

**M.S.Ed. Advising/Graduation Check Form for
Cohort 32 Teaching Fellows
Teacher of Students with Disabilities in Adolescent Education, Grades 7 - 12 (31 credits)**

Name: _____

ID#: _____

Course #	Pre-requisite Education Courses	Credits	Sem./Yr.	Grade
EDUC 7100A	Urban Schools in a Diverse Society (10 hours of fieldwork)	3	---	---
EDUC 7200A	Psychology of Learning and Teaching (10-15 hours of fieldwork)	3		
EDUC 7500A	Adolescent Learning and Development (10-15 hours of fieldwork)	3		
SPED 5000K	Introduction to Inclusive Education (includes DASA requirement)	3	---	---
Course #	M.S.Ed. Coursework in Special Education	Credits	Sem./Yr.	Grade
SPED 3300K*	Building Community in Inclusive Contexts	3	Fall 2018	
SPED 3601K	Reading and Writing Instruction for Students with Disabilities in Adolescent Education I (15 hours of fieldwork)	3	Fall 2019	
SPED 3701K	Reading and Writing Instruction for Students with Disabilities in Adolescent Education II (15 hours of fieldwork)	3	Spring 2020	
SPED 3801K	Differentiated Instruction and Assessment for Students with Disabilities in Adolescent Education I (15 hours of fieldwork)	3	Su 2019	
SPED 3901K	Differentiated Instruction and Assessment for Students with Disabilities in Adolescent Education II (15 hours of fieldwork)	3	Spring 2020	
SPED 5300K	Positive Approaches for Challenging Behaviors (15-20 hours of fieldwork)	3	Spring 2019	
SPED 6100I*	Working with the Parents of Children with Disabilities	3	Fall 2018	
EDCE 6900C	Methods of Teaching English to Speakers of Other Languages II (Grades, 7 - Adult)	3	Su 2019	
SPED 7701G	Internship in Teaching Special Education**	3	Fall 2019	
SPED 2600I	Content Research Seminar in Special Education (1 st Research Course – completed during the second year of the degree program)	2	Fall 2019	
SPED 2900I	Seminar in Educational Research (2 nd Research Course – completed during the second year of the degree program)	2	Spring 2020	

Total Credits (not including 7200A, 7500A), or any required Lib. Arts/Sci. courses) = 31

***Candidate must pass to remain in the NYCTF program**

**** Candidate must earn a grade of B or better to remain in NYCTF program**

--For Certification: EAS, CST-Multisubject (Grades 7-12), and CST-Students w/ Disabilities exams; & edTPA

--Training workshops: School Violence Prevention, Child Abuse Identification, and Dignity for All Students Act (DASA)