

The City College of New York

School of Education
Programs in Bilingual Education & TESOL

[Bilingual Education Website](#)

[Bilingual Education Email](#)

GRADUATE PROGRAM OF STUDY: TESOL (TESOLG-MS)

Stream C: 44-47 credits

The School of Education offers a Master of Science in the Teaching of English to Speakers of Other Languages (TESOL). Stream C is for candidates with degrees outside education who seek Initial Certification.

Name: **Matriculation Date:**

ID: **Tel:**

Email:

A copy of this form should be brought to each advising session and registration.

Requirements for Admission to TESOL Stream C:

- Possess a bachelor's degree from an accredited college or university.
- Demonstrate the ability to pursue graduate study successfully. Students should possess a grade point average of B (3.0) or above in prior undergraduate and graduate coursework.
- Submit three letters of recommendation.
- Submit GRE scores.
- Demonstrate liberal arts and sciences preparation in the areas of artistic expression; communication; information retrieval; concepts in history and social sciences; humanities; scientific and mathematical processes; and written expression.
- Be successfully interviewed by a program advisor.
- Successfully complete on-site essay.

Please see reverse side for courses and other graduation requirements.

160 Convent Avenue, NAC 4/204B, New York, NY 10031



**TESOL STREAM C (TESOLG-MS)
REQUIREMENTS FOR DEGREE:**

Course Number	Course Name	Credits	Fieldwork Hours	Term Taken	Grade
Pre-requisites					
EDCE 7200A OR EDUC 7300A OR EDUC 7500A/7501A	Psychology of Learning and Teaching Child Development Adolescent Learning and Development	3	10-15 10-15 45		
Required Courses					
EDCE 2600C	Linguistics for Teachers	3	10		
EDCE 5201C	Teaching English Language Arts to Bilingual English Language Learners (Pre-K – Grade 6)	3	10		
EDCE 6500C	Teaching English Language Arts to Bilingual English Language Learners (Grade 7-12)	3	10		
EDCE 5300C	Theories, Policies, and Programs for Emergent Bilingual Students	3	0		
EDCE 5400C	Methods of Teaching English to Speakers of Other Languages (Pre-K – Grade 6)	3	10		
EDCE 6900C	Methods of Teaching English to Speakers of Other Languages (Grade 7-12/Adult)	3	10		
EDCE 5700C	Education That is Multicultural	3	10		
EDCE 5800C	Theories of Second Language Acquisition	3	10		
EDCE 6000K OR SPED 5000K	Introduction to the Education of Emergent Bilingual Students with Disabilities Introduction to Inclusive Education	3	15		
EDCE 6800C	Grammar and its Pedagogy: English and Other Languages (pre-req: 2600C)	3	10		
EDCE 7200C*	Field-Based Inquiry in TESOL	3	45		
EDCE 6600C	Assessment for Multilingual Students	3	10		
Student Teaching Package** (see advisor to apply for student teaching the semester before you plan to student teach):					
EDCE 7503G	Student Teaching in TESOL (Pre-K-12)	4	300		
EDCE 7504G	Student Teaching in TESOL Seminar (Co-req 7503G)	2	0		
EDCE 2208I	Research into Teaching – TESOL	2	0		
EDUC 1900G	Workshops on Child Abuse, School Violence Prevention, DASA, and Other Professional Topics	0	0		

*See advisor semester prior to taking EDCE 7200C for permission.

**Candidates should have completed nearly all coursework, including EDCE 7200C, prior to taking the student teaching courses. Candidates must also pass the EAS or CST-ESOL to qualify to student teach.

Additional Requirements

12 credits study of a language other than English (or equivalent)	
Other liberal arts prerequisites	
GPA ≥ 3.0 or pass the Qualifying Examination	
Other:	

Qualifying Examination will be required for candidates whose scholastic average is below 3.0.