

2025-2027 SELF-STUDY TOWN HALLS

Standard I, Mission & Goals
Standard VII, Governance,
Leadership, & Administration
September 29, 2025



Learn more, ask a question, or
leave a suggestion at the
CCNY Middle States web site

[https://www.ccny.cuny.edu/accreditation/
about-middle-states](https://www.ccny.cuny.edu/accreditation/about-middle-states)





Agenda

1. Introductions and welcome video from Provost Liss
2. Why does accreditation matter? What Standards will Middle States use to evaluate us?
3. Standard I: Mission and Goals—overview and discussion
4. Standard VII: Governance, Leadership, and Administration—overview and discussion

Welcome from Provost Liss



Why accreditation?

- External accreditation is a requirement for institutions to participate in Title IV federal student financial aid (Pell, Subsidized and Unsubsidized Stafford loans)
- City College **depends** on access to these federal aid programs

63%
Pell Recipients

\$45 Million
Pell Aid Received

83%
Tuition Revenue



Why accreditation?

- To strengthen and sustain higher education, making it worthy of public confidence, and minimizing the scope of external control.
 - To demonstrate institutions' commitment to continuous self-assessment and improvement.
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**Ensures rigorous, comprehensive,
and consistent standards
for higher education**

**Leverages peer review, assessment,
and evaluation to help institutions
self-improve**

Middle States Standards

- I. Mission & Goals**
- II. Ethics & Integrity
- III. Design & Delivery of the Student Learning Experience
- IV. Support of the Student Experience
- V. Educational Effectiveness
- VI. Planning, Resources, & Institutional Improvement
- VII. Governance, Leadership, & Administration**



Meeting Middle States Standards

AN ACCREDITED INSTITUTION OF HIGHER EDUCATION:

Has an appropriate
mission
(Standard I)

Lives it with **integrity**
(Standard II)

Delivers an effective
student learning
experience
(Standard III)

Supports the overall
student experience,
both inside and outside
the classroom
(Standard IV)

Assesses its own
**educational
effectiveness**
(Standard V)

Uses **planning and
resources** to ensure
institutional
improvement
(Standard VI)

Is characterized by
effective **governance,
leadership, and
administration**
(Standard VII)

Previous Self-Study Cycle

- The last Peer Evaluation Visit took place in Spring 2018
- City College was placed on warning in June 2018 for insufficient evidence of compliance with Standard VI: Planning, Resources and Institutional Improvement



- A new 5-year strategic plan, Looking Forward, was approved by the Faculty Senate on December 13, 2018
- Monitoring report submitted in March 2019
- Accreditation re-affirmed in June 2019

Self-Study Timeline

Spring 2025-Spring 2027

- Spring 2025: Self-Study Design approved by MSCHE
- Fall 2025: Official Kickoff - Working Groups begin inquiry and analysis
- Spring 2026: Self-Study Draft Report submitted to MSCHE
- Fall 2026: MSCHE Team Chair's Preliminary Visit
- Spring 2027: MSCHE Evaluation Team Visit

Self-Study Process

- Inquiry and Analysis of MSCHE Standards as they align with the College's Mission, Strategic Plan, and Learning Outcomes
- Evaluate past and present while identifying opportunities for future progress

Standard I: Mission and Goals

The institution's mission defines its purpose within the context of higher education, the students it serves, and what it intends to accomplish. The institution's stated goals are early linked to its mission and specify how the institution fulfills its mission.

Working Group Co-Chairs:
Carlos Aguasaco, Glen Milstein, Teresa Scala

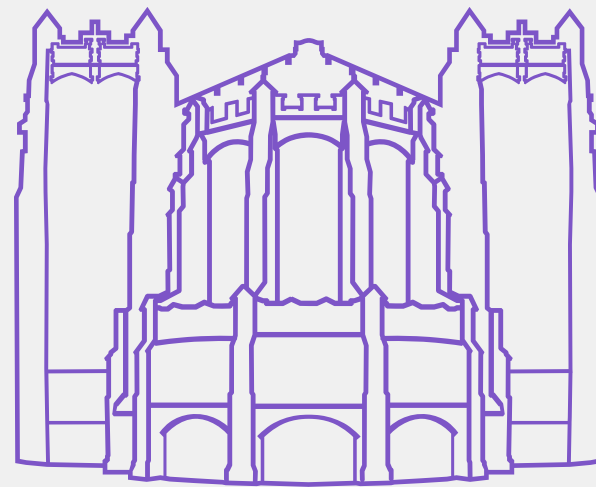
Standard I: Mission and Goals

- This Standard I informs all the other Standards.
- Our Standard reviews the current mission statement and evaluates whether the strategic plan aligns with it.
- It also analyzes how our guiding documents align with graduation and retention rates—in other words, it is focused on student learning.

City College Mission Statement

Since its founding in 1847, The City College of New York (CCNY) has been true to its legacy of access, opportunity, and transformation.

CCNY is as diverse, dynamic, and boldly visionary as the city itself. CCNY advances knowledge and critical thinking, and fosters research, creativity, and innovation across academic, artistic, and professional disciplines. As a public institution with public purpose and a more than 175-year history, CCNY produces citizens who make an impact on the cultural, social, and economic vitality of New York, the nation, and the world.



Standard I: Mission and Goals

Please take a moment to respond to our survey:

<https://form.jotform.com/251127076336959>



Standard I: Mission and Goals

Survey questions:

1. As you reflect on our current mission statement and historic documents, how much do you think our current mission statement reflects your views of the College's mission?
2. As you reflect on our current mission statement, do you think changes are necessary to align our current mission statement with your views of the College's mission?
3. As you reflect on the College's history and plans for the future, do you think social mobility needs to be an explicit part of the College's mission and/or vision?

Standard VII: Governance, Leadership, and Administration

The institution is governed and administered in a manner that allows it to realize its stated mission and goals in a way that effectively benefits the institution, its students, and the other constituencies it serves. Even when supported by or affiliated with a related entity, the institution has education as its primary purpose, and it operates as an academic institution with appropriate autonomy.

Working Group Co-Chairs:
Jennifer Lutton, I-Hsien Wu

Standard VII: Governance, Leadership, and Administration

- Assesses the ways the administration and leadership serve the College's goals and its community, which includes students, faculty, and staff.
- Looks for evidence of a clearly communicated and transparent governance structure in which the roles and responsibilities of all constituencies are defined.
- Assesses the effectiveness of governance, including by the Board of Trustees, the President, and the Administration.

Standard VII: Governance, Leadership, and Administration

What is your understanding of the roles of the following? What do you know about how their work affects the campus?

- CUNY Board of Trustees
- President
- Provost
- President's Cabinet
- Faculty Senate
- Student Government (USG and GSC)

What recommendations do you have for a survey about the effectiveness and transparency of governance, leadership, and administration at City College?

Come see us again at the next Zoom Town Halls

The Standards that Middle States will use to evaluate us focus on different factors that shape the student learning experience. The entire City College community is invited to learn about and contribute input regarding each Standard.

~~Town Hall 1: Standards I and VII~~

~~September 29, 6:00 PM to 7:00 PM~~

Town Hall 2: Standards II and IV

October 15, 3:00 PM to 4:00 PM

Town Hall 3: Standards III and V

October 23, 4:00 PM to 5:00 PM

Town Hall 4: Standard VI

November 7, 1:00 PM to 2:00 PM

*Dates and times are subject to change

THANK YOU



These Town Halls are an important part of the College's self-review. We appreciate your engagement and value your input!