

## PROFESSIONAL DISPOSITIONS AND THE CHARACTERISTICS EXPECTED OF SCHOOL OF EDUCATION CANDIDATES

#	EXPECTED DISPOSITION	DESCRIPTION OF DISPOSITION
01	<b>BELIEVING THAT EVERYONE CAN LEARN</b>	<i>I believe that everyone can learn - Sets high expectations for the potential and success of all learners, including oneself; provides support and encouragement for achieving high expectations; recognizes and encourages effort and persistence in oneself and others.</i>
02	<b>VALUING DIVERSITY AND EQUITY</b>	<i>I value diversity and equity - Seeks to deepen understandings of cultural, linguistic, gender, sexual orientation, socioeconomic, and other differences to promote equity; supports and empowers learners from diverse backgrounds; acknowledges and respects learning variations and the need for differentiated instruction.</i>
03	<b>CARING AND DEMOCRATIC PRACTICE</b>	<i>I am caring and democratic - Treats others fairly and with respect and dignity (students, staff, family, and community members); demonstrates honesty, integrity, empathy toward others; supports and contributes to a safe learning environment for all.</i>
04	<b>REFLECTIVE PRACTICE</b>	<i>I am a reflective practitioner - Is thoughtful and intentional about both self and others; welcomes feedback from others and uses it as a tool for improved action, reflection, and growth; self-assesses to enhance strengths and overcome limitations.</i>
05	<b>PROBLEM-SOLVING, CRITICAL THINKING, RISK-TAKING, AND PERSEVERANCE</b>	<i>I am a problem-solver - Uses challenges as opportunities for learning and self-development; nurtures and engages curiosity, creativity, and imagination; willing to work hard.</i>
06	<b>UPHOLDING PROFESSIONAL AND ETHICAL STANDARDS</b>	<i>I uphold professional and ethical standards - Demonstrates commitment to service; executes responsibilities conscientiously; interacts with others respectfully - including being punctual, maintaining confidentiality; seeks to continuous grow and develop as a professional; values collaboration; upholds CCNY's Academic Integrity Policy.</i>