#### Division of Interdisciplinary Studies at

### The City College of New York Division of Interdisciplinary Studies@

The Center for Worker Education 25 Broadway, 7th Floor New York, NY 10004-1010

## **Mission Statement**

The primary mission of the Division of Interdisciplinary Studies @The Center for Worker Education (CWE) is to provide an excellent education to working adults from New York City and surrounding regions. CWE offers an interdisciplinary Bachelor of Arts degree, a Bachelor of Science degree in early childhood education, and a number of certificate programs. CWE serves a population that would be otherwise underserved by the College, and its courses and educational programs are specifically designed for students whose access to higher education may have been limited or interrupted due to financial limitations, work responsibilities, and family obligations.

A spirit of open inquiry, curricular innovation, and academic integrity are linchpins of the CWE mission. Equally important are respect for diversity among faculty, staff, and students, and a continuous search for our common ground as learners, teachers, and scholars. In providing its program, CWE seeks mutually beneficial relationships with labor unions, community-based organizations, city agencies, and employers in both the non-profit and private sectors who share our educational mission. With a dual focus on excellence and access, and by reaching out to the community, CWE aims to be a positive force in lower Manhattan and the New York metropolitan area.

# **Learning Outcomes**

(Updated by Alonso, Clark, Edwards - Anderson 9/21/06)

### Like the College as a whole, the Division of Worker Education will graduate students who, in addition to demonstrating knowledge and skills in their chosen fields, are able to:

- Read, investigate, and critique information on a variety of topics in a discipline whether the presentation be narrative, essay, quantitative, or visual
- Effectively and convincingly communicate disciplinary knowledge in a variety of forms (oral, written, electronic)
- Construct arguments that satisfy the demands of the discipline studied
- Distinguish academic discourse in the disciplines from the exchange of opinions
- Bring the methods of two or more disciplines to bear on a topic of interest/study
- Show an understanding of the methodology of at least one discipline in an accepted academic assignment
- Identify and discuss within the methodology of academic discourse the social, class, racial, ethnic, and gender issues underlying a variety of topics
- Demonstrate an appreciation of the arts, humanities, sciences, and social sciences, regardless of their fields of concentration
- Utilize an approach that recognized the connections across two or more academic disciplines
- Work collaboratively with others on major projects
- Produce an in-depth work of original research and writing using an interdisciplinary approach

### *The Division of Worker Education will continue to fulfil its responsibilities as the offcampus branch of The City College to address cultural, social, and economics needs by:*

- Creating certificate programs that meet the educational and professional development needs of the New York City workforce
- Collaborating with labour unions and municipal agencies to provide special expertise and human resources for greater New York City
- Offering ongoing support for retirees in their quest for lifelong learning
- Hosting a broad array of performances, lectures, conferences, and other events designed to celebrate culture and stimulate reflection
- Contributing to the economic, cultural, and educational revitalization of lower Manhattan