

The City College of New York

School of Education
Programs in Bilingual Education & TESOL
[Bilingual Education Website](#)
[Bilingual Education Email](#)

NYC TEACHING COLLABORATIVE (COHORT 9)
33 credits

TESOL / ENL

Office: NAC 4/204D
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NAME:	<input type="text"/>	Matriculation Date:	<input type="text"/>
EMPLI ID:	<input type="text"/>	TEL#:	<input type="text"/>
		EMAIL:	<input type="text"/>

A copy of this form should be brought to each advising session and registration.

Requirements for Admission:

- Possess a bachelor's degree from an accredited college or university
- Demonstrate the ability to pursue graduate study successfully
- Candidates should possess a grade point average of B or above in prior undergraduate and graduate work
- Pass CCNY Bilingual Language Proficiency Examination
- Submit GRE scores
- Admission to the NYC DOE Teaching Collaborative Program

Additional information:

- Transitional B certification is valid for 3 years.
- Upon graduation from CCNY, Transitional B certification expires.
- Course availability will be guaranteed only as assigned. Students may choose other schedules, but then course availability cannot be guaranteed.

Please see reverse side for courses and other graduation requirements.

**TESOL, TEACHING COLLABORATIVE (PT9)
REQUIREMENTS FOR DEGREE:**

Course Number	Description	Credits	Term Taken	Grade
EDCE 7401A	Introduction to Urban Schools and Teaching English to Speakers of Other Languages I	3	Spr 20	
EDCE 5401C	Fellows Seminar: Methods of Teaching English to Speakers of Other Languages	3	Spr 20	
EDCE 7402A	Introduction to Urban Schools and Teaching English to Speakers of Other Languages II	3	Su 20	
EDCE 2905I	Assessment Seminar in Teaching Culturally & Linguistically Diverse Students	2	Su 20	
EDCE 2600C	Linguistics For Teachers	3	Su 20	
EDCE 5201C OR EDCE 6500C	Teaching English Language Arts to Bilingual English Language Learners (Grades PreK-6) Teaching English Language Arts to Bilingual English Language Learners (Grade 7-12)	3	Fa 20	
EDCE 6000K	Introduction to the Education of Emergent Bilingual Students with Disabilities	3	Fa 20	
EDCE 5800C	Theories of Second Language Acquisition	3	Spr 21	
EDCE 5700C	Education That Is Multicultural	3	Su 21	
EDCE 6800C	Grammar and Its Pedagogy: English and Other Languages	3	Su 21	
Culminating Experience				
EDCE 2208I	Research into Teaching – TESOL (edTPA)	2	Sp 21	
Supervised Teaching				
EDCE 6603C*	Practicum in Teaching a Second Language: Mixed Levels	2	Fa 20	

* A grade of B or better is required to remain in the Teaching Collaborative program.

Additional Requirements

12 credits study of a language other than English (or equivalent)	
Liberal arts prerequisites, as shown on separate sheet	
GPA ≥ 3.0 or pass the Qualifying Examination (with a minimum GPA of 2.8)	
NYSED certification requirements: edTPA, CST-ESOL	

Qualifying Examination will be required for candidates whose scholastic average is below B.

Sequence for TESOL Partner Teachers (PT9) (all courses EDCE):

<i>Spring 1 (Sp 2020)</i>	<i>7401A, 5401C</i>
<i>Summer 1 (Su 2020)</i>	<i>7402A, 2600C, 2905I (Assessment)</i>
<i>Fall 1 (Fa 2020)</i>	<i>5201C OR 6500C, 6000K, 6603C*</i>
<i>Spring 2 (Sp 2021)</i>	<i>5800C, 2800I (edTPA workshop)</i>
<i>Summer 2 (Su 2021)</i>	<i>5700C, 6800C</i>

*EDCE 6603C (TESOL Practicum) does not meet; teaching completed in PT's classroom.