FACULTY DEVELOPMENT DAY  AGENDA  –  August 20, 2020

All Faculty and Staff are Welcomed and Encouraged to Attend.
Please make sure your name is on your zoom window so we can verify who is present.

PLENARY SESSIONS

9 a.m. – 12 p.m.

Plenary  Zoom Link:  https://ccny.zoom.us/j/94424583378

Opening – Goals for the day  |  President Vince Boudreau and Provost Tony Liss

College Information Session (brief introductions 10 minutes each)

Student Affairs & Enrollment Management  |  Celia P. Lloyd, VP for Student Affairs & Enrollment
Office of Operations  |  Ken Ihrer, VP of Operations and CIO
Partnering with Advancement and Communications:
  How does OIAC Office Work with Faculty?  |  Dee Dee Mozeleski
Human Resources  |  Erica Stephen, Kim Ferguson, Cornel Clarke
Campus Engagement Network  |  Jeff Garanich
  Dr. Garanich will introduce the mission of the Campus Engagement Network (CEN), its
development over the past two years, and plans moving forward.
Open Educational Resources  |  Tom Peele and Ching-Jung Chen
  Professors Peele and Chen describe the process of becoming OER certified and the value to
students and instructors of OER-based courses.
The Diversity Committee  |  Jorge Gonzalez

Anti-Racism in the Classroom  |  Vanessa Valdés
  In this conversation we will discuss first impressions of college, both ours and those of our
students; the assets our students bring to school and the temporary impediments we help them
face and overcome in the classroom; and solutions toward fulfilling the CCNY mission "to nurture
scholars, professionals, and leaders who are ready to meet the challenges of our contemporary
society."  This will be an interactive dialogue with all participants.

12 – 12:30 Lunch Break

PARALLEL SESSIONS

SESSION I  12:30 – 1:45 p.m.

IA.  Teaching & Learning Center (TLC) Online Basics
  Low-Friction Communication

Groups feature of the Academic Commons  |  Anthony Wheeler  (12:30-1:45)
  Zoom Link:  https://us02web.zoom.us/j/72816814189
  Use the Groups feature of the Commons for an intuitive, easy-to-navigate, mobile-friendly
platform.

Slack for mobile-first communication  |  Ian Grant  (12:30 – 1:45)
  Zoom Link:  https://ccny.zoom.us/j/97779911553
  Slack makes it easy for you and students to take part in conversations by text on mobile devices.
Course Design

**Blackboard Basics**  | Tom Barber  (12:30 – 1:45)
*Zoom Link: [https://ccny.zoom.us/j/6716846508](https://ccny.zoom.us/j/6716846508)*
*Design strategies that will make your Blackboard site much easier to for students to navigate.*

**CUNY Academic Commons**  | Shamecca Harris  (12:30 – 1:45)
*Zoom Link: [https://ccny.zoom.us/j/98502085758](https://ccny.zoom.us/j/98502085758)*
*Use CUNY's Academic Commons to build a WordPress course site.*

Recording Lectures

**PowerPoint**  | Ana Marjanovic  (12:30 – 1:45)
*Zoom Link: [https://ccny.zoom.us/j/96568741412](https://ccny.zoom.us/j/96568741412)*
*Record your PowerPoint lectures and your commentary saved in a video format for mobile-friendly lectures.*

**Zoom**  | Caitlin Geoghan  (12:30 – 1:45)
*Zoom Link: [https://ccny.zoom.us/j/92647300782](https://ccny.zoom.us/j/92647300782)*
*Access recordings, and share recorded lectures, class meetings, and discussions.*

**Effective STEM Teaching @ CCNY: Lessons Learned and Moving Forward**  (12:30 – 1:45)
*Zoom Link: [https://ccny.zoom.us/j/94424583378](https://ccny.zoom.us/j/94424583378)*
Moderator: Prof. Jorge E Gonzalez; Panelists: Prof. Ana Carnaval, DoS; Prof. Millie Roth, DoS; Prof. Ali Sadegh, GSoE; Prof. Prathap Ramamurthy, GSoE

*The pandemic of COVID-19 disrupted our lives in many forms including our academic environments, forcing most, if not all, teaching and learning activities to transition to virtual mode. This sudden shift from in-person to fully online had large impacts on STEM education, where in-person lab instruction and project-based learning are key elements in training students. This panel will convey some of the experiences of CCNY STEM faculty, review the CCNY experience, and share best practices and resources to utilize going forward in all aspects of STEM education: lectures, virtual-labs, project-based learning, and academic support.*

SESSION II  2:15 – 3:30 p.m.

**Grants and Sponsored Programs (GSP) Operations**  (2:15 – 3:30)
*Zoom Link: [https://ccny.zoom.us/j/94424583378](https://ccny.zoom.us/j/94424583378)*
Candice Baptiste-Sexton

*This presentation provides an overview of the core functions of the Grant and Sponsored Programs Office. It contains key details of the Pre-Award process (proposal preparation, review process, sponsor regulations), and the Post-Award process (award set up, forward funding, contract/agreement processing).*

**Research Compliance and Research Foundation – Human Resources**  (2:15 – 3:30)
*Zoom Link: [https://ccny.zoom.us/j/97778907262](https://ccny.zoom.us/j/97778907262)*
Rosemarie Wesson

*This presentation provides an overview of Research Compliance at CCNY (IRB, IACUC, COI), as well as an introduction into the Human Resources processes as it pertains to Research Foundation of CUNY salary lines (hiring process, F1/J1 regulations, labor laws).*

**Addressing Discrimination and Harassment in the Classroom**  (2:15 – 3:30)
*Zoom Link: [https://zoom.us/j/96102996881](https://zoom.us/j/96102996881)*
Diana Cuozzo and Lynn Hernández

*This workshop will provide an overview of CUNY's policies addressing discrimination and actions faculty can take when encountering harassment and discrimination in the classroom. We will*
also discuss the ways in which bias is likely to arise in your online learning environment and consider the most equitable and educational ways to address it, both before they happen as well as when they happen. Specifically, we will discuss strategies for engagement and interruption, calling versus calling out, and how intervening fits into a culture of community accountability.

Session III  3:30 – 4:45 p.m.

III.A  Teaching & Learning Center (TLC) Online Intermediate

Collaborative Text Annotation

Hypothesis  | Anthony Wheeler  (3:30 – 4:45)
Zoom Link:  https://us02web.zoom.us/j/84210211883
Students can use this WordPress plug-in to collaboratively annotate online documents.

Dropbox  | Ian Grant  (3:30 – 4:45)
Zoom Link:  https://ccny.zoom.us/j/98919732509
Use this CUNY-supported platform for robust document collection, distribution, and annotation.

Specialized Backboard Tools

Adaptive release (sequenced assignments)  | Ana Marjanovic  (3:30 – 4:45)
Zoom Link:  https://ccny.zoom.us/j/96345712801
Use this Blackboard feature to lead your students through a controlled series of assignments—the first step in the sequence has to be completed in order for the second step to become available.

Testing and Polling  | Julia Brown  (3:30 – 4:45)
Zoom Link:  https://ccny.zoom.us/j/9686564646
Use this Blackboard feature both for its traditional purposes and to gauge understanding, increase participation, and take attendance.

Video Streaming

YouTube  | Kevaughn Hunter  (3:30 – 4:45)
Zoom Link:  https://ccny.zoom.us/j/8787071361
Post introductory and lecture videos to YouTube, and encourage students to start their own YouTube channels for class participation.

III.B.  Coping with Covid-19: Strategies and Issues for Students and Faculty Facing the Pandemic

Zoom Link:  https://ccny.zoom.us/j/91785508125
Steve Tuber and Peter Fraenkel  (3:30 – 4:45)

Warning signs and coping strategies for faculty to best help students cope with an unprecedented and dysphoric time in our history.

PLENARY CLOSING SESSION –  4:45 – 5 p.m.

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