

The City College
of New York



Office of Institutional
Research

SPRING 2025 GRADUATION REPORT

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Last revised 8/3/2026

INTRODUCTION

The Student Graduation Report and Survey Responses examine demographic trends in student experiences and professional pursuits among both undergraduate and graduate students that completed their degrees from The City College of New York (City College) at the end of the Spring term. City College surveyed undergraduate and graduate students who applied for graduation during the academic year to collect data about the job prospects of graduating students and their professional activities after graduation. Since there is a strong focus on enrollment as well as experiential learning, the survey also collected data on student satisfaction with academic, student, and administrative services offered at City College and involvement with internships and experiential learning while pursuing their degree.

METHODOLOGY, POPULATION SIZE, AND RESPONSE RATES

This report is a collaboration between City College's Career and Professional Development Institute (CPDI), and Office of Institutional Research (OIR). The survey¹ was distributed, and data subsequently collected by CPDI while OIR provided data analysis and assembled the report. The survey was accessible via student's Career Connection account as well as administered electronically through a link that was emailed to students' CityMail account. There was a total of 130 survey questions, some of which were follow-up questions prompted based on specific answers. Of the 1,623 students that graduated in the Spring 2025 term, a total of 656 responded to the survey, a response rate of 40% (Table 1). It is important to note that some survey items were only presented to students that provided responses to previous questions. Response Frequencies throughout the report show the sum total of respondents per question. Calculations are based on column totals, and total responses within a column group. Graduate responses include students enrolled in a dual BA-MS degree program.

It should be noted that the observations discussed in the report are entirely descriptive. No testing or model fitting has been performed or reported.

¹ [Survey component available here](#)

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Table 1 Survey Response Rates

Graduation Year	CCNY TOTAL	Collin Powell School	Division of Humanities & Arts	Division of Interdisciplinary	Division of Science	Grove School of Engineering	Interdivisional programs	School of Education	Splitzer School of Architecture
Total Spring Graduates (#)	1,722	515	320	57	168	374	16	197	75
2022 Survey Respondents (#)	857	298	135	26	76	180	8	98	36
Response Rate (%)	50%	58%	42%	46%	45%	48%	50%	50%	48%
Total Spring Graduates (#)	1,560	491	288	56	119	259	11	271	65
2023 Survey Respondents (#)	699	207	147	27	65	147	6	78	20
Response Rate (%)	45%	42%	51%	48%	55%	57%	55%	29%	31%
Total Spring Graduates (#)	1,564	491	288	56	119	259	11	271	65
2024 Survey Respondents (#)	643	242	122	23	37	102	1	96	17
Response Rate (%)	41%	49%	42%	41%	31%	39%	9%	35%	26%
Total Spring Graduates (#)	1,623	554	338	62	120	237	14	227	71
2025 Survey Respondents (#)	656	207	132	30	44	124	4	94	21
Response Rate (%)	40%	37%	39%	48%	37%	52%	29%	41%	30%

The survey analyzed information about the following areas:

- **Plans After Graduation** - a demographic overview of student's post-graduation pursuits including salary, fields of work, and job search behaviors.
- **Academic Support & Campus Resources** - related to support, quality, and accessibility of several Administrative, Academic, and Health/wellbeing services offered at City College, including faculty support on student's academic success and career preparation.
- **Internships and Experiential Learning** - the frequency and value of completing internships or participating in a variety of experiential learning experiences.
- **Graduate students' perspectives** – a summary of students graduating from a master's degree program, including financial support and student debt.
- **External Challenges** - A new section as of Spring 2025, respondents were asked a series of questions to understand any housing, food, or other financial challenges they may have encountered during their academic journey.

Table 2² provides a demographic overview of the survey respondents. A total of 657 graduates responded to the Spring 2025 survey. Fifty-six percent (370 of 657) of the respondents were

² Demographic descriptions of race/ethnicity and gender are based on IPEDS definitions. First-generation status is based on self-reported FAFSA data on parents' educational background. OIR defines first-generation based on selection "Neither parent attended college" in the Parent Education Status section of FAFSA.

women, and 37% (245 of 657) were men. A majority of the respondents were between 20-25, at 58% (383 of 657), and a third of the respondents were of Hispanic descent, at 33% (215 of 657).

Table 2 Demographic Composition of Respondents

		CCNY Total	Colin Powell School	Division of Humanities & Arts	Division of Interdisciplinary...	Division of Science	Grove School of Engineering	Inter-divisional programs	School of Education	Sitzer School of Architecture
Gender	Men	37%	36%	31%	13%	39%	72%	50%	12%	29%
	Women	56%	57%	63%	83%	55%	20%	25%	84%	67%
	Choose Not to Respond	6%	7%	6%	3%	7%	8%	25%	4%	5%
	Total	100%	100%	100%	100%	100%	100%	100%	100%	100%
I currently fall in the age range:	Younger than 19	1%	1%	2%			2%			
	20 - 25	58%	77%	66%	23%	64%	63%		15%	43%
	26 - 30	15%	11%	13%	10%	11%	24%	50%	16%	29%
	31 - 35	8%	3%	7%	20%	7%	5%		19%	10%
	36+	13%	5%	7%	43%	9%	5%	50%	43%	14%
	Choose Not to Respond	4%	3%	6%	3%	9%	2%		7%	5%
	Total	100%	100%	100%	100%	100%	100%	100%	100%	100%
Please identify your ethnicity	Asian	20%	18%	11%	10%	25%	45%		4%	29%
	Black	16%	16%	26%	17%	5%	11%	25%	13%	5%
	Hispanic	33%	39%	28%	63%	20%	19%	75%	40%	29%
	International student	0%					1%			
	Two or more races	4%	2%	5%	3%	7%	3%		4%	5%
	White	15%	14%	16%		30%	10%		20%	24%
	Choose Not to Respond	13%	12%	16%	7%	14%	11%		18%	10%
	Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

DASHBOARD AND REPORT

This report was developed based on the charts and summary data available on the Student Graduation dashboard on OIR's Tableau server. The dashboards provide an interactive tool for reviewing student responses across multiple years. For Faculty and Staff interested in accessing this or any other OIR curated dashboards, please contact ir@City College.cuny.edu

PLANS AFTER GRADUATION

Students were asked to share their status as it relates to work and employment post-graduation. As shown in table 3³ below, nearly 40% of students (258 of 656) were seeking employment, 35% (228 of 656) were already employed in full or part-time positions, and 16% (104 of 656) were applying or accepted to an education program. The highest rate of students that accepted a job offer or were employed full-time come from graduates in the School of Education, at 65% (61 of 94), whereas 50% of respondents from the Division of Humanities (66 of 132), and Interdivisional programs (2 of 4), and 49% (61 of 124) from the Grove School of Engineering, were seeking employment post-graduation.

³ School/Division is based on students' active academic plan as of the fall census. Students with multiple majors are counted only in the first academic plan.

Table 3 Plans After Graduation

		CCNY Total	Colin Powell School	Division of Humanities & Arts	Division of Interdisciplinary	Division of Science	Grove School of Engineering	Inter-divisional programs	School of Education	Spitzer School of Architecture
Which of the following BEST describes your PRIMARY status?	Accepted a job offer or Employed full time (on average 30 h..	25%	15%	13%	30%	5%	30%	25%	65%	24%
	Accepted to an education program (e.g. graduate school, m..	7%	7%	2%	7%	30%	6%		3%	5%
	Applying to educational programs (e.g. graduate schools, ..	9%	13%	5%	17%	34%	2%		3%	
	Employed part time (on average less than 30 hours per wee..	10%	13%	16%	7%	9%	5%	25%	1%	14%
	Not seeking employment or additional education at this time	6%	5%	9%	10%		2%		12%	5%
	Participating in a postgraduate internship or fellowship	4%	5%	5%			4%			10%
	Seeking employment	39%	42%	50%	27%	23%	49%	50%	16%	43%
	Serving in the military	0%			3%		1%			
	Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

There is a much higher proportion of students that accepted a job offer or were employed full-time, that are in a position related to their career field, at 84% (137 of 163) compared to graduates that are working part-time, at 37% (24 of 65) (Table 4). Although a higher proportion of full-time workers are in their intended career field, about a third (48 of 163) stated their position did not require their achieved degree level.

Table 4 Employment Outcomes

			CCNY Total	Colin Powell School	Division of Humanities & Arts	Division of Interdisciplinary	Division of Science	Grove School of Engineering	Inter-divisional programs	School of Education	Spitzer School of Architecture
Employment	Accepted a Job offer / Employed Full-time (30 or more hours)	Is your current position related to your career field?									
		Yes	84%	61%	53%	78%	100%	89%	100%	100%	100%
		No	16%	39%	47%	22%		11%			
		Total	100%	100%	100%	100%	100%	100%	100%	100%	100%
	What is your yearly income earned from the full-time position in US dollars?	\$10,000 - \$20,000	1%		8%					2%	
		\$20,001 - \$30,000	3%	4%	8%	25%				2%	
		\$30,001 - \$40,000	6%	16%	15%	25%					20%
		\$40,001 - \$50,000	8%	4%	15%	13%		12%		4%	20%
		\$50,001 - \$60,000	13%	24%	15%	25%	50%	9%		5%	20%
		\$60,001 - \$70,000	25%	24%				6%		49%	
		\$70,001 - \$80,000	19%	8%	8%			33%	100%	18%	40%
		\$80,001 - \$90,000	9%	8%	15%			15%		7%	
		>\$90k	16%	12%	15%	13%	50%	24%		14%	
		Total	100%	100%	100%	100%	100%	100%	100%	100%	100%
	Does your position require your achieved degree level?	Yes	71%	61%	29%	56%	50%	94%		84%	60%
		No	29%	39%	71%	44%	50%	16%	100%	16%	40%
		Total	100%	100%	100%	100%	100%	100%	100%	100%	100%
	Part-time Employment	Is your part time position related to your career field?									
		Yes	37%	30%	24%	100%	75%	50%		100%	67%
		No	63%	70%	76%		25%	50%	100%		33%
		Total	100%	100%	100%	100%	100%	100%	100%	100%	100%
	What is your yearly income earned from your part-time position?	<\$10k	7%	6%	7%			20%			
		\$10,000 - \$20,000	46%	33%	60%		100%	20%		100%	33%
		\$20,001 - \$30,000	24%	28%	20%			20%	100%		33%
		\$30,001 - \$40,000	22%	33%	13%			20%			33%
		\$40,001 - \$50,000	2%					20%			
		Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Nearly 40% (258 of 656) of respondents stated they were seeking employment (Table 3). Of those students, 76% (195 of 258) stated they started a job search, with over 40% (111 of 258) having applied to well over 10 positions (Table 5). There was some variation in this by the age of the graduates. Respondents older than 30 had a higher concentration in applying to under 10 jobs where those under 30 were applying to well over 10 jobs.

Table 5 Respondents Seeking Employment

			CCNY Total	Younger than 19	20 - 25	26 - 30	31 - 35	36+	Choose Not to Respond
Employment	Seeking Employment	Have you started your search for a job related to your career field?	76%	100%	76%	79%	71%	68%	80%
		No	24%		24%	21%	29%	32%	20%
		Total	100%	100%	100%	100%	100%	100%	100%
	Approximately how many jobs have you applied to?	None		16%	16%	12%	16%		27%
		Under 10	40%	50%	39%	22%	65%	64%	33%
		10-20	18%		20%	16%	6%	12%	20%
		21-50	12%		12%	22%	12%	4%	
		Over 50	3%		2%	5%			7%
		Over 100	11%	50%	9%	19%	6%	4%	13%
		Total	100%	100%	100%	100%	100%	100%	100%

ACADEMIC SUPPORT AND CAMPUS RESOURCES

While students tend to hold positive views of the academic support and campus resources available on campus, many do not seem to utilize these serves. From table 6, a bit over a third of graduates accessed the Career and Professional Development Institute, at 32% (208 of 657). Twenty-three percent (154 of 657) used the campus Fitness center, and about a fifth of respondents used tutoring services, at 22% (143 of 657). Just 15% (97 of 657) accessed the counseling center, and only 4% (29 of 657) used services offered by the Health Services Office. The most used service was the Financial Aid Office, with just under 60% (388 of 657) of students stated having used their services.

Many students seemed to turn towards faculty for academic support. Nearly 85% (553 of 657) of students felt faculty cared about their academic success, and over 90% (590 of 657) felt that faculty were accessible during their office hours.

Table 6 Utilization of Campus Resources

				CCNY Total	Colin Powell School	Division of Humanities & Arts	Division of Interdisciplinary	Division of Science	Grove School of Engineering	Inter-divisional programs	School of Education	Spitzer School of Architecture
Academic Support	Faculty	I feel CCNY faculty cared about my academic success:	Yes	84%	85%	91%	97%	77%	74%	75%	87%	76%
		No	16%	15%	9%	3%	23%	26%	25%	13%	24%	
		Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	
		I feel that CCNY faculty were accessible during their office hours or through other means:	Yes	90%	87%	92%	97%	91%	92%	75%	87%	95%
		No	10%	13%	8%	3%	9%	8%	25%	13%	5%	
		Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	
	Tutoring	Did you utilize the tutoring services on campus?	Yes	22%	23%	20%	17%	36%	30%	9%	19%	
		No	78%	77%	80%	83%	64%	70%	100%	91%	81%	
		Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	
	Administrative Offices	Financial Aid	Did you utilize the services of the Financial Aid Office?	Yes	59%	69%	65%	70%	52%	56%	75%	30%
No			41%	31%	35%	30%	48%	44%	25%	70%	33%	
Total			100%	100%	100%	100%	100%	100%	100%	100%	100%	
Career and Professional Development	CPDI	Did you utilize the services of the Career Center?	Yes	32%	35%	35%	7%	23%	40%	50%	6%	38%
		No	68%	65%	65%	93%	77%	51%	50%	94%	62%	
		Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Health and Wellness	Counseling Center	Did you utilize the services of the Counseling Center?	Yes	15%	17%	17%	20%	18%	9%	25%	10%	14%
		No	85%	83%	83%	80%	82%	91%	75%	90%	86%	
		Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	
	Fitness Center	Did you utilize the campus Fitness Center?	Yes	23%	23%	31%	3%	30%	33%	25%	4%	24%
		No	77%	77%	69%	97%	70%	67%	75%	96%	76%	
		Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	
	Health Services	Did you utilize the services offered by the Health Services Office?	Yes	4%	5%	6%		9%	2%		2%	10%
		No	96%	95%	94%	100%	91%	98%	100%	98%	90%	
		Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	

Among the students that used CPDI services, resume critique, attending job fairs, and attending workshops, were the overall top 3 most utilized, at 72% (149 of 208), 52% (108 of 208), and 33%

(68 of 208), respectively (Table 7). Students from the Grove School of Engineering utilized quite a few services, with nearly 80% of the school's respondents using resume critique (47 of 61) and 74% (45 of 61) attending job fairs. Over 40% (25 of 61) of Grove respondents attended workshops, and over 30% utilized job search strategies (21 of 61), the online job database (19 of 61), and attending employer information sessions (18 of 61).

Table 7 Frequency of CPDI Services Used

				CCNY Total	Colin Powell School	Division of Humanities & Arts	Division of Interdisciplinary..	Division of Science	Grove School of Engineering	Inter-divisional programs	School of Education	Spitzer School of Architecture
Career and Professional Development Institute (CPDI)	What career center (CPDI) services did you use?	Resume Critique	Selected	72%	71%	67%	100%	70%	77%	100%	33%	75%
			Not Selected	28%	29%	33%		30%	23%	67%	25%	
			Total	100%	100%	100%	100%	100%	100%	100%	100%	
	Job Search Strategies	Selected	27%	26%	24%		40%	34%	50%	17%		
		Not Selected	73%	74%	76%	100%	60%	66%	50%	83%	100%	
		Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	
	Attended a workshop	Selected	33%	26%	30%		50%	41%	50%	33%	25%	
		Not Selected	67%	74%	70%	100%	50%	59%	50%	67%	75%	
		Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	
	Attended a job fair	Selected	52%	44%	43%		50%	74%	50%	33%	38%	
		Not Selected	48%	56%	57%	100%	50%	26%	50%	67%	63%	
		Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	
	On-line job database	Selected	25%	23%	22%		30%	31%	50%	33%	13%	
		Not Selected	75%	77%	78%	100%	70%	69%	50%	67%	88%	
		Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	
	Cover Letter Critique	Selected	26%	26%	22%	50%	20%	25%	50%	33%	50%	
		Not Selected	74%	74%	78%	50%	80%	75%	50%	67%	50%	
		Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	
	Interviewing Prep	Selected	12%	15%	100%			15%	50%	17%	25%	
		Not Selected	88%	85%	100%	100%	100%	85%	50%	83%	75%	
		Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	
	Attended an employer information session	Selected	17%	14%	9%			30%	50%	17%	13%	
		Not Selected	83%	86%	91%	100%	100%	70%	50%	83%	88%	
		Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Grand Total				100%	100%	100%	100%	100%	100%	100%	100%	

Overall, graduates held a positive view of City College and its support systems. From table 8, over 80% (529 of 657) of respondents felt City College academically prepared them for their career field and nearly 90% (562 of 657) of students would recommend City College.

Table 8 Academic Success at City College

				CCNY Total	Colin Powell School	Division of Humanities & Arts	Division of Interdisciplinary	Division of Science	Grove School of Engineering	Inter-divisional programs	School of Education	Spitzer School of Architecture
Campus Life and Academic Success	Academic Preparation	I feel CCNY academically prepared me for my career field:	Yes	81%	75%	79%	93%	84%	77%	75%	91%	90%
			No	19%	25%	21%	7%	16%	23%	25%	9%	10%
			Total	100%	100%	100%	100%	100%	100%	100%	100%	100%
	Campus Life	Please rate campus life at CCNY:	Excellent	10%	11%	7%	20%	2%	15%	25%	7%	14%
			Very Good	17%	16%	18%	13%	20%	18%	25%	19%	10%
			Good	30%	33%	38%	27%	32%	29%	25%	14%	29%
			Fair	23%	24%	18%	20%	30%	27%	50%	15%	33%
			Poor	7%	7%	11%	0%	9%	8%	0%	1%	10%
			N/A	13%	10%	8%	20%	7%	3%	25%	44%	5%
			Total	100%	100%	100%	100%	100%	100%	100%	100%	100%
	Recommend CCNY	I would recommend CCNY to family and friends:	Yes	86%	85%	87%	97%	84%	85%	75%	86%	76%
			No	14%	15%	13%	3%	16%	15%	25%	14%	24%
			Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

INTERNSHIPS AND EXPERIENTIAL LEARNING⁴

Survey respondents seemed gravitated towards internships and experiential learning opportunities (ELO) while in school. Almost a third of respondents reported participating in experiential learning, at 27% (180 of 657) (Table 9), and 35% (232 of 657) had an internship during their studies (Table 10). The value of these learning pathways was very strong amongst respondents, with over 90% (213 of 235) stating their internship was tied to their career field, and for students that participated in experiential learning, over 80% (153 of 181) felt the skills gained in their experiential learning were helpful in their current career and helpful in their job search. Nearly 80% (182 of 235) of internships were paid, either via a stipend or hourly wage. On-campus employment had the highest rate of selections, at 42% (76 of 180). The largest proportion of students to engage in on-campus employment comes from the School of Architecture, at 75% (6 of 8), followed by respondents from Colin Powell at 50% (28 of 56), and the Division of Interdisciplinary Studies, also at 50% (1 of 2). 57% (17 of 30) respondents from the Division of Humanities & Arts were active in student clubs; 62% and 66% of respondents in the Division of Science, and Grove School of Engineering, respectively, conducted research/field study for their experiential learning, and 72% (13 of 18) of respondents from the School of Education engaged in student teaching. The ELO with the least amount of engagement was Student Government, with only 2% (4 of 180) of student selection.

⁴ Denominators are based on the proportion of students within each Academic Unit that selected “Yes” to participating in Experiential Learning or Internships.

Total respondents from Experiential Learning are 180; Colin Powell: 56; Division of Humanities & Arts: 30; Division of Interdisciplinary Studies: 2; Division of Science 13; Grove School of Engineering: 53; School of Education: 18; School of Architecture: 8. Not students from Interdivisional programs selected yes.

Total respondents from Internships are: 232; Colin Powell: 74; Division of Humanities & Arts: 39; Division of Interdisciplinary Studies: 4; Division of Science 17; Grove School of Engineering: 64; Interdivisional programs: 1; School of Education: 18; School of Architecture: 15.



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Table 9 Experiential Learning Opportunities

				CCNY Total	Colin Powell School	Division of Humanities & Arts	Division of Interdisciplinary	Division of Science	Grove School of Engineering	Inter-divisional programs	School of Education	Spitzer School of Architecture
Experiential Learning	Participation in Experiential Learning Opportunities (ELO)	While completing your most recent degree at CCNY, did you participate in any of the following experiential learning opportunities?	Yes	27%	27%	23%	7%	30%	43%		19%	38%
			No	73%	73%	77%	93%	70%	57%	100%	81%	62%
			Total	100%	100%	100%	100%	100%	100%	100%	100%	100%
		How many experiential learning opportunities did you complete?	Five or more	7%	5%	10%		8%	5%		17%	
			Four	6%	6%	13%		8%	5%			
			Three	17%	16%	10%		23%	22%		11%	25%
			Two	27%	18%	33%	50%	15%	36%		17%	50%
			One	43%	55%	33%	50%	46%	31%		56%	25%
			Total	100%	100%	100%	100%	100%	100%		100%	100%
	Please select all the different experiential learning opportunities you completed.	On Campus Employment	Selected	42%	50%	53%	50%	31%	34%		17%	75%
			Not Selected	58%	50%	47%	50%	69%	66%		83%	25%
			Total	100%	100%	100%	100%	100%	100%		100%	100%
		Research/Field Study	Selected	41%	34%	17%		62%	66%		28%	13%
			Not Selected	59%	66%	83%	100%	38%	34%		72%	88%
			Total	100%	100%	100%	100%	100%	100%		100%	100%
		Service Learning/Community Service	Selected	13%	23%	17%		23%	4%			
			Not Selected	87%	77%	83%	100%	77%	96%		100%	100%
			Total	100%	100%	100%	100%	100%	100%		100%	100%
		Student Club Participation	Selected	39%	32%	57%		23%	53%		6%	50%
			Not Selected	61%	68%	43%	100%	77%	47%		94%	50%
			Total	100%	100%	100%	100%	100%	100%		100%	100%
		Student Government	Selected	2%	4%				4%			
			Not Selected	98%	96%	100%	100%	100%	96%		100%	100%
			Total	100%	100%	100%	100%	100%	100%		100%	100%
		Study Abroad	Selected	10%	14%	7%		23%	4%		6%	25%
			Not Selected	90%	86%	93%	100%	77%	96%		94%	75%
			Total	100%	100%	100%	100%	100%	100%		100%	100%
		Student Teaching	Selected	22%	11%	13%	100%	15%	17%		72%	50%
			Not Selected	78%	89%	87%		85%	83%		28%	50%
			Total	100%	100%	100%	100%	100%	100%		100%	100%
		Clinical Preparation/Practicum	Selected	4%	7%				2%		17%	
			Not Selected	96%	93%	100%	100%	100%	98%		83%	100%
			Total	100%	100%	100%	100%	100%	100%		100%	100%
	Value of Experiential Learning	The skills I gained through experiential learning have been helpful to me in my current career situation.	Strongly Agree	37%	35%	40%	100%	46%	34%		44%	13%
			Agree	48%	56%	37%		38%	49%		50%	38%
			Neither Agree nor Disagree	13%	7%	20%		15%	13%		6%	38%
			Disagree	2%	2%	3%						13%
			Strongly Disagree	1%					4%			
			Total	100%	100%	100%	100%	100%	100%		100%	100%
		The skills I gained through my experiential learning have been helpful to me in my job search.	Strongly Agree	39%	37%	33%	100%	54%	36%		44%	38%
			Agree	45%	44%	50%		31%	47%		50%	50%
			Neither Agree nor Disagree	15%	19%	13%		15%	15%		6%	13%
			Disagree	1%		3%						
			Strongly Disagree	1%					2%			
			Total	100%	100%	100%	100%	100%	100%		100%	100%

Table 10 Internship Participation

				CCNY Total	Colin Powell School	Division of Humanities & Arts	Division of Interdisciplinary	Division of Science	Grove School of Engineering	Inter-divisional programs	School of Education	Spitzer School of Architecture
Internship participation	Participation in Internship Opportunities	While completing your most recent degree at City College, did you participate in any of the following internship opportunities?	Yes	35%	36%	29%	13%	39%	52%	25%	19%	71%
			No	65%	64%	71%	87%	61%	48%	75%	81%	29%
			Total	100%	100%	100%	100%	100%	100%	100%	100%	100%
		How many internships did you complete?	Five or more	1%			25%		2%		6%	
			Four	3%	5%	5%			3%			
			Three	11%	9%	10%		6%	17%			13%
			Two	27%	32%	23%		24%	31%		11%	27%
			One	57%	53%	62%	75%	71%	47%	100%	83%	60%
			Total	100%	100%	100%	100%	100%	100%	100%	100%	100%
	Please provide the highest hourly wage among your internships completed.	Hourly		70%	73%	62%		67%	86%	100%	22%	94%
		Stipend		7%	5%	13%		17%	5%		11%	
		Unpaid		23%	22%	26%	100%	17%	9%		67%	6%
		Total		100%	100%	100%	100%	100%	100%	100%	100%	100%
	Value of Internship	Was your internship(s) related to your career goals?	Yes	91%	84%	95%	100%	100%	89%	100%	100%	94%
			No	9%	16%	5%			11%			6%
			Total	100%	100%	100%	100%	100%	100%	100%	100%	100%
		The skills I gained through the internship(s) have been helpful to me in my current career situation.	Strongly Agree	41%	41%	44%	40%	39%	38%		56%	44%
			Agree	46%	45%	41%	60%	50%	50%	100%	33%	50%
			Neither Agree nor Disagree	8%	8%	8%		11%	8%		6%	6%
			Disagree	3%	4%	3%			5%			
			Strongly Disagree	2%	3%	5%					6%	
			Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

When comparing internships across students' gender (Table 11), there was a higher proportion of men respondents that were in paid internships, at 86% (88 of 102) than women respondents, at 71% (94 of 133), a difference of 15 percentage points. Most respondents reported working in positions that paid hourly, at 78% (80 of 102) for men, and 64% (85 of 133) for women. Men also

acquired a higher number of internships. Forty-five percent (45 of 101) of men participated in 2-4 internships, whereas 41% (54 of 131) of women were placed between 2-5+ internships while in school.

Table 11 Paid Internships Across Gender

				CCNY Total	Women	Men
Internship participation	Participation in Internship Opportunities	How many internships did you complete?	Five or more	1%	2%	
			Four	3%	5%	2%
			Three	11%	9%	13%
			Two	27%	25%	30%
			One	57%	59%	55%
			Total	100%	100%	100%
		Please provide the highest hourly wage among your internships completed.	Hourly	70%	64%	78%
			Stipend	7%	7%	8%
			Unpaid	23%	29%	14%
			Total	100%	100%	100%

ADVANCED DEGREE GRADUATES' PERSPECTIVE

179 students in graduate degree programs throughout City College completed the Spring 2025 exit survey and were asked questions specific to their financial experience pursuing graduate studies. Table 12 provides responses to types of financial support received, level of debt, and outside employment while in graduate school.

Over half of graduates were leaving their program debt free, at 53% (94 of 179), with the proportion of men leaving with no debt at close to 60% (37 of 64). Just under a quarter of students were graduating with debt at \$30,000 or greater (41 of 179). This was highest for women, at 25% (29 of 115), compared to men at 19% (12 of 64). Outside of student loans, many students reported not receiving any financial support, at 43% (77 of 179). This varied across gender, where women had a higher proportion receiving financial support compared to men. Most notably, 23% (27 of 115) of women received the NYC Teaching Fellows grant, where only 6% (4 of 64) of men respondents received the same. Over 75% (140 of 179) of graduates were employed while attending their graduate program, with 44% (79 of 179) working over 30 hours a week. This is highest for women respondents – 50% (58 of 115) were employed over 30 hours a week, where just under 35% (21 of 64) of men respondents worked the same number of hours.

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Table 12 Graduate Studies Student Perspectives

				CCNY Total	Women	Men
Academic Support and Financial Services/Support	School Environment	Did you feel that you were part of a supportive community ..	Yes	83%	79%	89%
			No	17%	21%	11%
			Total	100%	100%	100%
		Would you recommend your program to other prospective students?	Yes	84%	83%	88%
			No	16%	17%	13%
			Total	100%	100%	100%
	What type of financial support (besides loans), did you receive? Please check all that apply.	City College Scholarship or Fellowship	Selected	16%	16%	16%
			Not Selected	84%	84%	84%
			Total	100%	100%	100%
		Did not receive any financial support	Selected	43%	37%	53%
			Not Selected	57%	63%	47%
			Total	100%	100%	100%
		Employer reimbursement	Selected	4%	4%	5%
			Not Selected	96%	96%	95%
			Total	100%	100%	100%
		NYC Teaching Fellows	Selected	17%	23%	6%
			Not Selected	83%	77%	94%
			Total	100%	100%	100%
		Other financial support	Not Selected	100%	100%	100%
			Total	100%	100%	100%
		Paid internship or research related to studies	Selected	9%	10%	9%
			Not Selected	91%	90%	91%
			Total	100%	100%	100%
Graduate Demographics	Enrollment	Did You Attend CCNY on a F-1 Student Visa?	Yes	17%	10%	28%
			No	83%	90%	72%
			Total	100%	100%	100%
		What was your main motivation for getting a master's degree?	I intend to apply to a new job for my current employer	7%	7%	6%
			I'm changing the direction of my career	20%	20%	19%
			Mainly for self-improvement	16%	16%	16%
			To fulfill certification requirements	21%	27%	11%
			To improve my situation in my current job (i.e. promotion, s..	21%	19%	25%
			To serve as a bridge to doctoral or other advanced study	12%	8%	20%
			Other (please specify)	3%	3%	3%
			Total	100%	100%	100%
		Estimate the amount you owe for student loans (for both undergraduate and graduate study, without interest).	No debt	53%	50%	58%
			Less than \$5000	4%	5%	2%
			\$10,000 - 14,999	7%	8%	6%
			\$15,000 - 19,999	2%	2%	2%
			\$20,000 - 24,999	4%	4%	5%
			\$25,000 - 29,999	7%	6%	9%
			\$30,000 or more	23%	25%	19%
			Total	100%	100%	100%
Student Debt and Employment	Student Debt and Employment	On average, how many hours a week did you spend in outside employment while in graduate school?	I did not have outside employment	22%	15%	34%
			Fewer than 10 hours	8%	9%	8%
			10-20 hours	16%	17%	14%
			21-30 hours	10%	10%	11%
			31-40 hours	21%	25%	14%
			More than 40 hours	23%	25%	19%
			Total	100%	100%	100%

EXTERNAL CHALLENGES⁵

A new section added to the exit survey this year; students were asked to share their experiences with external challenges outside of school that may have affected their educational journey. Students were asked about their living arrangements, their usage of a selection of food, housing, and cash assistance services, as well as health support services offered from either City College or NYC.

From Table 13, we see most graduates were living with their family. Fifty-two percent (336 of 652) reported living with their close family and other extended family members, and 20% (128 of 652) stated they lived with their spouse/partner or other close family. About 24% (156 of 656) of respondents reported using any of the listed housing assistance services. The greatest housing service used was the NYC Housing Lottery, at 42% (66 of 156), followed by usage of One-Shot deal, at 22% (34 of 156). Although only 12% (79 of 657) of graduates used the City College Emergency Grant, there was a sizeable amount of usage for food assistance services, at 42% (275 of 657), and Healthcare assistance, at 51% (334 of 657). Of those that used food assistance services, 47% (128 of 275) utilized Benny's Pantry, followed by SNAP (Supplemental Nutrition Assistance Program), at 44% (122 of 275). More than half of respondents stated they used healthcare assistance, with over 90% (306 of 334) using Medicaid. Only 17% (112 of 657) of respondents selected using cash assistance services, with 34% of this group (38 of 112) utilizing the NY Cash Assistance program directly.

There weren't many fluctuations across academic units by external challenges, but there were notable differences between students that were first-generation compared to those not first-generation. Among this demographic, 54% (75 of 139) of first-generation respondents used SNAP, an almost 20 percentage point increase than students not first-generation, at 35% (47 of 136), and 10 percentage points greater than total respondents, at 44% (122 of 275). First-generation respondents are also the highest percentage on Medicaid, at 96% (170 of 177), which is 9 percentage points higher than non-first-generation students, at 87% (136 of 157), and 4 percentage points greater than total respondents, at 92% (306 of 334). First-generation students also had a slightly higher proportion that used the City College Emergency Grant, at 16% (41 of 262).

⁵ Further information about City College and external services (links will open new windows): City College Emergency Grant ([link](#)); Benny's Pantry ([link](#)); Emergency Assistance/One Shot Deal ([link](#)); Emergency Rental Assistance ([link](#)); NY Cash Assistance ([link](#)); SNAP ([link](#)); Medicaid ([link](#)); NYC Care ([link](#)); City FHEPS ([link](#)); NYC Housing Lottery ([link](#))

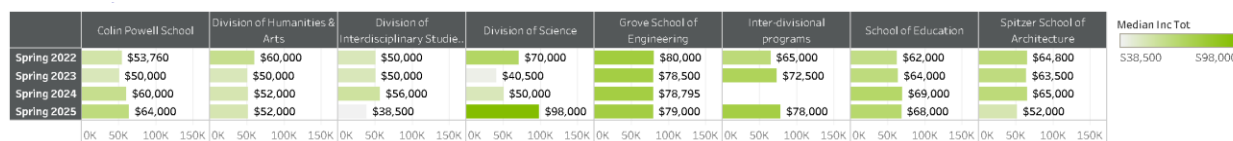
Table 13 Student Housing and Support Services

				CCNY Total	First-Gen	Not First Gen or Unknown
Student Housing	Student Housing	What is your current living situation?	I live alone	11%	10%	12%
			I live in a shelter/temporary housing	0%	0%	
			I live in a: Foster home/group home/independent living pro..	0%		0%
			I live with my close family and another family ("doubled-up")	3%	2%	3%
			I live with my close family and other extended family memb..	52%	63%	44%
			I live with my spouse/partner or other close family	20%	15%	23%
			I live with peers/roommates	11%	7%	13%
			Other housing arrangements (please describe)	4%	3%	5%
			Total	100%	100%	100%
Support Services	CCNY Support Services	Have you ever received a City College Emergency Grant?	Yes	12%	16%	10%
			No	88%	84%	90%
			Total	100%	100%	100%
	In the past two years have you ever used any of the following CASH ASSISTANCE or benefits to help yourself or your family?	Emergency Assistance/ One Shot Deal	Selected	22%	16%	29%
			Not Selected	78%	84%	71%
			Total	100%	100%	100%
	ERAP (Emergency Rental Assistance Program)		Selected	21%	26%	14%
			Not Selected	79%	74%	86%
			Total	100%	100%	100%
	NY Cash Assistance program		Selected	34%	38%	29%
			Not Selected	66%	62%	71%
			Total	100%	100%	100%
	In the past two years have you ever used any of the following FOOD ASSISTANCE or benefits to help yourself or your family?	Benny's pantry	Selected	47%	44%	49%
			Not Selected	53%	56%	51%
			Total	100%	100%	100%
	Other food pantry		Selected	20%	14%	26%
			Not Selected	80%	86%	74%
			Total	100%	100%	100%
	SNAP (Supplemental Nutrition Assistance Program)		Selected	44%	54%	35%
			Not Selected	56%	46%	65%
			Total	100%	100%	100%
	In the past two years have you ever used any of the following HEALTH CARE ASSISTANCE or benefits to help yourself or your family?	Medicaid	Selected	92%	96%	87%
			Not Selected	8%	4%	13%
			Total	100%	100%	100%
	NYC Care		Selected	7%	3%	12%
			Not Selected	93%	97%	88%
			Total	100%	100%	100%
	Other low or no cost insurance program		Selected	2%	2%	3%
			Not Selected	98%	98%	97%
			Total	100%	100%	100%
	In the past two years have you ever used any of the following HOUSING ASSISTANCE services or benefits to help yourself or your family?	City FHEPS	Selected	9%	14%	4%
			Not Selected	91%	86%	96%
			Total	100%	100%	100%
	Emergency Rental Assistance Program (ERAP)		Selected	13%	15%	12%
			Not Selected	87%	85%	88%
			Total	100%	100%	100%
	NYC Housing Lottery		Selected	42%	33%	52%
			Not Selected	58%	67%	48%
			Total	100%	100%	100%
	One Shot deal		Selected	22%	19%	25%
			Not Selected	78%	81%	75%
			Total	100%	100%	100%

WAGES AND EMPLOYMENT⁶

This section reviews data for students across the most recent spring graduating terms, from Spring 2022 to Spring 2025. By Academic Unit, students reported median earnings between \$38,000 - \$98,000 annually (Fig.1). Respondents from Grove School of Engineering have had consistent median earnings over the past four graduating classes, between \$78-80,000 annually. The lowest median earnings are from respondents in the Division of Humanities & Arts and Division of Interdisciplinary Studies, where earnings were between \$50-\$60,000 annually. Both respondents in Colin Powell and the School of Education have seen gradual increases each year in the median earnings of their graduates, with respondents in Colin Powell showing 20% growth rate from Spring 2022 to Spring 2025, with median earnings climbing over 10,000 dollars from \$53,760 to \$64,000, respectively. Likewise, in the School of Education, graduates from Spring 2022 reported median earnings at \$62,000 annually, which has increased to \$68,000 annually for Spring 2025 graduates, a 10% markup overall.

Figure 1 Median Earnings Across Academic Units



Within industry of employment, four highest reported median earnings come from the Automotive (\$135K), Chemicals (\$132K), Electronics (\$123K), and Transportation (\$118K) industries (Table 14), although less than 2% of graduates are employed in these fields. Just under 40% of graduates are in the Education industry, with reported median earnings at \$65,000 annually. Slightly over 10% of respondents are employed in Engineering, with median earnings at \$75,000 annually. The industry with the third highest proportion employed is Healthcare, where just under 7% were employed, with median earnings at \$50,000 annually.

Across respondent's demographic composition, there were some slight differences in earnings between class level, first-generation status, and gender (Fig. 2). In Spring 2025, respondents from a Graduate program reported median earnings around \$70,000 annually, a difference of \$10,000 dollars from Undergraduates, at \$60,000. This gap was a bit wider for Spring 2023 and Spring 2024

⁶ Data is based on students that selected "Accepted a Job/Employed in a Full-time position (30 or more hours a week)" to their Plans After Graduation.

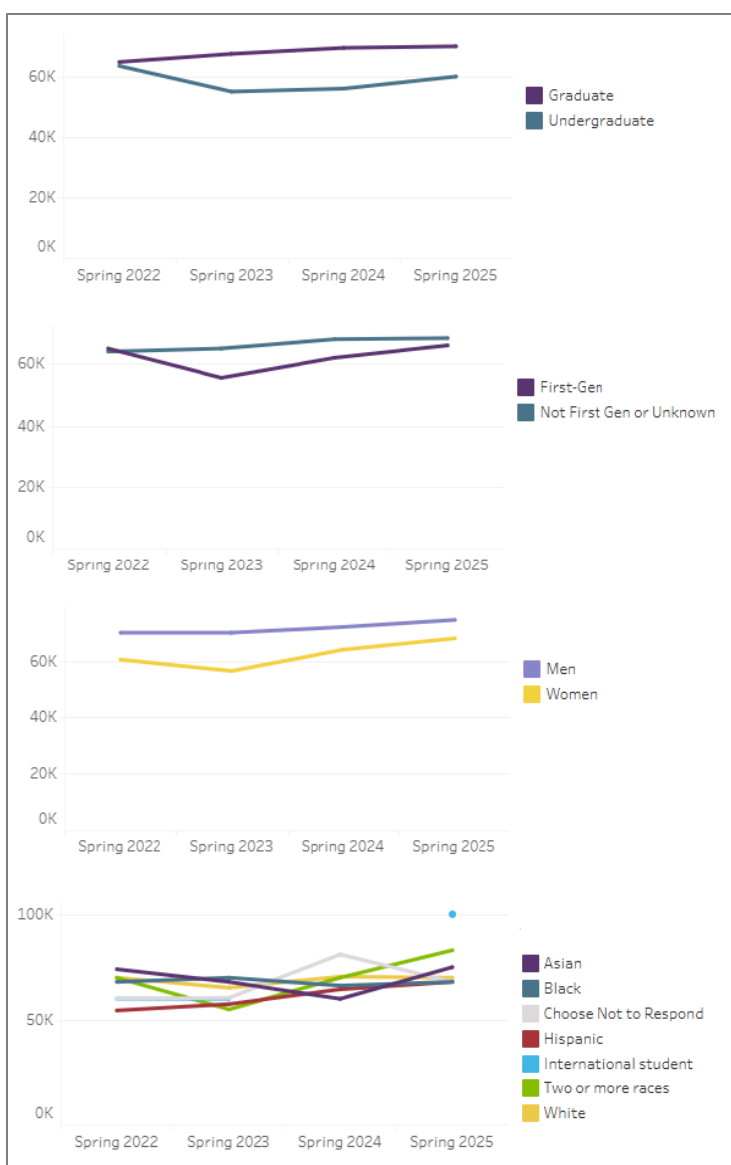
graduates, where Undergraduate respondents had a reported 13% decline in median earnings, from \$63,500 in Spring 2022 to \$55,000 in Spring 2023, and \$56,000 in Spring 2024. Graduate respondents continued to grow in earnings during this time, from \$64,800 in Spring 2022 to \$70,000 by Spring 2025, a markup of 8% overall. Over most years, students not first-generation reported slightly higher median earnings than first-generation students. The Spring 2023 graduating class had about a \$10,000 dollar gap in reported earnings, where students not-first generation were earning \$65,000 and first-generation student reported earning \$55,500; both a 15% difference in earning for not-first generation students, and a drop from the Spring 2022 graduates' earnings. The gap in median earnings is only slightly higher for not-first-generation students that graduated in Spring 2025, with reported earnings at \$68,000, only a couple thousand dollars greater than first-generation students with earnings at \$66,000 annually. Finally, the gender pay gap is realized amongst graduates across all years, where women respondents were earning between \$6,000 - \$14,500 less than men respondents. For Spring 2025 graduates, reported median earnings for men were \$74,500 and women were \$68,000 annually. The \$6,500 difference accounts to an 8% gap in earnings. There were no substantial differences in median earnings across respondents' race or ethnicity.

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Table 14 Median Earnings by Industry

	% of Total Count of Em..	Median Inc Tot
Automotive	0.1%	\$135,000
Chemicals	0.1%	\$132,000
Electronics	0.3%	\$123,500
Transportation	0.4%	\$118,000
Computers	0.9%	\$97,500
High Tech/Information Technology	1.2%	\$90,000
Financial Services	2.8%	\$87,000
Military & Defense	0.4%	\$83,800
Telecommunications	0.4%	\$81,500
Internet	0.1%	\$80,000
Advertising	1.3%	\$79,000
Biotech & Pharmaceuticals	0.7%	\$79,000
Aerospace	1.9%	\$78,000
Energy	1.6%	\$77,500
Construction	2.4%	\$75,500
Consulting	1.9%	\$75,000
Engineering	10.5%	\$75,000
Marketing	0.4%	\$68,250
Architecture/Urban Planning	3.4%	\$67,500
Utilities (Public & Private)	0.3%	\$67,500
Banking	1.3%	\$65,000
Education	39.4%	\$65,000
Fashion	0.3%	\$65,000
Government/Public Administration	2.8%	\$60,000
Law	1.6%	\$60,000
Environment	0.4%	\$59,000
Manufacturing	0.3%	\$59,000
Non-Profit/Philanthropy	2.8%	\$58,000
Museums & Libraries	0.3%	\$57,000
Entertainment	1.0%	\$55,000
Communications/Media	0.6%	\$51,000
Consumer Products	0.7%	\$50,000
Health Care	6.6%	\$50,000
Other	3.2%	\$50,000
Sciences	1.3%	\$49,000
Retail/Wholesale	2.2%	\$45,000
Waste Management	0.3%	\$41,700
Business Services	0.9%	\$40,000
Food Services	0.4%	\$35,000
Sports & Recreation	0.3%	\$32,500
Hotel, Restaurant, Hospitality	0.6%	\$32,000
Arts	0.9%	\$20,000
Real Estate	0.1%	

Figure 2 Demographic Comparison of Median Earnings



DISCUSSION

From this survey, it seems the collection of most recent graduates are primarily interested in using career-centered services offered at City College. Many respondents were engaged in internships, experiential learning opportunities, and student support services they felt were directly helpful in their current career situation or supportive of their job search. Based on the Spring 2025 graduates, perhaps the most utilized campus support service was the food pantry. Outside of City College, many respondents utilized social support services available from the city. Utilization of both

the food pantry and government services suggests that students graduating may be experiencing financial difficulties outside the classroom.

While earnings for respondents overall have seen growth over each year, the Grove School of Engineering, the School of Education, and the Colin Powell School for Civic and Global Leadership had the most consistent yearly growth compared to other Academic Units. Additionally, earnings had some fluctuations demographically, where men and students not-first generation, were earning higher wages. Expectedly, students in graduate programs had higher earnings than undergraduates. Although there is a high concentration of graduates employed in engineering and education, the highest reported wages come from sectors where less than 1% of graduates are employed.