

## **Advanced Certificate: Teacher of Young Children with Special Needs Early Childhood – Birth-Grade 2**

*The Teacher of Young Children with Special Needs Early Childhood – Birth-Grade 2 Advanced Certification Program* seeks to produce professionals who are equipped with the understandings and skills to work in a variety of roles (early intervention, SEIT, or classroom teacher) with young children in the full range of development in general, inclusive or special education (Infants/toddlers, Pre K, Kindergarten, 1st or 2nd grade). In this program participants will engage diverse learners in active, experiential learning, meeting their needs by building on children's strengths and interests while addressing their challenges. Through studying the ongoing cycle of observation, assessment and instructional planning, participants will be able to help young children with varying abilities realize their full educational potential. Participants will learn to understand the relationships among culture, language and learning in families and to support growth and learning of the whole child in the context of family and community. They will also learn the terminology, practices, and assessments commonly used in the field of educating children with special needs.

### **Program Admission Requirements**

There are two advanced certificates designed to serve candidates who come from different backgrounds of preparation:

**Adv. Cert Courses for ECE/CE/BCE Certified** is for teachers who already possess initial, provisional, permanent, or professional certification as a classroom teacher at the early childhood (birth – grade 2) level, childhood education (1<sup>st</sup> – 6<sup>th</sup> grade), and/or bilingual childhood education (1<sup>st</sup> – 6<sup>th</sup> grade). The 12-18 credit program (up to 6 of the 18 credits can be waived if a transcript review indicates the candidate has taken a comparable course) leads to NYS certification in teaching students with disabilities (birth – grade 2). This program does not lead to a degree.

**Adv. Cert Courses SPED Certified** is for teachers who already possess initial, provisional, permanent, or professional certification as a classroom teacher for students with disabilities (1-6 grade). The 12-18 credit program (up to 6 of the 18 credits can be waived if a transcript review indicates the candidate has taken a comparable course) leads to certification. This program does not lead to a degree.

Both streams address the principles of developmentally-appropriate practice articulated by the National Association for the Education of Young Children and the Council for Exceptional Children (CEC) standards for teachers of students with mild to moderate exceptional learning needs. Anchored in theory and research, the program provides teachers with an understanding of

- evidence-based classroom practices
- use of new technologies
- legal and ethical issues
- knowledge of assessment tools, practices and applications
- individualized and universal design for learning instruction
- effective Individualized Education Program (IEP) development
- culturally and developmentally responsive approaches to diverse learners.

<b>Program of Study</b>		
<b>For early childhood certified teachers and/or childhood and/or bilingual childhood certified teachers who meet the following prerequisites or their equivalents: EDCE 2100K or 3500C, EDCE 1900C, EDCE 6000C, EDCE 7150C</b>		
EDCE 4600A/ SPED 4600A	Foundations in Early Childhood Special Education (foundations)	3 credits
EDCE 4200C	Educating Young Children with Special Needs in the General Education Classroom (curriculum)	3 credits
EDCE 4800K/ SPED 4800K	Managing the Environment for Young Children with Special Needs (behavior)	3 credits
EDCE 4900K/ SPED 4900K	Assessment of Young Children with Special Needs: B-grade 2 (assessment)	3 credits
EDCE 4700K/ SPED 4700K	Early Intervention for Infants and Toddlers with Special Needs	3 credits
EDCE 7306G/ SPED 7306G	Supervised Practicum and Seminar in Early Childhood Special Education	3 credits
<b>Total Credits</b>	<b>Advanced Certificate-Teachers of Young Children (birth through grade 2) with Special Needs</b>	<b>12-18 credits*</b>
<ul style="list-style-type: none"> <li>Up to 6 of the 18 credits can be waived if a transcript review indicates the candidate has taken a comparable course.</li> </ul>		

<b>Program of Study</b>		
<b>For certified teachers of Students with Disabilities (grades 1-6)</b>		
EDCE 2100K or 3500C	Developmental Issues in Early Childhood Education in the Early Years: Infants/Toddlers/Preschoolers	3 credits or 3 credits
EDCE 7150C	Fundamentals of Teaching in Early Childhood Contexts	3 credits
EDCE 1900C	Language and Literacy Development in Young Children	3 credits
EDCE 6000C	How Young Children Learn Math	3 credits
EDCE 4700K/ SPED 4700K	Early Intervention for Infants and Toddlers with Special Needs	3 credits
EDCE 7306G/ SPED 7306G	Supervised Practicum and Seminar in Early Childhood Special Education	3 credits
<b>Total Credits</b>	<b>Advanced Certificate-Teachers of Young Children (birth through grade 2) with Special Needs</b>	<b>12-18 credits*</b>
<ul style="list-style-type: none"> <li>Up to 6 of the 18 credits can be waived if a transcript review indicates the candidate has taken a comparable course.</li> </ul>		