11th Annual CUE Conference

Engaging for Impact
CUNY as a Catalyst for Change

Conference Program

8.15am-9.00am  Conference Registration and Continental Breakfast
The Great Hall (2nd floor), Shepard Hall

9.00am-10am  Opening Plenary
The Great Hall (2nd floor), Shepard Hall

  Keynote Speaker
  Jeff Selingo is a best-selling author and award-winning columnist who helps educators imagine the college and university of the future.

10.15am-11.15am  Concurrent Sessions
Shepard Hall (See Concurrent Sessions Schedule for specific rooms.)

11.30am-12.30pm  Concurrent Sessions
Shepard Hall (See Concurrent Sessions Schedule for specific rooms.)

12.30pm-1.45pm  Luncheon
Faculty Dining Room, North Academic Center (NAC)

1.15pm-1.50pm  South Campus Tour (optional)
Meet at the North Academic Center's Convent Avenue entrance for one of two walking tours: (1) CUNY’s Advanced Science Research Center (ASRC) and CCNY’s Center for Discovery and Innovation (CDI) OR (2) Antoni Gaudi’s La Sagrada Familia exhibit at CCNY’s Spitzer School of Architecture.

2.00pm-3.00pm  Concurrent Sessions
Shepard Hall (See Concurrent Sessions Schedule for specific rooms.)

3.15pm-4.15pm  Concurrent Sessions
Shepard Hall (See Concurrent Sessions Schedule for specific rooms.)
Overview

This year's CUE conference asks what instructional strategies; research and co-curricular experiences; internal and external collaborations; new technological tools, new classroom platforms, and blended learning opportunities are CUNY colleges currently employing and developing to prepare its students for their futures? Presentations in each of the following thematic tracks address these questions:

► Innovation
Innovations in instruction, whether in curricula, instructional strategies, computer applications ("apps"), or social media platforms for learning, are a significant catalyst for change in undergraduate education. How are these innovations received by the college and greater communities? How do we know that they are effective? What makes these innovations sustainable, measurable, and scalable?

- Teaching Undergraduates in the 21st Century
- Blended Learning Opportunities: New Technological Tools, New Classroom Platforms (Digital CUNY)
- The First-Year, Sophomore, and Transfer Experiences

► Collaboration
Interdisciplinary, institutional, cross-campus, and external partnerships not only enhance undergraduate education but also serve as vehicles for academic and social change. Are these efforts preparing the next generation of scholars, citizens, and new change leaders? How are CUNY colleges deepening their partnerships with the New York City schools, in the private sector, and across the globe? What makes these collaborations sustainable, measurable, and scalable?

- STEAM: The Integration of the Arts into the STEM Movement
- Interdisciplinary Collaborations Across Campus and the CUNY System
- External Partnerships with Public and Private Organizations and Institutions

► Action
Through experiential learning opportunities—internships, research, service learning, study abroad, public service, and field experiences—undergraduate students prepare for their futures. How are the disciplines integrating such learning into their curricula, traditional and virtual classes, laboratories, studios, libraries, and communal spaces? How are the colleges facilitating and supporting social activism, service learning, and professional entrepreneurship? What makes these activities sustainable, measurable, and scalable?

- Project-based Learning: Internships, Service Learning, Undergraduate Research
- Entrepreneurship: Start-ups, Social Impact Ventures, and Serendipitous Opportunities
- Global CUNY: Curricula, Study Abroad, and International Partnerships
Jeff Selingo is a best-selling author and award-winning columnist who helps parents and higher-education leaders imagine the college and university of the future: how families will pay, what campuses will look like, how students will learn, and what experiences will lead to success in a fast-changing economy.


A regular contributor to *The Chronicle of Higher Education* and *The Washington Post*, Jeff is also a professor of practice at Arizona State University. He is the former top editor of *The Chronicle*, where he worked for 16 years in a variety of reporting and editing roles.

Jeff received a bachelor's degree in journalism from Ithaca College and a master's degree in government from the Johns Hopkins University.