Technical Standards

The Sophie Davis School of Biomedical Education will consider any candidate who demonstrates the ability to perform the skills specified in these technical standards with or without reasonable accommodation, consistent with the Americans with Disabilities Act. Candidates for the M.D. degree will be assessed on a regular basis according to the Academic and Technical Standards of the School of Medicine on their abilities to meet the curricular requirements. Students who are interested in requesting accommodations are instructed to follow the procedures outlined in the Student Academic Policies.

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 address the provision of services and accommodations for qualified individuals with disabilities. Services for students with disabilities are provided to qualified students to ensure equal access to educational opportunities, programs and activities in the most integrated setting possible.

Sophie Davis School of Biomedical Education is committed to admitting qualified students without regard to race, color, age, national or ethnic origin, disability*, gender, sexual orientation, marital status or religion. Qualified applicants are individuals who demonstrate the academic abilities, intelligence, physical, professional and communication skills required to complete a rigorous curriculum and meet certain technical standards for medical students and physicians. The M.D. degree signifies the acquisition of general knowledge in the fields necessary for the practice of medicine. A graduate of the Sophie Davis School of Biomedical Education must have the knowledge and skills to function in various clinical settings and to provide a wide spectrum of care.

In order to acquire the requisite knowledge and skills, students must possess both sensory and motor abilities that permit them to accomplish the activities described in these standards. A student must be able to take in information received by whatever sensory function is employed, consistently, rapidly and accurately. Students must be able to learn, integrate, analyze and synthesize data.

Providing care for patients' needs is essential to the role of a physician and comprises a significant component of training. A student must be able to tolerate physically challenging workloads and function under stress. The responsibilities of medical students may require their presence and attention during daytime and nighttime hours.

*For more information on disability access and accommodations, please refer to the document, “Disability Access at CUNY School of Medicine.”