

The City University of New York
FY2019 State Budget (\$ millions)
Executive/Legislative Recommendations - Comparison to FY2018 Enacted Budget

	EXECUTIVE	ASSEMBLY	SENATE
Senior College Operating Support	\$90.8	\$114.0	\$126.9
Tuition Revenue Increase; \$200	\$31.3	\$31.3	\$31.3
Fringe Benefits	\$43.5	\$43.5	\$43.5
Technical Adjustment for Existing NYC Funding	\$21.0	\$21.0	\$21.0
Labor Contingency Reserve	\$0.0	\$12.1	\$0.0
Additional Administrative Support	\$0.0	\$0.0	\$40.0
CUNY School for Labor and Urban Studies	\$1.5	\$1.5	\$1.5
Open Education Resources	\$0.0	\$0.0	(\$4.0)
SEEK	(\$4.7)	\$4.7	(\$4.7)
Joseph S. Murphy Institute	(\$1.5)	\$0.0	(\$1.5)
Graduate Pipeline Program	(\$0.3)	\$0.0	(\$0.3)
Community Legal Resource Network	(\$0.1)	(\$0.1)	\$0.0
Community College State Support	(\$5.1)	\$5.0	\$2.3
Base Aid			
Base Aid per FTE: Executive – flat; Assembly - \$100 increase, Senate: \$100 increase	\$0.0	\$6.3	\$6.3
Enrollment Adjustment	(\$1.3)	(\$1.3)	(\$1.3)
Programs and Initiatives			
ASAP	(\$2.5)	\$0.0	(\$2.5)
Child Care	(\$0.9)	\$0.0	\$0.0
College Discovery	(\$0.2)	\$0.2	(\$0.2)
CUNY in the Heights	(\$0.2)	(\$0.2)	\$0.0
Capital Budget	\$369.7	\$469.7	\$424.7
Critical Maintenance - Senior Colleges	\$284.2	\$284.2	\$339.2
Strategic Initiatives - Senior Colleges	\$0.0	\$100.0	\$0.0
Community Colleges - matching funds	\$48.5	\$48.5	\$48.5
Administrative Costs	\$37.0	\$37.0	\$37.0
Financial Aid			
Excelsior Scholarships: second year of Excelsior Scholarship; income threshold grows to \$110,000; covers the difference between tuition and all financial aid. - Assembly: proposes to adjust the program language to require HESC to make a judgment on the continued delivery of an Excelsior Scholarship award to a student who has a change in adjusted gross income. - Senate: allows community college students taking two remedial courses to take nine credits per semester rather than twelve to maintain eligibility.	Y	Y	Y
Enhanced Tuition Awards Program: the Assembly expands the program to allow students attending proprietary colleges to be eligible. Executive and Senate make no changes.	Y	Y	Y
NYS STEM Scholarship: the Assembly would allow students attending any institution of higher education to be eligible for the program.	N	Y	N
MLK Scholarship: Assembly proposes the creation of this scholarships to provide non-tuition and fee awards to students up to \$3,500. Total proposed funding is \$25M.	N	Y	N

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Free Tuition for Firefighters: Senate proposes permitting firefighters and fire officers employed by the NYC fire department enrolled in programs leading to a baccalaureate or higher degree at a CUNY senior college to attend two courses tuition free.	N	N	Y
HESC Board of Trustees: Senate proposes to restructure the HESC BOT with 5 gubernatorial and 4 legislative appointments and the addition of 1 ex-officio member for the President of organization representing the majority of non-profit degree granting NYS colleges. The current 5 ex-officio members would remain. Requirement that vacancies be filled within 12 months.	N	N	Y
Other Initiatives			
DREAM Act: - The Executive Budget includes legislation to implement the DREAM Act, which will allow undocumented students to qualify for in state tuition at SUNY and CUNY if they graduated from a New York high school or received a GED in the state, and be eligible for the Excelsior Scholarship, the Tuition Assistance Program and other state administered scholarships. - The Assembly proposes to create a New York DREAM fund commission to advance education opportunities of the children of immigrants. It will be supported by private donations. Students who meet bill requirements will be eligible for State-aided scholarship programs or other financial assistance.	Y	Y	N
Combating Student Debt: The Executive Budget includes provisions to combat student debt, such as requiring all colleges to provide students with annual estimates of their incurred student loans, a range of the total payoff amount containing principal and interest, and the monthly repayment amount that the student may incur for the loan to date.	Y	N	N
No Student Goes Hungry: all SUNY and CUNY schools will be required to either provide physical food pantries on campus, or enable students to receive food through a separate arrangement that is stigma free so that all students on college campuses have access to healthy food options.	Y	N	N
Maintenance of Effort (Operating): beginning in SFY 2019-2020, the State shall appropriate and make available operating support and fringe benefits in an amount not less than prior SFY appropriations; provided, the State shall appropriate and make available general fund operations support to cover all mandatory costs which shall include, but not be limited to, collective bargaining costs, including salary increments, fringe benefits and other non-PS costs such as utilities, building rentals and other inflationary expenses incurred, and any increase in the tuition credit.	N	Y	Y
Maintenance of Effort (Capital): Beginning in FY2020, requires 5-year capital plans for CUNY Senior Colleges and annual appropriations of capital funds to cover 100% of the annual critical maintenance needs and may include funds for new infrastructure or other major capital initiatives, provided that such funding for new infrastructure or other major capital initiatives shall not count towards meeting the overall critical maintenance requirement.	N	Y	Y
Jurisdiction Over College Foundations: - The Executive proposes that the Inspector General have jurisdiction over CUNY and SUNY college foundations, as well as the Research Foundations. The IG would oversee implementation and enforcement of financial control policies at CUNY and SUNY affiliated nonprofit organizations and foundations. - The Assembly requires SUNY and CUNY Trustees adopt financial control policies and appoint compliance officers to provide assistance in oversight and monitoring. Each affiliated organization/foundation shall report annually on or before 11/1 for public posting on CUNY's website and provide access to records for open meetings.	Y	Y	N
Workforce Development: The Executive proposes awarding workforce development funds according to a plan. The Assembly bill states job training funds will be made available to the Community Colleges based on a submitted workforce development plan. State DOL will administer funding for community college contract courses and assist with establishing and developing registered apprenticeship programs with area businesses.	Y	Y	N

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Teacher Diversity: Assembly is requesting a report on teacher diversity in NYS to include current statistics and recruitment and retention efforts with policy recommendations to improve diversity in teacher preparation programs.	N	Y	N