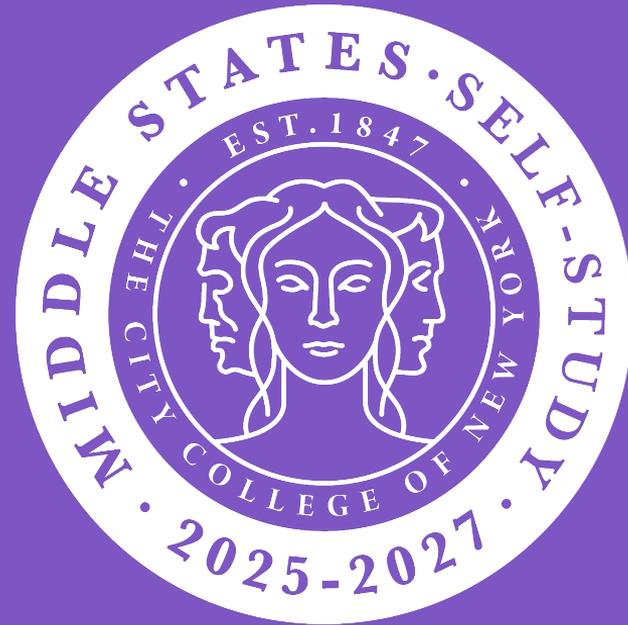




**2025-2027 SELF-STUDY
TOWN HALL #4**

**Standard VI, Planning, Resources, &
Institutional Improvement**

November 7, 2025





Agenda

1. Introductions and welcome from Provost Liss
2. Why does accreditation matter? What Standards will Middle States use to evaluate us?
3. Standard VI: Planning, Resources, and Institutional Improvement—overview and discussion

Why accreditation?

- External accreditation is a requirement for institutions to participate in Title IV federal student financial aid (Pell, Subsidized and Unsubsidized Stafford loans)
 - City College **depends** on access to these federal aid programs
-

63%
Pell Recipients

\$45 Million
Pell Aid Received

83%
Tuition Revenue



Why accreditation?

- To strengthen and sustain higher education, making it worthy of public confidence, and minimizing the scope of external control.
 - To demonstrate institutions' commitment to continuous self-assessment and improvement.
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**Ensures rigorous, comprehensive,
and consistent standards
for higher education**

**Leverages peer review, assessment,
and evaluation to help institutions
self-improve**

Middle States Standards

- I. Mission & Goals
- II. Ethics & Integrity
- III. Design & Delivery of the Student Learning Experience
- IV. Support of the Student Experience
- V. Educational Effectiveness Assessment
- VI. Planning, Resources, & Institutional Improvement**
- VII. Governance, Leadership, & Administration



Meeting Middle States Standards

AN
ACCREDITED
INSTITUTION
OF
HIGHER
EDUCATION:

Has an appropriate
mission
(Standard I)

Lives it with **integrity**
(Standard II)

Delivers an effective
student learning
experience
(Standard III)

Supports the overall
student experience,
both inside and outside
the classroom
(Standard IV)

Assesses its own
**educational
effectiveness**
(Standard V)

Uses **planning and
resources** to ensure
institutional
improvement
(Standard VI)

Is characterized by
effective **governance,
leadership, and
administration**
(Standard VII)

Previous Self-Study Cycle

- The last Peer Evaluation Visit took place in Spring 2018
- City College was placed on warning in June 2018 for insufficient evidence of compliance with Standard VI: Planning, Resources and Institutional Improvement



- A new 5-year strategic plan, Looking Forward, was approved by the Faculty Senate on December 13, 2018
- Monitoring report submitted in March 2019
- Accreditation re-affirmed in June 2019

Self-Study Timeline

Spring 2025-Spring 2027

- Spring 2025: Self-Study Design approved by MSCHE
- Fall 2025: Official Kickoff - Working Groups begin inquiry and analysis
- Spring 2026: Self-Study Draft Report submitted to MSCHE
- Fall 2026: MSCHE Team Chair's Preliminary Visit
- Spring 2027: MSCHE Evaluation Team Visit

Self-Study Process

- Inquiry and Analysis of MSCHE Standards as they align with the College's Mission, Strategic Plan, and Learning Outcomes
- Evaluate past and present while identifying opportunities for future progress

Standard VI: Planning, Resources, & Institutional Improvement

The institution's planning processes, resources, and structures are aligned with each other and are sufficient to fulfill its mission and goals, to continuously assess and improve its programs and services, and to respond effectively to opportunities and challenges..

Working Group Co-Chairs:

Lucas Koehler, Susanna Schaller, and Shailesh Thacker

Standard VI: Planning, Resources, & Institutional Improvement

What words or concepts do you associate with CCNY's Mission and Goals?

Please type your answers in the Q & A. *Please let us know if you are a student, staff or faculty member, etc.*

Standard VI: Planning, Resources, & Institutional Improvement

What do you know about CCNY's Mission and Goals?

Since its founding in 1847, The City College of New York (CCNY) has been true to its legacy of access, opportunity, and transformation. CCNY is as diverse, dynamic, and boldly visionary as the city itself. CCNY advances knowledge and critical thinking, and fosters research, creativity, and innovation across academic, artistic, and professional disciplines. As a public institution with public purpose and a more than 175-year history, CCNY produces citizens who make an impact on the cultural, social, and economic vitality of New York, the nation, and the world

In what ways do you feel like you are contributing to fulfilling this mission?

What are some challenges you face?

Standard VI: Planning, Resources, & Institutional Improvement

Standard VI focuses on understanding how the institution's planning processes help it to align its resources with the institution's mission and goals:

- **How have you been involved in how the college uses its money to support the mission?**
- **If you have not been included in making these decisions, how would you like to be included?**

Please take a minute to type your answer in the Q & A. Please let us know if you are a student, staff or faculty member, etc.

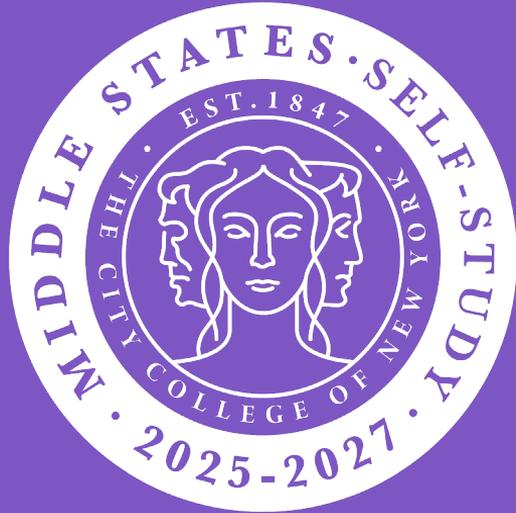
Standard VI: Planning, Resources, & Institutional Improvement

General Question to Audience for Comment

What should the College invest more in and where should it spend less?

Make a mission-oriented argument.

THANK YOU



These Town Halls are an important part of the College's self-review. We appreciate your engagement and value your input!

