The Writing Center The Samuel Rudin Academic Resource Center

PROOFREADING STRATEGIES

by Leela Khanna

Proofreading is the final step in revising your writing. After focusing on the argument or organization, writers proofread essays to catch minor errors in spelling, grammar, and style. Here are some tips for effectively proofreading your essay. Before you begin:

- Be sure larger aspects of your essay have been revised; you are not ready to proofread if you are still working on the thesis, focus, or organization of the text.
- Take a break between writing the paper and proofreading; taking a short break of 20 minutes or even a full day will freshen your perspective and help you easily catch minor errors in your writing.
- Be aware of common mistakes you make. By being aware of comments professors or Writing Center tutors have given you on past assignments, you can be mindful of those errors while proofreading.

Example

Proofreading Strategies:

- Print out your paper instead of reading it on the computer
- Read your paper out loud
- Read slowly in order to catch small errors

Explanation

Common Mistakes

Issue

Ехріапаціоп	ехатріе
Modifiers are words or phrases that provide description in sentences. They should appear near the words they describe.	My parents adopted <u>a cat</u> for my sister <u>called Whiskers</u> . X My parents adopted a cat called Whiskers for my sister. ✓
The subject of every sentence is either singular or plural, and that determines the ending of the verb.	One of the boxes are open. X One of the boxes is open. ✓
When creating a list in a sentence, make sure all elements of the list such as parts of speech, verb tense, and voice are consistent.	He liked to play soccer and riding horses. X He liked to play soccer and ride horses. ✓
Each pronoun must agree in number (singular or plural) with the noun (person, place, thing or idea) to which it refers.	<u>Cats</u> are good pets for apartments because <u>it</u> is quiet. X <u>Cats</u> are good pets for apartments because <u>they</u> are quiet. ✓
	Modifiers are words or phrases that provide description in sentences. They should appear near the words they describe. The subject of every sentence is either singular or plural, and that determines the ending of the verb. When creating a list in a sentence, make sure all elements of the list such as parts of speech, verb tense, and voice are consistent. Each pronoun must agree in number (singular or plural) with the noun (person, place, thing



Common Punctuation Mistakes

Issue	Explanation	Examples
Sentence fragments	Each sentence should reflect a complete thought and stand on its own.	Pizza critics argue that pizza is <u>unhealthy</u> . Because it is a mouthful of saltiness and grease. X
		Pizza critics argue that pizza is unhealthy because they argue that it is a mouthful of saltiness and grease. ✓
Run-on sentences	Run-on sentences occur when two complete sentences are joined together without conjunctions or punctuation.	Jenn liked the roses Robert gave her on prom night however she likes tulips more. X
		Jenn liked the roses Robert gave her on prom night; however, she likes tulips more. ✓
1) List three or mor items in a series	Commas should be used to: 1) List three or more	Her inspirations were her parents, Rosa Parks and Martin Luther King Jr. X
		Her inspirations were her parents, Rosa Parks, and Martin Luther King Jr. ✓
	 Between two complete sentences joined by the FANBOYS conjunctions (for, 	He stayed up late watching <u>television</u> so he was tired the next day. X
	and, nor, but, or, yet, so)	He stayed up late watching television , so he was tired the next day. √
Too many commas	Unnecessary commas make the sentence difficult to	School trips are <u>required</u> , in several courses, such as, museum studies, anthropology, and art history. X
	read and understand.	School trips are required in several courses such as museum studies, anthropology, and art history. ✓
Comma splices	A comma cannot separate two independent clauses (a group of words that can stand on its own as a sentence).	Pizza tastes best when it is hot, pizza can be a healthy meal. X
	 Use a coordinating conjunction (for, and, nor, but, or, yet, so) after the comma. Replace a comma with a semicolon. Change the comma to a period. 	Pizza tastes best when it is hot , and it can be a healthy meal. \checkmark
		Pizza tastes best when it is hot; it can be a healthy meal. ✓
		Pizza tastes best when it is hot. It can be a healthy meal. \checkmark