

School of Education
Programs in Bilingual Education & TESOL
Bilingual Education Website
Bilingual Education Email

NYC TEACHING FELLOWS (COHORT 29) TESOL 33 credits

| Office: NAC 4/204D | Tel.: (212) 650 – 5328 | FAX | (212) 650-7530 | |
|--------------------|------------------------|-------|---------------------|--|
| NAME: | | | Matriculation Date: | |
| EMPLI ID: | | TEL# | t: | |
| | | EMAIL | . : | |

A copy of this form should be brought to each advising session and registration.

Requirements for Admission to TESOL Fellows Program:

- Possess a bachelor's degree from an accredited college or university.
- Demonstrate the ability to pursue graduate study successfully. Students should possess a grade point average of B or above in prior undergraduate and graduate coursework.
- Submit required letters of recommendation.
- Hold Transitional B Alternate Certification through the New York City Teaching Fellows Program.

Additional information:

- Transitional B certification is valid for 3 years.
- Upon graduation from CCNY, Transitional B certification expires.
- Course availability will be guaranteed only as assigned. Students may choose other schedules, but then course availability cannot be guaranteed.

Please see reverse side for courses and other graduation requirements.

TESOL, FELLOWS STREAM (COHORT 29) REQUIREMENTS FOR DEGREE:

| Course Number | Description | Credits | Fieldwork Hours | Term Taken | Grade |
|--------------------------------|---|---------|--------------------|---------------|-------|
| EDCE 7401A | Introduction to Urban Schools and Teaching English to Speakers of Other Languages I | 3 | 0 | Su 17 | |
| EDCE 7402A | Introduction to Urban Schools and Teaching English to Speakers of Other Languages II | 3 | 0 | Su 17 | |
| EDCE 5401C | Fellows Seminar: Methods of Teaching English to Speakers of Other Languages | 3 | 10 | Fall 16 | |
| edce 5201C or edce 6500C | Teaching English Language Arts to Bilingual English Language Learners (Grades PreK-6) Teaching English Language Arts to Bilingual English Language Learners (Grade 7-12) | 3 | 10 | Sp 18 | |
| EDCE 2600C | Linguistics for Teachers | 3 | 0 | Fa 18 | |
| EDCE 6000K | Introduction to the Education of Emergent Bilingual Students with Disabilities | 3 | 0 | Su 18 | |
| EDCE 5800C | Theories of Second Language Acquisition | 3 | 0 | Sp 18 | |
| EDCE 5700C | Education That Is Multicultural | 3 | 10 | Su 18 | |
| EDCE 6800C | Grammar and Its Pedagogy: English and Other Languages | 3 | 0 | Sp 19 | |
| | | | | | |
| EDCE 6603C | Practicum in Teaching a Second Language: Mixed Levels | 2 | | Sp 18 | |
| Culminating Experiences | | | | | |
| EDCE 2208I | edTPA Workshop | 2 | 0 | Sp 19 | |
| EDCE 2905I | Research Sem in Teaching Multilingual Learners | 2 | 10 | Fa 18 | |

Additional Requirements

| 12 credits of study of a language other than English (or equivalent) | |
|--|--|
| Liberal arts prerequisites, as shown on separate sheet | |
| GPA ≥ 3.0 or pass the Qualifying Examination (with a minimum GPA of 2.8) | |

Qualifying Examination will be required for candidates whose scholastic average is below B.

Recommended sequence for TESOL Teaching Fellows Cohort 29** (all courses EDCE)

| Summer 1 (Summer 2017) | 7401A, 7402A |
|------------------------|--|
| Fall 1 (Fall 2017) | 5401C |
| Spring 1 (Spring 2018) | 5201C or 6500C, 5800C, 6603C (supervised teaching) |
| Summer 2 (Summer 2018) | 6000K, 5700C |
| Fall 2 (Fall 2018) | 2600C and 3009N (edTPA workshop) |
| Spring 2 (Spring 2019) | 6800C, 2208I |

^{**}Course availability will be guaranteed only for those following this sequence, and only for those who register within one week of the start of each registration period.