

Fall 2023 Undergraduates		
Total Undergraduate Enrollment [1]	12356	%
School/Division		
Spitzer School of Architecture	316	2.6%
Colin Powell School	3547	28.7%
School of Education	314	2.5%
Grove School of Engineering	1815	14.7%
Division of Humanities & Arts	1767	14.3%
Division of Interdisciplinary Studies (CWE)	471	3.8%
Division of Science	1155	9.3%
Undeclared	2200	17.8%
Non-degree, HS, and permit-in	422	3.4%
Sophie Davis	283	2.3%
CUNY BA	40	0.3%
Inter-divisional programs	26	0.2%
Enrollment status		
Full-time (12 or more credits)	9993	80.9%
Part-time	2363	19.1%
Pell		
Yes	7378	59.7%
No	4978	40.3%
Gender		
Women	6463	52.3%
Men	5893	47.7%
Race/ethnicity		
International student	549	4.4%
Hispanic/Latino	5011	40.6%
American Indian or Alaskan Native	15	0.1%
Asian	2994	24.2%
Black or African American	1909	15.4%
Native Hawaiian or Other Pacific Islander	17	0.1%
White	1530	12.4%
Two or more races	331	2.7%
First-generation status		
First-generation	4592	37.2%
Not first-generation	4380	35.4%
Unknown	3384	27.4%
Geographic Diversity [2]		
Languages Spoken	32	--
Country of Identity	156	--
Age		
Under 20	5503	44.5%
20 - 24	5184	42.0%
25 - 44	1492	12.1%
45 & over	177	1.4%

New Freshman Admissions (fall only)		N	%
Number of applicants		32787	
Admitted		19912	60.7%
Enrolled		2666	13.4%

New Transfer Admissions (fall only)		N	%
Number of applicants		7525	
Admitted		3486	46.3%
Enrolled		842	24.2%

Degrees Awarded (2022-2023)		2187	%
Spitzer School of Architecture		61	2.8%
Colin Powell School		730	33.4%
School of Education		79	3.6%
Grove School of Engineering		457	20.9%
Division of Humanities & Arts		411	18.8%
Division of Interdisciplinary Studies (CWE)		131	6.0%
Division of Science		237	10.8%
Sophie Davis		74	3.4%
Inter-divisional Programs		7	0.3%

Retention and Graduation Rates [3]			
One-year Retention Rate (Fall 2022 cohort, N = 2580)		79.0%	
Six-year Graduation Rate (Fall 2017 cohort, N = 1683)		54.7%	

[1] Source: CUNY IRDB (IRA-History-Term-Enrollment). Data represent enrollment as of the fall census. School/Division is based on students' active academic plan as of the fall census. Students with multiple majors are counted only in the first academic plan. Percent values are based on the column total.

[2] Country of identity is the count of countries students have identified with. The count is inclusive of international students.

[3] The one-year retention rate is the proportion of first-time, full-time freshmen who entered in the given fall term who were still enrolled at the College in the following fall term. The six-year graduation rate is the proportion of first-time, full-time freshmen who entered in the given fall term who graduated within six-years.

Fall 2023 Graduate Students		
Total Graduate Enrollment [1]	2272	%
School/Division		
Spitzer School of Architecture	117	5.1%
Colin Powell School	305	13.4%
School of Education	934	41.1%
Grove School of Engineering	355	15.6%
Division of Humanities & Arts	307	13.5%
Division of Interdisciplinary Studies (CWE)	18	0.8%
Division of Science	86	3.8%
Non-degree and permit-in	80	3.5%
Inter-divisional programs	70	3.1%
Enrollment status		
Full-time (12 or more credits)	519	22.8%
Part-time	1753	77.2%
Gender		
Women	1416	62.3%
Men	856	37.7%
Race/ethnicity		
International student	279	12.3%
Hispanic/Latino	692	30.5%
American Indian or Alaskan Native	--	
Asian	254	11.2%
Black or African American	330	14.5%
Native Hawaiian or Other Pacific Islander	--	
White	671	29.5%
Two or more races	43	1.9%
Geographic Diversity [2]		
Languages Spoken	28	--
Country of Identity	41	--
Age		
Under 25	407	17.9%
25 - 29	750	33.0%
30 - 44	855	37.6%
45 & over	260	11.4%

New Admissions (fall only)	N	%
Number of applicants	2031	
Admitted	1424	70.1%
Enrolled	760	53.4%

Degrees Awarded (2022-2023)	848	%
Spitzer School of Architecture	41	4.8%
Colin Powell School	123	14.5%
School of Education	362	42.7%
Grove School of Engineering	139	16.4%
Division of Humanities & Arts	106	12.5%
Division of Interdisciplinary Studies (CWE)	4	0.5%
Division of Science	37	4.4%
Inter-divisional programs	36	4.2%

[1] Source: CUNY IRDB (IRA-History-Term-Enrollment). Data represent enrollment as of the fall census. School/Division is based on students' active academic plan as of the fall census. Students with multiple majors are counted only in the first academic plan. Students in the CUNY School of Medicine are excluded from these data. Percent values are based on the column total. Counts below 5 are excluded from reporting.

[2] Country of identity is the count of countries students have identified with. The count is inclusive of international students.

Fall 2023 Total Enrollment		
Total City College Enrollment [1]	14628	%
School/Division		
Spitzer School of Architecture	433	3.0%
Colin Powell School	3852	26.3%
School of Education	1248	8.5%
Grove School of Engineering	2170	14.8%
Division of Humanities & Arts	2074	14.2%
Division of Interdisciplinary Studies (CWE)	489	3.3%
Division of Science	1241	8.5%
Undeclared	2200	15.0%
Non-degree, HS, and permit-in	502	3.4%
Sophie Davis	283	1.9%
CUNY BA	40	0.3%
Inter-divisional programs [2]	96	0.7%
Gender		
Women	1416	62.3%
Men	856	37.7%
Race/ethnicity		
International student	828	5.7%
Hispanic/Latino	5703	39.0%
American Indian or Alaskan Native	17	0.1%
Asian	3248	22.2%
Black or African American	2239	15.3%
Native Hawaiian or Other Pacific Islander	18	0.1%
White	2201	15.0%
Two or more races	374	2.6%
Geographic Diversity [3]		
Languages Spoken	44	–
Country of Identity	156	–
Age		
Under 20	5503	37.6%
20 - 24	5591	38.2%
25 - 44	3097	21.2%
45 & over	437	3.0%

Total Enrollment by Degree Type		
Undergraduate students	11934	81.6%
Master's degree students	1811	12.4%
Advanced Certificates	159	1.1%
Ph.D. students	223	1.5%
Non-Degree		0.0%
Undergraduate students	422	2.9%
Graduate students	79	0.5%
TOTAL	14628	100.0%

CUNY School of Medicine [4]		
Total Fall Enrollment	302	%
MD	285	94.4%
PA program	17	5.6%
% Women	202	66.9%
% Minority	272	90.1%

[1] Source: CUNY IRDB (IRA-History-Term-Enrollment). Data represent enrollment as of the fall census. School/Division is based on students' active academic plan as of the fall census. Students with multiple majors are counted only in the first academic plan. Percent values are based on the column total.

[2] Inter-divisional programs include Environmental Earth Systems Science (BS), and Sustainability in the Urban Environment (MS).

[3] Country of identity is the count of countries students have identified with. The count is inclusive of international students.

[4] Source: CUNY IRDB (IRA-History-Term-Enrollment). Data represent only graduate students enrolled in the CUNY School of Medicine. Students in the Sophie Davis program (Biomedical Science BS) are included with the undergraduate data. Percent minority includes students who identify as American Indian or Alaskan Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, or as Two or more races.