

# The City College of New York

School of Education  
Programs in Bilingual Education & TESOL

[Bilingual Education Website](#)

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**NYC TEACHING FELLOWS (COHORT 32)      TESOL**  
33 credits

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**NAME:**

**Matriculation Date:**

**EMPLI ID:**

**TEL#:**

**EMAIL:**

A copy of this form should be brought to each advising session and registration.

## **Requirements for Admission to TESOL Fellows Program:**

- Possess a bachelor's degree from an accredited college or university.
- Demonstrate the ability to pursue graduate study successfully. Students should possess a grade point average of B or above in prior undergraduate and graduate coursework.
- Submit required letters of recommendation.
- Hold Transitional B Alternate Certification through the New York City Teaching Fellows Program.

## **Additional information:**

- Transitional B certification is valid for 3 years.
- Upon graduation from CCNY, Transitional B certification expires.
- Course availability will be guaranteed only as assigned. Students may choose other schedules, but then course availability cannot be guaranteed.

**Please see reverse side for courses and other graduation requirements.**

**TESOL, FELLOWS STREAM (COHORT 32)  
REQUIREMENTS FOR DEGREE:**

Course Number	Description	Credits	Fieldwork Hours (completed in candidate's classroom)	Term Taken	Grade
EDCE 7401A*	Introduction to Urban Schools and Teaching English to Speakers of Other Languages I	3	0	Fall 18	
EDCE 7402A*	Introduction to Urban Schools and Teaching English to Speakers of Other Languages II	3	0	Fall 18	
EDCE 5401C OR EDCE 5400C OR EDCE 6900C	Fellows Seminar: Methods of Teaching English to Speakers of Other Languages  Methods of Teaching English to Speakers of Other Languages (PreK-Grade 6)  Methods of Teaching English to Speakers of Other Languages (Grade 7-12)	3	10	Spring 19	
EDCE 5201C OR EDCE 6500C	Teaching English Language Arts to Bilingual English Language Learners (Grades PreK-6)  Teaching English Language Arts to Bilingual English Language Learners (Grade 7-12)	3	10		
EDCE 2600C	Linguistics For Teachers	3	10		
EDCE 6000K	Introduction to the Education of Emergent Bilingual Students with Disabilities	3	10		
EDCE 5800C	Theories of Second Language Acquisition	3	10		
EDCE 5700C	Education That Is Multicultural	3	10		
EDCE 6800C	Grammar and Its Pedagogy: English and Other Languages	3	10		
EDCE 6603C**	Practicum in Teaching a Second Language: Mixed Levels	2	--		
<b>Culminating Experiences</b>					
EDCE 2208I	Research into Teaching - TESOL	2	0		
EDCE 2905I	Research Seminar in Teaching Culturally & Linguistically Diverse Students	2	10		

\* Passing both pre-service courses (EDCE 7401A & EDCE 7402A) is required to remain in the Fellows program.

\*\* A grade of B or better is required to remain in the Fellows program.

**Additional Requirements**

12 credits of study of a language other than English (or equivalent)	
Liberal arts prerequisites, as shown on separate sheet	
GPA ≥ 3.0 or pass the Qualifying Examination (with a minimum GPA of 2.8)	

**Qualifying Examination will be required for candidates whose scholastic average is below B.**

*Two-year sequence for TESOL Teaching Fellows Cohort 32 (all courses EDCE):*

<i>Fall 1 (Fa 2018)</i>	<i>7401A, 7402A</i>
<i>Spring 1 (Spr 2019)</i>	<i>5401C, 2905I</i>
<i>Summer 1 (Su 2019)</i>	<i>2600C, 5700C</i>
<i>Fall 2 (Fa 2019)</i>	<i>5800C, 5201C OR 6500C, 6603C*</i>
<i>Spring 2 (Spr 2020)</i>	<i>2208I, 6000K</i>
<i>Summer 2 (Su 2020)</i>	<i>6800C</i>

\*EDCE 6603C (TESOL Practicum) does not meet; fieldwork hours completed in fellow's classroom