

EDUCATING ALL STUDENTS (EAS) RUBRIC

	4	3	2	1
Performance Characteristic	The "4" response demonstrates a strong command of relevant knowledge and skills.	The "3" response demonstrates a satisfactory command of relevant knowledge and skills.	The "2" response demonstrates a limited command of relevant knowledge and skills.	The "1" response demonstrates a lack of relevant knowledge and skills.
CONTENT: the extent to which the response meets the requirements of the assignment	<ul style="list-style-type: none"> The response demonstrates strong understanding of the assignment and clearly and completely addresses all requirements. 	<ul style="list-style-type: none"> The response demonstrates satisfactory understanding of the assignment and addresses all requirements. 	<ul style="list-style-type: none"> The response demonstrates limited understanding of the assignment; some requirements are not addressed. 	<ul style="list-style-type: none"> The response demonstrates little or no understanding of the assignment and may not address requirements.
ANALYSIS, SYNTHESIS, AND APPLICATION OF PEDAGOGICAL PRINCIPLES: the extent to which the response demonstrates understanding of and engagement with the provided exhibits	<ul style="list-style-type: none"> The response demonstrates accurate and insightful analysis and synthesis of information in the relevant exhibits. The response demonstrates accurate and insightful integration of information from the exhibits. The application of pedagogical principles is accurate and insightful. 	<ul style="list-style-type: none"> The response demonstrates generally accurate analysis and synthesis of information in the relevant exhibits. The response demonstrates generally accurate integration of information from the exhibits. The application of pedagogical principles is generally accurate. 	<ul style="list-style-type: none"> The response demonstrates partially accurate analysis and synthesis of information in the relevant exhibits. The response demonstrates partially accurate integration of information from the exhibits. The application of pedagogical principles is partially accurate. 	<ul style="list-style-type: none"> The response demonstrates little or no accurate analysis and synthesis of information in the relevant exhibits. The response demonstrates little or no accurate integration of information from the exhibits. The application of pedagogical principles is irrelevant or inaccurate.
COMMAND OF EVIDENCE: the extent to which the response presents relevant support	<ul style="list-style-type: none"> The response is well-supported by relevant facts, details, examples, and/or quotations. 	<ul style="list-style-type: none"> The response is generally supported by some facts, details, examples, and/or quotations. 	<ul style="list-style-type: none"> The response is only partially supported. 	<ul style="list-style-type: none"> The response includes little or no supporting evidence.
UNSCORABLE	The response is unscorable because it is unrelated to the assigned topic or off-task, unreadable, written in a language other than English or contains an insufficient amount of original work to score.			
BLANK	No response.			