

DEADLINES AND TASKS TO COMPLETE for STUDENT TEACHING in Fall 2019

- NOW-**
- **Meet with an adviser.**
 - Will you have 120 credits completed for graduation?
 - Have you completed 100 hours of field work?
 - Have you received the sign-off from your co-major? Or (have you completed your concentration?)
 - Have you resolve any incompletes? Other academic issues?
- March – April -
- Show Noris your SSN and ID
 - Sign up for P.E.T.S. (finger prints)
 - Check in with Noris about placement (5-minute chat)
- April 1, 2019
- Last day to take a certification test in time for OCP deadline
- April 12, 2019**
- **Submit Intent to Student Teach** form to OCP. Indicate any special issue you are facing or plan to face with fall semester.
- May 1, 2019**
- **Submit passing certification score** (EAS or all sections of the CST – M/S) to OCP
 - Begin reviewing for your second certification test
- May 17, 2019
- Last day to schedule a meeting with Dr. Bruce Billing (Optional)
- May 22, 2019
- Last day to resolve any incompletes or other academic issues If issues are not resolved, this could jeopardize your fall '19 student teaching placement
- Late May – June**
- You will be notified about whether you have been **approved for Fall '19 Student Teaching**. If approved, register for EDCE 41500, 41800, 41900 + ...
- July – August
- Take and pass your second certification exam. Send results to OCP
 - Become familiar with the edTPA
 - Browse through both edTPA handbooks (read pp. 1 – 6)
 - Explore [edTPA Website](#)
 - Browse through *Making Good Choices* – two booklets
- August 27, 2019**
- **Mandatory Student Teaching Orientation**
 - Begin work on edTPA “Context for Learning” – pp. 54/55
- September 3, 2019**
- **Student Teaching begins**
- Late September
- Decide which edTPA you will pursue
 - Elementary Education: Literacy with Math Task 4
 - Elementary Education: Math with Literacy Task 4
- September, 2019**
- **Apply for January Graduation**
- December 20, 2019**
- **Student Teaching ends**