SPRING 2016 SEMESTER
History Undergraduate Courses

INTERNATIONAL & COMPARATIVE HISTORY

31156 – Age of Human Rights (Class-74178/Section-R)
The seminar explores the historical origins and development of human-rights thinking and politics in the United States and, to a lesser extent, Europe by analyzing the intellectual, legal, and political background of the concept of human rights. To begin, the course seeks to understand how and why humanity as a whole came to be valued in the West, and then asks: how did the slowly developing worldview of humanitarianism conceive of human beings and treatments.
T/TH 3:30pm-4:45pm  Shepard S-304  Eric Weitz

EUROPE

20200 – The Ancient World: Rome (Class-47042/Section-F)
Surveys the history of classical antiquity from the Hellenistic Age to the fall of the Western Empire.
M/W 3:30pm-4:45pm  NAC5/123  Jennifer Roberts

20400 – Early Modern Europe (Class-41640/Section-C)
An overview of European history from the resurgence of urban life and classical culture during the Renaissance to the Trials and tribulations of the French Revolution.
M/W 11:00am-12:15pm  NAC6/214  Barbara Naddeo

20600 – Modern Europe (Class-41289/Section-E)
An overview of the social, economic, political, and intellectual developments in Europe from the Enlightenment to the present, and an introduction to the study of history. Topics include topics include the problems of revolution, industrialization and the transformation of rural societies, the emergence of liberalism and the challenges it has faced in the 20th century.
M/W 2:00pm-3:15pm  NAC5/101  James Lewis

20600 – Modern Europe (Class-57148/Section-M)
An overview of the social, economic, political, and intellectual developments in Europe from the Enlightenment to the present, and an introduction to the study of history. Topics include topics include the problems of revolution, industrialization and the transformation of rural societies, the emergence of liberalism and the challenges it has faced in the 20th century.
T/TH 11:00am-12:15pm  NAC5/123  Andreas Killen

20601 – Modern Europe (Honors) (Class-41641/Section-HNRS)
An overview of the social, economic, political, and intellectual developments in Europe from the Enlightenment to the present, and an introduction to the study of history. Topics include topics include the problems of revolution, industrialization and the transformation of rural societies, the emergence of liberalism and the challenges it has faced in the 20th century.
M/W 5:00pm-6:15pm  Shepard S-276  James Lewis

34900 – The Third Reich (Class-41651/Section-P)
An introduction to the history of National Socialism. Topics will include the crisis of Weimar Germany, the origins, structure, and evolution of the Nazi regime, Hitler, and the Hitler myth, Nazi culture, the Nazi “new order” in Europe, total war, and the implementation; of the final solution. Special attention will be given to the question of the memory of the Holocaust.
T/TH 2:00pm-3:15pm  NAC7/313A  Andreas Killen
35100 – The Age of Enlightenment (Class-42333/Section-D)
The 18th century’s project of applying reason to experience and to the improvement of social existence. Main topics: retrieval of exotic cultures; meditation on happiness and pleasure; problem of luxury; discovery of the market; secular society and its history; reform and violence.
M/W 12:30pm-1:45pm NAC6/214 Barbara Naddeo

35700 – History of Socialism (Class-42174/Section-I)
The growth of the socialist movement in the 19th century and 20th centuries and its main ideological expressions; utopian, Marxist, revisionist, syndicalist. The relations between ideology and concrete historical circumstances; trade unionism; revolution; working class growth and change; Bolshevism; national liberation.
M/W 6:30pm-7:45pm NAC4/121B James Lewis

UNITED STATES

21300 – The Historian’s Craft (Class-65460/Section-E)
This course introduces students to the study of history. It offers an intensive introduction to historical writing and research, and to the principles and methods of historical analysis. Students will learn about the historical craft as well as gain critical skills that are useful in any discipline or endeavor where research and writing are essential.
M/W 2:00pm-3:15pm NAC5/142 Anne Kornhauser

24000 – The United States: From Its Origins to 1877 (Class-41642/Section-P)
The major theological and social conflicts of 17th century English colonies; the political and ideological process that defined an American identity; the social and economic forces that shaped the early Republic; the nature of the regional conflicts that culminated in civil war.
T/TH 2:00pm-3:15pm NAC5/101 Richard Boles

24100 – The United States: Since 1865 (Class-41643/Section-D)
Examines the social conflicts that accompanied the transformation of the United States from an agrarian republic and slave society to one of the most powerful industrial nations in the world. Particular attention will be paid to the building of new social and economic institutions and to cultural and visual representations of the nation and its people.
M/W 12:30pm-1:45pm Marshak MR2 Matthew Vaz

31192 – Politics of Crime and Policing in the United States (Class-65525/Section-C)
This course will examine the social and economic dynamics of crime in the United States during the 20th century. It will also explore politics and public policy related to policing and the courts, and it will situate the history of crime and policing within public discourses related to race, ethnicity, class, rights, and justice.
M/W 11:00am-12:15pm Shepard S-379 Matthew Vaz

32400 – Civil War and Reconstruction (Class-42173/Section-B)
An examination of the causes, events, and consequences of the civil War. Special attention will be paid to slavery, abolition, and sectionalism, emancipation and the role of African-American soldiers, and the cultural meaning of the war and its aftermath. Readings will include speeches and poems by William Lloyd Garrison, Frederick Douglass, Harriet Beecher Stowe, Abraham Lincoln, and Walt Whitman, and analyses by Drew Faust, James McPherson and Eric Foner.
M/W 9:30am-10:45am Shepard S-377 Adrienne Petty
32501 – The Gilded Age & Progressive Era (Class-41649/Section-L)
The political, economic, and social phases of the development of the United States from Reconstruction to the First World War.
T/TH 9:30am-10:45am NAC6/122 John Gillooly

32700 – The U.S. Since 1945 (Class-47048/Section-F)
This course will analyze the main political, social, and economic events shaping the United States during this period and try to explain the key political/economic change during these years: The transformation of a country employing an activist Keynesian economic policy and belief in government action to rectify social and economic ills to one espousing market or neo-liberal principles.
M/W 3:30pm-4:45pm NAC7/313A Matthew Vaz

37000 – American Legal History (Class-41646/Section-E)
This course will examine some key constitutional and legal conflicts in the 19th and 20th century United States in order to understand the role of law in American life and the social and cultural meaning of the law in American history.
M/W 5:00pm-6:15pm NAC5/123 Anne Kornhauser

LATIN AMERICA

28200 – Modern and Contemporary Latin America (Class-41645/Section-E)
Contemporary economic, social and political problems of Latin America & the Caribbean studies in historical perspective. Themes include: foreign economic and political interventions; labor systems and patterns of land ownership; class, ethnic, and racial relations; the politics of reform, revolution and authoritarianism.
M/W 2:00pm-3:15pm NAC5/150 Gerardo Renique

31162 – Food Politics in Latin American History (Class-45070/Section-P)
This course focuses on food—its production marketing, consumption, and cultural and symbolic values—as a window through which to study the history of Latin America and the Caribbean from the Spanish conquest to the present. It connects the mundane daily experience of cooking and eating by nameless ordinary people to global economic, political, and ideological trends, politicizing the ordinary and grounding the global in the local. As an important site of struggle, food politics shed light on relations of class, race, and gender. Themes include humoralist conception of the body in the colonial period, the role of food in nation building, the rise and impacts of modern agribusiness, system of labor in the global food chain, and Latino immigration to the U.S.
T/TH 2:00pm-3:15pm NAC7/305 Susan besse

31186 – Latin America & The Cold War (Class-42172/Section-C)
This course will explore the social and cultural impact of the Cold War through an examination of the politicization and internationalization of different aspects of everyday life such as student protest, popular music, labor mobilization, cinema, and consumer culture. Through the examination of both the most relevant current historiography and selected primary sources, the course will provide a critical perspective and a fresh interpretation of issues like gender, race, politics and popular culture critical to the history of Latin America and the region’s global relations in the context of the Cold War and beyond.
W 4:50pm-6:50pm NAC5/142 Gerardo Renique

31187 – History of Cuba (Class-42177/Section-L)
This course is a survey of Cuban history; but it is also a case study of the key role of historical memory for nation-building. Tracing the unfinished 19th century liberation project, to 20th century revolutionary aspirations, to the 21st century present, this course seek not to render judgment (negative or positive) on the Cuban Revolution, but rather to ask thoughtful, analytical, historical questions about the revolution’s origins, meanings, and legacies. Readings for the course include a balance of key scholarship and primary sources.
T/TH 9:30am-10:45am NAC5/123 Susan Besse

LATIN AMERICA (Continued)
31617 – US/Mexico Rel Rev-Global (Class-64149/Section-C)
The course will explore the relations between the two countries from the early 20th century to the present. The course will take a broad historical approach considering labor organization, migration, political activism, artists, and borderlands people as equally important as governments in the making of the relationships between both countries.
M/W 11:00am-12:15pm NAC5/123 Gerardo Renique

ASIA

31132 – The Long Partition (Class-42176/Section-F)
The course will explore the historiography of the partition of British India into two (and subsequently three—India, Pakistan, Bangladesh) nation-states. It will analyze the multiple scholarly positions that have sought to understand it, and even consider popular media representations of the event. This is a seminar course, with heavy emphasis on readings, discussions, and scholarly writing.
M/W 3:30pm-4:45pm Shepard S-276 Ravi Kalia

33350 – Twentieth-Century China (Class-45396/Section-3F)
This course covers the first half of one of the most volatile and phenomenal centuries of modern Chinese history, beginning with the Boxer Uprising around 1900 and concluding with the country’s first victory over a foreign imperialist invasion in 1945. It is designed to introduce to students major Chinese leaders and political, social, and economic developments during this period, covering many significant events such as 1911 Revolution, the May Fourth movement, the birth of the Chinese Communist Party, the civil wars, and the second Sino-Japanese war.
W 3:30pm-4:45pm NAC6/114 Danian Hu

47100 – Pakistan: Religion, Military, and the State (Class-41288/Section-D)
This course will explore the complex ties between religion, politics, and military, while tracing the circumstances of the creation of Pakistan in 1947 out of British India. Central themes include: How was Pakistan? How did the military usurp power?
M/W 12:30-1:45pm NAC4/210 Ravi Kalia

MIDDLE EAST

31253 – History of Egypt (Class-72334/Section-M)
This course covers aspects of modern Egyptian history through the eyes of contemporary observers. It will touch on such topics as the French invasion, efforts to build an Egyptian empire, British occupation, the struggle of independence, the emergence of Islamist and other political movements, and the Arab spring. We will read a variety of primary texts, setting them in historical context.
T/TH 11:00am-12:15pm NAC7/313A Beth Baron

48600 – Arab-Israeli Conflict (Class-74155/Section-S)
The main objective of the course will be an exploration of the characteristics of settler-colonialism, its impact on the African societies of the region, and the efforts of dominated groups to reform and transform the social order of colonialism. Of particular interest will be an examination of the role of race, ethnicity, class and nation in the modern history of the region. The countries to be studied are South Africa, Mozambique, and Zimbabwe.
T/TH 5:00pm-6:15pm Shepard 75 Amy Weiss