### All City College [1] - Total Registered

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</tr>
</tbody>
</table>

[1] Source: CUNY IRDB (History Facts; 12/1/2021). Data represent enrollment as of the fall census. Percent values are based on the column total.  

[2] Undergraduate students include students enrolled in a Bachelor's degree program, and students enrolled in undergraduate certificate programs. High school students (any program), senior citizens auditing courses for personal enrichment, permit-in students, and non-degree students taking undergraduate courses are excluded.  

[3] Master's students include students enrolled in a Master's degree program or Advanced Certificate program. Non-degree students taking graduate courses, senior citizens auditing courses for personal enrichment and permit-in students are excluded. Students enrolled in the Physician's Assistant Master's degree program are counted in the School of Medicine.  

[4] PhD students are all students enrolled in a Doctoral program  

[5] CUNY School of Medicine students include students enrolled in the MD program, and students enrolled in the Physician's Assistant program. Excludes students enrolled in the BS in Biomedical Science program (Sophie Davis)  

[6] Audited courses are senior citizens auditing courses for personal enrichment  

[7] Total registered includes all individuals taking courses. This includes undergraduate, graduate, and School of Medicine students, as well as high school students (any program), senior citizens auditing courses for personal enrichment, and permit-in students.  

[8] Country of identity is the count of countries international students have identified with  

[9] Counties represented by international students is the count of countries international students have identified with
## Enrollment and Demographics by Degree Level

### Fall 2020

<table>
<thead>
<tr>
<th></th>
<th></th>
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<td>650</td>
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<tr>
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<td>81.3%</td>
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<td>97.6%</td>
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<td>5.5%</td>
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<tr>
<td>Part-time</td>
<td>18.7%</td>
<td>79.6%</td>
<td>2.4%</td>
<td>13.2%</td>
<td>94.5%</td>
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<td>27.6%</td>
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<tr>
<td><strong>Pell</strong></td>
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<tr>
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<tr>
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<td>53.1%</td>
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<td>53.3%</td>
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<tr>
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<td>46.9%</td>
<td>39.0%</td>
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<td>46.7%</td>
<td>28.7%</td>
<td>45.3%</td>
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<tr>
<td><strong>Race/ethnicity</strong></td>
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<tr>
<td>American Indian or Alaska Native</td>
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<td>0.0%</td>
<td>0.8%</td>
<td>0.2%</td>
</tr>
<tr>
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<td>25.9%</td>
<td>12.9%</td>
<td>9.9%</td>
<td>29.2%</td>
<td>20.0%</td>
<td>6.2%</td>
<td>23.9%</td>
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<tr>
<td>Black or African American</td>
<td>14.0%</td>
<td>16.8%</td>
<td>8.0%</td>
<td>29.7%</td>
<td>15.2%</td>
<td>21.7%</td>
<td>15.1%</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>38.4%</td>
<td>28.1%</td>
<td>7.1%</td>
<td>24.0%</td>
<td>18.2%</td>
<td>28.7%</td>
<td>35.7%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0.1%</td>
<td>0.3%</td>
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<td>0.0%</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>5.9%</td>
<td>8.1%</td>
<td>42.5%</td>
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<td>6.4%</td>
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<td>0.9%</td>
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<td>1.2%</td>
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<tr>
<td>White</td>
<td>12.8%</td>
<td>32.2%</td>
<td>31.6%</td>
<td>11.8%</td>
<td>44.2%</td>
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</tr>
<tr>
<td>Bronx</td>
<td>14.4%</td>
<td>12.2%</td>
<td>0.9%</td>
<td>7.2%</td>
<td>10.3%</td>
<td>21.7%</td>
<td>13.6%</td>
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<tr>
<td>Brooklyn</td>
<td>14.4%</td>
<td>15.7%</td>
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<td>Manhattan</td>
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<td>2.8%</td>
<td>12.1%</td>
<td>26.4%</td>
<td>10.8%</td>
</tr>
<tr>
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<td>0.9%</td>
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<td>1.2%</td>
<td>2.3%</td>
<td>1.6%</td>
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<tr>
<td>Queens</td>
<td>19.5%</td>
<td>15.1%</td>
<td>3.8%</td>
<td>23.2%</td>
<td>12.7%</td>
<td>10.9%</td>
<td>18.7%</td>
</tr>
<tr>
<td>New York State (outside five boroughs)</td>
<td>32.2%</td>
<td>9.4%</td>
<td>41.0%</td>
<td>47.8%</td>
<td>43.6%</td>
<td>17.8%</td>
<td>32.7%</td>
</tr>
<tr>
<td>Other US state/territory</td>
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<td>3.7%</td>
<td>6.1%</td>
<td>1.6%</td>
<td>1.8%</td>
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<td>5.9%</td>
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### Notes:

1. Source: CUNY IRDB (History Facts; 12/1/2021). Data represent enrollment as of the fall census. Percent values are based on the column total.
2. Undergraduate students include students enrolled in a Bachelor’s degree program, students enrolled in undergraduate certificate programs, and students enrolled in a dual BA/MA program. High school students (any program), senior citizens auditing courses for personal enrichment and permit-in students are excluded. Students enrolled in the BS in Biomedical Science program (Sophie Davis) are counted in the School of Medicine.
3. Master’s and Advanced Certificate students include students enrolled in Master’s degree programs and Advanced Master’s certificate programs. Senior citizens auditing courses for personal enrichment and permit-in students are excluded. Students enrolled in the Physician’s Assistant Master’s degree program are counted in the School of Medicine.
4. CUNY School of Medicine students include students enrolled in the MD program, students enrolled in the BS in Biomedical Science program (Sophie Davis), and students enrolled in the Physician’s Assistant program.
5. Non-degree Undergraduates are students taking non-degree courses. High school students (any program), senior citizens auditing courses for personal enrichment and permit-in students are excluded.
6. Non-degree Graduate students are all students taking non-degree courses. Senior citizens auditing courses for personal enrichment and permit-in students are excluded.
7. Total headcount includes the combined total of undergraduate, graduate, and School of Medicine students, including non-degree undergraduate and graduate students. This number will differ from the total headcount reported by the CUNY Central Office (DAREDA) and IPEDS.
8. Country of identity is the count of countries international students have identified with.
9. Countries represented by international students is the count of countries international students have identified with.

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Office of Institutional Research

Last revised 3/30/22
## Undergraduate Students (Headcount) [1]

### Enrollment and Demographics by Entering Status

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<th>Fall 2020</th>
<th>Total</th>
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<th>New Transfers</th>
<th>Continuing Students</th>
<th>Non-degree</th>
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<td>1942</td>
<td>879</td>
<td>8893</td>
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<tr>
<td>Part-time</td>
<td>19.8%</td>
<td>2.1%</td>
<td>20.7%</td>
<td>22.2%</td>
<td>94.5%</td>
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<tr>
<td>Women</td>
<td>53.1%</td>
<td>51.5%</td>
<td>58.2%</td>
<td>52.9%</td>
<td>53.3%</td>
</tr>
<tr>
<td>Men</td>
<td>46.9%</td>
<td>48.5%</td>
<td>41.8%</td>
<td>47.1%</td>
<td>46.7%</td>
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<tr>
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<tr>
<td>American Indian or Alaska Native</td>
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<td>0.2%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Asian</td>
<td>25.9%</td>
<td>34.2%</td>
<td>15.6%</td>
<td>25.1%</td>
<td>20.0%</td>
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<tr>
<td>Black or African American</td>
<td>14.1%</td>
<td>10.6%</td>
<td>19.1%</td>
<td>14.3%</td>
<td>15.2%</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>38.1%</td>
<td>36.4%</td>
<td>38.3%</td>
<td>38.9%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>5.8%</td>
<td>3.9%</td>
<td>8.1%</td>
<td>6.1%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>2.6%</td>
<td>2.8%</td>
<td>3.2%</td>
<td>2.5%</td>
<td>1.2%</td>
</tr>
<tr>
<td>White</td>
<td>13.2%</td>
<td>11.7%</td>
<td>15.7%</td>
<td>12.7%</td>
<td>44.2%</td>
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<tr>
<td>Residency</td>
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<tr>
<td>Bronx</td>
<td>14.4%</td>
<td>6.6%</td>
<td>17.9%</td>
<td>15.8%</td>
<td>10.3%</td>
</tr>
<tr>
<td>Brooklyn</td>
<td>14.4%</td>
<td>10.2%</td>
<td>15.2%</td>
<td>15.2%</td>
<td>12.7%</td>
</tr>
<tr>
<td>Manhattan</td>
<td>10.7%</td>
<td>3.0%</td>
<td>14.8%</td>
<td>11.9%</td>
<td>12.1%</td>
</tr>
<tr>
<td>Staten Island</td>
<td>1.6%</td>
<td>1.9%</td>
<td>1.7%</td>
<td>1.5%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Queens</td>
<td>19.4%</td>
<td>15.0%</td>
<td>17.6%</td>
<td>20.7%</td>
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</tr>
<tr>
<td>New York State (outside five boroughs)</td>
<td>32.4%</td>
<td>58.2%</td>
<td>22.5%</td>
<td>27.5%</td>
<td>43.6%</td>
</tr>
<tr>
<td>Other US state/territory</td>
<td>1.4%</td>
<td>1.2%</td>
<td>2.2%</td>
<td>1.2%</td>
<td>6.1%</td>
</tr>
<tr>
<td>International</td>
<td>5.8%</td>
<td>3.9%</td>
<td>8.1%</td>
<td>6.1%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Geographic Diversity</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Country of identity (N) [2]</td>
<td>146</td>
<td>3</td>
<td>69</td>
<td>141</td>
<td>14</td>
</tr>
<tr>
<td>Countries represented by international students (N) [3]</td>
<td>77</td>
<td>0</td>
<td>22</td>
<td>73</td>
<td>1</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Under 19</td>
<td>11.6%</td>
<td>68.7%</td>
<td>0.5%</td>
<td>0.4%</td>
<td>4.9%</td>
</tr>
<tr>
<td>19 to 21</td>
<td>41.3%</td>
<td>31.1%</td>
<td>35.5%</td>
<td>44.8%</td>
<td>6.7%</td>
</tr>
<tr>
<td>21 to 25</td>
<td>28.9%</td>
<td>0.2%</td>
<td>31.1%</td>
<td>34.7%</td>
<td>42.7%</td>
</tr>
<tr>
<td>26 to 29</td>
<td>8.6%</td>
<td>0.0%</td>
<td>14.7%</td>
<td>9.6%</td>
<td>23.2%</td>
</tr>
<tr>
<td>30 to 44</td>
<td>8.0%</td>
<td>0.1%</td>
<td>15.7%</td>
<td>8.8%</td>
<td>18.9%</td>
</tr>
<tr>
<td>45 and over</td>
<td>1.5%</td>
<td>0.0%</td>
<td>2.6%</td>
<td>1.7%</td>
<td>3.7%</td>
</tr>
</tbody>
</table>

[1] Source: CUNY IRDB (History Facts; 12/1/2021). Data represent enrollment as of the fall census. Percent values are based on the column total. Undergraduate students include students enrolled in a Bachelor's degree program, students enrolled in undergraduate certificate programs, and non-degree students taking course at the undergraduate level. Students enrolled in the BS in Biomedical Science program (Sophie Davis), senior citizens auditing courses for personal enrichment, and permit-in students are excluded.

[2] Country of identity is the count of countries students have identified with

[3] Countries represented by international students is the count of countries international students have identified with
## Graduate Students (Headcount) [1]

### Enrollment and Demographics by Degree Type

<table>
<thead>
<tr>
<th>Fall 2020</th>
<th>Total</th>
<th>Master’s Degree</th>
<th>Ph.D.</th>
<th>Certificate</th>
<th>Non-degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrollment</td>
<td>2243</td>
<td>1811</td>
<td>212</td>
<td>91</td>
<td>129</td>
</tr>
</tbody>
</table>

### Enrollment status

<table>
<thead>
<tr>
<th>Enrollment status</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>26.6%</td>
<td>73.4%</td>
</tr>
<tr>
<td>Master’s Degree</td>
<td>21.4%</td>
<td>78.6%</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>97.6%</td>
<td>2.4%</td>
</tr>
<tr>
<td>Certificate</td>
<td>1.10%</td>
<td>98.90%</td>
</tr>
<tr>
<td>Non-degree</td>
<td>1.55%</td>
<td>98.45%</td>
</tr>
</tbody>
</table>

### Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Women</th>
<th>Men</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>60.2%</td>
<td>39.8%</td>
</tr>
<tr>
<td>Master’s Degree</td>
<td>60.1%</td>
<td>39.9%</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>46.7%</td>
<td>53.3%</td>
</tr>
<tr>
<td>Certificate</td>
<td>76.92%</td>
<td>23.08%</td>
</tr>
<tr>
<td>Non-degree</td>
<td>71.32%</td>
<td>28.68%</td>
</tr>
</tbody>
</table>

### Race/ethnicity

<table>
<thead>
<tr>
<th>Race/ethnicity</th>
<th>American Indian or Alaska Native</th>
<th>Asian</th>
<th>Black or African American</th>
<th>Hispanic or Latino</th>
<th>Native Hawaiian or Other Pacific Islander</th>
<th>Nonresident alien</th>
<th>Two or more races</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>0.2%</td>
<td>12.3%</td>
<td>16.2%</td>
<td>26.2%</td>
<td>0.2%</td>
<td>11.0%</td>
<td>1.4%</td>
<td>32.5%</td>
</tr>
<tr>
<td>Master’s Degree</td>
<td>0.2%</td>
<td>13.3%</td>
<td>16.3%</td>
<td>28.3%</td>
<td>0.3%</td>
<td>8.4%</td>
<td>1.4%</td>
<td>31.8%</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>0.0%</td>
<td>9.9%</td>
<td>8.0%</td>
<td>7.1%</td>
<td>0.0%</td>
<td>42.5%</td>
<td>0.9%</td>
<td>31.6%</td>
</tr>
<tr>
<td>Certificate</td>
<td>0.00%</td>
<td>6.59%</td>
<td>25.27%</td>
<td>25.27%</td>
<td>0.00%</td>
<td>2.20%</td>
<td>0.00%</td>
<td>40.66%</td>
</tr>
<tr>
<td>Non-degree</td>
<td>0.78%</td>
<td>6.20%</td>
<td>21.71%</td>
<td>28.68%</td>
<td>0.00%</td>
<td>2.33%</td>
<td>2.33%</td>
<td>37.98%</td>
</tr>
</tbody>
</table>

### Residency

<table>
<thead>
<tr>
<th>Residency</th>
<th>Bronx</th>
<th>Brooklyn</th>
<th>Manhattan</th>
<th>Staten Island</th>
<th>Queens</th>
<th>New York State (outside five boroughs)</th>
<th>Other US state/territory</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>11.6%</td>
<td>14.8%</td>
<td>14.0%</td>
<td>1.2%</td>
<td>13.8%</td>
<td>29.8%</td>
<td>3.7%</td>
<td>11.0%</td>
</tr>
<tr>
<td>Master’s Degree</td>
<td>12.1%</td>
<td>15.5%</td>
<td>14.1%</td>
<td>1.0%</td>
<td>15.2%</td>
<td>29.7%</td>
<td>4.0%</td>
<td>8.4%</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>0.9%</td>
<td>6.1%</td>
<td>1.4%</td>
<td>0.9%</td>
<td>3.8%</td>
<td>41.0%</td>
<td>3.3%</td>
<td>42.5%</td>
</tr>
<tr>
<td>Certificate</td>
<td>13.19%</td>
<td>18.68%</td>
<td>24.18%</td>
<td>3.30%</td>
<td>12.09%</td>
<td>24.18%</td>
<td>2.20%</td>
<td>2.20%</td>
</tr>
<tr>
<td>Non-degree</td>
<td>21.71%</td>
<td>17.05%</td>
<td>26.36%</td>
<td>2.33%</td>
<td>10.85%</td>
<td>17.83%</td>
<td>1.55%</td>
<td>2.33%</td>
</tr>
</tbody>
</table>

### Geographic Diversity

<table>
<thead>
<tr>
<th>Geographic Diversity</th>
<th>Country of identity (N) [2]</th>
<th>Countries represented by international students (N) [3]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>87</td>
<td>50</td>
</tr>
<tr>
<td>Master’s Degree</td>
<td>80</td>
<td>46</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>16</td>
<td>6</td>
</tr>
<tr>
<td>Certificate</td>
<td>15</td>
<td>2</td>
</tr>
<tr>
<td>Non-degree</td>
<td>17</td>
<td>0</td>
</tr>
</tbody>
</table>

### Age

<table>
<thead>
<tr>
<th>Age</th>
<th>Under 19</th>
<th>19 to 21</th>
<th>22 to 25</th>
<th>26 to 29</th>
<th>30 to 44</th>
<th>45 and over</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>0.0%</td>
<td>0.1%</td>
<td>21.7%</td>
<td>30.0%</td>
<td>37.4%</td>
<td>10.7%</td>
</tr>
<tr>
<td>Master’s Degree</td>
<td>0.0%</td>
<td>0.1%</td>
<td>23.7%</td>
<td>30.3%</td>
<td>35.8%</td>
<td>10.1%</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>0.0%</td>
<td>0.5%</td>
<td>14.6%</td>
<td>38.2%</td>
<td>44.3%</td>
<td>2.4%</td>
</tr>
<tr>
<td>Certificate</td>
<td>0.00%</td>
<td>0.00%</td>
<td>8.79%</td>
<td>14.29%</td>
<td>49.45%</td>
<td>27.47%</td>
</tr>
<tr>
<td>Non-degree</td>
<td>0.00%</td>
<td>0.00%</td>
<td>13.95%</td>
<td>24.03%</td>
<td>41.09%</td>
<td>20.93%</td>
</tr>
</tbody>
</table>

---

[1] Source: CUNY IRDB (History Facts; 12/1/2021). Data represent enrollment as of the fall census. Percent values are based on the column total. Graduate students include students enrolled in Master’s degree programs, Ph.D. programs, post-Bachelor's and post-Master's certificate programs, and non-degree students enrolled in graduate courses. Students enrolled in the School of Medicine, senior citizens auditing courses for personal enrichment, and permit-in students are excluded.

[2] Country of identity is the count of countries students have identified with

[3] Countries represented by international students is the count of countries international students have identified with
### Enrollment and Demographics by Degree Type

#### Fall 2020

<table>
<thead>
<tr>
<th>Enrollment and Demographics by Degree Type</th>
<th>Total</th>
<th>Sophie Davis (BS)</th>
<th>MD</th>
<th>Physician Assistant (MS)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Enrollment</strong></td>
<td>650</td>
<td>253</td>
<td>292</td>
<td>105</td>
</tr>
<tr>
<td><strong>Enrollment status</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>86.8%</td>
<td>95.3%</td>
<td>98.3%</td>
<td>34.3%</td>
</tr>
<tr>
<td>Part-time</td>
<td>13.2%</td>
<td>4.7%</td>
<td>1.7%</td>
<td>65.7%</td>
</tr>
<tr>
<td><strong>Pell</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>10.5%</td>
<td>26.9%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>No</td>
<td>89.5%</td>
<td>73.1%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Women</td>
<td>65.1%</td>
<td>62.8%</td>
<td>64.0%</td>
<td>73.3%</td>
</tr>
<tr>
<td>Men</td>
<td>34.9%</td>
<td>37.2%</td>
<td>36.0%</td>
<td>26.7%</td>
</tr>
<tr>
<td><strong>Race/ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Asian</td>
<td>29.2%</td>
<td>24.1%</td>
<td>34.6%</td>
<td>26.7%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>29.7%</td>
<td>34.4%</td>
<td>27.7%</td>
<td>23.8%</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>24.0%</td>
<td>27.3%</td>
<td>20.2%</td>
<td>26.7%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0.3%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>1.1%</td>
<td>0.4%</td>
<td>0.7%</td>
<td>3.8%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>3.7%</td>
<td>5.1%</td>
<td>2.7%</td>
<td>2.9%</td>
</tr>
<tr>
<td>White</td>
<td>11.8%</td>
<td>8.7%</td>
<td>13.7%</td>
<td>14.3%</td>
</tr>
<tr>
<td><strong>Residency</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bronx</td>
<td>7.2%</td>
<td>4.3%</td>
<td>7.2%</td>
<td>14.3%</td>
</tr>
<tr>
<td>Brooklyn</td>
<td>10.6%</td>
<td>8.3%</td>
<td>12.3%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Manhattan</td>
<td>2.8%</td>
<td>3.6%</td>
<td>0.7%</td>
<td>6.7%</td>
</tr>
<tr>
<td>Staten Island</td>
<td>3.5%</td>
<td>3.2%</td>
<td>4.5%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Queens</td>
<td>23.2%</td>
<td>12.3%</td>
<td>34.6%</td>
<td>18.1%</td>
</tr>
<tr>
<td>New York State (outside five boroughs)</td>
<td>47.8%</td>
<td>65.2%</td>
<td>40.1%</td>
<td>27.6%</td>
</tr>
<tr>
<td>Other US state/territory</td>
<td>3.7%</td>
<td>2.8%</td>
<td>0.0%</td>
<td>16.2%</td>
</tr>
<tr>
<td>International</td>
<td>1.1%</td>
<td>0.4%</td>
<td>0.7%</td>
<td>3.8%</td>
</tr>
<tr>
<td><strong>Geographic Diversity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Country of identity (N) [2]</td>
<td>51</td>
<td>25</td>
<td>38</td>
<td>21</td>
</tr>
<tr>
<td>Countries represented by international students (N) [3]</td>
<td>4</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Under 19</td>
<td>11.1%</td>
<td>28.5%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>19 to 21</td>
<td>34.6%</td>
<td>68.8%</td>
<td>17.5%</td>
<td>0.0%</td>
</tr>
<tr>
<td>22 to 25</td>
<td>42.3%</td>
<td>2.4%</td>
<td>79.1%</td>
<td>36.2%</td>
</tr>
<tr>
<td>26 to 29</td>
<td>8.5%</td>
<td>0.0%</td>
<td>3.4%</td>
<td>42.9%</td>
</tr>
<tr>
<td>30 to 44</td>
<td>3.4%</td>
<td>0.4%</td>
<td>0.0%</td>
<td>20.0%</td>
</tr>
<tr>
<td>45 and over</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>1.0%</td>
</tr>
</tbody>
</table>

[1] Source: CUNY IRDB (History Facts; 12/1/2021). Data represent enrollment as of the fall census. Percent values are based on the column total. CUNY School of Medicine students include students enrolled in the MD program, students enrolled in the BS in Biomedical Science program (Sophie Davis), and students enrolled in the Physician’s Assistant program.

[2] Country of identity is the count of countries students have identified with

[3] Countries represented by international students is the count of countries international students have identified with
## Undergraduate Students (Headcount)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrollment</td>
<td>11879</td>
<td>334</td>
<td>492</td>
<td>2907</td>
<td>35</td>
<td>456</td>
<td>2504</td>
<td>1618</td>
<td>53</td>
<td>1410</td>
<td>165</td>
<td>1905</td>
<td></td>
</tr>
<tr>
<td><strong>Entering status</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New freshmen</td>
<td>16.58%</td>
<td>7.78%</td>
<td>2.64%</td>
<td>12.28%</td>
<td>0.00%</td>
<td>8.77%</td>
<td>11.78%</td>
<td>9.02%</td>
<td>13.21%</td>
<td>20.28%</td>
<td>0.00%</td>
<td>40.52%</td>
<td></td>
</tr>
<tr>
<td>New transfer students</td>
<td>7.50%</td>
<td>8.98%</td>
<td>22.97%</td>
<td>6.16%</td>
<td>5.71%</td>
<td>10.53%</td>
<td>5.35%</td>
<td>10.88%</td>
<td>7.55%</td>
<td>9.15%</td>
<td>0.00%</td>
<td>3.36%</td>
<td></td>
</tr>
<tr>
<td>Continuing students</td>
<td>75.92%</td>
<td>83.23%</td>
<td>74.39%</td>
<td>81.56%</td>
<td>94.29%</td>
<td>80.70%</td>
<td>82.87%</td>
<td>80.10%</td>
<td>79.25%</td>
<td>70.57%</td>
<td>0.00%</td>
<td>56.12%</td>
<td></td>
</tr>
<tr>
<td><strong>Pell</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>53.83%</td>
<td>48.50%</td>
<td>50.61%</td>
<td>57.83%</td>
<td>31.43%</td>
<td>61.40%</td>
<td>50.76%</td>
<td>49.32%</td>
<td>56.60%</td>
<td>54.68%</td>
<td>0.00%</td>
<td>59.90%</td>
<td></td>
</tr>
<tr>
<td>No</td>
<td>46.17%</td>
<td>51.50%</td>
<td>49.39%</td>
<td>42.17%</td>
<td>68.57%</td>
<td>38.60%</td>
<td>49.24%</td>
<td>50.68%</td>
<td>43.40%</td>
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<td>New York City</td>
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<tr>
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[1] Undergraduate Early Childhood Education are counted in CWE instead of Education Division.
[2] Includes non-degree students enrolled in undergraduate courses, and excludes students enrolled in the Bachelor of Science program (Sophie Davis)
[3] Excludes students enrolled in the Bachelor of Science program (Sophie Davis)
## Enrollment and Demographics by School/Division

### Fall 2020

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<th>2243</th>
<th>133</th>
<th>21</th>
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<td>19.05%</td>
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<td>23.60%</td>
<td>34.77%</td>
<td>31.52%</td>
<td>32.31%</td>
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<td>Continuing students[3]</td>
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<td>63.16%</td>
<td>80.95%</td>
<td>62.91%</td>
<td>76.40%</td>
<td>65.23%</td>
<td>68.48%</td>
<td>67.69%</td>
<td>72.59%</td>
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<td>Women</td>
<td>60.19%</td>
<td>55.64%</td>
<td>66.67%</td>
<td>67.00%</td>
<td>73.81%</td>
<td>33.50%</td>
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<td>56.92%</td>
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<tr>
<td>Men</td>
<td>39.81%</td>
<td>44.36%</td>
<td>33.33%</td>
<td>33.00%</td>
<td>26.19%</td>
<td>66.50%</td>
<td>38.04%</td>
<td>43.08%</td>
<td>72.59%</td>
<td>28.68%</td>
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<td>0.78%</td>
</tr>
<tr>
<td>Asian</td>
<td>12.26%</td>
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<td>0.00%</td>
<td>14.85%</td>
<td>7.77%</td>
<td>24.37%</td>
<td>7.34%</td>
<td>16.92%</td>
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<td>6.20%</td>
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<tr>
<td>Black or African American</td>
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<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
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<tr>
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<td>2.59%</td>
<td>32.23%</td>
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<td>7.69%</td>
<td>14.81%</td>
<td>2.33%</td>
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<td>Two or more races</td>
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<td>1.65%</td>
<td>1.01%</td>
<td>1.02%</td>
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<td>1.54%</td>
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<td>2.33%</td>
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<tr>
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<td>0.72%</td>
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<td>8.97%</td>
<td>3.08%</td>
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<tr>
<td>New York State (exclude five boroughs)</td>
<td>55.46%</td>
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<td>61.90%</td>
<td>40.92%</td>
<td>74.53%</td>
<td>38.07%</td>
<td>44.84%</td>
<td>60.00%</td>
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<tr>
<td>Other US state/territory</td>
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<td>10.77%</td>
<td>5.93%</td>
<td>20.93%</td>
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</tbody>
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[1] Excludes the School of Medicine
[2] Excludes new and continuing non-degree students
[3] Includes Graduate re-admit students, and internal transfer from Graduate non-degree to degree
### All City College

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<th>Engineering</th>
<th>Humanities &amp; Arts</th>
<th>Science</th>
<th>School of Medicine</th>
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<td>New Admissions (fall only)</td>
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[1] Headcount enrollment includes all students who have a declared major in the given school/division as of the fall census date.

[2] Total credit hours include all credits enrolled in the given school or division as of the census date. This included non-majors.

[3] The yield rate is calculated as the number number of student enrolled at the fall census divided by the total number of students accepted for the current fall term.

[4] The one-year retention rate includes only undergraduate students. It is calculated as the number of students who entered as full-time, first-time freshmen in the given fall term and returned for the current fall term. Students who change majors are counted as retained in the school/division of initial registration. The six-year graduation rate includes only undergraduate students. It is calculated as the number of students who graduated as of August 31st of the current year who entered as full-time, first-time freshmen in the given fall term. Students are counted as graduated in the division of initial registration.

[5] Includes students who entered as a transfer from another institution and earned a degree between July 1st and June 30th of the previous academic year. Time to degree is measured in calendar years.

[6] Includes graduate students who entered as graduate students who earned a degree or certificate between July 1st and June 30th of the previous academic year. Time to degree is measured in calendar years.

[7] Degrees awarded includes degrees granted between July 1st and June 30th of the previous academic year.