

The City College of New York

School of Education
Programs in Bilingual Education & TESOL

[Bilingual Education Website](#)

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NYC TEACHING FELLOWS (COHORT 27) TESOL
33 credits

Office: NAC 4/204D

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NAME:

Matriculation Date:

EMPLI ID:

TEL#:

EMAIL:

A copy of this form should be brought to each advising session and registration.

Requirements for Admission to TESOL Fellows Program:

- Possess a bachelor's degree from an accredited college or university.
- Demonstrate the ability to pursue graduate study successfully. Students should possess a grade point average of B or above in prior undergraduate and graduate coursework.
- Submit required letters of recommendation.
- Hold Transitional B Alternate Certification through the New York City Teaching Fellows Program.

Additional information:

- Transitional B certification is valid for 3 years.
- Upon graduation from CCNY, Transitional B certification expires.
- Course availability will be guaranteed only as assigned. Students may choose other schedules, but then course availability cannot be guaranteed.

Please see reverse side for courses and other graduation requirements.

TESOL, FELLOWS STREAM (COHORT 27)

REQUIREMENTS FOR DEGREE:

Course Number	Description	Credits	Fieldwork Hours ***	Term Taken	Grade
EDCE 7401A	Introduction to Urban Schools and Teaching English to Speakers of Other Languages I	3	0	Su 16	
EDCE 7402A	Introduction to Urban Schools and Teaching English to Speakers of Other Languages II	3	0	Su 16	
EDCE 5401C OR EDCE 5400C OR EDCE 6900C	Fellows Seminar: Methods of Teaching English to Speakers of Other Languages Methods of Teaching English to Speakers of Other Languages (PreK-Grade 6) Methods of Teaching English to Speakers of Other Languages (Grade 7-12)	3	10	Fall 16	
EDCE 5201C OR EDCE 6500C	Teaching English Language Arts to Bilingual English Language Learners (Grades PreK-6) Teaching English Language Arts to Bilingual English Language Learners (Grade 7-12)	3	10		
EDCE 2600C	Linguistics For Teachers	3	0		
EDCE 6000K	Introduction to the Education of Emergent Bilingual Students with Disabilities	3	0		
EDCE 5800C	Theories of Second Language Acquisition	3	0		
EDCE 5700C	Education That Is Multicultural	3	10		
EDCE 6800C	Grammar and Its Pedagogy: English and Other Languages	3	0		
Culminating Experiences					
EDCE 6603C	Practicum in Teaching a Second Language: Mixed Levels	2	--		
EDCE 3009N	edTPA Workshop	2	0		
EDCE 2205I	Research Seminar I in Teaching Culturally & Linguistically Diverse Students	2	10		

* Pre-service fieldwork and/or fieldwork in teaching placements is required at both the elementary and secondary levels, to comply with New York State TESOL certification requirements.

*** Fieldwork hours are satisfied in the candidate's classroom.

Additional Requirements

12 credits of study of a language other than English (or equivalent)	
Liberal arts prerequisites, as shown on separate sheet	
GPA ≥ 3.0 or pass the Qualifying Examination (with a minimum GPA of 2.8)	

Qualifying Examination will be required for candidates whose scholastic average is below B.

Two-year sequence for TESOL Teaching Fellows Cohort 27 (all courses EDCE):

Summer 1 (Summer 2016)	7401A, 7402A
Fall 1 (Fall 2016)	5401C, 6603C*
Spring 1 (Spring 2017)	6000K, 2600C
Summer 2 (Summer 2017)	5800C, 5700C
Fall 2 (Fall 2017)	5201C or 6500C and 3009N (edTPA workshop)
Spring 2 (Spring 2018)	6800C, 2205I

*EDCE 6603C (TESOL Practicum) does not meet; fieldwork hours completed in fellow's classroom

