

School of Education
Programs in Bilingual Education & TESOL
Bilingual Education Website
Bilingual Education Email

NYC TEACHING FELLOWS (COHORT 28) TESOL 33 credits

Office: NAC 4/204D	Tel.: (212) 650 – 5328	FAX (212) 650-7530	
NAME :			Matriculation Date:	
EMPLI ID:		TEL#:		
		EMAIL:		

A copy of this form should be brought to each advising session and registration.

Requirements for Admission to TESOL Fellows Program:

- Possess a bachelor's degree from an accredited college or university.
- Demonstrate the ability to pursue graduate study successfully. Students should possess a grade point average of B or above in prior undergraduate and graduate coursework.
- Submit required letters of recommendation.
- Hold Transitional B Alternate Certification through the New York City Teaching Fellows Program.

Additional information:

- Transitional B certification is valid for 3 years.
- Upon graduation from CCNY, Transitional B certification expires.
- Course availability will be guaranteed only as assigned. Students may choose other schedules, but then course availability cannot be guaranteed.

Please see reverse side for courses and other graduation requirements.

TESOL, FELLOWS STREAM (COHORT 28) REQUIREMENTS FOR DEGREE:

Course Number	Description	Credits	Fieldwork Hours ***	Term Taken	Grade
EDCE 7401A	Introduction to Urban Schools and Teaching English to Speakers of Other Languages I	3	0	Fa 16	
EDCE 7402A	Introduction to Urban Schools and Teaching English to Speakers of Other Languages II	3	0	Fa 16	
EDCE 5401C	Fellows Seminar: Methods of Teaching English to Speakers of Other Languages	3	10	Sp 17	
OR EDCE 5400C	Methods of Teaching English to Speakers of Other Languages (PreK-Grade 6)				
OR EDCE 6900C	Methods of Teaching English to Speakers of Other Languages (Grade 7-12)				
EDCE 5201C OR	Teaching English Language Arts to Bilingual English Language Learners (Grades PreK-6)				
EDCE 6500C	Teaching English Language Arts to Bilingual English Language Learners (Grade 7-12)	3	10		
EDCE 2600C	Linguistics For Teachers	3	0		
EDCE 6000K	Introduction to the Education of Emergent Bilingual Students with Disabilities	3	0		
EDCE 5800C	Theories of Second Language Acquisition	3	0		
EDCE 5700C	Education That Is Multicultural	3	10		
EDCE 6800C	Grammar and Its Pedagogy: English and Other Languages	3	0		
EDCE 6603C	Practicum in Teaching a Second Language: Mixed Levels	2		Sp 17	
Culminating Experiences					
EDCE 3009N	edTPA Workshop	2	0		
EDCE 2205I	Research Seminar I in Teaching Culturally & Linguistically Diverse Students	2	10		

Pre-service fieldwork and/or fieldwork in teaching placements is required at both the elementary and secondary levels, to comply with New York State TESOL certification requirements.

Additional Requirements

12 credits of study of a language other than English (or equivalent)	
Liberal arts prerequisites, as shown on separate sheet	
GPA ≥ 3.0 or pass the Qualifying Examination (with a minimum GPA of 2.8)	

Qualifying Examination will be required for candidates whose scholastic average is below B.

Two-year sequence for TESOL Teaching Fellows Cohort 28 (all courses EDCE):

Fall 1 (Fall 2016)	7401A, 7402A
Spring 1 (Spring 2017)	5401C, 6603C*
Summer 1 (Summer 2017)	2205I, 2600C
Fall 2 (Fall 2017)	5201C or 6500C, 5800C
Spring 2 (Spring 2018)	6000K, 3009N (edTPA workshop)
Summer 2 (Summer 2018)	6800C, 5700C

^{*}EDCE 6603C (TESOL Practicum) does not meet; fieldwork hours completed in fellow's classroom

^{***} Fieldwork hours are generally satisfied in the candidate's classroom.