

The City College of New York School of Education
Office of Clinical Practice – Fieldwork & Student Teaching

STUDENT TEACHING: POST-OBSERVATION SELF-REFLECTION FORM

Student Teacher's Name (Last, First): _____ Program: _____
Date of Obs.: _____ Class/Grade: _____ School: _____
Aim (Objective, Goal) of Lesson/Activity: _____
Form # _____

Directions: Please complete this form based upon your reflections after you have discussed this lesson/activity with your college supervisor and/or cooperating teacher. Email the completed form (in Word) to your supervisor and Dr. Billig (bbillig@ccny.cuny.edu) within (approximately 48 hours) of the observation. You will also upload your responses in the form that is below the Observation Report in your TASKSTREAM account.

1. Did this lesson unfold as you (and/or your supervisor or cooperating teacher) had planned? If not, what changed and why? If yes, what was the # 1 aspect of the lesson that went well?
2. Did the students learn what you had intended them to learn? How did (or will) you know? Refer to any data or students' work that helped (or will help) you to determine your students' progress. Comment on how this lesson connected with the Unit and/or any ongoing projects.
3. Briefly describe (include evidence) the extent of your students' engagement (and/or your classroom management) during the lesson. If you were not satisfied, what could you have done differently to improve upon their engagement (and/or your classroom management)?
4. If you could teach this lesson again to the same group of students, what changes would you make and why? (Example: Did you account for students' individual learning styles, special needs, ELL's needs, use of technology, cultural relevance, etc.)
5. Based upon your reflections (after the post-observation conference with your supervisor and/or cooperating teacher), what have you learned about your teaching strengths and weaknesses? What are some next steps that you could take before your next observation that could strengthen any of your teaching skills?

[Please attach additional pages for your responses, as needed.]