

**Articulation Agreement with City College of New York, City University of New York
Associate of Arts (AA) Degree in Bilingual Education**

1. SENDING AND RECEIVING INSTITUTIONS

Sending College: LaGuardia Community College
Department: Education and Language Acquisition
Program: Education Associate: The Bilingual Child
Degree: A.A.

Receiving College: City College of New York/CUNY
Department: Teaching, Learning and Culture
Program: Bilingual Childhood Education
Degree: B.S.Ed.

2. ADMISSION REQUIREMENTS FOR SENIOR COLLEGE PROGRAM:

1. Completion of A.A. degree.
2. A grade of C or better in all courses is required in order to ensure that the City College of New York School of Education awards transfer credit.
3. City College of New York GPA of 2.5 or higher.
4. Pass the School of Education Admissions Test (S.E.A.T) administered by the School of Education.
5. Completion of twelve credits at the City College of New York with at least three credits in Education.
6. Complete a satisfactory interview and on-site essay with program faculty at the City College of New York.
7. Completion of recommended courses in "pathways required" and "flexible core" at LaGuardia Community College. *If students do not take courses recommended in "pathways required" and "flexible core" at LaGuardia Community College, they may have to take additional courses to complete degree requirements at the City College of New York.*
8. Demonstrated proficiency in Spanish or other language deemed as a high-needs language by the New York City Department of Education.
9. Declare an approved College of Liberal Arts and Sciences co-major or School of Education interdisciplinary concentration at the City College of New York^a.

^aLiberal Arts Major Requirements:

New York State requires that individuals seeking childhood teacher certification complete a liberal arts major in addition to their preparation in education. Students may complete a traditional liberal arts major (art, economics, English, history, music, political science, psychology, sociology, Spanish) or they may complete a special interdisciplinary major designed specifically for those preparing to be elementary teachers. There are nine interdisciplinary concentration areas: biology, earth science, chemistry, mathematics, elementary mathematics, theater in its cultural context, art in its cultural context, language and literature, and social studies. Those preparing to be elementary school teachers should consult with a City College of New York advisor to select an appropriate liberal arts major.

Total transfer credits granted toward the baccalaureate: 60

Total additional credits required at the senior college to complete baccalaureate degree: 60+

Total credits required for the baccalaureate degree: 120+

3. COURSE TO COURSE EQUIVALENCES AND TRANSFER CREDIT AWARDED
COURSES TO BE TAKEN AT LAGUARDIA COMMUNITY COLLEGE

PATHWAYS REQUIRED COMMON CORE – 12 CREDITS			
LaGCC	Crs.	CCNY Equiv.	Crs.
English <ul style="list-style-type: none"> ENG 101 English Composition I (ENA 101 or ENC 101 depending on placement scores) ENG 102 Writing through Literature 	6	English	6
Mathematics and Quantitative Reasoning <ul style="list-style-type: none"> MAT107 Mathematics & The Modern World¹ MAT115 College Algebra & Trigonometry (MAT117 depending on placement scores) MAT119 Elementary Algebra and Statistics MAT120 Elementary Statistics 	3	Mathematics and Quantitative Reasoning	3
Life and Physical Sciences <ul style="list-style-type: none"> SCB101 Topics in Biological Sciences² SCB206 Introduction to Neuroscience SCC101 Topics in Chemistry² SCP101 Topics in Physics SCP105 Life in the Universe SCP140 Topics in Astronomy² 	3	Life and Physical Sciences	3
PATHWAYS REQUIRED FLEXIBLE CORE – 18 CREDITS			
World Cultures & Global Issues	3	World Cultures & Global Issues (History)	3
U.S. Experience in its Diversity ³	3	U.S. Experience in its Diversity	3
Creative Expression	3	Creative Expression	3
Individual & Society ⁴	3	Individual & Society	3
Scientific World ⁵	3	Scientific World	3
Additional Flexible Core	3	World Cultures & Global Issues (Lit)	3

- LaGCC Advisor Recommendations (City College of New York course equivalents in brackets where possible):
 - MAT 107 Mathematics in the Modern World (MATH 18500 Basic Ideas in Mathematics) fulfills pathways and one of the two courses required for CCNY Liberal Arts requirement in Mathematics for Bilingual Childhood Education (Grades 1-6) Program.
 - SCB 101 Topics in Biological Sciences, SCC101 Topics in Chemistry or SCP140 Topics in Astronomy fulfills pathways and one of the two courses required for CCNY Liberal Arts requirement in Science for Bilingual Childhood Education (Grades 1-6) Program.
 - SSH 101 Themes in American History I or SSH 102 Themes in American History II (USSO 10100 US Society: Development of the US and Its People) fulfill U.S. Experience in its

Diversity pathways course and one course required for CCNY Liberal Arts requirement in U.S. History for Bilingual Childhood Education (Grades 1-6) Program.

4. SSS 100 Introduction to Sociology: Contemporary Society (SOC 10500 Individual, Group and Society: An Introduction to Sociology) satisfies Individual and Society pathways course.
5. SCG120 Introduction to Oceanography or SCP160 Foundations for the Physical Sciences satisfies Scientific World pathways fulfills pathways and one of the two courses required for CCNY Liberal Arts requirement in Science for Bilingual Childhood Education (Grades 1-6) Program.

PROGRAM CORE – 30 CREDITS					
Course #	Course Title	Crs.	CCNY Equiv.	Course Title	Crs.
ELN 123	Foundations of Bilingual Education	3	EDCE 22200	School in American Society: Bilingual Education in the Urban School	3
SSY 105	Learning in Education: Childhood to Adolescence	3	EDCE 20600	Observing Children and Their Development	3
ELE 110	Arts in Education	3	ART 15500	Arts in Education	3
ELE 203	Language and Literacy in Childhood Education	3	EDCE 32300	Emergent to Fluent Literacy	3
ELL 220	Sociolinguistics	3	EDCE 25600	Language, Mind, and Society	3
SSH 106 ¹	World History From 1500 to the Present	3	WCIV 10200	1500 A.D. to the Present	3
ELL 101	Introduction to Language	3	LING 22100	General Introduction to Linguistics	3
LIF 101	First Year Seminar	3		Unrestricted Liberal Arts Elective	3
ELS 210 ²	Advanced Spanish Composition	3	SPAN 32200	Practice in Writing Spanish	3
ELS204 ²	Latin American Civilizations	3	SPAN 45200	Topics in Spanish American Civilization	3
		30			30

1. SSH 106 World History from 1500 to Present fulfills one of the two courses required for CCNY Liberal Arts requirement in World History for Bilingual Childhood Education (Grades 1-6) Program.
2. Language courses may be substituted by LaGuardia Community College for another language (e.g. Arabic, Bengali, Chinese, Haitian Creole, Korean and Russian) deemed as high demand by the New York City Department of Education.

4. SENIOR COLLEGE UPPER DIVISION COURSES REMAINING FOR BACCALAUREATE DEGREE COURSES TO BE TAKEN AT THE CITY COLLEGE OF NEW YORK

Bilingual Childhood Education (Grades 1-6) Program Requirements		
Part A: Liberal arts requirements¹ (12 Credits)		Credits
One additional NYSED-approved Mathematics (MQR) course		3
One NYSED-approved Literature (WCGI) course		3
One additional NYSED-approved (WCGI) History/World Cultures course		3
Speech Course (SPCH 1110 (CO) or Proficiency)		3
Part B. College of Liberal Arts and Sciences Co-major or School Of Education Interdisciplinary Concentration (30+ Credits)		30+
Part C. Education courses (30 Credits)		
Course	Description	Credits
EDCE 20000	Inquiry in Education	3
EDCE 32200	How Children Learn Mathematics	3
EDCE 32310	Inclusive Practices for General Education Classroom	3
EDCE 35301/02/03	Teaching Native Language Arts and Reading in a Bilingual Program (Spanish/Haitian Creole/Chinese)	3
EDCE 41600	Seminar in Bilingual Childhood Education	2
EDUC 41900	Workshops on Child Abuse Identification, Violence Prevention, Dignity for All Students Act (DASA) and other Professional Issues	0
EDCE 42000	Science in Childhood Education	3
EDCE 42100	Integrating Curriculum: Social Studies	3
EDCE 45500	Classroom Inquiry on Biliteracy	3
EDCE 45600	Teaching Content Using English and an Additional Language	3
EDCE 45800	Student Teaching in Bilingual Childhood Education	4
Total		65+

- Courses used to satisfy Part A: Liberal Arts requirements at the City College of New York should be selected under the consultation of a City College of New York academic advisor.

For initial New York State Certification in Bilingual Childhood Education (Grades 1-6) students must:

- Complete courses, practicum, and portfolio requirements of the Bilingual Childhood Education (Grades 1-6) Initial Certification Program.
- Complete a co-major in a New York State approved liberal arts and sciences area.
- Satisfy all City College of New York graduation requirements.
- Complete all state approved professional development seminars including but not limited to child abuse identification, school violence prevention and Dignity for All Students (DASA) training.
- Pass all current New York State Certification Exams including but not limited to the Academic Literacy Skills Test (ALST), Education All Students (EAS), Content Specialty Test- Multi-subject (CST- Multi-subject Childhood), Bilingual Education Assessment (BEA), and edTPA.


5. ARTICULATION AGREEMENT FOLLOW-UP PROCEDURES


1. Procedures for reviewing, updating, modifying or terminating agreement:

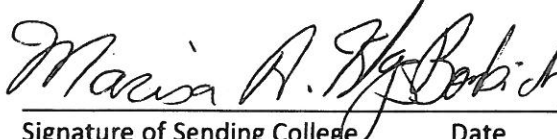
This agreement will be reviewed and revised four years after its effective date or should either of the degree programs involved in this agreement undergo a change before then, the agreement will be reviewed and revised accordingly by faculty from each institution's respective departments, selected by their chairpersons/program directors.


2. Sending and receiving college procedures for publicizing agreement, e.g., college catalogs, transfer advisers, websites, etc.: This articulation agreement will be publicized on the websites of both the sending and receiving institutions. Transfer advisors at the sending institution will promote this agreement with eligible students.

Effective Date: Fall 2017


 3/8/17
 Signature of Sending College Date
 Chief Academic Officer
 Michael Baston, J.D.
 Acting Provost & Vice President of Academic Affairs

 2/21/17
 Signature of Receiving College Date
 Chief Academic Officer
 Mary E. Driscoll, Ph.D.
 Interim Provost

 3/1/17
 Signature of Sending College Date
 Department Chair
 Marisa A Klages-Bombich, Ph.D.

 2/16/17
 Signature of Receiving College Date
 Department Chair
 Amita Gupta, Ed.D.

 03/06/17
 Signature of Sending College Date
 Dean for Academic Affair & Associate Provost
 Ann Feibel, DPT

 2/16/17
 Signature of Receiving College Date
 Interim Dean School of Education
 Gretchen Johnson, PhD