

Majors	Year				
	2005	2006	2007	2008	2009
Economics BA/MA	2	3	4	1	3
English BA/MA	3	1	1	1	
English MA	51	38	38	42	34
Geology	10	9	17	17	13
History	30	28	29	30	36
History BA/MA			1		2
International Relations	106	80	82	76	88
Landscape Arch II			1	2	1
Landscape Arch MA	8	15	33	39	47
Language & Lit	24	26	21	25	20
Math	39	38	27	25	31
Media Arts MAP	41	44	41	42	44
Mental Health Counselor			29	37	48
Music	29	23	25	18	23
PHD				25	
Ph.D. Biomedical Engineering 324					10
Ph.D. Chemical Engineering 326					13
Ph.D. Civil Engineering 320					12
Ph.D. Electrical Engineering 328					21
Ph.D. Mechanical Engineering 322					10
Physics	11	9	12	13	11
Psych	126	114	86	73	65
Public Administration MPA 35E				18	40
Sociology	14	18	18	19	18
Sociology BA/MA	1				
Spanish	50	63	59	59	50
Undeclared	1		2	1	4
Urban Design	6	9	13	14	10
Total	2,946	2,930	3,222	3,336	3,348

The number/s following the name of a major is/are its City College code/s.
Sources: Fall, 2005-2009 CUNY Institutional Research Database

Graph 34: Graduate Enrollment, 2000–2009

Enrollment



Fall Terms

Table 36: Masters & PHD Students by Division/School, Fall 2000-2009

Division or School	Year									
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Architecture	50	27	12	19	19	39	55	77	81	86
Education	873	1,137	2,055	2,168	1,626	1,530	1,579	1,722	1,924	1,828
Engineering	424	433	507	504	468	447	429	535	469	531
Gateway	522	30	7	8	3	1		2	1	4
Humanities & Arts	706	482	503	511	477	509	490	506	480	467
Sciences	102	88	102	94	86	97	91	105	97	114
Social Science	219	219	252	310	327	323	286	275	284	318
Total	2,896	2,416	3,438	3,614	3,006	2,946	2,930	3,222	3,336	3,348

In this table, the Professional Studies School majors are in their prior School or Division. In Fall 2000, Humanities and Arts were combined. Students withdrawn from or not attending all courses are excluded. 'Permit' students from other CUNY colleges, and Advanced Certificate students are included.
Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 37: Masters Degrees Awarded 2004-2005 through 2008-2009 by Major

Masters Degrees	Year				
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Applied Urban Anthropology 35A	1	1	1	1	1
Architecture 514/515	3		12	12	8
Art MA 11A (111)	5		6	3	7
Art MFA 112	11	7	8	9	5
Biochemistry 437,444	1	4	2	7	4
Biology 4CF	3	4	5	9	4
Chemical Engineering FAA (611)	16	10	8	6	10
Chemistry MA 438	2	1		7	2
Civil Engineering FAB (612)	17	17	14	19	20
Computer Science FAF (616)	51	39	49	50	61
Creative Writing 115,302	26	35	34	53	24
EDUC Art K-12 CRT 863 (23A)	12	5	8	9	10
EDUC Art K-12 Trans B 862	1				
EDUC Bilingual Child CRT 902 (includes Bilingual-Chinese 222)	15	15	6	1	5
EDUC Bilingual Spec Ed 882	4	6	1	5	3
EDUC Bilingual Spec Ed. CRT 881	1			1	3
EDUC Bilingual-Spanish 903 (223)	21	10	13	6	6
EDUC Biology 865	8	4	6	6	7
EDUC Biology Trans B 864	10	19	15	27	29
EDUC Chemistry 867		3	4		4
EDUC Chemistry Trans B 866	2	3	6	4	5
EDUC Child Education CRT 905	50	41	19	1	3
EDUC Dis Child 1-5 896	50	41	48	49	39
EDUC Dis Child 895	16	5	2	1	4
EDUC Dis Mid. Child 5-9 893	15	16	22	22	20
EDUC Dis. Mid. Child Ed. 892	15	16	23	26	44
EDUC EAS 869	1		2	1	
EDUC ESL 885 (230)	22	17	28	24	30
EDUC Early Childhood 2B0/899	26	25	32	23	45
EDUC Early Childhood CRT 898	3	1			
EDUC Earth Science Trans B 868	2	1		6	5
EDUC Elementary 906	34	29	47	37	34
EDUC English 7-12 859 (BC2)	12	16	2	31	7
EDUC English 7-12 CRT 858	38	17	18	5	16
EDUC Environmental 253		1			
EDUC Lit Birth-6 912 (252)	21	25	13	18	11
EDUC Lit Birth-6 CRT 911	1				
EDUC Literacy 5-12 909	8	14	6	3	11
EDUC Math 7-12 849 (B42)	15	3	7	10	6
EDUC Math Trans B 848	20	24	31	28	29
EDUC Mid Sch Math 273	1	2	2	4	2
EDUC Mid Sch Math Trans B 275	14	43	38	63	58
EDUC Physics 870	2	2	1	2	
EDUC Physics 871	1	1	2		
EDUC School Admin/Super 250	16	26	23	6	3
EDUC School Build Leadership 952			13	7	29
EDUC Science Mid Sch 271	5	2	4	4	2
EDUC Science Mid Sch Trans B 272		1	1	2	15
EDUC Secondary Science 237	1		1		
EDUC Soc Studies 853	2	4	10	11	2

(Continued)

The number(s) following the name of major is/are its City College code(s).
Sources: CUNY OIRA IRDB 2004-2008 Graduate Tapes (electronic tapes).

Table 37: Masters Degrees Awarded 2004-2005 through 2008-2009 by Major

Masters Degrees	Year				
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
EDUC Social Studies Trans B 852	8	5	4	3	1
EDUC Special Ed 245	23	5	1		1
EDUC Tch Eng/Spkrs/Oth Langs Trans B 884	29	25	40	22	46
EDUC Theater 283					2
ENGINEER Biomedical MS BME	3	3	13	5	15
Economics 3EB	28	14	34	17	27
Electrical Engineering FAC (613)	53	54	45	30	51
English MA AAD	8	5	18	9	6
Geology 4CI (439)	5	4	1	3	1
History CEF	2	14	8	9	11
International Relations 357	38	28	32	40	20
Landscape Arch II 672					1
Landscape Arch MA 572				3	5
Language & Literacy 116	5	9	5	11	13
Math DD2 (442)	8	11	10	8	12
Mechanical Engineering FAD (614)	18	19	24	33	27
Media Arts MAP	17	21	19	26	17
Mental Health Counselor 725				3	6
Music 14E	10	6	13	10	7
Physics 443	4	4	11	4	5
Psychology CF2/36B	31	14	43	41	20
Sociology CFC	11	5	3		2
Spanish 24A	10	3	9	10	9
Urban Design 512		6	14	6	14
Total	912	811	940	912	952

The number(s) following the name of major is/are its City College code(s).
 Sources: CUNY OIRA IRDB 2004-2008 Graduate Tapes (electronic tapes).

Table 38: Masters Degrees and Advanced Certificates Awarded by Division/School, 2004-05 through 2008-09

Masters Degrees	Academic Years				
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Architecture	3	6	26	21	28
Education	525	473	499	468	537
Engineering	158	142	153	143	184
Humanities & Arts	94	100	120	140	99
Sciences	23	28	29	38	28
Social Science	109	62	113	102	76
Total	912	811	940	912	952

The 5-year Architecture degree has been removed from this table. It is a bachelor's degree.
 In 2005-06, 50 Engineering Graduates were not in the Graduate Tapes:
 Computer Science (25), Civil (9), Chemical (3), Computer (10) & Electrical (3).
 Sources: CUNY OIRA IRDB 2004-2008 Graduate Tapes (electronic tapes).

Table 39: Graduate Students Areas of Study by Gender and Ethnicity/Race, Fall 2009

Major by Gender		Ethnicity					Total	
		American Indian or Native Alaskan	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien		White, Non-Hispanic
Architecture	Men		4	3	6	6	27	46
	Women		2	7	7	5	19	40
Education	Men		28	102	130	6	254	520
	Women		65	308	389	49	497	1,308
Engineering	Men		84	41	36	161	83	405
	Women		16	12	12	64	22	126
Humanities & Arts	Men		14	29	40	22	81	186
	Women		13	51	75	28	114	281
Sciences	Men		11	10	10	15	21	67
	Women		7	13	6	10	11	47
Social Science	Men		6	24	16	16	47	109
	Women	1	14	53	27	61	53	209
Undeclared	Men			2				2
	Women			1		1		2
Total		1	264	656	754	444	1,229	3,348

Includes non-degree and 'Permit' students from other CUNY colleges and Advanced Certificate students.
 Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 40a: New Graduate Students by Age and Gender, Fall 2009
 Median: 27 Mode: 22

Age	Gender				Total	
	Men		Women			
	N	%	N	%	N	%
20 - 22	31	8.6	65	13.7	96	11.5
23 - 24	58	16.1	106	22.3	164	19.6
25 - 29	134	37.1	146	30.7	280	33.5
30 - 44	112	31.0	120	25.2	232	27.7
45 & OVER	26	7.2	39	8.2	65	7.8
Total	361	100.0	476	100.0	837	100.0

Table 40b: All Graduate Students by Age and Gender, Fall 2009
 Median: 29 Mode: 24

Age	Gender				Total	
	Men		Women			
	N	%	N	%	N	%
19			1	0.0	1	0.0
20 - 22	59	4.4	104	5.2	163	4.9
23 - 24	206	15.4	351	17.4	557	16.6
25 - 29	461	34.5	655	32.5	1,116	33.3
30 - 44	465	34.8	667	33.1	1,132	33.8
45 & OVER	144	10.8	235	11.7	379	11.3
Total	1,335	100.0	2,013	100.0	3,348	100.0

Includes non-degree and 'Permit' students.

Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 41 Course Load Matrix by Division/School for Graduate Students, Fall 2009

Division or School (Majors)	Total Course Hours with Column Percent (%) within Division or School															
	Architecture		Education		Engineering		GenEd		Humanities & Arts		Other		Science		Social Science	
	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%
Architecture (86)	319	98.8							9	1.0	12	12.1				
Education (1,828)			833	98.7			10	47.6	49	5.2	5	5.1	2802	90.4	1	0.1
Engineering (531)	2	0.6	2	0.2	1236	99.8	4	19.0	6	0.6	4	4.0	26	0.8	4	0.5
Gateway (4)	1	0.3											1	0.0	3	0.3
Humanities & Arts (467)	1	0.3			1	0.1	6	28.6	866	92.7	29	29.3	61	2.0	58	6.7
Sciences (114)			7	0.8	1	0.1	1	4.8	3	0.3	13	13.1	208	6.7	1	0.1
Social Science (318)			2	0.2	1	0.1			1	0.1	36	36.4	2	0.1	804	92.3
Total	323	100	844	100	1239	100	21	100	934	100	99	100	3100	100	871	100

Division or School (Majors)	Total	
	Hours	%
Architecture (86)	340	4.6
Education (1,828)	3700	49.8
Engineering (531)	1284	17.3
Gateway (4)	5	0.1
Humanities & Arts (467)	1022	13.8
Sciences (114)	234	3.1
Social Science (318)	846	11.4
Total	7431	100

The number in the parenthesis in the Division or School column is the number of declared majors [PHDs are in Engineering].

Course offerings in the 'Other' column include CCNY Honors College, Study Abroad, and USIP.

The Hours column has the number of course hours in a Division or School.

The % column has the percent of course hours in a Division or School.

The Total column has the number of course hours in a Division or School's row.

Source: Fall, 2009 CUNY Show Tape (electronic data file)

Table 42: Transfer Students by Feeder Colleges from which 10 or more students entered CCNY, 2005-2009

Feeder Institutions	Year				
	2005	2006	2007	2008	2009
CUNY BMCC	142	147	176	193	219
CUNY BXCC	69	49	49	50	57
CUNY Baruch	20	17	14	23	27
CUNY Brooklyn	21	17	9	22	24
CUNY CCNY	48	46	51	40	50
CUNY CSI	16	21	11	19	20
CUNY Hostos CC	16	16	34	19	49
CUNY John Jay	8	18	15	32	27
CUNY KCC	36	37	37	34	39
CUNY Laguardia CC	59	65	63	80	90
CUNY Lehman	17	25	17	22	22
CUNY Medgar Evers	7	7	10	13	9
CUNY NYTC	48	50	56	45	55
CUNY QCC	24	25	23	27	35
CUNY Queens	18	15	18	8	18
CUNY York	19	10	14	14	27
Foreign Institution	69	63	81	58	57
NYU	19	13	8	4	9
Nassau CC	7	4	9	11	14
New York Institute Technology	2	8	12	9	13
Non Accredited Inst	13	10	13	7	7
Pace U	1	10	6	2	3
SUNY Stonybrook	9	7	6	8	12
Saint Johns	11	7	10	12	16
Westchester CC	14	17	17	23	24
Total	713	704	759	775	923

Table 43: Transfer Students by Type of Feeder Institution, Fall 2005-2009

Feeder Institutions	Year				
	2005	2006	2007	2008	2009
CUNY CC no dgre	261	265	313	318	390
CUNY CC w/dgre	133	124	125	131	156
CUNY SC	177	181	164	198	226
NYS Private CC no dgre	10	8	5	6	15
NYS Private CC w/dgre	1	3		1	1
NYS Private SC	129	114	112	114	164
Other Sources	27	30	31	23	16
Outside NYS Private CC no dgre	5	9	10	6	11
Outside NYS Private CC w/dgre	1	1	3	2	2
Outside NYS Private SC	69	66	76	83	110
Outside NYS Public CC no dgre	52	67	52	38	61
Outside NYS Public CC w/dgre	17	21	9	12	16
Outside NYS Public SC	74	74	76	70	85
SUNY CC no/dgre	11	9	26	26	32
SUNY CC w/dgre	24	29	60	56	76
SUNY SC	44	50	42	38	67
UG internal transfer	26	23	22	17	19
Unknown	80	79	92	90	89
Total	1,141	1,153	1,218	1,229	1,536

Table 44: Transfer Students by Area of Study by Ethnicity/Race and Gender, Fall 2009

Major by Gender		Ethnicity					Total
		Amerind	Asian	Black	Hispanic	White	
Architecture	Men		2	1	2	1	6
	Women		1	2		4	7
BioMed	Men		5	1	1	1	8
	Women		1	5	3	2	11
Education	Men		3	3	9	4	19
	Women		6	20	46	20	92
Engineering	Men		50	26	35	33	144
	Women		6	7	3	8	24
Humanities & Arts	Men		14	29	47	52	142
	Women	1	14	57	46	50	168
Interdisciplinary Arts & Science	Men		5	6	10	3	24
	Women		8	36	40	15	99
Sciences	Men		25	28	31	29	113
	Women	1	38	51	49	34	173
Social Science	Men		12	23	22	23	80
	Women		17	45	36	32	130
Undeclared	Men		32	39	43	58	172
	Women	1	12	34	43	34	124
Total		3	251	413	466	403	1,536

Includes non-degree and 'Permit' students from other CUNY colleges.
Source: Fall, 2009 CUNY IRDB.

Table 45: New Transfer Students by Age and Gender, Fall 2009
 Median: 23 Mode: 20

Age	Gender				Total	
	Women		Men			
	N	%	N	%	N	%
19	97	11.9	70	10.0	167	11.0
20 - 22	265	32.4	235	33.6	500	33.0
23 - 24	136	16.6	110	15.7	246	16.2
25 - 29	149	18.2	162	23.1	311	20.5
30 - 44	111	13.6	93	13.3	204	13.4
45 & OVER	28	3.4	15	2.1	43	2.8
UNDER 19	31	3.8	15	2.1	46	3.0
Total	817	100.0	700	100.0	1,517	100.0

Table 46a: Non-Faculty CCNY Employees by Title & Gender as of 01/22/2010

Non-Faculty CCNY Employees by Title & Gender		Ethnicity					All	
		AMERIND	ASIAN	BLACK	HISPANIC	PACIF IS		WHITE
EXECUTIVE COMPENSATION PLAN	Women			3	2		5	10
	Men			2	3		16	21
NON-TEACHING ADJUNCT TITLES	Women			1	2		3	6
	Men		1	1			7	9
LABORATORY TITLES	Women		1	2			8	11
	Men		13	6	4		19	42
HEO SERIES TITLES	Women		7	47	29		40	123
	Men	1	8	27	12	1	40	89
RESEARCH TITLES	Women		3				3	6
	Men		8	2	1		10	21
COLLEGE ASSISTANTS	Women	3	60	93	55		37	248
	Men	2	57	84	52		64	259
GITTLESON TITLES	Women		4	66	24		9	103
	Men	1		7	4		1	13
PURCHASING AGT/LABORATORY HLPR	Women			1	1			2
ACCOUNTING TITLES	Women	1	1	7	1		2	12
	Men		1				1	2
EDP TITLES	Women		1	2			2	5
	Men		8	6	6		2	22
STAFF NURSE GROUP	Women				1			1
ENGINEERING GROUP	Women					1		1
	Men				1		2	3
AUDIO VISUAL GROUP	Men				1		1	2
PRINT SHOP	Women				1			1
	Men			1	1			2
CLERICAL/ADMINISTRATIVE	Women			2				2
	Men			1	1			2
PUBLIC RELATIONS/COMMUNITY SVC	Women				1			1
CUSTODIAL SERIES	Women			14	7			21
	Men			40	15		3	58
CUSTODIAL SUPERVISORY	Women			1				1
	Men			4	2		2	8
SUPERVISOR	Men			1			1	2
STORES-STOCK GROUP	Women				1			1

(Continued)

Table 46a: Non-Faculty CCNY Employees by Title & Gender as of 01/22/2010

Non-Faculty CCNY Employees by Title & Gender		Ethnicity						All
		AMERINDIAN	ASIAN	BLACK	HISPANIC	PACIFIC ISLANDS	WHITE	
SPECIAL OFFICER GROUP	Women		1	12	4			17
	Men		2	31	4			37
MOTOR VEHICLE OPERATOR GROUP	Men			6	1			7
MAINTENANCE WORKER	Men		1		2		1	4
AUTO MECHANIC GROUP	Men						1	1
LABORER GROUP	Women			1				1
	Men			1	1		2	4
STATIONARY ENGINEER GROUP	Men			1	2		16	19
HIGH PRESSURE PLANT TENDER	Men			1	2		3	6
ELECTRICIAN GROUP	Men		1	1			4	6
PAINTER GROUP	Women						1	1
	Men						4	4
PIPE TRADES GROUP	Men				1		11	12
CARPENTER GROUP	Men						2	2
MANAGERIAL	Men		2	2			2	6
NOT CONSIDERED EMPS.-ST. AIDE	Women		2	3	1		1	7
	Men		1	2	2		1	6
All		8	183	482	248	2	327	1,250

Source CUNYFIRST I856 data base [01/22/2010].
 The EE06 Report does not currently exist in CUNY FIRST.

Table 46b: Faculty by Title & Gender as of 01/22/2010

CCNY Faculty by Title & Gender		Ethnicity						All	
		AMERIND	ASIAN	BLACK	HISPANIC	OTHER	PACIF IS WHITE		
F/T TENURE BEARING TEACHING TITLES	Women		15	19	15			108	157
	Men	1	46	21	14			209	291
INSTRUCTOR	Women			2	1			2	5
LECTURER	Women		1	7	2			17	27
	Men		3	5	4			21	33
FULL-TIME VISITING TITLES	Women							2	2
	Men				1			2	3
PART-TIME TEACHING TITLES	Women	2	35	71	48	1	1	238	396
	Men	5	48	47	36	1	1	307	445
GRADUATE ASSISTANTS	Women		16	2	1			13	32
	Men	2	21	2	8		1	19	53
F/T MEDICAL SERIES TITLES	Women		1	2	2			9	14
	Men	1	4	1	3			8	17
MEDICAL ADJUNCT	Women		1	1				6	8
	Men		1	3	1			6	11
CONTINUING ED TEACHER	Women		2	8	6			7	23
	Men			9	5		1	8	23
All		11	194	200	147	2	4	982	1,540

Source CUNYFIRST I856 data base [01/22/2010].
The EE06 Report does not currently exist in CUNY FIRST.

Table 47: CCNY 2009 Faculty by Title

Departments	Faculty by Title										Total
	Continuing ED Teacher	F/T Medical Series Titles	F/T Tenure Bearing Tching Ttls	Full-Time Visiting Titles	Graduate Assistants	Instructor	Lecturer	Medical Adjunct	Part-Time Teaching Titles	Research Titles	
Adult and Continuing Education	49										49
Anthropology			4				1		3		8
Architecture			23	3					35		61
Art			11				7		78		96
Benjamin Levich Inst.										1	1
Biology			18		8				33	1	60
Biomedical Engineering			10		9					1	20
Black Studies									3		3
CUNY Urban Transport										1	1
Chemical Engineering			14		9				5	3	31
Chemistry			24		11		1		30	1	67
Childhood Education			17				3		62		82
Civil Engineering			17		14				7	1	39
College Now									21		21
Computer Science			21		3				8	1	33
Earth And Atmospheric Sciences			8		1				9		18
Economics			14				1		9		24
Education									52		52
Electrical Engineering			26		11				22	1	60
Engineering										5	5
English			19				6		114		139
English As A Second Language									3		3
Foreign Languages & Literature			15				7		49		71
Gateway									4		4
History			19				4		16		39
Humanities										1	1
IAS (CWE)			6				3		49		58
Institute, Dominican									1		1
Institute, Ultrafast Spectro										1	1

(Continued)

Table 47: CCNY 2009 Faculty by Title

Departments	Faculty by Title										Total
	Continuing ED Teacher	F/T Medical Series Titles	F/T Tenure Bearing Tching Ttls	Full-Time Visiting Titles	Graduate Assistants	Instructor	Lecturer	Medical Adjunct	Part-Time Teaching Titles	Research Titles	
Leadership & Special Education			6				3		36		45
Library			15			3					18
Mathematics			15	2			8		25	1	51
Mechanical Engineering			18		14		1		14		47
Media and Communications Arts			10				3		25		38
Music			15				2		39		56
Philosophy			8						9		17
Physics			24		7				21	3	55
Political Science			9				2		12		23
Program In Pre-Medical Studies									6	4	10
Psychology			33		6		1		22		62
SEEK			4			2			7		13
School of Biomedical Education		31	1				1	19	25	2	79
Secondary Education			7				2		19		28
Sociology			13				1		4		18
Theatre and Speech			5				4		27		36
Women's Studies									2		2
Total	49	31	449	5	93	5	61	19	906	28	1,646

Table 47: CCNY 2009 Faculty by Title and Gender

Gender=Women

Departments	Gender										Total
	Women										
	Continuing ED Teacher	F/T Medical Series Titles	F/T Tenure Bearing Tchng Ttls	Full-Time Visiting Titles	Graduate Assistants	Instructor	Lecturer	Medical Adjunct	Part-Time Teaching Titles	Research Titles	
Adult and Continuing Education	25										25
Anthropology			3				1	2			6
Architecture			8	1				14			23
Art			6				3	45			54
Biology			7		3			15			25
Biomedical Engineering			4		7						11
Black Studies								1			1
Chemical Engineering			2		2			1			5
Chemistry			4		5			12			21
Childhood Education			14				1	50			65
Civil Engineering			4		5			1	1		11
College Now								12			12
Computer Science			3		1			1			5
Earth And Atmospheric Sciences			4		1			4			9
Economics			3					1			4
Education								27			27
Electrical Engineering			1		3			3			7
Engineering										2	2
English			11				5	56			72
English As A Second Language								1			1
Foreign Languages & Literature			12				4	28			44
Gateway								2			2
History			10				1	1			12
IAS (CWE)			4				2	26			32
Institute, Dominican								1			1
Leadership & Special Education			4				2	22			28
Library			8				3				11

(Continued)

Table 47: CCNY 2009 Faculty by Title and Gender

Gender=Women

Departments	Gender										Total
	Women										
	Continuing ED Teacher	F/T Medical Series Titles	F/T Tenure Bearing Tching Ttls	Full-Time Visiting Titles	Graduate Assistants	Instructor	Lecturer	Medical Adjunct	Part-Time Teaching Titles	Research Titles	
Mathematics			3	1			1		4		9
Mechanical Engineering			2		3				6		11
Media and Communications Arts			2				2		11		15
Music			2				1		15		18
Philosophy									3		3
Physics			2		1				4		7
Political Science			3				1		5		9
Program In Pre-Medical Studies									2	1	3
Psychology			16		4		1		11		32
SEEK			4			2			2		8
School of Biomedical Education		14						8	13	2	37
Secondary Education			4						6		10
Sociology			6				1		3		10
Theatre and Speech			1				1		17		19
Women's Studies									2		2
Total	25	14	157	2	35	5	27	8	430	6	709

Table 47: CCNY 2009 Faculty by Title and Gender

Gender=Men

Departments	Gender									Total
	Men									
	Continuing ED Teacher	F/T Medical Series Titles	F/T Tenure Bearing Tching Ttls	Full-Time Visiting Titles	Graduate Assistants	Lecturer	Medical Adjunct	Part-Time Teaching Titles	Research Titles	
Adult and Continuing Education	24									24
Anthropology			1					1		2
Architecture			15	2				21		38
Art			5			4		33		42
Benjamin Levich Inst.									1	1
Biology			11		5			18	1	35
Biomedical Engineering			6		2				1	9
Black Studies								2		2
CUNY Urban Transport									1	1
Chemical Engineering			12		7			4	3	26
Chemistry			20		6	1		18	1	46
Childhood Education			3			2		12		17
Civil Engineering			13		9			6		28
College Now								9		9
Computer Science			18		2			7	1	28
Earth And Atmospheric Sciences			4					5		9
Economics			11			1		8		20
Education								25		25
Electrical Engineering			25		8			19	1	53
Engineering									3	3
English			8			1		58		67
English As A Second Language								2		2
Foreign Languages & Literature			3			3		21		27
Gateway								2		2
History			9			3		15		27
Humanities									1	1
IAS (CWE)			2			1		23		26
Institute, Ultrafast Spectro									1	1
Leadership & Special Education			2			1		14		17
Library			7							7
Mathematics			12	1		7		21	1	42
Mechanical Engineering			16		11	1		8		36

(Continued)

Table 47: CCNY 2009 Faculty by Title and Gender

Gender=Men

Departments	Gender									Total
	Men									
	Continuing ED Teacher	F/T Medical Series Titles	F/T Tenure Bearing Tching Ttls	Full-Time Visiting Titles	Graduate Assistants	Lecturer	Medical Adjunct	Part-Time Teaching Titles	Research Titles	
Media and Communications Arts			8			1		14		23
Music			13			1		24		38
Philosophy			8					6		14
Physics			22		6			17	3	48
Political Science			6			1		7		14
Program In Pre-Medical Studies								4	3	7
Psychology			17		2			11		30
SEEK								5		5
School of Biomedical Education		17	1			1	11	12		42
Secondary Education			3			2		13		18
Sociology			7					1		8
Theatre and Speech			4			3		10		17
Total	24	17	292	3	58	34	11	476	22	937

TABLE 48: Sponsored Programs, 2008-2009

Programs	Dollars
FEDERAL	
National Science Foundation	\$11,612,254
National Institute of Health	\$13,413,678
Department of Energy	\$951,597
Department of Defense	\$2,264,631
Department of Education	\$1,364,291
National Aeronautics & Space Administration	\$2,181,337
National Oceanic & Atmospheric Administration	\$3,045,000
Other Federal Agencies	\$2,292,308
Total Federal	\$37,125,096
STATE/LOCAL/OTHER	
New York State Agencies	\$4,308,931
New York City Agencies	\$7,034,517
Corporations/Others	\$6,720,803
Total State/Local/Other	\$18,064,251
Grand Total	\$55,189,347

Graph 48: Sponsored Programs, 2008–2009

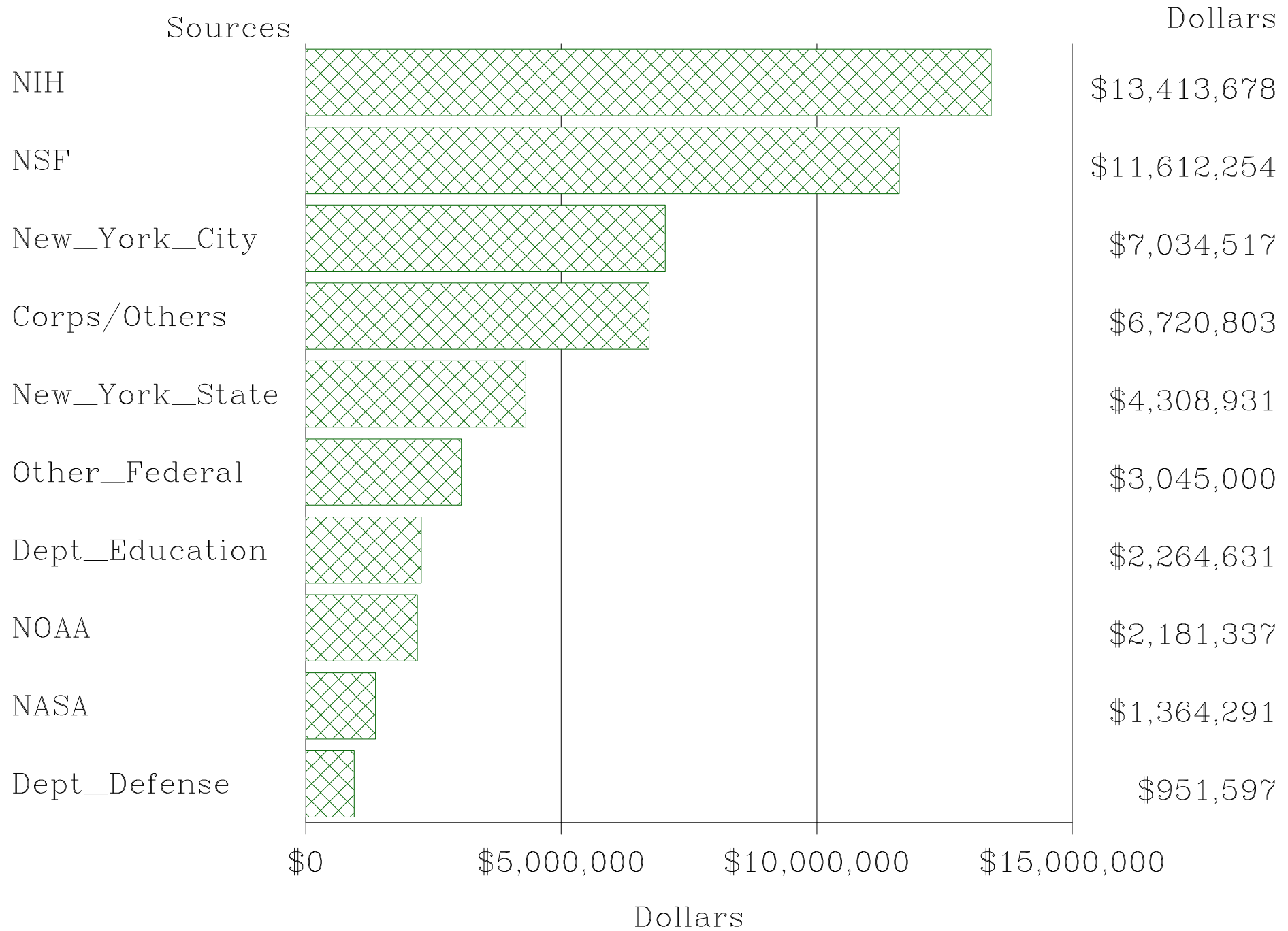


TABLE 49: Sponsored Programs, 2004-2005 through 2008-2009

Programs	Years and Dollars				
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
FEDERAL					
National Science Foundation	5,528,284	8,742,608	7,220,980	6,886,357	11,612,254
National Institute of Health	9,936,928	10,604,941	9,055,124	9,422,077	13,413,678
Department of Energy	259,000		745,787	467,836	951,597
Department of Defense	3,924,236	1,811,733	2,643,246	2,966,192	2,264,631
Department of Education	825,787	1,195,376	713,300	966,783	1,364,291
National Aeronautics & Space Administration	2,140,494	1,330,540	1,512,922	2,613,900	2,181,337
National Oceanic & Atmospheric Administration	4,178,495	2,122,500	2,938,000	3,461,445	3,045,000
Other Federal Agencies	1,310,326	1,306,912	2,470,634	1,663,065	2,292,308
Total Federal	28,103,550	27,134,050	27,299,993	28,447,655	37,125,096
STATE/LOCAL/OTHER					
New York State Agencies	3,270,017	3,182,250	4,088,569	5,081,815	4,308,931
New York City Agencies	5,891,950	9,915,030	5,655,875	6,337,384	7,034,517
Corporations/Others	5,137,256	5,205,086	5,438,097	5,882,751	6,720,803
Total State/Local/Other	14,299,223	18,302,366	15,182,541	17,301,950	18,064,251
Grand Total	42,402,773	45,436,416	42,482,534	45,749,605	55,189,347

In 2005-2006, the Department of Energy dollars are in the Other Federal Agencies total
Source: CCNY Office of Research Foundation 2004-05 through 2008-09

Data Sources and Interpretation of the Statistical Tables

CITY FACTS information comes from several different sources:

A: The Show Tape comes from information in the CUNY OIRA Institutional Research Data Base [IRDB]. The tape represents the College's enrollment at the end of the third week of each semester and is a "fixed" or "frozen" data file. [This time was established by the federal government as the official time for all institutions of higher education for their reporting. It was done to make comparisons possible.] It is used by the City University of New York (CUNY) Central Office's official enrollment statistical source in preparing reports for the New York State Education Department (NYSED), the National Center for Education Statistics (NCES), the Integrated Postsecondary Education Data System (IPEDS) as well as reports for other government agencies. CUNY's statistical treatment of enrollment and course data for the Show Tape follows:

- 1) Students who registered, but withdrew prior to the end of the third week in the semester are excluded. Changes made by Records and Registration after the third week, are not reflected in these tables.
- 2) Permit students, (i.e., students who are taking classes at CCNY), but are getting their degrees from another CUNY college, are included in the computation of full-time equivalent (FTE) students and are included in the CCNY enrollment head count. CUNY credits them to their home college. Thus their number differs from those in City Facts.
- 3) CUNY BA students are handled the same way as Permit students.
- 4) Class standing is based on total cumulative credits earned prior to the present semester. This creates the following groups of students:

Freshmen	0-30
Sophomores	31-60
Juniors	61-90
Seniors	91-120+
Graduate	0-36+

Non-degree students are put into three groups: Lower, Upper and Graduate. They are in the head count.

- 5) When the degree indicator is missing, the student is classified as non-degree.
- 6) When full- or part-time status is missing, the student is classified as part-time.
- 7) When the degree indicator shows the student is enrolled in a degree program, but class level is missing, the student is classified as a freshman.
- 8) Credits generated by undergraduate students in graduate courses are counted as graduate level credits in the calculation of student FTEs and, conversely, credits generated by graduate students in undergraduate courses are counted as undergraduate credits.

9) Non-Resident Aliens: According to the field definitions for the Show Tape, there are two categories of Foreign Citizens and Non-Resident Aliens. Both of them are included in the Non-Resident Alien category in the IPEDS reports:

A Foreign Resident who pays non-resident tuition and is not eligible for TAP. (Includes any foreign student who has lived in New York for one year and/or has not been a permanent resident [green card holder] or applied for permanent residency at least one year prior to the start of the semester.)

A Foreign Resident who pays resident tuition and is not eligible for TAP. (For example, United Nations Personnel, Temporary Resident, Permanent Resident Pending or Refugee Pending).

10) Doctoral students other than those in Engineering on campus are not included in the calculation of head count or in credits generated, because these students are officially registered at the CUNY Graduate Center.

11) A student's curriculum major code is the only way to ascertain what division, school or program she/he is in. Lower Division students, however, do not have to declare a major until they have accumulated 60 credits. Many Upper Division students (transfers and readmits) take several weeks to complete the process of declaring a major. As a result, a number of undergraduate students are classified as "Undeclared" with respect to curriculum of choice.

12) Starting in Fall 2000, the CUNY/ACT Basic Skills Tests (CABS) replaced the CUNY Skills Assessment (SKAT) tests. They are administered for Fall admission to incoming students at individual colleges within CUNY. They are forwarded to CUNY to become part of the Show Tape. (Pass/fail cut-off scores are established by CUNY for these tests.) Prior to Fall 2001, these test scores determined whether or not an incoming student required remediation in one or more basic skill areas (reading, writing and mathematics). In Fall 2001, remediation was no longer available at the CUNY Senior Colleges. The CABS now are used for placement into courses. SAT as well as New York State Regents exams are used to exempt students from taking the CABS.

13) The ethnicity information in City Facts uses the CUNY OIRA Institutional Research Data Base's data.

The ethnicity information in City Facts Fall 2009 differs from previous years, because it uses the CUNY OIRA Institutional Research Data Base's data. CUNY OIRA uses a method to impute ethnicity that meets federal reporting requirements.

B: City College Graduation Tapes come from information in the CUNY OIRA IRDB. Like the Show Tape, the Records and Registration Office each semester submits to the CUNY Central Office a “fixed” or “frozen” data file of CCNY graduates. It is the CUNY Central Office’s official enrollment statistical source in preparing reports for the New York State Education Department (NYSED), the National Center for Education Statistics (NCES), the Integrated Postsecondary Education Data System (IPEDS) as well as reports for other government agencies. These CUNY Office of Institutional Research and Analysis (OIRA) IRDB tapes are the source for *CITY FACTS* tables and graphs showing our graduation information.

C: EE06 Report does not currently exist in CUNY FIRST. So the source for EE06 information comes from the CUNYFIRST I856 data base which has data on the ethnicity/race and gender of staff in more detail than the EE06 had.

D: The CCNY Office of Research Administration Provides information about grants administered through the City College Research Foundation.

E: The CUNY Office of Institutional Research and Analysis (OIRA) Since multiple admissions started in Fall 2002, this data comes from the IRDB .

F. Integrated Postsecondary Education Data System (IPEDS) A U.S. Department of Education database collected by the U.S. Department of Commerce, Bureau of the Census, for the National Center for Education Statistics (NCES).

According to IPEDS:

A Non-Resident Alien is a person who is not a citizen or national of the United States who is in this country on a temporary basis, and does not have the right to remain indefinitely.

Resident Aliens who are not citizens or nationals of the United States who have alien registration receipt cards (Form I-551/I55), and who have been lawfully admitted for permanent residence are to be reported in the appropriate racial/ethnic categories along with United States citizens. (See "A: The Show Tape 9) Non-Resident Aliens" above.)

H. THE CHRONICLE OF HIGHER EDUCATION Web Page (<http://chronicle.merit.edu>)

Technical Note

Percentage Change

"Percentage change" used in the Summary is not the arithmetic difference between two percentages (e.g., 20% - 15% = 5%). It is the quantity based on the number of cases at two points in time and is calculated as follows:

% change equals (number of cases at time2 minus number of cases at time1) divided by number of cases at time1 multiplied by 100.

Level by Credits

LOWER DIVISION

Freshmen:

Lower 0-15

Upper 16-30

Sophomores:

Lower 31-46

Upper 47-60

UPPER Division

Juniors:

Lower 61-75

Upper 76-90

Seniors:

Lower 91-106

Upper 107 or more

FTE calculation

FTE's are calculated by dividing total credits by 15 for Undergraduates and by 12 for Graduate students.

One student taking 15 credits = 1 FTE.

One 3-credit course with 10 students has a sum of 30 credits. Divide 30 by 15 to get 2 FTEs.