Faculty	Department	Work Type	Citation/Reference Information
Blumenreich, Megan	Childhood Education	Conference Presentation, other	"The New Civil Rights Movement or the "Business" of Education? Teach for America and Educational Improvement in the 1980s." In J. Dingus-Eason (Chair), In Search of "Quality": The Contested Terrain of Teacher Recruitment in Post-World War II Urban America. Symposium presented at the annual meeting of the American Educational Research Association, Denver, CO., April, 2010. (with Rogers, B.)
Blumenreich, Megan	Childhood Education	Conference Presentation, other	"Teaching within a Life: Learning from 1990 Teach for America Life Narratives." Paper presented at the annual meeting of the American Educational Research Association, Denver, CO., April 2010. (with Rogers, B.)
Davis, Joseph	Childhood Education	Conference Presentation, other	Davis, Joseph. 2010. "Diver's Latin Voice and Case." Presentation, International Columbia School Conference on the Interaction of Linguistic Form and Meaning with Human Behavior. Rutgers University, October 2010.
Falk, Beverly	Childhood Education	Book, Chapter	Falk, B. (2010). Supporting the education and care of young children: Putting into practice what we know. In M. Fullan, A. Lieberman, A. Hargreaves, and D. Hopkins (Eds.), Second International Handbook of Educational Change. New York: Springer.
Falk, Beverly	Childhood Education	Conference Presentation, other	May, 2010 Annual Meeting of the American Educational Research Association, Denver, CO Invited participant in Journal Editors' Clinic
Falk, Beverly	Childhood Education	Conference Presentation, other	February, 2010 Association of Teacher Educators (ATE) Annual Conference, Chicago, Illinois: Invited featured panel organizer and presenter: "Preparing Educators to Teach in Culturally and Linguistically Diverse Urban Schools"
Falk, Beverly	Childhood Education	Conference Presentation, other	November, 2010 92nd St. Y 4th Annual Wonderplay Conference: Working with the 21st Century Child and Family: "Assessing the Young Child: Using Evidence to Support Learning in Developmentally Appropriate Ways"
Falk, Beverly	Childhood Education	Conference Presentation, other	November, 2010 92nd St. Y 4th Annual Wonderplay Conference: Working with the 21st Century Child and Family: "Assessing the Young Child: Using Evidence to Support Learning in Developmentally Appropriate Ways"
Falk, Beverly	Childhood Education	Conference Presentation, other	April, 2010 Remapping Progressive Education Conference, New York, New York: Invited speaker "The Power of Questions: Teacher Research, Knowledge and Leadership"
Falk, Beverly	Childhood Education	Journal Article, peer- reviewed	Falk, B. (Ed.) (2010). From the Editor—Educator Preparation and Ongoing Learning: Insights from the Field. The New Educator, 6(1).

Falk, Beverly	Childhood Education	Journal Article, peer- reviewed	Falk, B. (2010). From the Editor—Multiple Perspectives on Diversity. The New Educator, 6(2).
Falk, Beverly	Childhood Education	Journal Article, peer- reviewed	Falk, B. (2010). Partnerships between Cultural Institutions and Teacher Education Programs: Images of Practice. The New Educator 6(3/4).
Falk, Beverly	Childhood Education	Lecture (Invited)	September, 2010 Stanford University/New York City Department of Education's Performance-Based Assessment Project, Inaugural event, New York, NY: "Looking, Listening, Doing and Documenting: Performance Assessments' Opportunities for Learning"
Franklin, Catherine	Childhood Education	Journal Article, peer- reviewed	Franklin, C., Johnson, G. (2010). Disrupting the taken for granted: Exploring urban teacher candidate experiences in aesthetic education. Thinking Skills and Creativity. 5. pp. 83-96
Gellert, Laura	Childhood Education	Conference Presentation, other	Gonzalez, L and Gellert, L., (2010, February). Changing New Teacher Induction Through Collaboration with Peers, Presented at the 31st Annual Ethnography in Education Research Forum at the Center for Urban Ethnography, University of Pennsylvania
Johnson, Gretchen	Childhood Education	Journal Article, peer- reviewed	Johnson, G.L. and Franklin, C. Disrupting the taken for granted: Exploring urban teacher candidate experiences in aesthetic education. Thinking Skills and Creativity On-line version available January 2010; To be published in journal in near future) (50% contribution)
Kleyn, Tatyana	Childhood Education	Book, Authored	Reyes, S., & Kleyn, T. (2010). Teaching in Two Languages: A guide for K-12 bilingual educators. Thousand Oaks, CA: Corwin Press.
Kleyn, Tatyana	Childhood Education	Conference Presentation, other	"Bookending the Secondary ESL Spectrum: Newcomers and Long- term Learners. Paper presented at TESOL Conference, Boston, Massachusetts, March 2010 (with Menken & Short)
Kleyn, Tatyana	Childhood Education	Journal Article, peer- reviewed	Kleyn, T. (2010). Cultural mismatch in Honduran Garífuna communities: The role of culture, race, and language in schools. Diaspora, Indigenous and Minority Education, 4(4), 217-234.
Kleyn, Tatyana	Childhood Education	Journal Article, peer- reviewed	Menken, K., & Kleyn, T. (2010). The long-term impact of subtractive schooling in the educational experiences of secondary English learners. International Journal of Bilingual Education and Bilingualism, 13(4), 399-417.
Kleyn, Tatyana	Childhood Education	Newspaper/Magazine Article	Kleyn, T. (March 2010). Bilingualism and the deficit-gifted dichotomy: Challenging the U.S. framework. National Capital Language Resource Center, 14(3). [Available: http://nclrc. org/about_teaching/topics/feature.html]
Mclurkin, Denise	Childhood Education	Book, Authored	McLurkin, D. L. (2010). Challenging social issues for today's elementary teachers. New York: McGraw-Hill Publisher.

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Mclurkin, Denise	Childhood Education	Book, Chapter	McLurkin, D. L. (2010). The Family Learning Institute: Committed to improving the literacy skills of middle level learners. In K. F. Malu (Ed.), Voices from themiddle: Narratives for, by and about the middle level community. Charlotte, NC: Information Age Publishing.
Mclurkin, Denise	Childhood Education	Conference Presentation, other	McLurkin, D. L. (2010, January). "It wasn't enough that I cared, huh?": An examination of the tutor-tutee relationship in an after-school literacy program. Paper Presentation at the 7th Annual Hawaii International Conference on Education.
Mclurkin, Denise	Childhood Education	Conference Presentation, other	McLurkin, D. L. (2010, January). "Who's responsibility is it?:" Conversations with parents whose children receive tutoring at the reading center. Paper Presentation at the 7th Annual Hawaii International Conference on Education.
Simon, Lisa	Childhood Education	Journal Article, peer- reviewed	Simon, L. (2010). Working to change the world: An examination of one child's social activism. The Urban Review, 42(4), 296-315
Valle, Jan	Childhood Education	Book, Authored	Valle, J., & Connor, D. (2010). Rethinking disability: A disability studies approach to inclusive practices. New York: McGraw-Hill
Valle, Jan	Childhood Education	Book, Chapter	<ul> <li>Ware, L., &amp; Valle, J. (2010). How do we begin conversation on disability in urban education? In S. Steinberg (Ed). Urban Questions. New York and London: Peter Lang. Valle, J. W., &amp; Gabel, S. (2010). The Sirens of normative mythology: Mother narratives of engagement and resistance. In C. Dudley-Marling (Ed.). Deconstructing the normal curve and reconstructing the education for students with disabilities. New York, NY: Peter Lang. Valle, J. (2010). Reweaving the tapestry. In C.T. Fosnot (Ed.). Reweaving the tapestry: Intervention in mathematics. Reston, VA: NCTM. Valle, J., &amp; Lambert, R. (2010). Envisioning the reweaving. In C.T. Fosnot (Ed.). Reweaving the tapestry: Intervention in mathematics. Reston, VA: NCTM.</li> </ul>
Valle, Jan	Childhood Education	Journal Article, peer- reviewed	Baglieri, S., Valle, J., Connor, D., & Gallagher, D. (2010). Disability studies in education: The need for a plurality of perspectives on disability. Remedial and Special Education (on-line March 5)
Valle, Jan	Childhood Education	Play Produced/Performed	A staged reading of The M.O.M. Project—Mothers on Mothering: Narratives of Disability, adapted from my book, What Mothers Say About Special Education, premiered at The City College of New York on April 24, 2010.
Wall, Edward	Childhood Education	Conference Presentation, other	(2010, November): "Revisiting Student Listening." Paper given at the Society for Phenomenology and the Human Sciences, Montreal (Quebec)
Wall, Edward	Childhood Education	Conference Presentation, other	(2010, March): "The Affect of Errancy: Shame and Guilt." Paper given at the Research Council on Mathematics Learning, Conway (AR)

Wall, Edward	Childhood Education	Journal Article, peer- reviewed	Wall, Edward. (Winter 2010). Leap of Faith: Aesthetic Education in the Mathematics Classroom. Journal of Educational Controversy
Wilgus, Anne	Childhood Education	Conference Presentation, other	October 2010. "Because I said so!" Authority, Gender and Montessori in Early Childhood" Annual Conference of Reconceptualizing Early Childhood Education at Dalton State College, Georgia.
Wilgus, Anne	Childhood Education	Conference Presentation, other	March 2010. "Curricular Challenges in Presenting Cultural Diversity to Children Under Three: A Case for Music and Movement," Conference on Educating the Creative Mind, Keane University, New Jersey
Wilgus, Anne	Childhood Education	Conference Presentation, other	May 2010. "How can a university parent resource center facilitate conversations between parents of children identified as having disabilities and parents whose children are identified as 'typically developing'?" 10th Annual Second City Conference on Disability Studies in Education. Ghent, Belgium
Crevecoeur, Yvel	Leadership & Special Education	Journal Article, peer- reviewed	Coyne, M. D., McCoach, D. B., Loftus, S., Zipoli, R., Ruby, M., Crevecoeur, Y. C., & Kapp, S. (2010). Direct & extended vocabulary instruction in kindergarten: Investigating transfer effects. Journal of Research on Educational Effectiveness, 3, 93-120.
Hartman, Hope	Leadership & Special Education	Book, Chapter	Hartman, H. J. (2010) Windows into Teaching and Learning through Social Annotation Practices. Chapter 21 pp. 427-450 In M. Khine & I. Saleh, (Eds.) New Science of Learning: Cognition, Computers & Collaboration in Education. New York: Springer
Epstein, Shira	Secondary Education	Conference Presentation, other	Epstein, S. (2010, April). What's my role? Classroom teachers and youth workers' knowledge in social action projects. Paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, Colorado.
Epstein, Shira	Secondary Education	Conference Presentation, other	Epstein, S. (2010, September). Talking about race and racism: Pedagogical moves that support anti-racist, pro-justice conversations. Paper presented at the History Educators International Research Network Conference (HEIRNET), New York, NY.
Epstein, Shira	Secondary Education	Conference Presentation, other	Epstein, S. (2010, October). Deliberative forums in secondary school civic education projects. Paper presented at the Curriculum and Pedagogy Conference, Akron, OH.
Epstein, Shira	Secondary Education	Journal Article, peer- reviewed	Epstein, S. (2010). Activists and writers: Student expression in a social action literacy project. Language Arts 87 (5), 363 - 372.
Epstein, Shira	Secondary Education	Journal Article, peer- reviewed	Epstein, S. (2010). "Who are your friends?" Complexities in multicultural education. The Urban Review 42(1), 39 – 57.

Epstein, Shira	Secondary Education	Journal Article, peer- reviewed	Agarwal, R., Epstein, S., Oppenheim, R., Oyler, C., Sonu, D. (2010). From ideal to practice and back again: Beginning teachers teaching for social justice: Negotiating the status quo. Journal of Teacher Education 6(3), 237 – 247.
Epstein, Shira	Secondary Education	Journal Article, other	Epstein, S. (2010). Agency and invention in social justice teaching. Teacher Education and Practice. 23(4), 456 – 458.
Semel, Susan	Secondary Education	Book, Edited	Semel, S.F. (ed.) (2010). Foundations of Education: The Essential Texts. New York: Routledge.
Semel, Susan	Secondary Education	Book, Edited	Singh, P., Sadovnik, A.R., & Semel, S.F. (2010). Toolkits, Translation Devices and Conceptual Accounts: Essays on Basil Bernstein's Sociology of Knowledge. New York: Peter Lang.
Smith, Beverly	Secondary Education	Book, Authored	Posamentier, A., Smith, B., & Stepelman, J. (2010). Teaching Secondary Mathematics: Techniques and Enrichment Units. 8th Ed. Upper Saddle River, New Jersey: Merrill - Prentice Hall.
Smith, Beverly	Secondary Education	Conference Presentation, other	Smith, B. & Smith, H. (2010). Promoting high achievement in mathematics for all students. International Forum of School Heads. Beijing, China.
Stylianou, Despina	Secondary Education	Conference Presentation - published as proceedings	Huerta, J. & Stylianou, D. (2010). Discourse Analysis in Mathematics Teaching: From Theories of Discourse to Computational Implementations. In S. Ishikawa (Ed.), Application of Corpus and ICT for Language Studies and Teaching. Kyoto, Japan.
Stylianou, Despina	Secondary Education	Conference Presentation, other	Stylianou, D. & Blanton, M. (2010). Connections between mathematics performance and classroom discourse: A close look at undergraduate students' learning of proof. Symposium at the NCTM Research Pre-session.
Stylianou, Despina	Secondary Education	Conference Presentation, other	Blanton, M. & Stylianou, D. (2010) Discourse and Knowing in Undergraduate Students' Learning of Proof. Presentation at the AERA meeting in 2010
Stylianou, Despina	Secondary Education	Journal Article, peer- reviewed	Stylianou, D. A. (2010). Teachers' Conceptions of Representation in the Context of Middle School Mathematics. Journal of Mathematics Teacher Education, 13 (4), 325-343.
Tarlow, Lynn	Secondary Education	Book, Chapter	Tarlow, L. D. (2010). Pizzas, towers, and binomials. In C. A. Maher, A. B. Powell, & E. B. Uptegrove (Eds.) Combinatorics and Reasoning: Representing, Justifying and Building Isomorphisms. (pp. 123-134). New York: Springer.
Tarlow, Lynn	Secondary Education	Book, Chapter	Tarlow, L. D. & Uptegrove, E. B. (2010). Block towers: Co- construction of proof. In C. A. Maher, A. B. Powell, & E. B. Uptegrove (Eds.) Combinatorics and Reasoning: Representing, Justifying and Building Isomorphisms. (pp. 97-106). New York: Springer.

Tarlow, Lynn	···· <b>,</b>	Conference Presentation, other	Tarlow, L. D. (2010, October). Sense-able symbols: Algebra for all students. National Council of Teachers of Mathematics 2010 Regional Conference. Baltimore, MD.
Visser, Yael	Secondary Education	Journal Article, peer- reviewed	Wyner, Y., and DeSalle, R. (2010). Taking the Conservation Biology Perspective to Secondary School Classrooms. Conservation Biology DOI: 10.1111/j.1523-1739.2010.01478.
Visser, Yael	Secondary Education	Journal Article, peer- reviewed	Wyner, Y. (2010) Disrupted food webs: Exploring the relationship between overfishing and dead zones in the Chesapeake Bay. Science Scope 33(7):78-85