

Fall 2024 Undergraduates			
Total Undergraduate Enrollment [1]	12982	%	
School/Division			
Spitzer School of Architecture	344	2.6%	
Colin Powell School	3761	29.0%	
School of Education	305	2.3%	
Grove School of Engineering	2041	15.7%	
Division of Humanities & Arts	1864	14.4%	
Division of Interdisciplinary Studies (CWE)	511	3.9%	
Division of Science	1242	9.6%	
Undeclared	2052	15.8%	
Non-degree, HS, and permit-in	477	3.7%	
Sophie Davis	303	2.3%	
CUNY BA	48	0.4%	
Inter-divisional programs	34	0.3%	
Enrollment status			
Full-time (12 or more credits)	10408	80.2%	
Part-time	2574	19.8%	
Pell			
Yes	8175	63.0%	
No	4807	37.0%	
Gender			
Women	6674	51.4%	
Men	6308	48.6%	
Race/ethnicity			
International student	569	4.4%	
Hispanic/Latino	5302	40.8%	
American Indian or Alaskan Native	23	0.2%	
Asian	3061	23.6%	
Black or African American	1986	15.3%	
Native Hawaiian or Other Pacific Islander	13	0.1%	
White	1653	12.7%	
Two or more races	375	2.9%	
Geographic Diversity [2]			
Languages Spoken	25	--	
Country of Identity	149	--	
Age			
Under 20	5487	42.3%	
20 - 24	5785	44.6%	
25 - 44	1543	11.9%	
45 & over	167	1.3%	

  

New Freshman Admissions (fall only)			N	%
Number of applicants			34398	
Admitted			20630	60.0%
Enrolled			2543	7.4%

  

New Transfer Admissions (fall only)			N	%
Number of applicants			7855	
Admitted			3626	46.2%
Enrolled			938	11.9%

  

Degrees Awarded (2022-2023)			1942	%
Spitzer School of Architecture			54	2.8%
Colin Powell School			720	37.1%
School of Education			69	3.6%
Grove School of Engineering			362	18.6%
Division of Humanities & Arts			374	19.3%
Division of Interdisciplinary Studies (CWE)			107	5.5%
Division of Science			186	9.6%
Sophie Davis			62	3.2%
Inter-divisional Programs			8	0.4%

  

Retention and Graduation Rates [3]				
One-year Retention Rate (Fall 2023 cohort, N = 2560)			79.3%	
Six-year Graduation Rate (Fall 2018 cohort, N = 1804)			61.3%	

**METHODOLOGICAL NOTES:**

[1] Source: CUNY IRDB (IRA-History-Term-Enrollment). Data represent enrollment as of the fall census. School/Division is based on students' active academic plan as of the fall census. Students with multiple majors are counted only in the first academic plan. Percent values are based on the column total. **Counts below 5 are excluded from reporting.**

[2] Country of identity is the count of countries students have identified with. The count is inclusive of international students.■

[3] The one-year retention rate is the proportion of first-time, full-time freshmen who entered in the given fall term who were still enrolled at the College in the following fall term. The six-year graduation rate is the proportion of first-time, full-time freshmen who entered in the given fall term who graduated within six-years.

Fall 2024 Graduate Students			
Total Graduate Enrollment [1]	2182	%	
School/Division			
Spitzer School of Architecture	124	5.7%	
Colin Powell School	305	14.0%	
School of Education	855	39.2%	
Grove School of Engineering	366	16.8%	
Division of Humanities & Arts	295	13.5%	
Division of Interdisciplinary Studies (CWE)	14	0.6%	
Division of Science	89	4.1%	
Non-degree and permit-in	61	2.8%	
Inter-divisional programs	73	3.4%	
Enrollment status			
Full-time (12 or more credits)	1345	61.6%	
Part-time	837	38.4%	
Gender			
Women	1345	61.6%	
Men	837	38.4%	
Race/ethnicity			
International student	292	13.4%	
Hispanic/Latino	676	31.0%	
American Indian or Alaskan Native	--	<1%	
Asian	231	10.6%	
Black or African American	291	13.3%	
Native Hawaiian or Other Pacific Islander			
White	652	29.9%	
Two or more races	38	1.7%	
Geographic Diversity [2]			
Languages Spoken	25	--	
Country of Identity	43	--	
Age			
Under 25	412	18.9%	
25 - 29	706	32.4%	
30 - 44	822	37.7%	
45 & over	242	11.1%	

  

New Admissions (fall only)	N	%
Number of applicants	2649	
Admitted	1472	55.6%
Enrolled	670	25.3%

  

Degrees Awarded (2023-2024)	854	%
Spitzer School of Architecture	41	4.8%
Colin Powell School	134	15.7%
School of Education	400	46.8%
Grove School of Engineering	121	14.2%
Division of Humanities & Arts	104	12.2%
Division of Interdisciplinary Studies (CWE)	7	0.8%
Division of Science	28	3.3%
Inter-divisional programs	19	2.2%

**METHODOLOGICAL NOTES:**

[1] Source: CUNY IRDB (IRA-History-Term-Enrollment). Data represent enrollment as of the fall census. School/Division is based on students' active academic plan as of the fall census. Students with multiple majors are counted only in the first academic plan. Students in the CUNY School of Medicine are excluded from these data. Percent values are based on the column total. **Counts below 5 are excluded from reporting.**

[2] Country of identity is the count of countries students have identified with. The count is inclusive of international students.

Fall 2024 Total Enrollment			
Total City College Enrollment [1]	15164	%	
<b>School/Division</b>			
Spitzer School of Architecture	468	3.1%	
Colin Powell School	4066	26.8%	
School of Education	1160	7.6%	
Grove School of Engineering	2407	15.9%	
Division of Humanities & Arts	2159	14.2%	
Division of Interdisciplinary Studies (CWE)	525	3.5%	
Division of Science	1331	8.8%	
Undeclared	2052	13.5%	
Non-degree, HS, and permit-in	538	3.5%	
Sophie Davis	303	2.0%	
CUNY BA	48	0.3%	
Inter-divisional programs [2]	107	0.7%	
<b>Gender</b>			
Women	8019	52.9%	
Men	7145	47.1%	
<b>Race/ethnicity</b>			
International student	861	5.7%	
Hispanic/Latino	5978	39.4%	
American Indian or Alaskan Native	25	0.2%	
Asian	3292	21.7%	
Black or African American	2277	15.0%	
Native Hawaiian or Other Pacific Islander	13	0.1%	
White	2305	15.2%	
Two or more races	413	2.7%	
<b>Geographic Diversity [3]</b>			
Languages Spoken	37	--	
Country of Identity	149	--	
<b>Age</b>			
Under 20	5487	36.2%	
20 - 24	6197	40.9%	
25 - 44	3071	20.3%	
45 & over	409	2.7%	

Total Enrollment by Degree Type			
Undergraduate students	12505	82.5%	
Master's degree students	1755	11.6%	
Advanced Certificates	143	0.9%	
Ph.D. students	224	1.5%	
<b>Non-Degree</b>			
Undergraduate students	477	3.1%	
Graduate students	60	0.4%	
<b>TOTAL</b>	<b>15164</b>	<b>100.0%</b>	

**METHODOLOGICAL NOTES:**

[1] Source: CUNY IRDB (IRA-History-Term-Enrollment). Data represent enrollment as of the fall census. School/Division is based on students' active academic plan as of the fall census. School of Medicine is excluded from reporting. Students with multiple majors are counted only in the first academic plan. Percent values are based on the column total.

[2] Inter-divisional programs include Environmental Earth Systems Science (BS), and Sustainability in the Urban Environment (MS).

[3] Country of identity is the count of countries students have identified with. The count is inclusive of international students.