1. How were/are assessment results used in your program? Please check the appropriate option that applies to your program/department since learning outcomes assessment started.

| Question | Yes | No | This does not apply | No Response |
|--|-----|----|---------------------|----------------|
| a. We made changes in course content | | | | |
| b. We made changes in course delivery/pedagogy | | | | |
| c. We added/deleted courses | | | | |
| d. We made changes in pre-and co-requisites | | | | |
| e. We made changes in degree requirements | | | | |
| f. We made changes in the emphasis for new or vacant faculty positions | | | | |
| g. We developed and/or implemented guidelines for adjuncts, teaching assistants and other contingent faculty | | | | |
| h. We included assessment results in curriculum discussions at faculty meetings, curriculum committee meetings, and faculty retreats | | | | |
| i. We made changes in degree programs and the development of new degree program options | | | | |
| j. We were able to justify past curriculum changes and show program improvement resulting from those changes | | | | |
| k. We made changes in the advising processes | | | | |
| L. We developed academic services for students | | | | |
| m. We developed new career explorations and/or career services for students | | | | |
| n. We made changes to student academic facilities such as computer labs, science labs, and study areas | | | | |
| o. We developed program-based websites to provide students with academic and program information | | | | |
| p. We shared assessment information with alumni and industrial review boards | | | | |
| q. We further refined the assessment methods or implemented new assessment methods | | | | |
| r. We made changes in instructional emphasis for current faculty | | | | |