

Program Planning Sheet
Cohort 32 ~ Teaching Fellows
M.S.Ed. Advising/Graduation Audit Form for INITIAL CERTIFICATION
Teacher of Students with Disabilities in Adolescent Education, Grades 7 – 12

Name: _____ **CUNYFirst ID#:** _____

Academic Plan: TSWDA-MSED **Program Code:** 279

Major Description: Teaching Students w/ Disabilities 7-12 (Alternate Certification) (MSED) /

Course #	Pre-requisite Education Courses	Credits	Sem./Yr.	Grade
EDUC 7100A	Urban Schools in a Diverse Society (10 hours of fieldwork)	3	NA	NA
EDUC 7200A	Psychology of Learning and Teaching (10-15 hours of fieldwork)	3		
EDUC 7500A	Adolescent Learning and Development (10-15 hours of fieldwork)	3		
SPED 5000K	Introduction to Inclusive Education (includes DASA requirement)	3	NA	NA
Course #	M.S.Ed. Coursework within the Program in Special Education (31 credits)	Credits	Sem./Yr.	Grade
SPED 3300K*	Building Community in Inclusive Contexts	3		
SPED 3601K	Reading and Writing Instruction for Students with Disabilities in Adolescent Education I (15 hours of fieldwork)	3		
SPED 3701K	Reading and Writing Instruction for Students with Disabilities in Adolescent Education II (15 hours of fieldwork)	3		
SPED 3801K	Assessment for Students with Disabilities in Adolescent Education I (15 hours of fieldwork)	3		
SPED 3901K	Instructional Methods for Students with Disabilities in Adolescent Education II (15 hours of fieldwork)	3		
SPED 5300K	Positive Approaches for Challenging Behaviors (15-20 hours of fieldwork)	3		
SPED 6100I*	Working with the Parents of Children with Disabilities	3		
EDCE 6900C	Methods of Teaching English to Speakers of Other Languages II (Grades, 7 - Adult)	3		
SPED 7701G**	Internship in Special Education (for those pursuing initial certification – completed during your last semester with edTPA)	3		
SPED 2600I	Content Research Seminar in Special Education (Begin edTPA in this course)	2		
SPED 2900I	Seminar in Educational Research (Complete & submit edTPA before the end of the semester)	2		

-*Candidate must pass SPED 3300K and SPED 6100I to remain in NYCTF program.

**Candidate must earn a grade of B or better in SPED 7701G to remain in NYCTF program.

--For Certification: EAS, CST-Multisubject (Grades 7-12), and CST-Students w/ Disabilities exams; & edTPA

--Training workshops: School Violence Prevention, Child Abuse Identification, and Dignity for All Students Act (DASA)

Pre-requisite education courses (circle one): Satisfied or Not Satisfied

--Circle the course(s) that need to be satisfied:

EDUC 7200A (or Educational Psychology CLEP from the College Board) and/or

EDUC 7500A (or Human Growth & Development CLEP from the College Board)

Deficiencies in Liberal Arts & Sciences (circle one): Satisfied or Not Satisfied

--Circle the course(s) that needs to be satisfied (indicate number of credits, where appropriate):

Artistic Expression

Communication

Information Retrieval

Humanities

Lang. Other Than English (3 cr. or 6 cr.)

Written Analysis & Expression

Historical--Social Sciences (3 cr. or 6 cr.)

Scientific Processes (3 cr. or 6 cr.)

Mathematical Processes (3 cr. or 6 cr.)