

EAS Sample Study Guide

Diverse Student Populations		
Challenges/Needs	Strategies	Key Terms
<i>Create a safe and welcoming classroom climate</i>		<i>Interrupted formal education</i>
Resources: ▶ NY State’s Response to Intervention Guidance: http://www.p12.nysed.gov/specialed/RTI/guidance/appropriate.htm		
English Language Learners		
Challenges/Needs	Strategies	Key Terms
<i>Promote literacy development for English Language Learners</i>		<i>NYSESLAT</i>
Resources: ▶ NY State’s Bilingual Education Resources: http://www.p12.nysed.gov/biling/bilinged/resources.html		
Students with Disabilities and Other Special Learning Needs		
Challenges/Needs	Strategies	Key Terms
<i>Address the needs of students with fine motor delays</i>		<i>Individuals with Disabilities Act (IDEA)</i>
Resources: ▶ NY State’s IEP Guidance: http://www.p12.nysed.gov/specialed/publications/iepguidance/intro.htm		

Teacher Responsibilities		
Responsibilities	Key Terms	
<i>Mandated Reporting</i>	<i>Dignity for All Students Act</i>	
Resources:		
▶ NY State Teaching Standards: http://www.engageny.org/resource/new-york-state-teaching-standards		
School- Home Relationships		
Challenges/Needs	Strategies	Key Terms
<i>Communicate effectively with parents whose native language is not English</i>		
Resources:		
▶ NY State's Parent Engagement Toolkit: http://www.engageny.org/resource/planning-a-parent-workshop-toolkit-for-parent-engagement		