

**The Faculty Senate
The City College of New York**



**Proposed: March 19, 2015
Adopted: March 19, 2015
Vote:**

Plenary Meeting

March 19, 2015
Shepard Hall 250

AGENDA

Call to order	2:00 PM
Approval of the minutes from Plenary Meeting of February 19, 2015	2:05 PM
Remarks of the Chair	2:05 – 2:15 PM
Report from the President	2:15 – 2:25 PM
Reports from Faculty Senate Committees	2:25 – 3:20 PM
i. Senate Affairs	
ii. Educational Policy	
iii. Diversity	
iv. Executive Committee	
a. Resolution on the Cuomo proposal to require experiential learning	
b. Resolution on reform of the Academic Integrity Committee	
Report of the Ombuds	3:20 – 3:25 PM
Old Business	
New Business	
Adjournment	3:40 PM

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Vote: **Unanimous**

**Minutes of the Plenary Meeting of
The Faculty Senate
City College of New York
February 19, 2015
Shepard Hall 250**

Present: Provost Trevisan; Senior Associate Provost Cintron; Chief of Staff H. Balmer; Executive Counsel Occhiogrosso; **Deans:** G. Barabino, V. Boudreau, M. Drisioll, G. Ranalli, T. Liss, E. Weitz; Director M.R. Strzeszewski

Senators: M. Bengoa-Calvo, M. Binz-Scharf, P. Brass, R. Calichman, MT. Chang, W. Crain, B. Cronin, C. Dalglish, J. Davis, V. Diyamandoglu, A. Estevez, A. Feigenberg, K. Foster, J. Gallagher, A. Gilerson, M. Gutman, E. Handy, K. Hubbard, A. Janakiraman, D. Jeruzalmi, B. Judell, B. Kim, A. Kisery, A. Kornhausser, D. Lohman, C. Maldarelli, R. Miller, C. Moore, J. Moore, F. Moshary, S. O'Donnell, S. Pittson, A. Ratner, S. Rings, C. Riobo, S. Rosenbaum, S. Schaller, T. Thayer, D. Troeger, J. Valle, S. Van Nort, T. Watson

Guests: A. Alting, R. Kalia, R. Mines, T. Peele, K. Powell-Manning, R. Stark, A. Undieh

Excused: H. Carter, A. Dhawan, J. Gonzalez

1., The meeting was called to order (2:10 PM)

2., The minutes of the December 18, 2014 meeting were approved. (2:10 PM)

3., Remarks of the Chair – Prof. Jeruzalmi (2:11 PM)

- workshop on unconscious bias will be held mid-April
- College-wide Resources Committee will circulate a satisfaction survey about the services of the RF

4., Reports from Faculty Senate Committees

i. College-wide Resources Committee (2:16 PM)

questions about the more even distribution of revenues, making enrollment matter to academic budgets. during the discussion, questions were posed about the methodology of the survey, and Provost Trevisan emphasized the degree to which CUNY is underfunded compared to other state schools not because of significantly lower state contributions, but because of charging much lower tuitions.

Resolution for a Budget Process brought by the College-wide Resources Committee (2:49 PM)

in discussion the committee clarified that the proposed resolution is not asking for data but for policy justifications.
not passed – 31/5/4 votes, does not reach the threshold.

ii. Diversity Committee (3:19)

new member confirmed

In response to a question, the representatives of the committee pointed out that the issues regarding the Child Development Center are considered by the Student Affairs Committee

iii. Faculty Affairs committee (3:28)

The Committee invited contributions for a CCNY Faculty Handbook in preparation. Provost Trevisan pointed out that the Provost's office was working on such a handbook, this ought to be a joint effort, not two separate projects. The Committee agreed to this.

iv. Senate Affairs Committee (3:36)

Revision of the bylaws is moving forward

5., Elections (3:37)

Professor Issa Salame was elected to the Educational Policy committee
Nominations were sought for the University Faculty Senate

6., Report of the Ombuds (3:40)

the members of the Senate were encouraged to show civility and stand up to bullying

7., New Business (3:44)

Wednesday March 4 at 6 pm, GC Sociology Lounge: forum on Child Development Center

The meeting was adjourned at 3:45 PM

Respectfully submitted,

András Kiséry, secretary

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Resolution for modifying the Governance Plan of the City College of New York to provide for direct election from departments (rather than divisions) in the Faculty Senate

Whereas, the Faculty Senate is the authentic voice of the Faculty of the City College of New York with broad powers and rights;

Whereas, the current City College Revised Governance Plan of June 28, 1999 (henceforth, "the Governance Plan") stipulates that Faculty Senate electoral constituencies are divisions of the College rather than departments of the College;

Whereas, the basic academic and administrative unit of City College is the department;

Whereas, academic departments at City College vary in culture, opinion, and practice;

Whereas, representatives directly elected by a department are better suited to serve their constituency owing to a deep understanding of department culture, opinion, and practice;

Whereas, faculty senators should be elected democratically by their peers;

Be it hereby resolved that the Governance Plan shall be modified to specify that faculty senators will be elected by departments, and that the number of Faculty Senate seats will be apportioned based on the size of each department. The Faculty Senate Bylaws will consequently be amended to reflect this change, effective upon approval of the Governance Plan change in this regard.

Be it further resolved that all faculty senators currently serving will be allowed to serve their entire term, even if their departments are allocated fewer Senate seats under the new electoral apportionment system.

Proposed changes to the CCNY Governance Plan (article 1, point 1):

The Faculty Senate shall be composed of Senators with vote, and the following ex officio members without vote: the President, the Vice President, the Vice Provost, the Registrar, the Director of Admissions and Records, the Chief Librarian, the Ombudsman, all full Deans, five members of the Executive Committee of the Senate and two members of the Executive Committee of the Graduate Student Organization. Senators shall be persons holding Faculty rank, and elected ~~at large from by each school department~~. Senators shall be elected in the Spring, for three year terms. The number of Senators shall be annually determined in accordance with ~~a this formula which would yield the following representation if elections were to be made by Departments from among their own members, namely:~~ Departments having ten or fewer full-time persons of Faculty rank, including the Chairman, one Senator; Departments having eleven to twenty-five such persons: two Senators; Departments having twenty-six to fifty such persons: three Senators; and Departments having fifty-one or more such persons: four Senators. For these purposes, any Program, Center, or Institute, or College-wide Departments such as: Department of Student Personnel Services or Library, which has

ten or more full-time persons of Faculty rank assigned to it, shall be considered a School. Full time members of Faculty rank who are members of programs, Centers, or Institutes who are themselves not represented by any of the above provisions shall collectively elect a Senator or Senators consonant with the formula above, as though they were a school (to a maximum of four representatives.) Vacancies in unexpired terms shall be filled from the appropriate constituency, in a manner to be determined by the Senate. The Senate may, by its own action, increase the ex officio membership at any time.

Amendments to the Faculty Senate Bylaws require a two thirds vote of those present to be adopted. In addition, per the Open Meetings Law, measures require at least 35 votes for adoption by the Faculty Senate. In this case, both conditions were met. As such, the resolution is approved.

Session Name: 15-031915-Dept-Elections

Date Created: 3/19/15, 3:11:17 PM

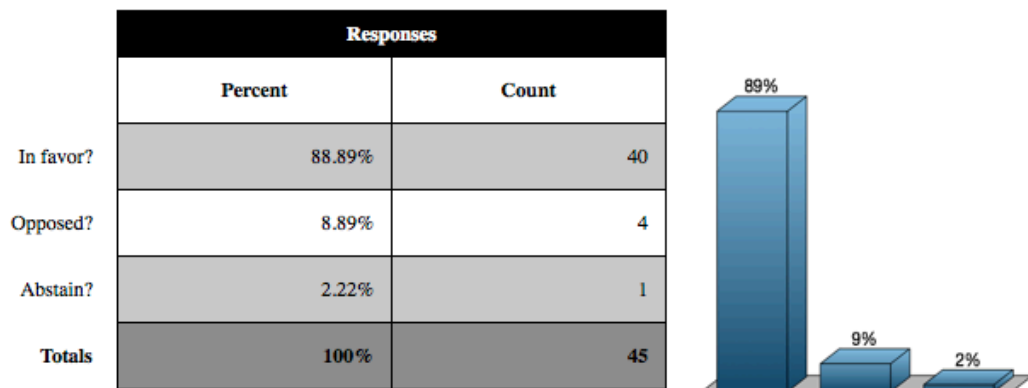
Active Participants: 46 of 68

Average Score: 0.00%

Questions: 1

Results by Question

1. Shall the matter be adopted? (Multiple Choice)



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Resolution on New York State Governor Andrew Cuomo's Executive Budget Proposal to Mandate Experiential Learning as a Degree Requirement for Graduation from CUNY

Whereas, the Governor's Executive Budget proposes that:

“§ 2. Section 6206 of the education law is amended by adding a new subdivision 18 to read as follows:

18. Notwithstanding any law, rule or regulation to the contrary, the city university of New York board of trustees shall pass a resolution by December thirty-first, two thousand fifteen, providing that students enrolled in an academic program of the city university of New York shall be required to participate in an approved experiential or *applied* learning activity as a degree requirement. Such resolution shall define approved experiential or *applied* learning activities, methods of faculty oversight and assessment, responsibilities of business, corporate, non-profit or other entities hosting students, and a plan for full implementation of this requirement.

§ 3. This act shall take effect immediately and shall be deemed to have been in full force and effect on and after April 1, 2015.”

Whereas, experiential or applied learning opportunities have long been recognized to be essential and core features of a modern University education;

Whereas, students who participate in experiential or applied learning gain critical problem solving, team working, and other skills important to an educated citizenry;

Whereas, in accord with New York State Law and the bylaws of the City University of New York, City College Faculty have established requirements for experiential learning in individual courses, and majors, and other components of the curriculum;

Whereas, such applied learning experiences may include clinical time, research, study abroad, internships, co-operative education (co-op), and other similar opportunities;

Whereas, the Faculty Senate of City College affirms the importance of experiential learning in the educational curriculum;

Whereas, the above proposed addition is in conflict with the letter and spirit of sections 6201, 6203, 6204, and 6206 (appended) of the New York State Education Law, which provide for independence in curricular matters to the City University of New York;

Whereas, the Bylaws of the City University of New York provide that “Each college shall have a faculty or academic council, which shall be the primary body responsible for formulating policy on academic matters. The composition of a college's faculty or academic council shall be set forth in its governance plan approved by the board of trustees.” (CUNY Bylaws, Article VIII ORGANIZATION AND DUTIES OF THE FACULTY, Section 8.6. FACULTY/ACADEMIC COUNCILS.)

Be it resolved, Faculty Senate of City College requests that the Governor and Legislators of the State of New York allow the appropriate City University and City College bodies the legally mandated role of setting and administering the curriculum.

NY State Education Law Section 6201: Legislative findings and intent (excerpt)

The legislature finds that in order to meet the state's responsibility to provide post-secondary education in New York city beyond the associate degree level, as it does elsewhere in the state, there should be full state funding of senior college operating and debt service. The governance of the university must reflect increased state responsibility but should preserve the city's participation in the governance of the university it created and developed at city expense.

2. The legislature intends that the city university of New York should be maintained as an independent system of higher education governed by its own board of trustees responsible for the governance, maintenance and development of both senior and community college units of the city university.

NY State Education Law Section 6203: City university of New York (excerpt)

The separate and distinct body corporate designated as the board of higher education in the city of New York shall be continued and shall hereinafter be known as the city university of New York.

NY State Education Law Section 6204: Board of trustees (excerpt)

1. The board of trustees shall govern and administer the city university. The control of the educational work of the city university shall rest solely in the board of trustees which shall govern and administer all educational units of the city university.

NY State Education Law Section 6206: Powers and duties (excerpt)

7. (a) The board of trustees shall establish positions, departments, divisions and faculties; appoint and in accordance with the provisions of law fix salaries of instructional and non-instructional employees therein; establish and conduct courses and curricula; prescribe conditions of student admission, attendance and discharge; and shall have the power to determine in its discretion whether tuition shall be charged and to regulate tuition charges, and other instructional and non-instructional fees and other fees and charges at the educational units of the city university.

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**Resolution on Reform of the City College Academic Integrity
Committee**

Whereas, City College of New York (CCNY) is mandated by the City University of New York (CUNY) to have an Academic Integrity Committee to decide on cases of plagiarism, cheating, and other issues related to academic integrity;

Whereas, the existing structure of Academic Integrity Committee is no longer acceptable to CUNY Central in that the Chair of the Academic Integrity Committee cannot also be the Chair of a Committee on Course and Standards;

Whereas, the paperwork for this committee must be maintained in perpetuity;

Whereas, the Academic Integrity Committee is not mentioned in the College Governance plan,

Therefore, we resolve that the structure of the Committee should consist of a Chair appointed by the President in consultation with the Faculty Senate, plus eight additional members of faculty rank, each appointed by the Dean of their School or division for three year terms, and that these members should be ratified by the Faculty Senate Executive Committee. Members may be reappointed for additional terms. The initial appointees to this committee shall be assigned terms of different durations so that the committee, in the end, consists of members with staggered three-year terms.

We further resolve that the files of the Academic Integrity Committee will be maintained by the CLAS Academic Standards Office and that the Coordinator of Academic Standards shall serve as the Secretary of this Committee.