FACULTY DEVELOPMENT DAY   AGENDA   –   August 20, 2020

All Faculty and Staff are Welcomed and Encouraged to Attend.

Please make sure your name is on your zoom window so we can verify who is present.

PLENARY SESSIONS

9 a.m. – 12 p.m.

Plenary Zoom Link: https://ccny.zoom.us/j/94424583378

Opening – Goals for the day | President Vince Boudreau and Provost Tony Liss

College Information Session (brief introductions 10 minutes each)

> **Student Affairs & Enrollment Management** | Celia P. Lloyd, VP for Student Affairs & Enrollment
>
> **Office of Operations** | Ken Ihrer, VP of Operations and CIO
>
> **Partnering with Advancement and Communications:**
> How does OIAC Office Work with Faculty? | Dee Dee Mozeleski
>
> **Human Resources** | Erica Stephen, Kim Ferguson, Cornel Clarke
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> **Campus Engagement Network** | Jeff Garanich
> *Dr. Garanich will introduce the mission of the Campus Engagement Network (CEN), its development over the past two years, and plans moving forward.*
>
> **Open Educational Resources** | Tom Peele and Ching-Jung Chen
> *Professors Peele and Chen describe the process of becoming OER certified and the value to students and instructors of OER-based courses.*
>
> **The Diversity Committee** | Jorge Gonzalez

Anti-Racism in the Classroom | Vanessa Valdés
> *In this conversation we will discuss first impressions of college, both ours and those of our students; the assets our students bring to school and the temporary impediments we help them face and overcome in the classroom; and solutions toward fulfilling the CCNY mission "to nurture scholars, professionals, and leaders who are ready to meet the challenges of our contemporary society." This will be an interactive dialogue with all participants.*

12 – 12:30 Lunch Break

PARALLEL SESSIONS

SESSION I   12:30 – 1:45 p.m.

IA. Teaching & Learning Center (TLC) Online Basics

Low-Friction Communication

> **Groups feature of the Academic Commons** | Anthony Wheeler (12:30-1:45)
> Zoom Link: https://us02web.zoom.us/j/72816814189
> *Use the Groups feature of the Commons for an intuitive, easy-to-navigate, mobile-friendly platform.*
>
> **Slack for mobile-first communication** | Ian Grant (12:30 – 1:45)
> Zoom Link: https://ccny.zoom.us/j/97779911553
> *Slack makes it easy for you and students to take part in conversations by text on mobile devices.*

Course Design

Blackboard Basics | Tom Barber (12:30 – 1:45)
Zoom Link: https://ccny.zoom.us/j/6716846508
Design strategies that will make your Blackboard site much easier to for students to navigate.

CUNY Academic Commons | Shamecca Harris (12:30 – 1:45)
Zoom Link: https://ccny.zoom.us/j/98502085758
Use CUNY's Academic Commons to build a WordPress course site.

Recording Lectures

PowerPoint | Ana Marjanovic (12:30 – 1:45)
Zoom Link: https://ccny.zoom.us/j/96568741412
Record your PowerPoint lectures and your commentary saved in a video format for mobile-friendly lectures.

Zoom | Caitlin Geoghan (12:30 – 1:45)
Zoom Link: https://ccny.zoom.us/j/92647300782
Access recordings, and share recorded lectures, class meetings, and discussions

IB. Effective STEM Teaching @ CCNY: Lessons Learned and Moving Forward (12:30 – 1:45)
Zoom Link: https://ccny.zoom.us/j/94424583378
Moderator: Prof. Jorge E Gonzalez; Panelists: Prof. Ana Carnaval, DoS; Prof. Millie Roth, DoS; Prof. Ali Sadegh, GSoE; Prof. Prathap Ramamurthy, GSoE

The pandemic of COVID-19 disrupted our lives in many forms including our academic environments, forcing most, if not all, teaching and learning activities to transition to virtual mode. This sudden shift from in-person to fully online had large impacts on STEM education, where in-person lab instruction and project-based learning are key elements in training students. This panel will convey some of the experiences of CCNY STEM faculty, review the CCNY experience, and share best practices and resources to utilize going forward in all aspects of STEM education: lectures, virtual-labs, project-based learning, and academic support.

SESSION II   2:15 – 3:30 p.m.

II.A   Grants and Sponsored Programs (GSP) Operations   (2:15 – 3:30)
Zoom Link: https://ccny.zoom.us/j/98696750333
Candice Baptiste-Sexton

This presentation provides an overview of the core functions of the Grant and Sponsored Programs Office. It contains key details of the Pre-Award process (proposal preparation, review process, sponsor regulations), and the Post-Award process (award set up, forward funding, contract/agreement processing).

II.B   Research Compliance and Research Foundation – Human Resources   (2:15 – 3:30)
Zoom Link: https://ccny.zoom.us/j/97778907262
Rosemarie Wesson

This presentation provides an overview of Research Compliance at CCNY (IRB, IACUC, COI), as well as an introduction into the Human Resources processes as it pertains to Research Foundation of CUNY salary lines (hiring process, F1/J1 regulations, labor laws).

II.C   Addressing Discrimination and Harassment in the Classroom   (2:15 – 3:30)
Zoom Link: https://zoom.us/j/96102996881
Diana Cuozzo and Lynn Hernández

This workshop will provide an overview of CUNY's policies addressing discrimination and actions faculty can take when encountering harassment and discrimination in the classroom. We will

also discuss the ways in which bias is likely to arise in your online learning environment and consider the most equitable and educational ways to address it, both before they happen as well as when they happen. Specifically, we will discuss strategies for engagement and interruption, calling versus calling out, and how intervening fits into a culture of community accountability.

Session III   3:30 – 4:45 p.m.

III.A   Teaching & Learning Center (TLC) Online Intermediate

Collaborative Text Annotation

Hypothesis | Anthony Wheeler   (3:30 – 4:45)
Zoom Link: https://us02web.zoom.us/j/84210211883
Students can use this WordPress plug-in to collaboratively annotate online documents.

Dropbox | Ian Grant   (3:30 – 4:45)
Zoom Link: https://ccny.zoom.us/j/98919732509
Use this CUNY-supported platform for robust document collection, distribution, and annotation.

Specialized Backboard Tools

Adaptive release (sequenced assignments) | Ana Marjanovic   (3:30 – 4:45)
Zoom Link: https://ccny.zoom.us/j/96345712801
Use this Blackboard feature to lead your students through a controlled series of assignments—the first step in the sequence has to be completed in order for the second step to become available.

Testing and Polling | Julia Brown   (3:30 – 4:45)
Zoom Link: https://ccny.zoom.us/j/96865466456
Use this Blackboard feature both for its traditional purposes and to gauge understanding, increase participation, and take attendance.

Video Streaming

YouTube | Kevaughn Hunter   (3:30 – 4:45)
Zoom Link: https://ccny.zoom.us/j/8787071361
Post introductory and lecture videos to YouTube, and encourage students to start their own YouTube channels for class participation.

III.B.   Coping with Covid-19: Strategies and Issues for Students and Faculty Facing the Pandemic
Zoom Link: https://ccny.zoom.us/j/91785508125
Steve Tuber and Peter Fraenkel   (3:30 – 4:45)

Warning signs and coping strategies for faculty to best help students cope with an unprecedented and dysphoric time in our history.

PLENARY CLOSING SESSION –   4:45 – 5 p.m.

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