

GENERAL INFORMATION

**A0. Respondent Information (Not for Publication)**

Name Ed Silverman

Title Director

Office Institutional Research

Mailing Address, City/State/Zip/Country

160 Convent Avenue

New York, New York, 10031, USA

Phone 212-650-6480

Fax None

E-mail Address esilverman@ccny.cuny.edu

Are your responses to the CDS posted for reference on your institution's Web site? Y

If yes, please provide the URL of the corresponding Web page:

<https://www.ccny.cuny.edu/institutionalresearch/cds>

A0A. We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

---

**A1. Address Information**

CUNY--City College 160 Convent Avenue,

New York, New York, 10031, USA

(212) 650-7000

<http://www.ccny.cuny.edu>

(212) 650-6977

Admissions Toll-Free Phone Number: None

160 Convent Avenue, A100 New York, New York, 10031, USA

(212) 650-6417

admissions@ccny.cuny.edu

If there is a separate URL for your school's online application, please specify: \_

<http://cuny.edu/admissions/undergraduate.html>

If you have a mailing address other than the above to which applications should be sent, please provide:

**A2. Source of institutional control (check one only)**

- X Public  
 Private (nonprofit)  
 Proprietary

**A3. Classify your undergraduate institution:**

- X Coeducational college  
 Men's college Women's  
 college

**A4. Academic year calendar**

- X Semester  4-1-4  
 Quarter  Continuous

**Common Data Set 2017-2018**

- Trimester                       Differs by program (describe):  
 Other (describe):

**A5. Degrees offered by your institution**

- |                                       |   |
|---------------------------------------|---|
| <input type="checkbox"/> Certificate  | <input type="checkbox"/> X Postbachelor’s certificate               |
| <input type="checkbox"/> Diploma      | <input type="checkbox"/> X Master’s                                 |
| <input type="checkbox"/> Associate    | <input type="checkbox"/> X Post-master’s certificate                |
| <input type="checkbox"/> Transfer     | <input type="checkbox"/> X Doctoral degree<br>research/scholarship  |
| <input type="checkbox"/> Terminal     | <input type="checkbox"/> Doctoral degree –<br>professional practice |
| <input type="checkbox"/> X Bachelor’s | <input type="checkbox"/> X Doctoral degree – other                  |

**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment—Men and Women** Provide numbers of students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2017. Note: Report students formerly designated as “first professional” in the graduate cells.

|   | FULL-TIME |       | PART-TIME |       |
|---|-----------|-------|-----------|-------|
|   | Men       | Women | Men       | Women |
| <b>Undergraduates</b>                               |           |       |           |       |
| Degree-seeking, first-time freshmen                 | 782       | 901   | 10        | 12    |
| Other first-year, degree-seeking                    | 497       | 439   | 102       | 81    |
| All other degree-seeking                            | 4089      | 4252  | 1235      | 1199  |
| <i>Total degree-seeking</i>                         | 4859      | 5163  | 1246      | 1212  |
| All other undergraduates enrolled in credit courses | 46        | 83    | 394       | 408   |
| <i>Total undergraduates</i>                         | 4905      | 5246  | 1640      | 1620  |
| <b>Graduate</b>                                     |           |       |           |       |
| Degree-seeking, first-time                          | 95        | 94    | 282       | 416   |
| All other degree-seeking                            | 83        | 99    | 591       | 850   |
| All other graduates enrolled in credit courses      | 1         | 0     | 54        | 136   |
| <i>Total graduate</i>                               | 179       | 193   | 881       | 1359  |

Total all undergraduates: 13411

**Common Data Set 2017-2018**

Total all graduate: 2612

GRAND TOTAL ALL STUDENTS: 16023

## Common Data Set 2017-2018

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

|   | Degree-seeking<br>First-time First year | Degree-seeking<br>Undergraduates<br>(include first-time<br>first-year) | Total<br>Undergraduates<br>(both degree- and non-<br>degree-seeking) |
|---|---|--|--|
| Nonresident aliens                                      | 98                                      | 741  | 827  |
| Hispanic/Latino   | 610                                     | 4595   | 5120   |
| Black or African American, non-Hispanic                 | 202                                     | 2046   | 2069   |
| White, non-Hispanic                                     | 205                                     | 1943   | 2148   |
| American Indian or Alaska Native, non-Hispanic          | 2                                       | 18   | 20   |
| Asian, non-Hispanic                                     | 546                                     | 3105   | 3231   |
| Native Hawaiian or other Pacific Islander, non-Hispanic | 5                                       | 28   | 33   |
| Two or more races, non-Hispanic                         | 37                                      | 203  | 216  |
| Race and/or ethnicity unknown                           | 0                                       | 0  | 0  |
| <b>Total</b>  | <b>1705</b>                             | <b>12480</b>   | <b>13411</b>   |

### Persistence

**B3. Number of degrees awarded by your institution from July 1, 2016, to June 30, 2017.**

|  |             |
|--|-------------|
| Certificate/diploma                      | _____       |
| Associate degrees                        | _____       |
| Bachelor's degrees                       | <u>2423</u> |
| Postbachelor's certificates              | _____       |
| Master's degrees                         | <u>687</u>  |
| Post-master's certificates               | <u>7</u>    |
| Doctoral degrees – research/scholarship  | <u>30</u>   |
| Doctoral degrees – professional practice | _____       |
| Doctoral degrees – other                 | _____       |

### Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2017-18 Survey.

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2010 and Fall 2011 cohorts (formerly CDS B4-B11) into four groups:

- **Students who received a Federal Pell Grant\***
- **Recipients of a subsidized Stafford Loan who did not receive a Pell Grant**
- **Students who did not receive either a Pell Grant or a subsidized Stafford Loan**
- **Total (all students, regardless of Pell Grant or subsidized loan status)**

**Common Data Set 2017-2018**

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

**For Bachelor's or Equivalent Programs**

Please provide data for the Fall 2011 cohort if available. If Fall 2011 cohort data are not available, provide data for the Fall 2010 cohort.

**Fall 2010 Cohort**

|  | <b>Recipients of a Federal Pell Grant</b> | <b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b> | <b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b> | <b>Total (sum of 3 columns to the left)</b> |
|--|---|--|---|---|
| <b>A - Initial 2010 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students</b>  |   |  |   | <b>(formerly B4)</b>                        |
| <b>B - Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions</b> |   |  |   | <b>(formerly B5)</b>                        |
| <b>C - Final 2010 cohort, after adjusting for allowable exclusions</b>   |   |  |   | <b>(formerly B6)</b>                        |
| <b>D - Of the initial 2010 cohort, how many completed the program in four years or less (by Aug. 31, 2014)</b>   |   |  |   | <b>(formerly B7)</b>                        |
| <b>E - Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2014 and by Aug. 31, 2015)</b>   |   |  |   | <b>(formerly B8)</b>                        |
| <b>F - Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2015 and by Aug. 31, 2016)</b>  |   |  |   | <b>(formerly B9)</b>                        |
| <b>G - Total graduating within six years (sum of lines D, E, and F)</b>  |   |  |   | <b>(formerly B10)</b>                       |
| <b>H - Six-year graduation rate for 2010 cohort (G divided by C)</b>   | %   | %  | %   | %<br><b>(formerly B11)</b>                  |

Common Data Set 2017-2018

Fall 2011 Cohort

|   | Recipients of a Federal Pell Grant | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | Total (sum of 3 columns to the left) |
|---|------------------------------------|---|--|--------------------------------------|
| A - Initial 2011 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students  | 940                                | 38  | 539  | 1517<br>(formerly B4)                |
| B - Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions | 0                                  | 0   | 0  | 0<br>(formerly B5)                   |
| C - Final 2011 cohort, after adjusting for allowable exclusions   | 940                                | 38  | 539  | 1517<br>(formerly B6)                |
| D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)   | 102                                | 3   | 74   | 179<br>(formerly B7)                 |
| E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)   | 264                                | 8   | 166  | 438<br>(formerly B8)                 |
| F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)  | 94                                 | 1   | 40   | 135<br>(formerly B9)                 |
| G - Total graduating within six years (sum of lines D, E, and F)  | 460                                | 12  | 280  | 752<br>(formerly B10)                |
| H - Six-year graduation rate for 2011 cohort (G divided by C)   | 30.1 %                             | .008 %  | 18.6 %   | 49.6 %<br>(formerly B11)             |

For Two-Year Institutions

Please provide data for the 2014 cohort if available. If 2014 cohort data are not available, provide data for the 2013 cohort.

2013 Cohort

**B12.** Initial 2013 cohort, total of first-time, full-time degree/certificate-seeking students: \_\_\_\_\_

**B13.** Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official

2014 Cohort

**B12.** Initial 2014 cohort, total of first-time, full-time degree/certificate-seeking students: \_\_\_\_\_

**B13.** Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official

Common Data Set 2017-2018

church missions; total allowable exclusions:  
\_\_\_\_\_

**B14.** Final 2013 cohort, after adjusting for allowable exclusions \_\_\_\_\_  
(Subtract question B13 from question B12)

**B15.** Completers of programs of less than two years duration (total): \_\_\_\_\_

**B16.** Completers of programs of less than two years within 150 percent of normal time: \_\_\_\_\_

**B17.** Completers of programs of at least two but less than four years (total): \_\_\_\_\_

**B18.** Completers of programs of at least two but less than four-years within 150 percent of normal time:  
\_\_\_\_\_

**B19.** Total transfers-out (within three years) to other institutions: \_\_\_\_\_

**B20.** Total transfers to two-year institutions:  
\_\_\_\_\_

**B21.** Total transfers to four-year institutions:  
\_\_\_\_\_

church missions; total allowable exclusions:  
\_\_\_\_\_

**B14.** Final 2014 cohort, after adjusting for allowable exclusions \_\_\_\_\_  
(Subtract question B13 from question B12)

**B15.** Completers of programs of less than two years duration (total): \_\_\_\_\_

**B16.** Completers of programs of less than two years within 150 percent of normal time: \_\_\_\_\_

**B17.** Completers of programs of at least two but less than four years (total): \_\_\_\_\_

**B18.** Completers of programs of at least two but less than four-years within 150 percent of normal time:  
\_\_\_\_\_

**B19.** Total transfers-out (within three years) to other institutions: \_\_\_\_\_

**B20.** Total transfers to two-year institutions:  
\_\_\_\_\_

**B21.** Total transfers to four-year institutions:  
\_\_\_\_\_

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2016 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2016 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2017? \_\_\_\_\_ %

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION****Applications**

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2017. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

|   |              |
|---|--------------|
| Total first-time, first-year (freshman) men who applied               | 11843        |
| Total first-time, first-year (freshman) women who applied             | <u>13530</u> |
| <br>  |              |
| Total first-time, first-year (freshman) men who were admitted         | 3988         |
| Total first-time, first-year (freshman) women who were admitted       | 6352         |
| <br>  |              |
| Total full-time, first-time, first-year (freshman) men who enrolled   | <u>499</u>   |
| Total part-time, first-time, first-year (freshman) men who enrolled   | <u>129</u>   |
| <br>  |              |
| Total full-time, first-time, first-year (freshman) women who enrolled | <u>628</u>   |
| Total part-time, first-time, first-year (freshman) women who enrolled | <u>161</u>   |

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list?  Yes  No  
If yes, please answer the questions below for Fall 2017 admissions:

|  |          |
|--|----------|
| Number of qualified applicants offered a place on waiting list | <u>0</u> |
| Number accepting a place on the waiting list                   | <u>0</u> |
| Number of wait-listed students admitted                        | <u>0</u> |

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

**Admission Requirements**

**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- Y  High school diploma is required and GED is accepted  
 High school diploma is required and GED is not accepted  
 High school diploma or equivalent is not required

**C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- Require  
 Recommend

N  Neither require nor recommend



**Common Data Set 2017-2018**

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

|                                  | <b>Units Required</b> | <b>Units Recommended</b> |
|----------------------------------|-----------------------|--------------------------|
| Total academic units             | 19                    | 19                       |
| English                          | 4                     | 4                        |
| Mathematics                      | 3                     | 3                        |
| Science                          | 2                     | 2                        |
| Of these, units that must be lab | 2                     | 2                        |
| Foreign language                 | 3                     | 3                        |
| Social studies                   | 4                     | 4                        |
| History                          |                       |                          |
| Academic electives               | 1                     | 1                        |
| Computer Science                 |                       |                          |
| Visual/Performing Arts           |                       |                          |
| Other ( <i>specify</i> )         |                       |                          |

**Basis for Selection**

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students \_\_\_
- Open admission policy as described above for most students, but
  - selective admission for out-of-state students \_\_\_
  - selective admission to some programs \_\_\_
  - other (explain) \_\_CCNY does not have and Open admission policy

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

|                                  | <b>Very Important</b>               | <b>Important</b>         | <b>Considered</b>        | <b>Not Considered</b>               |
|----------------------------------|-------------------------------------|--------------------------|--------------------------|-------------------------------------|
| <i>Academic</i>                  |                                     |                          |                          |                                     |
| Rigor of secondary school record | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| Class rank                       | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| Academic GPA                     | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| Standardized test scores         | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| Application Essay                | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Recommendation                   | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| <i>Nonacademic</i>               |                                     |                          |                          |                                     |
| Interview                        | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Extracurricular activities       | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Talent/ability                   | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Character/personal qualities     | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| First generation                 | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Alumni/ae relation               | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Geographical residence           | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| State residency                  | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Religious affiliation/commitment | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Racial/ethnic status             | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

**Common Data Set 2017-2018**

|                               |                          |                          |                          |                                     |
|-------------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|
| Volunteer work                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Work experience               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Level of applicant's interest | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

**SAT and ACT Policies**

**C8. Entrance exams**

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?  Yes  No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2019**.

|                                     | Require                             | Recommend                | ADMISSION<br>Require for<br>Some | Consider If<br>Submitted | Not Used                 |
|-------------------------------------|-------------------------------------|--------------------------|----------------------------------|--------------------------|--------------------------|
| SAT or ACT                          | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> |
| ACT only                            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> |
| SAT only                            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> |
| SAT and SAT Subject Tests or<br>ACT | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> |
| SAT Subject Tests                   | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> |

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019 please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- \_\_\_ ACT with writing required
- \_\_\_ ACT with writing recommended.
- \_\_\_ ACT with or without writing accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- \_\_\_ SAT with Essay component required
- \_\_\_ SAT with ESSAY component recommended
- \_\_\_ SAT with or without ESSAY component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

|  | SAT essay                           | ACT essay                |
|--|-------------------------------------|--------------------------|
| For admission                                | <input type="checkbox"/>            | <input type="checkbox"/> |
| For placement                                | <input type="checkbox"/>            | <input type="checkbox"/> |
| For advising                                 | <input type="checkbox"/>            | <input type="checkbox"/> |
| In place of an application essay             | <input type="checkbox"/>            | <input type="checkbox"/> |
| As a validity check on the application essay | <input type="checkbox"/>            | <input type="checkbox"/> |
| No college policy as of now                  | <input type="checkbox"/>            | <input type="checkbox"/> |
| Not using essay component                    | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

**Common Data Set 2017-2018**

D. In addition, does your institution use applicants' test scores for academic advising?

X yes \_\_\_ no

E. Latest date by which SAT or ACT scores must be received for fall-term admission\_\_\_\_\_

Latest date by which SAT Subject Test scores must be received for fall-term admission\_\_\_\_\_

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): \_\_\_\_\_

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT

ACT

SAT Subject Tests

AP

CLEP

Institutional Exam

State Exam (specify): \_\_\_\_\_

**Freshman Profile**

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2017, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. **Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables ([sat.org/concordance](http://sat.org/concordance)).**

Percent submitting SAT scores 97

Number submitting SAT scores 1610

Percent submitting ACT scores \_\_\_\_\_

Number submitting ACT scores \_\_\_\_\_

For each assessment listed below, report the score that represents the 25<sup>th</sup> percentile (the score that 25 percent of the freshman population scored at or below) and the 75<sup>th</sup> percentile score (the score that 25 percent scored at or above).

| Assessment                             | 25th Percentile Score | 75th Percentile Score |
|--|-----------------------|-----------------------|
| SAT Evidence-Based Reading and Writing | 480                   | 570                   |
| SAT Math                               | 500                   | 620                   |
| SAT Essay                              |                       |                       |
| ACT Composite                          |                       |                       |
| ACT Math                               |                       |                       |
| ACT English                            |                       |                       |
| ACT Writing                            |                       |                       |

Percent of first-time, first-year (freshman) students with scores in each range:

| Score Range | SAT Evidence-Based Reading and Writing | SAT Math |
|-------------|--|----------|
|             |  |          |



**Admission Policies**

**C13. Application fee**

Does your institution have an application fee?  Yes  No  
 Amount of application fee: \$65  
 Can it be waived for applicants with financial need?  Yes  No

**If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:**

**Same fee:**  \_\_\_\_\_

**Free:** \_\_\_\_\_

**Reduced:** \_\_\_\_\_

**Can on-line application fee be waived for applicants with financial need? Yes/no**

**C14. Application closing date**

Does your institution have an application closing date?  Yes  No  
 Application closing date (fall): January 15  
 Priority date: \_\_\_\_\_

**C15. Are first-time, first-year students accepted for terms other than the fall?**  Yes  No

**C16. Notification to applicants of admission decision sent** *(fill in one only)*

On a rolling basis beginning (date): March 1  
 By (date): \_\_\_\_\_  
 Other: \_\_\_\_\_

**C17. Reply policy for admitted applicants** *(fill in one only)*

Must reply by (date): \_\_\_\_\_  
 No set date:  \_\_\_\_\_  
 Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter  
 Other: \_\_\_\_\_

Deadline for housing deposit (MMDD): \_\_\_\_\_  
 Amount of housing deposit: \$400  
 Refundable if student does not enroll?  
 Yes, in full  
 Yes, in part  
 No

**C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission?

Yes  No  
 If yes, maximum period of postponement: \_\_\_\_\_

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?  Yes  No

**C20. Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**Common Data Set 2017-2018**

**C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?  Yes  No

If “yes,” please complete the following:

First or only early decision plan closing date \_\_\_\_\_

First or only early decision plan notification date \_\_\_\_\_

Other early decision plan closing date \_\_\_\_\_

Other early decision plan notification date \_\_\_\_\_

**For the Fall 2017 entering class:**

Number of early decision applications received by your institution \_\_\_\_\_

Number of applicants admitted under early decision plan \_\_\_\_\_

Please provide significant details about your early decision plan: \_\_\_\_\_  
\_\_\_\_\_

**C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes  No

If “yes,” please complete the following:

Early action closing date \_\_\_\_\_

Early action notification date \_\_\_\_\_

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

Yes  No

**D. TRANSFER ADMISSION**

**Fall Applicants**

**D1.** Does your institution enroll transfer students?  Yes  No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes  No

**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2017.

|       | <b>Applicants</b> | <b>Admitted Applicants</b> | <b>Enrolled Applicants</b> |
|-------|-------------------|----------------------------|----------------------------|
| Men   | 1092              | 1076                       | 628                        |
| Women | 1344              | 1315                       | 789                        |
| Total | 2436              | 2391                       | 1417                       |

**Application for Admission**

**D3.** Indicate terms for which transfers may enroll:

Fall  Winter  Spring  Summer

**Common Data Set 2017-2018**

**D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes  No

If yes, what is the minimum number of credits and the unit of measure? \_\_\_\_\_

**D5.** Indicate all items required of transfer students to apply for admission:

|  | <b>Required of All</b> | <b>Recommended of All</b> | <b>Recommended of Some</b> | <b>Required of Some</b> | <b>Not required</b> |
|--|------------------------|---------------------------|----------------------------|-------------------------|---------------------|
| High school transcript                               | X                      |                           |                            |                         |                     |
| College transcript(s)                                | X                      |                           |                            |                         |                     |
| Essay or personal statement                          |                        |                           |                            |                         | X                   |
| Interview  |                        |                           | X                          |                         | X                   |
| Standardized test scores                             |                        |                           |                            |                         |                     |
| Statement of good standing from prior institution(s) | X                      |                           |                            |                         |                     |

**D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

**D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

**D8.** List any other application requirements specific to transfer applicants:

---



---

**Common Data Set 2017-2018**

**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

|        | <b>Priority Date</b> | <b>Closing Date</b> | <b>Notification Date</b> | <b>Reply Date</b> | <b>Rolling Admission</b> |
|--------|----------------------|---------------------|--------------------------|-------------------|--------------------------|
| Fall   |                      |                     |                          |                   | X                        |
| Winter |                      |                     |                          |                   | X                        |
| Spring |                      |                     |                          |                   | X                        |
| Summer |                      |                     |                          |                   | X                        |

**D10.** Does an open admission policy, if reported, apply to transfer students?  Yes  No

**D11.** Describe additional requirements for transfer admission, if applicable:

---



---

**Transfer Credit Policies**

**D12.** Report the lowest grade earned for any course that may be transferred for credit:   C  

**D13.** Maximum number of credits or courses that may be transferred from a two-year institution:  
 Number          Unit type                     

**D14.** Maximum number of credits or courses that may be transferred from a four-year institution:  
 Number   90   Unit type                     

**D15.** Minimum number of credits that transfers must complete at your institution to earn an associate degree:                     

**D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree:   32  

**D17.** Describe other transfer credit policies:

---



---



**E. ACADEMIC OFFERINGS AND POLICIES**

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Accelerated program                | <input checked="" type="checkbox"/> Honors program                |
| <input checked="" type="checkbox"/> Cooperative education program      | <input checked="" type="checkbox"/> Independent study             |
| <input checked="" type="checkbox"/> Cross-registration                 | <input checked="" type="checkbox"/> Internships                   |
| <input checked="" type="checkbox"/> Distance learning                  | <input type="checkbox"/> Liberal arts/career combination          |
| <input checked="" type="checkbox"/> Double major                       | <input type="checkbox"/> Student-designed major                   |
| <input checked="" type="checkbox"/> Dual enrollment                    | <input checked="" type="checkbox"/> Study abroad                  |
| <input checked="" type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input type="checkbox"/> Exchange student program (domestic)           | <input type="checkbox"/> Weekend college                          |
| <input type="checkbox"/> External degree program                       |   |
| <input type="checkbox"/> Other (specify):                              |   |

**E2. Has been removed from the CDS.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts                  | <input checked="" type="checkbox"/> Humanities                        |
| <input checked="" type="checkbox"/> Computer literacy               | <input checked="" type="checkbox"/> Mathematics                       |
| <input checked="" type="checkbox"/> English (including composition) | <input checked="" type="checkbox"/> Philosophy                        |
| <input checked="" type="checkbox"/> Foreign languages               | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> History                         | <input checked="" type="checkbox"/> Social science                    |
| <input type="checkbox"/> Other (describe):                          |   |

**F. STUDENT LIFE**

**F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2017 who fit the following categories:**

|   | First-time, first-year<br>(freshman) students | Undergraduates |
|---|---|----------------|
| Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator) |   |                |
| Percent of men who join fraternities  | <u>NA</u>                                     | <u>NA</u>      |
| Percent of women who join sororities  | <u>NA</u>                                     | <u>NA</u>      |
| Percent who live in college-owned, -operated, or -affiliated housing  | <u>NA</u>                                     | <u>NA</u>      |
| Percent who live off campus or commute  | <u>NA</u>                                     | <u>NA</u>      |
| Percent of students age 25 and older  | NA  | NA             |
| Average age of full-time students   | <u>18</u>                                     | <u>23</u>      |
| Average age of all students (full- and part-time)   | <u>18</u>                                     | <u>24</u>      |

Common Data Set 2017-2018

F2. **Activities offered** Identify those programs available at your institution.

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Campus Ministries                             | <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station            |
| <input checked="" type="checkbox"/> Choral groups                      | <input type="checkbox"/> Marching band                | <input checked="" type="checkbox"/> Student government       |
| <input checked="" type="checkbox"/> Concert band                       | <input checked="" type="checkbox"/> Model UN          | <input checked="" type="checkbox"/> Student newspaper        |
| <input checked="" type="checkbox"/> Dance                              | <input checked="" type="checkbox"/> Music ensembles   | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater                      | <input checked="" type="checkbox"/> Musical theater   | <input type="checkbox"/> Symphony orchestra                  |
| <input checked="" type="checkbox"/> International Student Organization | <input type="checkbox"/> Opera                        | <input checked="" type="checkbox"/> Television station       |
| <input checked="" type="checkbox"/> Jazz band                          | <input type="checkbox"/> Pep band                     | <input checked="" type="checkbox"/> Yearbook                 |

F3. **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

Naval ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

Air Force ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

F4. **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- |   |   |
|---|---|
| <input type="checkbox"/> Coed dorms                                 | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input type="checkbox"/> Men's dorms                                | <input type="checkbox"/> Special housing for international students       |
| <input type="checkbox"/> Women's dorms                              | <input type="checkbox"/> Fraternity/sorority housing                      |
| <input checked="" type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing                              |
| <input checked="" type="checkbox"/> Apartments for single students  | <input type="checkbox"/> Theme housing                                    |
|   | <input type="checkbox"/> Wellness housing                                 |
| <input type="checkbox"/> Other housing options (specify): _____     |   |

**G. ANNUAL EXPENSES**

**G0. Please provide the URL of your institution's net price calculator:** \_\_\_\_\_

**Provide 2018-2019 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2018-2019 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2018-2019 academic year costs of attendance will be available: April 30 2018

**G1. Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2018-2019 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

|                                       | <b>FIRST-YEAR</b> | <b>UNDERGRADUATES</b> |
|---------------------------------------|-------------------|-----------------------|
| PRIVATE INSTITUTION Tuition:          | NA                | NA                    |
| PUBLIC INSTITUTION Tuition:           | 6,530             | 6,530                 |
| In-district:                          |                   |                       |
| In-state (out-of-district):           | \$6,689           | \$6,689               |
| Out-of-state:                         | 17,400            | 17,400                |
| NONRESIDENT ALIEN: Tuition:           | 17,400            | 17,400                |
| <b>REQUIRED FEES:</b>                 | 250               | 250                   |
| <b>ROOM AND BOARD:</b><br>(on-campus) |                   |                       |
| ROOM ONLY:<br>(on-campus)             | 13,424            | 13,424                |
| BOARD ONLY:<br>(on-campus meal plan)  |                   |                       |

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): \_\_\_\_\_

Other: \_\_\_\_\_

**G2. Number of credits per term a student can take for the stated full-time tuition**      12\_minimum    18\_maximum

**G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?**       Yes     No

**G4. Do tuition and fees vary by undergraduate instructional program?**       Yes     No

**Common Data Set 2017-2018**

**If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? \_\_\_\_\_**

**Common Data Set 2017-2018**

**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

|   | <b>Residents</b> | <b>Commuters<br/>(living at home)</b> | <b>Commuters<br/>(not living at home)</b> |
|---|------------------|---------------------------------------|---|
| Books and supplies:   | 1364             | 1364                                  | 1364                                      |
| Room only:  |                  |                                       |   |
| Board only:   |                  | 1232                                  |   |
| Room and board total (if your college cannot provide separate room and board figures for commuters not living at home): |                  |                                       | 10386                                     |
| Transportation:   | 1088             | 1088                                  | 1088                                      |
| Other expenses:   | 1788             | 1788                                  | 4342                                      |

**G6. Undergraduate per-credit-hour charges (tuition only):**

|                                     |       |
|-------------------------------------|-------|
| PRIVATE INSTITUTIONS:               | NA    |
| PUBLIC INSTITUTIONS<br>In-district: | \$285 |
| In-state (out-of-district):         | \$285 |
| Out-of-state:                       | 580   |
| NONRESIDENT ALIENS:                 | 580   |

Common Data Set 2017-2018

**Aid Awarded to Enrolled Undergraduates**

**H1.** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2016-2017 academic year (see the next item below), use the 2016-2017 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2017-2018 estimated or  2016-2017 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (**Formerly H3**)

- Federal methodology (FM)  
 Institutional methodology (IM)  
 Both FM and IM

|   | <b>Need-based<br/>(Include non-need-based<br/>aid use to meet need.)</b> | <b>Non-need-based<br/>(Exclude non-need-based<br/>aid use to meet need.)</b> |
|---|--|--|
|   | <b>\$</b>  | <b>\$</b>  |
| <b>Scholarships/Grants</b>  |  |  |
| Federal   | 516570987  | 13293645   |
| State (i.e., all states, not only the state in which your institution is located)   | 25298659   |  |
| Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below). | 0  | 2790666  |
| Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college  | 2003   | 46000  |
| <b>Total Scholarships/Grants</b>  | <b>541871649</b>   | <b>16130311</b>  |
| <b>Self-Help</b>  |  |  |
| Student loans from all sources (excluding parent loans)   | 6019729  | 6781018  |
| Federal Work-Study  | 83082  |  |
| State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)   | 0  | 0  |
| <b>Total Self-Help</b>  | <b>6102811</b>   | <b>6781018</b>   |
| <b>Parent Loans</b>   | <b>50288457</b>  |  |

Common Data Set 2017-2018

|  |   |   |
|--|---|---|
| <b>Tuition Waivers</b><br>Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere. | 0 | 0 |
| <b>Athletic Awards</b>   | 0 | 0 |

**Common Data Set 2017-2018**

**H2. Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

|   | <b>First-time Full-time Freshmen</b> | <b>Full-time Undergrad (Incl. Fresh)</b> | <b>Less Than Full-time Undergrad</b> |
|---|--------------------------------------|--|--------------------------------------|
| a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2017 cohort)   | 1683                                 | 10022                                    | 2458                                 |
| b) Number of students in line <b>a</b> who applied for need-based financial aid   | 1492                                 | 9399                                     | 1921                                 |
| c) Number of students in line <b>b</b> who were determined to have financial need   | 1343                                 | 8966                                     | 1501                                 |
| d) Number of students in line <b>c</b> who were awarded any financial aid   | 1255                                 | 8966                                     | 1087                                 |
| e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid   | 1175                                 | 8908                                     | 938                                  |
| f) Number of students in line <b>d</b> who were awarded any need-based self-help aid  | 570                                  | 5685                                     | 35                                   |
| g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid   | 677                                  | 5494                                     | 482                                  |
| h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )  | 965                                  | 7545                                     | 0                                    |
| i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> ) | 87 %                                 | 84 %                                     | 80 %                                 |
| j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )  | \$ 9212                              | \$ 9340                                  | \$ 8716                              |
| k) Average need-based scholarship or grant award of those in line <b>e</b>  | \$ 8324                              | \$ 8246                                  | \$ 3330                              |
| l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>  | \$ 3610                              | \$ 7626                                  | \$ 4266                              |
| m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan  | \$ 2287                              | \$ 4249                                  | \$ 3301                              |

**H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

|   | <b>First-time Full-time Freshmen</b> | <b>Full-time Undergrad (Incl. Fresh)</b> | <b>Less Than Full-time Undergrad</b> |
|---|--------------------------------------|--|--------------------------------------|
| n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits) | 248                                  | 756                                      | 23                                   |
| o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>   | \$ 3279                              | \$ 4410                                  | \$ 2156                              |
| p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant   | 0                                    | 0  | 0                                    |



Common Data Set 2017-2018

|  |      |      |      |
|--|------|------|------|
| q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b> | \$ 0 | \$ 0 | \$ 0 |
|--|------|------|------|

## Common Data Set 2017-2018

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- \* 2017 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017.
- \* only loans made to students who borrowed while enrolled at your institution.
- \* co-signed loans.

Exclude:

- \* students who transferred in.
- \* money borrowed at other institutions.
- \* parent loans
- \* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

H4. Provide the number of students in the 2017 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017. Exclude students who transferred into your institution.

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

| Source/Type of Loan   | Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column | Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%) | Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1) |
|---|--|--|--|
| a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans. |  | %  | \$   |
| b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.  |  | %  | \$   |
| c) Institutional loan programs.   |  | %  | \$   |
| d) State loan programs.   |  | %  | \$   |

**Common Data Set 2017-2018**

|  |  |  |   |    |
|--|--|--|---|----|
| e) Private student loans made by a bank or lender. |  |  | % | \$ |
|--|--|--|---|----|

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: \_\_\_\_\_

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:  
\$ \_\_\_\_\_

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:  
\$ \_\_\_\_\_

**H7.** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other: \_\_\_\_\_

**Process for First-Year/Freshman Students**

**H8.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other: \_\_\_\_\_

**H9.** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: \_\_\_\_\_

Deadline for filing required financial aid forms: \_\_\_\_\_

No deadline for filing required forms (applications processed on a rolling basis): \_\_\_\_\_

**H10.** Indicate notification dates for first-year (freshman) students (answer a or b):

**Common Data Set 2017-2018**

a.) Students notified on or about (date): \_\_\_\_\_

b.) Students notified on a rolling basis: yes/no If yes, starting date: \_\_\_\_\_

**H11.** Indicate reply dates:

Students must reply by (date): \_\_\_\_\_ or within \_\_\_\_\_ weeks of notification.

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12.** Loans

**FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)**

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): \_\_\_\_\_

**H13.** Scholarships and Grants

**NEED-BASED:**

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify): \_\_\_\_\_

**H14.** Check off criteria used in awarding institutional aid. Check all that apply.

| Non-need | Need-based |                    | Non-need | Need-based |                          |
|----------|------------|--------------------|----------|------------|--------------------------|
|          |            | Academics          |          |            | Leadership               |
|          |            | Alumni affiliation |          |            | Minority status          |
|          |            | Art                |          |            | Music/drama              |
|          |            | Athletics          |          |            | Religious affiliation    |
|          |            | Job skills         |          |            | State/district residency |

Common Data Set 2017-2018

|  |  |      |  |       |  |
|--|--|------|--|-------|--|
|  |  | ROTC |  | ----- |  |
|--|--|------|--|-------|--|

**H15.** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below: \_\_\_\_\_

---

---

---

## Common Data Set 2017-2018

### I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**I-1. Please report the number of instructional faculty members in each category for Fall 2017. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

|   | Full-time | Part-time  |
|---|-----------|--|
| (a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows | Exclude   | Include only if they teach one or more non-clinical credit courses |
| (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status                  | Exclude   | Include if they teach one or more non-clinical credit courses      |
| (C) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status  | Exclude   | Include  |
| (d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like  | Exclude   | Exclude  |
| (e) faculty on sabbatical or leave with pay   | Include   | Exclude  |
| (f) faculty on leave without pay  | Exclude   | Exclude  |
| (g) replacement faculty for faculty on sabbatical leave or leave with pay   | Exclude   | Include  |

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

**Common Data Set 2017-2018**

|  | <b>Full-time</b> | <b>Part-time</b> | <b>Total</b> |
|--|------------------|------------------|--------------|
| a.) Total number of instructional faculty  | 504              | 957              | 1461         |
| b.) Total number who are members of minority groups  | 70               | 173              | 243          |
| c.) Total number who are women   | 194              | 466              | 660          |
| d.) Total number who are men   | 310              | 491              | 801          |
| e.) Total number who are nonresident aliens (international)  | 0                | 0                | 0            |
| f.) Total number with doctorate, or other terminal degree  | 405              | 108              | 513          |
| g.) Total number whose highest degree is a master's but not a terminal master's  | 93               | 262              | 355          |
| h.) Total number whose highest degree is a bachelor's  | 6                | 267              | 273          |
| i.) Total number whose highest degree is unknown or other (Note: Items <b>f</b> , <b>g</b> , <b>h</b> , and <b>i</b> must sum up to item <b>a</b> .) | 0                | 30               | 30           |
| j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students                         | NA               | NA               | NA           |

**I-2. Student to Faculty Ratio**

Report the Fall 2017 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2017 Student to Faculty ratio: 15.2 to 1 (based on 12500 students and 823 faculty)

## Common Data Set 2017-2018

### I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2017 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2017. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

#### Number of Class Sections with Undergraduates Enrolled

##### Undergraduate Class Size (provide numbers)

|                           | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|---------------------------|-----|-------|-------|-------|-------|-------|------|-------|
| <b>CLASS SECTIONS</b>     | 0   | 708   | 796   | 443   | 165   | 75    | 7    | 2194  |
|                           | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
| <b>CLASS SUB-SECTIONS</b> | 3   | 13    | 53    | 0     | 0     | 0     | 0    | 69    |



Common Data Set 2017-2018

**J. Disciplinary areas of DEGREES CONFERRED**

**Degrees conferred between July 1, 2016 and June 30, 2017**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1<sup>st</sup> and 2<sup>nd</sup> majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2<sup>nd</sup> major as the denominator. If you prefer, you can compute the percentages using 1<sup>st</sup> majors only.

| Category  | Diploma/<br>Certificates | Associate | Bachelor's | CIP 2010<br>Categories to<br>Include |
|---|--------------------------|-----------|------------|--------------------------------------|
| Agriculture   |                          |           |            | 1                                    |
| Natural resources and conservation  |                          |           | 0.13       | 3                                    |
| Architecture  |                          |           | 2.7        | 4                                    |
| Area, ethnic, and gender studies  |                          |           | 1.29       | 5                                    |
| Communication/journalism  |                          |           | 3.81       | 9                                    |
| Communication technologies  |                          |           |            | 10                                   |
| Computer and information sciences   |                          |           | 2.92       | 11                                   |
| Personal and culinary services  |                          |           |            | 12                                   |
| Education   |                          |           | 10.2       | 13                                   |
| Engineering   |                          |           | 16.17      | 14                                   |
| Engineering technologies  |                          |           |            | 15                                   |
| Foreign languages, literatures, and linguistics                           |                          |           | 1.14       | 16                                   |
| Family and consumer sciences  |                          |           |            | 19                                   |
| Law/legal studies   |                          |           |            | 22                                   |
| English   |                          |           | 4.45       | 23                                   |
| Liberal arts/general studies  |                          |           | 3.91       | 24                                   |
| Library science   |                          |           |            | 25                                   |
| Biological/life sciences  |                          |           | 9.85       | 26                                   |
| Mathematics and statistics  |                          |           | 2.22       | 27                                   |
| Military science and military technologies                                |                          |           |            | 28 and 29                            |
| Interdisciplinary studies   |                          |           | 0.67       | 30                                   |
| Parks and recreation  |                          |           |            | 31                                   |
| Philosophy and religious studies  |                          |           | 0.22       | 38                                   |
| Theology and religious vocations  |                          |           |            | 39                                   |
| Physical sciences   |                          |           | 2.07       | 40                                   |
| Science technologies  |                          |           |            | 41                                   |
| Psychology  |                          |           | 13.7       | 42                                   |
| Homeland Security, law enforcement, firefighting, and protective services |                          |           |            | 43                                   |
| Public administration and social services                                 |                          |           | 0.35       | 44                                   |
| Social sciences   |                          |           | 10.42      | 45                                   |
| Construction trades   |                          |           |            | 46                                   |

**Common Data Set 2017-2018**

|   |      |      |      |    |
|---|------|------|------|----|
| Mechanic and repair technologies        |      |      |      | 47 |
| Precision production                    |      |      |      | 48 |
| Transportation and materials moving     |      |      |      | 49 |
| Visual and performing arts              |      |      | 7.94 | 50 |
| Health professions and related programs |      |      | 1.08 | 51 |
| Business/marketing                      |      |      | 2.48 | 52 |
| History                                 |      |      | 1.84 | 54 |
| <b>Other</b>                            |      |      |      |    |
| <b>TOTAL</b>                            | 100% | 100% | 100% |    |