RESOLUTION ON ENHANCEMENT OF MILITARY TRANSFER CREDIT POLICY

WHEREAS, the current policy and practice of granting a maximum of 18 transfer credits for college level work completed while in military service has offered some transfer credit and degree progression for veteran students; and

WHEREAS, many students do not receive benefit for all the college level experiences and skills they may have acquired; and

WHEREAS, in the current policy and practice, veteran students with military credits may transfer courses from a regionally accredited college, and their official college transcript is evaluated as any college transcript submitted by non-veterans; and

WHEREAS, when a veteran submits a transcript of military training, it is reviewed for courses similar to those at the City College, or for courses within a discipline offered at the City College, and that the ACE Military Programs Guide is used to identify a match or similarity and to grant transfer credit; and

WHEREAS, a large number of veteran students have educational experiences in areas of study not offered at the City College and through non-traditional sources, such as credit through examination, on-line courses, and in-service training; and

WHEREAS, the current City College policy and practice does not include the evaluation and transfer of credit for these non-traditional college level experiences,

THEREFORE BE IT RESOLVED, that an enhancement of the current policy and practice be adopted that will offer greater benefit for veteran students by accepting a maximum of 24 military transfer credits, including possible credit for passing Dantes subject tests that have been reviewed and approved by the corresponding department. Veteran students with traditional courses from accredited college(s) will still be eligible to receive a maximum of 90 transfer credits. However, residence credit requirements for CCNY degrees will be the same for military and traditional students.

FURTHER RESOLVED, Evaluation Services will research college level training or courses used by the military and will provide CLAS departments and programs with lists of those taken by veteran students to consider for their approval. Evaluation Services will obtain such material as the CLAS department deems necessary for evaluation, such as course descriptions, classroom hours, ACE (American Council on Education) Military Programs Guide recommendations and syllabi. The CLAS departments and programs will then inform Evaluation Services of their decisions. As Evaluation Services becomes aware of additional non-traditional courses, it will ask the appropriate departments and programs for their review and approval.
FURTHER RESOLVED, that CLAS departments may choose to award academic credit to veteran students who have demonstrated college level proficiency through DSST examinations (DANTES Subject Standardized Tests). Evaluation Services will provide CLAS departments and programs with lists DANTES subject tests that veteran students are likely to have taken, for their approval. The departments and programs will then inform Evaluation Services of their decisions. As Evaluation Services becomes aware of additional DANTES tests, it will ask the appropriate departments and programs for their approval.

FURTHER RESOLVED, Evaluation Services, in conjunction with the Office of Veterans Affairs, will inform currently enrolled and new student veterans of the policy on military transfer credit and the status of their transfer credit evaluation. Evaluation Services and the Office of Veterans Affairs will maintain a Military Transfer Credit Guidelines database, with links to the Office of Admission and Student Affairs web pages. Admissions and the Office of Veterans Affairs will assist, whenever possible, veteran students in obtaining military transcripts and any documentation required for their evaluations.