



Fall 2025 Total Enrollment

Total City College Enrollment [1]	16663	%
School/Division		
Spitzer School of Architecture	489	2.9%
Colin Powell School	4229	25.4%
School of Education	1191	7.1%
Grove School of Engineering	2740	16.4%
Division of Humanities & Arts	2161	13.0%
Division of Interdisciplinary Studies (CWE)	496	3.0%
Division of Science	1421	8.5%
Undeclared	2087	12.5%
Non-degree, HS, and permit-in	1374	8.2%
Sophie Davis	318	1.9%
CUNY BA	54	0.3%
Inter-divisional programs [2]	103	0.6%
Gender		
Women	8493	51.0%
Men	8170	49.0%
Race/ethnicity		
International student	885	5.3%
Hispanic/Latino	6485	38.9%
American Indian or Alaskan Native	23	0.1%
Asian	3657	21.9%
Black or African American	2419	14.5%
Native Hawaiian or Other Pacific Islander	11	0.1%
White	2769	16.6%
Two or more races	414	2.5%
Geographic Diversity [3]		
Languages Spoken	32	--
Country of Identity	158	--
Age		
Under 20	6461	38.8%
20 - 24	6629	39.8%
25 - 44	3147	18.9%
45 & over	419	2.5%
Unknown	7	0.0%

Total Enrollment by Degree Type			
Undergraduate students	13047	78.3%	
Master's degree students	1905	11.4%	
Advanced Certificates	106	0.6%	
Ph.D. students	231	1.4%	
Non-Degree			
Undergraduate students	1332	8.0%	
Graduate students	42	0.3%	
TOTAL	16663	100.0%	

METHODOLOGICAL NOTES

[1] Source: CUNY IRDB (IRA-History-Term-Enrollment). Data represent enrollment as of the fall census. School/Division is based on students' active academic plan as of the fall census. Students with multiple majors are counted only in the first academic plan. Percent values are based on the column total.

[2] Inter-divisional programs include Environmental Earth Systems Science (BS), and Sustainability in the Urban Environment (MS).

[3] Country of identity is the count of countries students have identified with. The count is inclusive of international students.



Fall 2025 Undergraduates

Total Undergraduate Enrollment [1]	14379	%
School/Division		
Spitzer School of Architecture	359	2.5%
Colin Powell School	3890	27.1%
School of Education	324	2.3%
Grove School of Engineering	2326	16.2%
Division of Humanities & Arts	1860	12.9%
Division of Interdisciplinary Studies (CWI)	482	3.4%
Division of Science	1311	9.1%
Undeclared	2087	14.5%
Non-degree, HS, and permit-in	1332	9.3%
Sophie Davis	318	2.2%
CUNY BA	54	0.4%
Inter-divisional programs	36	0.3%
Enrollment status		
Full-time (12 or more credits)	10915	75.9%
Part-time	3464	24.1%
Pell		
Yes	8337	58.0%
No	6042	42.0%
Gender		
Women	7147	49.7%
Men	7232	50.3%
Race/ethnicity		
International student	577	4.0%
Hispanic/Latino	5802	40.4%
American Indian or Alaskan Native	20	0.1%
Asian	3416	23.8%
Black or African American	2088	14.5%
Native Hawaiian or Other Pacific Islander	10	0.1%
White	2101	14.6%
Two or more races	365	2.5%
First-generation status		
First-generation	6419	44.6%
Not first-generation	3733	26.0%
Unknown	4227	29.4%
Geographic Diversity [2]		
Languages Spoken	20	--
Country of Identity	158	--
Age		
Under 20	6461	44.9%
20 - 24	6180	43.0%
25 - 44	1561	10.9%
45 & over	170	1.2%
Unknown	7	0.0%

New Freshman Admissions (fall only)	N	%
Number of applicants	34284	
Admitted	19880	58.0%
Enrolled	2700	7.9%

New Transfer Admissions (fall only)	N	%
Number of applicants	8240	
Admitted	3689	44.8%
Enrolled	949	11.5%

Degrees Awarded (2023-2024)	1999	%
Spitzer School of Architecture	54	2.7%
Colin Powell School	822	41.1%
School of Education	57	2.9%
Grove School of Engineering	303	15.2%
Division of Humanities & Arts	392	19.6%
Division of Interdisciplinary Studies (CWE)	129	6.5%
Division of Science	178	8.9%
Sophie Davis	60	3.0%
Inter-divisional Programs	4	0.2%

Retention and Graduation Rates [3]	
One-year Retention Rate (Fall 2024 cohort, N = 2412)	83.0%
Six-year Graduation Rate (Fall 2019 cohort, N = 2054)	50.0%

METHODOLOGICAL NOTES

[1] Source: CUNY IRDB (IRA-History-Term-Enrollment). Data represent enrollment as of the fall census. School/Division is based on students' active academic plan as of the fall census. Students with multiple majors are counted only in the first academic plan. Percent values are based on the column total.

Counts below 5 are excluded from reporting.

[2] Country of identity is the count of countries students have identified with. The count is inclusive of international students.

[3] The one-year retention rate is the proportion of first-time, full-time freshmen who entered in the given fall term who were still enrolled at the College in the following fall term. The six-year graduation rate is the proportion of first-time, full-time freshmen who entered in the given fall term who graduated within six-years.



Total Graduate Enrollment [1]	2284	%
School/Division		
Spitzer School of Architecture	130	5.7%
Colin Powell School	339	14.8%
School of Education	867	38.0%
Grove School of Engineering	414	18.1%
Division of Humanities & Arts	301	13.2%
Division of Interdisciplinary Studies (CWE)	14	0.6%
Division of Science	110	4.8%
Non-degree and permit-in	42	1.8%
Inter-divisional programs	67	2.9%
Enrollment status [2]		
Full-time (9 or more credits)	993	43.5%
Part-time	1291	56.5%
Gender		
Women	1346	58.9%
Men	938	41.1%
Race/ethnicity		
International student	308	13.5%
Hispanic/Latino	683	29.9%
American Indian or Alaskan Native	3	0.1%
Asian	241	10.6%
Black or African American	331	14.5%
Native Hawaiian or Other Pacific Islander	1	0.0%
White	668	29.2%
Two or more races	49	2.1%
Geographic Diversity [3]		
Languages Spoken	25	--
Country of Identity	61	--
Age		
Under 25	449	19.7%
25 - 29	734	32.1%
30 - 44	852	37.3%
45 & over	249	10.9%

New Admissions (fall only)	N	%
Number of applicants	2918	
Admitted	1678	57.5%
Enrolled	785	26.9%

Degrees Awarded (2023-2024)	876	%
Spitzer School of Architecture	39	4.5%
Colin Powell School	143	16.3%
School of Education	364	41.6%
Grove School of Engineering	136	15.5%
Division of Humanities & Arts	118	13.5%
Division of Interdisciplinary Studies (CWE)	5	0.6%
Division of Science	39	4.5%
Inter-divisional programs	32	3.7%

METHODOLOGICAL NOTES

[1] Source: CUNY IRDB (IRA-History-Term-Enrollment). Data represent enrollment as of the fall census. School/Division is based on students' active academic plan as of the fall census. Students with multiple majors are counted only in the first academic plan. Students in the CUNY School of Medicine are excluded from these data. Percent values are based on the column total. **Counts below 5 are excluded from reporting.**

[2] Prior to Fall 2024, full-time graduate students were classified as earning 12+ credits. The change is meant to be consistent with the Policy Memo issued by the Office of the University Registrar

[3] Country of identity is the count of countries students have identified with. The count is inclusive of international students.