

City Facts Fall 2017



PREFACE

CITY FACTS describes student, instructional and non-instructional staff as well as our administrators demographic and the Sponsored Programs financial information for The City College of New York. It is an annual publication of the Institutional Research Office (IR) and consists of the five major sections detailed below.

CITY FACTS as well as *Fast Facts* - a shorter version - is online at: www.ccnycuny.edu/ir/. It is in Adobe Acrobat PDF format.¹

1 Commentary on City Facts Tables

Brief comments about each table are here. References to specific tables for more detailed information are provided.

2 Student Data: The Past Decade

Here are Fall semester enrollment trends and other student data. Total student data comes first [Snapshot] followed by undergraduate, graduate - Masters and Engineering Ph.D. students; The CUNY Grad Center gets credit for our other PHD students.

3 Employee and Sponsored Programs Financial Data

Data on instructional and non-instructional staff by gender and ethnicity are provided, along with Sponsored Programs and College expenses data.

4 Retention and Graduation

Data includes Fall-to-Fall 4-5-6-Year Graduation Rates for First-time, Full-time Freshmen cohorts in separate tables for gender, ethnicity and regular/SEEK students.

And one year retention rates for First-time, Full-time Freshmen as well as for new undergraduate transfer students.

5 Reference Sources

Context-specific references are cited in each table and graph in *CITY FACTS*.

Sources give details on how CUNY treats statistical enrollment and course data.

¹ The Acrobat Reader® is available *free* for downloading at the site.

ACKNOWLEDGMENTS

Thanks to the people who helped with the print & the web editions of *City Facts*:

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Ed Silverman, Director
Institutional Research Office
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- The total Fall 2011 City College of New York (CCNY) student population of 16,089 increased by 3.4% students from 15,553 in Fall 2010.
- In Fall 2011, 52.7% of all CCNY students were women.
- Men comprised 47.3% of all CCNY students in Fall 2011.
- The percent of women in the total student population of the College increased by 3.6% in Fall 2011 over Fall 2009. Nationally, the percent of women in college continued to increase.
- In Fall 2011, 37.8% of all CCNY students were part-time students - an increase of 5.2%.
- From Fall 2010 to Fall 2011, the number of full-time students increased by 2.4%.
- The number of undergraduate students increased 4.5% from Fall 2010.
- Graduate (Advance Certificate, Masters and PhD.) students accounted for 19.6% of all CCNY students. Their number decreased by 0.02% from Fall 2010.
- In Fall 2008 CCNY started getting credit for 25 PHDs in Engineering by Fall 2011 there were 150.

- Table 2: Undergraduate and Graduate Students by Ethnicity/Race, Fall 2002 -2011
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- Graph 2: Masters & Advanced Certificate Students by Ethnicity/Race 2002-2011
- Graph 2: PhD Students by Ethnicity/Race 2002-2011

● In Fall 2011, CCNY's undergraduate students' ethnic makeup was Hispanic 31.7%, Asian 20.8%, Black 20.6%, White 18.1%, Non-resident Alien 8.1% and American Indian/Alaskan Native 0.2%.

● The Chronicle of Higher Education reported ethnic enrollment distributions for undergraduate students in Fall 2007 in American colleges as White 64.4%, Black 13.4%, Hispanic 12.3%, Asian 6.7%, Non-resident Alien 2.1% and American Indian/Alaskan Native 1.1%.¹

● 61.0% of CCNY's undergraduates is a member of a minority group.²

● From Fall 2010 to Fall 2011 the number undergraduate Black students increased by 0.7%.³

● In Fall 2011 among CCNY's Masters And Advanced Certificate students 50.3% were members of a minority group and among our PHD students 11.3% were members of a minority group - 57.3% were Non-Resident Aliens.

Table 3: First-time and Continuing Students by Ethnicity/Race and Class Level, Fall 2011

● The ethnicity/race and class level breakdown of first-time and continuing undergraduate and graduate [Masters and PHD] students is presented here.

Table 4: Admitted and Registered Students, Fall 2002-2011

● In Fall 2011 23,250 students: first-time, Regular and SEEK Freshmen applied to CCNY: 32.4% were admitted; of those admitted 20.1% registered.

● 19.4% Regular (Non-SEEK) Freshmen registered.

● 27.0% SEEK Freshmen registered.

● 54.6% of the admitted Transfer students registered.

1 ALMANAC Issue, Fall 2007 <http://chronicle.com/article/College-Enrollment-by-Racial/48038/>
 2 - 3 Excludes Non-Resident Aliens.

Table 5: Students by Class Standing and Enrollment Level, Fall 2011

- In Fall 2011 67.3% of our undergraduate students were Continuing Undergraduate Degree-seeking students.
- There were 1,517 Undergraduate First-time, Freshmen degree-seeking students and 185 First-time non-degree undergraduate students.
- There were 757 Graduate First-time degree-seeking students.
- The College re-admitted 615 degree-seeking undergraduate, 4 non-degree-seeking undergraduate and 121 degree-seeking Graduate students.
- There were 24 Internal Transfer students [Masters and Ph.D] from Graduate non-degree to degree and 8 Undergraduates.

Table 6: SEEK Students by Enrollment Status, Fall 2002-2011

- Of the 1,517 First-time, Freshmen degree-seeking students 214 were SEEK students, an increase of 27.5% from Fall 2010.

Table 7: Full/Part-time Students by Enrollment Status, Fall 2011

- In Fall 2011, 98.9% of the First-time, Freshmen were full-time, degree-seeking students.
- 65.6% Continuing Undergraduate degree-seeking students were full-time, degree-seeking students.
- 27.1% First-time, Graduate students were full-time, degree-seeking students.
- 42.1% Undergraduate Degree-seeking re-admitted students were full-time, degree-seeking students.

Table 8: Reading, Writing and Math Placement Test Results, Fall 2002-2011

- The placement test results in Table 8 provide detailed information for Regular, Transfer and SEEK students.
- Starting in Fall 2000 the CUNY/ACT Basic Skills Tests (CABS) began replacing the CUNY Skills Assessment (SKAT) tests.
- As Fall 2001 SAT or Regent's test scores at or above set criteria were passing.

Table 8: Reading, Writing and Math Placement Test Results, Fall 2002-2011
[Continued]

● Fall 2011 Basic Skills Tests pass rates:

Reading 99.6% of the Transfer students, 99.2% of the Regular and 99.1% of the Freshmen SEEK passed.

Writing 99.3% of the Transfer students, 99.1% of the Regular Freshmen and 96.3% of the SEEK students passed.

Math 99.1% of the Regular Freshmen, 99.7% of the Transfer, 99.2% and 93.5% of the SEEK students passed.

Table 9: Placement Test Results by Enrollment Status, Fall 2011

● This table provides information on all Regular and SEEK students by Enrollment Status [e.g., Continuing Degree, First-time Freshman Degree].

Table 10: Undergraduate and Graduate Full-time Equivalents, Fall 2000-2011

Graph 10: Undergraduate and Graduate FTEs, Fall 2002-2011

● In Fall 2011, the total Undergraduate Full-time Equivalents [FTEs] were up 2.9% from 11,870 in Fall 2010.

● 85.0% of the Fall 2011 FTEs were undergraduates and 15.0% were graduate students.

● In Fall 2011, Graduate FTEs were down 2.9% from Fall 2010.

Table 11: Fall 2011 Graduate FTEs by Major

Fall 2011 Graduate FTEs by Major - without PhDs

Fall 2011 Undergraduate FTEs by Division/School

Fall 2011 Graduate FTEs by Division/School - without PhDs

Fall 2011 PhD FTEs by Major

● SEEK, 'CUNY BA', 'Permit' students are included, however BMCC students are excluded.

Off-campus, graduate education courses and the American Natural History Museum are included.

Jewish, Asian, and Italian Area Studies are in the Humanities total. Black, International, International Relations and Urban Legal Studies are in Political Science.

Table 12a: Undergraduate and Graduate Degrees Awarded, 2006-07 through 2010-11

Table 12b: Undergraduate and Graduate Degrees Awarded, 2006-07 through 2010-11 by Division by Ethnicity/Race

Graph 12: Degrees Awarded, 2002-03 through 2010-11

- Advanced Certificates, Bachelor's and Master's degrees are in separate tables. The last table shows degree by gender in the Academic Year Graduated.

In the 2010-2011 academic year 2,993 degrees and certificates were awarded. An increase of 12.3% from 2009-2010.

- The number of undergraduate degrees increased 17.0% and graduate degrees increased 5.0%.

- Of the 1,918 Bachelor degrees awarded in 2010-2011, Hispanics 28.2%, Blacks received 27.7%, Whites 20.6%, Asian/Pacific Islanders 14.4%, Non-Resident Aliens 9.3% and other 0.1%.

- Nationally, The Chronicle of Higher Education Almanac reported 1,433,279 Bachelor degrees were earned in 2006-07 by these ethnic groups: Whites 72.1%, Blacks 9.6%, Hispanics 7.5%, Asian/Pacific Islanders 6.9%, Non-Resident Aliens 3.2%, and other 0.8%⁴.

- Of all the degrees earned, women earned 57.0% up 8.1% from 2009-2010.

Table 13: All Students by Residence and Gender, Fall 2011

- Undergraduate / Masters / PHD

Graph 13: All Students by Residence and Gender

- Queens was home to 23.4% of our students, Manhattan 20.4%, Brooklyn 17.1% and the Bronx 15.7% as the other major places of residence.

- For Masters students it is Manhattan, USA not NYS/NYC, Brooklyn, a foreign country, Queens and the Bronx.

- For our PhD students, it is a foreign country, Queens and Manhattan.

4 August 24, 2009, Degrees Conferred by Racial and Ethnic Group, 2006-7
<http://chronicle.com/article/Degrees-Conferred-by-Racial/48039/>

Table 14: City College Students by Native Language and Gender, Fall 2011

- All languages spoken by our students are shown. Excluding English there were 109.
- 55.5% of our 16,089 students completed this information on their CUNY Admissions application.
- In Fall 2011, the five languages - excluding English - with more than 100 speakers were Spanish, Chinese, Bengali, Urdu, Korean, Arabic, and Russian.

Table 15: Students by Country of Birth and Gender, Fall 2011

- All countries from which our students came are shown. 30.6% of our 16,089 of our students completed this information on their CUNY Admissions application system.
- In Fall 2011 CCNY students came from 162 countries - excluding the United States. The ten with more than 100 students were the Dominican Republic, China, Bangladesh, Jamaica, India, Ecuador, South Korea, Columbia and Pakistan.

Table 16: Undergraduate Enrollment, Fall 2002-2011

Undergraduate Enrollment by Full/Part-time status

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Undergraduate Enrollment by Degree type

Undergraduate SEEK Enrollment

- Of the undergraduates, 73.9% were full-time students, 26.1% were part-time.
- 5.2% were non-degree students.
- In Fall 2011, women accounted for 51.5% of the undergraduates an increase of 0.3% from Fall 2010.
- From Fall 2010 to Fall 2011, the number of all undergraduates increased by 4.5%, full-time students increased by 2.6% and part-time students increased by 10.3%.
- degree-seeking students increased by 4.1%, and the number of SEEK students increased by 3.4%.

Table 17 Undergraduates Enrollment by Level, Fall 2002-2011

Graph 17: Undergraduates Enrollment by Level, Fall 2002-2011

- From Fall 2010 to Fall 2011, the number of Freshmen increased 5.7%, Sophomore numbers decreased by 6.9%, Juniors' numbers decreased 1.3% and those for Seniors increased 24.7%.

Table 18: Undergraduate Enrollment by Lower/Upper Division, Full/Part-time, Fall 2002-2011

Graph 18: Undergraduate Enrollment by Status

- From Fall 2010 to Fall 2011 the total number lower-division (full/part-time) undergraduate students increased by 1.1%.
- The upper-division student numbers increased 14.4% in Fall 2011 from Fall 2010.

Table 19: Undergraduate FTEs by Class Level, Fall 2002-2011

Graph 19: Undergraduate FTEs by Class Level, Fall 2002-2011

- Freshmen FTEs went up 7.2% from Fall 2010 to Fall 2011 and Sophomore's through Junior's FTEs went down and Seniors' were up 23.0%.

Table 20: All Degree-Seeking Undergraduates by Division/School, Fall 2002-2011

- In Spring 2007, The Center for Worker Education (CWE) became Interdisciplinary Arts and Science (IAS).
- Students withdrawn from or not attending all courses are excluded. 'Permit' students from other CUNY colleges, SEEK and 'CUNY BA' students are included.
- Engineering was the most popular undergraduate degree choice from Fall 2005 through Fall 2011. From Fall 2002 to Fall 2011, the number of students in the Social Science increased by 359.2%. In Science, the increase was 266.1% and in the Humanities it was 259.5%.
- In Fall 2011 enrollment in Humanities was 17.6%, Engineering was 17.5% and the Social Sciences 17.0% of the total number of CCNY undergraduates who declared a major.
- Students who did not declare a major were placed into Gateway.

Table 21: Undergraduate Areas of Study by Ethnicity/Race and Gender, Fall 2011

- This table presents detailed information about the ethnicity/race and gender for all undergraduate students by areas of study.
- Women comprised the majority of students except in the Schools of Engineering, Architecture and IAS (CWE).
- The number of women undergraduates who did not declare a major (Gateway) was 1,054 and 1,166 for men.

Table 22: Undergraduates by Major, Fall 2006-2011

- This table shows enrollment in undergraduate majors in alphabetical order for five years.⁵
- Non-degree and 'Permit' students are included High school students are not. BA/MA majors in Economics, History, and Math are included in the Graduates Majors.

⁵ The number(s) following the name of major is/are its City College code/s.

Table 23: Undergraduate Degrees Awarded by Division/School and by Ethnicity/Race, 2006-07 through 2010-2011

- In 2009-2011, the largest number of degrees awarded was in Social Science, Humanities and Arts was second, Engineering third, and the Center for Worker Education (CWE) fourth.

Table 24: Undergraduate Degrees Awarded 2006-2007 through 2010-2011 by Major

- This table shows undergraduate degrees granted by major in alphabetical order for the last five academic years.⁶
- The B Architecture 5-year degree was previously in the graduate degree table.

Table 25: Freshmen: High Schools of Origin, Fall 2007-2011

- Over the last five years, 7 high schools contributed 100 or more Freshmen to CCNY.
- 275 came from states other than New York State.
- 26 were General Equivalency Degree (GED) students.

Table 26: New Freshmen by Age and Gender, Fall 2011
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Graph 26a: New Freshmen by Age
Graph 26b: New Freshmen by Age and Gender

- Non-degree, 'Permit' students from other CUNY colleges, 'CUNY BA' students, and high school students taking college courses are included.
- In Fall 2011 the median age of new Freshmen was 18.5.
- The mode age for Fall 2011 new Freshmen was also 18.6.
- 88.6% of CCNY new Freshmen were under 19 years old.
- 13.9% of all CCNY Undergraduates were under 19 years old. The median age for this group was 25.4 and the mode was 21.9.

Table 27: Fall 2011 First-time, Full-time Freshmen SAT Scores - Mean, Lowest, Highest SAT Test Scores

- Fall 2003 was the first time CCNY required SAT tests for its entering Freshmen.

⁶ In Fall 2008 students who did not declare a major were placed into Gateway.

- Students who graduated from a foreign high school, have a GED or were not recent high school graduates are not included.
- 56.5% of all Freshmen for whom we have SAT results scored a total of 1000 or higher on their combined verbal and math tests.
- The mean total (math and verbal) SAT score for regular students was 1081. The highest individual score was 1590 and the lowest 630.

Table 28: SAT Scores for First-time Freshmen by School/Division, Fall 2011

Graph 28: Fall 2011 First-time, New Freshmen SAT Scores

- Fall 2003 was the first time CCNY required SAT tests for its entering Freshmen.
- Students who graduated from a foreign high school, have a GED or were not recent high school graduates were removed from this table.
- Sophie Davis (BioMed) had the largest number of first-time, regular Freshmen with mean total SAT scores of 1000 or above. Their mean total (math and verbal) SAT score was 1320.
- The Gateway regular Freshmen had a mean total (math and verbal) SAT scores of 1011.
- According to the New York-based College Board, the association that administers the SAT, 1,494,531 SAT takers in the Class of 2007 earned average score for total SAT of 1017.⁷

7

http://www.collegeboard.com/prod_downloads/highered/ra/sat/SAT_composite_CR_M_percentile_ranks.pdf

Table 29: Total SAT Scores for First-time, Full-time Freshmen Separately by School/Division, Fall 2007-2011

- This table presents a five-year perspective on total SAT scores of First-time, Full-time Regular Freshmen Separately by School/Division.
- It also shows the Fall 2007-2011 total SAT Scores for First-time Full-time Regular Freshmen.

Table 30 Course Load Matrix by Division/School for Undergraduates, Fall 2011

- This table shows where undergraduate majors in a Division or School are taking courses. Total course hours within a Division or School are shown. See table's footnote for details.

Table 31: Graduate Enrollment by Full/Part-time, Fall 2002-2011 and by Gender and Degree/Non-degree

Graph 31: Graduate Enrollment, Fall 2002-2011

- The total number of graduate (Advanced Certificate, Masters and PHD) students decreased 0.6% from Fall 2010 to Fall 2011.
- 14.2% of the graduate students who registered in Fall 2011 were full-time.
- The percent of full-time and part-time graduate students was the same from Fall 2010 to Fall 2011.
- Women comprised the majority, 57.3%, of the Fall 2011 graduate student population.

Table 32: Graduate (Masters and Certificate) and PHDs by Major, Fall 2006-2011

- This table shows enrollment in alphabetical order for Graduate (Advanced Certificate, Masters and PHD) majors for five years.

Table 33: Masters and PHD Students by Division/School, Fall 2002-2011

- In Fall 2011 graduate enrollment increased in all schools and division except Education.
- In Fall 2011, Interdisciplinary Arts and Science (IAS formally CWE) had 25 graduate students up 47.1% from Fall 2010.

Table 34: Masters Degrees and Advanced Certificates Awarded by Division/School 2004-05 through 2010-2011

- Of the graduate degrees granted in 2010-2011, 53.0% were in Education, 14.8% were in Engineering, 12.8% in the Social Sciences, 11.6% in the Humanities, 4.6% in the Sciences, and 3.3% in Architecture.

Table 35: Graduate Degrees Awarded 2006-2007 through 2010-2011 by Major

- Graduate majors degrees awarded in alphabetical order for seven years is shown. The number(s) following the major is/are its CCNY code(s).
- For the academic year 2010-2011, 857 graduate degrees were granted, a decrease of 19.6% from the previous academic year.

Table 36: Graduate Students Areas of Study by Gender and Ethnicity/Race, Fall 2011

- Of the Fall 2011 graduate students, women were the majority except in Engineering and the Sciences.

Table 37: New Graduate Students by Age and Gender, Fall 2011 and All Graduate Students by Age and Gender

- The median and the mode ages for Fall 2011 new, entering graduate students were 27.6 and 22.2 respectively.
- For all graduate students, the median was 29.1 and the mode 26.3.

Table 38 Course Load Matrix by Division/School for Graduate Students, Fall 2011

- This table shows where graduate majors in a Division or School were taking courses in Fall 2011. Total course hours within a Division or School are shown. See table's footnote for details.

Table 39: Transfer Students by Feeder Colleges from which 10 or more students entered CCNY, 2006-2011

- Feeder Colleges from which the most students who entered CCNY from 2006-2011 are shown.

Table 40: New Transfer Students by Age and Gender, Fall 2011

- Includes non-degree and Permit students from other CUNY colleges, but excludes high school students taking college courses.

- 53.3% of all Transfer students were women.
- 22.5% of the Transfer students at did not declare a major.

Table 41: Transfer Students by Area of Study by Ethnicity/Race and Gender, Fall 2011

- Women comprised 53.3% of all Transfer students.
- 22.8% of the Transfer students at did not declare a major.

Table 42a: Faculty CCNY Employees by Title & Gender as of 10/25/11

Table 42b: Faculty by Title & Gender as of 10/25/11

Table 42c: Faculty by Gender by Department & Title as of 10/25/11

- Source CUNYFIRST I856 data base as of 10/25/2011.
- Excluding Continuing Education Teachers, part-time faculty comprised 66.5% of the College's faculty.
- The undergraduate student to faculty ratio was 13 to 1.⁸

Table 43: Non-Faculty CCNY Employees by Title, Gender and Ethnicity/Race as of 10/25/2011

- This table breaks out faculty by title, gender and Ethnicity/Race within a department. It includes duplicate appointments.

Table 44: Sponsored Programs, 2009-2011

Graph 44: Sponsored Programs, 2009-2011

- From 2009-2010 to 2010-2011, there was a decrease of 3.5% in sponsored programs.
- Funding or support from the National Institute of Health accounted for 22.2%, National Science Foundation for 20.4%, corporations 12.7%, Department of Energy for 9.0% of the 2010-2011 total.

Table 45: Sponsored Programs, 2006-2007 through 2010-2011

- Here is five years of Sponsored Program information.

Table 46: 4-5-6 Year Gender Graduation Rates Full-time First-time Freshmen Graduated from Same College by Gender

Graph 46: 4-5-6 Year Graduation Rate Percents for First-time Full-time Freshmen by Gender for the 1997-2004 Cohorts

⁸ The ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time).

Table 47: SEEK Six-Year Graduation Rates Full-time First-time Freshmen Graduated from Same College

Graph 47: SEEK Six-Year Graduation Rates Full-time First-time Freshmen Graduated from Same College

Table 48: Fall-to-Fall Retention Full-time, First-time Transfers Retained in CCNY and at CUNY

Graph 48: First-time, Full-time Transfer Students One Year Retention Rates for 2004-2010 Cohorts

Table 49: Six-Year Graduation Rates Full-time First-time Freshmen Graduated from Same College by Race

Table 50: Fall-to-Fall Retention 2004-2010 Full-time, First-time Freshmen Retained in Same and Other CUNY College

Graph 50: Fall-to-Fall Retention 2004-2010 Full-time, First-time Freshmen Retained in Same and Other CUNY College

Table 51a: Fall 2005 First-time, Full-time, Degree-Seeking FRESHMAN by Division/School

Table 51b: Fall 2005 First-time, Full-time, Degree-Seeking FRESHMAN by Division/School Who Graduated as of Summer 2011

●Table 51b shows the Division/School students graduated in. Note that few students started with a Social Science major, but many graduated with one.

Table 1: Total Undergraduate and Graduate Enrollment by Gender, Fall 2002-2011

Gender	Year																			
	2002		2003		2004		2005		2006		2007		2008		2009		2010		2011	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Women	6,490	53.6	6,542	51.9	6,289	51.5	6,324	50.6	6,833	51.4	7,521	51.7	8,170	53.0	8,673	53.2	8,182	52.6	8,473	52.7
Men	5,611	46.4	6,071	48.1	5,933	48.5	6,164	49.4	6,466	48.6	7,016	48.3	7,232	47.0	7,635	46.8	7,371	47.4	7,616	47.3
Total	12,101	100.0	12,613	100.0	12,222	100.0	12,488	100.0	13,299	100.0	14,537	100.0	15,402	100.0	16,308	100.0	15,553	100.0	16,089	100.0

¹ Graduate students are in Masters or Advanced Certificate programs except for Engineering that has Ph.D.s.

Other Ph.D. students are taught at CCNY, but CUNY's Graduate Center keeps their records and grants their degrees.

² Part-time, Graduate Education students in Westchester and Rockland are included in this table.

³ Total numbers include 'Permit' Undergraduate and Masters students from other CUNY colleges and 'CUNY BA' students.

⁴ Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 1: Total Undergraduate and Graduate Enrollment by Class Level, Fall 2002-2011

Level	Year																			
	2002		2003		2004		2005		2006		2007		2008		2009		2010		2011	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Freshmen	2,914	24.1	3,246	25.7	3,320	27.2	3,300	26.4	3,823	28.7	4,271	29.4	4,258	27.6	4,226	25.9	3,582	23.0	3,786	23.5
Sophomore	1,683	13.9	1,866	14.8	2,002	16.4	2,304	18.4	2,240	16.8	2,479	17.1	2,853	18.5	3,171	19.4	2,901	18.7	2,701	16.8
Junior	2,022	16.7	1,921	15.2	1,982	16.2	2,059	16.5	2,299	17.3	2,434	16.7	2,679	17.4	3,058	18.8	3,136	20.2	3,094	19.2
Senior	2,044	16.9	1,966	15.6	1,912	15.6	1,879	15.0	2,007	15.1	2,131	14.7	2,276	14.8	2,505	15.4	2,765	17.8	3,357	20.9
Masters	3,438	28.4	3,614	28.7	3,006	24.6	2,946	23.6	2,930	22.0	3,222	22.2	3,311	21.5	3,282	20.1	3,053	19.6	3,001	18.7
PHD													25	0.2	66	0.4	116	0.7	150	0.9
Total	12,101	100.0	12,613	100.0	12,222	100.0	12,488	100.0	13,299	100.0	14,537	100.0	15,402	100.0	16,308	100.0	15,553	100.0	16,089	100.0

¹ Graduate students are in Masters or Advanced Certificate programs except for Engineering that has Ph.D.s.

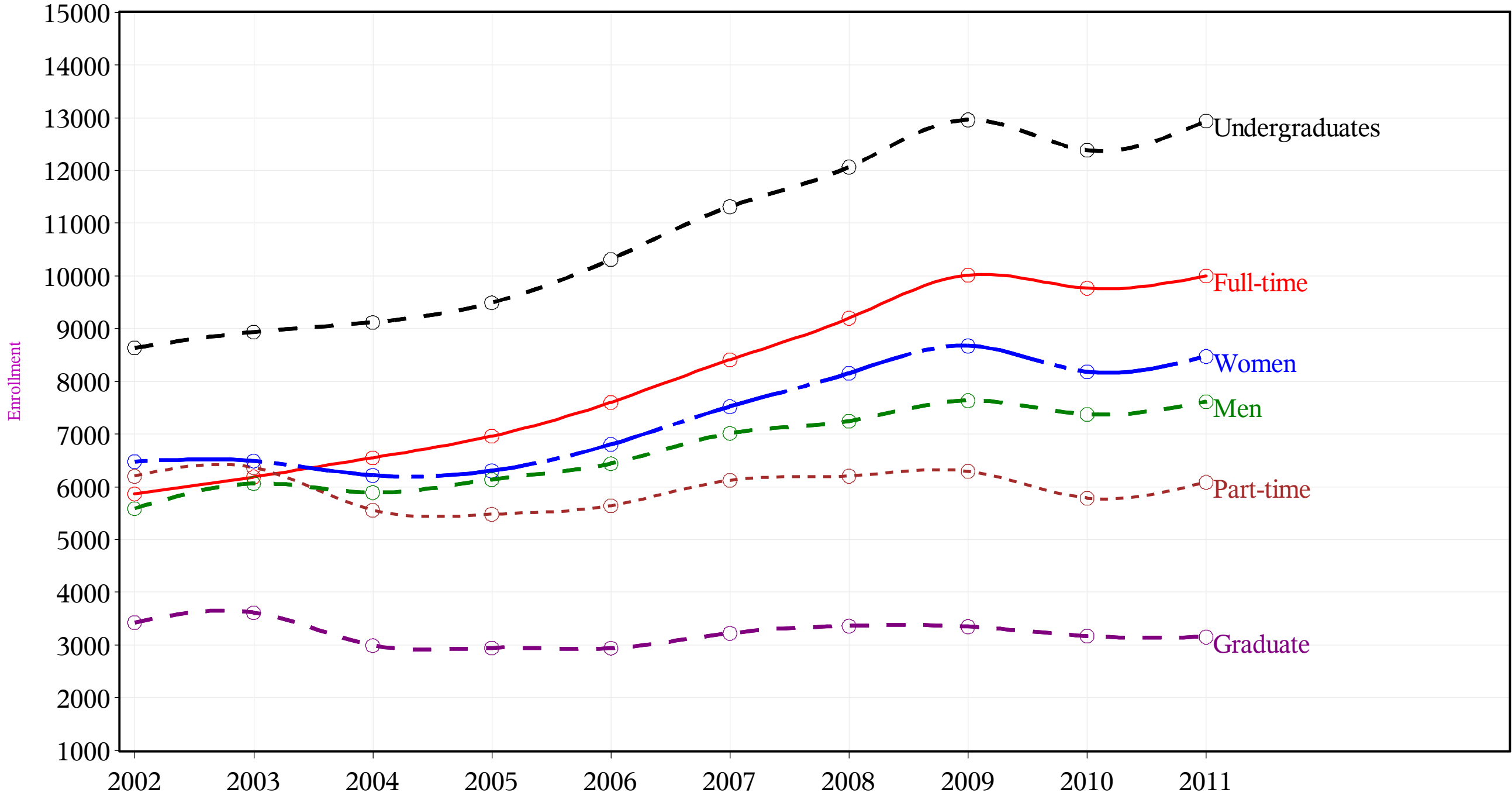
Other Ph.D. students are taught at CCNY, but CUNY's Graduate Center keeps their records and grants their degrees.

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³ Total numbers include 'Permit' Undergraduate and Masters students from other CUNY colleges and 'CUNY BA' students.

⁴ Source: CUNY OIRA Institutional Research Data Base [IRDB]

Graph 1: Enrollment Fall 2002-2011



Starting in Fall 2008 PHDs are in 'Graduate' - See Table 1

Table 2: Undergraduate and Graduate Students by Ethnicity/Race, Fall 2002-2011 ¹⁻³

Level=Undergraduate

Ethnicity	Year																			
	2002		2003		2004		2005		2006		2007		2008		2009		2010		2011	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
American Indian or Native	19	0.3	15	0.2	16	0.2	9	0.1	11	0.1	17	0.2	20	0.2	19	0.1	23	0.2	21	0.2
Asian or Pacific Islander	1,239	16.7	1,539	17.1	1,674	18.2	1,793	18.8	1,991	19.2	2,300	20.3	2,452	20.3	2,743	21.2	2,811	22.7	3,138	24.3
Black, Non-Hispanic	2,641	35.5	3,044	33.8	2,923	31.7	2,888	30.3	2,914	28.1	3,039	26.9	3,165	26.2	3,217	24.8	2,875	23.2	2,882	22.3
Hispanic, Other	2,260	30.4	2,825	31.4	2,952	32.0	3,098	32.5	3,500	33.8	3,868	34.2	4,181	34.7	4,475	34.5	4,270	34.5	4,381	33.9
White, Non-Hispanic	1,271	17.1	1,576	17.5	1,651	17.9	1,754	18.4	1,953	18.8	2,091	18.5	2,248	18.6	2,506	19.3	2,405	19.4	2,516	19.4
Total	7,430	100.0	8,999	100.0	9,216	100.0	9,542	100.0	10,369	100.0	11,315	100.0	12,066	100.0	12,960	100.0	12,384	100.0	12,938	100.0

¹ Graduate students are in Masters or Advanced Certificate programs except for Engineering that has Ph.D.s - starting in Fall 2008.

Other Ph.D. students are taught at CCNY, but CUNY's Graduate Center keeps their records and grants their degrees.

² Part-time, Graduate Education students in Westchester and Rockland are included in this table.

³ Total numbers include 'Permit' Undergraduate and Masters students from other CUNY colleges and 'CUNY BA' students.

⁴ Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 2: Undergraduate and Graduate Students by Ethnicity/Race, Fall 2002-2011 ¹⁻³

Level=Masters & Advanced Certs

Ethnicity	Year																			
	2002		2003		2004		2005		2006		2007		2008		2009		2010		2011	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
American Indian or Native	4	0.1	4	0.1	3	0.1	1	0.0	1	0.0	1	0.0			1	0.0	4	0.1	2	0.1
Asian or Pacific Islander	459	15.9	478	13.2	395	13.1	353	12.0	341	11.6	441	13.7	440	13.3	427	13.0	400	13.1	440	14.7
Black, Non-Hispanic	761	26.4	919	25.4	685	22.8	674	22.9	666	22.7	688	21.4	755	22.8	713	21.7	621	20.3	634	21.1
Hispanic, Other	599	20.8	757	20.9	656	21.8	662	22.5	643	21.9	678	21.0	766	23.1	786	23.9	752	24.6	694	23.1
White, Non-Hispanic	1,060	36.8	1,456	40.3	1,267	42.1	1,256	42.6	1,279	43.7	1,414	43.9	1,350	40.8	1,355	41.3	1,276	41.8	1,231	41.0
Total	2,883	100.0	3,614	100.0	3,006	100.0	2,946	100.0	2,930	100.0	3,222	100.0	3,311	100.0	3,282	100.0	3,053	100.0	3,001	100.0

¹ Graduate students are in Masters or Advanced Certificate programs except for Engineering that has Ph.D.s - starting in Fall 2008.

Other Ph.D. students are taught at CCNY, but CUNY's Graduate Center keeps their records and grants their degrees.

² Part-time, Graduate Education students in Westchester and Rockland are included in this table.

³ Total numbers include 'Permit' Undergraduate and Masters students from other CUNY colleges and 'CUNY BA' students.

⁴ Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 2: Undergraduate and Graduate Students by Ethnicity/Race, Fall 2002-2011 ¹⁻³

Level=PhD

Ethnicity	Year							
	2008		2009		2010		2011	
	N	%	N	%	N	%	N	%
Asian or Pacific Islander	13	52.0	37	56.1	46	39.7	57	38.0
Black, Non-Hispanic	5	20.0	6	9.1	9	7.8	16	10.7
Hispanic, Other	4	16.0	7	10.6	15	12.9	21	14.0
White, Non-Hispanic	3	12.0	16	24.2	46	39.7	56	37.3
Total	25	100.0	66	100.0	116	100.0	150	100.0

¹ Graduate students are in Masters or Advanced Certificate programs except for Engineering that has Ph.D.s - starting in Fall 2008.

Other Ph.D. students are taught at CCNY, but CUNY's Graduate Center keeps their records and grants their degrees.

² Part-time, Graduate Education students in Westchester and Rockland are included in this table.

³ Total numbers include 'Permit' Undergraduate and Masters students from other CUNY colleges and 'CUNY BA' students.

⁴ Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 2: Undergraduate and Graduate Students by Ethnicity/Race, Fall 2002-2011 ¹⁻³

Level=Undergraduate

Gender and Ethnicity		Year																				
		2002		2003		2004		2005		2006		2007		2008		2009		2010		2011		
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Gender	Ethnicity																					
Women	American Indian or Native	10	0.3	6	0.1	5	0.1	2	0.0	4	0.1	5	0.1	10	0.2	11	0.2	15	0.2	15	0.2	
	Asian or Pacific Islander	492	13.2	603	13.6	672	14.7	715	15.3	823	15.9	988	17.4	1,050	17.0	1,175	17.6	1,213	19.1	1,375	20.6	
	Black, Non-Hispanic	1,461	39.1	1,655	37.3	1,593	34.9	1,555	33.2	1,614	31.2	1,688	29.6	1,800	29.2	1,849	27.8	1,614	25.5	1,633	24.5	
	Hispanic, Other	1,223	32.7	1,515	34.1	1,603	35.1	1,690	36.1	1,906	36.9	2,107	37.0	2,308	37.4	2,508	37.7	2,426	38.3	2,524	37.9	
	White, Non-Hispanic	552	14.8	662	14.9	695	15.2	723	15.4	822	15.9	906	15.9	998	16.2	1,117	16.8	1,069	16.9	1,121	16.8	
	SUBTOTAL		3,738	100.0	4,441	100.0	4,568	100.0	4,685	100.0	5,169	100.0	5,694	100.0	6,166	100.0	6,660	100.0	6,337	100.0	6,668	100.0
Men	Ethnicity																					
	American Indian or Native	9	0.2	9	0.2	11	0.2	7	0.1	7	0.1	12	0.2	10	0.2	8	0.1	8	0.1	6	0.1	
	Asian or Pacific Islander	747	20.2	936	20.5	1,002	21.6	1,078	22.2	1,168	22.5	1,312	23.3	1,402	23.8	1,568	24.9	1,598	26.4	1,763	28.1	
	Black, Non-Hispanic	1,180	32.0	1,389	30.5	1,330	28.6	1,333	27.4	1,300	25.0	1,351	24.0	1,365	23.1	1,368	21.7	1,261	20.9	1,249	19.9	
	Hispanic, Other	1,037	28.1	1,310	28.7	1,349	29.0	1,408	29.0	1,594	30.7	1,761	31.3	1,873	31.7	1,967	31.2	1,844	30.5	1,857	29.6	
	White, Non-Hispanic	719	19.5	914	20.1	956	20.6	1,031	21.2	1,131	21.8	1,185	21.1	1,250	21.2	1,389	22.0	1,336	22.1	1,395	22.2	
SUBTOTAL		3,692	100.0	4,558	100.0	4,648	100.0	4,857	100.0	5,200	100.0	5,621	100.0	5,900	100.0	6,300	100.0	6,047	100.0	6,270	100.0	
Sum of Women and Men		7,430	100.0	8,999	100.0	9,216	100.0	9,542	100.0	10,369	100.0	11,315	100.0	12,066	100.0	12,960	100.0	12,384	100.0	12,938	100.0	

¹ Graduate students are in Masters or Advanced Certificate programs except for Engineering that has Ph.D.s - starting in Fall 2008.

Other Ph.D. students are taught at CCNY, but CUNY's Graduate Center keeps their records and grants their degrees.

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³ Total numbers include 'Permit' Undergraduate and Masters students from other CUNY colleges and 'CUNY BA' students.

⁴ Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 2: Undergraduate and Graduate Students by Ethnicity/Race, Fall 2002-2011 ¹⁻³

Level=Masters & Advanced Certs

Gender and Ethnicity		Year																			
		2002		2003		2004		2005		2006		2007		2008		2009		2010		2011	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Gender	Ethnicity																				
Women	American Indian or Native	1	0.1	2	0.1	2	0.1	1	0.1	1	0.1	1	0.1			1	0.1	2	0.1	1	0.1
	Asian or Pacific Islander	195	11.7	216	10.3	179	10.4	145	8.8	141	8.5	178	9.7	196	9.8	197	9.9	175	9.7	211	12.0
	Black, Non-Hispanic	455	27.4	577	27.5	419	24.3	423	25.8	423	25.4	450	24.6	500	25.1	474	23.8	399	22.0	393	22.3
	Hispanic, Other	392	23.6	488	23.2	432	25.1	448	27.3	421	25.3	453	24.8	525	26.3	536	26.9	502	27.7	460	26.2
	White, Non-Hispanic	618	37.2	818	38.9	689	40.0	622	37.9	678	40.7	745	40.8	774	38.8	784	39.4	732	40.4	694	39.5
	SUBTOTAL	1,661	100.0	2,101	100.0	1,721	100.0	1,639	100.0	1,664	100.0	1,827	100.0	1,995	100.0	1,992	100.0	1,810	100.0	1,759	100.0
Men	Ethnicity																				
	American Indian or Native	3	0.2	2	0.1	1	0.1											2	0.2	1	0.1
	Asian or Pacific Islander	264	21.6	262	17.3	216	16.8	208	15.9	200	15.8	263	18.9	244	18.5	230	17.8	225	18.1	229	18.4
	Black, Non-Hispanic	306	25.0	342	22.6	266	20.7	251	19.2	243	19.2	238	17.1	255	19.4	239	18.5	222	17.9	241	19.4
	Hispanic, Other	207	16.9	269	17.8	224	17.4	214	16.4	222	17.5	225	16.1	241	18.3	250	19.4	250	20.1	234	18.8
	White, Non-Hispanic	442	36.2	638	42.2	578	45.0	634	48.5	601	47.5	669	48.0	576	43.8	571	44.3	544	43.8	537	43.2
SUBTOTAL	1,222	100.0	1,513	100.0	1,285	100.0	1,307	100.0	1,266	100.0	1,395	100.0	1,316	100.0	1,290	100.0	1,243	100.0	1,242	100.0	
Sum of Women and Men		2,883	100.0	3,614	100.0	3,006	100.0	2,946	100.0	2,930	100.0	3,222	100.0	3,311	100.0	3,282	100.0	3,053	100.0	3,001	100.0

¹ Graduate students are in Masters or Advanced Certificate programs except for Engineering that has Ph.D.s - starting in Fall 2008.

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³ Total numbers include 'Permit' Undergraduate and Masters students from other CUNY colleges and 'CUNY BA' students.

⁴ Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 2: Undergraduate and Graduate Students by Ethnicity/Race, Fall 2002-2011 ¹⁻³

Level=PhD

Gender and Ethnicity		Year							
		2008		2009		2010		2011	
		N	%	N	%	N	%	N	%
Gender	Ethnicity								
Women	Asian or Pacific Islander	4	44.4	12	57.1	12	34.3	16	34.8
	Black, Non-Hispanic	1	11.1	2	9.5	3	8.6	6	13.0
	Hispanic, Other	2	22.2	2	9.5	7	20.0	8	17.4
	White, Non-Hispanic	2	22.2	5	23.8	13	37.1	16	34.8
	SUBTOTAL	9	100.0	21	100.0	35	100.0	46	100.0
Men	Ethnicity								
	Asian or Pacific Islander	9	56.3	25	55.6	34	42.0	41	39.4
	Black, Non-Hispanic	4	25.0	4	8.9	6	7.4	10	9.6
	Hispanic, Other	2	12.5	5	11.1	8	9.9	13	12.5
	White, Non-Hispanic	1	6.3	11	24.4	33	40.7	40	38.5
	SUBTOTAL	16	100.0	45	100.0	81	100.0	104	100.0
Sum of Women and Men		25	100.0	66	100.0	116	100.0	150	100.0

¹ Graduate students are in Masters or Advanced Certificate programs except for Engineering that has Ph.D.s - starting in Fall 2008.

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² Part-time, Graduate Education students in Westchester and Rockland are included in this table.

³ Total numbers include 'Permit' Undergraduate and Masters students from other CUNY colleges and 'CUNY BA' students.

⁴ Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 2: Undergraduate and Graduate Students by Gender and Race/Ethnicity with Non-Resident Aliens, Fall 2002-2011

Level=Undergraduate

Gender and Ethnicity with Non-resident Aliens		Year																				
		2002		2003		2004		2005		2006		2007		2008		2009		2010		2011		
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Gender																						
Women	American Indian or Native	10	0.3	5	0.1	5	0.1	2	0.0	4	0.1	5	0.1	9	0.1	11	0.2	15	0.2	15	0.2	
	Asian or Pacific Islander	392	10.5	456	10.3	520	11.4	548	11.7	642	12.4	809	14.2	868	14.1	990	14.9	1,041	16.4	1,197	18.0	
	Black, Non-Hispanic	1,378	36.9	1,522	34.3	1,454	31.8	1,396	29.8	1,453	28.1	1,541	27.1	1,656	26.9	1,719	25.8	1,512	23.9	1,534	23.0	
	Hispanic	1,201	32.1	1,450	32.7	1,532	33.5	1,594	34.0	1,786	34.6	1,985	34.9	2,191	35.5	2,393	35.9	2,312	36.5	2,408	36.1	
	Nonresident Alien	261	7.0	420	9.5	442	9.7	531	11.3	570	11.0	545	9.6	543	8.8	525	7.9	476	7.5	480	7.2	
	White, Non-Hispanic	496	13.3	588	13.2	615	13.5	614	13.1	714	13.8	809	14.2	899	14.6	1,022	15.3	981	15.5	1,034	15.5	
	SUBTOTAL	3,738	100.0	4,441	100.0	4,568	100.0	4,685	100.0	5,169	100.0	5,694	100.0	6,166	100.0	6,660	100.0	6,337	100.0	6,668	100.0	
Men																						
	American Indian or Native	9	0.2	9	0.2	10	0.2	7	0.1	7	0.1	10	0.2	8	0.1	6	0.1	6	0.1	5	0.1	
	Asian or Pacific Islander	625	16.9	746	16.4	796	17.1	843	17.4	928	17.8	1,052	18.7	1,139	19.3	1,295	20.6	1,331	22.0	1,492	23.8	
	Black, Non-Hispanic	1,071	29.0	1,197	26.3	1,130	24.3	1,109	22.8	1,090	21.0	1,142	20.3	1,186	20.1	1,211	19.2	1,126	18.6	1,130	18.0	
	Hispanic	1,007	27.3	1,233	27.1	1,249	26.9	1,277	26.3	1,444	27.8	1,588	28.3	1,688	28.6	1,787	28.4	1,673	27.7	1,689	26.9	
	Nonresident Alien	328	8.9	558	12.2	612	13.2	714	14.7	725	13.9	760	13.5	746	12.6	730	11.6	663	11.0	643	10.3	
	White, Non-Hispanic	652	17.7	815	17.9	851	18.3	907	18.7	1,006	19.3	1,069	19.0	1,133	19.2	1,271	20.2	1,248	20.6	1,311	20.9	

(Continued)

¹ Graduate students are in Masters or Advanced Certificate programs except for Engineering that has Ph.D.s - starting in Fall 2008.

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² Part-time, Graduate Education students in Westchester and Rockland are included in this table.

³ Total numbers include 'Permit' Undergraduate and Masters students from other CUNY colleges and 'CUNY BA' students.

⁴ Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 2: Undergraduate and Graduate Students by Gender and Race/Ethnicity with Non-Resident Aliens, Fall 2002-2011

Level=Undergraduate

Gender and Ethnicity with Non-resident Aliens		Year																				
		2002		2003		2004		2005		2006		2007		2008		2009		2010		2011		
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Gender																						
Men	SUBTOTAL	3,692	100.0	4,558	100.0	4,648	100.0	4,857	100.0	5,200	100.0	5,621	100.0	5,900	100.0	6,300	100.0	6,047	100.0	6,270	100.0	
Sum of Women and Men		7,430	100.0	8,999	100.0	9,216	100.0	9,542	100.0	10,369	100.0	11,315	100.0	12,066	100.0	12,960	100.0	12,384	100.0	12,938	100.0	

¹ Graduate students are in Masters or Advanced Certificate programs except for Engineering that has Ph.D.s - starting in Fall 2008.

Other Ph.D. students are taught at CCNY, but CUNY's Graduate Center keeps their records and grants their degrees.

² Part-time, Graduate Education students in Westchester and Rockland are included in this table.

³ Total numbers include 'Permit' Undergraduate and Masters students from other CUNY colleges and 'CUNY BA' students.

⁴ Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 2: Undergraduate and Graduate Students by Gender and Race/Ethnicity with Non-Resident Aliens, Fall 2002-2011

Level=Masters & Advanced Certs

Gender and Ethnicity with Non-resident Aliens		Year																				
		2002		2003		2004		2005		2006		2007		2008		2009		2010		2011		
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Gender																						
Women	American Indian or Native	1	0.1	2	0.1	2	0.1	1	0.1	1	0.1	1	0.1			1	0.1	2	0.1	1	0.1	
	Asian or Pacific Islander	134	8.1	126	6.0	99	5.8	86	5.2	86	5.2	111	6.1	120	6.0	114	5.7	110	6.1	145	8.2	
	Black, Non-Hispanic	401	24.1	522	24.8	387	22.5	385	23.5	392	23.6	407	22.3	461	23.1	444	22.3	382	21.1	377	21.4	
	Hispanic	382	23.0	472	22.5	417	24.2	433	26.4	411	24.7	444	24.3	509	25.5	514	25.8	488	27.0	445	25.3	
	Nonresident Alien	163	9.8	214	10.2	182	10.6	175	10.7	170	10.2	206	11.3	208	10.4	207	10.4	163	9.0	158	9.0	
	White, Non-Hispanic	580	34.9	765	36.4	634	36.8	559	34.1	604	36.3	658	36.0	697	34.9	712	35.7	665	36.7	633	36.0	
	SUBTOTAL	1,661	100.0	2,101	100.0	1,721	100.0	1,639	100.0	1,664	100.0	1,827	100.0	1,995	100.0	1,992	100.0	1,810	100.0	1,759	100.0	
Men																						
	American Indian or Native	2	0.2	1	0.1													2	0.2	1	0.1	
	Asian or Pacific Islander	155	12.7	144	9.5	121	9.4	103	7.9	99	7.8	101	7.2	115	8.7	139	10.8	161	13.0	145	11.7	
	Black, Non-Hispanic	251	20.5	280	18.5	225	17.5	209	16.0	201	15.9	208	14.9	229	17.4	210	16.3	187	15.0	208	16.7	
	Hispanic	195	16.0	254	16.8	213	16.6	204	15.6	209	16.5	210	15.1	227	17.2	236	18.3	237	19.1	220	17.7	
	Nonresident Alien	233	19.1	263	17.4	234	18.2	276	21.1	262	20.7	343	24.6	247	18.8	195	15.1	161	13.0	180	14.5	
	White, Non-Hispanic	386	31.6	571	37.7	492	38.3	515	39.4	495	39.1	533	38.2	498	37.8	510	39.5	495	39.8	488	39.3	

(Continued)

¹ Graduate students are in Masters or Advanced Certificate programs except for Engineering that has Ph.D.s - starting in Fall 2008.

Other Ph.D. students are taught at CCNY, but CUNY's Graduate Center keeps their records and grants their degrees.

² Part-time, Graduate Education students in Westchester and Rockland are included in this table.

³ Total numbers include 'Permit' Undergraduate and Masters students from other CUNY colleges and 'CUNY BA' students.

⁴ Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 2: Undergraduate and Graduate Students by Gender and Race/Ethnicity with Non-Resident Aliens, Fall 2002-2011

Level=Masters & Advanced Certs

Gender and Ethnicity with Non-resident Aliens		Year																			
		2002		2003		2004		2005		2006		2007		2008		2009		2010		2011	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Gender																					
Men	SUBTOTAL	1,222	100.0	1,513	100.0	1,285	100.0	1,307	100.0	1,266	100.0	1,395	100.0	1,316	100.0	1,290	100.0	1,243	100.0	1,242	100.0
Sum of Women and Men		2,883	100.0	3,614	100.0	3,006	100.0	2,946	100.0	2,930	100.0	3,222	100.0	3,311	100.0	3,282	100.0	3,053	100.0	3,001	100.0

¹ Graduate students are in Masters or Advanced Certificate programs except for Engineering that has Ph.D.s - starting in Fall 2008.

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² Part-time, Graduate Education students in Westchester and Rockland are included in this table.

³ Total numbers include 'Permit' Undergraduate and Masters students from other CUNY colleges and 'CUNY BA' students.

⁴ Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 2: Undergraduate and Graduate Students by Gender and Race/Ethnicity with Non-Resident Aliens, Fall 2002-2011

Level=PhD

Gender and Ethnicity with Non-resident Aliens		Year							
		2008		2009		2010		2011	
		N	%	N	%	N	%	N	%
Gender									
Women	Asian or Pacific Islander			3	14.3	3	8.6	3	6.5
	Black, Non-Hispanic	1	11.1	1	4.8	2	5.7	4	8.7
	Hispanic	2	22.2	2	9.5	2	5.7	3	6.5
	Nonresident Alien	5	55.6	11	52.4	19	54.3	27	58.7
	White, Non-Hispanic	1	11.1	4	19.0	9	25.7	9	19.6
	SUBTOTAL	9	100.0	21	100.0	35	100.0	46	100.0
Men									
	Asian or Pacific Islander	2	12.5	8	17.8	11	13.6	13	12.5
	Black, Non-Hispanic	1	6.3	1	2.2	2	2.5	5	4.8
	Hispanic	1	6.3	2	4.4	3	3.7	5	4.8
	Nonresident Alien	12	75.0	31	68.9	51	63.0	59	56.7
	White, Non-Hispanic			3	6.7	14	17.3	22	21.2
SUBTOTAL	16	100.0	45	100.0	81	100.0	104	100.0	
Sum of Women and Men		25	100.0	66	100.0	116	100.0	150	100.0

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Other Ph.D. students are taught at CCNY, but CUNY's Graduate Center keeps their records and grants their degrees.

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³ Total numbers include 'Permit' Undergraduate and Masters students from other CUNY colleges and 'CUNY BA' students.

⁴ Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 2: Undergraduate Students by Full/Part-time, Gender and Race/Ethnicity with Non-Resident Aliens, Fall 2002-2011 ¹⁻³

Type=FULL-TIME

Ethnicity with Non-resident Aliens		Year																			
		2002		2003		2004		2005		2006		2007		2008		2009		2010		2011	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Undergraduate	American Indian or Native	12	0.3	9	0.1	6	0.1	6	0.1	9	0.1	11	0.1	13	0.1	16	0.2	15	0.2	15	0.2
	Asian or Pacific Islander	719	16.3	948	15.8	1,068	16.6	1,155	17.0	1,300	17.5	1,500	18.4	1,669	18.8	1,871	19.4	2,034	21.8	2,214	23.2
	Black, Non-Hispanic	1,277	28.9	1,659	27.6	1,638	25.5	1,573	23.2	1,648	22.2	1,764	21.7	1,983	22.3	2,068	21.5	1,917	20.6	1,878	19.7
	Hispanic	1,280	29.0	1,793	29.8	1,951	30.4	2,085	30.7	2,306	31.1	2,538	31.2	2,813	31.6	3,072	31.9	2,863	30.7	2,969	31.1
	Nonresident Alien	480	10.9	757	12.6	819	12.7	959	14.1	968	13.1	1,012	12.4	962	10.8	935	9.7	844	9.1	817	8.6
	White, Non-Hispanic	649	14.7	849	14.1	944	14.7	1,008	14.9	1,177	15.9	1,321	16.2	1,459	16.4	1,679	17.4	1,644	17.6	1,662	17.4
	SUBTOTAL	4,417	100.0	6,015	100.0	6,426	100.0	6,786	100.0	7,408	100.0	8,146	100.0	8,899	100.0	9,641	100.0	9,317	100.0	9,555	100.0
Masters & Advanced Certs																					
	American Indian or Native	1	0.4															1	0.2		
	Asian or Pacific Islander	33	14.0	27	11.5	18	9.3	28	12.7	27	11.0	19	7.2	24	8.2	26	7.4	38	9.2	40	9.7
	Black, Non-Hispanic	37	15.7	40	17.1	34	17.5	24	10.9	42	17.1	32	12.1	48	16.5	55	15.7	76	18.5	73	17.8
	Hispanic	21	8.9	30	12.8	29	14.9	34	15.4	38	15.4	34	12.8	48	16.5	54	15.4	70	17.0	64	15.6
	Nonresident Alien	88	37.4	75	32.1	47	24.2	55	24.9	47	19.1	66	24.9	72	24.7	59	16.9	68	16.5	80	19.5
	White, Non-Hispanic	55	23.4	62	26.5	66	34.0	80	36.2	92	37.4	114	43.0	99	34.0	156	44.6	158	38.4	154	37.5
	SUBTOTAL	235	100.0	234	100.0	194	100.0	221	100.0	246	100.0	265	100.0	291	100.0	350	100.0	411	100.0	411	100.0

(Continued)

¹ Graduate students are in Masters or Advanced Certificate programs except for Engineering that has Ph.D.s - starting in Fall 2008.

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² Part-time, Graduate Education students in Westchester and Rockland are included in this table.

³ Total numbers include 'Permit' Undergraduate and Masters students from other CUNY colleges and 'CUNY BA' students.

⁴ Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 2: Undergraduate Students by Full/Part-time, Gender and Race/Ethnicity with Non-Resident Aliens, Fall 2002-2011 ¹⁻³

Type=FULL-TIME

Ethnicity with Non-resident Aliens		Year																				
		2002		2003		2004		2005		2006		2007		2008		2009		2010		2011		
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
PhD																						
	Asian or Pacific Islander															4	17.4	5	12.8	3	8.6	
	Black, Non-Hispanic													1	11.1	1	4.3	1	2.6	3	8.6	
	Hispanic																	1	2.6	3	8.6	
	Nonresident Alien													8	88.9	16	69.6	22	56.4	14	40.0	
	White, Non-Hispanic															2	8.7	10	25.6	12	34.3	
	SUBTOTAL														9	100.0	23	100.0	39	100.0	35	100.0
Sum of Class Level		4,652	100.0	6,249	100.0	6,620	100.0	7,007	100.0	7,654	100.0	8,411	100.0	9,199	100.0	10,014	100.0	9,767	100.0	10,001	100.0	

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² Part-time, Graduate Education students in Westchester and Rockland are included in this table.

³ Total numbers include 'Permit' Undergraduate and Masters students from other CUNY colleges and 'CUNY BA' students.

⁴ Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 2: Undergraduate Students by Full/Part-time, Gender and Race/Ethnicity with Non-Resident Aliens, Fall 2002-2011 ¹⁻³

Type=PART-TIME

Ethnicity with Non-resident Aliens		Year																			
		2002		2003		2004		2005		2006		2007		2008		2009		2010		2011	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Undergraduate	American Indian or Native	6	0.2	5	0.2	9	0.3	3	0.1	2	0.1	4	0.1	4	0.1	1	0.0	6	0.2	5	0.1
	Asian or Pacific Islander	231	9.2	254	8.5	248	8.9	236	8.6	270	9.1	361	11.4	338	10.7	414	12.5	338	11.0	475	14.0
	Black, Non-Hispanic	940	37.3	1,060	35.5	946	33.9	932	33.8	895	30.2	919	29.0	859	27.1	862	26.0	721	23.5	786	23.2
	Hispanic	792	31.5	890	29.8	830	29.7	786	28.5	924	31.2	1,035	32.7	1,066	33.7	1,108	33.4	1,122	36.6	1,128	33.3
	Nonresident Alien	100	4.0	221	7.4	235	8.4	286	10.4	327	11.0	293	9.2	327	10.3	320	9.6	295	9.6	306	9.0
	White, Non-Hispanic	448	17.8	554	18.6	522	18.7	513	18.6	543	18.3	557	17.6	573	18.1	614	18.5	585	19.1	683	20.2
	SUBTOTAL	2,517	100.0	2,984	100.0	2,790	100.0	2,756	100.0	2,961	100.0	3,169	100.0	3,167	100.0	3,319	100.0	3,067	100.0	3,383	100.0
Masters & Advanced Certs																					
	American Indian or Native	2	0.1	3	0.1	2	0.1	1	0.0	1	0.0	1	0.0			1	0.0	3	0.1	2	0.1
	Asian or Pacific Islander	245	10.0	243	7.2	202	7.2	161	5.9	158	5.9	193	6.5	211	7.0	227	7.7	233	8.8	250	9.7
	Black, Non-Hispanic	560	22.8	762	22.5	578	20.6	570	20.9	551	20.5	583	19.7	642	21.3	599	20.4	493	18.7	512	19.8
	Hispanic	521	21.2	696	20.6	601	21.4	603	22.1	582	21.7	620	21.0	688	22.8	696	23.7	655	24.8	601	23.2
	Nonresident Alien	291	11.8	402	11.9	369	13.1	396	14.5	385	14.3	483	16.3	383	12.7	343	11.7	256	9.7	258	10.0
	White, Non-Hispanic	842	34.2	1,274	37.7	1,060	37.7	994	36.5	1,007	37.5	1,077	36.4	1,096	36.3	1,066	36.4	1,002	37.9	967	37.3
	SUBTOTAL	2,461	100.0	3,380	100.0	2,812	100.0	2,725	100.0	2,684	100.0	2,957	100.0	3,020	100.0	2,932	100.0	2,642	100.0	2,590	100.0

(Continued)

¹ Graduate students are in Masters or Advanced Certificate programs except for Engineering that has Ph.D.s - starting in Fall 2008.

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³ Total numbers include 'Permit' Undergraduate and Masters students from other CUNY colleges and 'CUNY BA' students.

⁴ Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 2: Undergraduate Students by Full/Part-time, Gender and Race/Ethnicity with Non-Resident Aliens, Fall 2002-2011 ¹⁻³

Type=PART-TIME

Ethnicity with Non-resident Aliens		Year																				
		2002		2003		2004		2005		2006		2007		2008		2009		2010		2011		
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
PhD																						
	Asian or Pacific Islander													2	12.5	7	16.3	9	11.7	13	11.3	
	Black, Non-Hispanic													1	6.3	1	2.3	3	3.9	6	5.2	
	Hispanic													3	18.8	4	9.3	4	5.2	5	4.3	
	Nonresident Alien													9	56.3	26	60.5	48	62.3	72	62.6	
	White, Non-Hispanic													1	6.3	5	11.6	13	16.9	19	16.5	
	SUBTOTAL													16	100.0	43	100.0	77	100.0	115	100.0	
Sum of Class Level		4,978	100.0	6,364	100.0	5,602	100.0	5,481	100.0	5,645	100.0	6,126	100.0	6,203	100.0	6,294	100.0	5,786	100.0	6,088	100.0	

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Other Ph.D. students are taught at CCNY, but CUNY's Graduate Center keeps their records and grants their degrees.

² Part-time, Graduate Education students in Westchester and Rockland are included in this table.

³ Total numbers include 'Permit' Undergraduate and Masters students from other CUNY colleges and 'CUNY BA' students.

⁴ Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 2: Graduate Students by Full/Part-time, Gender and Race/Ethnicity with Non-Resident Aliens Fall 2002-2011¹⁻³

Type=FULL-TIME

Ethnicity with Non-resident Aliens		Year																			
		2002		2003		2004		2005		2006		2007		2008		2009		2010		2011	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Masters & Advanced Certs	American Indian or Native	1	0.4															1	0.2		
	Asian or Pacific Islander	37	14.6	27	11.5	18	9.3	28	12.7	27	11.0	19	7.2	24	8.2	26	7.4	38	9.2	40	9.7
	Black, Non-Hispanic	40	15.7	40	17.1	34	17.5	24	10.9	42	17.1	32	12.1	48	16.5	55	15.7	76	18.5	73	17.8
	Hispanic	22	8.7	30	12.8	29	14.9	34	15.4	38	15.4	34	12.8	48	16.5	54	15.4	70	17.0	64	15.6
	Nonresident Alien	95	37.4	75	32.1	47	24.2	55	24.9	47	19.1	66	24.9	72	24.7	59	16.9	68	16.5	80	19.5
	White, Non-Hispanic	59	23.2	62	26.5	66	34.0	80	36.2	92	37.4	114	43.0	99	34.0	156	44.6	158	38.4	154	37.5
Total		254	100.0	234	100.0	194	100.0	221	100.0	246	100.0	265	100.0	291	100.0	350	100.0	411	100.0	411	100.0

¹ Graduate students are in Masters or Advanced Certificate programs except for Engineering that has Ph.D.s - starting in Fall 2008.

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² Part-time, Graduate Education students in Westchester and Rockland are included in this table.

³ Total numbers include 'Permit' Undergraduate and Masters students from other CUNY colleges and 'CUNY BA' students.

⁴ Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 2: Graduate Students by Full/Part-time, Gender and Race/Ethnicity with Non-Resident Aliens Fall 2002-2011¹⁻³

Type=PART-TIME

Ethnicity with Non-resident Aliens		Year																			
		2002		2003		2004		2005		2006		2007		2008		2009		2010		2011	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Masters & Advanced Certs	American Indian or Native	2	0.1	3	0.1	2	0.1	1	0.0	1	0.0	1	0.0			1	0.0	3	0.1	2	0.1
	Asian or Pacific Islander	252	9.6	243	7.2	202	7.2	161	5.9	158	5.9	193	6.5	211	7.0	227	7.7	233	8.8	250	9.7
	Black, Non-Hispanic	612	23.3	762	22.5	578	20.6	570	20.9	551	20.5	583	19.7	642	21.3	599	20.4	493	18.7	512	19.8
	Hispanic	555	21.1	696	20.6	601	21.4	603	22.1	582	21.7	620	21.0	688	22.8	696	23.7	655	24.8	601	23.2
	Nonresident Alien	301	11.4	402	11.9	369	13.1	396	14.5	385	14.3	483	16.3	383	12.7	343	11.7	256	9.7	258	10.0
	White, Non-Hispanic	907	34.5	1,274	37.7	1,060	37.7	994	36.5	1,007	37.5	1,077	36.4	1,096	36.3	1,066	36.4	1,002	37.9	967	37.3
Total		2,629	100.0	3,380	100.0	2,812	100.0	2,725	100.0	2,684	100.0	2,957	100.0	3,020	100.0	2,932	100.0	2,642	100.0	2,590	100.0

¹ Graduate students are in Masters or Advanced Certificate programs except for Engineering that has Ph.D.s - starting in Fall 2008.

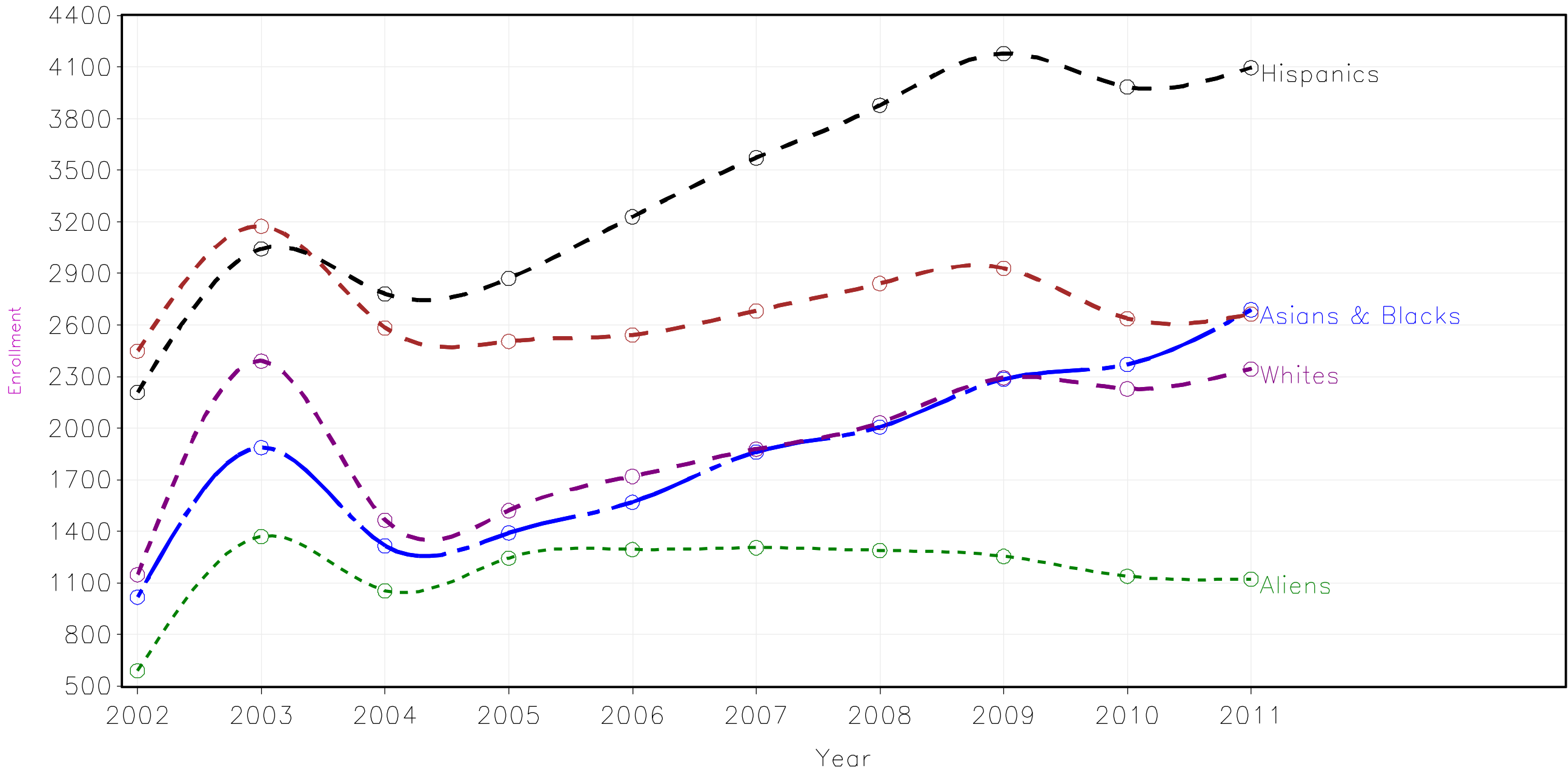
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³ Total numbers include 'Permit' Undergraduate and Masters students from other CUNY colleges and 'CUNY BA' students.

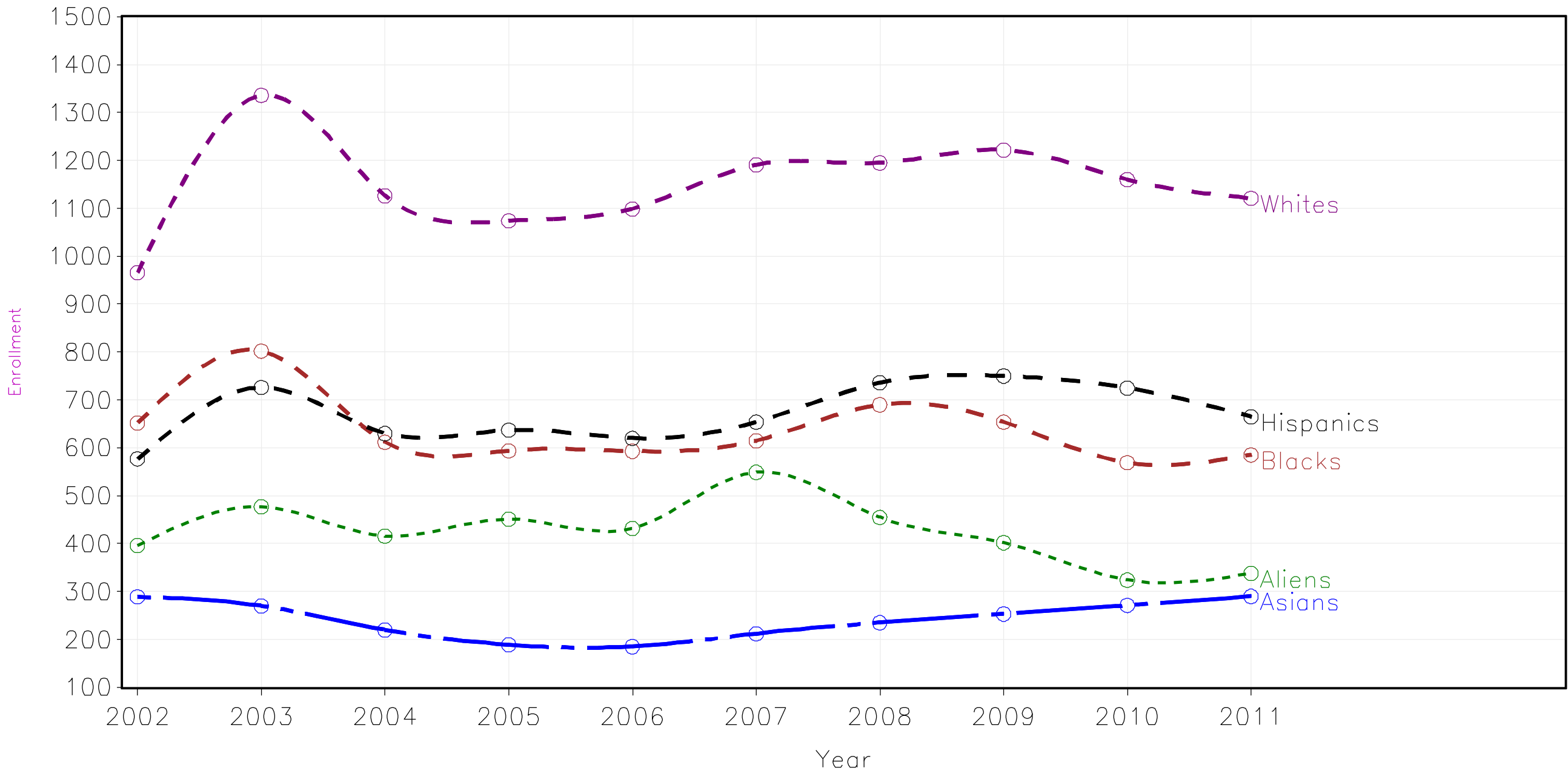
⁴ Source: CUNY OIRA Institutional Research Data Base [IRDB]

Graph 2: Undergraduate Ethnicity Fall 2002–2011



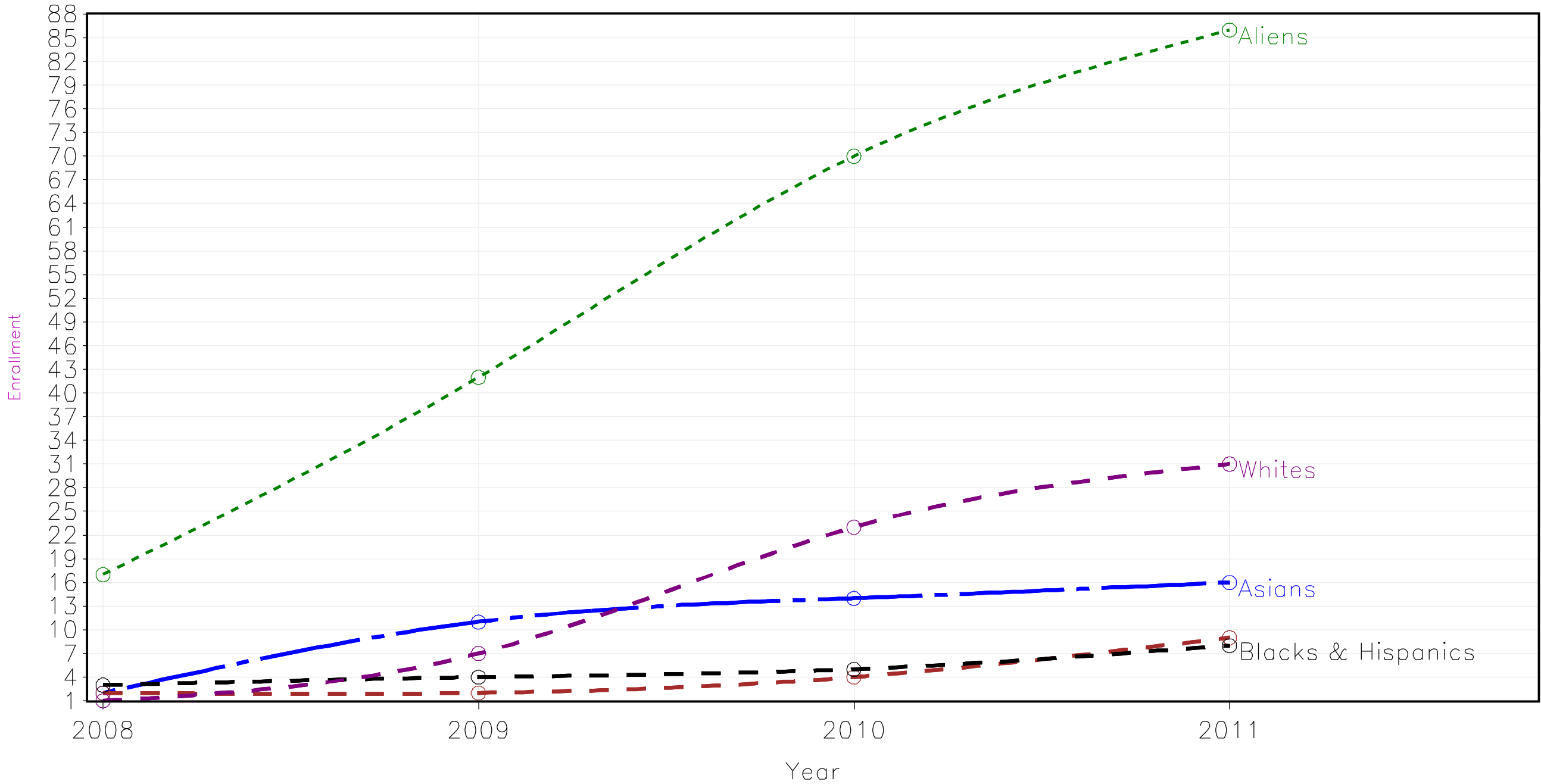
American Indian/Alaskan Natives 2002=19; 2003 & 2008=17
 2004,2007 & 2009=15; 2005=9; 2006=11; 2010=21 & 2011=20

Graph 2: Masters & Advanced Certificates Ethnicity Fall 2002–2011



American Indian/Alaskan Natives 2002=10; 2003=12; 2004 & 2007=5; 2006=4
2008=9; 2009=11; 2010 & 2011=15

Graph 2: PhD Students Ethnicity Fall 2008–2011



There were no American Indian/Alaskan Natives PhD Students

Table 3: First-time and Continuing Students by Race/Ethnicity and Class Level, Fall 2011¹⁻⁴

Level=Undergraduate

Type of Admission	Level											
	Undergraduate											
	American Indian or Native Alaskan		Asian or Pacific Islander		Black, Non-Hispanic		Hispanic, Other		White, Non-Hispanic		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
College Now			12	8.7	34	24.6	75	54.3	17	12.3	138	1.1
Continuing Degree	15	0.2	2,151	24.7	1,976	22.7	2,862	32.8	1,719	19.7	8,723	67.4
Continuing Non-Degree			8	4.2	24	12.7	132	69.8	25	13.2	189	1.5
First-time Freshman Degree	3	0.2	540	35.6	238	15.7	470	31.0	266	17.5	1,517	11.7
First-time Non-Degree			35	18.9	42	22.7	44	23.8	64	34.6	185	1.4
Middle College							50	100.0			50	0.4
Non-Degree Re-admit					1	25.0	2	50.0	1	25.0	4	0.0
Other High School			32	30.2	22	20.8	23	21.7	29	27.4	106	0.8
Permit-in			13	24.5	17	32.1	14	26.4	9	17.0	53	0.4
Undergraduate Advanced Standing Transfer	2	0.1	258	19.0	335	24.7	453	33.4	310	22.8	1,358	10.5
Undergraduate Degree Re-admit	1	0.2	89	14.5	193	31.4	256	41.6	76	12.4	615	4.8
Total	21	0.2	3,138	24.3	2,882	22.3	4,381	33.9	2,516	19.4	12,938	100.0

¹ Includes SEEK and Undergraduate and Masters 'Permit' students from other CUNY colleges and 'CUNY BA students

² College Now is a NYC Board of Education and CUNY program that helps students prepare for college work

³ Excludes tuition wavier graduate education students

⁴ Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 3: First-time and Continuing Students by Race/Ethnicity and Class Level, Fall 2011¹⁻⁴

Level=Masters & Advanced Certs

Type of Admission	Level											Total	
	Masters & Advanced Certs												
	American Indian or Native Alaskan		Asian or Pacific Islander		Black, Non-Hispanic		Hispanic, Other		White, Non-Hispanic				
	N	%	N	%	N	%	N	%	N	%			
Continuing Degree	1	0.1	266	15.2	358	20.5	394	22.5	731	41.8	1,750	58.3	
Continuing Non-Degree	1	0.8	12	9.5	47	37.3	29	23.0	37	29.4	126	4.2	
First-time Non-Degree			22	8.7	57	22.4	69	27.2	106	41.7	254	8.5	
Graduate Advanced Standing Transfer			6	26.1	3	13.0	4	17.4	10	43.5	23	0.8	
Graduate Degree Re-admit			14	11.6	35	28.9	33	27.3	39	32.2	121	4.0	
Graduate First-time Degree			120	16.7	133	18.5	164	22.8	301	41.9	718	23.9	
Permit-in					1	11.1	1	11.1	7	77.8	9	0.3	
Total	2	0.1	440	14.7	634	21.1	694	23.1	1,231	41.0	3,001	100.0	

¹ Includes SEEK and Undergraduate and Masters 'Permit' students from other CUNY colleges and 'CUNY BA students

² College Now is a NYC Board of Education and CUNY program that helps students prepare for college work

³ Excludes tuition wavier graduate education students

⁴ Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 3: First-time and Continuing Students by Race/Ethnicity and Class Level, Fall 2011¹⁻⁴

Level=PHD

Type of Admission	Level									
	PHD									
	Asian or Pacific Islander		Black, Non-Hispanic		Hispanic, Other		White, Non-Hispanic		Total	
	N	%	N	%	N	%	N	%	N	%
Continuing Degree	44	40.0	10	9.1	16	14.5	40	36.4	110	73.3
Graduate Advanced Standing Transfer			1	100.0					1	0.7
Graduate First-time Degree	13	33.3	5	12.8	5	12.8	16	41.0	39	26.0
Total	57	38.0	16	10.7	21	14.0	56	37.3	150	100.0

¹ Includes SEEK and Undergraduate and Masters 'Permit' students from other CUNY colleges and 'CUNY BA students

² College Now is a NYC Board of Education and CUNY program that helps students prepare for college work

³ Excludes tuition wavier graduate education students

⁴ Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 4: Admitted and Registered Students, Fall 2002-2011 ¹⁻²

Student type=Regular Freshman

Registered and Admitted Students		Year									
		2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Number Admitted		4,182	4,570	5,034	4,999	5,915	6,872	5,605	6,011	7,064	6,733
Number Registered		811	941	950	1,040	1,276	1,633	1,548	1,606	1,230	1,303
Percent Registered		19.4	20.6	18.9	20.8	21.6	23.8	27.6	26.7	17.4	19.4

Student type=SEEK

Registered and Admitted Students		Year									
		2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Number Admitted		1,001	934	1,191	1,012	1,117	796	833	512	603	792
Number Registered		200	231	265	286	289	198	228	164	159	214
Percent Registered		20.0	24.7	22.3	28.3	25.9	24.9	27.4	32.0	26.3	27.0

Student type=Transfers

Registered and Admitted Students		Year									
		2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Number Admitted		1,224	1,547	1,311	1,344	1,507	1,578	1,578	2,615	1,959	2,511
Number Registered		1,070	1,219	1,169	1,141	1,153	1,218	1,229	1,536	988	1,371
Percent Registered		87.4	78.8	89.2	84.9	76.5	77.1	77.9	58.7	50.1	54.6

¹The figures show the number of students who were accepted and registered.

²Sources: Freshman (Regular & SEEK) from the Fall 2002-2011 Show tapes & the CCNY Admissions Office

Table 5: Students by Class Standing and Enrollment Level, Fall 2011¹⁻⁵

Admission Type	Level			Total
	Undergraduate	Masters	PHD	
College Now	138			138
Continuing Degree	8,713	1,745	110	10,568
Continuing Nondegree	189	126		315
First-time Freshman	1,517			1,517
First-time Graduate Matriculant		718	39	757
First-time Nondegree	185	254		439
Graduate Readmit		121		121
Internal Transfer from AA to BA with Degree	1			1
Internal Transfer from Graduate Nondegree to Degree		23	1	24
Internal Transfer from Undergraduate Nondegree to Degree	8			8
Middle College	50			50
Nondegree Readmit	4			4
Other High School Program	106			106
Permit-In	53	9		62
Undergraduate Readmit	615			615
Undergraduate Transfer from CUNY CC with Degree	263			263
Undergraduate Transfer from CUNY CC without Degree	319			319

(Continued)

¹ Includes SEEK and Undergraduate and Masters 'Permit' students from other CUNY colleges and 'CUNY BA' students.

² A NYC Board of Education and CUNY program that helps students prepare for college work.

³ Continuing Students = Total degree students minus (first-time degree + advanced standing transfer + continuing non-degree + re-admitted students).

⁴ An 'Internal Transfer' is a non-degree student who becomes a degree-seeking student.

⁵ Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 5: Students by Class Standing and Enrollment Level, Fall 2011 ¹⁻⁵

Admission Type	Level			Total
	Undergraduate	Masters	PHD	
Undergraduate Transfer from CUNY SC	214			214
Undergraduate Transfer from NYS Private CC with Degree	3			3
Undergraduate Transfer from NYS Private CC without Degree	8			8
Undergraduate Transfer from NYS Private SC	128			128
Undergraduate Transfer from Other Sources	18			18
Undergraduate Transfer from Outside NYS Private CC with Degree	1			1
Undergraduate Transfer from Outside NYS Private CC without Degree	9			9
Undergraduate Transfer from Outside NYS Private SC	73			73
Undergraduate Transfer from Outside NYS Public CC with Degree	13			13
Undergraduate Transfer from Outside NYS Public CC without Degree	42			42
Undergraduate Transfer from Outside NYS Public SC	72			72
Undergraduate Transfer from SUNY CC with Degree	17			17
Undergraduate Transfer from SUNY CC without Degree	58			58
Undergraduate Transfer from SUNY SC	52			52
Undergraduate Transfer from Unknown Sources	59			59
Unknown	10	5		15
Total	12,938	3,001	150	16,089

¹ Includes SEEK and Undergraduate and Masters 'Permit' students from other CUNY colleges and 'CUNY BA' students.

² A NYC Board of Education and CUNY program that helps students prepare for college work.

³ Continuing Students = Total degree students minus (first-time degree + advanced standing transfer + continuing non-degree + re-admitted students).

⁴ An 'Internal Transfer' is a non-degree student who becomes a degree-seeking student.

⁵ Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 6: SEEK Students by Enrollment Status, Fall 2002-2011¹⁻²

SEEK Admission Type	Year									
	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Continuing Degree	595	551	562	562	622	661	635	656	593	550
First-time Freshman Degree	200	231	265	286	289	198	228	164	159	214
Undergraduate Advanced Standing Transfer	28	26	26	30	31	21	23	34	28	39
Undergraduate Degree Re-admit	43	33	29	22	33	21	34	22	23	27
Total	866	841	882	900	975	901	920	876	803	830

¹ *Continuing Students = Total degree students minus (first-time degree + advanced standing transfer + continuing non-degree + re-admitted students).*

² *Source: CUNY OIRA Institutional Research Data Base [IRDB]*

Table 7: Full/Part-time Students by Enrollment Status, Fall 2011 ¹⁻⁵

Type of Admission	Full/Part-time Status				Total N
	FULL-TIME		PART-TIME		
	N	%	N	%	
College Now			138	100.0	138
Continuing Degree	6,933	65.6	3,635	34.4	10,568
Continuing Nondegree	70	22.2	245	77.8	315
First-time Freshman	1,501	98.9	16	1.1	1,517
First-time Graduate Matriculant	205	27.1	552	72.9	757
First-time Nondegree	35	8.0	404	92.0	439
Graduate Readmit	2	1.7	119	98.3	121
Internal Transfer from AA to BA with Degree			1	100.0	1
Internal Transfer from Graduate Nondegree to Degree	5	20.8	19	79.2	24
Internal Transfer from Undergraduate Nondegree to Degree	5	62.5	3	37.5	8
Middle College	7	14.0	43	86.0	50
Nondegree Readmit	1	25.0	3	75.0	4
Other High School Program			106	100.0	106
Permit-In	3	4.8	59	95.2	62
Undergraduate Readmit	259	42.1	356	57.9	615
Undergraduate Transfer from CUNY CC with Degree	172	65.4	91	34.6	263

(Continued)

¹ Includes SEEK, Undergraduate and Masters 'Permit' students from other CUNY colleges, 'CUNY BA' and non-degree students.

² College Now - a NYC Board of Education and CUNY program that helps students prepare for college work.

³ Continuing Students = Total degree students minus (first-time degree + advanced standing transfer + continuing non-degree + re-admitted students).

⁴ An 'Internal transfer' is a non-degree student who becomes a degree-seeking student.

⁵ Source: Fall, 2011 CUNY Show Tape (electronic data file).

Table 7: Full/Part-time Students by Enrollment Status, Fall 2011 ¹⁻⁵

Type of Admission	Full/Part-time Status				Total N
	FULL-TIME		PART-TIME		
	N	%	N	%	
Undergraduate Transfer from CUNY CC without Degree	250	78.4	69	21.6	319
Undergraduate Transfer from CUNY SC	137	64.0	77	36.0	214
Undergraduate Transfer from NYS Private CC with Degree	2	66.7	1	33.3	3
Undergraduate Transfer from NYS Private CC without Degree	6	75.0	2	25.0	8
Undergraduate Transfer from NYS Private SC	87	68.0	41	32.0	128
Undergraduate Transfer from Other Sources	15	83.3	3	16.7	18
Undergraduate Transfer from Outside NYS Private CC with Degree	1	100.0			1
Undergraduate Transfer from Outside NYS Private CC without Degree	7	77.8	2	22.2	9
Undergraduate Transfer from Outside NYS Private SC	53	72.6	20	27.4	73
Undergraduate Transfer from Outside NYS Public CC with Degree	7	53.8	6	46.2	13
Undergraduate Transfer from Outside NYS Public CC without Degree	30	71.4	12	28.6	42
Undergraduate Transfer from Outside NYS Public SC	49	68.1	23	31.9	72
Undergraduate Transfer from SUNY CC with Degree	14	82.4	3	17.6	17
Undergraduate Transfer from SUNY CC without Degree	50	86.2	8	13.8	58
Undergraduate Transfer from SUNY SC	45	86.5	7	13.5	52
Undergraduate Transfer from Unknown Sources	40	67.8	19	32.2	59

(Continued)

¹ Includes SEEK, Undergraduate and Masters 'Permit' students from other CUNY colleges, 'CUNY BA' and non-degree students.

² College Now - a NYC Board of Education and CUNY program that helps students prepare for college work.

³ Continuing Students = Total degree students minus (first-time degree + advanced standing transfer + continuing non-degree + re-admitted students).

⁴ An 'Internal transfer' is a non-degree student who becomes a degree-seeking student.

⁵ Source: Fall, 2011 CUNY Show Tape (electronic data file).

Table 7: Full/Part-time Students by Enrollment Status, Fall 2011 ¹⁻⁵

Type of Admission	Full/Part-time Status				Total
	FULL-TIME		PART-TIME		
	N	%	N	%	N
Unknown	10	66.7	5	33.3	15
Total	10,001	62.2	6,088	37.8	16,089

¹ Includes SEEK, Undergraduate and Masters 'Permit' students from other CUNY colleges, 'CUNY BA' and non-degree students.

² College Now - a NYC Board of Education and CUNY program that helps students prepare for college work.

³ Continuing Students = Total degree students minus (first-time degree + advanced standing transfer + continuing non-degree + re-admitted students).

⁴ An 'Internal transfer' is a non-degree student who becomes a degree-seeking student.

⁵ Source: Fall, 2011 CUNY Show Tape (electronic data file).

Table 8: Reading, Writing & Math Placement Test Results, Fall 2002-2011¹⁻⁴

Type=SEEK

Student Type		Reading Placement Test Results by Fall Terms																			
		2002		2003		2004		2005		2006		2007		2008		2009		2010		2011	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
SEEK	Exempt	49	25.0	9	3.9	17	6.4									118	72.0	125	78.6	169	79.0
	Fail	16	8.2	18	7.9	10	3.8	15	5.3	35	12.1	21	10.6	18	7.9	2	1.2	3	1.9	2	0.9
	Pass	106	54.1	104	45.4	118	44.7	129	45.3	112	38.8	83	41.9	62	27.2	35	21.3	19	11.9	30	14.0
	Regents	11	5.6	64	27.9	84	31.8	107	37.5	99	34.3	73	36.9	120	52.6	8	4.9	12	7.5	12	5.6
	SAT Score	14	7.1	34	14.8	35	13.3	34	11.9	43	14.9	21	10.6	28	12.3	1	0.6			1	0.5
Total		196	100.0	229	100.0	264	100.0	285	100.0	289	100.0	198	100.0	228	100.0	164	100.0	159	100.0	214	100.0

¹ The total number (N) of students who took a test at CCNY does not include missing or non-CCNY scores.

² In Fall 2000, The CUNY/ACT Basic Skills Tests (CABS) began replacing the SKATs. 'Passed' includes 'Exempt' in Reading and Writing, and 'Certified' in Math.

³ In Spring 2004, 'The ACT compass Math test replaced the CUNY Math SKAT test.

⁴ Sources: Fall, 2002-2011 CUNY Show Tapes (electronic data files).

Table 8: Reading, Writing & Math Placement Test Results, Fall 2002-2011¹⁻⁴

Type=Transfers

Student Type		Reading Placement Test Results by Fall Terms																			
		2002		2003		2004		2005		2006		2007		2008		2009		2010		2011	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Transfers	Exempt	39	4.6	53	4.7	47	4.1	44	3.9	46	4.1	31	2.6	26	2.1	1,050	68.8	804	82.0	973	80.9
	Exempt by CPE	20	2.4	131	11.6	235	20.6	187	16.6	65	5.8	43	3.6	27	2.2	6	0.4	5	0.5	3	0.2
	Fail	11	1.3	9	0.8	2	0.2	2	0.2	3	0.3	5	0.4			5	0.3	4	0.4	5	0.4
	Non-CUNY US Trans 45 Credits	249	29.4	317	28.2	288	25.2	268	23.8	252	22.3	303	25.0	270	22.0	16	1.0	3	0.3	4	0.3
	Pass	398	46.9	372	33.0	293	25.7	312	27.7	377	33.4	407	33.6	413	33.7	259	17.0	76	7.7	100	8.3
	Prior BA	66	7.8	124	11.0	133	11.6	123	10.9	121	10.7	116	9.6	87	7.1	50	3.3	5	0.5	22	1.8
	Regents	12	1.4	27	2.4	42	3.7	74	6.6	106	9.4	138	11.4	188	15.3	58	3.8	36	3.7	42	3.5
	SAT Score	53	6.3	93	8.3	102	8.9	117	10.4	158	14.0	168	13.9	214	17.5	83	5.4	48	4.9	54	4.5
Total		848	100.0	1,126	100.0	1,142	100.0	1,127	100.0	1,128	100.0	1,211	100.0	1,225	100.0	1,527	100.0	981	100.0	1,203	100.0

¹ The total number (N) of students who took a test at CCNY does not include missing or non-CCNY scores.

² In Fall 2000, The CUNY/ACT Basic Skills Tests (CABS) began replacing the SKATs. 'Passed' includes 'Exempt' in Reading and Writing, and 'Certified' in Math.

³ In Spring 2004, 'The ACT compass Math test replaced the CUNY Math SKAT test.

⁴ Sources: Fall, 2002-2011 CUNY Show Tapes (electronic data files).

Table 8: Reading, Writing & Math Placement Test Results, Fall 2002-2011¹⁻⁴

Type=Regular Freshman

Student Type		Writing Placement Test Results by Fall Terms																			
		2002		2003		2004		2005		2006		2007		2008		2009		2010		2011	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Regular Freshman	Exempt	268	34.3	22	2.4	81	8.6	5	0.5	3	0.2					1,326	82.6	986	80.2	1,038	79.9
	Fail	55	7.0	69	7.4	78	8.2	38	3.7	85	6.7	72	4.4	44	2.8	51	3.2	30	2.4	12	0.9
	Non-CUNY US Trans 45 Credits											1	0.1								
	Pass	204	26.1	173	18.5	154	16.3	168	16.2	188	14.7	190	11.6	118	7.6	69	4.3	54	4.4	23	1.8
	Regents	68	8.7	280	30.0	292	30.9	393	37.8	497	39.0	731	44.8	784	50.7	84	5.2	81	6.6	101	7.8
	SAT Score	186	23.8	390	41.8	341	36.0	436	41.9	502	39.4	637	39.1	601	38.8	76	4.7	79	6.4	125	9.6
Total		781	100.0	934	100.0	946	100.0	1,040	100.0	1,275	100.0	1,631	100.0	1,547	100.0	1,606	100.0	1,230	100.0	1,299	100.0

¹ The total number (N) of students who took a test at CCNY does not include missing or non-CCNY scores.

² In Fall 2000, The CUNY/ACT Basic Skills Tests (CABS) began replacing the SKATs. 'Passed' includes 'Exempt' in Reading and Writing, and 'Certified' in Math.

³ In Spring 2004, 'The ACT compass Math test replaced the CUNY Math SKAT test.

⁴ Sources: Fall, 2002-2011 CUNY Show Tapes (electronic data files).

Table 8: Reading, Writing & Math Placement Test Results, Fall 2002-2011¹⁻⁴

Type=SEEK

Student Type		Writing Placement Test Results by Fall Terms																			
		2002		2003		2004		2005		2006		2007		2008		2009		2010		2011	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
SEEK	Exempt	49	24.5	9	3.9	17	6.4									118	72.0	125	78.6	169	79.0
	Fail	32	16.0	48	20.8	50	18.9	40	14.0	58	20.1	22	11.1	17	7.5	7	4.3	5	3.1	8	3.7
	Pass	94	47.0	76	32.9	78	29.4	105	36.7	89	30.8	82	41.4	63	27.6	30	18.3	17	10.7	24	11.2
	Regents	11	5.5	64	27.7	85	32.1	107	37.4	99	34.3	73	36.9	120	52.6	8	4.9	12	7.5	12	5.6
	SAT Score	14	7.0	34	14.7	35	13.2	34	11.9	43	14.9	21	10.6	28	12.3	1	0.6			1	0.5
Total		200	100.0	231	100.0	265	100.0	286	100.0	289	100.0	198	100.0	228	100.0	164	100.0	159	100.0	214	100.0

¹ The total number (N) of students who took a test at CCNY does not include missing or non-CCNY scores.

² In Fall 2000, The CUNY/ACT Basic Skills Tests (CABS) began replacing the SKATs. 'Passed' includes 'Exempt' in Reading and Writing, and 'Certified' in Math.

³ In Spring 2004, 'The ACT compass Math test replaced the CUNY Math SKAT test.

⁴ Sources: Fall, 2002-2011 CUNY Show Tapes (electronic data files).

Table 8: Reading, Writing & Math Placement Test Results, Fall 2002-2011¹⁻⁴

Type=Transfers

Student Type		Writing Placement Test Results by Fall Terms																			
		2002		2003		2004		2005		2006		2007		2008		2009		2010		2011	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Transfers	Exempt	38	4.4	53	4.6	44	3.8	43	3.8	42	3.7	29	2.4	26	2.1	1,052	68.9	803	81.9	976	81.1
	Exempt by CPE	21	2.4	131	11.4	235	20.5	187	16.6	66	5.8	44	3.6	27	2.2	6	0.4	5	0.5	3	0.2
	Fail	19	2.2	35	3.1	11	1.0	8	0.7	12	1.1	9	0.7	1	0.1	14	0.9	9	0.9	9	0.7
	Non-CUNY US Trans 45 Credits	249	29.0	317	27.7	288	25.1	270	23.9	253	22.4	303	25.0	270	22.0	16	1.0	3	0.3	4	0.3
	Pass	399	46.5	366	31.9	288	25.1	304	27.0	369	32.7	404	33.3	412	33.6	247	16.2	72	7.3	91	7.6
	Prior BA	66	7.7	124	10.8	135	11.8	123	10.9	122	10.8	117	9.7	87	7.1	50	3.3	5	0.5	22	1.8
	Regents	12	1.4	26	2.3	43	3.8	74	6.6	106	9.4	138	11.4	188	15.3	58	3.8	36	3.7	42	3.5
	SAT Score	54	6.3	94	8.2	102	8.9	119	10.5	159	14.1	168	13.9	214	17.5	83	5.4	48	4.9	54	4.5
	Waiver															1	0.1			2	0.2
Total		858	100.0	1,146	100.0	1,146	100.0	1,128	100.0	1,129	100.0	1,212	100.0	1,225	100.0	1,527	100.0	981	100.0	1,203	100.0

¹ The total number (N) of students who took a test at CCNY does not include missing or non-CCNY scores.

² In Fall 2000, The CUNY/ACT Basic Skills Tests (CABS) began replacing the SKATs. 'Passed' includes 'Exempt' in Reading and Writing, and 'Certified' in Math.

³ In Spring 2004, 'The ACT compass Math test replaced the CUNY Math SKAT test.

⁴ Sources: Fall, 2002-2011 CUNY Show Tapes (electronic data files).

Table 8: Reading, Writing & Math Placement Test Results, Fall 2002-2011¹⁻⁴

Type=Regular Freshman

Student Type		Math Placement Test Results by Fall Terms																			
		2002		2003		2004		2005		2006		2007		2008		2009		2010		2011	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Regular Freshman	Certified	313	39.5	18	1.9	80	8.5	4	0.4	3	0.2	2	0.1								
	Exempt			1	0.1	1	0.1	1	0.1	1	0.1					1,376	85.7	1,071	87.1	1,102	85.1
	Fail			2	0.2			1	0.1	1	0.1					2	0.1			1	0.1
	Non-CUNY US Trans 45 Credits											1	0.1	1	0.1						
	Pass	230	29.0	275	29.6	225	23.8	217	20.9	250	19.6	241	14.8	134	8.7	83	5.2	42	3.4	45	3.5
	Regents	48	6.1	165	17.8	205	21.7	220	21.2	395	31.0	590	36.2	713	46.1	133	8.3	110	8.9	112	8.6
	SAT Score	201	25.4	467	50.3	434	45.9	597	57.4	625	49.0	797	48.9	699	45.2	12	0.7	7	0.6	35	2.7
Total		792	100.0	928	100.0	945	100.0	1,040	100.0	1,275	100.0	1,631	100.0	1,547	100.0	1,606	100.0	1,230	100.0	1,295	100.0

¹ The total number (N) of students who took a test at CCNY does not include missing or non-CCNY scores.

² In Fall 2000, The CUNY/ACT Basic Skills Tests (CABS) began replacing the SKATs. 'Passed' includes 'Exempt' in Reading and Writing, and 'Certified' in Math.

³ In Spring 2004, 'The ACT compass Math test replaced the CUNY Math SKAT test.

⁴ Sources: Fall, 2002-2011 CUNY Show Tapes (electronic data files).

Table 8: Reading, Writing & Math Placement Test Results, Fall 2002-2011¹⁻⁴

Type=SEEK

Student Type		Math Placement Test Results by Fall Terms																			
		2002		2003		2004		2005		2006		2007		2008		2009		2010		2011	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
SEEK	Certified	59	29.8	8	3.5	10	3.8														
	Exempt															108	65.9	121	77.1	157	73.4
	Fail	9	4.5	17	7.4	31	11.7	38	13.3	46	16.0	27	13.6	30	13.2	26	15.9	14	8.9	14	6.5
	Pass	94	47.5	120	52.2	127	48.1	97	33.9	87	30.3	51	25.8	51	22.4	26	15.9	18	11.5	40	18.7
	Regents	9	4.5	29	12.6	40	15.2	72	25.2	90	31.4	73	36.9	112	49.1	4	2.4	4	2.5	2	0.9
	SAT Score	27	13.6	56	24.3	56	21.2	79	27.6	64	22.3	47	23.7	35	15.4						1
Total		198	100.0	230	100.0	264	100.0	286	100.0	287	100.0	198	100.0	228	100.0	164	100.0	157	100.0	214	100.0

¹ The total number (N) of students who took a test at CCNY does not include missing or non-CCNY scores.

² In Fall 2000, The CUNY/ACT Basic Skills Tests (CABS) began replacing the SKATs. 'Passed' includes 'Exempt' in Reading and Writing, and 'Certified' in Math.

³ In Spring 2004, 'The ACT compass Math test replaced the CUNY Math SKAT test.

⁴ Sources: Fall, 2002-2011 CUNY Show Tapes (electronic data files).

Table 8: Reading, Writing & Math Placement Test Results, Fall 2002-2011¹⁻⁴

Type=Transfers

Student Type		Math Placement Test Results by Fall Terms																			
		2002		2003		2004		2005		2006		2007		2008		2009		2010		2011	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Transfers	Certified	61	7.2	72	6.3	56	4.9	47	4.2	56	5.0	33	2.7	27	2.2	6	0.4	2	0.2		
	Exempt					1	0.1	2	0.2	2	0.2			4	0.3	1,024	67.0	788	80.3	979	81.9
	Fail	8	0.9	15	1.3	1	0.1	1	0.1	2	0.2					1	0.1	3	0.3	9	0.8
	Non-CUNY US Trans 45 Credits	247	29.0	318	27.9	287	25.1	269	23.9	263	23.3	311	25.7	285	23.2	16	1.0	3	0.3	4	0.3
	Pass	383	45.0	480	42.1	510	44.5	496	44.0	433	38.4	470	38.8	443	36.1	276	18.1	105	10.7	106	8.9
	Prior BA	66	7.8	124	10.9	133	11.6	126	11.2	124	11.0	119	9.8	91	7.4	52	3.4	5	0.5	24	2.0
	Regents	21	2.5	29	2.5	43	3.8	64	5.7	69	6.1	100	8.3	152	12.4	65	4.3	37	3.8	42	3.5
	SAT Score	65	7.6	103	9.0	114	10.0	122	10.8	180	15.9	179	14.8	224	18.3	87	5.7	38	3.9	32	2.7
	Waiver															1	0.1				
Total		851	100.0	1,141	100.0	1,145	100.0	1,127	100.0	1,129	100.0	1,212	100.0	1,226	100.0	1,528	100.0	981	100.0	1,196	100.0

¹ The total number (N) of students who took a test at CCNY does not include missing or non-CCNY scores.

² In Fall 2000, The CUNY/ACT Basic Skills Tests (CABS) began replacing the SKATs. 'Passed' includes 'Exempt' in Reading and Writing, and 'Certified' in Math.

³ In Spring 2004, 'The ACT compass Math test replaced the CUNY Math SKAT test.

⁴ Sources: Fall, 2002-2011 CUNY Show Tapes (electronic data files).

Table 9: Math, Reading and Writing Placement Test Results by Enrollment Status, Fall 2011¹⁻³

Enrollment Status	Math																			Total
	Certified		Exempt		Fail		Non-CUNY US Trans 45 Credits		Pass		Prior BA		Regents		SAT Score		Waiver			
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct		
Continuing Degree	98	71.5	4,148	63.3	10	25.6	262	78.7	1,674	75.3	89	69.0	1,360	83.3	1,466	85.6	1	100.0	9,108	
Continuing Non-Degree	3	2.2			1	2.6	1	0.3	21	0.9			2	0.1	3	0.2			31	
First-time Freshman Degree			1,259	19.2	15	38.5			85	3.8			114	7.0	36	2.1			1,509	
First-time Non-Degree	4	2.9	6	0.1	3	7.7	2	0.6	46	2.1			13	0.8	14	0.8			88	
Graduate Advanced Standing Transfer	2	1.5							4	0.2			1	0.1	1	0.1			8	
Graduate Degree Re-admit	5	3.6	2	0.0			3	0.9	18	0.8			3	0.2	4	0.2			35	
Graduate First-time Degree	5	3.6	12	0.2			17	5.1	54	2.4	8	6.2	20	1.2	43	2.5			159	
Non-Degree Re-admit									1	0.0			1	0.1					2	
Permit-in			6	0.1	1	2.6			7	0.3	1	0.8			4	0.2			19	
Undergraduate Advanced Standing Transfer			979	14.9	9	23.1	4	1.2	106	4.8	24	18.6	42	2.6	32	1.9			1,196	
Undergraduate Degree Re-admit	20	14.6	143	2.2			44	13.2	207	9.3	7	5.4	77	4.7	110	6.4			608	
Total	137	100.0	6,555	100.0	39	100.0	333	100.0	2,223	100.0	129	100.0	1,633	100.0	1,713	100.0	1	100.0	12,763	

¹Excludes missing scores. Includes SEEK - Table 8 separates First-time Freshmen into regular and SEEK.

²Continuing Students = Total degree students minus first-time degree + advanced standing transfer + continuing non-degree + re-admitted students.

³Source: Fall, 2011 CUNY Show Tape (electronic data file).

Table 9: Math, Reading and Writing Placement Test Results by Enrollment Status, Fall 2011¹⁻³

Enrollment Status	Reading																Total
	Exempt		Exempt by CPE		Fail		Non-CUNY US Trans 45 Credits		Pass		Prior BA		Regents		SAT Score		
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	
Continuing Degree	4,140	63.4	145	70.4	17	48.6	255	78.0	1,642	77.9	87	69.6	1,515	83.8	1,304	79.8	9,105
Continuing Non-Degree	2	0.0	3	1.5			1	0.3	23	1.1			2	0.1			31
First-time Freshman Degree	1,207	18.5			13	37.1			54	2.6			113	6.3	126	7.7	1,513
First-time Non-Degree	11	0.2	11	5.3			4	1.2	37	1.8			14	0.8	12	0.7	89
Graduate Advanced Standing Transfer	1	0.0					1	0.3	4	0.2			1	0.1	1	0.1	8
Graduate Degree Re-admit	5	0.1	10	4.9			3	0.9	12	0.6			2	0.1	3	0.2	35
Graduate First-time Degree	21	0.3	13	6.3			17	5.2	42	2.0	8	6.4	24	1.3	36	2.2	161
Non-Degree Re-admit									1	0.0					1	0.1	2
Permit-in	3	0.0	1	0.5					9	0.4	1	0.8	1	0.1	3	0.2	18
Undergraduate Advanced Standing Transfer	973	14.9	3	1.5	5	14.3	4	1.2	100	4.7	22	17.6	42	2.3	54	3.3	1,203
Undergraduate Degree Re-admit	166	2.5	20	9.7			42	12.8	184	8.7	7	5.6	94	5.2	95	5.8	608
Total	6,529	100.0	206	100.0	35	100.0	327	100.0	2,108	100.0	125	100.0	1,808	100.0	1,635	100.0	12,773

¹ Excludes missing scores. Includes SEEK - Table 8 separates First-time Freshmen into regular and SEEK.

² Continuing Students = Total degree students minus first-time degree + advanced standing transfer + continuing non-degree + re-admitted students.

³ Source: Fall, 2011 CUNY Show Tape (electronic data file).

Table 9: Math, Reading and Writing Placement Test Results by Enrollment Status, Fall 2011¹⁻³

Enrollment Status	Writing																			Total N
	Exempt		Exempt by CPE		Fail		Non-CUNY US Trans 45 Credits		Pass		Prior BA		Regents		SAT Score		Waiver			
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct		
Continuing Degree	4,141	63.4	145	70.4	30	48.4	256	78.0	1,623	78.4	90	70.3	1,515	83.8	1,304	79.8	3	60.0	9,107	
Continuing Non-Degree	2	0.0	3	1.5			1	0.3	23	1.1			2	0.1					31	
First-time Freshman Degree	1,207	18.5			20	32.3			47	2.3			113	6.3	126	7.7			1,513	
First-time Non-Degree	11	0.2	11	5.3			4	1.2	37	1.8			14	0.8	12	0.7			89	
Graduate Advanced Standing Transfer	1	0.0					1	0.3	4	0.2			1	0.1	1	0.1			8	
Graduate Degree Re-admit	5	0.1	10	4.9			3	0.9	12	0.6			2	0.1	3	0.2			35	
Graduate First-time Degree	20	0.3	13	6.3	1	1.6	17	5.2	42	2.0	8	6.3	24	1.3	36	2.2			161	
Non-Degree Re-admit									1	0.0					1	0.1			2	
Permit-in	3	0.0	1	0.5					9	0.4	1	0.8	1	0.1	3	0.2			18	
Undergraduate Advanced Standing Transfer	976	14.9	3	1.5	9	14.5	4	1.2	91	4.4	22	17.2	42	2.3	54	3.3	2	40.0	1,203	
Undergraduate Degree Re-admit	168	2.6	20	9.7	2	3.2	42	12.8	180	8.7	7	5.5	94	5.2	95	5.8			608	
Total	6,534	100.0	206	100.0	62	100.0	328	100.0	2,069	100.0	128	100.0	1,808	100.0	1,635	100.0	5	100.0	12,775	

¹ Excludes missing scores. Includes SEEK - Table 8 separates First-time Freshmen into regular and SEEK.

² Continuing Students = Total degree students minus first-time degree + advanced standing transfer + continuing non-degree + re-admitted students.

³ Source: Fall, 2011 CUNY Show Tape (electronic data file).

Table 10: Undergraduate and Graduate FTEs, Fall 2000-2011 ¹⁻³

Years & Total FTEs		Undergraduate FTEs	%
2000	07514	6,097	81.1
2001	07047	5,872	83.3
2002	08093	6,469	79.9
2003	08513	6,735	79.1
2004	08478	7,013	82.7
2005	08749	7,295	83.4
2006	09355	7,901	84.5
2007	10278	8,651	84.2
2008	11047	9,351	84.6
2009	11868	10,082	85.0
2010	11639	9,809	84.3
2011	11875	10,089	85.0

Table 10: Undergraduate and Graduate FTEs, Fall 2000-2011 ¹⁻³

Years & Total FTEs		Graduate FTEs	%
2000	07514	1,417	18.9
2001	07047	1,175	16.7
2002	08093	1,624	20.1
2003	08513	1,778	20.9
2004	08478	1,465	17.3
2005	08749	1,454	16.6
2006	09355	1,454	15.5
2007	10278	1,627	15.8
2008	11047	1,696	15.4
2009	11868	1,786	15.0
2010	11639	1,830	15.7
2011	11875	1,786	15.0

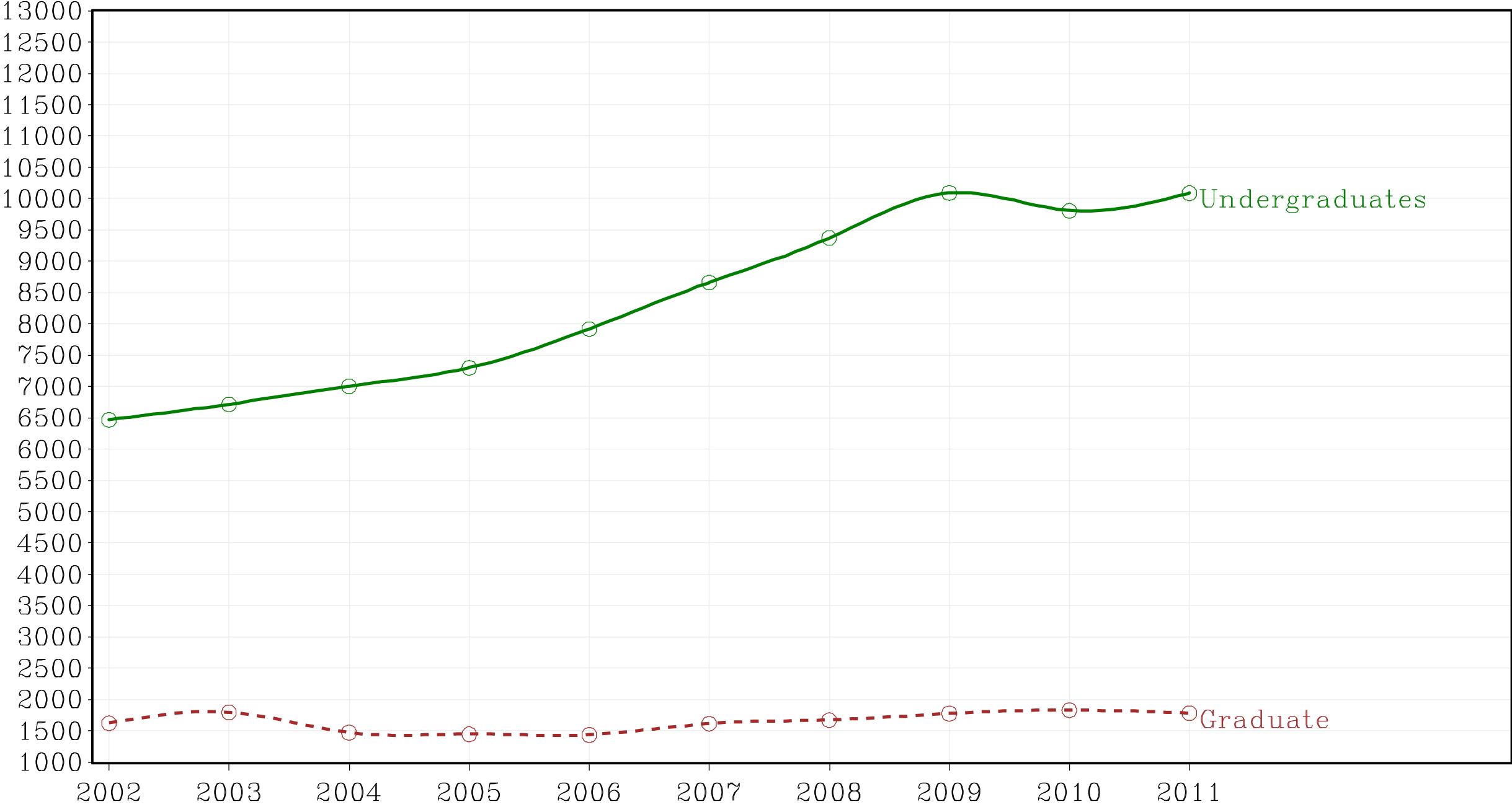
¹ FTEs are calculated by dividing total credit-hours by 15 for Undergraduates and by 12 for Graduate students.

² Includes CUNY Honors College, SEEK, Undergraduate, Masters, Engineering Ph.D., Permit students from other CUNY colleges and CUNY BA students.

³ Source: CUNY OIRA Institutional Research Data Base [IRDB]

Graph 10: Undergraduate and Graduate FTEs, Fall 2002–2011

Enrollment



Fall Terms

Table 11: Fall 2011 Undergraduate FTEs by Major¹⁻⁵

	Level and FTEs
	UNDERGRADUATE
Major	
Anthropology 351	53.8
Architecture 023/009	6.5
Architecture BS 514A	4.4
Art BA 111	304.7
Asian Latin Amer & Russian Studies 141	18.9
B Arch 5-yr degree 511	294.3
BioMed 575	345.9
Biology BS/BA 436/43F	231.2
Black Puerto Rican & Jewish Studies 142	49.1
CUNY BA 890	9.1
Chemistry BS 446	73.2
Communication Film & Video 121/147	228.0
Comparative Literature BA 113	1.0
EDUCATION BA 002/022	85.6
EDUCATION Biling Childhood BSED 377	8.3
EDUCATION Bilingual-Child BSED 926	56.7
EDUCATION Childhood BSED 922	223.8
EDUCATION Childhood BSED BSED 378	33.5
EDUCATION Early Childhood BS 914	33.2
ENGINEER Biomedical BE BME	164.0
ENGINEER Chemical BE 611	142.1
ENGINEER Civil BE 612	316.4

(Continued)

	Level and FTEs
	UNDERGRADUATE
Major	
ENGINEER Computer BE F16	203.1
ENGINEER Computer Science BS 616	146.5
ENGINEER Earthsys Science Environment BE 650	60.9
ENGINEER Electrical - LaGuardia (LCC)	1.0
ENGINEER Electrical BE 613	374.9
ENGINEER Electrical Hostos (HCC)	2.0
ENGINEER Mechanical BE 614	370.2
Earthsys Science BS 651	3.1
Economics 3EB 353	184.5
Economics BA/MA 352	6.1
Electronic Design & Multimedia BFA	39.1
English BA 1AD	416.3
Film BFA 118	43.0
Film_Video 027	48.7
Gateway 999	1612.8
Geology 4CI 431/439	25.7
High School Student HSP	147.6
History 356	171.8
History BA/MA 35F	5.6
Humanities 024	70.4
IAS BS 889	96.5
IAS Education 887-888	259.6

(Continued)

Table 11: Fall 2011 Undergraduate FTEs by Major¹⁻⁵

	Level and FTEs
	UNDERGRADUATE
Major	
International Studies 358	151.1
Management & Administration 355	175.7
Math BA/MA 4DB	0.1
Math BS/BA 442/44B	80.3
Math Science & Industry 445	45.0
Music BA 145	158.6
Music BFA 119	101.1
Philosophy 360	32.1
Physician's Assistant 576	100.5
Physics BA 44C	0.7
Physics BS 4DC	35.7
Political Science 359	158.5
Pre-law 361	51.0
Psychology BA/BS 362/CFB	779.7
Psychology CF2/36B	1.3
Romance Languages 130	97.9
Science 001/021/579	1134.1
Social Science 025	4.1
Sociology BA 363	171.9
Theatre 146	102.2
Total	10354.5

	Level and FTEs
	GRADUATE
Major	
Architecture 514/515	108.0
Art MA 11A	23.3
Art MFA 112	17.8
Biochemistry MS 437	8.9
Biology MA 4CF	11.9
CLAS Walk-in Graduate Non-matric. 399	31.4
Chemistry MA 438	7.5
Creative Writing MA 115/302	67.5
EDUCATION Art K-12 CRT 23A/863	15.4
EDUCATION Bilingual CRT 901	40.7
EDUCATION Bilingual Child CRT 902	0.2
EDUCATION Bilingual Spec Ed MSED 882	6.8
EDUCATION Bilingual Spec Ed. CRT 881	7.6
EDUCATION Bilingual-Spanish MSED 903	10.7
EDUCATION Biology ADV CRT 879	0.8
EDUCATION Biology MA 865	5.4
EDUCATION Biology Trans B MA 864	0.3
EDUCATION Chemistry ADV CRT 877	0.8
EDUCATION Chemistry MA 867	2.1
EDUCATION Childhood MSED 906	43.1
EDUCATION Dis Child 1-5 MSED 896	62.7
EDUCATION Dis Child MSED 895	22.7

(Continued)

Table 11: Fall 2011 Graduate FTEs by Major - without PhDs¹⁻⁵

	Level and FTEs
	GRADUATE
Major	
EDUCATION Dis Mid. Child 5-9 MSED 893	20.9
EDUCATION Dis. Mid. Child Ed. MSED 892	46.0
EDUCATION Early Child 0-5 91G	1.2
EDUCATION Early Child 1-6 91H	17.5
EDUCATION Early Childhood MSED 899	73.2
EDUCATION English 7-12 CRT 858	0.8
EDUCATION English 7-12 MA BC2/859	11.9
EDUCATION English ADV CRT 857 23B	0.8
EDUCATION Entry level leader CRT 953	1.7
EDUCATION Graduate Non-matric 299	85.6
EDUCATION Lit Birth-6 MSED 912	8.8
EDUCATION Literacy 5-12 MSED 909	1.7
EDUCATION Math ADV CRT 24B/851	0.3
EDUCATION Math MA 849	12.9
EDUCATION Math Trans B 848	1.4
EDUCATION Mid Sch Math 273	23.1
EDUCATION Mid Sch Math Trans B 275	2.5
EDUCATION Physics MA 871	2.4
EDUCATION SPAN 7-12 (NON-SPAN MAJ) MSED 968	2.1
EDUCATION SPAN 7-12 (SPAN CERT) MSED 970	1.3
EDUCATION SPAN 7-12 (SPAN MAJ) MSED 967	3.1
EDUCATION School Build Leadership MSED 952	19.8

(Continued)

	Level and FTEs
	GRADUATE
Major	
EDUCATION School Dist Leadership MSED 951	0.8
EDUCATION Science Mid Sch 271	6.9
EDUCATION Science Mid Sch Trans B 272	1.3
EDUCATION Soc Studies 853	13.6
EDUCATION Tch Eng/Spkrs/Oth Langs Trans B MS 884	0.3
EDUCATION Tch English/spkrs of oth languages MS 85	44.9
EDUCATION Theater 283	40.5
ENGINEER Biomedical MS BME	21.8
ENGINEER Chemical ME FAA	5.4
ENGINEER Civil ME FAB	49.8
ENGINEER Computer Science ME FAF	47.5
ENGINEER Electrical ME FAC	53.8
ENGINEER Engineering Management ADV CRT. 610	0.3
ENGINEER Information Systems MS 617	13.5
ENGINEER Mechanical ME FAD	30.3
ENGINEER Walk-in Graduate Non-matric. 698	7.8
Economics 3EB 353	38.1
Economics BA/MA 352	0.5
English MA AAD	22.3
Gateway 999	1.5
Geology 4CI 43I/439	11.2
History BA/MA 35F	1.0

(Continued)

Table 11: Fall 2011 Graduate FTEs by Major - without PhDs¹⁻⁵

	Level and FTEs
	GRADUATE
Major	
History CEF	20.5
IAS Study of the Americas	10.8
International Relations 357	24.3
Landscape Arch II 672	2.5
Landscape Arch MA 572	57.8
Language & Literacy 116	13.3
Math MA DD2	30.4
Media Arts MAP	51.8
Mental Health Counselor 725	46.8
Music MA 14E	13.3
Physics 443	7.9
Political Science 359	0.3
Psychology CF2/36B	44.3
Public Administration MPA 35E	33.5
Sociology MA CFC	14.0
Spanish MA 24A	13.1
Sustainability in the Urban Environment MS	25.3
Urban Design 512	10.6
Total	1667.3

	Level and FTEs
	UNDERGRADUATE
Division/School	
Architecture	305.3
Biomed	446.3
Education	408.8
Engineering	1781.1
Gateway	1612.8
High School Students	147.6
Humanities & Arts	1829.5
IAS (CWE)	389.3
Sciences	1629.0
Social Science	1805.7
Total	10355.4

Table 11: Fall 2011 Graduate FTEs by Division/School - without PhDs¹⁻⁵

	Level and FTEs
	GRADUATE
Division/School	
Architecture	204.2
Education	666.3
Engineering	337.2
Gateway	1.5
Humanities & Arts	275.1
IAS (CWE)	10.8
Sciences	77.8
Social Science	201.6
Total	1774.3

	Level and FTEs
	GRADUATE
PhD majors	
ENGINEER Ph.D. Civil 320	15.9
ENGINEER Ph.D. Mechanical 322	18.8
ENGINEER Ph.D. Biomedical 324	18.9
ENGINEER Ph.D. Chemical 326	28.1
ENGINEER Ph.D. Electrical 328	25.3
Total	107.1

Table 12a: Undergraduate and Graduate Degrees Awarded, 2006-07 through 2010-11 ¹⁻²

Type of Degree Earned=BACHELOR'S

Majors	Year				
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
American Studies 140		2		1	
Anthropology 351	2	5	7	9	11
Architecture BS 51A	15	10	11	8	5
Architecture MHC 51M					2
Art BA 111	69	75	68	64	101
Art MHC 11M					1
Asian, Latin Amer & Russian Studies 141	4	6	1	8	3
B Arch 5-yr degree 511	50	46	37	50	32
BioMed 575	64	56	55	62	61
Biology BS MA 432					1
Biology BS/BA 436/43F	40	62	60	87	81
Biology MHC 46M					4
Black, Puerto Rican & Jewish Studies 142	7	12	8	9	7
Chemistry BS 446	22	29	27	20	25
Chemistry MHC 44M					3
Communication Film & Video 121/147	79	75	62	108	126
Comparative Literature BA 113	1	1	1		
EDUCATION BA 002/022	1				
EDUCATION Biling Childhood BSED 377			1	3	

(Continued)

¹ See 'Data Sources' for a definition of Non-Resident Alien.

² Sources: CUNY OIRA IRDB 2006-2011 Graduate Tapes (electronic tapes).

Table 12a: Undergraduate and Graduate Degrees Awarded, 2006-07 through 2010-11 ¹⁻²

Type of Degree Earned=BACHELOR'S

Majors	Year				
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
EDUCATION Bilingual-Child BSED 926	17	13	8	5	12
EDUCATION Childhood BSED 922	20	21	15	27	42
EDUCATION Childhood BSED BSED 378			4	4	9
EDUCATION Early Childhood BS 914	14	14	25	15	27
EDUCATION Elementary N-6 w/bilingual extension BSED 222	1				
EDUCATION English 7-12 BA 920	1				
EDUCATION Music K-12 BA 924	1				
ENGINEER Biomedical BE BME	12	27	19	11	20
ENGINEER CMPTR SCIENCE MHC(BE)					1
ENGINEER Chemical BE 611	28	27	13	20	31
ENGINEER Civil BE 612	15	34	22	44	24
ENGINEER Computer BE F16	26	26	24	23	16
ENGINEER Computer Science BS 616	20	32	19	28	16
ENGINEER Earthsys Science Environment BE 650		7	4	9	8
ENGINEER Electrical BE 613	77	82	87	88	75
ENGINEER MHC Biomedical 16M					3
ENGINEER Mechanical BE 614	44	46	59	64	62
ENGINEERING Chemical MHC 61M					4
ENGINEERING Computer F6M					1

(Continued)

¹ See 'Data Sources' for a definition of Non-Resident Alien.

² Sources: CUNY OIRA IRDB 2006-2011 Graduate Tapes (electronic tapes).

Table 12a: Undergraduate and Graduate Degrees Awarded, 2006-07 through 2010-11 ¹⁻²

Type of Degree Earned=BACHELOR'S

Majors	Year				
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Earthsys Science BS 651				1	2
Economics 3EB 353	39	47	51	69	86
Economics BA/MA 352				1	9
Electronic Design & Multimedia BFA	6	14	16	17	17
Electronic Design & Multimedia MHC EMM					1
English BA 1AD	65	62	62	84	106
English MHC 1DM					3
Film BFA 118	8	14	17	27	25
Geology 4CI 43I/439	4	5	3	5	6
HISTORY MHC 3FM					1
History 356	15	19	24	28	31
History BA/MA 35F					3
IAS BS 889				1	1
IAS Early Childhood 220	2				
IAS Education 887-888	137	156	138	128	155
International Studies 358	11	22	39	22	34
International Studies MHC 38M					1
Landscape Architecture 513	7	2	3	3	1
Management & Administration 355	43	45	35	52	44

(Continued)

¹ See 'Data Sources' for a definition of Non-Resident Alien.

² Sources: CUNY OIRA IRDB 2006-2011 Graduate Tapes (electronic tapes).

Table 12a: Undergraduate and Graduate Degrees Awarded, 2006-07 through 2010-11 ¹⁻²

Type of Degree Earned=BACHELOR'S

Majors	Year				
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Math BA/MA 4DB					1
Math BS/BA 442/44B	8	17	16	10	15
Math Science & Industry 445	4	6	6	7	7
Music BA 145	3	16	21	16	21
Music BFA 119	21	42	30	35	33
Music MHC 19M					1
Philosophy 360	7	12	7	5	11
Physician's Assistant 576	21	29	18	23	34
Physics BS 4DC	10	7	5	4	9
Political Science 359	32	20	28	47	52
Political Science MHC 39M					2
Pre-law 361	1		5	4	6
Psychology BA/BS 362/CFB	123	144	176	188	281
Psychology CF2/36B				1	1
Romance Languages 130	27	28	32	27	32
Sociology BA 363	44	38	31	46	45
Theatre 146	10	10	13	22	27
Urban Legal 369			1		
Total	1,278	1,463	1,414	1,640	1,918

¹ See 'Data Sources' for a definition of Non-Resident Alien.

² Sources: CUNY OIRA IRDB 2006-2011 Graduate Tapes (electronic tapes).

Table 12b: Undergraduate and Graduate Degrees Awarded, 2006-07 through 2010-11 by Division by Ethnicity/Race ¹⁻²

Gender & Degree Type		Academic Years Graduated				
		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Men	BACHELOR'S	575	664	644	779	859
Women	BACHELOR'S	703	799	770	861	1,059
Total		1,278	1,463	1,414	1,640	1,918

¹ See 'Data Sources' for a definition of Non-Resident Alien.

² Sources: CUNY OIRA IRDB 2006-2011 Graduate Tapes (electronic tapes).

Table 12b: Undergraduate and Graduate Degrees Awarded, 2006-07 through 2010-11 by Division by Ethnicity/Race ¹⁻²

Degree Type & Ethnicity/Race		Academic Years Graduated				
		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
BACHELOR'S	Amerind		2	5	1	2
	Asian	173	212	189	293	276
	Black	367	407	393	371	532
	Hispanic	354	361	377	468	541
	Nonresident Alien	140	201	167	185	179
	White	244	280	283	322	388
Total		1,278	1,463	1,414	1,640	1,918

¹ See 'Data Sources' for a definition of Non-Resident Alien.

² Sources: CUNY OIRA IRDB 2006-2011 Graduate Tapes (electronic tapes).

Graph 12: Degrees Awarded 2002-03 through 2010-11

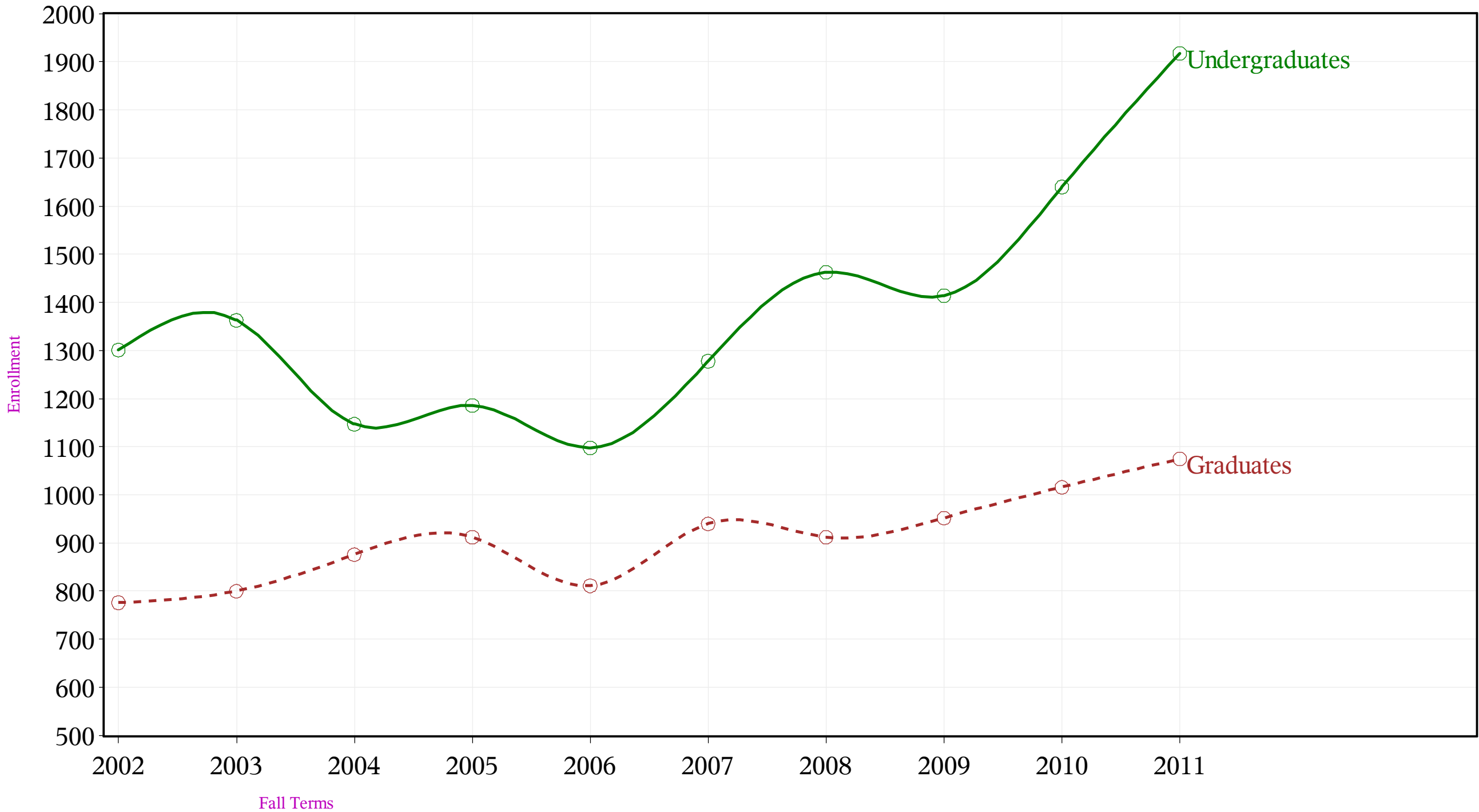


Table 13: All Students by Residence and Gender, Fall 2011¹⁻⁴

Residence	Gender		Total	%
	Women	Men		
Queens	1,787	1,972	3,759	23.4
Manhattan	1,922	1,360	3,282	20.4
Brooklyn	1,448	1,297	2,745	17.1
Bronx	1,450	1,075	2,525	15.7
Foreign Country	680	900	1,580	9.8
NYS not NYC	432	405	837	5.2
USA not NYS/NYC	418	307	725	4.5
Unknown	199	155	354	2.2
Staten Island	129	152	281	1.7
Other U.S. Territory	1		1	0.0
Total	8,466	7,623	16,089	100

Class Level=Undergraduate

Residence	Gender		Total	%
	Women	Men		
Queens	1,567	1,745	3,312	25.6
Manhattan	1,431	1,086	2,517	19.5
Brooklyn	1,168	1,121	2,289	17.7
Bronx	1,234	952	2,186	16.9
Foreign Country	495	657	1,152	8.9
NYS not NYC	354	359	713	5.5
Unknown	183	125	308	2.4
Staten Island	114	124	238	1.8
USA not NYS/NYC	116	107	223	1.7
Total	6,662	6,276	12,938	100

Table 13: All Students by Residence and Gender, Fall 2011¹⁻⁴

Class Level=Masters

Residence	Gender		Total	%
	Women	Men		
Manhattan	491	273	764	24.4
USA not NYS/NYC	301	200	501	16.0
Brooklyn	280	176	456	14.5
Queens	220	225	445	14.2
Foreign Country	183	234	417	13.3
Bronx	216	123	339	10.8
NYS not NYC	78	46	124	4.0
Unknown	16	30	46	1.5
Staten Island	15	28	43	1.4
Other U.S. Territory	1		1	0.0
Total	1,801	1,335	3,136	100

Class Level=PHD

Residence	Gender		Total	%
	Men	Women		
Foreign Country	9	2	11	73.3
Queens	2		2	13.3
Manhattan	1		1	6.7
USA not NYS/NYC		1	1	6.7
Total	12	3	15	100

Table 14: Students by Native Language and Gender as of Fall 2011 ¹⁻⁵

Language	Gender		Total
	Women	Men	
MISSING	3,734	3,108	6,842
ENGLISH	2,478	2,132	4,610
SPANISH	1,056	825	1,881
CHINESE	235	307	542
BENGALI	190	229	419
URDU	82	77	159
KOREAN	61	89	150
ARABIC	42	106	148
RUSSIAN	64	79	143
FRENCH	34	48	82
ALBANIAN	35	43	78
POLISH	38	33	71
CREOLE	33	34	67
PUNJABI	30	32	62
NEPALI	18	31	49
FILIPINO	16	24	40
PORTUGUESE	23	13	36
HINDI	8	27	35
JAPANESE	25	9	34
YORUBA	11	21	32
UKRAINIAN	13	18	31
NOT ASKED	25	5	30
GUJARATI	8	20	28

(Continued)

Language	Gender		Total
	Women	Men	
2 or more	12	13	25
HEBREW	10	15	25
BURMESE	4	20	24
OTHER	4	19	23
TWI-FANTE	10	12	22
MALAYALAM	10	12	22
GREEK	10	9	19
IGBO	4	15	19
SERBO-CROATIAN	6	11	17
TURKISH	7	10	17
ROMANIAN	6	11	17
VIETNAMESE	11	6	17
TAMIL	8	6	14
ITALIAN	4	8	12
BULGARIAN	4	8	12
AMHARIC	6	5	11
FARSI	4	7	11
SINHALESE	3	8	11
TIBETAN	4	7	11
GERMAN	8	2	10
FULA	5	5	10
INDONESIAN	6	3	9
WOLOF	2	6	8

(Continued)

Table 14: Students by Native Language and Gender as of Fall 2011 ¹⁻⁵

Language	Gender		Total
	Women	Men	
HUNGARIAN	4	4	8
GEORGIAN	4	3	7
EWE	2	4	6
SWAHILI	3	3	6
AKAN	2	4	6
THAI	3	3	6
PASHTU	3	3	6
HAUSA	1	4	5
PERSIAN	4	1	5
DUTCH-FLEMISH	4	1	5
MALAY		4	4
AFRIKAANS	1	3	4
SWEDISH	3	1	4
EDO	1	3	4
PUSHTO		3	3
CAMBODIAN	1	2	3
TURKMEN	1	2	3
BERBER		3	3
MALINKE-BAMBARA-DYULA	1	2	3
ARMENIAN	1	2	3
TELUGU	2	1	3
UZBEK	2	1	3
SHONA	1	1	2

(Continued)

Language	Gender		Total
	Women	Men	
MALAGASY	2		2
MACEDONIAN		2	2
ILOCANO	2		2
DZONGKHA	1	1	2
EFIK	1	1	2
SONINKE	1	1	2
BEMBA		2	2
CEBUANO		2	2
MONGOLIAN	1	1	2
FON	2		2
LITHUANIAN		2	2
ESTONIAN	2		2
MENDE		1	1
NORWEGIAN		1	1
IBIBIO		1	1
WOLAYTTA		1	1
CHAGGA		1	1
FULAKUNDA		1	1
FINNISH	1		1
ZULU	1		1
LUO		1	1
YIDDISH		1	1
KHMER	1		1

(Continued)

Table 14: Students by Native Language and Gender as of Fall 2011¹⁻⁵

Language	Gender		Total
	Women	Men	
KASHMIRI	1		1
TAJIKI		1	1
LINGALA	1		1
TEMNE		1	1
KANNADA		1	1
IJAW	1		1
SOMALI		1	1
MOLDAVIAN	1		1
SLOVAK		1	1
CZECH		1	1
FUTA JALON		1	1
AZERBAIJANI		1	1
BYELORUSSIAN		1	1
ICELANDIC	1		1
KONKANI	1		1
MARATHI	1		1
ORIYA		1	1
Total	8,473	7,616	16,089

Table 15: Students by Country of Birth and Gender, Fall 2011¹⁻⁴

Country	Gender		Total
	Women	Men	
MISSING	6,110	5,058	11,168
USA	505	421	926
DOMINICAN REP	253	180	433
CHINA	159	218	377
BANGLADESH	136	177	313
INDIA	62	116	178
JAMAICA	88	79	167
ECUADOR	59	97	156
SOUTH KOREA	64	83	147
COLOMBIA	55	69	124
PAKISTAN	51	64	115
GUYANA	45	51	96
TRINIDAD & TOBAGO	62	32	94
MEXICO	40	53	93
HAITI	39	38	77
NIGERIA	16	56	72
PERU	38	32	70
NEPAL	22	39	61
GHANA	13	40	53
ALBANIA	25	26	51
RUSSIA	29	21	50
POLAND	32	18	50
EGYPT	14	35	49

(Continued)

Country	Gender		Total
	Women	Men	
NOT ASKED	34	8	42
PHILIPPINES	16	24	40
UKRAINE	19	21	40
JAPAN	28	12	40
BRAZIL	21	13	34
VENEZUELA	18	15	33
HONG KONG	8	23	31
IRAN	11	16	27
MOROCCO	6	19	25
TAIWAN	15	10	25
TURKEY	8	17	25
GUINEA	6	18	24
MYANMAR WAS BURMA	2	21	23
PUERTO RICO	15	6	21
ISRAEL	6	15	21
HONDURAS	10	9	19
TOGO	3	15	18
IVORY COAST	8	10	18
SENEGAL	7	10	17
UZBEISTAN	9	8	17
SRI LANKA	6	11	17
CANADA	5	12	17
ITALY	4	12	16

(Continued)

Table 15: Students by Country of Birth and Gender, Fall 2011¹⁻⁴

Country	Gender		Total
	Women	Men	
GUATEMALA	6	9	15
UNITED KINGDOM	4	11	15
EL SALVADOR	6	7	13
ST LUCIA	9	4	13
INDONESIA	7	6	13
MALAYSIA	6	7	13
OTHER	10	2	12
ARGENTINA	9	3	12
GERMANY	9	3	12
VIETNAM	6	5	11
GREECE	7	4	11
BELARUS/BELORUSSIA	6	5	11
PANAMA	5	5	10
BARBADOS	4	6	10
CAMEROON	5	5	10
BULGARIA	3	7	10
SAUDI ARABIA	3	7	10
ROMANIA	6	4	10
THAILAND	8	2	10
CHILE	7	3	10
GEORGIA	6	4	10
SPAIN	4	6	10
YUGOSLAVIA	5	4	9

(Continued)

Country	Gender		Total
	Women	Men	
DOMINICA	2	7	9
KUSOVO	5	4	9
GRENADA	7	2	9
ST VINCENT & THE GRENADINES	6	3	9
FRANCE	3	6	9
ETHIOPIA	6	2	8
SERBIA	2	6	8
GAMBIA	2	5	7
JORDAN	1	6	7
CYPRUS	3	4	7
KENYA	2	5	7
KAZAKHSTAN	6	1	7
BOLIVIA	2	4	6
NICARAGUA	4	2	6
CUBA	1	5	6
MOLDOVIA	1	5	6
KUWAIT	3	3	6
PARAGUAY	2	4	6
MALI	1	5	6
COSTA RICA	2	3	5
SURINAME	2	3	5
LEBANON	1	4	5
BURMA	2	3	5

(Continued)

Table 15: Students by Country of Birth and Gender, Fall 2011¹⁻⁴

Country	Gender		Total
	Women	Men	
AFGHANISTAN	3	2	5
SWEDEN	3	2	5
BURKINA FASO	1	4	5
SUDAN		5	5
SOUTH AFRICA	2	3	5
YEMEN	1	4	5
ANTIGUA & BARBUDA	4		4
SIERRA LEONE	3	1	4
HUNGARY	3	1	4
ST KITTS & NEVIS	4		4
SYRIA	3	1	4
MOTENEGRO	1	3	4
TAJIKISTAN	1	3	4
SWITZERLAND	4		4
AUSTRALIA	1	3	4
BELIZE	3		3
ALGERIA	1	2	3
BENIN	2	1	3
MACEDONIA		3	3
TURKMENISTAN	1	2	3
URUGUAY		3	3
KYRGYSTAN	2	1	3
AZERBAIJAN	1	2	3

(Continued)

Country	Gender		Total
	Women	Men	
BOSNIA/HEREGOVINA	3		3
GABON	2	1	3
UNITED ARAB EMIRATES	2	1	3
BRITISH WEST INDIES	1	1	2
ZIMBABWE	1	1	2
TANZANIA	2		2
MACAO	2		2
MAURITANIA		2	2
BAHRAIN		2	2
SINGAPORE	2		2
BHUTAN	1	1	2
ANGOLA	2		2
CAMBODIA	2		2
LIBERIA		2	2
IRAQ	2		2
MONGOLIA	1	1	2
NETHERLAND ANTILLES	1	1	2
PORTUGAL	2		2
LITHUANIA		2	2
SLOVAKIA	1	1	2
ESTONIA	2		2
SEYCHELLES		1	1
IRELAND	1		1

(Continued)

Table 15: Students by Country of Birth and Gender, Fall 2011¹⁻⁴

Country	Gender		Total
	Women	Men	
MADAGASCAR	1		1
CROATIA		1	1
TUNISIA		1	1
BRITISH INDIAN OCEAN TERRITORY	1		1
ARMENIA		1	1
FIJI	1		1
MALAWI		1	1
FINLAND	1		1
NETHERLANDS (HOLLAND)	1		1
CHAD		1	1
RWANDA		1	1
LESOTHO		1	1
ZAMBIA		1	1
ZAIRE	1		1
ANDORRA		1	1
NIGER		1	1
UGANDA		1	1
BELGIUM	1		1
CZECHOSLOVAKIA		1	1
AUSTRIA		1	1
ERITREA	1		1
ICELAND	1		1
US VIRGIN ISLANDS	1		1

(Continued)

Country	Gender		Total
	Women	Men	
LIBYA		1	1
Total	8,473	7,616	16,089

Table 16: Undergraduate Enrollment, Fall 2002-2011¹⁻²

Undergraduate Enrollment by Full/Part-time status

Full/Part-time	Year																			
	2002		2003		2004		2005		2006		2007		2008		2009		2010		2011	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
FULL-TIME	5,617	64.8	6,015	66.8	6,426	69.7	6,786	71.1	7,408	71.4	8,146	72.0	8,899	73.8	9,641	74.4	9,317	75.2	9,555	73.9
PART-TIME	3,046	35.2	2,984	33.2	2,790	30.3	2,756	28.9	2,961	28.6	3,169	28.0	3,167	26.2	3,319	25.6	3,067	24.8	3,383	26.1
Total	8,663	100.0	8,999	100.0	9,216	100.0	9,542	100.0	10,369	100.0	11,315	100.0	12,066	100.0	12,960	100.0	12,384	100.0	12,938	100.0

Table 16: Undergraduate Enrollment, Fall 2002-2011¹⁻²

Undergraduate Enrollment by Gender

Gender	Year																			
	2002		2003		2004		2005		2006		2007		2008		2009		2010		2011	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Women	4,437	51.2	4,441	49.3	4,568	49.6	4,685	49.1	5,169	49.9	5,694	50.3	6,166	51.1	6,660	51.4	6,337	51.2	6,668	51.5
Men	4,226	48.8	4,558	50.7	4,648	50.4	4,857	50.9	5,200	50.1	5,621	49.7	5,900	48.9	6,300	48.6	6,047	48.8	6,270	48.5
Total	8,663	100.0	8,999	100.0	9,216	100.0	9,542	100.0	10,369	100.0	11,315	100.0	12,066	100.0	12,960	100.0	12,384	100.0	12,938	100.0

Table 16: Undergraduate Enrollment, Fall 2002-2011¹⁻²

Undergraduate Enrollment by Degree type

Degree Type	Year																			
	2002		2003		2004		2005		2006		2007		2008		2009		2010		2011	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Degree	8,128	93.8	8,572	95.3	8,901	96.6	9,292	97.4	9,946	95.9	10,802	95.5	11,493	95.3	12,340	95.2	11,786	95.2	12,266	94.8
Non-Degree	535	6.2	427	4.7	315	3.4	250	2.6	423	4.1	513	4.5	573	4.7	620	4.8	598	4.8	672	5.2
Total	8,663	100.0	8,999	100.0	9,216	100.0	9,542	100.0	10,369	100.0	11,315	100.0	12,066	100.0	12,960	100.0	12,384	100.0	12,938	100.0

Table 16: Undergraduate Enrollment, Fall 2002-2011¹⁻²

Undergraduate SEEK Enrollment

SEEK	Year									
	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
	N	N	N	N	N	N	N	N	N	N
Regular	7,797	8,158	8,334	8,642	9,394	10,414	11,146	12,084	11,581	12,108
SEEK	866	841	882	900	975	901	920	876	803	830

¹Includes 'Permit' students from other CUNY colleges and 'CUNY BA' students.

²Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 17 Undergraduates Enrollment by Level, Fall 2002-2011¹⁻⁴

Level	Year																			
	2002		2003		2004		2005		2006		2007		2008		2009		2010		2011	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Freshmen	2,914	33.6	3,246	36.1	3,320	36.0	3,300	34.6	3,823	36.9	4,271	37.7	4,258	35.3	4,226	32.6	3,582	28.9	3,786	29.3
Sophomore	1,683	19.4	1,866	20.7	2,002	21.7	2,304	24.1	2,240	21.6	2,479	21.9	2,853	23.6	3,171	24.5	2,901	23.4	2,701	20.9
Junior	2,022	23.3	1,921	21.3	1,982	21.5	2,059	21.6	2,299	22.2	2,434	21.5	2,679	22.2	3,058	23.6	3,136	25.3	3,094	23.9
Senior	2,044	23.6	1,966	21.8	1,912	20.7	1,879	19.7	2,007	19.4	2,131	18.8	2,276	18.9	2,505	19.3	2,765	22.3	3,357	25.9
Total	8,663	100.0	8,999	100.0	9,216	100.0	9,542	100.0	10,369	100.0	11,315	100.0	12,066	100.0	12,960	100.0	12,384	100.0	12,938	100.0

¹ For definition of 'Level' see 'Technical Note'.

² This table excludes non-degree students.

³ Includes 'Permit' students from other CUNY colleges and 'CUNY BA' students.

⁴ Source: CUNY OIRA Institutional Research Data Base [IRDB]

Graph 17 Undergraduate Enrollment by Level, Fall 2002-2011

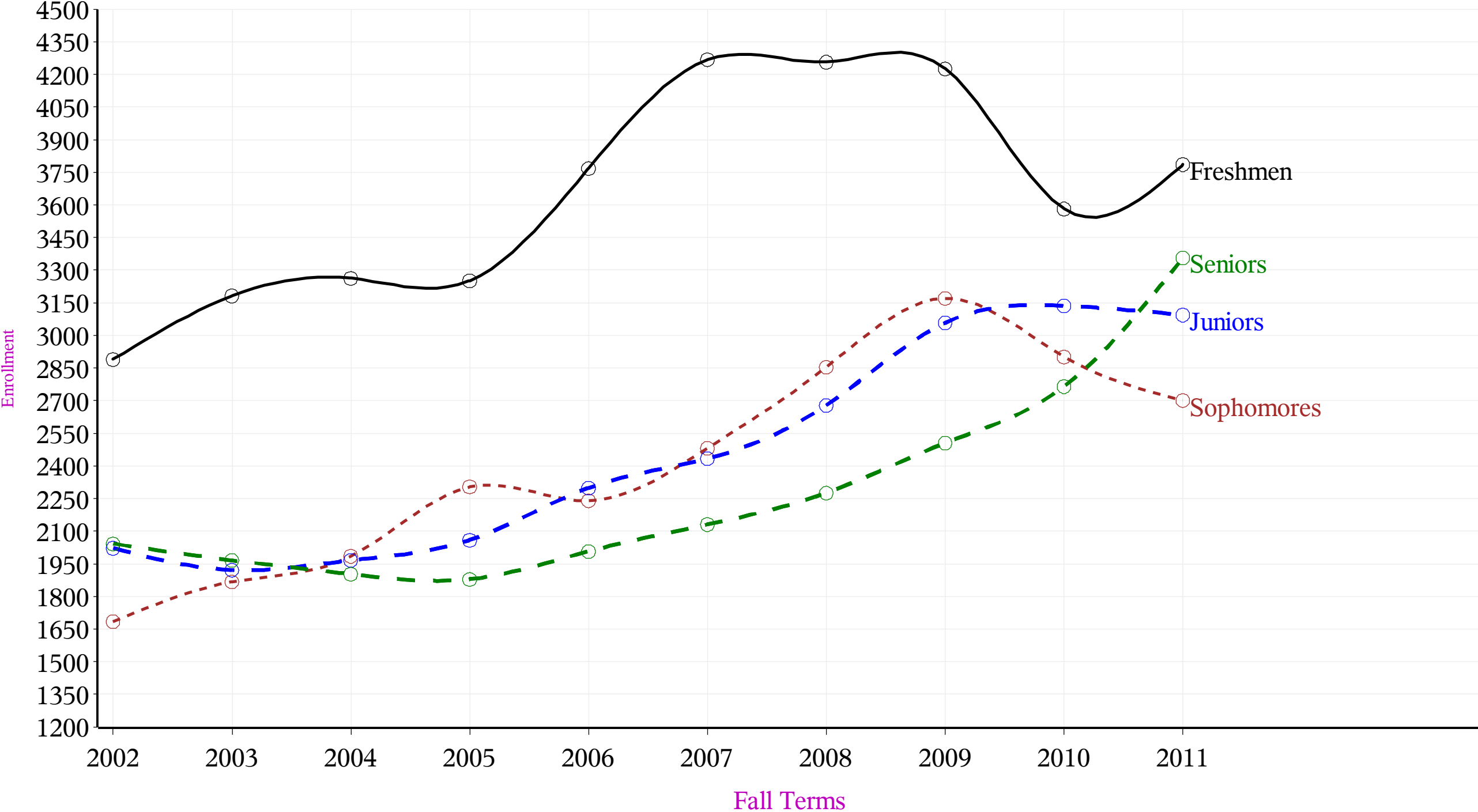


Table 18: Undergraduate Enrollment by Lower/Upper Division, Full/Part-time, Fall 2002-2011 ¹⁻⁵

Level=UNDERGRADUATE LOWER DIVISION

Full/Part-time Status	Year																			
	2002		2003		2004		2005		2006		2007		2008		2009		2010		2011	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
FULL-TIME	3,110	67.7	3,552	69.5	3,855	72.4	4,152	74.1	4,516	74.5	4,991	73.9	5,457	76.7	5,737	77.6	5,013	77.3	5,066	77.3
PART-TIME	1,487	32.3	1,560	30.5	1,467	27.6	1,452	25.9	1,547	25.5	1,759	26.1	1,654	23.3	1,660	22.4	1,470	22.7	1,486	22.7
Total	4,597	100.0	5,112	100.0	5,322	100.0	5,604	100.0	6,063	100.0	6,750	100.0	7,111	100.0	7,397	100.0	6,483	100.0	6,552	100.0

Level=UNDERGRADUATE UPPER DIVISION

Full/Part-time Status	Year																			
	2002		2003		2004		2005		2006		2007		2008		2009		2010		2011	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
FULL-TIME	2,507	61.7	2,463	63.4	2,571	66.0	2,634	66.9	2,892	67.2	3,155	69.1	3,442	69.5	3,904	70.2	4,304	72.9	4,801	71.0
PART-TIME	1,559	38.3	1,424	36.6	1,323	34.0	1,304	33.1	1,414	32.8	1,410	30.9	1,513	30.5	1,659	29.8	1,597	27.1	1,962	29.0
Total	4,066	100.0	3,887	100.0	3,894	100.0	3,938	100.0	4,306	100.0	4,565	100.0	4,955	100.0	5,563	100.0	5,901	100.0	6,763	100.0

¹ For definition of 'Level' see 'Technical Note'.

² Includes 'Permit' students from other CUNY colleges and 'CUNY BA' students.

³ Lower Division = Freshmen and Sophomores with 60 credits or less.

⁴ Upper Division = Juniors and Seniors with more than 60 credits.

⁵ Source: CUNY OIRA Institutional Research Data Base [IRDB]

Graph 18 Undergraduates by Enrollment Status, 2002-2011

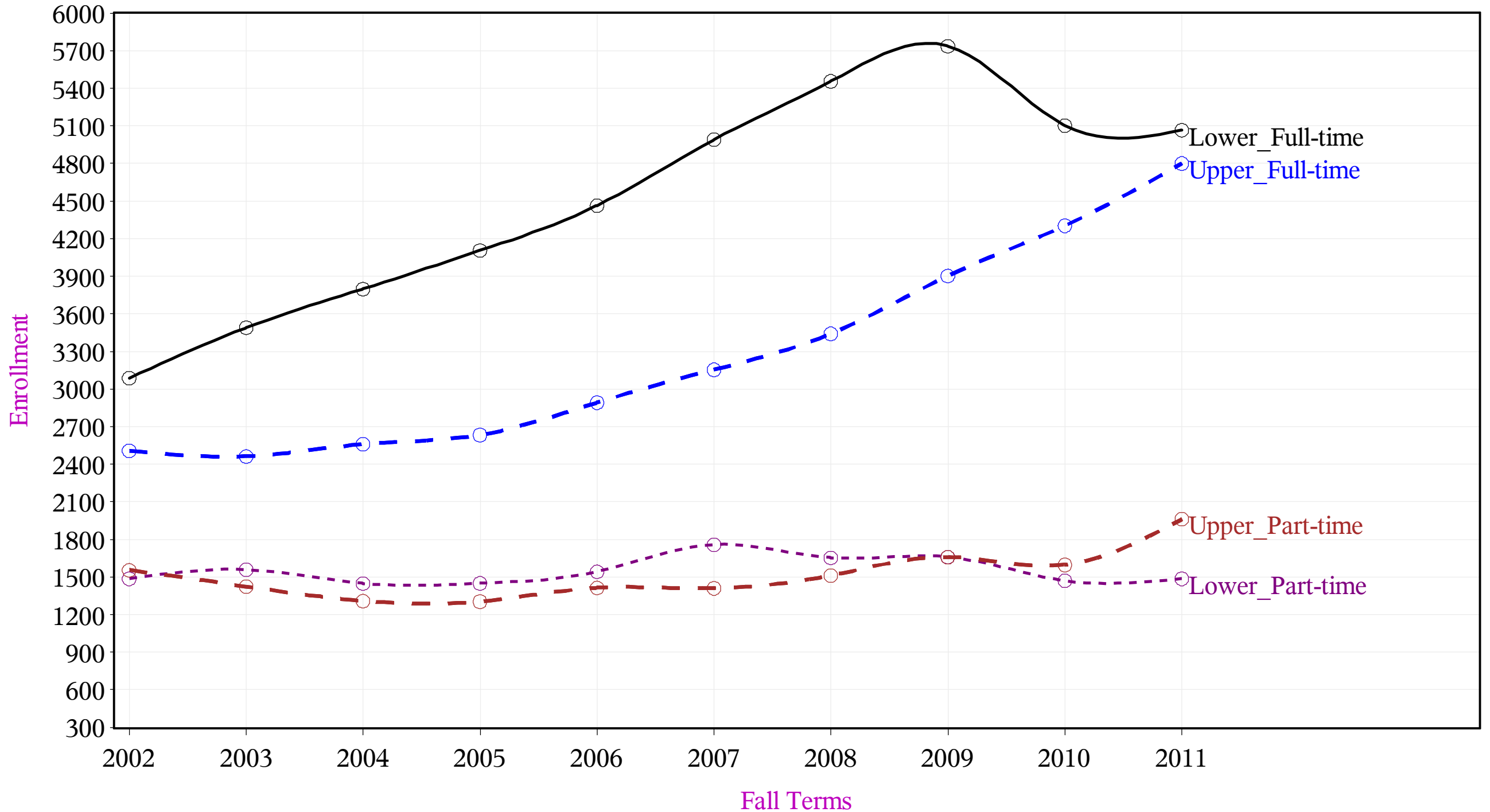


Table 19: Undergraduate FTEs by Class Level, Fall 2002-2011¹⁻²

Level			Undergraduates FTEs by Year									
			2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
FRESHMAN			2050.0	2304.0	2430.0	2428.0	2790.0	3110.0	3166.0	3138.0	2646.0	2836.0
SOPHOMORE			1340.0	1468.0	1589.0	1833.0	1790.0	1976.0	2316.0	2572.0	2406.0	2207.0
JUNIOR			1569.0	1496.0	1554.0	1635.0	1823.0	1925.0	2135.0	2453.0	2612.0	2433.0
SENIOR			1446.0	1408.0	1391.0	1361.0	1457.0	1596.0	1697.0	1870.0	2082.0	2560.0

¹ Includes non-degree, 'Permit' students from other CUNY colleges and 'CUNY BA' students.

² Source: CUNY OIRA Institutional Research Data Base [IRDB]

Graph 19: Undergraduate FTEs by Class Level, Fall 2002–2011

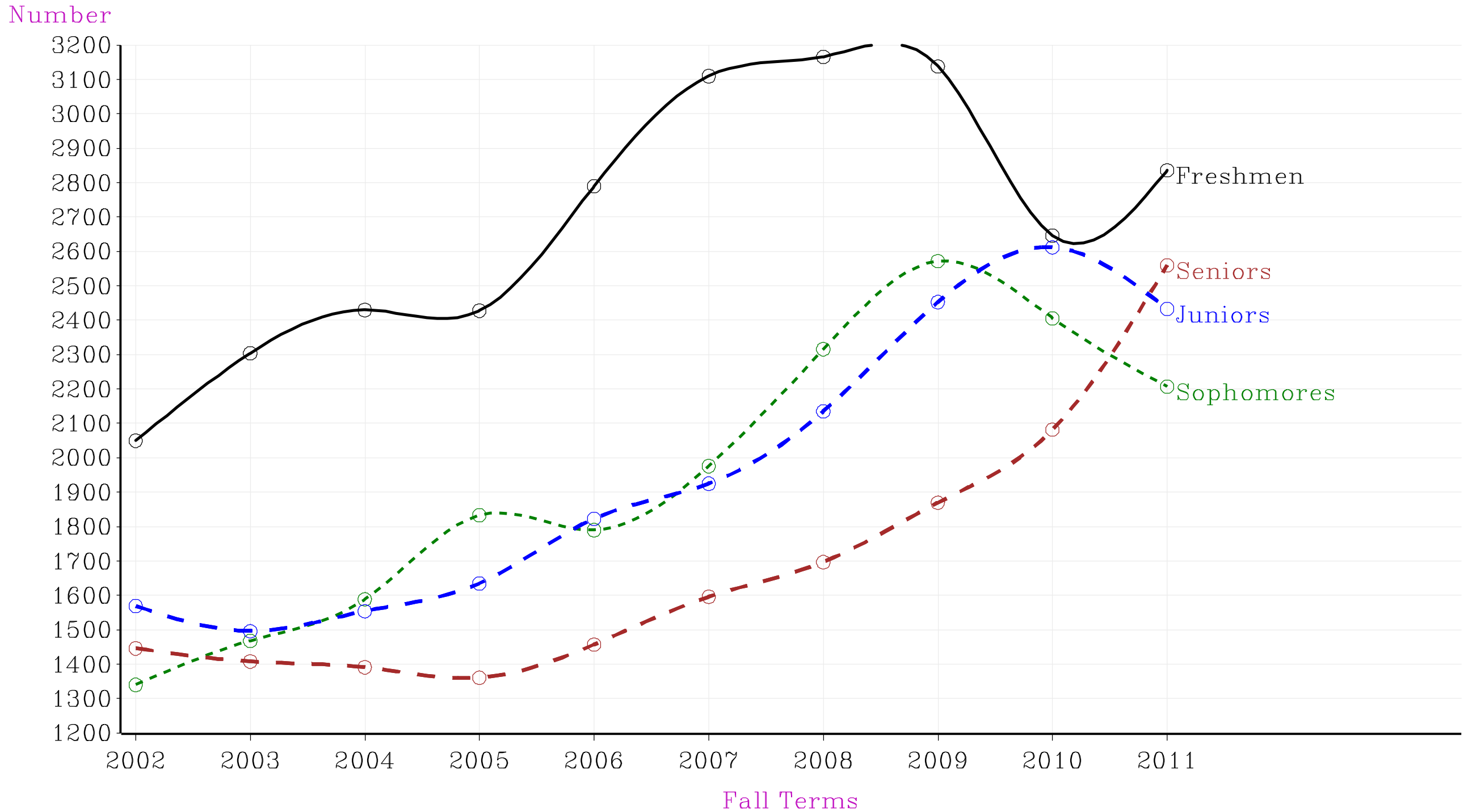


Table 20: All Degree-Seeking Undergraduates by Division/School, Fall 2002-2011 ¹⁻³

School or Division	Year																			
	2002		2003		2004		2005		2006		2007		2008		2009		2010		2011	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Architecture	590	7.3	575	6.7	512	5.8	449	4.8	446	4.5	373	3.5	366	3.2	328	2.7	318	2.7	323	2.6
Biomed	385	4.7	383	4.5	405	4.6	432	4.7	441	4.4	449	4.2	461	4.0	476	3.9	456	3.9	442	3.5
Education	321	4.0	361	4.2	361	4.1	397	4.3	387	3.9	461	4.3	480	4.2	517	4.2	508	4.3	614	4.9
Engineering	2,103	25.9	2,256	26.3	2,371	26.7	2,328	25.1	2,218	22.3	2,464	22.8	2,409	21.0	2,221	18.0	2,216	18.8	2,214	17.5
Gateway	1,635	20.1	1,558	18.2	1,641	18.5	1,705	18.4	1,858	18.7	1,555	14.4	1,909	16.6	2,104	17.1	1,929	16.4	2,005	15.9
Humanities & Arts	859	10.6	987	11.5	1,165	13.1	1,246	13.4	1,484	14.9	1,803	16.7	1,950	17.0	2,219	18.0	2,093	17.8	2,226	17.6
IAS (CWE)	849	10.5	776	9.1	741	8.3	674	7.3	635	6.4	577	5.3	609	5.3	635	5.1	608	5.2	599	4.7
Nursing			1	0.0	1	0.0														
Sciences	776	9.6	989	11.5	972	10.9	1,249	13.5	1,300	13.1	1,609	14.9	1,645	14.3	1,803	14.6	1,658	14.1	2,065	16.3
Social Science	598	7.4	677	7.9	717	8.1	805	8.7	1,163	11.7	1,502	13.9	1,663	14.5	2,036	16.5	1,999	17.0	2,148	17.0
Total	8,116	100.0	8,563	100.0	8,886	100.0	9,285	100.0	9,932	100.0	10,793	100.0	11,492	100.0	12,339	100.0	11,785	100.0	12,636	100.0

¹ Excluded students are those who withdrew or not attending all courses. 'Permit' students from other CUNY colleges, SEEK and 'CUNY BA' students are included.

² In Spring 2007, The Center for Worker Education (CWE) became Interdisciplinary Arts & Science (IAS).

⁴ Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 21: Undergraduate Students Areas of Study by Gender and Ethnicity/Race, Fall 2011¹⁻²

Major by Gender		Ethnicity						Total
		American Indian or Native Alaskan	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien	White, Non-Hispanic	
Architecture	Men		38	14	34	29	58	173
	Women		40	11	45	16	36	148
Biomed	Men		53	41	33	1	53	181
	Women		67	81	52	2	58	260
Education	Men		13	8	35	5	10	71
	Women		67	99	204	27	42	439
Engineering	Men	1	611	242	333	327	311	1,825
	Women	2	125	55	72	66	61	381
Gateway	Men		261	209	366	80	250	1,166
	Women	2	186	204	402	79	181	1,054
High School Students	Men		26	24	88		25	163
	Women		21	45	182		25	273
Humanities & Arts	Men	1	83	209	327	72	266	958
	Women	1	115	282	433	102	236	1,169
IAS (CWE)	Men		7	37	25		26	95
	Women	2	26	181	227	9	65	510

(Continued)

¹ Includes non-degree and 'Permit' students from other CUNY colleges.

² Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 21: Undergraduate Students Areas of Study by Gender and Ethnicity/Race, Fall 2011 ¹⁻²

Major by Gender		Ethnicity						Total
		American Indian or Native Alaskan	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien	White, Non-Hispanic	
Sciences	Men	3	255	151	203	74	180	866
	Women	4	367	254	302	106	152	1,185
Social Science	Men		145	195	245	55	132	772
	Women	4	183	322	489	73	178	1,249
Total		20	2,689	2,664	4,097	1,123	2,345	12,938

¹ Includes non-degree and 'Permit' students from other CUNY colleges.

² Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 22: Undergraduates by Major, Fall 2007-2011¹⁻³

Majors	Year				
	2006	2007	2009	2010	2011
American Studies 140	1	1	2		
Anthropology 351	15	27	34	43	50
Architecture 023/009	227	46	70	66	7
Architecture BS 514A	195	57	17	5	7
Art BA 111	343	337	394	374	375
Asian Latin Amer & Russian Studies 141	16	10	24	17	20
B Arch 5-yr degree 511	13	267	241	245	307
BioMed 575	361	365	379	353	346
Biology BS/BA 436/43F	219	319	344	271	294
Black Puerto Rican & Jewish Studies 142	30	27	36	24	30
CUNY BA 890	21	62	32	29	24
Chemistry BS 446	68	87	78	82	93
Communication Film & Video 121/147	283	377	410	307	262
Comparative Literature BA 113		2			1
EDUC Lang Other than Eng 921		1	1	1	1
EDUCATION BA 002/022	320	389	327	151	108
EDUCATION Biling Childhood BSED 377	2	5	8	8	11
EDUCATION Bilingual-Child BSED 926	22	15	39	64	73
EDUCATION Childhood BSED 922	37	39	109	244	275

(Continued)

²The number/s following the name of major is/are its City College code/s.

³High school, College Now & Middle College students are not included. BA/MA majors in Economics, History, and Math are included in the Graduate Majors

⁴Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 22: Undergraduates by Major, Fall 2007-2011¹⁻³

Majors	Year				
	2006	2007	2009	2010	2011
EDUCATION Childhood BSED BSED 378	3	11	33	41	42
EDUCATION Early Childhood BS 914	22	29	60	45	55
EDUCATION Elementary N-6 BSED 221	3	2	1		
EDUCATION English 7-12 BA 920	2				
EDUCATION Music K-12 BA 924	6	8			
EDUCATION Sec Art 925	3				
ENGINEER Biomedical BE BME	128	136	141	176	188
ENGINEER Chemical BE 611	121	132	151	171	163
ENGINEER Civil BE 612	348	364	386	416	412
ENGINEER Computer BE F16	250	217	237	229	244
ENGINEER Computer Science 007	1				
ENGINEER Computer Science BS 616	199	186	180	178	183
ENGINEER Earthsys Science Environment BE 650	17	29	43	63	77
ENGINEER Electrical - LaGuardia (LCC)					1
ENGINEER Electrical 005	5				
ENGINEER Electrical BE 613	512	490	484	488	473
ENGINEER Electrical Hostos (HCC)	1	1	1	2	2
ENGINEER Graduate 012	1				
ENGINEER Mechanical BE 614	361	366	402	408	463

(Continued)

²The number/s following the name of major is/are its City College code/s.

³High school, College Now & Middle College students are not included. BA/MA majors in Economics, History, and Math are included in the Graduate Majors

⁴Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 22: Undergraduates by Major, Fall 2007-2011¹⁻³

Majors	Year				
	2006	2007	2009	2010	2011
Earthsys Science BS 651	1	1	5	2	3
Economics 3EB 353	135	174	229	209	218
Electronic Design & Multimedia BFA	37	52	55	47	49
English BA 1AD	208	276	453	460	461
Film BFA 118	23	54	54	58	49
Film_Video 027			44	45	56
Gateway 999	2,095	1,765	2,277	2,117	2,220
Gateway to Engineering 015	278	543	196	86	
Geology 4CI 43I/439	15	13	27	30	31
High School Student HSP	166	276	419	389	436
History 356	92	99	167	185	196
Humanities 024	21	46	68	65	82
IAS BS 889			116	160	147
IAS Early Childhood 220	2	2			
IAS Education 887-888	570	519	484	415	403
IAS Labor Studies LIB	53				
IAS Pathway to EC Educ 026		50			
International Studies 358	111	124	184	189	169
Landscape Architecture 513	11	3		2	

(Continued)

²The number/s following the name of major is/are its City College code/s.

³High school, College Now & Middle College students are not included. BA/MA majors in Economics, History, and Math are included in the Graduate Majors

⁴Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 22: Undergraduates by Major, Fall 2007-2011¹⁻³

Majors	Year				
	2006	2007	2009	2010	2011
Management & Administration 355	160	199	249	217	215
Math BS/BA 442/44B	47	63	64	69	98
Math Science & Industry 445	15	22	30	37	57
Music BA 145	177	165	175	201	194
Music BFA 119	71	118	102	96	118
Philosophy 360	25	24	32	31	37
Physician's Assistant 576	80	84	97	103	95
Physics BA 44C	1	1	1		1
Physics BS 4DC	23	25	31	35	42
Political Science 359	103	125	199	193	178
Pre-law 361	12	31	53	44	56
Psychology BA/BS 362/CFB	409	518	804	862	885
Psychology CF2/36B	5	1	1	2	3
Publishing CRT 277	2	1	1		
Romance Languages 130	114	110	122	92	96
Science 001/021/579	910	1,077	1,225	1,134	1,430
Social Science 025	39	123	21	6	6
Sociology BA 363	108	120	175	169	181
Speech Pathology 123		2	1		

(Continued)

²The number/s following the name of major is/are its City College code/s.

³High school, College Now & Middle College students are not included. BA/MA majors in Economics, History, and Math are included in the Graduate Majors

⁴Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 22: Undergraduates by Major, Fall 2007-2011¹⁻³

Majors	Year				
	2006	2007	2009	2010	2011
Theatre 146	63	74	106	99	112
Urban Legal 369	1	1		1	
Waiting for Computer Engineering 008	1	2			
Total	10,340	11,287	12,931	12,351	12,911

²The number/s following the name of major is/are its City College code/s.

³High school, College Now & Middle College students are not included. BA/MA majors in Economics, History, and Math are included in the Graduate Majors

⁴Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 23: Undergraduate Degrees Awarded by Division/School

Division or School	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Architecture	61	50	41	55	34
Biomed	85	111	81	87	98
Education	52	37	36	43	82
Engineering	201	257	233	268	241
Humanities & Arts	270	342	314	396	471
IAS (CWE)	167	176	171	148	207
Sciences	126	142	129	168	186
Social Science	316	348	409	475	599
Total	1,278	1,463	1,414	1,640	1,918

¹ *n Spring 2007, The Center for Worker Education (CWE) became Interdisciplinary Arts & Science (IAS).*

² *Sources: CUNY OIRA IRDB 2006-2011 Graduate Tapes (electronic tapes).*

**Table 23: Undergraduate Degrees Awarded by Division/School
and by Ethnicity/Race, 2006-07 through 2010-2011¹⁻²**

Year & Ethnicity/Race=2006-2007

Division/School	Year & Ethnicity/Race					Total
	2006-2007					
	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien	White, Non-Hispanic	
Architecture	13	8	13	8	19	61
Biomed	30	19	9		27	85
Education	11	9	24	4	4	52
Engineering	50	41	26	46	38	201
Humanities & Arts	11	68	90	39	62	270
IAS (CWE)	9	81	37	9	31	167
Sciences	16	45	31	11	23	126
Social Science	33	96	124	23	40	316
Total	173	367	354	140	244	1,278

¹ In Spring 2007, The Center for Worker Education (CWE) became Interdisciplinary Arts & Science (IAS).

² Sources: CUNY OIRA IRDB 2006-2011 Graduate Tapes (electronic tapes).

**Table 23: Undergraduate Degrees Awarded by Division/School
and by Ethnicity/Race, 2006-07 through 2010-2011¹⁻²**

Year & Ethnicity/Race=2007-2008

Division/School	Year & Ethnicity/Race						Total
	2007-2008						
	American Indian or Native Alaskan	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien	White, Non-Hispanic	
Architecture		7	4	12	11	16	50
Biomed		33	34	14	1	29	111
Education		1	10	20	2	4	37
Engineering		63	40	47	64	43	257
Humanities & Arts	1	27	80	90	56	88	342
IAS (CWE)	1	10	79	55	3	28	176
Sciences		25	38	31	29	19	142
Social Science		46	122	92	35	53	348
Total	2	212	407	361	201	280	1,463

¹ In Spring 2007, The Center for Worker Education (CWE) became Interdisciplinary Arts & Science (IAS).

² Sources: CUNY OIRA IRDB 2006-2011 Graduate Tapes (electronic tapes).

**Table 23: Undergraduate Degrees Awarded by Division/School
and by Ethnicity/Race, 2006-07 through 2010-2011¹⁻²**

Year & Ethnicity/Race=2008-2009

Division/School	Year & Ethnicity/Race						Total
	2008-2009						
	American Indian or Native Alaskan	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien	White, Non-Hispanic	
Architecture		4	6	12	5	14	41
Biomed		22	22	13	1	23	81
Education		1	8	16	5	6	36
Engineering		54	35	44	55	45	233
Humanities & Arts	1	23	75	98	39	78	314
IAS (CWE)		6	76	62	1	26	171
Sciences	1	36	43	15	13	21	129
Social Science	3	43	128	117	48	70	409
Total	5	189	393	377	167	283	1,414

¹ In Spring 2007, The Center for Worker Education (CWE) became Interdisciplinary Arts & Science (IAS).

² Sources: CUNY OIRA IRDB 2006-2011 Graduate Tapes (electronic tapes).

**Table 23: Undergraduate Degrees Awarded by Division/School
and by Ethnicity/Race, 2006-07 through 2010-2011¹⁻²**

Year & Ethnicity/Race=2009-2010

Division/School	Year & Ethnicity/Race						Total
	2009-2010						
	American Indian or Native Alaskan	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien	White, Non-Hispanic	
Architecture		12	6	11	13	13	55
Biomed	1	28	19	17		22	87
Education		6	6	19	3	9	43
Engineering		72	35	47	64	50	268
Humanities & Arts		45	70	133	38	110	396
IAS (CWE)		5	65	58	2	18	148
Sciences		46	54	24	13	31	168
Social Science		79	116	159	52	69	475
Total	1	293	371	468	185	322	1,640

¹ In Spring 2007, The Center for Worker Education (CWE) became Interdisciplinary Arts & Science (IAS).

² Sources: CUNY OIRA IRDB 2006-2011 Graduate Tapes (electronic tapes).

Table 24: Undergraduate Degrees Awarded 2006-2007 through 2010-2011 by Major ¹⁻²

Division or School	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
American Studies 140		2		1	
Anthropology 351	2	5	7	9	11
Architecture BS 51A	15	10	11	8	5
Architecture MHC 51M					2
Art BA 111	69	75	68	64	101
Art MHC 11M					1
Asian, Latin Amer & Russian Studies 141	4	6	1	8	3
B Arch 5-yr degree 511	50	46	37	50	32
BioMed 575	64	56	55	62	61
Biology BS MA 432					1
Biology BS/BA 436/43F	40	62	60	87	81
Biology MHC 46M					4
Black, Puerto Rican & Jewish Studies 142	7	12	8	9	7
Chemistry BS 446	22	29	27	20	25
Chemistry MHC 44M					3
Communication Film & Video 121/147	79	75	62	108	126
Comparative Literature BA 113	1	1	1		
EDUCATION BA 002/022	1				
EDUCATION Biling Childhood BSED 377			1	3	
EDUCATION Bilingual-Child BSED 926	17	13	8	5	12
EDUCATION Childhood BSED 922	20	21	15	27	42

(Continued)

¹The number(s) following the name of major is/are its City College code(s).

⁴Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 24: Undergraduate Degrees Awarded 2006-2007 through 2010-2011 by Major ¹⁻²

Division or School	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
EDUCATION Childhood BSED BSED 378			4	4	9
EDUCATION Early Childhood BS 914	14	14	25	15	27
EDUCATION Elementary N-6 w/bilingual extension BSED 222	1				
EDUCATION English 7-12 BA 920	1				
EDUCATION Music K-12 BA 924	1				
ENGINEER Biomedical BE BME	12	27	19	11	20
ENGINEER CMPTR SCIENCE MHC(BE					1
ENGINEER Chemical BE 611	28	27	13	20	31
ENGINEER Civil BE 612	15	34	22	44	24
ENGINEER Computer BE F16	26	26	24	23	16
ENGINEER Computer Science BS 616	20	32	19	28	16
ENGINEER Earthsys Science Environment BE 650		7	4	9	8
ENGINEER Electrical BE 613	77	82	87	88	75
ENGINEER MHC Biomedical 16M					3
ENGINEER Mechanical BE 614	44	46	59	64	62
ENGINEERING Chemical MHC 61M					4
ENGINEERING Computer F6M					1
Earthsys Science BS 651				1	2
Economics 3EB 353	39	47	51	69	86
Economics BA/MA 352				1	9
Electronic Design & Multimedia BFA	6	14	16	17	17

(Continued)

¹The number(s) following the name of major is/are its City College code(s).

⁴Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 24: Undergraduate Degrees Awarded 2006-2007 through 2010-2011 by Major ¹⁻²

Division or School	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Electronic Design & Multimedia MHC EMM					1
English BA 1AD	65	62	62	84	106
English MHC 1DM					3
Film BFA 118	8	14	17	27	25
Geology 4CI 43I/439	4	5	3	5	6
HISTORY MHC 3FM					1
History 356	15	19	24	28	31
History BA/MA 35F					3
IAS BS 889				1	1
IAS Early Childhood 220	2				
IAS Education 887-888	137	156	138	128	155
International Studies 358	11	22	39	22	34
International Studies MHC 38M					1
Landscape Architecture 513	7	2	3	3	1
Management & Administration 355	43	45	35	52	44
Math BA/MA 4DB					1
Math BS/BA 442/44B	8	17	16	10	15
Math Science & Industry 445	4	6	6	7	7
Music BA 145	3	16	21	16	21
Music BFA 119	21	42	30	35	33
Music MHC 19M					1

(Continued)

¹The number(s) following the name of major is/are its City College code(s).

⁴Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 24: Undergraduate Degrees Awarded 2006-2007 through 2010-2011 by Major ¹⁻²

Division or School	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Philosophy 360	7	12	7	5	11
Physician's Assistant 576	21	29	18	23	34
Physics BS 4DC	10	7	5	4	9
Political Science 359	32	20	28	47	52
Political Science MHC 39M					2
Pre-law 361	1		5	4	6
Psychology BA/BS 362/CFB	123	144	176	188	281
Psychology CF2/36B				1	1
Romance Languages 130	27	28	32	27	32
Sociology BA 363	44	38	31	46	45
Theatre 146	10	10	13	22	27
Urban Legal 369			1		
Total	1,278	1,463	1,414	1,640	1,918

¹The number(s) following the name of major is/are its City College code(s).

⁴Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 25: Freshmen: High Schools of Origin, Fall 2007-2011 ¹

High Schools	Year					Total
	2007	2008	2009	2010	2011	
CHOIR		1				1
CHRST KG B	2	5	3	3	2	15
CITY SCHL	3	1	1	2		7
CLINTON SR				1		1
CLRKSTWN N		3	3	1	1	8
CLRKSTWN S	1		1		2	4
CMMCK HS N	1	1		1		3
CNTRL ISLP			2	1	2	5
COLLEGIATE					1	1
COMSEWOGUE			1	1		2
CONNETQUOT		1				1
COPIAGUE	2				1	3
CSD FUTURE	3	1	1	2	1	8
CTH PR SEM	1	1				2
CURTIS	5	3	4	3	4	19
D CLINTON	41	19	32	11	11	114
DEER PARK					1	1
DEL ACAD &			1			1
DIVISN AV				1		1
DOBBS FRRY		1	2		1	4
DOMINCN AC			1	1	1	3
DOUGLASS	2	6	1	8	8	25
E CHILDS	8					8

(Continued)

High Schools	Year					Total
	2007	2008	2009	2010	2011	
E HAMPTON		1	1			2
E ISLIP		1				1
E MEADOW			1	1	1	3
E R MURROW	17	21	21	25	26	110
E ROCKAWAY			2	1		3
EAST NY	1			1		2
EASTPORT			1			1
ECONOMICS		1	2	5		8
EDGEMONT					1	1
EDISON TEC	1					1
EDUCATIONA	1				1	2
EL PUENTE			2			2
ELDRED CNT	1					1
ELIS IRWIN		1				1
ELLICOTTVL	1					1
ELMONT MEM	9	10	10	4	6	39
ENY TRANS	3	2	3	2	2	12
ESTCHESTER		1	2		1	4
F D R	22	18	21	12	18	91
F K LANE	11	7	4			22
F LEWIS	23	32	44	42	28	169
FAR ROCK			1			1
FARMINGDAL		1				1

(Continued)

High Schools	Year					Total
	2007	2008	2009	2010	2011	
FIELDSTON	1	1	1			3
FL MUS ART	11	6	25	20	24	86
FLAGS	1	2				3
FLORAL PK	2	2	2	1	1	8
FLUSHING	7	17	3	3	10	40
FONTBONNE			1			1
FORDHAM PR		3		1	2	6
FOREIGN	2					2
FOREST HL	21	28	19	15	19	102
FOX LANE	1		2	2	2	7
FREEPORT	2	2	1	1	2	8
FT HAMLTN	27	31	29	28	37	152
G CLEVELND	7	14	7	6	15	49
G DODGE	1		1			2
G HEWLETT		1	3		2	6
G WASHNGTN		1			1	2
G WINGATE					1	1
G WSTGHSE	1					1
GARDEN SCH			1			1
GATES-CHIL					1	1
GED	11	8	4	1	2	26
GLEN COVE	1	1			1	3
GN MCARTHUR				1	1	2

(Continued)

Table 25: Freshmen: High Schools of Origin, Fall 2007-2011 ¹

High Schools	Year					Total
	2007	2008	2009	2010	2011	
GOSHEN CTL		1				1
GR NECK N		1			1	2
GR NECK S	1			2	1	4
GRAPHIC	4	3	1	1	1	10
GRTR NY AC	2	1			2	5
H F CAREY	1	2	1	1	1	6
H GREELEY		1			1	2
H HUDSON	2	1	1		1	5
H LEHMAN	10	13	9	12	10	54
H S TRUMAN	5	10	4	4	1	24
HAFTR HS	1	1			2	4
HAGOLAH			1			1
HARBORFLDS			2			2
HARRISON	2	1				3
HAUPPAUGE		1	1			2
HEB AC WES				1		1
HEBR AC N	12	11	17	15	12	67
HEMPSTEAD	2	4	1			7
HERRICK SR	4	1	1	2	1	9
HICKSVILLE	1		3			4
HILLCREST	20	26	16	15	19	96
HLF HLLW H		1		2	2	5
HLY CR ACA	8	3	1	3	3	18

High Schools	Year					Total
	2007	2008	2009	2010	2011	
HLY CROSS	2	4	2	1	1	10
HLY TRINTY	2	1	1			4
HNTNGTN HS	1					1
HOMER CENT			1			1
HS ART DES	10	9	7	3	1	30
HS FASH IN	12	11	9	9	7	48
HS TELE	7	1	4	3	8	23
HUDSON HS	1					1
HUMANITIES	3	13	10	6	4	36
HUNTER CLG	2	1	4	3	1	11
INTERNATNL	4	5	3	2	2	16
IONA PREP	1	2				3
IRVINGTON	1	2				3
ISLIP HS		1				1
J ADAMS	22	4	6	5	8	45
J ADDAMS V	2	7		2	1	12
J BOWNE HS	23	14	12	18	16	83
J BRAVRMN	1	4	6		2	13
J DEWEY HS	12	6	14	7	10	49
J H GLENN					1	1
J JAY HPWL	1				1	2
J JAY HS			1			1
J MADISON	13	10	6	19	12	60

High Schools	Year					Total
	2007	2008	2009	2010	2011	
J WILSON	2					2
JAMAICA	10	7	5	3	5	30
JAMESVILLE	1					1
JERICH0 HS	2			1	1	4
JF KNNDY B	1					1
JF KNNDY P				1		1
JFK BRONX	8	6	6			20
JOHN F KEN	1	1				2
KARAFIN ED		1				1
KINGS PARK	1		1			2
KINGSBORO	4	4	4	5	3	20
KINGSTON	4	1		1		6
L BRANDEIS	13	16	6	2	1	38
L I C	32	30	31	11	12	116
LAFAYETTE	5	7				12
LAG MIDL	4		1			5
LAKELAND			3			3
LANDMARK				1		1
LANSING CE	1					1
LASALLE AC	6	1	3			10
LAWRENCE		1			1	2
LEADERSHIP	1	4	2	5	1	13
LIBERTY C		1	1			2

(Continued)

(Continued)

(Continued)

Table 25: Freshmen: High Schools of Origin, Fall 2007-2011 ¹

High Schools	Year					Total
	2007	2008	2009	2010	2011	
LINCOLN AC	2	6	4	7		19
LINCOLN HS	1	2	1	1	2	7
LINDENHRST					2	2
LIVERPOOL			1			1
LNG BCH HS		3	1	3	2	9
LNGWOOD HS	1		1			2
LOCAL 1199		1				1
LOCUST VLY	1					1
LOYOLA	1					1
LUPERON	4	3	2	1	7	17
LWR E SD P	9	8	9	7	7	40
LYC FRANCS	2					2
LYC KENNDY		2				2
LYNBROOK			1	1	1	3
M BERGTRAM	8	8	8	6	7	37
M CHRSTI B	8	15	10	7	5	45
M LOUIS AC	4	8	3	1	8	24
M LUTHER	1	3	1	4	2	11
M REGINA H	1	1	1		1	4
M SCANLON		4	1	2	2	9
M V BUREN	18	7	6	10	5	46
M WOODBURY	1		2	3	2	8
MAHOPAC			1	1	3	5

(Continued)

High Schools	Year					Total
	2007	2008	2009	2010	2011	
MALVERNE		1		2	2	5
MAMARONECK	4		1	1	1	7
MAN. CN HS	10	3	5	5	3	26
MAN. CNTR.	16	23	33	25	20	117
MANHASSET	1			1		2
MANHATTAN	12	3	4	8	5	32
MAPLE GROV		1				1
MARLBORO C		1				1
MARSHALL		2	3			5
MARYMOUNT			1			1
MASSAPEQUA			1		2	3
MATTITUCK				1		1
MD YESHIVA	1					1
MERCY HS		1				1
MIBBLEBURG			1			1
MIDDLE	3	6	1	1	2	13
MIDDLETOWN	4	1	1			6
MIDWOOD	29	26	16	35	28	134
MILLBROOK				1		1
MINEOLA HS		1	3			4
MOORE CATH		1	1			2
MOUNT ST M					1	1
MS MCCLNCY	3	4	6		2	15

(Continued)

High Schools	Year					Total
	2007	2008	2009	2010	2011	
MSGR FARRL	3	2	2		3	10
MT CABRINI	5	4	3	1		13
MT ST MCHL	7	1	5	3	2	18
MT VERNON	2	2	3	1	4	12
MT YISROEL				1		1
MT. SINAI S	1			2		3
N BABYLON	1	1			1	3
N DAME SCH	1	3		3	1	8
N HYDE PK		4	3		1	8
N RCHLLE 2		1				1
N ROCKLAND	7		4	4	4	19
N SHORE		1	1			2
N THOMAS	11	7	3	1	2	24
N UTRECHT	18	14	12	5	5	54
NANUET SEN				2		2
NAZARETH	4	1	1		3	9
NEW DORP	2	2	4	2		10
NEW ROCHEL	6	10	1	3	6	26
NEW VISION	3	3	6	7	4	23
NEWBRGH FR		2	1	1	2	6
NEWFIELD	1				1	2
NEWTOWN	18	14	23	17	13	85
NISKAYUNA					1	1

(Continued)

Table 25: Freshmen: High Schools of Origin, Fall 2007-2011 ¹

High Schools	Year					Total
	2007	2008	2009	2010	2011	
NO ETS	17	9	8	6	15	55
NORTH SALE		1				1
NORTHPORT	1	1				2
NOT NYS	67	62	70	33	43	275
NOTRE DAME		1				1
NRTHEASTRN	1	2				3
NYACK HS		1	2		1	4
O L VICTRY		1		1		2
O SAV LUTH					1	1
OCEANSIDE	3	2		1	1	7
OFFSITE	1					1
ONEONTA HI	1					1
OSSINING		3	5	2	2	12
OUR LADY O	1			1		2
OUT ST GED		2	1			3
OYSTER BAY		1	1	2		4
P D SCHRBR	1			2	4	7
PARK EAST	2		3	2		7
PEACE		1				1
PEEKSKILL	1	1	1			3
PELHAM MEM	2	1		1		4
PINE BUSH	2					2
PLAINEDGE					1	1

(Continued)

High Schools	Year					Total
	2007	2008	2009	2010	2011	
PLEASNTVL	1	1	3			5
POLY PREP					1	1
POUGHKEEPS		1				1
PRESTN HS		2	5	2	1	10
PROF CHILD			1			1
PRS PK YSH					1	1
PT CHESTER	1	1		3		5
PT RCHMND	6	4	1	5	1	17
QUEENS VOC	1	3	9	4	4	21
R GREEN HS	2	3	5		1	11
R MCKEE		2				2
R S R HIRS		1				1
R STEINER	1			1		2
RAMAPO SEN	1	5	4		1	11
RCHMND HL	15	10	13	10	9	57
RED HK CTL		1				1
REGIS HS	1	2		1	1	5
RENAISSANC	4	1			5	10
RICE HS		1	1			2
RIVERHEAD		1				1
RIVERSIDE					1	1
ROBESON	2		1		1	4
ROCKY PNT			1			1

(Continued)

High Schools	Year					Total
	2007	2008	2009	2010	2011	
ROOSEVELT	4		1		5	10
ROSLYN HS					1	1
RSEVLT JR					1	1
RYE		1				1
S ACADEMY			1			1
S BRONX		2	2			4
S CALHOUN	1	1	1	2	3	8
S E WAGNER	1	6	9	10	6	32
S GOMPERS	3	3	1	1	7	15
S J TILDEN	2	1	2			5
S MARIS HS	1					1
SAC HRT AC	1		3	1	2	7
SAC HRT YK	1		2		1	4
SACHEM		1		1		2
SALESIAN	1	1	2	3	1	8
SAUNDER TR	7	8	6	6	4	31
SAYVILLE		1				1
SCARSDALE		1	1		1	3
SCH HOLY C	1		1			2
SCIENCE	2	3	8	4	1	18
SEAFORD HS			1	1		2
SENIOR HIG	1					1
SEWANHAKA	6	10	4		1	21

(Continued)

Table 25: Freshmen: High Schools of Origin, Fall 2007-2011 ¹

High Schools	Year					Total
	2007	2008	2009	2010	2011	
SEWARD PK	1					1
SHEEPSHEAD	9	4	1	3	2	19
SHELTR ISL		1				1
SI TECH.	3	1	1	2	3	10
SINAI ACAD			1			1
SLEEPY HLW	1				1	2
SMITHTOWN		2	1	1		4
SO SHORE	5	1	2			8
SO SIDE SR	2		1			3
SOMERS		1	2			3
SOUTHAMPTN				1		1
SOUTHOLD P			1			1
SPRNG VLLY	2	1	1	1	1	6
SPRNGFL GD	2					2
ST AGNES A	3	3	2	1	1	10
ST AGNS HS		1	2	2		5
ST ANNS BK	1					1
ST ANTHONY	2		2	1		5
ST BARNABS	2	1		1	1	5
ST CATHRN	2	4	2	1	5	14
ST DMTRIS	4	1	3		2	10
ST DOMINIC			2			2
ST EDMUND	1		2	1		4

(Continued)

High Schools	Year					Total
	2007	2008	2009	2010	2011	
ST FRANCIS	12	7	16	10	7	52
ST JEAN BP	7	3	2	2	4	18
ST JHNS VL		1				1
ST JOHN D			2	2		4
ST JOHNS P	5	8	5	7	3	28
ST JOS HS		3	1	1		5
ST JOS SEA	1				1	2
ST MARY B	3	3	1			7
ST MCHL AC	2	1	1	1		5
ST PAUL		1				1
ST PETER B	1		2			3
ST PIUS V				2	1	3
ST RAYM B	7	1	1		1	10
ST RAYM G		1		1	1	3
ST SAVIOUR		1	2	1	1	5
ST VNCNT F	5	1	3	2		11
STERN ACAD					1	1
STISSING M		2				2
STNY BROOK					1	1
STUYVESANT	18	18	11	6	16	69
SUFFERN	1	1	1	2	1	6
SYOSSET	1		2	2	1	6
T EDISON	27	21	38	34	28	148

(Continued)

High Schools	Year					Total
	2007	2008	2009	2010	2011	
T HARRIS	11	9	7	13	9	49
T JEFERSN	1					1
T VODAATH		1				1
TACONIC HI				1		1
TALENT UN	4	2	1	2	2	11
TAPPAN ZEE	4		1			5
THE WINDSR					1	1
THRNTN DNV	1					1
TICONDEROG					1	1
TORAH AC G					1	1
TORAH ACAD					1	1
TOTTENVILL	5	3	4	6	6	24
TUTORING			1		1	2
TUXEDO		1	1			2
UN INTERNT		2		1	1	4
UNION ENDI				1		1
UNIONDALE	7	5	7	3	1	23
UNITY		1				1
UNIV. HGT.	3	1	3			7
URSULINE		1			2	3
UTICA SENR		1				1
Unknown	357	425	455	342	403	1982
VALHALLA	1		2	1		4

(Continued)

Table 25: Freshmen: High Schools of Origin, Fall 2007-2011 ¹

High Schools	Year					Total
	2007	2008	2009	2010	2011	
VALLEY CEN	1		2			3
VANGUARD	1				1	2
VILLAGE	5	6	12	13	8	44
VLLY S CNT	1	5	9	4	8	27
VLY STR SO		1	2	2	1	6
VLY STRM N		1		5	2	8
W BABYLON	1					1
W C BRYANT	32	21	22	18	32	125
W C MEPHAM		1	1		2	4
W E GRADY	1	3			1	5
W HEMPSTD	1	1	1			3
W IRVING	14	8	4	2	3	31
W ISLIP				1		1
W PANAS HS		2	1	1		4
W T CLARKE	2	1	2	1	2	8
W WHITMAN			1	1		2
WALTON HS	2	3				5
WANTAGH HS					1	1
WARD MELVL	2	1		1	1	5
WARWICK VL		1	2			3
WDLNDS HS		2			1	3
WESTBURY	1	6		1	1	9
WESTHMPTN			1	1	2	4

High Schools	Year					Total
	2007	2008	2009	2010	2011	
WESTLAKE				1		1
WH MAXWELL		1				1
WHITE PLNS	6	4	7	4	4	25
WHITESTONE	1				1	2
WILLMSVLE				1		1
WM FLOYD				1		1
WOODMERE		2	1			3
WSHNGTNVLL	2	1		3		6
WYANDANCH			1			1
XAVERIAN			1	3	2	6
XAVIER	1	2	2	4		9
YESH U HSB				1		1
YORKTOWN		1				1
Total	1,831	1,776	1,773	1,389	1,517	8,286

(Continued)

Table 26: New Freshmen and All Undergraduates by Age and Gender, Fall 2011 ¹⁻²

New Freshmen Median Age 18.5 Mode: 18.6
All Undergraduates Median Age 25.4 Mode: 21.9

Age of Freshmen	Gender				Total	
	Women		Men			
	N	%	N	%	N	%
19	49	6.2	89	12.3	138	9.1
20 - 22	20	2.5	32	4.4	52	3.4
23 - 24	2	0.3	1	0.1	3	0.2
25 - 29	4	0.5	2	0.3	6	0.4
30 - 44			2	0.3	2	0.1
UNDER 19	720	90.6	596	82.5	1,316	86.8
Total	795	100.0	722	100.0	1,517	100.0

¹ *Includes non-degree, 'Permit' students from other CUNY colleges, 'CUNY BA' students, and high school students taking college courses.*

² *Source: CUNY OIRA Institutional Research Data Base [IRDB]*

Table 26: New Freshmen and All Undergraduates by Age and Gender, Fall 2011 ¹⁻²

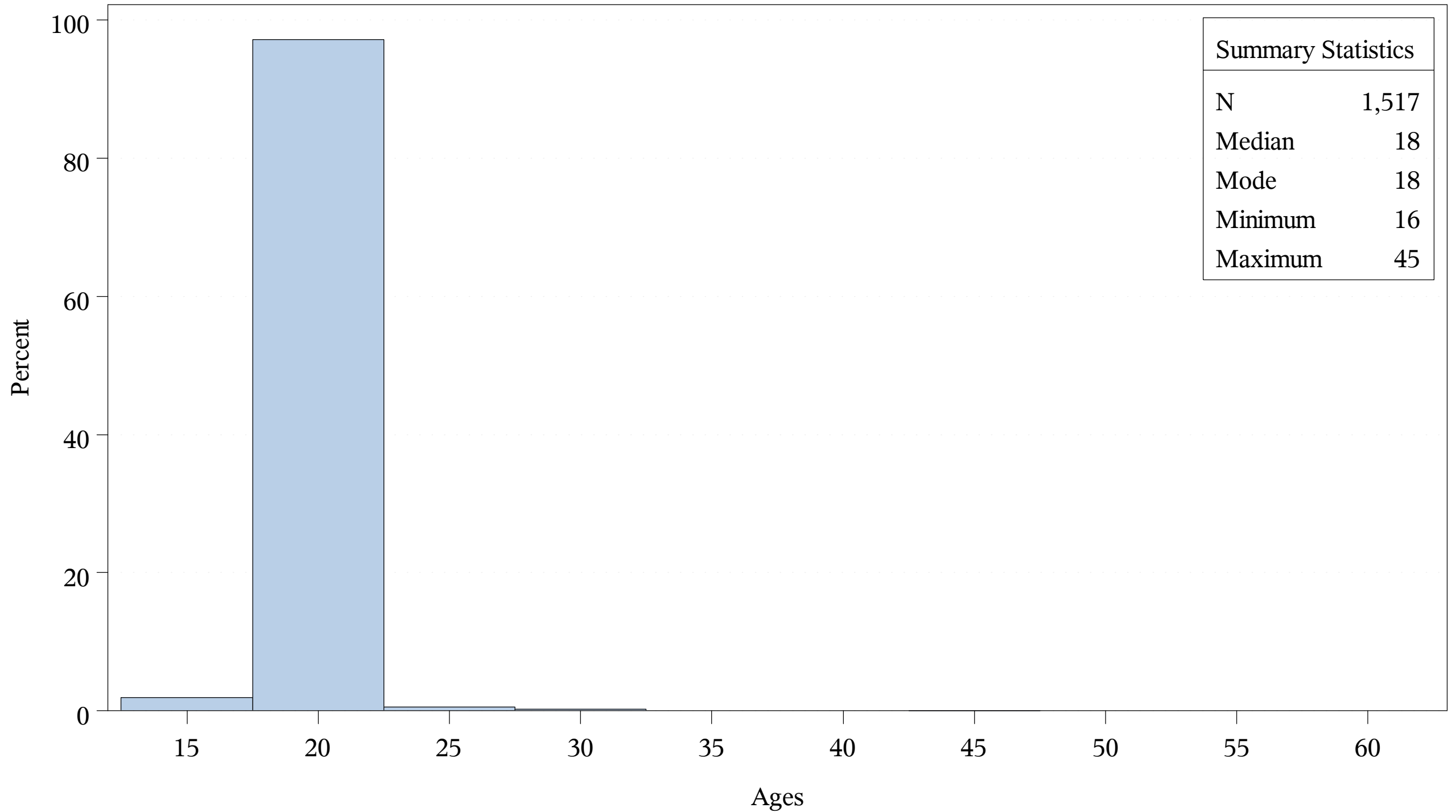
New Freshmen Median Age 18.5 Mode: 18.6
All Undergraduates Median Age 25.4 Mode: 21.9

Age of Undergraduates	Gender				Total	
	Women		Men			
	N	%	N	%	N	%
19	733	8.7	736	9.7	1,469	9.1
20 - 22	2,499	29.5	2,167	28.5	4,666	29.0
23 - 24	1,006	11.9	996	13.1	2,002	12.4
25 - 29	1,388	16.4	1,406	18.5	2,794	17.4
30 - 44	1,173	13.8	1,077	14.1	2,250	14.0
45 & OVER	417	4.9	256	3.4	673	4.2
UNDER 19	1,257	14.8	978	12.8	2,235	13.9
Total	8,473	100.0	7,616	100.0	16,089	100.0

¹ Includes non-degree, 'Permit' students from other CUNY colleges, 'CUNY BA' students, and high school students taking college courses.

² Source: CUNY OIRA Institutional Research Data Base [IRDB]

Graph 26a New Freshmen by Age



Graph 26b All Undergraduates by Age and Gender

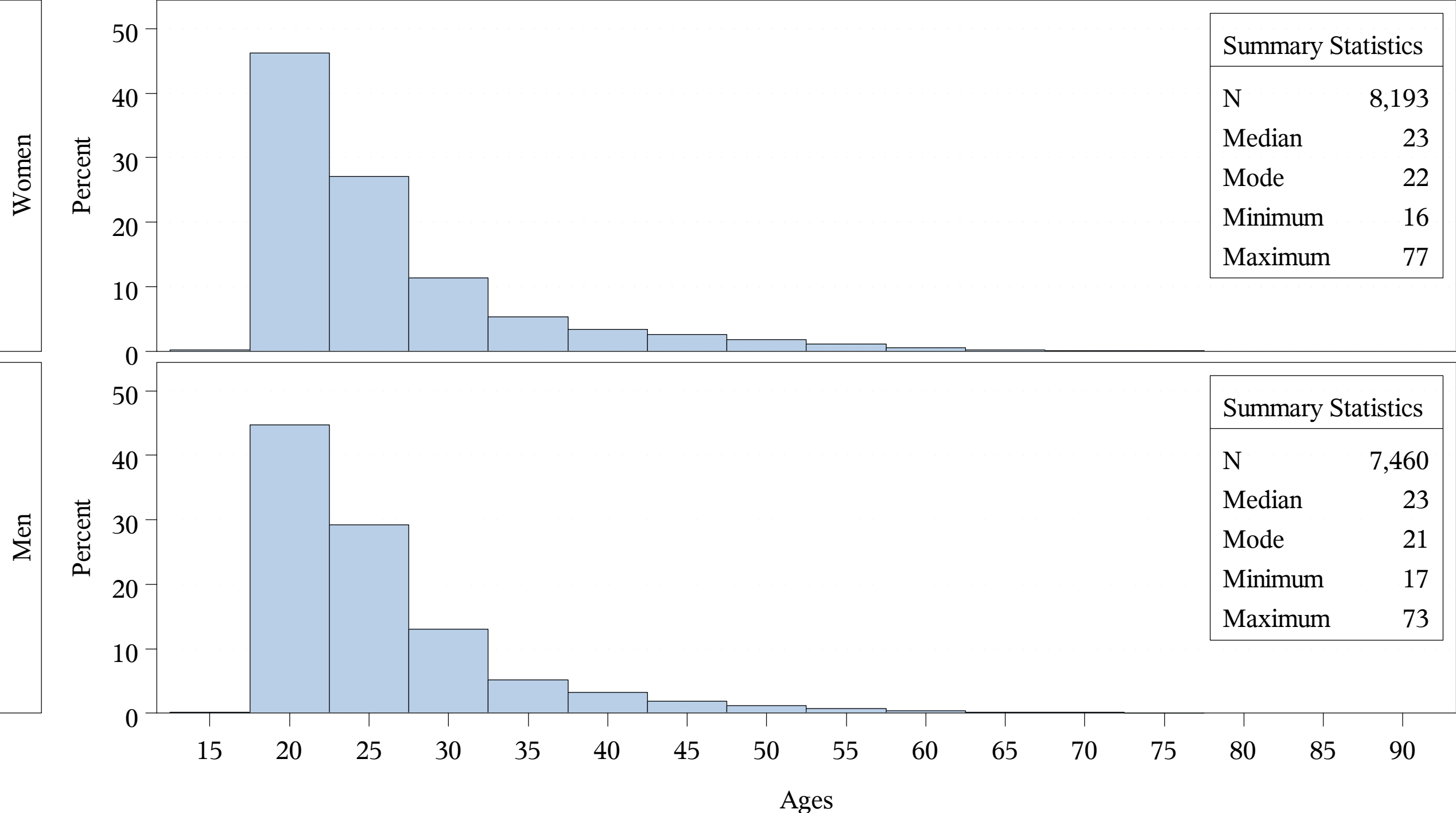


Table 27: Fall 2011 First-time, Full-time Freshmen SAT Scores - Mean, Lowest, Highest SAT Test Scores for Freshmen¹⁻²

SAT Scores	Student Type	
	Freshmen	SEEK
SAT Verbal		
200-499	518	128
500-800	644	43
None	112	43
SAT Math		
200-499	247	93
500-800	1,009	116
None	18	5
SAT Total		
1000-1600	790	50
400-999	478	163
None	6	1
Total	1,274	214

¹ Students who graduated from a foreign high school, have a GED, or were not recent high school graduates were removed.

² Source: Fall 2011 CUNY Show Tape (electronic data file).

Table 27: Fall 2011 First-time, Full-time Freshmen SAT Scores - Mean, Lowest, Highest SAT Test Scores for Freshmen¹⁻²

SAT Scores		Student Type	
		Freshmen	SEEK
SAS Math and Verbal Means	Total N	1,268	213
	N Missing	6	1
	Mean	1,081	948
	Lowest	630	740
	Highest	1,590	1,220
SAS Math Mean	Total N	1,268	213
	N Missing	6	1
	Mean	569	506
	Lowest	320	340
	Highest	800	780
SAS Verbal Mean	Total N	1,268	213
	N Missing	6	1
	Mean	512	443
	Lowest	260	280
	Highest	800	650

¹ Students who graduated from a foreign high school, have a GED, or were not recent high school graduates were removed.

² Source: Fall 2011 CUNY Show Tape (electronic data file).

Table 28: SAT Scores for First-time Freshmen by School/Division, Fall 2011¹⁻³

Entry Type=Freshmen

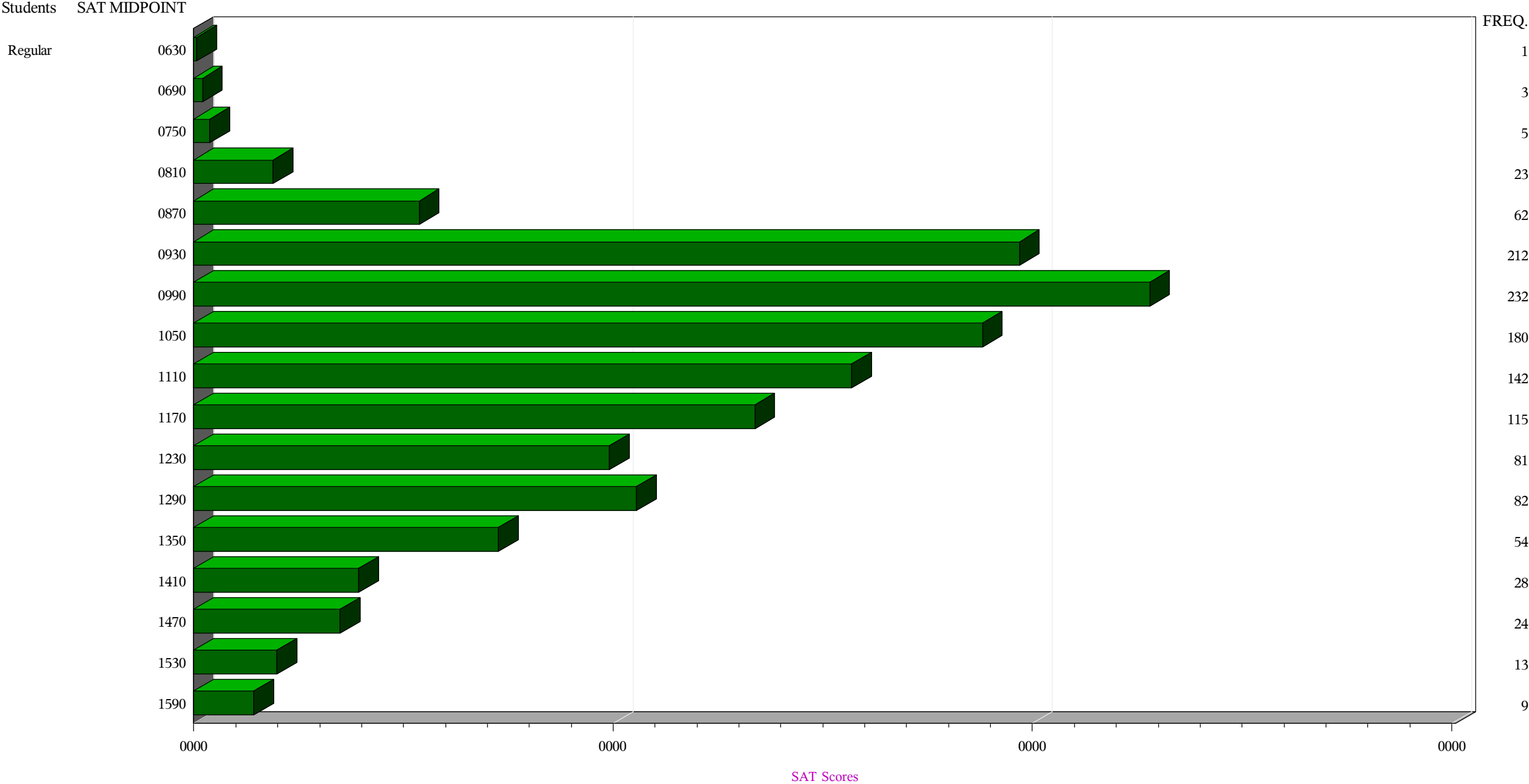
School/Division	N	SAT Verbal				SAT Math				SAT Total			
		Mean	Median	Low	High	Mean	Median	Low	High	Mean	Median	Low	High
Architecture	57	548	560	390	750	600	600	470	800	1148	1120	910	1440
Biomed	71	658	670	470	790	675	680	500	800	1332	1320	1070	1590
Education	42	455	460	320	670	538	525	430	800	992	970	890	1360
Engineering	252	539	530	320	800	631	630	450	800	1171	1150	820	1590
Gateway	394	480	470	260	800	530	520	350	780	1011	980	660	1550
Humanities & Arts	90	515	510	299	740	523	530	360	640	1038	1015	829	1360
Sciences	341	498	485	260	790	560	550	320	800	1057	1020	630	1590
Social Science	23	498	490	420	650	524	520	410	650	1023	1030	860	1210
Total	1,270	512	500	260	800	569	560	320	800	1081	1050	630	1590

¹ Students who graduated from a foreign high school, have a GED or were not recent high school graduates were removed.

² Gateway includes students who have no major [Undeclared].

³ Source: Fall 2011 CUNY Show Tape (electronic data file).

Graph 28: Fall 2011 First-time, New Freshmen SAT Scores



Students who graduated from a foreign high school, have a GED
or were not recent high school graduates were removed.

**Table 29: Total SAT Scores for First-time, Full-time Freshmen
Separately by School/Division, Fall 2007-2011**

Total SAT Scores for First-time, Full-time, Freshmen, Fall 2007-2011 ¹⁻²

Division/School Student Type		Fall Terms & Mean Total SAT Score				
		2007	2008	2009	2010	2011
Architecture	Regular	1150	1157	1185	1114	1149
Biomed	Regular	1307	1297	1313	1328	1332
Education	Regular	896	924	973	974	992
Engineering	Regular	1030	1078	1129	1132	1171
Gateway	Regular	940	958	987	1025	1008
Humanities & Arts	Regular	989	1003	1014	1035	1039
IAS (CWE)	Regular	950		1040		
Sciences	Regular	980	1025	1017	1048	1058
Social Science	Regular	960	983	970	1068	1023

Division/School Student Type	Fall Terms & Mean Total SAT Score				
	2007	2008	2009	2010	2011
Regular	1000	1028	1043	1073	1081

¹ Students who graduated from a foreign high school, have a GED or were not recent high school graduates were removed.

² Source: Fall 2007-11 CUNY Show Tape (electronic data files)

Table 30 Course Load Matrix by Division/School for Undergraduates, Fall 2011¹⁻⁶

Division or School (Majors)	Total Course Hours with Column Percent (%) within Division or School																							
	Architecture		Biomedical		Education		Engineering		Gateway NSS		GenEd		Humanities & Arts		IAS (CWE)		Other		Science		Social Science		Total	
	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%
Architecture (321)	943	94.4							13	2.6	106	0.9	132	0.9			2	1.1	91	1.5	11	0.2	1298	2.7
Biomed (441)			1312	100			1	0.0	77	15.7	264	2.1	195	1.4			1	0.5	220	3.7	56	0.9	2126	4.5
Education (510)					67	34.2			18	3.7	578	4.6	543	3.8	2	0.4	5	2.7	611	10.3	210	3.2	2034	4.3
Engineering (2,209)					3	1.5	4425	96.0	95	19.3	1798	14.4	1059	7.5			7	3.8	1235	20.9	271	4.2	8893	18.7
Gateway (2,220)	44	4.4			7	3.6	121	2.6	148	30.1	3345	26.8	2412	17.0			13	7.1	613	10.4	829	12.8	7532	15.9
Humanities & Arts (2,127)	7	0.7			76	38.8	9	0.2	20	4.1	1779	14.3	6271	44.1	2	0.4	42	23.1	145	2.5	393	6.0	8744	18.4
IAS (CWE) (605)					9	4.6					11	0.1	356	2.5	558	99.3			167	2.8	426	6.6	1527	3.2
Sciences (2,048)					26	13.3	44	1.0	117	23.8	2794	22.4	1453	10.2			61	33.5	2568	43.4	347	5.3	7410	15.6
Social Science (2,021)	5	0.5			8	4.1	9	0.2	4	0.8	1792	14.4	1785	12.6			51	28.0	261	4.4	3953	60.9	7868	16.6
Total	999	100	1312	100	196	100	4609	100	492	100	12467	100	14206	100	562	100	182	100	5911	100	6496	100	47432	100

¹ *The number in the parenthesis in the Division or School column is the number of declared majors.*

² *Course offerings in the 'Other' column include CCNY Honors College, Study Abroad, and USIP.*

³ *The Hours column has the number of course hours in a Division or School.*

⁴ *The % column has the percent of course hours in a Division or School.*

⁵ *The Total column has the number of course hours in a Division or School's row.*

⁶ *Source: Fall, 2011 CUNY Show Tape (electronic data file)*

**Table 31: Graduate Enrollment by Full/Part-time, Fall 2002-2011
and by Gender and Degree/Non-degree¹⁻²**

Part/Full-time Status	Year																			
	2002		2003		2004		2005		2006		2007		2008		2009		2010		2011	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
FULL-TIME	268	7.8	234	6.5	194	6.5	221	7.5	246	8.4	265	8.2	300	9.0	373	11.1	450	14.2	446	14.2
PART-TIME	3,170	92.2	3,380	93.5	2,812	93.5	2,725	92.5	2,684	91.6	2,957	91.8	3,036	91.0	2,975	88.9	2,719	85.8	2,705	85.8
Total	3,438	100.0	3,614	100.0	3,006	100.0	2,946	100.0	2,930	100.0	3,222	100.0	3,336	100.0	3,348	100.0	3,169	100.0	3,151	100.0

Gender	Year																			
	2002		2003		2004		2005		2006		2007		2008		2009		2010		2011	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Men	1,385	40.3	1,513	41.9	1,285	42.7	1,307	44.4	1,266	43.2	1,395	43.3	1,332	39.9	1,335	39.9	1,324	41.8	1,346	42.7
Women	2,053	59.7	2,101	58.1	1,721	57.3	1,639	55.6	1,664	56.8	1,827	56.7	2,004	60.1	2,013	60.1	1,845	58.2	1,805	57.3
Total	3,438	100.0	3,614	100.0	3,006	100.0	2,946	100.0	2,930	100.0	3,222	100.0	3,336	100.0	3,348	100.0	3,169	100.0	3,151	100.0

Degree Or Non-degree	Year																			
	2002		2003		2004		2005		2006		2007		2008		2009		2010		2011	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Degree	2,209	64.3	2,869	79.4	2,529	84.1	2,587	87.8	2,607	89.0	2,876	89.3	2,930	87.8	2,956	88.3	2,858	90.2	2,759	87.6
Non-Degree	1,229	35.7	745	20.6	477	15.9	359	12.2	323	11.0	346	10.7	406	12.2	392	11.7	311	9.8	392	12.4
Total	3,438	100.0	3,614	100.0	3,006	100.0	2,946	100.0	2,930	100.0	3,222	100.0	3,336	100.0	3,348	100.0	3,169	100.0	3,151	100.0

¹ Students withdrawn from or not attending all courses are excluded. 'Permit' students from other CUNY colleges, and Advanced Certificate students are included.

² Source: CUNY OIRA Institutional Research Data Base [IRDB]

Graph 31: Graduate Enrollment, 2002-2011

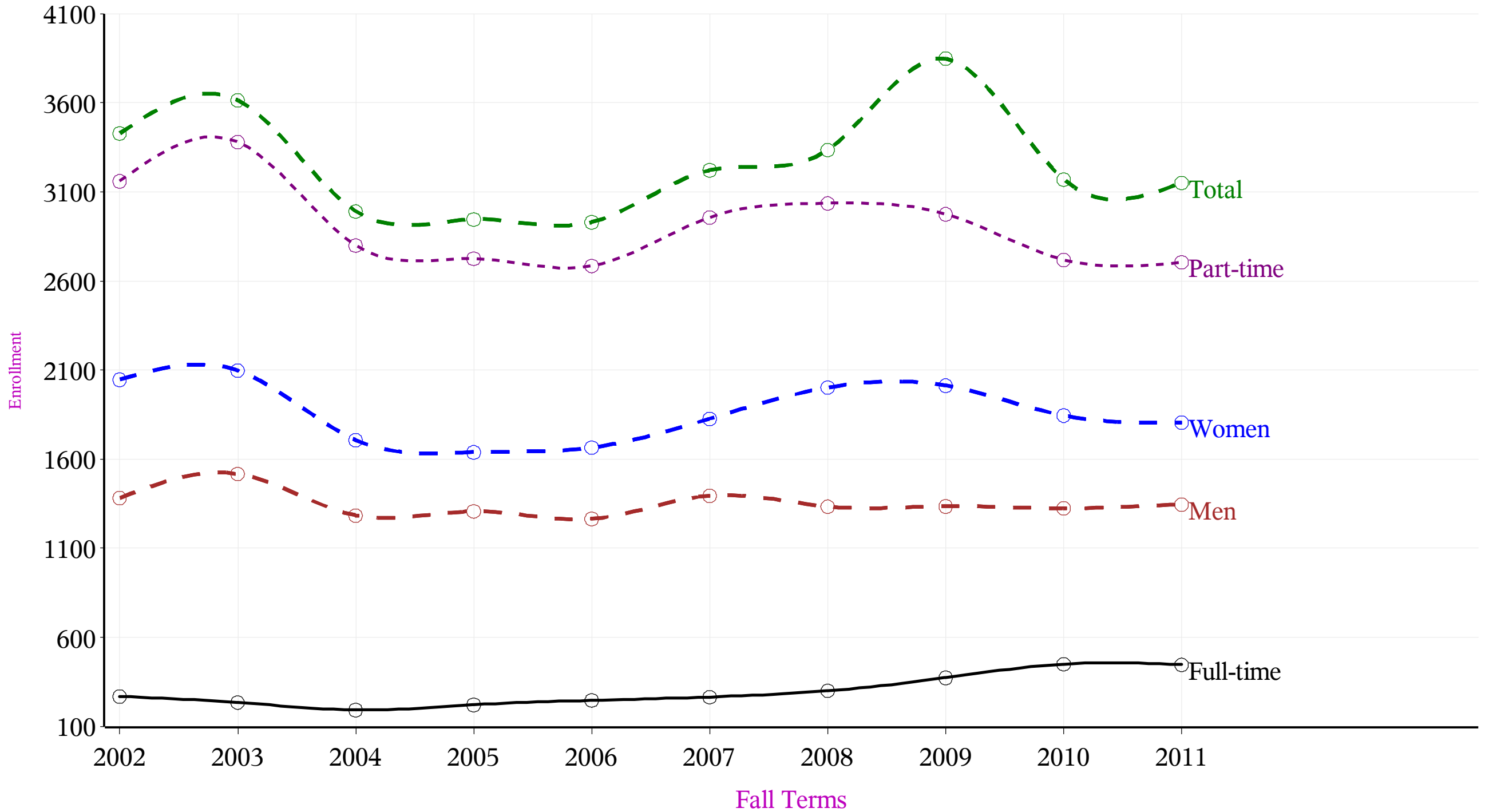


Table 32: Graduate (Masters and Certificate) & PHDs by Major, Fall 2007-2011 ¹⁻³

Majors	Year				
	2006	2007	2009	2010	2011
Applied Urban Anthropology 35A	3				
Architecture 514/515	31	30	28	49	74
Art MA 11A	27	31	34	54	55
Art MFA 112	22	20	12	12	16
Biochemistry MS 437	10	13	6	10	16
Biology BS MA 432				1	
Biology MA 4CF	17	17	27	21	21
CLAS Walk-in Graduate Non-matric. 399	75	118	101	100	90
Chemistry MA 438	8	19	26	16	13
Creative Writing MA 115/302	143	122	111	115	119
EDUCATION Art K-12 CRT 23A/863	25	25	22	24	27
EDUCATION Bilingual CRT 901	3	8	8	14	15
EDUCATION Bilingual Child CRT 902	2	11	11	5	1
EDUCATION Bilingual Extension-Elementary MSED 223		1			
EDUCATION Bilingual Spec Ed MSED 882	8	8	19	20	13
EDUCATION Bilingual Spec Ed. CRT 881	4	13	27	19	13
EDUCATION Bilingual-Spanish MSED 903	17	20	20	27	17
EDUCATION Biology ADV CRT 879			1		1
EDUCATION Biology MA 865	13	18	8	11	12
EDUCATION Biology Trans B MA 864	67	58	39	9	2
EDUCATION Chemistry ADV CRT 877			2		1
EDUCATION Chemistry MA 867	6	3	5	3	4
EDUCATION Chemistry Trans B MA 866	16	15	7	3	

(Continued)

Majors	Year				
	2006	2007	2009	2010	2011
EDUCATION Child CRT 905	6	4			
EDUCATION Childhood MSED 906	109	118	82	74	77
EDUCATION Dis Child 1-5 MSED 896	100	112	111	98	130
EDUCATION Dis Child MSED 895	1	57	39	32	48
EDUCATION Dis Mid. Child 5-9 MSED 893	44	43	56	58	43
EDUCATION Dis. Mid. Child Ed. MSED 892	97	88	263	214	87
EDUCATION EAS MA 869	2	2	4	2	
EDUCATION ESL MS 230	1				
EDUCATION Early Child 0-5 91G				3	2
EDUCATION Early Child 1-6 91H			31	47	35
EDUCATION Early Childhood MSED 2B0	3	2			
EDUCATION Early Childhood MSED 899	105	100	107	122	133
EDUCATION Earth Science Trans B MA 868	10	11	9	1	
EDUCATION Elementary MSED 22B	1	1	1	1	
EDUCATION English 7-12 CRT 858	13	38	21	9	2
EDUCATION English 7-12 MA BC2/859	19	28	39	30	24
EDUCATION English ADV CRT 857 23B	5	1	3	3	2
EDUCATION Entry level leader CRT 953	25	5	3	6	4
EDUCATION Graduate Non-matric 299	210	199	246	168	264
EDUCATION Lit Birth-6 MSED 912	57	54	53	35	23
EDUCATION Literacy 5-12 MSED 909	29	22	22	12	5
EDUCATION Math ADV CRT 24B/851		1	1	1	1
EDUCATION Math MA 849	25	16	27	28	31

(Continued)

Table 32: Graduate (Masters and Certificate) & PHDs by Major, Fall 2007-2011 ¹⁻³

Majors	Year				
	2006	2007	2009	2010	2011
EDUCATION Math Trans B 848	42	47	37	19	5
EDUCATION Mid Sch Math 273	11	13	26	52	51
EDUCATION Mid Sch Math Trans B 275	250	252	117	41	7
EDUCATION Physics CERT 870	5	1	3	1	
EDUCATION Physics MA 871	1	2	2	4	5
EDUCATION SPAN 7-12 (NON-SPAN MAJ) MSED 968					5
EDUCATION SPAN 7-12 (SPAN CERT) MSED 970					3
EDUCATION SPAN 7-12 (SPAN MAJ) MSED 967					5
EDUCATION School Admin/Super 250	34	9		1	
EDUCATION School Admin/Super ADV CRT BE0	5	4			
EDUCATION School Build Leadership MSED 952	16	39	53	58	48
EDUCATION School Dist Admin 2EF			2		
EDUCATION School Dist Leadership MSED 951	5	5	2	5	2
EDUCATION Science Mid Sch 271	15	11	29	18	12
EDUCATION Science Mid Sch Trans B 272	14	87	65	29	4
EDUCATION Secondary Ed Soc Studies ADV CRT 23D/855	2	1	2		
EDUCATION Soc Studies 853	20	16	16	23	27
EDUCATION Social Studies Trans B MA 852	4	3	1		
EDUCATION Special Ed MSED 245	1	1			
EDUCATION Tch Eng/Spkrs/Oth Langs Trans B MS 884	68	80	48	6	1
EDUCATION Tch English/spkrs of oth languages MS 85	63	69	87	82	83
EDUCATION Theater 283			51	65	75
ENGINEER Biomedical MS BME	21	22	33	40	38

(Continued)

Majors	Year				
	2006	2007	2009	2010	2011
ENGINEER Chemical ME FAA	16	27	32	24	10
ENGINEER Civil ADV CRT FA2	1	1		1	
ENGINEER Civil ME FAB	71	75	91	113	118
ENGINEER Computer Science ME FAF	134	170	100	78	87
ENGINEER Electrical ME FAC	99	150	108	118	98
ENGINEER Engineering Management ADV CRT. 610	1	1			1
ENGINEER Information Systems MS 617			12	22	27
ENGINEER Mechanical ME FAD	64	71	49	65	67
ENGINEER Ph.D. Biomedical 324			10	21	26
ENGINEER Ph.D. Chemical 326			13	25	34
ENGINEER Ph.D. Civil 320			12	18	23
ENGINEER Ph.D. Electrical 328			21	31	38
ENGINEER Ph.D. Mechanical 322			10	21	29
ENGINEER Walk-in Graduate Non-matric. 698	22	18	40	38	33
Economics 3EB 353	68	56	56	46	66
Economics BA/MA 352	3	4	3	6	1
English BA/MA 114	1	1			
English MA AAD	38	38	34	34	45
Gateway 999		2	4	2	4
Geology 4CI 43I/439	9	17	13	18	22
History BA/MA 35F		1	2	4	2
History CEF	28	29	36	47	50
IAS Study of the Americas				17	25

(Continued)

Table 32: Graduate (Masters and Certificate) & PHDs by Major, Fall 2007-2011 ¹⁻³

Majors	Year				
	2006	2007	2009	2010	2011
International Relations 357	80	82	88	76	55
Landscape Arch II 672		1	1	2	2
Landscape Arch MA 572	15	33	47	43	48
Language & Literacy 116	26	21	20	21	24
Master of International Affairs (M.I.A.)					1
Math MA DD2	38	27	31	42	51
Media Arts MAP	44	41	44	39	44
Mental Health Counselor 725		29	48	46	47
Music MA 14E	23	25	23	20	25
Physics 443	9	12	11	19	23
Psychology CF2/36B	114	86	65	73	78
Public Administration MPA 35E			40	39	40
Sociology MA CFC	18	18	18	24	31
Spanish MA 24A	63	59	50	40	34
Sustainability in the Urban Environment MS				22	39
Urban Design 512	9	13	10	13	11
Total	2,930	3,222	3,348	3,169	3,151

Table 33: Masters & PHD Students by Division/School, Fall 2002-2011 ¹⁻²

Division or School	Year									
	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Architecture	12	19	19	39	55	77	81	86	129	174
Education	2,055	2,168	1,626	1,530	1,579	1,722	1,924	1,828	1,483	1,350
Engineering	507	504	468	447	429	535	469	531	615	629
Gateway	7	8	3	1		2	1	4	2	4
Humanities & Arts	503	511	477	509	490	506	480	467	486	504
IAS (CWE)									17	25
Sciences	102	94	86	97	91	105	97	114	127	146
Social Science	252	310	327	323	286	275	284	318	310	319
Total	3,438	3,614	3,006	2,946	2,930	3,222	3,336	3,348	3,169	3,151

¹ Students withdrawn from or not attending all courses are excluded. 'Permit' students from other CUNY colleges, and Advanced Certificate students are included.

² Source: CUNY OIRA Institutional Research Data Base [IRDB]

**Table 34: Masters Degrees and Advanced Certificates Awarded by Division/School
and by Ethnicity/Race, 2004-05 through 2010-2011¹⁻³**

Masters Degrees	Academic Years						
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Architecture		12	21	26	24	34	28
Education	554	538	446	480	543	628	454
Engineering	156	152	164	122	180	153	127
Humanities & Arts	91	117	115	123	99	113	99
Sciences	21	32	30	37	22	38	39
Social Science	104	74	106	95	76	109	110
Total	926	925	882	883	944	1,075	857

Year & Ethnicity/Race=2004-2005

Division/School	Year & Ethnicity/Race						Total
	2004-2005						
	American Indian or Native Alaskan	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien	White, Non-Hispanic	
Education		22	139	101	11	281	554
Engineering	1	35	15	10	75	20	156
Humanities & Arts		6	16	9	17	43	91
Sciences		2	4		6	9	21

(Continued)

¹The 5-year Architecture degree has been removed from this table. It is a bachelor's degree.

²In 2009-2010, the CUNY OIRA IRDB did not include 8 Engineering Interdepartmental [IEP] degrees.

³Sources: CUNY OIRA IRDB 2006-2011 Graduate Tapes (electronic tapes).

**Table 34: Masters Degrees and Advanced Certificates Awarded by Division/School
and by Ethnicity/Race, 2004-05 through 2010-2011¹⁻³**

Year & Ethnicity/Race=2004-2005

Division/School	Year & Ethnicity/Race						Total
	2004-2005						
	American Indian or Native Alaskan	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien	White, Non-Hispanic	
Social Science		7	21	10	38	28	104
Total	1	72	195	130	147	381	926

Year & Ethnicity/Race=2005-2006

Division/School	Year & Ethnicity/Race						Total
	2005-2006						
	American Indian or Native Alaskan	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien	White, Non-Hispanic	
Architecture			1	1	7	3	12
Education	1	16	136	117	6	262	538
Engineering		14	13	14	85	26	152
Humanities & Arts		5	24	12	23	53	117
Sciences		7	5	1	8	11	32

(Continued)

¹The 5-year Architecture degree has been removed from this table. It is a bachelor's degree.

²In 2009-2010, the CUNY OIRA IRDB did not include 8 Engineering Interdepartmental [IEP] degrees.

³Sources: CUNY OIRA IRDB 2006-2011 Graduate Tapes (electronic tapes).

**Table 34: Masters Degrees and Advanced Certificates Awarded by Division/School
and by Ethnicity/Race, 2004-05 through 2010-2011 ¹⁻³**

Year & Ethnicity/Race=2005-2006

Division/School	Year & Ethnicity/Race						Total
	2005-2006						
	American Indian or Native Alaskan	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien	White, Non-Hispanic	
Social Science		2	16	7	21	28	74
Total	1	44	195	152	150	383	925

Year & Ethnicity/Race=2006-2007

Division/School	Year & Ethnicity/Race					Total
	2006-2007					
	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien	White, Non-Hispanic	
Architecture	2	5		3	11	21
Education	15	102	80	8	241	446
Engineering	16	18	10	97	23	164
Humanities & Arts	6	19	13	19	58	115
Sciences	5	2	2	7	14	30
Social Science	6	20	5	38	37	106
Total	50	166	110	172	384	882

¹The 5-year Architecture degree has been removed from this table. It is a bachelor's degree.

²In 2009-2010, the CUNY OIRA IRDB did not include 8 Engineering Interdepartmental [IEP] degrees.

³Sources: CUNY OIRA IRDB 2006-2011 Graduate Tapes (electronic tapes).

**Table 34: Masters Degrees and Advanced Certificates Awarded by Division/School
and by Ethnicity/Race, 2004-05 through 2010-2011¹⁻³**

Year & Ethnicity/Race=2007-2008

Division/School	Year & Ethnicity/Race					Total
	2007-2008					
	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien	White, Non-Hispanic	
Architecture		1	2	8	15	26
Education	27	97	56	12	288	480
Engineering	15	18	1	77	11	122
Humanities & Arts	7	25	13	13	65	123
Sciences	4	6	3	11	13	37
Social Science	4	24	6	25	36	95
Total	57	171	81	146	428	883

¹The 5-year Architecture degree has been removed from this table. It is a bachelor's degree.

²In 2009-2010, the CUNY OIRA IRDB did not include 8 Engineering Interdepartmental [IEP] degrees.

³Sources: CUNY OIRA IRDB 2006-2011 Graduate Tapes (electronic tapes).

**Table 34: Masters Degrees and Advanced Certificates Awarded by Division/School
and by Ethnicity/Race, 2004-05 through 2010-2011¹⁻³**

Year & Ethnicity/Race=2008-2009

Division/School	Year & Ethnicity/Race					Total
	2008-2009					
	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien	White, Non-Hispanic	
Architecture	1	4	1	4	14	24
Education	30	147	90	8	268	543
Engineering	14	13	4	122	27	180
Humanities & Arts	1	17	13	10	58	99
Sciences	4	3	2	4	9	22
Social Science	2	13	11	23	27	76
Total	52	197	121	171	403	944

¹The 5-year Architecture degree has been removed from this table. It is a bachelor's degree.

²In 2009-2010, the CUNY OIRA IRDB did not include 8 Engineering Interdepartmental [IEP] degrees.

³Sources: CUNY OIRA IRDB 2006-2011 Graduate Tapes (electronic tapes).

**Table 34: Masters Degrees and Advanced Certificates Awarded by Division/School
and by Ethnicity/Race, 2004-05 through 2010-2011¹⁻³**

Year & Ethnicity/Race=2009-2010

Division/School	Year & Ethnicity/Race						Total
	2009-2010						
	American Indian or Native Alaskan	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien	White, Non-Hispanic	
Architecture		2	6	1	5	20	34
Education		30	120	108	26	344	628
Engineering		16	14	7	93	23	153
Humanities & Arts		6	13	21	16	57	113
Sciences	1	6	3	6	7	15	38
Social Science		2	25	10	35	37	109
Total	1	62	181	153	182	496	1,075

¹The 5-year Architecture degree has been removed from this table. It is a bachelor's degree.

²In 2009-2010, the CUNY OIRA IRDB did not include 8 Engineering Interdepartmental [IEP] degrees.

³Sources: CUNY OIRA IRDB 2006-2011 Graduate Tapes (electronic tapes).

**Table 34: Masters Degrees and Advanced Certificates Awarded by Division/School
and by Ethnicity/Race, 2004-05 through 2010-2011¹⁻³**

Year & Ethnicity/Race=2010-2011

Division/School	Year & Ethnicity/Race						Total
	2010-2011						
	American Indian or Native Alaskan	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien	White, Non-Hispanic	
Architecture		3	3	3	7	12	28
Education		16	88	95	8	247	454
Engineering		20	13	12	52	30	127
Humanities & Arts		6	14	9	14	56	99
Sciences		7	7	4	11	10	39
Social Science	1	8	21	16	18	46	110
Total	1	60	146	139	110	401	857

¹The 5-year Architecture degree has been removed from this table. It is a bachelor's degree.

²In 2009-2010, the CUNY OIRA IRDB did not include 8 Engineering Interdepartmental [IEP] degrees.

³Sources: CUNY OIRA IRDB 2006-2011 Graduate Tapes (electronic tapes).

Table 35: Graduate Degrees Awarded 2007-2008 through 2010-2011 by Major ¹⁻²

Graduate Degrees	Year				
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Applied Urban Anthropology 35A		1	1		
Architecture 514/515	10	11	9	9	3
Art MA 11A	1	3	7	3	4
Art MFA 112	6	9	5	6	2
Biochemistry MS 437	4	5	2	3	2
Biology BS MA 432					1
Biology MA 4CF	7	9	2	6	13
Chemistry MA 438	1	6	3	10	8
Creative Writing MA 115/302	38	43	23	30	25
EDUCATION Art K-12 CRT 23A/863	8	9	10	7	7
EDUCATION Bilingual CRT 901				1	
EDUCATION Bilingual Child CRT 902	4		5	7	4
EDUCATION Bilingual Extension-Elementary MSED 223	2		1		
EDUCATION Bilingual Spec Ed MSED 882	2	4	3	6	5
EDUCATION Bilingual Spec Ed. CRT 881		1	3	6	20
EDUCATION Bilingual-Spanish MSED 903	6	7	4	12	6
EDUCATION Biology ADV CRT 879		1		1	
EDUCATION Biology MA 865	8	5	7	3	6
EDUCATION Biology Trans B MA 864	14	27	38	27	9
EDUCATION Chemistry MA 867	4	1	3	2	1

(Continued)

¹The number(s) following the name of major is/are its City College code(s).

²Sources: CUNY OIRA IRDB 2006-2011 Graduate Tapes (electronic tapes).

Table 35: Graduate Degrees Awarded 2007-2008 through 2010-2011 by Major ¹⁻²

Graduate Degrees	Year				
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
EDUCATION Chemistry Trans B MA 866	5	3	7	6	1
EDUCATION Child CRT 905	5	1	3		
EDUCATION Childhood MSED 906	36	38	37	30	27
EDUCATION Dis Child 1-5 MSED 896	45	43	45	65	29
EDUCATION Dis Child MSED 895		2	4	5	14
EDUCATION Dis Mid. Child 5-9 MSED 893	16	24	16	35	20
EDUCATION Dis. Mid. Child Ed. MSED 892	21	29	51	55	66
EDUCATION EAS MA 869	2	1		1	3
EDUCATION ESL MS 230	1				
EDUCATION Early Childhood MSED 2B0	2	2	1		
EDUCATION Early Childhood MSED 899	29	23	35	30	22
EDUCATION Earth Science Trans B MA 868		7	8	6	
EDUCATION English 7-12 CRT 858	12	4	18	15	3
EDUCATION English 7-12 MA BC2/859	2	30	8	23	24
EDUCATION English ADV CRT 857 23B		1		4	1
EDUCATION Lit Birth-6 MSED 912	18	15	11	17	9
EDUCATION Literacy 5-12 MSED 909	5	4	12	8	6
EDUCATION Math ADV CRT 24B/851	1	1	1	2	1
EDUCATION Math MA 849	11	7	7	17	10
EDUCATION Math Trans B 848	28	32	35	33	12

(Continued)

¹The number(s) following the name of major is/are its City College code(s).

²Sources: CUNY OIRA IRDB 2006-2011 Graduate Tapes (electronic tapes).

Table 35: Graduate Degrees Awarded 2007-2008 through 2010-2011 by Major ¹⁻²

Graduate Degrees	Year				
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
EDUCATION Mid Sch Math 273	2	2	4	5	12
EDUCATION Mid Sch Math Trans B 275	60	50	53	53	26
EDUCATION Physics CERT 870	3			1	1
EDUCATION Physics MA 871	1			1	
EDUCATION SPAN 7-12 (SPAN CERT) MSED 970					1
EDUCATION School Admin/Super 250	13	5	3		
EDUCATION School Admin/Super ADV CRT BE0	1				
EDUCATION School Build Leadership MSED 952	13	12	24	17	24
EDUCATION School Dist Leadership MSED 951	1	1			
EDUCATION Science Mid Sch 271	4	2	3	3	9
EDUCATION Science Mid Sch Trans B 272	1	3	19	33	22
EDUCATION Secondary Ed Soc Studies ADV CRT 23D/855	1	1		1	
EDUCATION Secondary Science 237	1				
EDUCATION Soc Studies 853	8	11	4	2	6
EDUCATION Social Studies Trans B MA 852	2	3	1	1	
EDUCATION Special Ed MSED 245	1		1		
EDUCATION Tch Eng/Spkrs/Oth Langs Trans B MS 884	27	35	34	36	6
EDUCATION Tch English/spkrs of oth languages MS 85	20	33	22	39	20
EDUCATION Theater 283			2	12	21
ENGINEER Biomedical MS BME	8	5	14	11	11

(Continued)

¹The number(s) following the name of major is/are its City College code(s).

²Sources: CUNY OIRA IRDB 2006-2011 Graduate Tapes (electronic tapes).

Table 35: Graduate Degrees Awarded 2007-2008 through 2010-2011 by Major ¹⁻²

Graduate Degrees	Year				
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
ENGINEER Chemical ME FAA	9	4	10	12	10
ENGINEER Civil ADV CRT FA2		2			
ENGINEER Civil ME FAB	17	15	19	26	23
ENGINEER Computer Science ME FAF	56	38	63	44	27
ENGINEER Electrical ME FAC	46	26	49	40	36
ENGINEER Engineering Management ADV CRT. 610	1	1	1		
ENGINEER Information Systems MS 617					7
ENGINEER Interdepartmental MS IEP				2	1
ENGINEER Mechanical ME FAD	27	31	24	18	12
Economics 3EB 353	31	20	19	20	14
Economics BA/MA 352				4	6
English MA AAD	14	8	9	11	6
Geology 4CI 43I/439	2	3		9	4
History BA/MA 35F					3
History CEF	5	10	10	12	13
International Relations 357	31	34	18	25	22
Landscape Arch II 672			1	1	2
Landscape Arch MA 572		3	5	15	12
Language & Literacy 116	11	7	12	8	9
Math BA/MA 4DB					1

(Continued)

¹The number(s) following the name of major is/are its City College code(s).

²Sources: CUNY OIRA IRDB 2006-2011 Graduate Tapes (electronic tapes).

Table 35: Graduate Degrees Awarded 2007-2008 through 2010-2011 by Major ¹⁻²

Graduate Degrees	Year				
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Math MA DD2	11	8	10	6	8
Media Arts MAP	21	22	19	21	21
Mental Health Counselor 725		4	9	20	16
Music MA 14E	11	11	6	11	9
Physics 443	5	6	5	4	2
Psychology CF2/36B	41	36	24	26	29
Public Administration MPA 35E			1	9	19
Sociology MA CFC	3		4	5	4
Spanish MA 24A	8	10	8	11	7
Urban Design 512	11	12	9	9	11
Total	882	883	944	1,075	857

¹The number(s) following the name of major is/are its City College code(s).

²Sources: CUNY OIRA IRDB 2006-2011 Graduate Tapes (electronic tapes).

Table 36: Graduate Students Areas of Study by Gender and Ethnicity/Race, Fall 2011¹⁻²

Major by Gender		Ethnicity					Total	
		American Indian or Native Alaskan	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien		White, Non-Hispanic
Architecture	Men		4	9	12	15	46	86
	Women		5	14	12	15	42	88
Education	Men		22	73	89	10	157	351
	Women	1	66	240	305	23	364	999
Engineering	Men		90	50	47	151	120	458
	Women		25	15	20	66	45	171
Gateway	Women			1		2	1	4
Humanities & Arts	Men	1	16	39	41	23	102	222
	Women		23	54	63	26	116	282
IAS (CWE)	Men			4	3		3	10
	Women		1	5	6	1	2	15
Sciences	Men		12	14	18	19	29	92
	Women		10	7	7	16	14	54
Social Science	Men		14	24	15	21	53	127
	Women		18	45	35	36	58	192
Total		2	306	594	673	424	1,152	3,151

¹ Includes non-degree and 'Permit' students from other CUNY colleges and Advanced Certificate students.

² Source: CUNY OIRA Institutional Research Data Base [IRDB]

**Table 37: New Graduate Students by Age and Gender, Fall 2011
and All Graduate Students by Age and Gender¹⁻²**

**New Graduate Students Median: 26.7 Mode: 22.2
All Graduate Students Median: 29.1 Mode: 26.3**

Age	Gender				Total	
	Men		Women			
	N	%	N	%	N	%
20 - 22	43	12.1	74	18.4	117	15.5
23 - 24	73	20.6	87	21.6	160	21.1
25 - 29	131	37.0	125	31.0	256	33.8
30 - 44	93	26.3	93	23.1	186	24.6
45 & OVER	14	4.0	24	6.0	38	5.0
Total	354	100.0	403	100.0	757	100.0

Age	Gender				Total	
	Men		Women			
	N	%	N	%	N	%
20 - 22	63	4.7	106	5.9	169	5.4
23 - 24	196	14.6	277	15.3	473	15.0
25 - 29	483	35.9	626	34.7	1,109	35.2
30 - 44	470	34.9	588	32.6	1,058	33.6
45 & OVER	134	10.0	208	11.5	342	10.9
Total	1,346	100.0	1,805	100.0	3,151	100.0

¹ Includes non-degree and 'Permit' students.

² Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 38 Course Load Matrix by Division/School for Graduate Students, Fall 2011 ¹⁻⁶

Division or School (Majors)	Total Course Hours with Column Percent (%) within Division or School																				Total	
	Architecture		Biomedical		Education		Engineering		GenEd		Humanities & Arts		IAS (CWE)		Other		Science		Social Science			
	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%		
Architecture (174)	635	97.4					1	0.1							8	9.2	2	0.1	1	0.1	647	8.9
Education (1,350)					555	98.6			14	48.3	51	4.9			5	5.7	2149	84.9	5	0.5	2779	38.3
Engineering (629)	13	2.0	1	100	2	0.4	1379	99.9	4	13.8	5	0.5			15	17.2	62	2.5	4	0.4	1485	20.5
Humanities & Arts (504)					4	0.7			5	17.2	992	94.4	1	2.3	23	26.4	36	1.4	62	6.8	1123	15.5
IAS (CWE) (25)													43	97.7	2	2.3					45	0.6
Sciences (146)	4	0.6			1	0.2	1	0.1	4	13.8	3	0.3			17	19.5	280	11.1	3	0.3	313	4.3
Social Science (319)					1	0.2			2	6.9					17	19.5	1	0.0	842	91.8	863	11.9
Total	652	100	1	100	563	100	1381	100	29	100	1051	100	44	100	87	100	2530	100	917	100	7255	100

¹ *The number in the parenthesis in the Division or School column is the number of declared majors [PHDs are in Engineering].*

² *Course offerings in the 'Other' column include CCNY Honors College and Study Abroad.*

³ *The Hours column has the number of course hours in a Division or School.*

⁴ *The % column has the percent of course hours in a Division or School.*

⁵ *The Total column has the number of course hours in a Division or School's row.*

⁶ *Source: Fall, 2010 CUNY Show Tape (electronic data file)*

Table 39: Transfer Students by Feeder Colleges 2006-2011 from which 10 or more students entered CCNY ¹

Feeder Institutions	Year					
	2006	2007	2008	2009	2010	2011
CUNY BMCC	147	176	193	219	169	206
CUNY BXCC	49	49	50	57	57	70
CUNY Baruch	17	14	23	27	14	22
CUNY Brooklyn	17	9	22	24	11	23
CUNY CCNY	46	51	40	50	42	45
CUNY CSI	21	11	19	20	16	26
CUNY Hostos CC	16	34	19	49	28	50
CUNY John Jay	18	15	32	27	9	19
CUNY KCC	37	37	34	39	24	39
CUNY Laguardia CC	65	63	80	90	88	113
CUNY Lehman	25	17	22	22	21	26
CUNY Medgar Evers	7	10	13	9	5	13
CUNY NYTC	50	56	45	55	53	71
CUNY QCC	25	23	27	35	42	29
CUNY Queens	15	18	8	18	15	15
CUNY York	10	14	14	27	30	17
Foreign Institution	63	81	58	57	29	45
Long Island U	5	9	9	14	4	12
Nassau CC	4	9	11	14	15	11
New York Institute Technology	8	12	9	13	8	12
Saint Johns	7	10	12	16	6	15

(Continued)

¹ Sources: Fall, 2006-2011 CUNY Show Tapes (electronic data files).

Table 39: Transfer Students by Feeder Colleges 2006-2011 from which 10 or more students entered CCNY ¹

Feeder Institutions	Year					
	2006	2007	2008	2009	2010	2011
Westchester CC	17	17	23	24	11	18
Total	669	735	763	906	697	897

¹Sources: Fall, 2006-2011 CUNY Show Tapes (electronic data files).

Table 40: Transfer Students by Area of Study by Ethnicity/Race and Gender, Fall 2011 ¹

Major by Gender		Ethnicity						Total
		American Indian or Native Alaskan	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien	White, Non-Hispanic	
Architecture	Men		1		1	1		3
	Women		1			1		2
Biomed	Men		2	3	3			8
	Women		7	5	7	1	1	21
Education	Men			2	4	1	2	9
	Women		13	20	28	4	8	73
Engineering	Men		39	22	25	28	19	133
	Women		7	6	7	8	6	34
Gateway	Men		36	33	46	10	46	171
	Women		14	39	43	12	30	138
Humanities & Arts	Men		10	21	38	9	32	110
	Women		8	29	60	14	26	137
IAS (CWE)	Men			2	4		5	11
	Women		4	34	34	1	9	82
Sciences	Men		29	16	32	5	43	125
	Women	1	31	41	43	11	31	158

(Continued)

Includes non-degree and 'Permit' students from other CUNY colleges. ¹

Source: Fall, 2011 CUNY IRDB. ¹

Table 40: Transfer Students by Area of Study by Ethnicity/Race and Gender, Fall 2011 ¹

Major by Gender		Ethnicity						Total
		American Indian or Native Alaskan	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien	White, Non-Hispanic	
Social Science	Men		6	16	31	1	10	64
	Women	1	4	29	25	3	17	79
Total		2	212	318	431	110	285	1,358

Includes non-degree and 'Permit' students from other CUNY colleges. ¹

Source: Fall, 2011 CUNY IRDB. ¹

Table 41: Transfer Students by Area of Study by Ethnicity/Race and Gender, Fall 2011 ¹

Major by Gender		Ethnicity						Total
		American Indian or Native Alaskan	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien	White, Non-Hispanic	
Architecture	Men		1		1	1		3
	Women		1			1		2
Biomed	Men		2	3	3			8
	Women		7	5	7	1	1	21
Education	Men			2	4	1	2	9
	Women		13	20	28	4	8	73
Engineering	Men		39	22	25	28	19	133
	Women		7	6	7	8	6	34
Gateway	Men		36	33	46	10	46	171
	Women		14	39	43	12	30	138
Humanities & Arts	Men		10	21	38	9	32	110
	Women		8	29	60	14	26	137
IAS (CWE)	Men			2	4		5	11
	Women		4	34	34	1	9	82
Sciences	Men		29	16	32	5	43	125
	Women	1	31	41	43	11	31	158

(Continued)

Includes non-degree and 'Permit' students from other CUNY colleges. ¹

Source: Fall, 2011 CUNY IRDB. ¹

Table 41: Transfer Students by Area of Study by Ethnicity/Race and Gender, Fall 2011 ¹

Major by Gender		Ethnicity						Total
		American Indian or Native Alaskan	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Nonresident Alien	White, Non-Hispanic	
Social Science	Men		6	16	31	1	10	64
	Women	1	4	29	25	3	17	79
Total		2	212	318	431	110	285	1,358

Includes non-degree and 'Permit' students from other CUNY colleges. ¹

Source: Fall, 2011 CUNY IRDB. ¹

Table 42a: Faculty CCNY Employees by Title & Gender as of 10/25/11¹

Non-Faculty CCNY Employees by Title & Gender		Ethnicity						All
		AMERIND	ASIAN	BLACK	HISPANIC	PACIF IS	WHITE	
F/T TENURE BEARING TCHING TTLS	Women		14	23	18		105	160
	Men	1	43	18	15		207	284
INSTRUCTOR	Women		1				2	3
LECTURER	Women		1	6	1		20	28
	Men		4	2	4		17	27
FULL-TIME VISITING TITLES	Women						1	1
	Men						3	3
PART-TIME TEACHING TITLES	Women	3	57	83	46	2	252	443
	Men	3	61	65	45	1	350	525
F/T MEDICAL SERIES TITLES	Women		2	2	2		10	16
	Men	1	4	1	3		8	17
MEDICAL ADJUNCT	Women	1	1	1			5	8
	Men	1	6	4	1		8	20
CONTINUING ED TEACHER	Women		1	8	6		3	18
	Men			5	3		2	10
All		10	195	218	144	3	993	1,563

¹Source CUNYFIRST I856 data base [10/25/11].

Table 42b: Faculty by Title & Gender as of 10/25/11¹

Departments	Faculty by Title								Total
	Continuing ED Teacher	F/T Medical Series Titles	F/T Tenure Bearing Teaching Ttles	Full-Time Visiting Titles	Instructor	Lecturer	Medical Adjunct	Part-Time Teaching Titles	
Adult and Continuing Education	28								28
Anthropology			3			1		6	10
Architecture, Department			24	2				50	76
Art			14			7		66	87
Biology			18			1		33	52
Biomedical Engineering			10					7	17
Black Studies								8	8
Chemical Engineering			13					2	15
Chemistry			23			1		30	54
Civil Engineering			17			1		11	29
College Now								8	8
Computer Science			18					15	33
Dean of Engineering								1	1
Dean of InterDisc Studies			7			3		48	58
Dean of Social Science								7	7
Earth And Atmospheric Sciences			8					11	19
Economics and Business			11			2		15	28
Education								29	29
Electrical Engineering			24					18	42
English			24			5		123	152

(Continued)

¹Source CUNYFIRST I856 data base [10/25/11].

Table 42b: Faculty by Title & Gender as of 10/25/11¹

Departments	Faculty by Title								Total
	Continuing ED Teacher	F/T Medical Series Titles	F/T Tenure Bearing Tching Ttls	Full-Time Visiting Titles	Instructor	Lecturer	Medical Adjunct	Part-Time Teaching Titles	
English As A Second Language								2	2
Foreign Languages & Literature			13			5		48	66
Gateway Academy								6	6
History			15			4		22	41
Leadership & Special Education			7			2		23	32
Library			13		3				16
Mathematics			18	2		4		45	69
Mechanical Engineering			18			1		10	29
Media and Communications Arts			10			3		25	38
Music			13			2		40	55
Philosophy			9					7	16
Physics			26					39	65
Political Science			10			2		18	30
Psychology			32			1		30	63
SEEK Cnsl'g/Stud. Support			5			1		5	11
School of Architecture			1						1
School of Biomedical Education		33				1	28	24	86
Secondary Education			8			1		13	22
Sociology			12			1		8	21
Teaching, Learning and Culture			15			2		85	102

(Continued)

¹Source CUNYFIRST I856 data base [10/25/11].

Table 42b: Faculty by Title & Gender as of 10/25/11¹

Departments	Faculty by Title								Total
	Continuing ED Teacher	F/T Medical Series Titles	F/T Tenure Bearing Tching Ttls	Full-Time Visiting Titles	Instructor	Lecturer	Medical Adjunct	Part-Time Teaching Titles	
Theatre and Speech			5			4		28	37
Women's Studies								2	2
Total	28	33	444	4	3	55	28	968	1,563

¹Source CUNYFIRST I856 data base [10/25/11].

Table 42c: Faculty by Gender by Department & Title as of 10/25/11¹

Gender=Women

Departments	Faculty by Title								Total
	Continuing ED Teacher	F/T Medical Series Titles	F/T Tenure Bearing Teaching Ttles	Full-Time Visiting Titles	Instructor	Lecturer	Medical Adjunct	Part-Time Teaching Titles	
Adult and Continuing Education	18								18
Anthropology			2			1		4	7
Architecture, Department			9					14	23
Art			9			3		37	49
Biology			9					15	24
Biomedical Engineering			2					4	6
Black Studies								2	2
Chemical Engineering			2					1	3
Chemistry			5					14	19
Civil Engineering			3					1	4
College Now								5	5
Computer Science			3					4	7
Dean of InterDisc Studies			4			3		26	33
Dean of Social Science								3	3
Earth And Atmospheric Sciences			2					5	7
Economics and Business			2					2	4
Education								18	18
Electrical Engineering			1					2	3
English			14			4		67	85

(Continued)

¹Source CUNYFIRST I856 data base [10/25/11].

Table 42c: Faculty by Gender by Department & Title as of 10/25/11 ¹

Gender=Women

Departments	Faculty by Title								Total
	Continuing ED Teacher	F/T Medical Series Titles	F/T Tenure Bearing Teaching Ttles	Full-Time Visiting Titles	Instructor	Lecturer	Medical Adjunct	Part-Time Teaching Titles	
English As A Second Language								1	1
Foreign Languages & Literature			9			4		30	43
Gateway Academy								1	1
History			9			1		4	14
Leadership & Special Education			3			1		10	14
Library			8		3				11
Mathematics			3	1		2		5	11
Mechanical Engineering			2					1	3
Media and Communications Arts			3			2		14	19
Music			2			1		17	20
Philosophy			1					1	2
Physics			3					6	9
Political Science			4			1		6	11
Psychology			15			1		16	32
SEEK Cnsl'g/Stud. Support			5			1		3	9
School of Architecture			1						1
School of Biomedical Education		16					8	11	35
Secondary Education			6					7	13
Sociology			6			1		5	12

(Continued)

¹Source CUNYFIRST I856 data base [10/25/11].

Table 42c: Faculty by Gender by Department & Title as of 10/25/11¹

Gender=Women

Departments	Faculty by Title								Total
	Continuing ED Teacher	F/T Medical Series Titles	F/T Tenure Bearing Tching Ttls	Full-Time Visiting Titles	Instructor	Lecturer	Medical Adjunct	Part-Time Teaching Titles	
Teaching, Learning and Culture			12			1		63	76
Theatre and Speech			1			1		16	18
Women's Studies								2	2
Total	18	16	160	1	3	28	8	443	677

¹Source CUNYFIRST I856 data base [10/25/11].

Table 42c: Faculty by Gender by Department & Title as of 10/25/11¹

Gender=Men

Departments	Faculty by Title							Total
	Continuing ED Teacher	F/T Medical Series Titles	F/T Tenure Bearing Tching Ttls	Full-Time Visiting Titles	Lecturer	Medical Adjunct	Part-Time Teaching Titles	
Adult and Continuing Education	10							10
Anthropology			1				2	3
Architecture, Department			15	2			36	53
Art			5		4		29	38
Biology			9		1		18	28
Biomedical Engineering			8				3	11
Black Studies							6	6
Chemical Engineering			11				1	12
Chemistry			18		1		16	35
Civil Engineering			14		1		10	25
College Now							3	3
Computer Science			15				11	26
Dean of Engineering							1	1
Dean of InterDisc Studies			3				22	25
Dean of Social Science							4	4
Earth And Atmospheric Sciences			6				6	12
Economics and Business			9		2		13	24
Education							11	11
Electrical Engineering			23				16	39

(Continued)

¹Source CUNYFIRST I856 data base [10/25/11].

Table 42c: Faculty by Gender by Department & Title as of 10/25/11 ¹

Gender=Men

Departments	Faculty by Title							Total
	Continuing ED Teacher	F/T Medical Series Titles	F/T Tenure Bearing Tching Ttls	Full-Time Visiting Titles	Lecturer	Medical Adjunct	Part-Time Teaching Titles	
English			10		1		56	67
English As A Second Language							1	1
Foreign Languages & Literature			4		1		18	23
Gateway Academy							5	5
History			6		3		18	27
Leadership & Special Education			4		1		13	18
Library			5					5
Mathematics			15	1	2		40	58
Mechanical Engineering			16		1		9	26
Media and Communications Arts			7		1		11	19
Music			11		1		23	35
Philosophy			8				6	14
Physics			23				33	56
Political Science			6		1		12	19
Psychology			17				14	31
SEEK Cnsl'g/Stud. Support							2	2
School of Biomedical Education		17			1	20	13	51
Secondary Education			2		1		6	9
Sociology			6				3	9

(Continued)

¹Source CUNYFIRST I856 data base [10/25/11].

Table 42c: Faculty by Gender by Department & Title as of 10/25/11 ¹

Gender=Men

Departments	Faculty by Title							Total
	Continuing ED Teacher	F/T Medical Series Titles	F/T Tenure Bearing Tching Ttls	Full-Time Visiting Titles	Lecturer	Medical Adjunct	Part-Time Teaching Titles	
Teaching, Learning and Culture			3		1		22	26
Theatre and Speech			4		3		12	19
Total	10	17	284	3	27	20	525	886

¹Source CUNYFIRST I856 data base [10/25/11].

Table 43: Non-Faculty CCNY Employees by Title, Gender and Ethnicity/Race as of 10/25/2011 ¹

Non-Faculty CCNY Employees by Title & Gender		Ethnicity						All	
		AMERIND	ASIAN	BLACK	HISPANIC	NSPEC	PACIF IS		WHITE
EXECUTIVE COMPENSATION PLAN	Women			3	2			9	14
	Men			1	4			14	19
NON-TEACHING ADJUNCT TITLES	Women		18	6	6			19	49
	Men	1	22	5	8		1	22	59
LABORATORY TITLES	Women		2	2				7	11
	Men		13	6	3			15	37
HEO SERIES TITLES	Women		8	50	28			40	126
	Men	1	8	26	13			49	97
RESEARCH TITLES	Women		4		1			2	7
	Men		10	2	2			13	27
COLLEGE ASSISTANTS	Women	5	56	81	58		1	55	256
	Men	5	48	60	56	1		62	232
GITTLESON TITLES	Women		2	64	26		1	8	101
	Men	1		7	3			1	12
PURCHASING AGT/LABORATORY HLPR	Women			1	1				2
ACCOUNTING TITLES	Women		1	8	1			1	11
	Men							1	1
EDP TITLES	Women		2	2				1	5
	Men		9	8	8			2	27
STAFF NURSE GROUP	Women				1				1

(Continued)

¹Source CUNYFIRST I856 data base [10/25/2011].

Table 43: Non-Faculty CCNY Employees by Title, Gender and Ethnicity/Race as of 10/25/2011 ¹

Non-Faculty CCNY Employees by Title & Gender		Ethnicity						All	
		AMERIND	ASIAN	BLACK	HISPANIC	NSPEC	PACIF IS		WHITE
ENGINEERING GROUP	Women				1		1	2	
	Men				1			1	2
AUDIO VISUAL GROUP	Men							1	1
PRINT SHOP	Women				1				1
	Men		1	1	1				3
CLERICAL/ADMINISTRATIVE	Men			2	1			1	4
PUBLIC RELATIONS/COMMUNITY SVC	Women			1	1				2
CUSTODIAL SERIES	Women			13	8				21
	Men			41	19			2	62
CUSTODIAL SUPERVISORY	Women			1					1
	Men			4	2			2	8
SUPERVISOR	Men			1	1			1	3
SPECIAL OFFICER GROUP	Women		1	9	4				14
	Men		2	27	4			1	34
MOTOR VEHICLE OPERATOR GROUP	Men			4	1				5
MAINTENANCE WORKER	Men			1	2			1	4
AUTO MECHANIC GROUP	Men							1	1

(Continued)

¹Source CUNYFIRST I856 data base [10/25/2011].

Table 43: Non-Faculty CCNY Employees by Title, Gender and Ethnicity/Race as of 10/25/2011 ¹

Non-Faculty CCNY Employees by Title & Gender		Ethnicity						All	
		AMERIND	ASIAN	BLACK	HISPANIC	NSPEC	PACIF IS		WHITE
LABORER GROUP	Women			1				1	
	Men			2	1		1	4	
STATIONARY ENGINEER GROUP	Men				2		15	17	
HIGH PRESSURE PLANT TENDER	Men			1	2		1	4	
ELECTRICIAN GROUP	Men		1	1			3	5	
PAINTER GROUP	Women						1	1	
	Men						4	4	
PIPE TRADES GROUP	Men						11	11	
CARPENTER GROUP	Men						3	3	
MANAGERIAL	Men		2	3			2	7	
NOT CONSIDERED EMPS.-ST. AIDE	Women		5	2	2		1	15	
	Men	2	1	9	4		6	22	
All		15	216	456	279	1	5	384	1,356

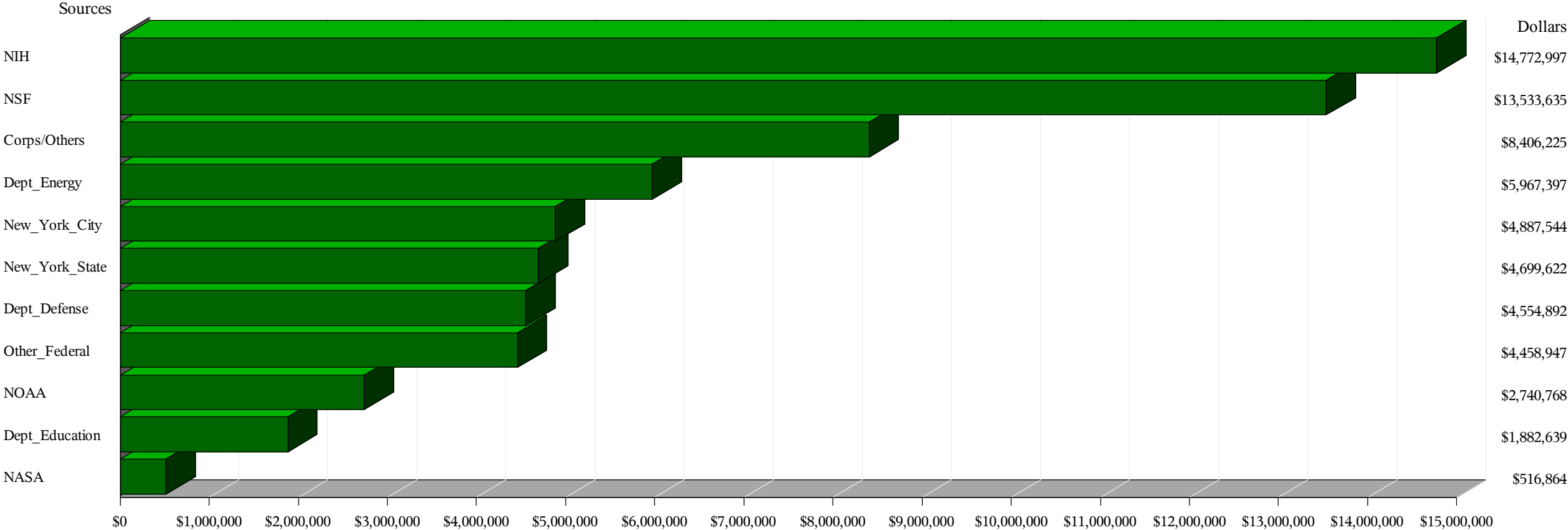
¹Source CUNYFIRST I856 data base [10/25/2011].

TABLE 44: Sponsored Programs, 2010-2011¹

Programs	Dollars
FEDERAL	
National Science Foundation	\$13,533,635
National Institute of Health	\$14,772,997
Department of Energy	\$5,967,397
Department of Defense	\$4,554,892
Department of Education	\$1,882,639
National Aeronautics & Space Administration	\$516,864
National Oceanic & Atmospheric Administration	\$2,740,768
Other Federal Agencies	\$4,458,947
Total Federal	\$48,428,139
STATE/LOCAL/OTHER	
New York State Agencies	\$4,699,622
New York City Agencies	\$4,887,544
Corporations/Others	\$8,406,225
Total State/Local/Other	\$17,993,391
Grand Total	\$66,421,530

¹Source: CCNY Office of Research Foundation (02/17/12).

Graph 44: Sponsored Programs, 2010-2011



Dollars

TABLE 45: Sponsored Programs, 2006-2007 through 2010-2011 ¹

Programs	Years and Dollars				
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
FEDERAL					
National Science Foundation	7,220,980	6,886,357	11,612,254	14,910,377	13,533,635
National Institute of Health	9,055,124	9,422,077	13,413,678	16,031,292	14,772,997
Department of Energy	745,787	467,836	951,597	1,481,221	5,967,397
Department of Defense	2,643,246	2,966,192	2,264,631	3,753,615	4,554,892
Department of Education	713,300	966,783	1,364,291	2,237,161	1,882,639
National Aeronautics & Space Administration	1,512,922	2,613,900	2,181,337	1,564,835	516,864
National Oceanic & Atmospheric Administration	2,938,000	3,461,445	3,045,000	3,271,655	2,740,768
Other Federal Agencies	2,470,634	1,663,065	2,292,308	4,823,113	4,458,947
Total Federal	27,299,993	28,447,655	37,125,096	48,073,269	48,428,139
STATE/LOCAL/OTHER					
New York State Agencies	4,088,569	5,081,815	4,308,931	3,375,472	4,699,622
New York City Agencies	5,655,875	6,337,384	7,034,517	9,924,891	4,887,544
Corporations/Others	5,438,097	5,882,751	6,720,803	7,396,860	8,406,225
Total State/Local/Other	15,182,541	17,301,950	18,064,251	20,697,223	17,993,391
Grand Total	42,482,534	45,749,605	55,189,347	68,770,492	66,421,530

¹Source: CCNY Office of Research Foundation 2006-07 through 2010-11

TABLE 45: Sponsored Programs, 2006-2007 through 2010-2011 ¹

Programs	Years and Dollars				
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
FEDERAL					
National Science Foundation	7,220,980	6,886,357	11,612,254	14,910,377	13,533,635
National Institute of Health	9,055,124	9,422,077	13,413,678	16,031,292	14,772,997
Department of Energy	745,787	467,836	951,597	1,481,221	5,967,397
Department of Defense	2,643,246	2,966,192	2,264,631	3,753,615	4,554,892
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National Aeronautics & Space Administration	1,512,922	2,613,900	2,181,337	1,564,835	516,864
National Oceanic & Atmospheric Administration	2,938,000	3,461,445	3,045,000	3,271,655	2,740,768
Other Federal Agencies	2,470,634	1,663,065	2,292,308	4,823,113	4,458,947
Total Federal	27,299,993	28,447,655	37,125,096	48,073,269	48,428,139
STATE/LOCAL/OTHER					
New York State Agencies	4,088,569	5,081,815	4,308,931	3,375,472	4,699,622
New York City Agencies	5,655,875	6,337,384	7,034,517	9,924,891	4,887,544
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Total State/Local/Other	15,182,541	17,301,950	18,064,251	20,697,223	17,993,391
Grand Total	42,482,534	45,749,605	55,189,347	68,770,492	66,421,530

¹Source: CCNY Office of Research Foundation 2006-07 through 2010-11

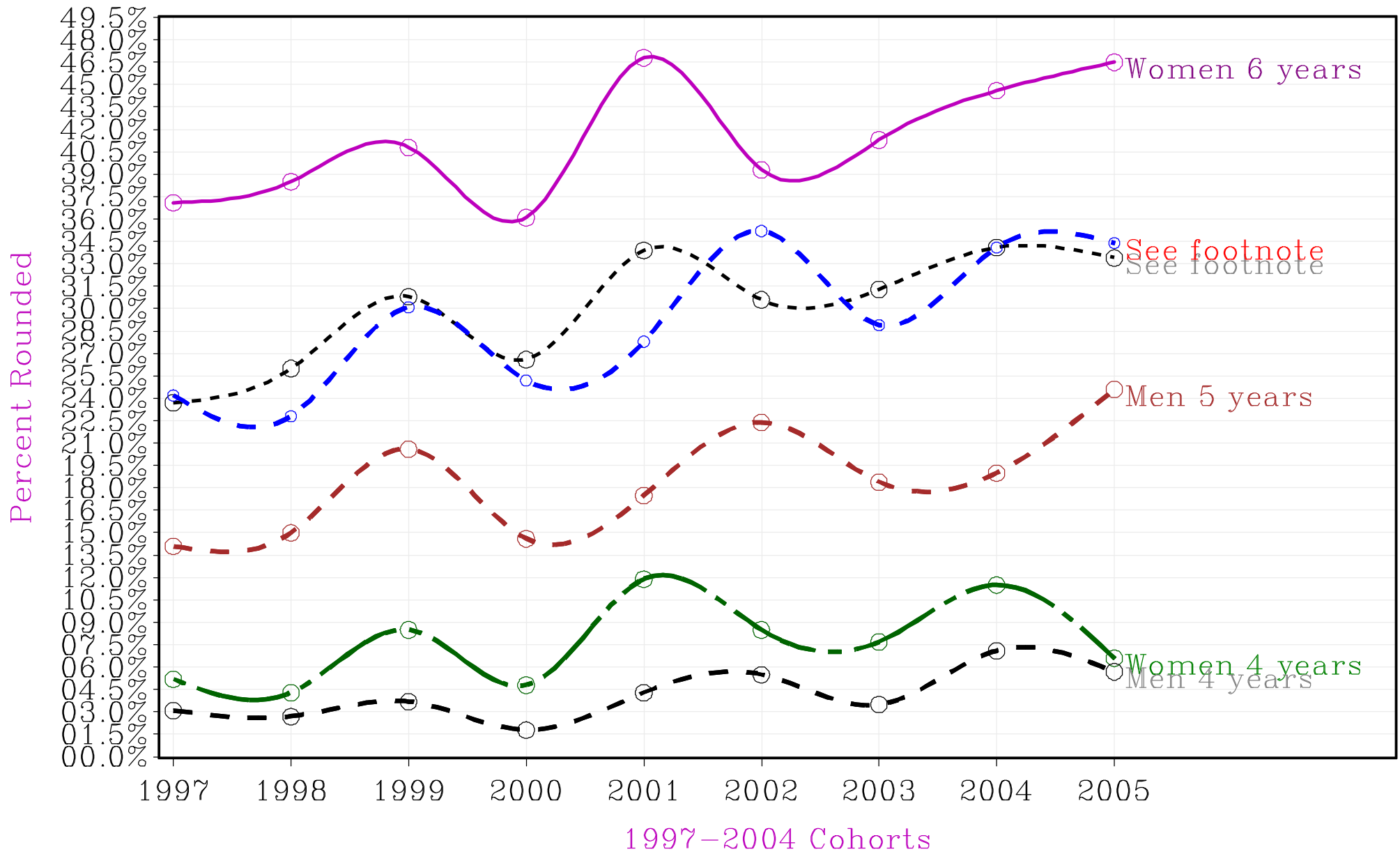
T45 4-5-6 year graduation rate of First-time, Full-time Freshmen 1997-2005

		City			
		Total Cohort (N)	Graduated from Same College - 4 Years (%)	Graduated from Same College - 5 years (%)	Graduated from Same College - 6 Years (%)
BACHELOR'S	1997 Cohort	947	4.1	18.8	30.5
	1998 Cohort	901	3.6	20.6	30.9
	1999 Cohort	773	5.8	25.1	34.8
	2000 Cohort	852	3.2	20.2	30.3
	2001 Cohort	705	7.7	24.7	36.2
	2002 Cohort	961	6.9	26.1	37.0
	2003 Cohort	1,124	5.5	24.6	35.0
	2004 Cohort	1,168	9.1	25.9	38.9
	2005 Cohort	1,278	6.1	28.7	40.0

**T46: 4-5-6 Year Gender Graduation Rates
Full-time First-time Freshmen
Graduated from Same College**

		City			
		Total Cohort (N)	Graduated from Same College - 4 Years (%)	Graduated from Same College - 5 years (%)	Graduated from Same College - 6 Years (%)
1997 Cohort	Women	464	5.2	23.7	37.1
	Men	483	3.1	14.1	24.2
1998 Cohort	Women	462	4.3	26.0	38.5
	Men	439	2.7	15.0	22.8
1999 Cohort	Women	341	8.5	30.8	40.8
	Men	432	3.7	20.6	30.1
2000 Cohort	Women	399	4.8	26.6	36.1
	Men	453	1.8	14.6	25.2
2001 Cohort	Women	310	11.9	33.9	46.8
	Men	395	4.3	17.5	27.8
2002 Cohort	Women	435	8.5	30.6	39.3
	Men	526	5.5	22.4	35.2
2003 Cohort	Women	547	7.7	31.3	41.3
	Men	577	3.5	18.4	28.9
2004 Cohort	Women	531	11.5	34.1	44.6
	Men	637	7.1	19.0	34.1
2005 Cohort	Women	592	6.6	33.4	46.5
	Men	686	5.7	24.6	34.4

Graph 46: 4–5–6 Year Graduation Rate Percents for First–time, Full–time Freshmen by Gender for the 1997–2005 Cohorts



1997 N=947 / 1998 N=901 / 1999 N=773 / 2000 N=852
 2001 N=705 / 2001 N=961 / 2002 N=1,124 / 2003 N=1,168
 2004 N=1,168 / 2005 N=1,278
 Women 5 years = 34.1% / Men 6 years = 33.7%

**Table 47: SEEK Six-Year Graduation Rates
Full-time First-time Freshmen Graduated from Same College**

			City			
			Total Cohort (N)	Graduated from Same College - 4 Years (%)	Graduated from Same College - 5 years (%)	Graduated from Same College - 6 Years (%)
BACHELOR'S	1997 Cohort	Regular	662	5.4	22.1	33.8
		SEEK	285	1.1	11.2	22.8
	1998 Cohort	Regular	611	4.9	22.9	33.4
		SEEK	290	0.7	15.9	25.5
	1999 Cohort	Regular	511	7.4	29.9	39.7
		SEEK	262	2.7	15.6	25.2
	2000 Cohort	Regular	573	4.5	23.9	34.0
		SEEK	279	0.4	12.5	22.6
	2001 Cohort	Regular	548	8.9	27.7	38.7
		SEEK	157	3.2	14.0	27.4
	2002 Cohort	Regular	762	7.9	29.3	40.4
		SEEK	199	3.0	14.1	24.1
	2003 Cohort	Regular	894	6.5	27.4	38.6
		SEEK	230	1.7	13.9	20.9
	2004 Cohort	Regular	903	10.6	28.0	41.4
		SEEK	265	3.8	18.5	30.2
	2005 Cohort	Regular	992	7.3	31.0	42.0
		SEEK	286	2.1	20.6	32.9

Graph 47: 4–5–6 Year Graduation Rate Percents for First-time, Full-time SEEK & Regular Freshmen for the 1997–2005 Cohorts

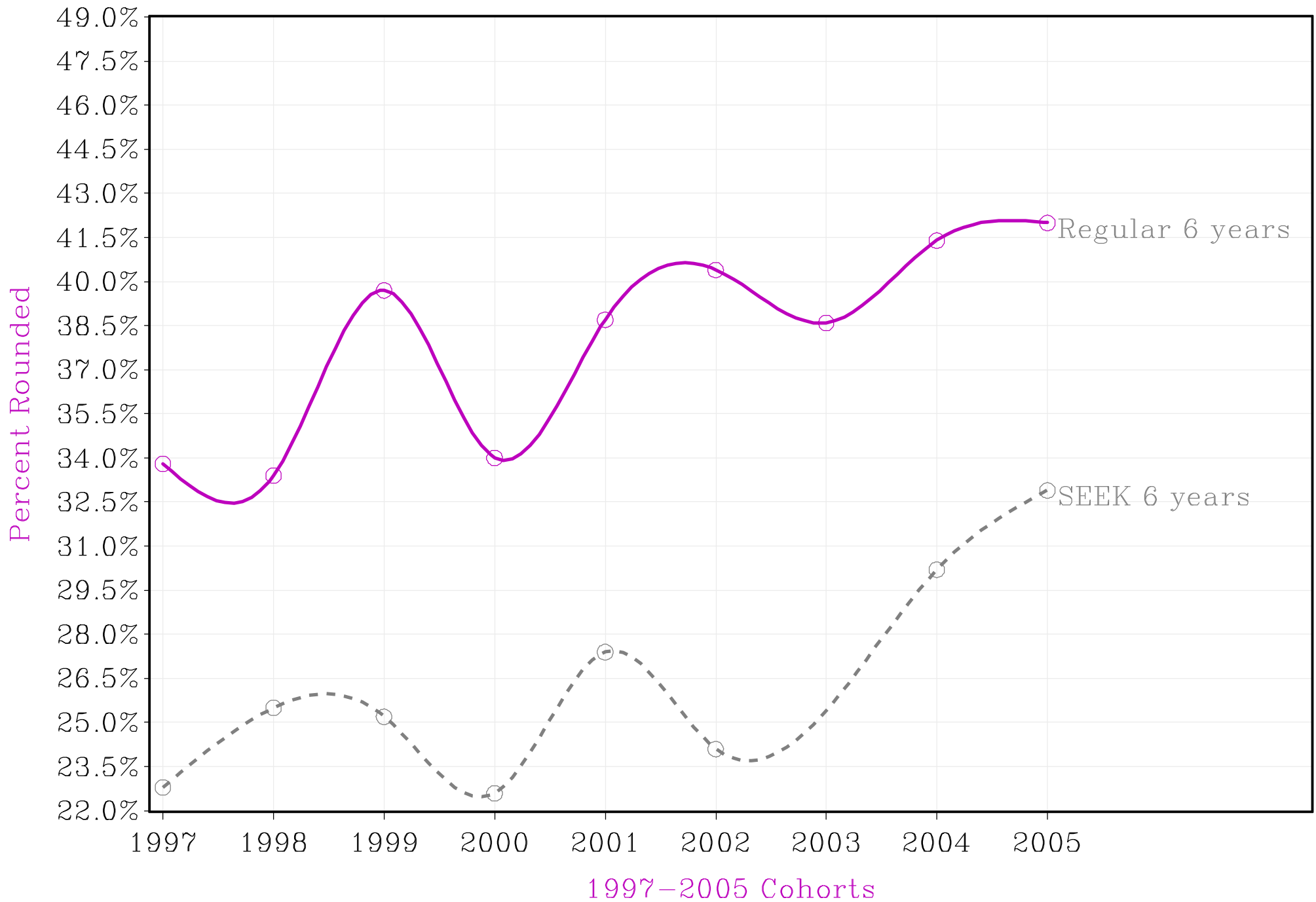
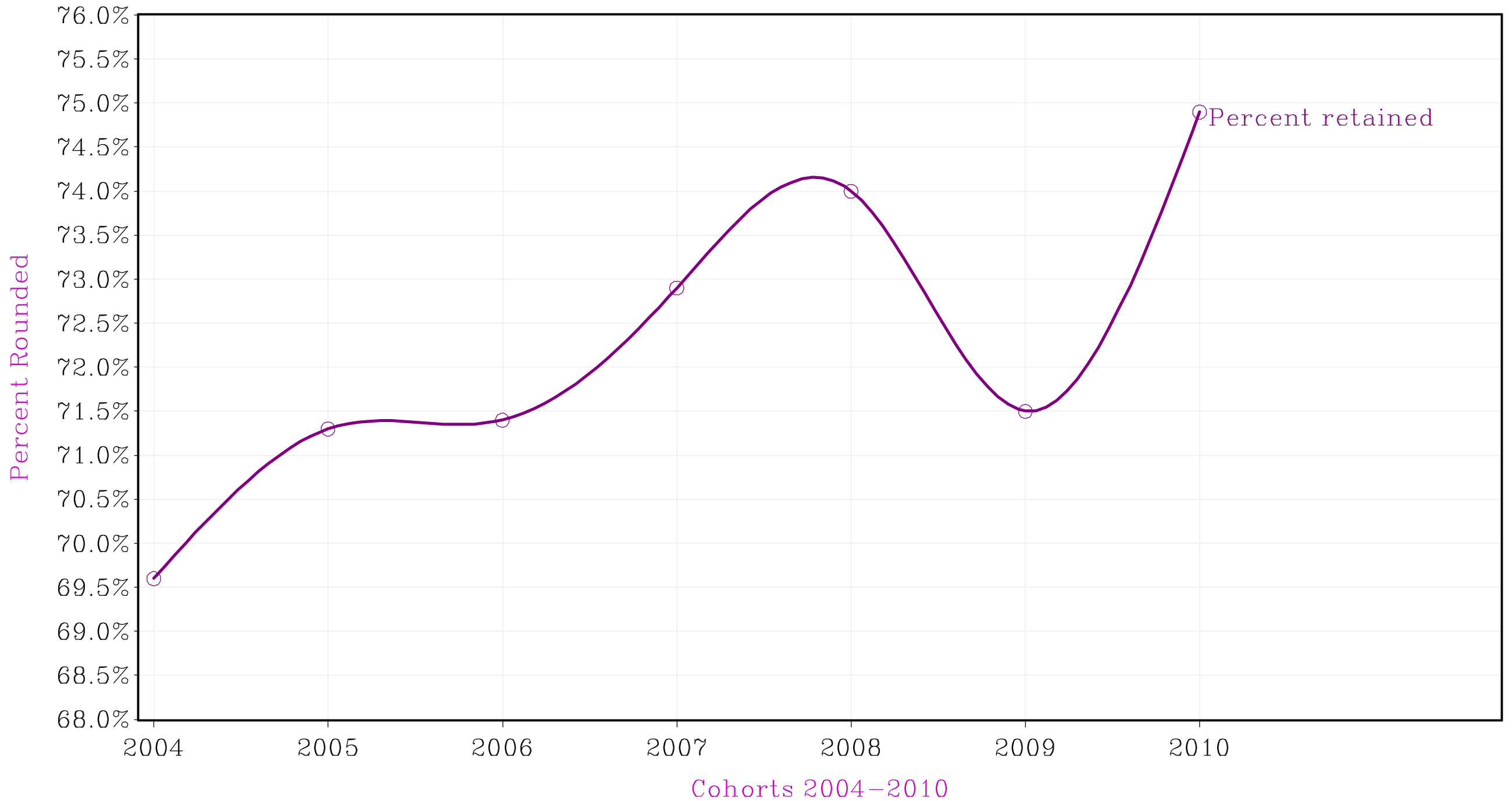


Table 48: Fall-to-Fall Retention Full-time, First-time Transfers Retained in CCNY and at CUNY

			Total Cohort	Retained in Same College (N)	Retained in Same College (%)	Retained in Other CUNY College (N)	Retained in Other CUNY College (%)	Total Retained at CUNY (%)
Advanced Standing Transfers	BACHELOR'S	2004	760	529	69.6	36	4.7	74.3
		2005	731	521	71.3	46	6.3	77.6
		2006	768	548	71.4	37	4.8	76.2
		2007	848	618	72.9	31	3.7	76.5
		2008	880	651	74.0	38	4.3	78.3
		2009	1,117	799	71.5	51	4.6	76.1
		2010	717	537	74.9	36	5.0	79.9

Graph 48: First-time, Full-time Transfer Students
One Year Retention Rates for 2004–2010 Cohorts



**Table 49: Six-Year Graduation Rates
Full-time First-time Freshmen
Graduated from Same College
by Race**

		City			
		Total Cohort (N)	Graduated from Same College - 4 Years (%)	Graduated from Same College - 5 years (%)	Graduated from Same College - 6 Years (%)
1997 Cohort	White, Non-Hispanic	59	5.1	30.5	42.4
	Black, Non-Hispanic	315	4.8	19.7	31.1
	Hispanic, Other	354	2.3	11.3	22.6
	Asian or Pacific Islander	216	5.6	26.4	39.4
	American Indian or Native Alaskan	3	33.3	33.3	33.3
1998 Cohort	White, Non-Hispanic	60	6.7	31.7	40.0
	Black, Non-Hispanic	306	3.9	19.3	30.7
	Hispanic, Other	330	1.8	16.7	26.4
	Asian or Pacific Islander	204	4.9	26.0	35.8
	American Indian or Native Alaskan	1	0.0	NULL	NULL
1999 Cohort	White, Non-Hispanic	75	13.3	36.0	42.7
	Black, Non-Hispanic	242	4.5	21.5	31.0
	Hispanic, Other	290	4.5	19.0	28.3
	Asian or Pacific Islander	163	6.7	36.8	48.5
	American Indian or Native Alaskan	3	0.0	NULL	33.3
2000 Cohort	White, Non-Hispanic	80	3.8	18.8	26.3
	Black, Non-Hispanic	281	3.2	16.7	27.0
	Hispanic, Other	320	2.5	19.4	29.7
	Asian or Pacific Islander	170	4.1	28.2	38.8
	American Indian or Native Alaskan	1	0.0	NULL	NULL
2001 Cohort	White, Non-Hispanic	77	9.1	29.9	40.3
	Black, Non-Hispanic	221	11.3	28.1	40.7
	Hispanic, Other	253	3.6	18.2	28.5

**Table 49: Six-Year Graduation Rates
Full-time First-time Freshmen
Graduated from Same College
by Race**

		City			
		Total Cohort (N)	Graduated from Same College - 4 Years (%)	Graduated from Same College - 5 years (%)	Graduated from Same College - 6 Years (%)
2002 Cohort	Asian or Pacific Islander	153	8.5	28.1	40.5
	American Indian or Native Alaskan	1	0.0	NULL	NULL
	White, Non-Hispanic	145	12.4	36.6	44.8
	Black, Non-Hispanic	267	4.9	23.6	37.1
	Hispanic, Other	314	3.5	16.6	24.5
	Asian or Pacific Islander	234	10.3	35.5	49.1
2003 Cohort	American Indian or Native Alaskan	1	0.0	NULL	NULL
	White, Non-Hispanic	159	8.2	32.7	44.7
	Black, Non-Hispanic	313	3.5	22.4	30.4
	Hispanic, Other	412	5.8	20.6	31.1
	Asian or Pacific Islander	239	5.9	29.3	41.4
2004 Cohort	American Indian or Native Alaskan	1	0.0	NULL	NULL
	White, Non-Hispanic	158	13.3	32.3	44.9
	Black, Non-Hispanic	318	6.6	25.5	35.2
	Hispanic, Other	387	6.7	20.7	34.9
	Asian or Pacific Islander	305	12.5	29.5	44.6
2005 Cohort	White, Non-Hispanic	179	9.5	28.5	41.9
	Black, Non-Hispanic	313	5.1	24.9	35.5
	Hispanic, Other	460	4.1	22.6	31.3
	Asian or Pacific Islander	325	8.0	41.2	51.7
	American Indian or Native Alaskan	1	0.0	NULL	NULL

Table 50: Fall-to-Fall Retention 2004-2010
Full-time, First-time Freshmen Retained in Same and Other CUNY College

			Total Cohort	Retained in Same College (N)	Retained in Same College (%)	Retained in Other CUNY College (N)	Retained in Other CUNY College (%)	Total Retained at CUNY (%)
BACHELOR'S	First-time Freshmen	2004	1,168	918	78.6	58	5.0	83.6
		2005	1,278	1,020	79.8	49	3.8	83.6
		2006	1,529	1,215	79.5	65	4.3	83.7
		2007	1,771	1,440	81.3	63	3.6	84.9
		2008	1,744	1,386	79.5	88	5.0	84.5
		2009	1,753	1,461	83.3	52	3.0	86.3
		2010	1,368	1,172	85.7	48	3.5	89.2

Graph 50: First-time, Full-time Freshmen
One Year Retention Rates for 2004–2010 Cohorts

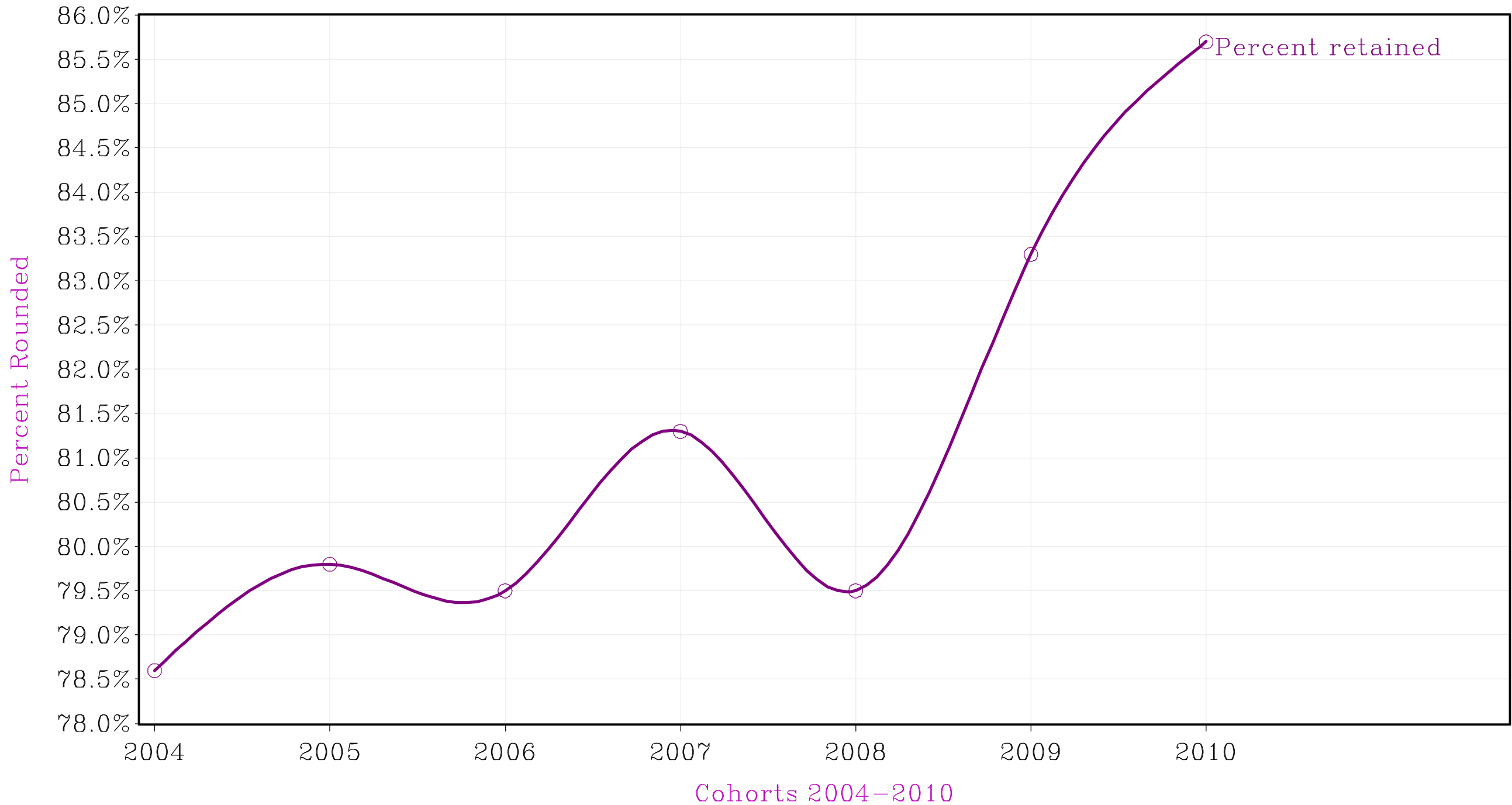


Table 51a: Fall 2005 First-time, Full-time, Degree-Seeking FRESHMAN by Division/School ¹

Division / School	Level
	Freshmen
Architecture	55
Biomed	77
Education	64
Engineering	395
Gateway	398
Humanities & Arts	42
IAS (CWE)	1
Sciences	243
Social Science	3
All	1,278

¹Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 51b: Fall 2005 First-time, Full-time, Degree-Seeking FRESHMAN by Division/School Who Graduated as of Summer 2011¹

Division / School	2008-2009	2009-2010	2010-2011	All
Architecture		4	5	9
Biomed		44	15	59
Education	1	6	5	12
Engineering	8	46	37	91
Humanities & Arts	22	62	24	108
IAS (CWE)			6	6
Sciences	13	34	15	62
Social Science	21	78	65	164
All	65	274	172	511

¹Source: CUNY OIRA Institutional Research Data Base [IRDB]

Table 51 shows the Division/School students graduated in. For example, few students started with a Social Sciences major, but many graduated with one.

Data Sources and Interpretation of the Statistical Tables

CITY FACTS information comes from several different sources:

A: The Show Tape comes from information in the CUNY OIRA Institutional Research Data Base [IRDB]. The tape represents the College's enrollment at the end of the third week of each semester and is a "fixed" or "frozen" data file. [This time was established by the federal government as the official time for all institutions of higher education for their reporting. It was done to make comparisons possible.] It is used by the City University of New York (CUNY) Central Office's official enrollment statistical source in preparing reports for the New York State Education Department (NYSED), the National Center for Education Statistics (NCES), the Integrated Postsecondary Education Data System (IPEDS) as well as reports for other government agencies. CUNY's statistical treatment of enrollment and course data for the Show Tape follows:

- 1) Students who registered, but withdrew prior to the end of the third week in the semester are excluded. Changes made by Records and Registration after the third week, are not reflected in these tables.
- 2) Permit students, (i.e., students who are taking classes at CCNY), but are getting their degrees from another CUNY college, are included in the computation of full-time equivalent (FTE) students and are included in the CCNY enrollment head count. CUNY credits them to their home college. Thus their number differs from those in City Facts.
- 3) CUNY BA students are handled the same way as Permit students.
- 4) Class standing is based on total cumulative credits earned prior to the present semester. This creates the following groups of students:

Freshmen	0-30
Sophomores	31-60
Juniors	61-90
Seniors	91-120+
Graduate	0-36+

Non-degree students are put into three groups: Lower, Upper and Graduate. They are in the head count.

- 5) When the degree indicator is missing, the student is classified as non-degree.
- 6) When full- or part-time status is missing, the student is classified as part-time.
- 7) When the degree indicator shows the student is enrolled in a degree program, but class level is missing, the student is classified as a freshman.
- 8) Credits generated by undergraduate students in graduate courses are counted as graduate level credits in the calculation of student FTEs and, conversely, credits generated by graduate students in undergraduate courses are counted as undergraduate credits.

9) Non-Resident Aliens: According to the field definitions for the Show Tape, there are two categories of Foreign Citizens and Non-Resident Aliens. Both of them are included in the Non-Resident Alien category in the IPEDS reports:

A Foreign Resident who pays non-resident tuition and is not eligible for TAP. (Includes any foreign student who has lived in New York for one year and/or has not been a permanent resident [green card holder] or applied for permanent residency at least one year prior to the start of the semester.)

A Foreign Resident who pays resident tuition and is not eligible for TAP. (For example, United Nations Personnel, Temporary Resident, Permanent Resident Pending or Refugee Pending).

10) Doctoral students other than those in Engineering on campus are not included in the calculation of head count or in credits generated, because these students are officially registered at the CUNY Graduate Center.

11) A student's curriculum major code is the only way to ascertain what division, school or program she/he is in. Lower Division students, however, do not have to declare a major until they have accumulated 60 credits. Many Upper Division students (transfers and readmits) take several weeks to complete the process of declaring a major. As a result, a number of undergraduate students are classified as "Undeclared" with respect to curriculum of choice.

12) Starting in Fall 2000, the CUNY/ACT Basic Skills Tests (CABS) replaced the CUNY Skills Assessment (SKAT) tests. They are administered for Fall admission to incoming students at individual colleges within CUNY. They are forwarded to CUNY to become part of the Show Tape. (Pass/fail cut-off scores are established by CUNY for these tests.) Prior to Fall 2001, these test scores determined whether or not an incoming student required remediation in one or more basic skill areas (reading, writing and mathematics). In Fall 2001, remediation was no longer available at the CUNY Senior Colleges. The CABS now are used for placement into courses. SAT as well as New York State Regents exams are used to exempt students from taking the CABS.

13) The ethnicity information in City Facts uses the CUNY OIRA Institutional Research Data Base's data.

B: City College Graduation Tapes come from information in the CUNY OIRA IRDB. Like the Show Tape, the Records and Registration Office each semester submits to the CUNY Central Office a “fixed” or “frozen” data file of CCNY graduates. It is the CUNY Central Office’s official enrollment statistical source in preparing reports for the New York State Education Department (NYSED), the National Center for Education Statistics (NCES), the Integrated Postsecondary Education Data System (IPEDS) as well as reports for other government agencies. These CUNY Office of Institutional Research and Analysis (OIRA) IRDB tapes are the source for *CITY FACTS* tables and graphs showing our graduation information.

C: The CUNYFIRST 1856 data file is the source for the ethnicity/race and gender of faculty and staff.

D: The CCNY Office of Research Administration Provides information about grants administered through the City College Research Foundation.

E: The CUNY Office of Institutional Research and Analysis (OIRA) Since multiple admissions started in Fall 2002, this data comes from the IRDB.

F. Integrated Postsecondary Education Data System (IPEDS) A U.S. Department of Education database collected by the U.S. Department of Commerce, Bureau of the Census, for the National Center for Education Statistics (NCES).

According to IPEDS:

A Non-Resident Alien is a person who is not a citizen or national of the United States who is in this country on a temporary basis, and does not have the right to remain indefinitely.

Resident Aliens who are not citizens or nationals of the United States who have alien registration receipt cards (Form I-551/I55), and who have been lawfully admitted for permanent residence are to be reported in the appropriate racial/ethnic categories along with United States citizens. (See "A: The Show Tape Non-Resident Aliens" above.)

H. THE CHRONICLE OF HIGHER EDUCATION Web Page (<http://chronicle.merit.edu>)

Technical Note

Percentage Change

"Percentage change" used in the Summary is not the arithmetic difference between two percentages (e.g., 20% - 15% = 5%). It is the quantity based on the number of cases at two points in time and is calculated as follows:

% change equals (number of cases at time2 minus number of cases at time1) divided by number of cases at time1 multiplied by 100.

Level by Credits

LOWER DIVISION

Freshmen:

Lower 0-15

Upper 16-30

Sophomores:

Lower 31-46

Upper 47-60

UPPER Division

Juniors:

Lower 61-75

Upper 76-90

Seniors:

Lower 91-106

Upper 107 or more

FTE calculation

FTE's are calculated by dividing total credits by 15 for Undergraduates and by 12 for Graduate students.

One student taking 15 credits = 1 FTE.

One 3-credit course with 10 students has a sum of 30 credits. Divide 30 by 15 to get 2 FTEs.