**FOR SUBMISSION TO CUNY**

The following format is required for each new course.

**Example of a new course**

Program: BA in Economics

Department: Economics

Program Code: 02273

Effective: Fall 2013

|  |  |
| --- | --- |
| Career | [x ] Undergraduate [ ] Graduate |
| Academic Level | [ x ] Regular  [   ] Compensatory  [   ] Developmental  [   ] Remedial |
| Course Number | ECON 74800 |
| Course Title | Health Economics |
| Prerequisite | Econ 70100 and 72100 |
| Corequisite | None |
| Hours | 3 |
| Credits | 3 |
| Liberal Arts | [ x ] Yes [ ] No |
| Course Attribute  (e.g. Writing Intensive, WAC, etc) |  |
| Catalog Description | Economic analysis of the health care industry to explain the demand for and supply of medical care. Includes analysis of behavior of consumers, producers, and insurers, and public policies to regulate the industry and to provide services for the poor and elderly. Typically one term paper of 20 to 30 pages. Two essay exams and oral classroom presentations. |
| General Education Component | [ ] Not Applicable  [ x ] Required [ ] Flexible  [ ] English Composition [ ] World Cultures  [ ] Mathematics [ ] US Experience in its Diversity  [ ] Science [ ] Creative Expression  [ ] Individual and Society  [ ] Scientific World |
| Rationale | Currently the health sector amounts to over 15% of U.S. Gross Domestic Product, more than double its share of 30 years ago. Expenditures on health care are expected to continue to increase in future years given medial advances and the aging of the baby boom cohort. Professional economists and citizens in general need to understand the unique features of this industry including the problems posed by principal/agent considerations, third-party payment, need for and implications of rationing in the absence of market mechanisms and so forth. The course overlaps with no other course in the department and no course will be dropped to accommodate this offering. |

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| Course Number |  |
| Course Title |  |
| Prerequisite |  |
| Corequisite |  |
| Hours |  |
| Credits |  |
| Liberal Arts | [ ] Yes [ ] No |
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| Rationale |  |