| Faculty                | Department          | Work Type                      | Citation   |
|------------------------|---------------------|--------------------------------|--|
| •                      |                     | <i>"</i>                       | 2009 Blumenreich, M. & Rogers, B. Teaching for America: Making a difference, making a self.                  |
| Blumenreich, Megan     | Childhood Education | Conference Presentation, other | Paper presented at Oral History Association Annual Conference, Louisville, KY.                               |
|                        |                     |                                | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,  |
|                        |                     |                                | 2009 Blumenreich, M. & Rogers, B. Voices from the Classroom: Lessons from Teach for America                  |
| Blumenreich, Megan     | Childhood Education | Conference Presentation, other | Alumni. Poster session presented at the Inaugural CUNY Education Conference, New York, NY.                   |
|                        |                     |                                | Davis, J. (2009). Rule and meaning in the teaching of grammar. Language and linguistics compass,             |
| Davis, Joseph          | Childhood Education | Journal Article, other         | vol. 1, issue 3, 199-221   |
| Falk, Beverly          | Childhood Education | Book, Authored                 | Falk, B. (2009). Teaching the way children learn. New York: Teachers College Press.                          |
|                        |                     |                                |  |
|                        |                     |                                | Falk, B. (Ed. (2009). The New Educator, Volume 5. New York: The City College of New York. ☐                  |
| Falk, Beverly          | Childhood Education | Book, Edited                   | Issue 1 - Looking to the Future: Mentoring New Teachers  ☐   |
|                        |                     |                                |  |
|                        |                     |                                |  |
|                        |                     |                                | Falk, B. (Ed. (2009). The New Educator, Volume 5. New York: The City College of New York.   ☐                |
| Falk, Beverly          | Childhood Education | Book, Edited                   | Issue 2 - Preparing Teachers for the Challenges of Teaching in Culturally-Diverse Communities  ☐             |
|                        |                     |                                |  |
| L                      |                     |                                | Falk, B. (Ed. (2009). The New Educator, Volume 5. New York: The City College of New York.                    |
| Falk, Beverly          | Childhood Education | Book, Edited                   | Issue 3 - Critical Explorations: The Road to Understanding  ☐  |
|                        |                     |                                |  |
| 5 11 5                 | 01:111 151 1:       | D 1 5 12 1                     | Falk, B. (Ed. (2009). The New Educator, Volume 5. New York: The City College of New York.                    |
| Falk, Beverly          | Childhood Education | Book, Edited                   | Issue 4 â€" Challenges for Beginning Teachers  |
| Formulation Continuous | Childhaad Edwartian | Deals Assistanced              | Franklin, C. (2009). Civic literacy through curriculum drama: grades 6 - 12. Thousand Oaks, CA:              |
| Franklin, Catherine    | Childhood Education | Book, Authored                 | Corwin Press.  Franklin, C. (October 2009). The promise for hope: Creating a classroom peace summit. Peace & |
| Franklin, Catherine    | Childhood Education | Journal Article, other         | Change: A journal of peace research. Vol. 34   |
| Frankiiii, Catherine   | Ciliunoou Euucation | Journal Article, other         | National Institute of Education, Nanyang Tech University, Singapore (2009) Visiting Professor and            |
|                        |                     |                                | Lecturer: 1. An urban public teacher education institute in New York City: Overview, issues and              |
|                        |                     |                                | challenges 2. Historical influences on the evolution of education in India 3. Extending the idea of          |
|                        |                     |                                | multicultural education: The journey of a postcolonial researcher 4. Curriculum as shaped by                 |
| Gupta, Amita           | Childhood Education | Lecture (Invited)              | multicultural influences in the postcolonial context   |
| Capta) / minta         | Cimanoda Zadedien   | zestare (miritea)              | Cornell University: Speaker/Panelist at NYCAS Conference on Education in Asia: Factors influencing           |
|                        |                     |                                | teaching and learning within traditional and contemporary educational contexts in India and South            |
|                        |                     |                                | Asia. An alternative curriculum for early education: Classrooms that attempt to combine academic             |
| Gupta, Amita           | Childhood Education | Lecture (Invited)              | teaching with values teaching in child-centered ways.  |
|                        |                     | <u> </u>                       | USIEF-Fulbright-Lady Irwin College Seminar on Early Childhood Education: Speaker, Preparing the              |
|                        |                     |                                | Early Childhood Teacher to Effectively Address the Needs of the 21st Century: Perspectives from              |
| Gupta, Amita           | Childhood Education | Lecture (Invited)              | India and the US. New Delhi, India.  |
|                        |                     |                                | Fulbright Annual Conference: Presenter, Contemporary Issues in Early Childhood                               |
|                        |                     |                                | 2  |
| Gupta, Amita           | Childhood Education | Lecture (Invited)              | Education and Teacher Education. Puducherry, India 2   |
|                        |                     |                                | Multiple Intelligence Institute/EduRetreat Video-Conference Panel with  ☐                                    |
|                        |                     |                                | Howard Gardner: Panelist, Engaging with the Multiple Intelligence Theory 🛭                                   |
| Gupta, Amita           | Childhood Education | Lecture (Invited)              | for the 21st Century. Ahmedabad, India®  |
|                        |                     |                                | Book Talk and Dialogue: Early Childhood Education, Postcolonial Theory, and Teaching Practices in            |
| Gupta, Amita           | Childhood Education | Lecture (Invited)              | India. University Institute, New Delhi, India  |

|                  |                      |  | Gupta, A. (2009). Book Review: History of Multicultural Education, Volume 6: Teachers and Teacher     |
|------------------|----------------------|--|---|
| Gupta, Amita     | Childhood Education  | Review/Commentary (including Blogging) | Education (Carl A. Grant and Thandeka K. Chapman). Teachers College Record                            |
| Gupta, Allita    | Cilianood Education  | neview/commentary (including blogging) | Preparing bilingual educators: Implications for CUNY and beyond.†Paper presented at the CUNY          |
| Klevn Tatvana    | Childhood Education  | Conference Presentation, other         | Inaugural Education Conference, New York, NY, April 2009  |
| Kleyn, Tatyana   | Ciliuliood Education | Conference Presentation, other         | When change is the only consistency: The case of Long-Term English Learners in secondary              |
|                  |                      |  | , , ,   |
| VI Tabuana       | Childhaad Edwardian  | Confessor Decomposition of the se      | schools.â® Paper presented at the American Educational Research Association Conference, San           |
| Kleyn, Tatyana   | Childhood Education  | Conference Presentation, other         | Diego, California, April 2009 (with Menken & Chae)  |
|                  |                      |  | Kleyn, T. (2009). Book Review of History of multicultural education, Volume 5: Students and           |
|                  |                      |  | student learning. Teachers College Record. [Available:  |
| Kleyn, Tatyana   | Childhood Education  | Review/Commentary (including Blogging) | http://www.tcrecord.org/Content.asp?Contentid=15859]  |
|                  |                      |  | Lee, S. (2009, September). Opening up spaces for participation in the linguistically and culturally   |
| Lee, Soyoung     | Childhood Education  | Lecture (Invited)                      | diverse classroom. The Salvadori Center, New York, NY.  |
|                  |                      |  | McLurkin, D. L. (2009). Two families in an after-school community-based reading tutorial Program      |
|                  |                      |  | for upper elementary and middle school Learners. In J. Richards & C. Lassonde (Eds.), Evidence-       |
|                  |                      |  | Based Quality After-School and Summer Literacy Programs: What Works and Why. Newark, DE:              |
| Mclurkin, Denise | Childhood Education  | Book, Chapter                          | International Reading Association.  |
|                  |                      |  | McLurkin, D. L. (2009, Winter). It has always been more than just reading, writing, and arithmetic: A |
|                  |                      |  | ,   |
|                  | 0.11                 | D : (0 : (:   1:   D : : )             | text for preparing teachers for diverse classrooms in the 21st century [Review of the book Everyday   |
| Mclurkin, Denise | Childhood Education  | Review/Commentary (including Blogging) | antiracism: Getting real about race in school]. The New Educator, p. 342.                             |
|                  |                      |  | Norton, N. (2009). Hip-hop photo song: Self expressing through hip –hop as culturally responsive      |
|                  |                      |  | pedagogy. In B. Moss, & D. Lapp (Eds.) Teaching new literacies in grades 4-6: Resources for 21st      |
| Norton, Nadjwa   | Childhood Education  | Book, Chapter                          | century (pp. 168-185). New York: Guilford Press.  |
|                  |                      |  | Norton, N. (2009). CD jackets: Self expressing through hip â€"hop as culturally responsive pedagogy.  |
|                  |                      |  | In B. Moss, & D. Lapp (Eds.) Teaching new literacies in grades K-3: Resources for 21st century (pp.   |
| Norton, Nadjwa   | Childhood Education  | Book, Chapter                          | 149-161). New York: Guilford Press.   |
|                  |                      |  | Norton, N. (2009). Negotiating Speech-Related Disabilities and Interpersonal School Structures With   |
| Norton, Nadjwa   | Childhood Education  | Journal Article, other                 | Agencies and Intersecting Identities. Disabilities Studies Quarterly, 29(3).                          |
|                  |                      |  | Simon, L. (2009). "And they got married by the church": "Crazy storiesâ€⊡ and the possibilities of    |
|                  |                      |  | collaborative textual transformations. Journal of Language, Identity and Education, 8(2 & 3),         |
| Simon, Lisa      | Childhood Education  | Journal Article, other                 | 107"123.  |
|                  |                      |  | Simon, L. (2009). Working to change the world: An examination of one child's social activism. The     |
| Simon, Lisa      | Childhood Education  | Journal Article, other                 | Urban Review, September 17. http://dx.doi.org/10.1007/s11256-009-0133-2                               |
| ,                |                      | ,                                      | Valle, J. W. (2009). What mothers say about special education: From the 1960s to the present. New     |
| Valle, Jan       | Childhood Education  | Book, Authored                         | York, NY: Palgrave⊡   |
| Wall, Edward     | Childhood Education  | Book, Authored                         | Wall, E. (2009). Number Theory for Elementary School Teachers. McGraw-Hill.                           |
| ,                |                      |  | Wall, E. (2009). Leap of Faith: Aesthetic Education in the Mathematics Classroom. Journal of          |
| Wall, Edward     | Childhood Education  | Journal Article, other                 | Educational Controversy (in press).   |
|                  |                      |  | 7, 7, 7   |
| Wall, Edward     | Childhood Education  | Review/Commentary (including Blogging) | Wall, E. (2009), The Sorcerer's Apprentice. Mind, Culture, And Activity (review, in press).           |
|                  |                      |  | Wilgus, G. 2009. Disciplinary Strategies of Latina Early Childhood Teachers: Challenges to the        |
|                  |                      |  | Research Literature. Conference Proceedings. International Conference of Education, Research and      |
| Wilgus, Anne     | Childhood Education  | Conference Presentation, other         | Innovation.   |
|                  |                      |  | Wilgus, G. 2009. Male early childhood teachers negotiate classroom dilemma: class, family,            |
|                  |                      |  | community and culture in models for moral reasoning. Journal of Gender Studies, Vol. 18 (3) pp. 215   |
| Wilgus, Anne     | Childhood Education  | Journal Article, other                 | – 230   |

| Faculty          | Department          | Work Type                         | Citation  |
|------------------|---------------------|-----------------------------------|---|
|                  |                     |                                   |   |
|                  |                     |                                   | Feris, S. & Epstein, S. (2009, December). Non-profit leaders as teacher educators: Advancing anti-                          |
|                  |                     |                                   | racist and pro-justice curricula in elementary classrooms. Paper presented at the Sixth International                       |
| Epsten, Shiraeve | Secondary Education | Conference Presentation, other    | Conference on Teacher Education and Social Justice, Chicago, Illinois. [international-refereed]                             |
|                  |                     |                                   | Ratner, A. & Epstein, S. (2009, April). Reading math⊡   |
|                  |                     |                                   | students: Math educators understanding their students as readers. Presentation at the Inaugural                             |
| Epsten, Shiraeve | Secondary Education | Conference Presentation, other    | CUNY Education Conference, New York, NY. [local-refereed]   |
|                  |                     |                                   | Epstein, S. (April, 2009). Getting personal? Student responses to historical and contemporary                               |
|                  |                     |                                   | examples of racism.   |
|                  |                     |                                   | Paper presented at the Annual Meeting for the American Educational Research Association (AERA),                             |
|                  |                     |                                   | San Diego, CA. ፟ ☑  |
| Epsten, Shiraeve | Secondary Education | Conference Presentation, other    | [national-refereed] 🛚   |
|                  |                     |                                   | Enstein C (2000) ASSATA come out now orders in ownerions ASSA S   |
| Fratar Chinas    | Casandan, Education | Januara Antiala managaranian na d | Epstein, S. (2009). "To carve out new orders in experienceâ€②: ②  |
| Epsten, Shiraeve | Secondary Education | Journal Article, peer-reviewed    | Imagination in a social action literacy project. English Journal 99(2), 61 & 66. [peer-reviewed].                           |
|                  |                     |                                   | Epstein, S. (2009). "They went for us, they caredâ€②: Ninth grade student voices in a social action project. The Sophist's② |
| Epsten, Shiraeve | Secondary Education | Journal Article other             | Bane: The Journal of the Society of Professors of Education. 5 (1/2), 25 <b>£</b> " 29. [invited]                           |
| epsten, Shiraeve | Secondary Education | Journal Article, other            | Lamboy, Edwin M., and Gregory Thompson. "Collaboration and the Community: Service-  |
|                  |                     |                                   | Learning in the Foreign Language Classroom.‮ Presented at the 2009 SCOLT/FLAG/SEALLT  |
| Lambou Eduin     | Sacandany Education | Conference Presentation other     | Conference, Atlanta, GA, March 2009.  |
| Lamboy, Edwin    | Secondary Education | Conference Presentation, other    | Lamboy, Edwin M. "Language and Identity Construction: Can We Talk about a New Puerto Rican in                               |
|                  |                     |                                   | the United States?" Presented at the 2009 Hispanic Linguistics Symposium and Conference on the                              |
|                  |                     |                                   | Acquisition of Spanish and Portuguese as First and Second Languages, Universidad de Puerto Rico                             |
| Lamboy, Edwin    | Secondary Education | Conference Presentation, other    | (Río Piedras), October 2009.  |
|                  |                     |                                   | (   |
|                  |                     |                                   | Lamboy, Edwin M. "Learning in and from the Community: Service Learning in the Foreign Language                              |
| Lamboy, Edwin    | Secondary Education | Conference Presentation, other    | Classroom." Presented at MIFLC 2009, Furman University, October 2009.   |
|                  |                     |                                   | López-Luaces, Martha, and Edwin M. Lamboy (Eds.) Galerna: Revista Internacional de Literatura VII.                          |
| Lamboy, Edwin    | Secondary Education | Other                             | New York, 2009  |
|                  |                     |                                   | Street Lit: Teaching And Reading Fiction In Urban Schools  ☐  |
|                  |                     |                                   | by Andrew Ratner⊡   |
| Ratner, Andrew   | Secondary Education | Book, Authored                    | Mcgraw-hill, Paperback - (10/2009), ISBN 0073378437   |
|                  |                     |                                   | Ratner, A. & Epstein, S. (2009, April). Reading math⊡   |
|                  |                     |                                   | students: Math educators understanding their students as readers. Presentation at the Inaugural                             |
| Ratner, Andrew   | Secondary Education | Conference Presentation, other    | CUNY Education Conference, New York, NY. [local-refereed]   |
|                  |                     |                                   | Ratner, A. & Epstein, S. (2009, April). Reading math students: Math educators understanding their                           |
|                  |                     |                                   | students as readers. Presentation at the Inaugural CUNY Education Conference, New York, NY. [local                          |
| Ratner, Andrew   | Secondary Education | Conference Presentation, other    | refereed]   |
|                  |                     |                                   | Ratner, A. R (2009) Routines that Develop Critical Thinking in Reading and Writing, Presented at KIPF                       |
| Ratner, Andrew   | Secondary Education | Lecture (Invited)                 | Summer Summit, Orlando, Florida (national- invited)   |
|                  |                     |                                   | Ratner, A. R. (2009) Classrooms as Shared Texts: Focus on Critical Thinking. Presented at KIPP                              |
| Ratner, Andrew   | Secondary Education | Lecture (Invited)                 | Summer Summit, Orlando, Florida (national- invited)   |
|                  |                     |                                   | Ratner, A. R. (2009): Street Lit: Teaching and Reading Fiction in Urban Schools. Presented at Faculty                       |
| Ratner, Andrew   | Secondary Education | Lecture (Invited)                 | Coversations "Book Talksâ€②. City College (local – invited)   |

|                      | 1                   |  | Semel, S.F. (2009). The History of Progressive Curriculum: Reflections of all  |
|----------------------|---------------------|--|--|
| Semel, Susan         | Secondary Education | Journal Article, other                             | Progressive Educator. Journal of Curriculum Inquiry. 39(1): 205-2202   |
|                      |                     |  | Smith, B. Brantlinger, A., & Cooley, L. (2009). Preservice preparation of mathematics candidates in the largest alternative certification program in the U. S. In Swars, S. L., Stinson, D. W., & Lemons-Smith, S. (Eds.). (2009). Proceedings of the 31st annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education. Atlanta, GA: Georgia State |
| Smith, Beverly       | Secondary Education | Conference Presentation - published as proceedings | University.  |
| Smith, Beverly       | Secondary Education | Conference Presentation, other                     | Smith, B., Brantlinger, A., & Cooley, L. (2009). Preservice preparation of mathematics candidates in the largest alternative certification program in the U. S. 31st annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education. Atlanta, GA: Georgia State University.   |
| Smith, Beverly       | Secondary Education | Conference Presentation, other                     | Smith, B., Brantlinger, B., & Cooley, L. (2009). Preservice preparation of mathematics candidates in the New York City Teaching Fellows Program. American Educational Research Association, San Diago, CA.   |
| Steinberg, Richard   | Secondary Education | Journal Article, other                             | R.N. Steinberg, S. Cormier and A. Fernandez, "Probing student understanding of scientific thinking in the context of introductory astrophysics, †Phys. Rev. ST Phys. Educ. Res. 5, 020104 (2009).  |
| Stylianou, Despina   | Secondary Education | Book, Authored                                     | Stylianou, D. A., Blanton, M., & Knuth, E. (2009). Teaching and Learning Proof Across the Grades.  Routledge - Taylor Francis and National Council of Teachers of Mathematics.   |
| Stylianou, Despina   | Secondary Education | Book, Chapter                                      | Blanton, M., Stylianou, D., & David, M. (2009). The nature of instructional scaffolding in whole class discourse on mathematical proof. In D. Stylianou, Blanton, M., & Knuth, E. (2009). Teaching and Learning Proof Across the Grades. Routledge - Taylor Francis and National Council of Teachers of Mathematics  |
| Styllariou, Despiria | Secondary Education | Book, Chapter                                      | Lambert, R., Imm, K., Chae, N. & Stylianou, D. (April, 2009). Identity and agency in urban   |
| Stylianou, Despina   | Secondary Education | Conference Presentation, other                     | mathematical worlds. AERA conference. Paper presentation at the AERA conference  |
| Stylianou, Despina   | Secondary Education | Conference Presentation, other                     | Imm, K., Chae, N., Lambert, R., & Stylianou, D. (April 2009). Talking mathematically: Learning mathematics in high discourse communities. Paper presentation at the AERA conference  |
| Stylianou, Despina   | Secondary Education | Journal Article, other                             | Blanton, M. & Stylianou, D. (2009). Behind the Veil of Academic Freedom: Challenges in Building a Mathematics Faculty Community of Practice. Journal of Innovative Higher Education, 34 (2).   |
| Stylianou, Despina   | Secondary Education | Journal Article, other                             | Meletiou, M., Paparistodimou, E. & Stylianou, D. A. (2009). Enhancing the teaching and learning of early statistical reasoning in elementary schools:  Integrating technology in professional development. The Montana Mathematics Enthusiast, 6, 57-77  |
| Stylianou, Despina   | Secondary Education | Lecture (Invited)                                  | Blanton, M. & Stylianou, D. (2009). Difference Do Our Words Make?: Discourse and Knowing in Undergraduate Students' Learning of Proof. Invited colloquium at Michigan State University.  |
| Visser, Yaelwyner    | Secondary Education | Conference Presentation, other                     | Wyner, Y., Gano, S., Koch J, and DeSalle R. (2009) Ecology Disrupted: Using real scientific data to link daily life and environmental issues to ecological principles in secondary school classrooms. National Science Foundation, Discovery Research K-12 PI Meeting.   |
| Visser, Yaelwyner    | Secondary Education | Conference Presentation, other                     | Wyner, Y., Gano, S., and J. Koch (2009) Using case studies of published scientific research to understand the nature of science. Northeast Association for Science Teacher Education <b>€</b> "  Northeast Regional Meeting  |
| Visser, Yaelwyner    | Secondary Education | Conference Presentation, other                     | Wyner, Y., Gano, S., and J. Koch (2009); Ecology Disrupted: A Museum University Partnership Connecting Daily Life to Ecology. 6th Annual Research Symposium, 2009 North American Association for Environmental Education   |

| Faculty         | Department                     | Work Type              | Citation   |
|-----------------|--------------------------------|------------------------|--|
|                 |                                |                        | Hartman, H., (2009). A Guide to Reflective Practice for New and Experienced Teachers. New York:  |
| Hartman, Hope   | Leadership & Special Education | Book, Authored         | McGraw-Hill.   |
| Hartman, Hope   | Leadership & Special Education | Other                  | Lebow, D., Lick, D., & Hartman, H., (2009) New Technology for Empowering Virtual Communities.  |
| Rader, Laura    | Leadership & Special Education | Journal Article, other | Rader L. (2009, FebMarch). Social Self-Efficacy- The Missing Link for Adolescents with Physical Disabilities. Journal on Educational Psychology, 2(4). |
|                 |                                |                        | Rader L. (2009, May-July). Understanding the Cognitive Processes and Metacognitive   |
|                 |                                |                        | Strategies that Work with Mathematical Learning Disabilities, Journal on Educational Psychology, 3(1).   |
| Rader, Laura    | Leadership & Special Education | Journal Article, other |  |
|                 |                                |                        | Roberts, S. M. & Pruitt, E.Z., (2009). Schools as Professional Learning Communities. Collaborative   |
|                 |                                |                        | Activities and Strategies for Professional Development (Second Edition). Thousands-Oaks, CA:   |
| Roberts, Sylvia | Leadership & Special Education | Book, Authored         | Corwin Press.  |