CCNY Navigate Notifications for Faculty

Notifications are the central component of the coordinated care feature of the CCNY Navigate platform.

When a faculty member issues a notification, not only is the student informed but the academic advising community is also provided with the information. Notifications can provide students with a call to action and/or provide information regarding available resources. Since academic advisors are also alerted of the concern, a coordinated response is possible.

Notifications can also be used to let students know that they are doing well in your class.

This document lists the available notifications, explains when to use each one, and provides the workflow and communication triggered by each. Please see the document, CCNY Navigate – How to Work With Notifications for Instructors, for guidance about how to issue and view notifications.

Please note that there are certain notification reasons that are designed to be used with Progress Report Campaigns. These reasons all start with *PRC. Faculty members should use these notification reasons when responding to Progress Report Campaigns.



*PRC Notification Reason Key

Notification Reason	When to Use This Notification	Workflow	Available to:
*PRC: Concern for level of engagement in class	Lack of engagement (discussions/activities) is negatively impacting their grade in the course.	Student receives email recommending that they meet with their academic advisor.	Faculty
*PRC: Failure to turn in coursework	Student is failing to turn in coursework, and you are not aware the student is dropping or withdrawing from the course.	Student receives email recommending that they meet with their academic advisor.	Faculty
*PRC: Good Work!	A student is performing well in your class.	Student receives an encouraging email	Faculty
*PRC: In Danger of Failing	If student is in danger of failing for any reason (attendance, coursework, assignments, engagement, performance).	Student receives email advising them to speak with their academic advisor. A case is opened and assigned to the Advising Office Case Coordinator.	Faculty
*PRC: Performance Concern: Tutoring Referral	Student could benefit from tutoring or student services.	Student receives email recommending that they meet with their academic advisor.	Faculty
*PRC: Performance Concern on		Student receives an email with instructions about making an appointment with the writing center. A case is created and assigned to the	
*PRC: Poor Attendance	The student needs writing support. If the student has missed 3+ classes without communication with instructor. Poor attendance is negatively impacting their grade in the course.	CCNY Writing Center. Student receives an email with instructions to speak with their academic advisor. A case is opened and assigned to the Advising Office Case Coordinator.	Faculty
*PRC: Student Needs ELL Support	The Student needs ELL support.	Student receives an email with instructions about making an appointment with the writing center. A case is created and assigned to the CCNY Writing Center.	Faculty
*PRC: Student Should See An Advisor ASAP	The student has several issues that are making it difficult for them to be successful in this class. Please provide a brief explanation of the situation in the comments section.	Student receives an email suggesting that they make an appointment with an advisors ASAP. A case is opened and assigned to the Advising Office Case Coordinator.	Faculty

Notification Reason Key

Notification Reason	When to Use This Notification	Workflow	Available to:
Concern for level of engagement in class	Lack of engagement (discussions/activities) is negatively impacting their grade in the course.	Student receives email recommending that they meet with the instructor.	Faculty
Failure to turn in coursework	Student is failing to turn in coursework, and you are not aware the student is dropping or withdrawing from the course.	Student receives email recommending that they meet with the instructor.	Faculty
Good Work!	A student is performing well in your class.	Student receives an encouraging email from instructor	Faculty
In Danger of Failing	If student is in danger of failing for any reason (attendance, coursework, assignments, engagement, performance).	Student receives email advising them to speak with their instructor. A case is opened and assigned to the Advising Office Case Coordinator.	Faculty
Performance Concern in Bio or Chem	The student needs academic support in one of the following courses: Bio 10100, 10200, 20600, 20700, 22800 and 22900 or Chem 10301, 10401, 26100, 26300 and 32002	Student receives an email with instructions to make an appointment with the Bio/Chem tutoring center.	Faculty
Performance Concern in Mathematics or Physics	The student needs academic support in a Math or Physics course.	Student receives an email with instructions about arranging tutoring with the math/physics center	Faculty
Performance Concern on Test/Quizzes/Assignments/Discuss ons	Concerning performance on 2+ significant is assignments or negatively impacting their grade in the course.		Faculty
Performance Concern on Writing Assignments	The student needs writing support.	Student receives an email with instructions about making an appointment with the writing center. A case is created and assigned to the CCNY Writing Center.	Faculty

Notification Reason Key

Workflow

Available to:

When to Use This Notification

Notification Reason

Performance Concern: Tutoring Referral	Student could benefit from tutoring or student services.	Student Receives an email with information about available tutoring services.	Faculty
Poor Attendance	If the student has missed 3+ classes without communication with instructor. Poor attendance is negatively impacting their grade in the course.	Student receives an email with instructions to speak with the instructor and their academic advisor. A case is opened and assigned to the Advising Office Case Coordinator.	Faculty
Student Needs ELL Support	The Student needs ELL support.	Student receives an email with instructions about making an appointment with the writing center. A case is created and assigned to the CCNY Writing Center.	Faculty
Student Should See An Advisor ASAP	The student has several issues that are making it difficult for them to be successful in this class. Please provide a brief explanation of the situation in the comments section.	Student receives an email suggesting that they make an appointment with an advisors ASAP. A case is opened and assigned to the Advising Office Case Coordinator.	Faculty
Wellness Concern	The student has exhibited behavior that causes you to concern for their wellness. This can include abruptly failing to participate in class or submit assignments; abruptly ceasing to attend class; exhibiting inappropriate behavior in class; engaging you in conversations that cause you to be concerned for their safety. NOTE: Only Provide the best contact information for you in the comments section. The Wellness Coordinator will contact you for further information about the situation.	S **NO EMAIL IS SENT TO THE	Faculty, Advisors, Administrators

*PRC NOTIFICATION TIRGGERED EMAILS

This chart shows the emails triggered by each notification reason. Student will receive an individual email for each notification reason selected. All emails are sent from this address: <a href="CCNY Navigate < no-reply@gradesfirst.com">CCNY Navigate < no-reply@gradesfirst.com).

Notification	Email
*PRC:	Subject: {\$student_first_name}, You have a note from your instructor regarding {\$course_name}
Concern for Level of Engageme nt in Class	Hi {\$student_first_name}, {\$completer_name} is concerned about your participation in class and how it may affect your long-term success for this semester. Students who engage in their course discussions, lectures, and activities are more likely to earn a higher grade. We strongly encourage you to contact your advisor to discuss strategies to address this situation. We all want to help you succeed.
	Use Navigate Student to schedule an appointment as soon as possible. Click HERE if you need instructions.
	Speak with your academic advisor before making any decisions pertaining to your registration in a course as there may be financial aid or eligibility ramifications. Link to student resources (including tutoring): https://www.ccny.cuny.edu/health-wellness Wellbeing resources: https://www.ccny.cuny.edu/health-wellness
	The Office of Student Engagement is here to support you!
*PRC: Failure	Subject: {\$student_first_name}, You have a note from your instructor regarding {\$course_name}
to Turn in Coursework	Hi {\$student_first_name},
	{\$completer_name} is concerned that you have not turned in several assignments and how this may affect your long-term success for this semester. We strongly encourage you to contact your academic advisor to discuss this situation. We all want to help you succeed.
	Use Navigate Student to schedule an appointment as soon as possible. Click HERE if you need instructions.
	Speak with your academic advisor before making any decisions pertaining to your registration in a course as there may be financial aid or eligibility ramifications. Link to student resources (including tutoring): https://www.ccny.cuny.edu/engagement/bennys-resources Wellbeing resources: https://www.ccny.cuny.edu/health-wellness
	The Office of Student Engagement is here to support you!

*PRC: Good Work!	Subject: You are doing well in {\$course_name}! Hi {\$student_first_name},
	Congratulations! I just wanted to let you know you are doing well in {\$course_name} so far.
	Keep up the good work! {\$completer_name}
*PRC: In Danger of Failing	Subject: {\$student_first_name}, You have a note from your instructor regarding {\$course_name} Hi {\$student_first_name},
	{\$completer_name} indicates that you are in danger of failing {\$course_name} . We strongly encourage you to contact your academic advisor as soon as possible to discuss this situation.
	Use Navigate Student to schedule an appointment as soon as possible. Click HERE if you need instructions.
	Speak with your academic advisor before making any decisions pertaining to your registration in a course as there may be financial aid or eligibility ramifications.
	The following resources may be helpful: •Benny's Resources
	• Tutoring • Wellbeing Resources
	The Office of Student Engagement is here to support you!
Performance	Subject: {\$student_first_name}, You have a note from your instructor regarding {\$course_name}
Concern: Tutoring Referral	Hi {\$student_first_name},
	{\$completer_name} indicates that your academic performance in {\$course_name} would improve with tutoring. <u>CLICK</u> <u>HERE</u> for a directory of available tutoring and other academic resources at City College.
	Additional helpful resources for you:
	• <u>Benny's Resources</u> • <u>Tutoring</u>
	•Wellbeing Resources
	The Office of Student Engagement is here to support you!

*PRC:	Subject: {\$student_first_name}, You have a note from your instructor regarding {\$course_name}
Performance	Hi {\$student_first_name}, we are here for you!
Concern on	
Writing	{\$completer_name} has indicated that you may not be performing as well as you had hoped on written
Assignments	assignments. Your academic performance in this class would improve by seeking writing support at the CCNY Writing
	Center.
	Make an appointment with the CCNY Writing Center as soon as possible. You can schedule an appointment through
	CCNY Navigate. Click HERE if you need instructions. Information about the services available at the CCNY Writing
	Center is available here.
	Additional helpful resources for you:
	Benny's Resources
	Tutoring
	Wellbeing Resources
	The Office of Student Engagement is here to support you!
*PRC: Student	Subject: {\$student_first_name}, You have a note from your instructor regarding {\$course_name}
needs ELL support	Hi {\$student_first_name}, we are here for you!
	{\$completer name} has indicated that you may not be performing as well as you had hoped on written
	assignments. Your academic performance in this class would improve by seeking writing support at the CCNY Writing
	Center.
	Make an appointment with the CCNY Writing Center as soon as possible. You can schedule an appointment through
	CCNY Navigate. Click HERE if you need instructions. Information about the services available at the CCNY Writing
	Center is <u>available here.</u>
	Additional helpful resources for you:
	•Benny's Resources
	• <u>Tutoring</u>
	Wellbeing Resources
	The Office of Student Engagement is here to support you!
	The Office of Student Engagement is here to support you:

*PRC: Student	Subject: {\$student_first_name}, You have a note from your instructor regarding {\$course_name}
Should See An Advisor ASAP	Hi {\$student_first_name}, we are here for you!
	{\$completer_name} is concerned that you have one or more items impacting your class performance. It would be best to discuss your situation with your advisor to discuss possible resources, options and to develop a plan of action. Use Navigate Student to schedule an appointment as soon as possible. Click HERE if you need instructions.
	The Office of Student Engagement is here to support you!

NOTIFICATION TIRGGERED EMAILS

This chart shows the emails triggered by each notification reason. Student will receive an individual email for each notification reason selected. All emails are sent from this address: <a href="CCNY Navigate < no-reply@gradesfirst.com">CCNY Navigate < no-reply@gradesfirst.com).

Notification	Email
Concern for Level of Engageme nt in Class	Subject: {\$student_first_name}, You have a note from your instructor regarding {\$course_name} Hi {\$student_first_name}, we are here for you! {\$completer_name} is concerned about your participation in class and how it may affect your long-term success for this semester. Students who engage in their course discussions, lectures, and activities are more likely to earn a higher grade. We strongly encourage you to contact your instructor directly. They too want to help you succeed. Speak with your academic advisor before making any decisions pertaining to your registration in a course as there may be financial aid or eligibility ramifications. Link to student resources (including tutoring): https://www.ccny.cuny.edu/engagement/bennys-resources Wellbeing resources: https://www.ccny.cuny.edu/health-wellness The Office of Student Engagement is here to support you!
Failure to Turn in Coursework	Subject: {\$student_first_name}, You have a note from your instructor regarding {\$course_name} Hi {\$student_first_name}, we are here for you! {\$completer_name} indicates that your academic performance in {\$course_name} would improve with tutoring. Please contact your academic advisor to discuss the tutoring options available to you for this class. Use Navigate Student to schedule an appointment as soon as possible. Click HERE if you need instructions. The Office of Student Engagement is here to support you!

Good Work!	Subject: You are doing well in {\$course_name}! Hi {\$student_first_name},
	Congratulations! I just wanted to let you know you are doing well in {\$course_name} so far.
	Keep up the good work! {\$completer_name}
In danger of failing	Subject: {\$student_first_name}, You have a note from your instructor regarding {\$course_name} Hi {\$student_first_name}, we are here for you!
	{\$completer_name} indicates that you are in danger of failing {\$course_name} . We strongly encourage you to contact your instructor directly. They too want to help you succeed.
	Speak with your academic advisor before making any decisions pertaining to your registration in a course as there may be financial aid or eligibility ramifications.
	The following resources may be helpful:
	• <u>Benny's Resources</u> • <u>Tutoring</u>
	• Wellbeing Resources
	The Office of Student Engagement is here to support you!
Performance Concern in Bio or Chem	Subject:{\$student_first_name}, You have a note from your professor regarding {\$course_name} Hi{\$student_first_name},
	Your academic performance in {\$course_name} would improve with tutoring. {\$completer_name} recommends that you visit the CCAPP Biology/Chemistry Tutoring Center.
	The CCAPP Biology /Chemistry Tutoring Center is located in Marshak Hall, room 403. The Center provides tutoring in the following courses-
	Bio 10100, 10200, 20600, 20700, 22800 and 22900 Chem 10301, 10401, 26100, 26300 and 32002
	Tutoring is only by appointment only. Use this link https://booknow.appointment-plus.com/dyxr2hvy/ to schedule an appointment with one of our tutors. If you have any questions, feel free to email the Center's Coordinator, Ms. Stanley at nstanley@ccny.cuny.edu .
	The Office of Student Engagement is here to support you!

Performance	Subject: \$student_first_name},You have a note from your professor regarding {\$course_name}
Concern in Math or	
Physics	Hi {\$student_first_name}, we are here for you!
	Your academic performance in {\$course_name} would improve with tutoring. {\$completer_name} recommends that you visit the CCAPP Math/Physics Tutoring Center.
	The CCAPP Math/Physics Tutoring Center is located in Marshak room 106 and will be open from 12pm to 5pm Mondays to Thursdays, and from 12pm to 4pm on Fridays. We will be able to help you with all Math classes up to (and including) Linear Algebra and Differential Equations, and also with Physics 1 and Physics 2. We *might* be able to help with higher-level Math and Physics classes, but this will depend on the skill sets of the current tutors.
	No appointment is needed for Math or Physics tutoring. Just come by the Tutoring Center whenever you have the time, and we'll be here to help you.
	If you have any questions about Math/Physics tutoring, or if you're interested in becoming a tutor, please feel free to email the Center's Coordinator, Andy Trafford, at atrafford@ccny.cuny.edu
	The Office of Student Engagement is here to support you!
Performance	Subject: {\$student_first_name}, You have a note from your instructor regarding {\$course_name}
Concern on Test/Quizzes/	Hi {\$student_first_name}, we are here for you!
Assignments/ Discussions	Are you doing okay?
	{\$completer_name} has indicated that you may not be performing as well as you had hoped on test, quizzes, assignments, or discussions as you had hoped. Please contact your instructor to discuss their concerns.
	Speak with your academic advisor before making any decisions pertaining to your registration in a course as there may be financial aid ramifications.
	Helpful resources for you:
	Benny's Resources
	<u>Tutoring</u>
	Wellbeing Resources
	The Office of Student Engagement is here to support you!

Performance	Subject: {\$student_first_name}, You have a note from your instructor regarding {\$course_name}
Concern: Tutoring Referral	Hi {\$student_first_name} we are here for you!
	{\$completer_name} indicates that your academic performance in {\$course_name} would improve with tutoring. <u>CLICK HERE</u> for a directory of available tutoring and other academic resources at City College.
	Additional helpful resources for you:
	•Benny's Resources
	• <u>Tutoring</u>
	•Wellbeing Resources
	The Office of Student Engagement is here to support you!
Performance	Subject: {\$student_first_name}, You have a note from your instructor regarding {\$course_name}
Concern on Writing	
Assignments	Hi {\$student_first_name}, we are here for you!
	{\$completer_name} has indicated that you may not be performing as well as you had hoped on written assignments. Your academic performance in this class would improve by seeking writing support at the CCNY Writing Center.
	Make an appointment with the CCNY Writing Center as soon as possible. You can schedule an appointment through CCNY Navigate. Click HERE if you need instructions. Information about the services available at the CCNY Writing Center is available here.
	Additional helpful resources for you:
	Benny's Resources
	<u>Tutoring</u>
	Wellbeing Resources
	The Office of Student Engagement is here to support you!

Poor Attendance

Subject: {\$student_first_name}, You have a note from your instructor regarding {\$course_name}

Hi {\$student first name}, we are here for you!

{\$completer_name} has indicated they are concerned about your poor attendance in their course. Please contact your instructor to discuss their concern(s).

We know that there are a variety of issues that can interfere with class attendance. Working with your advisor to minimize the impact these issues have on your short- and long-term academic progress is important. Always speak with your academic advisor **before** making any decisions about your course registration as there may be financial aid ramifications.

Use Navigate Student to schedule an appointment as soon as possible. Click HERE if you need instructions.

Additional helpful resources for you:

- Benny's Resources
- Tutoring
- Wellbeing Resources

The Office of Student Engagement is here to support you!

Student needs ELL support

Subject: {\$student_first_name}, You have a note from your instructor regarding {\$course_name} Hi {\$student first name}, we are here for you!

{\$completer_name} has indicated that you may not be performing as well as you had hoped on written assignments. Your academic performance in this class would improve by seeking writing support at the CCNY Writing Center.

Make an appointment with the CCNY Writing Center as soon as possible. You can schedule an appointment through CCNY Navigate. Click HERE if you need instructions. Information about the services available at the CCNY Writing Center is available here.

Additional helpful resources for you:

- Benny's Resources
- Tutoring
- Wellbeing Resources

The Office of Student Engagement is here to support you!

Student Should See An Advisor ASAP

Subject: {\$student_first_name}, You have a note from your instructor regarding {\$course_name}

Hi {\$student first name}, we are here for you!

{\$completer_name} is concerned that you have one or more items impacting your class performance. It would be best to discuss your situation with your advisor to discuss possible resources, options and to develop a plan of action. Use Navigate Student to schedule an appointment as soon as possible. Click HERE if you need instructions.

Additional helpful resources for you:

- •Benny's Resources
- Tutoring
- Wellbeing Resources

The Office of Student Engagement is here to support you!