

**The Faculty Senate  
The City College of New York**



**Proposed:** Sep 18, 2025  
**Adopted:** Oct 16, 2025  
**Vote:** 37:0:0:24

**Requires 31 affirmative votes for adoption**

**Resolution to Adopt Undergraduate Institutional Learning Outcomes**

Whereas City College has commenced its Self-Study process for the Spring 2027 review by the Middle States Commission on Higher Education (MSCHE), in which the College will be evaluated on how well it meets or exceeds MSCHE's Seven Standards for Accreditation, and;

Whereas Standard V: Educational Effectiveness Assessment, explicitly states, "A candidate or accredited institution possesses and demonstrates . . . clearly stated learning outcomes at the institution and degree/program levels, which are interrelated with one another, with relevant educational experiences, and with the institution's mission," and;

Whereas, in the past, City College has referred to the CUNY Pathways Learning Outcomes to demonstrate compliance with this requirement, and;

Whereas the Pathways Learning Outcomes apply to all CUNY students and focus on the first two years of college learning, and;

Whereas the City College of New York aspires for all undergraduate students to meet outcomes that include, but also exceed, the Pathways Learning Outcomes, and that fully reflect both its historic mission and fundamental strategic planning goals, and;

Whereas the MSCHE further states that not only Standard V, but all the "Standards focus on the student learning experience" and that the "Institutions should design and provide student learning experiences aligned with its mission, creating an appropriately supportive learning environment and understanding and improving student outcomes," and;

Whereas Standard I: Mission and Goals and Standard VI: Planning, Resources, and Institutional Improvement refer explicitly to aligning institutional learning outcomes with the College's mission, goals, and planning processes, and;

Whereas it is difficult to measure how well the whole College meets or exceeds this requirement across all seven Standards without broad institutional learning outcomes applicable to all of the Standards;

Be it therefore resolved that the City College Faculty Senate adopts these Proposed Undergraduate Institutional Learning Outcomes, as a useful framework for College-wide assessment, reflection, and continual improvement, to be reviewed and revised as often as the City College faculty sees fit to ensure their continued relevance and alignment with the College's historic mission.

Executive Committee (2025-2026):

David Jeruzalmi (Chair), Campbell Dalglish, Susannah Fritton, Diana Greenwald, Robert Higney, David Lohman, Ruth Stark

## City College Undergraduate Institutional Learning Outcomes

Upon graduating from City College, students can:	
<b>ILO1</b>	demonstrate critical thinking by analyzing and evaluating an argument's major assumptions and evidence.
<b>ILO2</b>	interpret, evaluate, and synthesize information from a variety of sources and perspectives to produce well-reasoned and audience-appropriate written and oral arguments supported by evidence and upholding principles of academic integrity.
<b>ILO3</b>	interpret quantitative and scientific data and apply tools of science, mathematics, and technology to analyze problems and develop solutions.
<b>ILO4</b>	demonstrate understanding of the central concepts, methods, appropriate sources, ethical practices, historical context, and current issues within at least one discipline or interdisciplinary framework.
<b>ILO5</b>	demonstrate the ability to engage in the process of discovery or creation in a laboratory setting, studio, library, or field environment and to connect academic learning to the professional competencies, values, and/or social impact of their intended career path.

**Crosswalk Between City College Proposed Undergraduate Institutional Learning Outcomes  
and  
CUNY Pathways General Education Learning Outcomes**

**A. REQUIRED (FIXED) COMMON CORE**

<b>1. English Composition</b>	<b>ILO1</b>	<b>ILO2</b>	<b>ILO3</b>	<b>ILO4</b>	<b>ILO5</b>
Read and listen critically and analytically, including identifying an argument's major assumptions and assertions and evaluating its supporting evidence.	X				
Write clearly and coherently in varied, academic formats (such as formal essays, research papers and reports) using standard English and appropriate technology to critique and improve one's own and others'		X			
Demonstrate research skills using appropriate technology, including gathering, evaluating, and synthesizing primary and secondary sources.		X			
Support a thesis with well-reasoned arguments, and communicate persuasively across a variety of contexts, purposes, audiences, and media.		X			
Formulate original ideas and relate them to the ideas of others by employing the conventions of ethical attribution and citation.		X			

<b>2. Mathematical and Quantitative Reasoning</b>	<b>ILO1</b>	<b>ILO2</b>	<b>ILO3</b>	<b>ILO4</b>	<b>ILO5</b>
Interpret and draw appropriate inferences from quantitative representation, such as formulas, graphs, or tables.			X		
Use algebraic, numerical, graphical, or statistical methods to draw accurate conclusions and solve mathematical problems.			X		
Represent quantitative problems expressed in a natural language in a suitable mathematical format.			X		
Effectively communicate quantitative analysis or solutions to mathematical problems in written or oral form.			X		
Evaluate solutions to problems for reasonableness using a variety of means, including informed estimation.			X		
Apply Mathematical methods to problems in other fields of study.			X		

**Crosswalk Between City College Proposed Undergraduate Institutional Learning Outcomes  
and  
CUNY Pathways General Education Learning Outcomes**

**A. REQUIRED (FIXED) COMMON CORE**

<b>3. Life and Physical Sciences</b>	<b>ILO1</b>	<b>ILO2</b>	<b>ILO3</b>	<b>ILO4</b>	<b>ILO5</b>
Identify and apply the fundamental concepts and methods of a life or physical science.				X	
Apply the scientific method to explore natural phenomena, including hypothesis development, observation, experimentation, measurement, data analysis, and data presentations.				X	
Use the tools of a scientific discipline to carry out collaborative laboratory investigations				X	
Gather, analyze, and interpret data and present it in an effective laboratory or fieldwork report.	X	X	X	X	
Identify and apply research ethics and unbiased assessment in gathering and reporting scientific data.			X	X	

**B. FLEXIBLE COMMON CORE**

<b><i>Universal Outcomes</i></b>	<b>ILO1</b>	<b>ILO2</b>	<b>ILO3</b>	<b>ILO4</b>	<b>ILO5</b>
Gather, interpret, and assess information from a variety of sources.	X				
Evaluate evidence and arguments critically or analytically.	X				
Produce well-reasoned written or oral arguments to support conclusions.		X			
Identify and apply fundamental concepts of the discipline (see Core-specific LOs).				X	

**Crosswalk Between City College Proposed Institutional Learning Outcomes  
and  
City College's Mission and Vision**

**Mission**

Since its founding in 1847, The City College of New York has been true to its legacy of **access, opportunity, and transformation**. City College is as diverse, dynamic, and boldly visionary as the city itself. The College advances knowledge and critical thinking, and **fosters research, creativity, and innovation** across academic, artistic, and professional disciplines. As a public institution with a public purpose, City College produces citizens who make an **impact on the cultural, social, and economic vitality** of New York, the nation, and the world.

**Vision**

City College stands at the intersection of its historical past and promise for a vibrant future. Building on its strong foundation of unleashing potential, a City College education integrates knowledge with experience to nurture scholars, professionals, and leaders who are ready to meet the challenges of our contemporary society. The College will attract students who have a tenacious desire to learn, lead, and contribute to the greater good of society on their path to a successful future. City College graduates will be committed to supporting access to opportunity and mentorship for future generations of learners.

Key elements	ILO1	ILO2	ILO3	ILO4	ILO5
Access/Social Mobility	X	X	X	X	X
Creativity/Innovation					X
Social Impact					X

**Crosswalk Between City College Proposed Institutional Learning Outcomes  
and  
City College's Strategic Plan: Educating for Democracy**

<b>STRATEGIC PRIORITIES</b>	<b>ILO1</b>	<b>ILO2</b>	<b>ILO3</b>	<b>ILO4</b>	<b>ILO5</b>
<b>ACADEMIC JOURNEY</b> Reshape the College curriculum, co-curricular programs, and advising structures to nurture our students in developing their own best ways to serve the needs of today's society.	X	X	X	X	X
<b>KNOWLEDGE</b> Increase support for the creation of new knowledge and ways of knowing.				X	X
<b>THE WHOLE PERSON</b> Promote the holistic well-being of our students, faculty, and staff.					X
<b>RESOURCES</b> Employ new methods to sustain and develop our resources to maximize achievement.					X

[Find the complete Educating for Democracy: A strategic plan for the City College of New York 2025-2030 here.](#)

**Crosswalk Between City College Proposed Institutional Learning Outcomes  
and  
CUNY Lifting New York; 2023-2030 Strategic Roadmap**

STRATEGIC GOALS	ILO1	ILO2	ILO3	ILO4	ILO5
1. Be a national leader in providing access to higher education for diverse populations of students	X	X	X	X	X
2. Improve our ability to boost outcomes and eliminate equity gaps with innovative curriculum and support for our world-class staff and faculty					X
3. Advance our community through comprehensive research, engagement and service		X	X	X	X
4. Modernize the CUNY System					

[Find the complete CUNY Lifting New York; 2023-2030 Strategic Roadmap here.](#)