

## **Mission Statement**

The mission of the International Studies Program is to prepare CCNY students to be responsible citizens with the ability to draw on the intellectual foundations of cognate Social Science and Humanities disciplines in order to conceptualize, analyze and understand contemporary global issues and apply this learning in a society of increasingly global social, economic and political relationships.

The Program is unique in its field in combining an analysis of power-based international relations among nation-states with explorations of cultural interactions among the peoples who constitute those nations and states. Students are thus encouraged to contemplate the relationship between societal factors and political action in an international context, giving them a deeper understanding of the forces that govern international issues.

The Program also juxtaposes the cognitive learning that is classroom based with experiential learning in the setting of an internship in an international organization, enabling students to apply theory and concept to praxis.

Opportunities for study abroad (through a specifically designated fellowship for overseas travel) take students into unfamiliar cultures where they learn to understand and adapt to those cultures and become more aware of their own cultural moorings. The internships and the study abroad are designed to facilitate reflection by students on their own learning goals and values and an understanding of their roles as individuals in the cross-cultural interactions of the larger world.

The International Studies Program plays a particularly significant role on the CCNY campus which is one of the most culturally diverse colleges in the nation. The Program harnesses this diversity, drawing students from other majors into its co-curricular activities such as the Model United Nations simulation, guest lectures on current international issues, co-sponsored cultural festivals and Study Abroad. It is singularly effective in promoting an ethic of service through

the service based activities of the Students' Association of International Studies and through its Service Learning programs overseas in which students from all disciplines in the College are encouraged to intern overseas in service related to their disciplines. As host to the U.S. State Department's Diplomat-in-Residence Initiative, the International Studies Program also assists the College in preparing students for careers in the U.S. Diplomatic Service. Its emphasis on research and scholarship, practical problem- solving in the internship setting, cultural sensitivity and international negotiating skills, equip its graduates for not merely post-graduate study, but for the challenges of work as well in non-governmental organizations, the corporate sector and public service.

## Learning Outcomes

### ***Students with a B.A. in International Studies Program will:***

1. Have a thorough understanding of the forces that direct international relations, whether at the level of states or the individuals who constitute those states.
2. Be knowledgeable about the history and political culture of more than one region of the world.
3. Have a thorough understanding of the political, economic, social and cultural issues that create conflict in the world and be familiar with the processes at work in the international community for ameliorating these conflicts.
4. Be proficient in one or more foreign languages, facilitating their ability to interact with members of another culture in a manner that is culturally sensitive and appreciative of the culture.
5. Have research skills and the ability to apply quantitative and/or qualitative methods for the purposes of primary research.
6. Have work experience in the international field through internships that make them familiar with decision-making processes and organizational skills.
7. Have analytical skills that enable them to critically assess secondary research materials and evaluate and effectively utilize primary research materials.
8. Have writing skills that enable them to complete a final capstone project, typically an essay, formal thesis, or policy analysis project, in which they analyze a specific international issue within a given conceptual, analytical or theoretical framework.

# Learning Outcome Grid

(Outcomes are numbered from 1 to 8 as listed above.

Level of outcome is indicated by three levels: I=Introduced; P=Practiced; R=Reinforced)

Courses	Learning Outcomes							
	1	2	3	4	5	6	7	8
<b>INTL. 201:</b> A Global Perspective	I	I	I				I	I
<b>PSC 202:</b> International Political Economy	R	R	R				R	P
<b>PSC 252:</b> Theories of International Relations	R	R	R				R	P
<b>INTL 305:</b> Social Foundations of International Studies	R	R	R		P		R	P
<b>INTL 251:</b> Internship Seminar	P	P	P	P	P	P	P	
<b>ENG. 21002:</b> Writing for the Social Sciences					P		P	P
<b>SOC 232 / PSY 215 / ECO 290 / INTL31107:</b> Research Methods					I / R		I / R	
<b>Foreign Language Requirement:</b> (12 credits)		P / R		I P / R				
<b>5 Electives distributed among 3 disciplines</b>	R	R	R		P		P	P
<b>INTL 321:</b> Senior Seminar in International	R	R	R		R		R	P
<b>INTL 322:</b> Senior Thesis	R	R	P / R	P / R	P / R	P / R	P / R	P / R