

Summer 2022 classes at the Dept. of Sociology, CCNY

Dear students,

We are excited to announce our summer offerings, which include SOC 105 Intro to Sociology and several elective courses.

When selecting courses, please note **modalities and dates**. Currently, all of our summer courses are hybrid, with in-person sessions and either synchronous or asynchronous online sessions noted in the course information. We are offering this modality so that students can meet on-campus to develop community in ways that could amplify online connections.

If you are CUNY student, you can start registering for our summer courses on CUNYfirst.

If you are not a CUNY student, please apply to register here:
<https://www.ccny.cuny.edu/admissions/summer-course-detail>

If you have questions about a specific course, please contact the instructor by email. If you need to consult our sociology advisor, please contact Prof. Gwen Dordick at gdordicksociologyadvisor@gmail.com about her zoom advising hours.

Best wishes,
Prof. Katherine K. Chen

Summer 2022 session dates

Summer Session Extended - June 06, 2022 - August 02, 2022
June 06, 2022 - First day of Summer Extended Session

Summer Session One - June 06, 2021 - July 05, 2022 -
June 06, 2022 - First day of Summer Session One Classes.

Summer Session Two - July 06, 2022 - August 02, 2022
July 06, 2021 - First day of Summer Session Two Classes.

Summer Session Three - August 03, 2022 - August 23, 2022
August 03, 2022 - First day of Summer Session Three Classes.

Bios of our summer session instructors

All of our instructors are experienced instructors. They also have practical practitioner experience in addition to their educational credentials and research experience.



Instructor Colin Ashley is working on his PhD in sociology at the Graduate Center, CUNY. He has been actively involved in the Black Lives Matter Movement since 2015 as an activist and community organizer. His dissertation research is on the Black Lives Matter Movement and theories of Afropessimism and Black optimism. He can be contacted at cashley@ccny.cuny.edu. or colinpatrickashley@gmail.com.



Instructor Paul Galatowitsch received his doctorate in organizational and institutional sociology from Yale University in 1996. Dr. Galatowitsch has extensive global experience working in education, biotech, non-governmental and public sector organizations, especially focusing on the areas of HIV and viral hepatitis. Dr. Galatowitsch's current projects involve a collaborative effort with the Lebanese American University in Beirut, Lebanon to establish a public health incubator and early stage efforts to establish a pilot school to work transition program for special needs children in Rio de Janeiro, Brasil. He can be contacted at paul@clearhealthstrategies.com.



Instructor Siobhan Pokorney is a Licensed Clinical Social Worker who also practices mental health counseling. She is currently working on her Ph.D. in sociology at the Graduate Center, CUNY. Her dissertation research examines the child welfare system, with a focus on disability and race from an intersectional perspective. She can be contacted at spokorney@gradcenter.cuny.edu.



Instructor Jennifer Sloan is a Ph.D. candidate in the sociology program at the Graduate Center, CUNY. Jennifer's research explores the role of legal status on college student's educational and career pathways. In addition to teaching at CCNY, she works in CUNY Central as a Research Associate in Teacher Education. She can be contacted at jsloan@ccny.cuny.edu.

Extended summer June 6-Aug. 2, 2022

SOC 10500 - 1XB Individual, Group and Society: An Introduction to Sociology

Mon. and Thur. 10:30am-12:20pm in-person and Tues. online asynchronous

Instructor Colin Ashley

IMPORTANT: This is an extended summer class that runs June 6-Aug. 2, 2022.

Class meets in-person, at CCNY campus, on Mon. and Thur. 10:30am-12:20pm and

Tues. online asynchronous. For questions about this class, please contact

cashley@ccny.cuny.edu.

Course description: The language of sociology, the sociological perspective, and basic areas of sociological inquiry. Topics include: culture, socialization, self and society, social stratification and social class, the family, religion, policy, community organization, collective behavior, mass culture, social order and social change.

Summer 1 classes June 6-July 5, 2022

SOC 31154: Undocumented: Living in the Shadows, Tues and Thurs 8:30am-11:25am in-person and Mon and Wed online asynchronous

Instructor Jennifer Sloan

IMPORTANT: This is a summer 1 class that runs June 6 through Jul 5, 2022. Class meets in-person, at CCNY campus, on Tues. and Thur. 8:30-11:25am. Class also requires asynchronous online work for other days. For questions about this class, contact jsloan@ccny.cuny.edu.

Course description: This course explores the lives of undocumented students in the United States. The first portion of the course will explore the socioeconomic and political institutions that created the "illegal immigrant" problem and how the US government, civil society, immigrant advocates, artists, and humanitarians have approached the issue. The second portion of the course will discuss how undocumented students navigate the education system, public spaces, and work life in the U.S. Finally, we discuss previous "solutions" to the undocumented immigration "problem", what were the outcomes of those decisions, and what we can learn from these previous attempts.

SOC 32605/ PSY 31912 Trauma & Resiliency in Society, Mon. and Tues. 11:30am-2:25pm in-person and Wed. and Thur. online asynchronous.

Instructor Siobhan Pokorney

IMPORTANT: This class meets during summer 1, June 6-July 5, 2022. Class meets in-person, at the CCNY campus, Mon. and Tues. 11:30am-2:25pm. The class also requires asynchronous online work on other days. For questions about this class, contact spokorney@gradcenter.cuny.edu.

Course description: This course offers a sociological investigation of trauma and resiliency within an individual's identity, an individual's neurobiology, and at the collective socio-cultural level. Class discussions will include topics related to the support and psychiatric care of survivors of interpersonal violence, community-level violence, and sociopolitical violence. Specific attention will be paid to Black, Indigenous, and Communities of Color, with the aims of reducing the impact of trauma on individuals and society.

SOC 31995 Health Inequalities in Global Context

Mon. and Tues. 6-8:50pm and Wed. and Thur. 6-8:50pm online synchronous
Instructor Paul Galatowitsch

IMPORTANT: This class meets during summer 1, June 6-July 5, 2022. Class meets in-person, at the CCNY campus, on Mon. and Tues. 6-8:50pm and online, synchronous, on Wed. and Thur. 6-8:50pm. For questions about this class, contact the instructor Dr. Paul Galatowitsch at paul@clearhealthstrategies.com.

Course description: This course will examine the long-term patterns and processes underlying global health disparities within and between countries with respect to health care access and the political and health consequences embedded in these inequalities. Specifically, the course will study the political, economic and institutional relationships within and between countries that shape health care access and how these relationships affect the susceptibility of citizens in disparate nations to chronic and acute health conditions. We will also examine how these structural relationships are likely to create the conditions for the emergence of catastrophic pandemics involving either new or mutated pathogens.

Summer 2 courses: July 6-Aug. 8, 2022

SOC 266 Family Relationships Mon. and Tues. 11:30am-2:25pm in-person and Wed. and Thur. 11:30am-2:25pm online synchronous. Please note that July 11-14th, sessions will be asynchronous online.
Instructor Siobhan Pokorney

IMPORTANT: This is a summer 2 class that meets July 6-Aug. 8, 2022. For most weeks, class meets in-person, at the CCNY campus, Mon. and Tues. 11:30am-2:25pm and synchronous online on Wed. and Thur. 11:30am-2:25pm. However, for July 11-14th, class sessions will be conducted asynchronous online. For questions about this class, contact spokorney@gradcenter.cuny.edu.

[Please note the CUNYfirst description is outdated. We hope to have this description updated in the course bulletin by fall 2022.]

Course description: Sociological explanations of how and why husband/wife, parent/child, and other family relationships have varied, historically and today, in the United States and around the

world. How sociological research can contribute to understanding and making informed choices and decisions in family life.

SOC 326 Role of Activism and Voluntary Nonprofits, Mon. and Tues 6-8:50pm in-person and Wed. and Thur. 6-8:50pm online synchronous
Instructor: Paul Galatowitsch

IMPORTANT: This is a summer 2 class that runs July 6 through Aug. 2, 2022. This class meets in-person, at the CCNY campus, on Mon. and Tues. 6-8:50pm and online, synchronous, on Wed. and Thur. 6-8:50pm. For questions about this class, contact the instructor Dr. Paul Galatowitsch at paul@clearhealthstrategies.com.

Course description: This course introduces the sociological study of how the practices and forms of nonprofit organizations and voluntary associations shape activism and vice versa. These forms of collective action coordinate activities towards advancing particular causes, enacting public policy, such as providing services, or enhancing fellowship amongst members. This course also prepares students to undertake research and critical analyses of such collective action, with the aim of helping students apply theoretical concepts about organizing practices and institutional environments to groups or organizations.

SOC 31152 - 2LL Immigration and the Second Generation, Tues. and Thur. 8:30-11:25am in-person and asynchronous online
Instructor Jennifer Sloan

IMPORTANT: This is a summer 2 class that meets July 6-Aug. 8, 2022. Class meets in-person, at CCNY campus, on Tues. and Thur. 8:30-11:25am. Class also requires asynchronous online work for other days. For questions about this class, contact jsloan@ccny.cuny.edu.

Course description: The second generation, native-born of foreign parentage, is often caught between two distinctive worlds of their immigrant parents and American society. The study of the second generation is a cutting-edge topic in the fields of immigration and ethnic and racial studies as they are making the transition from school to work. The course examines the ways in which children of immigrants are integrating into different US institutions, such as education, economy, politics, as well as American culture. A key concern is to examine existing theories of assimilation in terms of the similarities and differences between the old (turn of the 20th century) and new (post-1965) second generation. Another important issue is whether the children of immigrants are doing better than their parents educationally and occupationally, given the structural changes in American economy and society. In light of the current political debate about immigration policy, which directly affects the children of undocumented immigrants, the course will also cover this often overlooked group. Although the course will deal with the United

States as a whole, the experience of children of immigrants who have grown up in New York will also be highlighted.

Summer 3 class Aug. 3-Aug. 23, 2022

SOC 31194 People of New York City: Sociological Perspectives on the Development of the City Mon., Tues., and Wed. 11:30am-3pm and Thur. online-asynchronous
Instructor Siobhan Pokorney

IMPORTANT: This summer 3 class meets Aug. 3-23, 2022. This class meets in-person on the CCNY campus on Mon., Tues., and Wed. 11:30am-3pm and asynchronous, online Thur. Field trips may take place during class time or on student's own time.

Course description: This course will examine the development of the city of New York from the Lenape peoples to the present day with a specific emphasis on race, class, and gender. The course will examine and analyze the systems and structures that have shaped New York City, while seeking to understand how social groups have pursued change inside and outside of such structures. We will utilize New York City as a primary source and conduct field trips to locations discussed throughout the course-- these field trips may take place during class time or on student's own time.