

GRADUATE PROGRAM OF STUDY: Bilingual EDUCATION (BCEG-MSED)

STREAM B: 30 credits

For students who hold who hold Initial or Professional New York State Certification in any area except English Language Arts, World Languages and TESOL, this stream leads to a Master's degree and a Bilingual Extension. Upon completion of the program and with three years teaching experience (including one year of mentored teaching), graduates are eligible for professional certification in their original certification area.

Name: **Matriculation Date:**

ID: **Tel:**

Email:

A copy of this form should be brought to each advising session and registration.

Requirements for Admission to Bilingual Education Stream B:

- Possess a bachelor's degree from an accredited college or university.
- Hold a New York State Initial Teaching Certificate (in any area except English Language Arts, World Languages and TESOL).
- Submit GRE scores.
- Demonstrate the ability to pursue graduate study successfully. Candidates should possess a grade point average of B (3.0) or above in prior undergraduate and graduate work.
- Submit three professional letters of recommendation.
- Be successfully interviewed by a program advisor.
- Successfully complete on-site essay in English and additional language.

Please see reverse side for courses and other graduation requirements.

**BILINGUAL CHILDHOOD EDUCATION, STREAM C (BCEG-MSED)
REQUIREMENTS FOR DEGREE:**

Course Number	Course Name	Credits	Fieldwork Hours	Term Taken	Grade
Required Courses					
EDCE 2600C	Linguistics for Teachers	3	10		
EDCE 5201C	Teaching English Language Arts to Bilingual English Language Learners (Pre-K – Grade 6)	3	10		
OR EDCE 6500C	Teaching English Language Arts to Bilingual English Language Learners (Grades 7-12/Adult)				
EDCE 5202C OR EDCE 5204C OR EDCE 6700C*	Spanish: Teaching Lang Arts in Spanish (Pre-req: 5300C) Chinese: Teaching Lang Arts in Chinese (Pre-req: 5300C) Other Languages: Phonology of English and Other Languages for Teachers (Pre-req: 2600C)	3	10		
EDCE 5300C	Theories, Policies, and Programs for Emergent Bilingual Students	3	0		
EDCE 5400C OR EDCE 6900C	Methods of Teaching English to Speakers of Other Languages (Pre-K – Grade 6) Methods of Teaching English to Speakers of Other Languages (Grades 7-12)	3	10		
EDCE 5700C	Education That Is Multicultural	3	10		
EDCE 6400C	Teaching Content (Math, Science, and Social Studies) Using English and an Additional Language (Pre-req: 5300C)	3	10		
EDCE 6600C	Assessment for Multilingual Learners	3	10		
Elective: Choose ONE course**					
EDCE 6000K OR SPED 5000K	Introduction to the Education of Emergent Bilingual Students with Disabilities Introduction to Inclusive Education	3	15		
EDCE 6800C	Grammar and its Pedagogy: English and Other Languages (Prereq: 2600C) (can only be used as an elective if not taken as a required course)	3	10		
EDCE 6700C*	Phonology of English for Teachers (prereq: 2600C)	3	0		
EDCE 7700A	Drama in Education	3	10		
EDCE 4400C	Arts Integration	3	10		
EDCE 5800C	Theories of Second Language Acquisition	3	10		
	Other electives in education or in the target language, by permission only	3			
Research Course (after completion of at least 15 credits)					
EDCE 2205I	Research Seminar in Teaching Multilingual Learners	3	10		

*EDCE 6700C can only be taken by students who are not in the Spanish or Chinese bilingual program.

**Candidates without a special education course on a previous transcript must select EDCE 6000K or SPED 5000K.

Additional Requirements

GPA ≥ 3.0 or Qualifying Examination	
3-credit course on students with disabilities (can be met with EDCE 6000K, SPED 5000K or equivalent)	
Completion of DASA (Dignity for All Students Act) Training	

Qualifying Examination will be required for candidates whose scholastic average is below 3.0.