

Mission Statement

Our mission is to provide an anthropological perspective on human behavior that provides a comparative, historical, and holistic understanding. Concomitant with this mission is providing students with access to academic excellence, and understanding of the life of New York City, and the value of the students' role as contributors to the welfare of their city.

The Department of Anthropology has the mission of providing students with a learning experience that will establish a foundation for their life long educational needs and enhance their abilities to live and work in a diverse society.

The faculty seek to prepare students for successful careers by encouraging students' understanding and promotion of diversity as well as the mastery of quantitative and qualitative research skills that can be applied to goal setting and problem solving. The curricular practice of the department is based on a commitment to explicate local and global relationships; to adopt an explicitly comparative, historical, and holistic approach to human biology, behavior and cognition; to support anthropological practice that is clearly connected to a range of contemporary issues and problems. Briefly, we seek to assist students in understanding themselves in their world.

In its strategies and principles of operation, the Anthropology Department will work:

- To maintain and increase its faculty in line with its mission.
- To promote external funding for research, scholarships, and departmenta Programs.
- To develop innovative undergraduate and graduate programs, especiall those with interdisciplinary focuses.
- To host celebrations, performances, lectures, symposia, and other events designed to celebrate culture and stimulate thinking and reflection.

Learning Objectives

In line with its mission, the Anthropology major has the following general educational goals:

- To contribute to the student's general education by providing them with a grounding in general anthropology (comprising the four subfields: archaeological, cultural, linguistics, and biological).
- To instill in students the value of the world's cultures and people along with the universal moral principles that should guide human life.
- To assist students in developing critical thinking and high level of oral and written communication.
- To provide students with a foundation in quantitative and qualitative reasoning, analysis, evaluation, and synthesis of their research and learning, thus creating the wherewithal for life-long learning and adaptation to an ever-changing world.
- To assist students in qualifying to enter graduate programs in anthropology.
- To assist students in realizing their career and life goals.

Learning Outcomes

Student with a B.A. in Anthropology will:

1. *Basic Principles* — An understanding of and the ability to utilize the basic principles and points of view of anthropology, which will allow the students to gain insight into the behavior of people functioning in various cultural groups — in the present, the past, and particular geographical areas; this will involve understandings of the notions of human nature, evolution, culture, society, enculturation, institution, ritual, symbol, belief, values, customs, and language.
2. *Four Subfields* — An understanding of and the ability to utilize the basic principles and points of view of anthropology, which will allow the students to gain insight into the behavior of people functioning in various cultural groups — in the present, the past, and particular geographical areas; this will involve understandings of the notions of human nature, evolution, culture, society, enculturation, institution, ritual, symbol, beliefs, values, customs, and language.
3. *Self in Society* — An understanding of the self in society, life trajectories, types of

relatedness, setting and realizing goals, and problem solving on the individual, group, and societal levels.

4. *Evolution* — An understanding of the principles of the evolution of humans, our nonhuman ancestors, and our closest kin along with the biological bases of human cognition, behavior, and variation (biological anthropology).
5. *Human Past* — An understanding of techniques for studying the human past through examination of the physical remains of the cultures of previous societies (archaeology).
6. *Universal Traits* — An understanding of the distinctive, universal features of human groups, including but not limited to making tools with tools, language, cultural complexity, and cooperation.
7. *Social Structure* — An understanding of social structure, including the quest for social justice as well as the roles of invidious groupings and inequality based on socioeconomic class? race, caste, gender/sexuality, ethnicity, religion, and national origin.
8. *Place & Change* — An understanding of the local, the national, and the global along with the notions of cultural diffusion, cultural exchange, ecology, environment, and adaptation.
9. *Language* — An understanding of human language as distinguished from other forms of communication, the equality and relatedness of languages and dialects, the building blocks of language structure, language change and contact, language in culture and society, communicative practices, multilingualism, and the interpretation of speech (linguistic anthropology).
10. *Research & Ethnographies* — An understanding of the research and writing of ethnographics, the preeminent tool for anthropological understanding, incorporating qualitative and quantitative data, ethics, participant observation, and etic as well as academic perspectives.

Learning Outcome Grid

(Outcomes are numbered from 1 to 10 as listed above)

Courses, Programs, Experiences	Learning Outcomes (See Appendix for full outcome descriptions)									
	1	2	3	4	5	6	7	8	9	10
10100 10101 Gen'l Anth	X	X	X	X	X	X	X	X	X	X
Introductory:										
20000 Archeology	X	X		X	X	X	X	X		X
20100 Cultural	X	X	X			X	X	X		X
20200 Linguistics	X	X	X	X		X	X	X	X	
20300 Human Origins	X	X		X		X	X	X	X	X
21002 Writing in Soc. Science	X	X	X				X	X	X	X
Electives:										
20500 Hist. Arch.			X		X	X	X	X		X
20501 Hist. Arch. Fieldschool					X		X	X		X
21500 State Origins				X	X	X	X	X		X
22500 Class. Gender			X	X	X	X	X	X		X
22800 Urban			X	X	X	X	X	X		X
22900 Change & Modernization			X			X	X	X		

Department of Anthropology (cont'd)

(Outcomes are numbered from 1 to 10 as listed above)

Courses, Programs, Experiences	Learning Outcomes (See Appendix for full outcome descriptions)									
	1	2	3	4	5	6	7	8	9	10
27300 Black Eng.			X				X	X	X	
27500 Creole Socio-Linguistics			X				X	X	X	
28500 Hered / Race / Intel				X		X		X		
29000 Human Ecology			X			X	X	X		X
29500 Bio — Cultural			X	X	X	X	X	X		
Advanced										
32000 Islamic Cultures / Issues			X		X		X	X		X
32100 Health Issues / Alternatives			X		X	X	X			
32200 Immigrant / Ref M'ments / Issues							X	X		X
32400 Violation / Human Rights			X	X	X	X	X	X		X
33000 Culture Theory				X	X	X	X	X		X
33100 Hist. Anth Theory						X	X	X		X
35000 Race / Racism			X		X		X	X		