**CREATIVE EXPRESSION COURSES CUSTOMIZED RUBRIC BENCHMARKS**

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|  | **Category** | **Level I** typical assignments: concert or play reviews (summary and response) |
| Writing Skills | **Context of and Purpose for Writing** | -Demonstrates awareness of rhetorical context, purpose, and expectations of assignment-Introduction clearly states: What, Who, When, Where (How and Why, if applicable)                                                                                             Target 70% |
| **Thesis/Main idea** | If appropriate to assignment:      -presents one main idea OR     -expresses main idea in a coherent thesis statement                                                                                              Target 70% |
| **Structure and Organization** | -Paragraphs are an appropriate length -Progression of thought within paragraphs is clear and logical but not necessarily from paragraph to paragraph-Has a coherent conclusion though it might need greater focus                                                                                             Target 70% |
| **Control of Syntax and Mechanics** | Uses language that generally conveys meaning to readers with clarity, although writing may include some errors.                                                                                               Target 70% |
| Critical Thinking Skills | **Description** | Perceptively observes and clearly describes relevant details about (depending on the assignment) the work, the performance, the venue, the audience, or the student’s own experience                                                                                               Target 70% |
| **Analysis** | Focuses on some formal elements of the performance and considers the relationships among them and how they contribute to *the overall effect* and effectiveness of the performance.                                                                                            Target 70% |
| **Interpretation**  | When appropriate, conveys own ideas about the work informed and supported *to some degree* by analysis and description                                                                                            Target 70% |
| Info. Literacy Skills | **Ethical Use of Information**  | Does not plagiarize; cites sources when appropriate.                                                                                           Target 100% |
| Content Knowledge | **Disciplinary Concepts and Terminology** | Demonstrates basic knowledge of disciplinary concepts and terminology and applies them appropriately *and where needed* most of the time.                                                                                               Target 70% |