



Federal Satisfactory Academic Progress Standards for Title IV Financial Aid

City College students must satisfy the following qualitative and quantitative academic standards in order to remain eligible for federal financial aid. These qualitative and quantitative standards refer to the following Title IV Federal Aid programs: Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Work-Study, Federal Perkins Loan, and William D. Ford Federal Direct Student Loans.

City College students will be measured against the Title IV Satisfactory Academic Progress Standards at the end of each spring semester in order to determine eligibility for the upcoming year. Students who fail to meet the college's academic standards listed below will be placed on "probation". All students will be eligible for federal aid during their first semester on probation. Eligibility for federal financial aid after the first probationary semester will be determined by the City College Academic Progress Appeals Committee.

Qualitative Standard:

Undergraduate students – Students must achieve the following Grade Point Average (GPA) at City College:

- 0 -12 attempted credits = 1.50 GPA required
- 13 -24 attempted credits = 1.75 GPA required
- 25+ attempted credits = 2.00 GPA required

Graduate students – must achieve a GPA of 3.00.

Quantitative Standard

Undergraduate students - In addition to achieving the required Grade Point Average students must also accumulate credits toward the degree according to the following City University standards:

Attempted credits must be no more than 150% of the credits (180 credits) needed for the completion of the degree and credits earned must be equal to or greater than two-thirds of the credits attempted.

or

If the above quantitative standard is not met, a student may be eligible to receive financial aid by meeting the following City University conditional standards:

Credits earned must be equal to or greater than 75 percent of the credits attempted minus 18.
 Conditional standard formula: Credits earned \geq $[(.75 \times \text{credits attempted}) - 18]$

The chart below summarizes City University's quantitative standards.

BA Degree (120 credit degree x (1.5) = 180)

Cumulative Credits Attempted	12	24	36	48	60	72	84	96	108	120	132	144	156	168	180
Cumulative Credits Earned	8	16	24	32	40	48	56	64	72	80	88	96	104	112	120
Cumulative Credits Earned/Conditional Standard	0	0	9	18	27	36	45	54	63	72	81	90	99	108	117

Graduate students – In addition to achieving the GPA required for good academic standing, the following City University standards must be met:

Attempted credits must be no more than 150% of the credits required for the completion of the degree and credits earned must be greater than or equal to two-thirds of the attempted credits.

Determination of Cumulative Attempted Credits and Cumulative Earned Credits

Withdrawals – Courses that are “dropped” during the “add/drop” period will not be counted as cumulative attempted credits. Withdrawals that are recorded on a student’s permanent record will be included as cumulative attempted credits and will have an adverse effect on a student’s capability to meet the appropriate standard.

Incomplete Grades – Courses with incomplete grades are included as cumulative attempted credits. However, these courses cannot be used as credits accumulated toward the degree because successful completion is the criterion for positive credit accumulation.

Repeated Courses – Successfully completed courses can generally be accepted towards degree requirements once (cumulative earned credits). Repeated courses, regardless of the prior grade, reduce a student’s capacity to meet the required credit accumulation standard.

Transfer Students – Transfer students shall have their status initialized for the purpose of measuring satisfactory academic progress by using the number of credits determined to be acceptable toward the degree as both the student’s cumulative attempted credits and cumulative earned credits.

Change of Degree – If a student changes his or her objective and begins pursuing a different degree, the student will be subject to the maximum time frame for the new objective without regard to time spent pursuing the previous degree.