

Summer 2009

LETTER FROM THE DIRECTOR

Congratulations to the senior Fellows who have graduated and are moving on. Your accomplishments are inspiring, and your many contributions to the Fellowships Program and to the college have enriched both communities. We will miss you! I am happy to announce that Fellows will be entering graduate programs in the fall at Oxford University (England), Columbia University, NYU, University of Michigan, Johns Hopkins University, University of North Carolina, and the CUNY Graduate Center. Kimberley Paige Young won a prestigious national Jacob K. Javits Fellowship for doctoral study in comparative literature in addition to being the recipient of the college's Mentoring Award with her faculty mentor, **Professor Joshua Wilner**. Congratulations! Please see below for a listing of the many awards and fellowships won by the Fellows, as well as the exciting summer projects they will pursue.

Highlights of the semester include **Professor Amy Berkov's** talk at our "Forum: On Research," entitled "Surviving Field Disasters and Taking a Chance on Chance." In a highly engaging presentation, she emphasized that successful research (in biology or any discipline) requires flexibility to adapt to unexpected obstacles as well as openness to serendipity. At this year's seventh annual Fellowships Program Research Conference, a record number of twenty-two Fellows presented their research on topics in the widest range of disciplines. (Please see the program below.) Jared Rodriguez's reflections on the importance of the conference (quoted below) were echoed by most of the participants, who also appreciated the supportive audience including many faculty mentors whose comments and questions helped to stimulate interesting discussions. He and the other participants strengthened their presentations thanks to the eloquent and extraordinarily helpful workshop on public speaking given by **Dr. Ebony Coletu** (Williams College Mellon Mays Fellow and Stanford University PhD). Finally, thanks is due to **Professors Deborah Vietze** (Psychology) and **Vanessa Valdes** (Foreign Languages) who co-taught this semester's fellowship seminar, "Meaning Making and Metaphor in Race and Identity." Fellows were stimulated to engage with challenging material and to bond with one another in discussions inside and outside of class.

I am happy to welcome eight new Fellows, who were chosen from a highly competitive pool of twenty-six applicants. They promise to contribute much energy and interesting new perspectives to our community. Congratulations are also due to the six City College Fellows who were named Mellon Mays Fellows. I look forward to continuing to work with the Fellows, whose intelligence, varied life experiences, and achievements—often in spite of daunting obstacles—are a constant source of inspiration and optimism.

Susan Besse

NEW FELLOWS

The new City College Fellowship Fellows are:

Ms. Fejzije Bala	(Biology)
Ms. Charlene Blades	(Psychology)
Ms. Amanda Davis	(Psychology)
Ms. Alix Faas	(Psychology)
Mr. Maciej Grebowicz	(History)
Ms. Fadila Habchi	(English)
Mr. Rodion Kosovsky	(History/Math)
Mr. Wilson Owuor	(English)

The new Mellon Mays Fellows are:

Mr. Abudulah Beretay	(History)
Ms. Ashley Canino	(English/Philosophy)
Ms. Adela Gonzalez	(Spanish)
Mr. Fidel Tavarez	(History)
Mr. Winston Scarlett	(Black Studies)
Ms. Diana Sierra	(History)

SUMMER REPORTS ARE DUE SEPTEMBER 3, 2009

Summer Projects 2008

The Fellowships Program is pleased to be sponsoring (in part or fully), the following Fellows in their summer research and academic pursuits:

Shana Adise (Psychology/Music), under the guidance of her mentor Prof. John Foxe, is conducting high-density EEG studies at St. Vincent's Hospital in Fairview, Dublin. Her project focuses on multisensory integration and attentional processes in patients suffering from schizophrenia.

Deborah Ayeni (Biochemistry) under the supervision of her mentor Prof. Barbara Zajc, is pursuing research aimed at developing novel methodology for the synthesis of fluorovinyl purine nucleosides.

Abdul Beretay (History) is participating in the University of Chicago's MMUF Summer Research Training Program.

Ashley Canino (English/Philosophy) is taking a French literature course.

Joshua Clough (History) is pursuing intensive Spanish language studies at Fundación PLFM in Antigua, Guatemala.

Reut Gelblum (Psychology/Biology), under the supervision of her mentor Prof. Roberta Melara, is conducting summer research that involves using EEG electrodes to measure ERP waves. Her brain waves data analysis will supply real-time measurement of the different amount of distraction, when

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audio stimulus target and distracter are combined and when they are spatially separated.

Adela Gonzalez (Spanish) is the recipient of two scholarships for summer study abroad: CUNY's STOCS Scholarship and CCNY Foreign Languages Department's Valenti Scholarship. She is participating in the CCNY-UR Summer Study Program at the Universidad de la Rioja in Logroño, Spain.

Yamilette Hernandez (Psychology) is participating in Clemson University's NSF-funded Research Experience for Undergraduates (REU) in Applied Psychology.

Lisa Figueroa Jahn (Anthropology) is pursuing intensive Spanish language studies at Fundación PLFM in Antigua, Guatemala.

Evangeleen Pattison (Sociology) is participating in a NSF-funded REU in Sociology at the University of Texas, Austin.

Conor Reed (English) is traveling to Spain (Barcelona and Madrid) to research the influence of U.S. Black radical consciousness and broader ideas about race, the African Diaspora, and internationalism within context of the Spanish revolution and civil war.

Jared Rodriguez (History) is traveling to Brazil (São Paulo and Rio de Janeiro) to conduct research on Afro-Brazilian movements of the early 20th century.

Winston Scarlett (Black Studies) is participating in a summer course on Black Europe, hosted by the National Institute for the Study of Dutch Slavery and its Legacy, in Amsterdam.

Diana Sierra (History) is participating in the University of Chicago's MMUF Summer Research Training Program.

Fidel Tavarez (History) is participating in the University of Chicago's MMUF Summer Research Training Program.

Natasha Walker (Art History) is participating in the Gilder Lehrman History Scholars Program. She is also conducting research on the works of Henry Ossawa Tanner and Edmonia Lewis, as well as taking an intensive French language course at the Graduate Center, CUNY.

ACHIEVEMENTS

Fellows' Activities and Awards, Graduates

Luis Apolo (Physics) graduated Summa Cum Laude May 2009. He was awarded the Physics Department's Ward Medal. He will pursue a PhD in Particle Physics at New York University.

Ayelet Haran (Political Science) graduated Summa Cum Laude May 2009. She was awarded the Political Science Department's Murray Gordon Scholar/Ward Medal. Ayelet was a Colin Powell Scholar and a Rosenberg-Humphrey Fellow as well as a City College Fellow. She will pursue a Masters of Public Administration from Columbia University's School of International and Public Affairs starting fall 2009.

Shu En (Michael) Huang (Political Science), Magna Cum Laude 2005 graduate, completed his MA in Political Science at the University of Chicago in 2006 and will enter the

PhD program in Political Science at Johns Hopkins University fall 2009.

Tyleen Kelly (English) graduated Summa Cum Laude May 2009 with English Honors. She was awarded the English Department's Sidney Jacoff Graduate Fellowship and the Edward C. and Ruth P. Mack Graduate Fellowship. Tyleen was a Kaye Scholar as well as a City College Fellow. She was awarded the Matthew Ray Wiesen Prize from the English Department at Hunter College as well as the David Stevenson Award, and the Lenore Lipstein Memorial Poetry Prize for a poem that was published in the spring 2009 edition of CCNY's *Promethean*. Tyleen delivered a paper at Oxford University's Tennyson's Futures conference, March 2009. She will be attending Oxford University's MA program in British Literature from October 2009-May 2010. Fall 2010, she will begin her PhD studies at University of California, Berkeley.

Rosa Mino (Biology), Magna Cum Laude 2008 graduate, will pursue a PhD in Neurogenetics at the University of North Carolina starting fall 2009.

Angela P. Pérez (History) graduated Summa Cum Laude February 2009. She was awarded the History Department's Charles T. Cromwell Award, the Carl Dunat Scholarship, and the Oscar Lloyd Meyerson Medal. Angela was a Kaye Scholar, a Colin Powell Center Scholar, a Rosenberg-Humphrey Fellow, and a Mellon Mays Fellow. She will pursue a PhD in History and Women's Studies at the University of Michigan starting fall 2009.

Wendell Ramsey (English) graduated Summa Cum Laude May 2009.

Nelson Rodriguez (Biology) graduated Cum Laude May 2009. He was awarded the Biology Department's Martin Sacks/Sylvia F. Rubin and Award and graduated with Honors in Biology.

Felicity Tsikiwa (Art History) graduated Magna Cum Laude May 2009. She was a Colin Powell Center New York Life Scholar as well as a Mellon Mays Scholar. In June, she had the honor of participating in Yale School of Management's Leadership Development Program.

Kimberly Paige Young (English) graduated Summa Cum Laude May 2009 with English Honors. She won the prestigious national award, Jacob K. Javits Fellowship for Graduate School. The English Department awarded her the Sidney Jacoff Graduate Fellowship and Leon/Ward Prize. Kimberly was a Kaye Scholar as well as a City College Fellow. She was awarded the Charles J. Haberman Memorial Award in Latin for 2008 & 2009 and the Certificate of Academic Achievement in French from the Foreign Language Department. She and her mentor, Professor Joshua Wilner, won the college's 2009 Mentoring Award. Paige will be attending the CUNY Graduate Center PhD program in Comparative Literature starting fall 2009.

Zhe (Kitty) Xu (Biology) graduated Summa Cum Laude May 2009 with Honors in Biology. She was awarded the Science Department's Ephraim & Libby Bank Memorial Scholarship as well as a Work Study Fellowship Award. She received a scholarship from the University of Rochester to be a 2008 Summer Research Scholar, and at City College, she was the 2008 International Student Essay Contest winner. She was also awarded a scholarship from the Palm Beach County

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Alumni chapter. Kitty has accepted a position as a research assistant at Stanford University and plans apply to doctoral programs in fall 2009.

Michael Zawoiski (Math) graduated Magna Cum Laude May 2009 with Mathematical Research Honors. He was named a Family of Irving J. Brenner Scholar, the Division of Science's Interdepartmental Award.

Continuing

Lynne Allen (Psychology) was awarded the Psychology Department's Hardesty Award. She participated in the Psychology REU at Baruch for the 2008-2009 academic year and was a Colin Powell Center New York Life Scholar.

Deborah Ayeni (Biochemistry) was awarded the Science Department's Eber Scholarship and Bernard Levine Scholarship. She was also one of seven students selected to participate in the Biostatistics Enrichment Summer training program at the Mailman School of Public Health, Columbia University.

Abdul Beretay (History) was awarded a Colin Powell Center Scholarship and a Weston Public Service Scholarship. He is also a recipient of the Kaye Scholarship.

Ashley Canino was awarded a Kaye Scholarship and published a "Confessions" in the spring 2009, volume 36 of CCNY's *Promethean*.

Miriam Charles (History) won a fellowship to attend the University of Delaware's Arts and Humanities Summer Institute in June.

Ala Fink participated in the New York Poetry Festival, reading poems in English and Hebrew from her Chapbook at the Fort Washington Branch of the New York Public Library.

Reut Gelblum (Psychology/Biology) was awarded the Division of Sciences' Ephraim & Libby Banks Memorial Scholarship, as well as a "Departmental Award" from both the Mathematics Department and the Department of Foreign Languages and Literatures.

Yamilette Hernandez (Psychology) was awarded a scholarship to participate in Clemson University's NSF-funded REU in Applied Psychology.

FALL 2009 SCHEDULE

All events begin at 12:30 in NAC 4/220, (CETL, Room B) and lunch is served, unless otherwise noted.

Th., September 3

Orientation for all new City College Fellows

Fri., September 11

Fellowships Dinner (time and location to be announced)

Th., September 17

Roundtable: Summer Research Experiences

Th., September 24

Roundtable: Race, Class and Gender in the Academy

Wed., September 30

Seniors (& other Fellows wanting to participate) hand in drafts of personal statements to Renee Philippi for *Writing the Personal Statement Workshop*.

Th., October 8

Workshop: Writing the Personal Statement

Th., October 15

Forum: Financing your Education and Research

Th., October 22

Roundtable: Mentoring

Th., October 29

Workshop: Advanced Learning Techniques

Th., November 12

Workshop: "On Research"

Th., November 17

Recruitment meeting for prospective Fellows

Th., November 19

Workshop: Mental Health

Tu., December 1

DUE:
Applications for City College Fellowships

GRE PREP COURSE

Just a reminder for all those registered for Prof. Pilette's GRE Prep Course. The course will begin the last Friday/Saturday in August and continue for 6 weeks finishing the first Friday/Saturday in October. Prof. Pilette has asked that those in the course reserve late afternoons on Fridays and Saturday mornings and afternoons for classes during these six weeks.

CHECK PROCEDURE

Remember: all checks (stipends, reimbursement for travel, summer monies, etc.) are picked up in the Bursar's office, A103. It takes approximately three weeks to receive a check once a disbursement form has been submitted. Stipend checks are not processed until the journal has been received with the Mentor's signature. If you have any question about the procedure, please ask Renee Philippi.

Michelle Muita (Political Science) was awarded the Rosenberg/Humphrey Scholarship in Public Service from the College as well as the Colin Powell Center's New York Life Fellowship. Michelle also won the 2009 "Outstanding Delegation" National Model United Nations.

Evangeleen Pattison (Sociology) was awarded the College's Weston Public Service Scholarship and a fellowship to attend the NSF-funded REU in Sociology at the University of Texas, Austin.

Priya Puliampet (Psychology) was accepted to participate in the NSF-funded Psychology REU at Baruch College during the 2009-2010 academic year.

Erag Ramizi (French) was awarded the Downer Award for Summer Study Abroad, the Charles J. Habermann Memorial Award in Latin, and the College's Naumburg Fellowship. Erag is also a Kaye Scholar.

Yarisbel Rodriguez (History) was awarded the History Department's Joan Kelly Award, the CCNY Alumni Association's Robert E. Fox Scholarship, and the Women's Studies Program's Activist Award. She is also a holder of the Colin Powell Center's Dobrich New Americans Fellowship and has a summer internship with the NYC office of National Organization for Women.

Fidel Tavarez (History) was awarded the CCNY Alumni Association's Louis Neugeborn Memorial Scholarship. He is also a recipient of the Kaye Scholarship.

Journal excerpts:

Twenty-two Fellows presented their research at the annual City College Fellowships Program Research Conference to an audience of Fellows, students, faculty, family members, and friends. **Jared Rodriguez** (History) reflects on the importance of this experience for his intellectual and academic growth.

My preparation for the research conference crystallized with more tangibility than I could have ever imagined, the process I began as a Mellon Fellow just one incredibly short year ago. The process of working on a research project, sharpening it, polishing it over and over again was simultaneously an incredibly infuriating and rewarding process. Taking a jumbled mass of ideas and reworking, and reworking them until they have an intelligible form, and then reworking them again gave me an intimate knowledge of my own capacity to a degree I'd not thought possible. It pushed me beyond what I thought to be the limits not of my ability but of my capacity for discomfort. It also helped me internalize the simple truth that the nature of scholarly pursuit demands a necessary intimacy with discomfort. That the closer one draws the discomfort, not relishing in it, but accepting it, the freer one is to do the work of a scholar. Working on this project for the CCNY Research Conference allowed me to do just that, and more. The format of the conference challenged me to distill the core of my argument into prose that most clearly communicated my points. The exercise was a useful one that completely transformed my writing process. It had the unintended effect of making me even more aware of my tendency towards oblique and unnecessarily complicated prose. Along the way I "discovered" the utility of reading my work aloud.

Occasionally, a Fellow is invited to present a paper at a professional conference. **Tyleen Kelly** (English) describes what she learned presenting her research at the "Tennyson's Futures" Conference at Oxford University, England in March 2009.

I took special care and spent months preparing the material. I can admit, however, that my presentation was nevertheless the work of an undergraduate. After listening to a number of other presenters in the field, I was very aware that my topic did not incorporate enough opposing perspectives. Fortunately, despite my nerves, I was able to present my paper expressively and clearly, and I was happy to have people respond to my ideas in a meaningful way. One gentleman concurred with my analysis but pointed to another realm of influence (which I had suspected was inherent in my topic); another objected to the absence of an opposing perspective that is apparent in the novel (*Jude the Obscure*) that I was referencing. It was only then that I recognized that I hadn't read material with an opposing view in so long, that I assumed everyone was approaching my topic from the same direction (and with a similar interest in this particular minutia!). Nevertheless, the man who had helped me recognize this gap was very supportive of my work. We sat next to each other at the dinner that followed, and I believe he was honest in suggesting that if I were to include discussion of the opposing viewpoint and develop my idea more clearly, I would have a paper worthy of submitting to the *Hardy Society Journal* for possible publication. I intend to work on this over the summer, and consider the conference to have been a valuable learning experience and good first attempt.

The trip was incredible, and it was very meaningful to discover on the day I was leaving that I had been accepted to attend Oxford University, which allowed me the opportunity to speak with other graduate students about their experience and to maintain e-mail contact with some of them since my return.

Ayelet Haran (Political Science) describes how the Fellowship Program helped her to develop an independent research project over the course of two years.

The independent research component of the fellowship was particularly important to my college career. I began with a few conversations with my mentor [Professor Vincent Boudreau] about my interests and theoretical readings. Then I used a term paper for a course to begin exploring large questions in a tangible case. With the encouragement of my professors, I deepened the background to my research and sharpened my question in an independent study. The fellowship facilitated my participation in a [national undergraduate] conference where I presented my paper, learning how my research complements research that is currently being conducted in the discipline. That summer [with funding from the City College Fellowships Program] I conducted interviews [in France] that provided data and insight that I could never find in a book. The conversations I had with my interviewees raised questions I hadn't thought of before. Their opinions of institutions served as the premise for my senior thesis question and research ["The Use of Nationalism Against Globalization Threat: Unions and Trade Associations in the French Wine Industry"]. At the end

of this semester, I defended a full-length thesis and received recognition from my peers and mentors. Through the opportunities offered to me in the fellowship, I leave City College with experience and skills that make me a very well prepared graduate student.

Every semester, the Fellowship Program invites a faculty member to speak at our Forum on the topic of "Doing Research." **Luis Apolo** (Physics) found this semester's pre-

sentation by **Professor Amy Berkov** (Biology) to be especially useful and interesting.

One of the highlights of this semester was Professor Amy Berkov's talk on "Surviving Field Disasters and Taking a Chance on Chance." Although my interest is theoretical physics, I could relate to the feeling of uncertainty that Prof. Berkov experienced in conducting experiments in field biology, and I know the importance of taking risks in science and research

SEVENTH ANNUAL CITY COLLEGE FELLOWSHIPS RESEARCH CONFERENCE

May 1, 2009

Panel #1 10:00 - 12:00 Chair: Kitty Xu

Lisa Figueroa Jahn, "Deterrents of Health: The Legacy of Biomedical Abuse in Puerto Rico"

Eve Pattison, "Welfare Reform and Sexual Regulation"

Yamilette Hernandez, "Coding Play Interactions in Preschool Children"

Reut Gelblum, "No Distractions - More Disturbing? Attention and Perceptual Load"

Shana Adise, "Exogenous Attention in a Cross-Modal Experiment"

Panel #2 10:00 - 12:00 Chair: Kimberly Paige Young

Wendell Ramsey, "Reading Gender, Agency, and Assimilation in *The Narrative of the Life of Frederick Douglass*."

Miriam Charles, "'In the Name of the Father, the Son, and the Holy Spirit': Southern Slaveholders and the Second Great Awakening, 1830-1865"

Yarisbel Rodriguez, "The Portrayal of Slave Women in Cuban Revolutionary Media."

Tyleen Kelly, "How Used 'You' Is: An Expansive Pronoun in *A Small Place*"

Panel #3 10:00 - 12:00 Chair: Ashley Canino

Ayelet Haran, "The Use of Nationalism Against Globalization Threat: Unions and Trade Associations in the French Wine Industry"

Jared Rodriguez, "Fighting for the Right to be Black: Historicizing Affirmative Action and Afro-Brazilian Activism in Post-Abolition São Paulo"

Ángela Pérez, "Challenging Gender and Racial Inequalities: Internally Displaced Afro-Colombian Women Redefine Politics"

Diana Sierra, "Tierra de Lindas Mujeres: National Identity & the Role of Race, Class & Gender in the Miss Colombia Beauty Pageants"

Panel #4 1:00 - 3:00 Chair: Deborah Ayeni

Marta Gronska, "Axon targeting to the optic lobe in *Drosophila rap* and *rg* mutants"

Mariya Shcheglovitova, "A jackknife approach to tuning maximum entropy distribution models for species with few occurrence records: tests with spiny pocket mice (*Heteromys*) in South America"

John Passaro, "Interactive Visualizations of Curved Geometries"

Luis Apolo, "Negative-weight Percolation"

Michael Zawoiski, "Credit Default Swaps"

Panel #5 1:00 - 3:00 Chair: Michelle Muita

Adela V. González, "Jorge Luis Borges and Roger Bacon: Another Side of Tlon"

Conor Tomás Reed, "Modernism in the Skies, Modernism in the Streets"

Natasha Walker, "The Image of Abraham Lincoln in American Society"

Felicity Tsikiwa, "Pendant Mask *Iyoba*, a Provenance"

in general. Sometimes, uncertainty threatens to bring one's research to a halt, as Prof. Berkov described; without obtaining the results she expected, she was ready to give up, but ended up persisting and obtaining valuable results. Another aspect that Prof. Berkov brought to light is that contributions in science are usually made in small steps. Sometimes there is no big picture immediately evident behind scientific research. Perhaps the big questions of our time cannot be approached like the big questions of the past were. The reason for this might be that, as science becomes more complex, it is easier to make progress by studying the smaller, seemingly detached problems. In my research under the direction of Prof. Nair this semester, my goal shifted from finding a generalized procedure for the calculation of Casimir forces to the calculation of an integral! This integral is but a very small step in the solution of the bigger problem, which showcases Prof. Berkov's point.

Workshops address a wide range of topics of concern to Fellows. Below, Fellows reflect on what they learned from some of the spring semester's workshops.

Shana Adise (Psychology): An important yet neglected topic is the difficulty of balancing work, career and life, so I appreciated the workshop on this topic. There seems to be an unspoken rule that when you are in school or working you are supposed to be studying and not having fun. However, in order to be a productive, successful student, you need to have a social life too. It is important to remind everyone (including myself) not to neglect personal needs. I constantly forget that I need to take a step back and breathe. I feel it is always necessary to have a full schedule and keep busy. I practically never have time for anything else. I found the advice of **Professors Mikal Dekel** (English) and **Gerardo Renique** (History) helpful. It was a relief to hear that one can have a family and be a graduate student. This was especially comforting for me as a woman who wants to have a family and pursue a career.

Joshua Clough (History): On February 10, I attended the "Mentoring Relationship" workshop. The mentoring aspect of the fellowship program was probably the aspect of the program that I was most excited to begin, so this workshop provided much valuable insight. Hearing the veteran Fellows explain their positive, and sometimes cautionary experiences with faculty mentors laid the much needed groundwork for me to approach a professor to ask for his or her mentorship and to learn what I can do to get the mentoring I want from faculty members. Jared Rodriguez spoke of the common tendency of Fellows to maintain a hardheaded approach (which was highly relevant in my case), and of the necessity of being open to taking advice and constructive criticism from those who are trying to assist us. It was also useful to learn that some Fellows switch mentors every so often in order to build relationships with several professors who can provide new perspectives, as well as valuable recommendation letters when it comes time to apply to graduate school.

Lisa Figueroa Jahn (Anthropology): As the time to apply to doctoral programs approaches, it is hard not to panic. Will that C I got freshmen year in Art 100 be the deciding fac-

tor? How about the fact that it took me eight years to get out of City College? And of course, what if no graduate program wants me? The workshop on applying to graduate school provided Fellows the opportunity to ask these burning questions of the panelists [graduating seniors who have been accepted to doctoral programs]. Panelists addressed our fears about scoring well on the GRE exam by revealing that many did not score the infamous 1200 or above. It was comforting to hear that many universities give more weight to other factors such as research, transcript, and letters of recommendation. Discussing the graduate school admissions process with my peers allowed some of my anxieties to disappear. The workshop was informative in terms providing us questions to ask, factors to consider, a timeline, "do's and don'ts", guidelines for writing the personal statement, and resources such as grants and fellowships. I am excited for the Fellows who will be entering doctoral programs in the fall; they set an inspiring model for what CCNY students can accomplish with hard work.

Marta Gronska (Biology): I was awed by Dr. **Ebony Coletu's** "low tech" presentation on public speaking. She made an impression as a great orator. Her eloquent speech was well organized, engaging, and packed with useful advice. Ebony pointed out that the audience often judges speakers as much on the style of presentation as on the content. In addition, she pushed me to think about my audience as people who care about the big picture; I realized how important it is for people to know why they are listening to a speech. Especially if the audience is unfamiliar with the topic, a good speaker needs to find some common ground to engage the audience. The speaker should try to convince the audience that the next thirty minutes of listening to the speech will change their lives forever. This may be an exaggeration, but it is very useful. As speakers, we should consider: will they remember my presentation, or will I be one of those who they forget the minute I finish speaking? Ebony bombarded us with questions I had never asked myself; and I was grateful for her advice on how to craft a good title that incites curiosity, tension, and drama; how to write a clear short summary of our research; and where to look on the web for examples of excellent public speaking.

City College Fellowships Program is an umbrella program that administers several undergraduate fellowships. See our website for information:
www.ccnycuny.edu/fellowshipsprogram
The City College Fellowships Office is located in NAC 6/316, 212/650-8388.

